

Dual Credit  
Annual Report  
2019-20

# PCC Dual Credit



**Portland  
Community  
College**

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# PCC Mission and Strategic Planning

## Mission Statement and Core Themes

*Portland Community College supports student success by delivering access to quality education while advancing economic development and promoting sustainability in a collaborative culture of diversity, equity and inclusion ([Board Policy 101](#)).*



Access and Student Success



Diversity, Equity and Inclusion



Economic Development and Sustainability



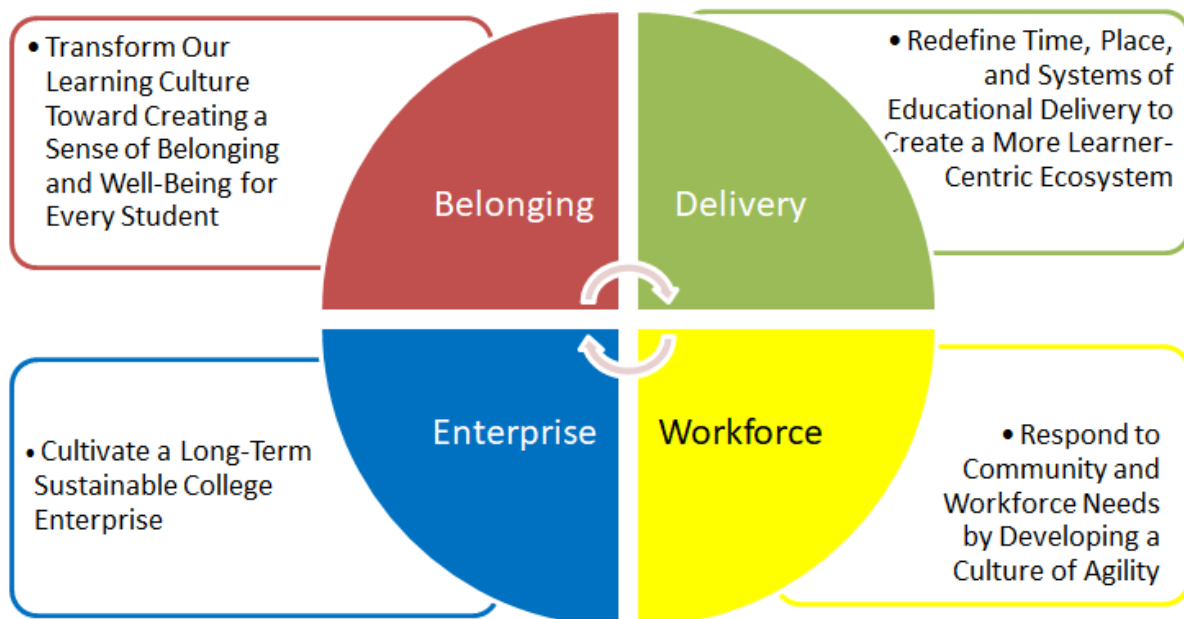
Quality Education

## Strategic Planning

In fall 2019, PCC launched a collaborative and inclusive strategic planning process to ensure the college delivers on its mission, as well as its commitment to opportunity and equitable student success for the students and communities it serves.

Strategic planning will continue through Summer 2020, resulting in a plan that empowers PCC to make informed choices related to short- and long-term organizational direction. Building on the existing strategic plan ([www.pcc.edu/about/administration/strategic-plan/](http://www.pcc.edu/about/administration/strategic-plan/)), as well as other ongoing, long-term efforts like Integrated Planning ([www.pcc.edu/about/administration/integrated-planning/](http://www.pcc.edu/about/administration/integrated-planning/)), the new plan will have a five-year scope yet offer a 10- to 20-year vision related to future needs and opportunities.

**Four key priorities emerging in the strategic plan:**





## PCC Dual Credit – What is it?

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The PCC Dual Credit Program provides the opportunity for high school students to earn college credit while still in high school. Students, who complete articulated courses taught at their high school by qualified high school faculty providing the same rigor and content as an on-campus college class, are eligible to receive PCC credit for free.

Articulated courses must provide the same content and outcomes as a PCC course, and be assessed regularly by the PCC Faculty. When these requirements are met, the course is considered “articulated” with a PCC course and students can earn college credit.

### Students can earn PCC credit in:

#### Lower Division Collegiate (LDC)

- *Courses that count toward a bachelor's degree in subject areas such as Biology, English, Health, History, Math and Music.*

#### Career & Technical Education (CTE)

- *Courses which lead to an associate degree or certificate in programs such as Automotive Service Technology, Computer Applications Systems, Early Education and Family Studies, Welding, and Management and Supervisory Development.*

### Benefits to Students

- Enhances ability and skills to do college level work and builds confidence for college success.
- Saves money by receiving free college credit and shortening the amount of time after high school to complete a college degree.
- PCC credits are usually transferable to all Oregon Public Universities and many other colleges and universities.
- Military enlistees may earn higher rank with earned college credit.
- Provides access to PCC student support services such as PCC's Library, Writing Center, and online Tutoring Services.
- Dual Credit students are more likely to earn more credits by the second year of college and to finish college.

### Benefits to High Schools and PCC

- Brings PCC and high school administrators and faculty together to develop curriculum, share instructional methods, ideas and experiences that benefit students.
- Coordinated curriculum reduces redundancy of courses between high school and college and increases rigor of classes.
- Increases the likelihood of students continuing their education beyond high school.

# PCC Dual Credit Program

## Credits with a Purpose

PCC Dual Credit is committed to providing high school students with college experiences at their high schools. In order to best support their post-secondary education PCC offers classes that will prepare students for their future career and education goals. Part of this communication is based on only offering courses required for a degree or certificate and avoiding classes that would be considered as an elective and not help students meet their educational goals.

## Goals of Accelerated Credit at PCC

One of the primary goals is helping students become successful college students and bridging the gap between high school and college. Developing college-going behaviors is frequently more important than earning credit.

HIGH SCHOOL Practices	COLLEGE Practices
Registration is assisted and can be adjusted at later dates	Students must register themselves by hard deadlines
Student learning is guided by teachers/ parents	Students are responsible for their own learning
Parents and students own the academic information	Students own their academic information and must sign a release to share with anyone else including parents
Deadlines can be adjusted	Deadlines are final
Parent/ teacher/ counselor may initiate support	Assistance initiated by the student

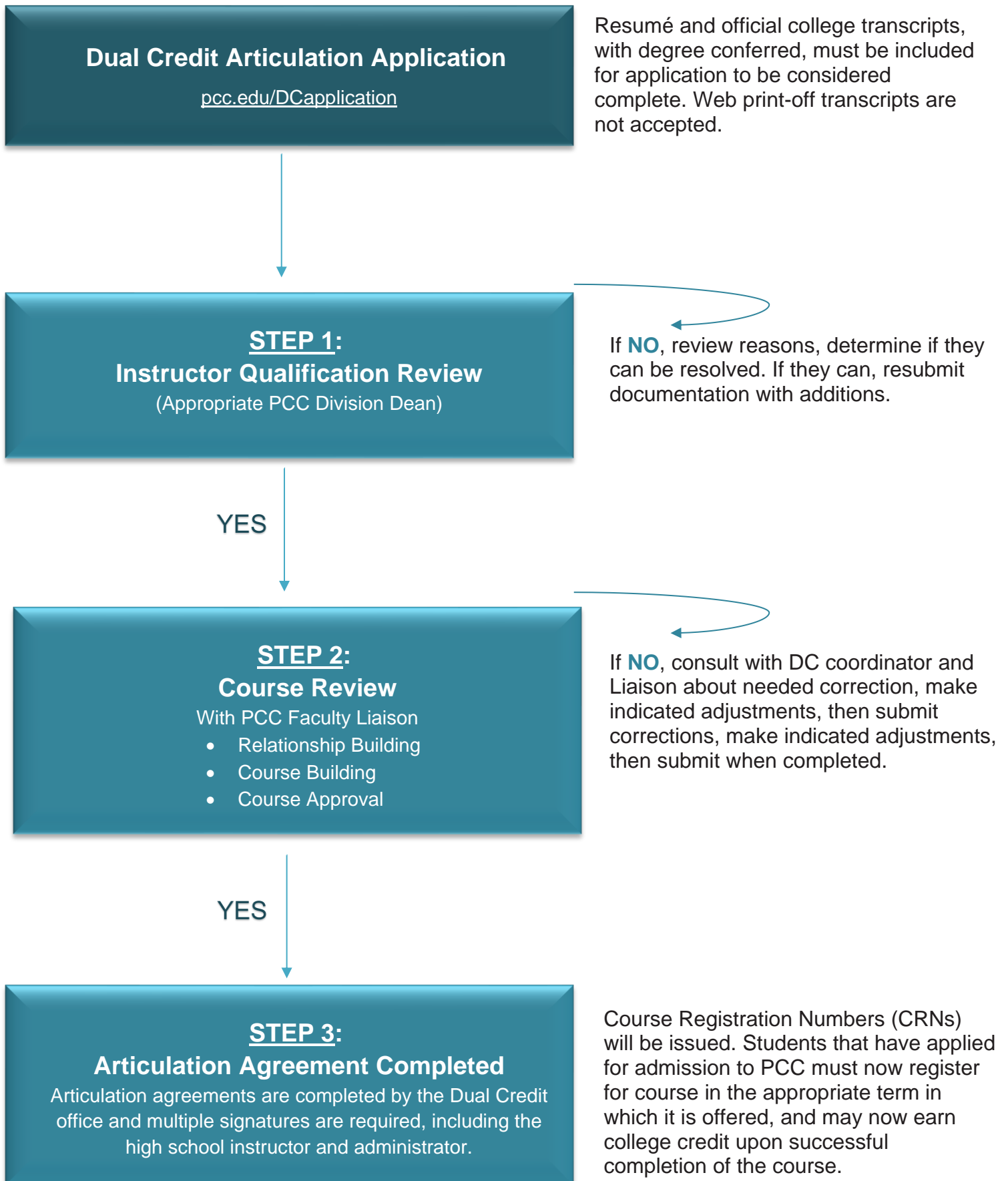
## Comparison of the PCC Dual Credit Models

	STANDARD Dual Credit	SPONSORED Dual Credit
Teachers need a qualification review and typically require a masters in their field	Yes	No (but most disciplines require teachers to have certain credentials)
High school site visits and observations needed	Yes	Yes
Student transcript will be coded with an Asterisk for courses signifying coursework was not "standard credit"	No	No
Teachers are given CRNs for course registration	Yes	Yes
Students register for the course	Yes	Yes
Is there a cost to the school district for this type of PCC Credit?	No	No cost to students
Is Dual Credit transferable?	Students should seek guidance about the applicability of all accelerated credit directly from the higher learning institution they hope to attend.	

**Applicability Statement** - Dual Credit classes can help you develop college skills. Please be informed that:

Dual Credit classes are PCC college classes that are part of the official college transcript. College classes, including Dual Credit classes, may impact college GPA, along with scholarship, financial aid, and athletic eligibility. You can find out how courses can fulfill requirements at PCC. Visit [catalog.pcc.edu](http://catalog.pcc.edu).

## Dual Credit Articulation Process





## STANDARD DUAL CREDIT

Adopted by the Higher Education Coordinating Commission June 12, 2014

Updated by the Oversight Committee for High School Based College Credit Partnerships May 16, 2019

In Dual Credit courses, the high school teacher is qualified to act as a proxy faculty member for the college or university when teaching the course. These courses are sufficiently similar to enable the student to be described as “taking a course” from the postsecondary institution. Through ORS 340.310, HECC was charged with developing the standards for Dual Credit and other high school-based college credit partnership programs.

Curriculum	
<b>Curriculum 1</b> (DC-C1)	College or university courses administered through a Dual Credit Program are catalogued courses and approved through the regular course approval process of the sponsoring college and/or university. These courses have the same departmental designation, number, title, and credits as their college counterparts, and they adhere to the same course descriptions.
<b>Curriculum 2</b> (DC-C2)	College or university courses administered through a Dual Credit Program are recorded on the official academic record for students at the sponsoring college or university.
<b>Curriculum 3</b> (DC-C3)	College or university courses administered through a Dual Credit Program reflect the pedagogical, theoretical and philosophical orientation of the college’s or university’s sponsoring academic departments.
Faculty	
<b>Faculty 1</b> (DC-F1)	Instructors teaching college or university courses through Dual Credit meet the academic requirements for faculty and instructors teaching in the college or university.
<b>Faculty 2</b> (DC-F2)	The college or university provides high school instructors with training and orientation in course curriculum, assessment criteria, course philosophy, and Dual Credit administrative requirements before certifying the instructors to teach the college or university courses.
<b>Faculty 3</b> (DC-F3)	Instructors teaching Dual Credit sections are part of a continuing collegial interaction through professional development, access to essential academic resources, seminars, site visits, and ongoing communication with the college’s or university’s faculty and Dual Credit administrators. This interaction must occur before teaching the course and at least annually and address issues such as course content, course delivery, assessment, evaluation, and professional development in the field of study.

<b>Faculty 4</b> (DC-F4)	Dual Credit Program policies address instructor non-compliance with the college's or university's expectations for courses offered through the Dual Credit Program (for example, non-participation in Dual Credit Program training and/or activities).
<b>Student</b>	
<b>Student 1</b> (DC-S1)	The college or university officially registers or admits Dual Credit Program students as degree-seeking, non-degree seeking, or non-matriculated students of the college or university and records courses administered through a Dual Credit Program on official sponsoring college or university transcripts.
<b>Student 2</b> (DC-S2)	Colleges or universities outline specific course requirements and prerequisites for students.
<b>Student 3</b> (DC-S3)	High school students are provided with a student guide that outlines students' rights and responsibilities as well as providing guidelines for the transfer of credit and credits with a purpose.
<b>Assessment</b>	
<b>Assessment 1</b> (DC-A1)	The college/university ensures Dual Credit Program students' proficiency of learning outcomes is measured using comparable grading standards and assessment methods to on campus sections.
<b>Continuous Improvement</b>	
<b>Continuous Improvement 1</b> (DC-CI1)	The college or university conducts an end-of-term student course evaluation for courses offered through the Dual Credit Program. The course evaluation is intended to influence program improvement rather than instructor evaluation. Names (of the instructor or students) should not be included in the evaluation.

## Appendix: Key Terms

**Dual Credit**, as defined by the standards, refers to a course that is

- Offered as part of the high school program,
- Taught by a high school teacher, acting as a proxy instructor for the college/university, who has been approved by the college/university and meets the qualifications to teach the course for the college/university,
- Sufficiently similar to the college/university course to enable the student to be described as “taking a course from the college or university”. Dual credit students enroll in the college course and grading and transcription is consistent with those of like courses at the college or university.

The Oregon Dual Credit Standards align with nationally recognized practices and very specifically focus on replicating, to the greatest extent possible, the college or university course in the high school. This includes requiring the participating high school teacher to meet the qualifications to teach the course for the college/university. <https://www.oregon.gov/highered/policy-collaboration/Pages/college-credit-high-school.aspx>





### SPONSORED DUAL CREDIT

Adopted by the Higher Education Coordinating Commission June 9, 2016

Updated by the Oversight Committee for High School Based College Credit Partnerships May 16, 2019

In Sponsored Dual Credit courses, a high school teacher partners with a sponsoring faculty member at a college or university to offer the course. These courses are sufficiently similar to enable the student to be described as “taking a course” from the postsecondary institution. Through ORS 340.310, HECC was charged with developing standards for these sponsored dual credit programs

Curriculum	
<b>Curriculum 1</b> (SDC-C1)	College or university courses administered through a Sponsored Dual Credit Program are catalogued courses and approved through the regular course approval process of the sponsoring college and/or university. These courses have the same departmental designation, number, title, and credits as their college counterparts, and they adhere to the same course descriptions and student learning outcomes.
<b>Curriculum 2</b> (SDC-C2)	College or university courses administered through a Sponsored Dual Credit Program are administered in a manner that is consistent with like courses at the sponsoring college or university and recorded similarly on the official academic record for the sponsoring college or university.
<b>Curriculum 3</b> (SDC-C3)	College or university courses administered through a Sponsored Dual Credit Program reflect the pedagogical, theoretical and philosophical orientation of the sponsoring college or university department/program where the credit will be awarded.
<b>Curriculum 4</b> (SDC-C4)	The syllabi for college or university courses administered through a Sponsored Dual Credit Program are consistent with the syllabi from the sponsoring college or university and include clearly defined learning outcomes and student expectations. Syllabi are reviewed and approved by the academic faculty in the partnership from the sponsoring college or university department/program where the credit will be awarded.
<b>Curriculum 5</b> (SDC-C5)	Credits for college or university courses administered through a Sponsored Dual Credit Program are awarded based on documented student achievement consistent with the student learning outcomes and course content.

## Faculty

<b>Faculty 1</b> (SDC-F1)	High School teachers teaching college or university courses as part of a Sponsored Dual Credit Program are approved and authorized by the sponsoring college or university in accordance with corresponding institutional policies, procedures and practices.
<b>Faculty 2</b> (SDC-F2)	The sponsoring college or university provides high school teachers in Sponsored Dual Credit Programs with training and orientation in course curriculum, assessment criteria, course philosophy, and Sponsored Dual Credit administrative requirements before they begin to teach the college or university courses.
<b>Faculty 3</b> (SDC-F3)	<p>The sponsoring college or university has a well-documented process for regular, ongoing, and substantive interaction between high school teachers and college or university faculty in Sponsored Dual Credit Programs to address student learning outcomes, course content, delivery, and assessment to maintain consistency across course sections offered by the college or university. This interaction occurs before teaching the course and at least once a quarter/semester*.</p> <p><i>*College or university faculty partners may determine that more interactions are appropriate, based on the high school teacher's level of expertise, teaching experience, and experience working in Sponsored Dual Credit Programs. However, in all cases, the interaction must occur at least once a quarter/semester.</i></p>
<b>Faculty 4</b> (SDC-F4)	Sponsored Dual Credit Program policies at each sponsoring college or university address teacher non-compliance with the college's or university's expectations for courses offered through Sponsored Dual Credit Programs (for example, non- participation in Sponsored Dual Credit Program training and/or activities). Such policies clearly define the impact of non-compliance, including the effect on awarding college or university credit.
<b>Faculty 5</b> (SDC-F5)	Teaching partnerships within Sponsored Dual Credit Programs demonstrate that the aggregate of the teaching roles within the partnership provides appropriate expertise in the content or professional area, and performs the duties, responsibilities and functions of traditional faculty, based upon clearly stated criteria, qualifications, and procedures. Sponsoring faculty members have clearly defined authority and responsibility and exercise a major role in the design, approval, and implementation of the teaching partnerships.
<b>Faculty 6</b> (SDC-F6)	The sponsoring college or university provides high school teachers in Sponsored Dual Credit Programs with training and orientation in course curriculum, assessment criteria, course philosophy, and Sponsored Dual Credit administrative requirements before they begin to teach the college or university courses.
<b>Faculty 7</b> (SDC-F7)	High school teachers teaching college or university courses in a Sponsored Dual Credit Program have access to essential academic resources comparable to those used in other sections of the same courses offered by the sponsoring college or university as deemed appropriate by faculty in the department/program where credit will be awarded.

Student	
<b>Student 1</b> (SDC-S1)	The sponsoring college or university officially registers or admits Sponsored Dual Credit Program students as degree-seeking, non-degree seeking, or non-matriculated students of the college or university and records courses administered through a Sponsored Dual Credit Program on official sponsoring college or university transcripts. Registration, grading, and transcription procedures and timelines are reasonably consistent with those for other students taking the same courses from the sponsoring college or university.
<b>Student 2</b> (SDC-S2)	The sponsoring college or university outlines specific course requirements and prerequisites for students in Sponsored Dual Credit Programs.
<b>Student 3</b> (SDC-S3)	High school students in Sponsored Dual Credit Programs are provided with a student guide that outlines students' rights and responsibilities and provides guidelines for the transfer of credit and credits with a purpose.
Assessment	
<b>Assessment 1</b> (SDC-A1)	The college/university ensures Sponsored Dual Credit Program students' proficiency of learning outcomes is measured using comparable grading standards and assessment methods to on campus sections.
Continuous Improvement	
<b>Continuous Improvement 1</b> (SDC-CI1)	The sponsoring college or university conducts an end-of-term student course evaluation for courses offered through a Sponsored Dual Credit Program. The course evaluation is intended to influence program improvement rather than instructor evaluation. Names (of the instructor or students) should not be included in the evaluation.

### Appendix: Key Terms

**Sponsored Dual Credit**, as defined by the standards, refers to a course that is

- Offered as part of the high school program,
- Taught by a high school teacher in partnership with a sponsoring college/university faculty member who meets the qualifications to teach the course for the college/university, and
- Sufficiently similar to the college/university course to enable the student to be described as “taking a course from the college or university”. Sponsored Dual credit students enroll in the college course and grading and transcription is consistent with those of like courses at the college or university.

While the proposed Sponsored Dual Credit standards are modeled after the Oregon Dual Credit Standards, they broaden the options for offering college or university courses at the high school by providing explicit standards for faculty/teacher partnerships to ensure appropriate expertise, oversight and alignment. This allows a high school the opportunity to work closely with a college or university to offer these courses even though the high school may not have teachers who meet the higher education institution's qualifications for teaching the college or university courses.

<https://www.oregon.gov/highered/policy-collaboration/Pages/college-credit-high-school.aspx>

## 2019-20 At-A-Glance



56 High Schools

220 Articulating High School Faculty

21 New Articulating Faculty

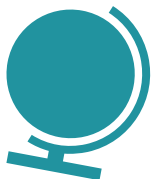
85 New Courses Added

94 Faculty Liaisons



53 PCC Program Areas (21 CTE/ 32 LDC)

537 Active Articulation Agreements



176 PCC Courses Articulated (75 CTE/ 101 LDC)

446 Total Sections (CRNs)

9,971 Duplicated Student Headcount

6,112 Unduplicated Student Headcount

36,452 Credits Awarded



\$4,228,432 in Tuition Savings to Students

1001.96 FTE Generated from the state





## COVID-19 Impacts

### Timeline of important events:

- ✧ March 11, 2020 → Coronavirus Disease 2019 (COVID-19) declared a global pandemic by the World Health Organization
- ✧ March 12, 2020 → Statewide stay at home order and closure of K-12 schools from March 16 through March 31
- ✧ March 17, 2020 → Closure of in-person K-12 activities extended through April 28, 2020
- ✧ March 20, 2020 → PCC moves to remote operations and online instruction
- ✧ April 8, 2020 → Closure of in-person K-12 activities extended through the end of the school year
- ✧ April 13, 2020 → K-12 graded instruction resumes using distance education platforms

### PCC Dual Credit actions towards equitable student success:

- ✓ PCC leadership decided that if a currently scheduled class met a 75% threshold (75% of the PCC outcomes addressed, 75% of the contact hours completed, and 75% of the PCC assessments as listed in the syllabus completed) then a student could still earn the credit for the course.
- ✓ If a course could not meet the requirements then the Dual Credit office cancelled the class and the students were dropped (over 140 CRNs cancelled!)
- ✓ If a course could continue but the student did not feel they could meet the requirements working remotely then the Dual Credit office facilitated the drop of those classes from the student's transcript (over 500 student drop requests!)
- ✓ Yearlong withdraw and Spring registration deadlines were extended to May 8<sup>th</sup>
- ✓ The PCC Registrar updated all "Fs" earned during yearlong and Spring classes to a "W" on the student's official college transcript

### COVID-19 Resources

- PCC Dual Credit Program <https://www.pcc.edu/coronavirus/information-for-dual-credit/>
- Portland Community College [www.pcc.edu/coronavirus](http://www.pcc.edu/coronavirus)
- Oregon Health Authority [www.govstatus.egov.com/OR-OHA-COVID-19](http://www.govstatus.egov.com/OR-OHA-COVID-19)
- Oregon Executive Orders [www.oregon.gov/gov/admin/Pages/executive-orders.aspx](http://www.oregon.gov/gov/admin/Pages/executive-orders.aspx) (Executive Order No. 20-20)
- Center for Disease Control and Prevention [www.cdc.gov/coronavirus/2019-nCoV/index.html](http://www.cdc.gov/coronavirus/2019-nCoV/index.html)
- World Health Organization [www.who.int/emergencies/diseases/novel-coronavirus-2019](http://www.who.int/emergencies/diseases/novel-coronavirus-2019)



## PCC Discontinued Courses

Courses that were part of programs scheduled for closing, or discontinued, at Portland Community College after the 2018-19 academic year, resulted in the sunsetting of those articulations with the high schools for the 2019-20 academic year.

				Articulations with high schools in 2018-19
Subject	Course Name	Course	Credits	
Computer Applications Systems	Basic Computer Skills/Microsoft Office	CAS 133	4	7
	Beginning Excel	CAS 170	3	4
		CAS 170A	1	1
	Beginning Illustrator	CAS 233	3	1
	Beginning Keyboarding	CAS 121	3	3
	Beginning Photoshop	CAS 118	1	5
	Beginning PowerPoint	CAS 109	1	1
	Beginning Website Creation: Dreamweaver	CAS 111D	3	1
	Beginning Website Design: WordPress	CAS 111W	3	2
	Beginning Word	CAS 216	3	1
	Desktop Publishing: InDesign	CAS 232	3	2
	Introduction to HTML	CAS 106	1	4
	Introduction to Web Graphics	CAS 110	1	2
	Introduction to Windows	CAS 103	1	2
	Keyboarding for Speed and Accuracy	CAS 122	3	1
	Principles of HTML and CSS	CAS 206	4	3
	Project Management - Beginning MS Project	CAS 220	3	1
Dance	Dance Performance	D 209	1	2
	Jazz Dance 5	D 252	1	1
	Modern Dance I	D 130A	1	1
		D 130B	1	1
	Modern Dance II	D 131A	1	1
		D 131B	1	1
	Modern Dance III	D 230A	1	1
		D 230B	1	1
				50 Articulations that could not be offered in 2019-20



## The Last Five Years of Dual Credit

The chart below is a five-year summary of the overall student participation in the PCC Dual Credit program.

Currently there are 56 high schools articulating with PCC Dual Credit. In 2019-20, the Dual Credit program registered 6,112 students who earned 36,452 in college credits.

Students of the PCC Dual Credit program are waived tuition and fees on those articulated classes. This was a savings to students and families of \$4,228,432 in tuition alone. The Dual Credit program generated approximately 1,001 FTE PCC from the state.

Last 5 years of Dual Credit	School Year	Faculty	Unduplicated Student Headcount*	Total Credits	Tuition Savings**
	2015-16	268	7,626	45,402	\$4,358,592
	2016-17	268	6,759	42,432	\$4,073,472
	2017-18	287	6,830	42,416	\$4,411,264
	2018-19	250	6,361	39,879	\$4,426,569
	2019-20	220	6,112	36,452	\$4,228,432

\*Total number of individual students who received college credit through Dual Credit program

\*\*Savings to students equals the total value of the credits at \$116 per credit

## Class of 2020 Student Achievements

**931** students graduated having earned between 9 and 19 credits



*That is a total of **1,221** students who graduated with 9 or more college credits through the PCC Dual Credit Program!*

**290** students graduated having earned more than 19 credits

## Enrollment by PCC Subject Area

PCC Program Area	Articulating High Schools	High School Dual Credit Faculty	Undup. Student Headcount	Total Credits Earned
American Sign Language ASL	3	3	84	336
Anthropology ATH	1	1	119	476
Architectural Design & Drafting ARCH	4	4	69	464
Art ART	3	3	23	69
Automotive Service Technology AM	3	3	35	140
Biology BI	12	14	624	4,027
Bioscience Technology BIT	2	2	34	68
Building Construction Technology BCT	9	10	183	721
Business Administration BA	9	14	608	2,786
Chemistry CH	1	1	97	485
Civil & Mech Engineering Technology CMET	1	1	8	24
College Success and Career Guidance CG	5	17	589	1,580
Computer Aided Design & Drafting CADD	8	8	106	599
Computer Information Systems CIS	3	3	50	208
Computer Science CS	4	4	113	508
Criminal Justice CJA	1	1	99	477
Early Childhood Education ECE	6	6	184	564
Economics EC	2	2	64	376
Education ED	8	8	88	264
Electronic Engineering Technology EET	3	3	29	113
Emergency Medical Services EMS	2	2	36	108
Engineering ENGR	6	6	103	103
English ENG	4	4	147	712
Environmental Studies ESR	3	3	37	164
Fire Protection FP	4	7	97	453
French FR	1	1	13	56
General Science GS	1	1	53	212
German GER	1	1	24	140
Health Studies HE	5	5	161	161
History HST	2	2	284	2,644
Integrated Reading and Writing IRW	2	2	98	588
Japanese JPN	1	1	5	25
Journalism J	1	1	3	12
Landscape Technology LAT	3	3	37	148
Machine Manufacturing Technology MCH	1	1	0	0

PCC Program Area	Articulating High Schools	High School Dual Credit Faculty	Undup. Student Headcount	Total Credits Earned
Management & Supervisory Development MSD	2	4	154	617
Math MTH	15	20	995	6,258
Medical Professions MP	4	5	93	372
Microelectronics Technology MT	1	1	28	84
Multimedia MM	4	4	112	448
Music and Sonic Arts MUC	1	1	14	14
Music MUS	5	6	55	119
Physics PHY	1	1	7	32
Political Science PS	1	1	75	540
Psychology PSY	1	1	166	664
Religious Studies R	1	1	121	484
Spanish SPA	4	4	152	588
Theatre Arts TA	4	4	24	108
Welding WLD	5	6	53	212
Writing WR	12	19	718	3,124

## Sponsored Dual Credit (IOR)

PCC Program Area	Articulating High Schools	High School Dual Credit Faculty	Undup. Student Headcount	Total Credits Earned
Biology BI	3	3	151	604
Chemistry CH	1	2	91	455
Math MTH	6	10	320	1,790
Writing WR	1	2	27	108



## Tuition Savings

High School	Unduplicated Student Headcount	Total Credits Earned	Tuition Savings
Alliance High School at Meek Campus	0	0	\$ -
Aloha High School	269	1,614	\$ 187,224.00
Banks High School	36	186	\$ 21,576.00
Beaverton High School	161	1,245	\$ 144,420.00
Beaverton School District	182	550	\$ 63,800.00
Benson High School	111	518	\$ 60,088.00
Canby High School	37	114	\$ 13,224.00
Career & Technical Education Center CTEC	0	0	\$ -
Cascadia Tech Academy	139	795	\$ 92,220.00
Central Catholic High School	198	1,510	\$ 175,160.00
Century High School	76	200	\$ 23,200.00
David Douglas High School	18	54	\$ 6,264.00
De La Salle North Catholic High School	30	140	\$ 16,240.00
Douglas High School	6	17	\$ 1,972.00
Early College High School	265	740	\$ 85,840.00
Forest Grove High School	345	2,332	\$ 270,512.00
Franklin High School	138	623	\$ 72,268.00
Gaston High School	27	58	\$ 6,728.00
Glencoe High School	100	390	\$ 45,240.00
Grant High School	310	1,469	\$ 170,404.00
Health and Science School	92	606	\$ 70,296.00
Helensview School	14	14	\$ 1,624.00
Hillsboro High School	38	136	\$ 15,776.00
Horizon Christian High School	43	452	\$ 52,432.00
Jefferson High School	160	983	\$ 114,028.00
Jesuit High School	201	1,375	\$ 159,500.00
Lake Oswego High School	49	249	\$ 28,884.00
Lakeridge High School	175	1,600	\$ 185,600.00
Liberty High School	146	1,005	\$ 116,580.00
Lincoln High School	8	24	\$ 2,784.00



High School	Unduplicated Student Headcount	Total Credits Earned	Tuition Savings
Madison High School	124	702	\$ 81,432.00
McMinnville High School	3	12	\$ 1,392.00
Merlo Station High School	57	180	\$ 20,880.00
Metropolitan Learning Center MLC	5	20	\$ 2,320.00
Mountainside High School	58	234	\$ 27,144.00
Newberg High School	186	1,365	\$ 158,340.00
North Salem High School	37	87	\$ 10,092.00
Park Academy	3	15	\$ 1,740.00
Riverdale High School	22	88	\$ 10,208.00
Roosevelt High School	25	71	\$ 8,236.00
Roseburg High School	0	0	\$ -
Sabin-Schellenberg Professional Technical Center	47	461	\$ 53,476.00
Scappoose High School	10	36	\$ 4,176.00
Sherwood High School	484	4,529	\$ 525,364.00
South Albany High School	0	0	\$ -
Southridge High School	161	1,012	\$ 117,392.00
St Helens High School	20	74	\$ 8,584.00
Sunset High School	362	1,368	\$ 158,688.00
Terra Nova Science & Sustainability	56	224	\$ 25,984.00
Tigard High School	334	2,998	\$ 347,768.00
Tillamook High School	7	28	\$ 3,248.00
Tualatin High School	219	1,271	\$ 147,436.00
Valor Christian School International	8	36	\$ 4,176.00
Westview High School	290	1,868	\$ 216,688.00
Wilson High School	211	774	\$ 89,784.00
Wilsonville High School	9	36	\$ 4,176.00
<b>Unduplicated Headcount Total:</b>	<b>6,112</b>		

## District Articulation Summary

District	High School	Undup Enrollment	Total Credits Earned	Tuition Savings
District Beaverton	Aloha High School	269	1,614	\$187,224
	Beaverton High School	161	1,245	\$144,420
	BSD Health Options @ Beaverton	157	450	\$52,200
	BSD Options @ Aloha	25	100	\$11,600
	Early College High School	265	740	\$85,840
	Health and Science School	92	606	\$70,296
	Merlo Station High School	57	180	\$20,880
	Mountainside High School	58	234	\$27,144
	Southridge High School	161	1,012	\$117,392
	Sunset High School	362	1,368	\$158,688
	Terra Nova Science & Sustainability	56	224	\$25,984
	Westview High School	290	1,868	\$216,688
	<b>Grand Total</b>	<b>1,955</b>	<b>9,654</b>	<b>\$1,118,356</b>
District Hillsboro	Century High School	76	200	\$23,200
	Glencoe High School	100	390	\$45,240
	Hillsboro High School	38	136	\$15,776
	Liberty High School	146	1,005	\$116,580
	<b>Grand Total</b>	<b>360</b>	<b>1,723</b>	<b>\$200,796</b>
District Lake Oswego	Lake Oswego High School	49	249	\$28,884
	Lakeridge High School	175	1,600	\$185,600
	<b>Grand Total</b>	<b>224</b>	<b>1,849</b>	<b>\$214,484</b>
District Portland Public	Alliance High School at Meek Campus	0	0	\$0
	Benson High School	111	518	\$60,088
	Franklin High School	138	623	\$72,268
	Grant High School	310	1,469	\$170,404
	Jefferson High School	160	983	\$114,028
	Lincoln High School	8	24	\$2,784
	Madison High School	124	702	\$81,432
	Metropolitan Learning Center MLC	5	20	\$2,320
	Roosevelt High School	25	71	\$8,236
	Wilson High School	211	774	\$89,784
	<b>Grand Total</b>	<b>1,099</b>	<b>5,216</b>	<b>\$601,344</b>
District Tigard-Tualatin	Tigard High School	334	2,998	\$347,768
	Tualatin High School	219	1,271	\$147,436
	<b>Grand Total</b>	<b>557</b>	<b>4,289</b>	<b>\$495,204</b>

# Multi-District Student Demographics

## Beaverton School District

High School	Race / % Type															
	Asian		Black		Hispanic		Multiracial		Native American		Not Reported		Pacific Islander		White	
	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC
Aloha High School	7.0%	7.7%	6.0%	3.5%	42.0%	36.0%	6.0%	3.5%	0.0%	0.3%	0.0%	14.7%	2.0%	1.0%	37.0%	33.2%
Beaverton High School	6.0%	3.2%	3.0%	0.9%	40.0%	12.8%	5.0%	8.7%	0.0%	0.5%	0.0%	26.9%	1.0%	0.0%	44.0%	47.0%
Health & Science School	12.0%	18.1%	3.0%	1.1%	32.0%	13.8%	7.0%	10.6%	1.0%	0.0%	0.0%	7.4%	0.0%	0.0%	45.0%	48.9%
Mountainside High School	13.0%	8.6%	2.0%	2.5%	13.0%	4.9%	9.0%	9.9%	0.0%	0.0%	0.0%	3.7%	1.0%	0.0%	61.0%	70.4%
Southridge High School	8.0%	9.2%	4.0%	2.5%	26.0%	11.0%	7.0%	12.9%	0.5%	0.0%	0.0%	10.4%	0.5%	0.6%	54.0%	53.4%
Sunset High School	23.0%	30.6%	1.0%	0.8%	12.0%	4.2%	7.0%	5.0%	0.0%	0.0%	0.0%	22.8%	0.0%	0.5%	56.0%	36.1%
Westview High School	27.0%	28.1%	3.0%	4.1%	19.0%	17.1%	7.0%	4.8%	1.0%	0.0%	0.0%	8.6%	1.0%	1.0%	42.0%	36.3%

## Hillsboro School District

High School	Race / % Type															
	Asian		Black		Hispanic		Multiracial		Native American		Not Reported		Pacific Islander		White	
	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC
Century High School	14.0%	35.0%	3.0%	1.3%	29.0%	20.0%	7.0%	3.8%	1.0%	0.0%	0.0%	6.3%	45.0%	0.0%	64.0%	33.8%
Glencoe High School	4.0%	6.4%	1.0%	1.8%	35.0%	18.3%	5.0%	7.3%	0.0%	1.8%	0.0%	12.8%	0.0%	0.0%	54.0%	51.4%
Hillsboro High School	5.0%	8.2%	2.0%	0.0%	50.0%	16.3%	5.0%	4.1%	0.5%	0.0%	0.0%	10.2%	0.5%	0.0%	38.0%	61.2%
Liberty High School	7.0%	11.1%	3.0%	0.7%	34.0%	13.3%	6.0%	8.9%	1.0%	0.0%	0.0%	9.6%	1.0%	0.7%	48.0%	55.6%

## Lake Oswego School District

High School	Race / % Type															
	Asian		Black		Hispanic		Multiracial		Native American		Not Reported		Pacific Islander		White	
	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC
Lake Oswego High School	12.0%	15.9%	1.0%	2.3%	7.0%	2.3%	7.0%	6.8%	0.5%	0.0%	0.0%	9.1%	0.5%	0.0%	72.0%	63.6%
Lakeridge High School	7.0%	11.2%	0.5%	0.0%	7.0%	5.6%	9.0%	6.7%	0.0%	0.0%	0.0%	9.6%	0.0%	0.0%	77.0%	66.9%

## Portland Public Schools

High School	Race / % Type															
	Asian		Black		Hispanic		Multiracial		Native American		Not Reported		Pacific Islander		White	
	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC
Alliance High School at Meek	4.0%	0.0%	17.0%	0.0%	25.0%	0.0%	11.0%	0.0%	2.0%	0.0%	0.0%	0.0%	0.5%	0.0%	40.0%	100.0%
Benson High School	10.0%	8.1%	13.0%	6.5%	25.0%	20.3%	9.0%	8.1%	0.0%	0.8%	0.0%	18.7%	1.0%	1.6%	43.0%	35.8%
Franklin High School	15.0%	15.7%	5.0%	2.1%	20.0%	11.4%	8.0%	10.7%	0.5%	0.0%	0.0%	12.9%	0.5%	0.0%	51.0%	47.1%
Grant High School	3.0%	3.7%	6.0%	2.7%	7.0%	8.1%	11.0%	10.3%	1.0%	0.2%	0.0%	8.4%	0.0%	0.2%	72.0%	66.3%
Jefferson High School	2.0%	0.6%	33.0%	19.8%	19.0%	9.0%	13.0%	8.4%	0.5%	0.0%	0.0%	34.7%	2.0%	2.4%	31.0%	25.1%
Lincoln High School	10.0%	0.0%	2.0%	0.0%	10.0%	0.0%	8.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	70.0%	87.5%
Madison High School	15.0%	37.1%	15.0%	4.3%	24.0%	12.1%	8.0%	9.5%	1.0%	0.0%	0.0%	9.5%	2.0%	0.0%	35.0%	27.6%
Roosevelt High School	4.0%	8.0%	19.0%	4.0%	37.0%	20.0%	7.0%	4.0%	1.0%	0.0%	0.0%	4.0%	3.0%	0.0%	30.0%	60.0%
Wilson High School	3.0%	4.2%	5.0%	2.6%	9.0%	4.2%	8.0%	6.9%	0.0%	0.3%	0.0%	6.9%	0.0%	0.3%	74.0%	74.5%

## Tigard-Tualatin School District

High School	Race / % Type															
	Asian		Black		Hispanic		Multiracial		Native American		Not Reported		Pacific Islander		White	
	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC	2018-19 ODE	2019-20 PCC
Tigard High School	8.0%	7.9%	2.0%	1.6%	23.0%	12.3%	6.0%	8.1%	1.0%	0.0%	0.0%	12.6%	2.0%	0.8%	58.0%	56.7%
Tualatin High School	6.0%	4.4%	2.0%	0.0%	25.0%	8.4%	7.0%	5.7%	0.0%	0.4%	0.0%	11.5%	2.0%	0.4%	58.0%	69.2%

ODE: Oregon Department of Education 2018-19 Report Card (parent reported)

PCC: Portland Community College 2019-20 Admission Application (student reported)

## Articulation Details

The Articulation Details section of this report describes enrollment information on articulated programs offered at each school or site. The following pages list all active articulation agreements for the 2019-20 school year, the total number of credits earned, and how many students registered for each course.

<a href="#">23</a>	Alliance High School at Meek Campus	<a href="#">58-59</a>	Liberty High School
<a href="#">24-25</a>	Aloha High School	<a href="#">60</a>	Lincoln High School
<a href="#">26</a>	Banks High School	<a href="#">61</a>	Madison High School
<a href="#">27</a>	Beaverton High School	<a href="#">62</a>	McMinnville High School
<a href="#">28-29</a>	Benson High School	<a href="#">63</a>	Merlo Station High School/ Passages
<a href="#">30</a>	BSD Health Options @ Beaverton	<a href="#">64</a>	Metropolitan Learning Center (MLC)
<a href="#">31</a>	BSD Options @ Aloha	<a href="#">65</a>	Mountainside High School
<a href="#">32</a>	Canby High School	<a href="#">66</a>	Newberg High School
<a href="#">33</a>	Cascadia Tech Academy	<a href="#">67</a>	North Salem High School
<a href="#">34-35</a>	Central Catholic High School	<a href="#">68</a>	Park Academy
<a href="#">36</a>	Century High School	<a href="#">69</a>	Riverdale High School
<a href="#">37</a>	(CTEC) Career & Technical Education Center	<a href="#">70</a>	Roosevelt High School
<a href="#">38</a>	David Douglas High School	<a href="#">71</a>	Roseburg High School
<a href="#">39</a>	De La Salle North Catholic High School	<a href="#">72</a>	Sabin-Schellenberg Professional Technical Center
<a href="#">40</a>	Douglas High School	<a href="#">73</a>	Scappoose High School
<a href="#">41-42</a>	Early College High School	<a href="#">74-76</a>	Sherwood High School
<a href="#">43-44</a>	Forest Grove High School	<a href="#">77-78</a>	Southridge High School
<a href="#">45</a>	Franklin High School	<a href="#">79</a>	South Albany High School
<a href="#">46</a>	Gaston High School	<a href="#">80</a>	St Helens High School
<a href="#">47</a>	Glencoe High School	<a href="#">81</a>	Sunset High School
<a href="#">48</a>	Grant High School	<a href="#">82</a>	Terra Nova School of Science & Sustainability
<a href="#">49</a>	Health & Science School	<a href="#">83-84</a>	Tigard High School
<a href="#">50</a>	Helensview School	<a href="#">85</a>	Tillamook High School
<a href="#">51</a>	Hillsboro High School	<a href="#">86</a>	Tualatin High School
<a href="#">52</a>	Horizon Christian High School	<a href="#">87</a>	Valor Christian School International
<a href="#">53</a>	Jefferson High School	<a href="#">88</a>	Westview High School
<a href="#">54</a>	Jesuit High School	<a href="#">89-90</a>	Wilson High School
<a href="#">55</a>	Lake Oswego High School	<a href="#">91</a>	Wilsonville High School
<a href="#">56-57</a>	Lakeridge High School		

## How to Interpret Demographic Information

### ➤ 2019-20 Dual Credit Report:

PCC Dual Credit admission application (student-reported)

### ➤ 2018-19 Oregon Report Card:

High School admission information (parent-reported) <https://www.ode.state.or.us/data/reportcard/reports.aspx>

### ➤ Demographic information is omitted for:

Professional/ technical skill centers (students report to home school), private schools,  
and schools with <10 students enrolled in the Dual Credit program for that academic year

(<https://studentprivacy.ed.gov/>)

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Alliance High School at Meek Campus

#### 1st Semester (PCC Fall Term)

#### Biology

BI 141	Habitats: Life of the Forest (4)	Forest Ecology	Joe Ferguson	0	0
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<b>Total:</b>	<b>0</b>	<b>0</b>
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#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Spring Term	Jerry Eaton	WLD 111	4
	Joe Ferguson	BI 141	4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.



## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Aloha High School

#### 1st Semester (PCC Fall Term)

##### Biology

BI 101 ⇄ Biology (4)	AP Biology	Laura Jelinek	35	140
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##### Computer Aided Design & Drafting

CADD 126 Introduction to AutoCAD (3)	Drafting 1 - AutoCAD	Dennis Larsen	30	90
CADD 160 Drafting Fundamentals (4)	Drafting 1 - AutoCAD	Dennis Larsen	29	116

##### German

GER 101 First Year German (4)	German 2A	Katja Freeborn	15	60
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##### Mathematics

MTH 243 Statistics I (5)	AP Statistics	Taylor Austad	28	140
MTH 111 ⇄ College Algebra (5)	Pre-Calculus	Ariel Hays	58	290
MTH 243 ⇄ Statistics I (5)	AP Statistics	Michael Esmay	28	140

#### 2nd Semester (PCC Spring Term)

##### Biology

BI 102 ⇄ Biology (4)	AP Biology	Laura Jelinek	11	44
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##### Computer Information Systems

CIS 122 Introduction to Programming Logic (4)	C++ Programming (A454X)	Terry Richesin	5	20
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##### German

GER 102 First Year German (4)	German 2B	Katja Freeborn	12	48
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##### Health Studies

HE 112 Standard First Aid and Emergency Care (1)	First Aid	William Volk	22	22
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#### Yearlong (PCC Winter Term)

##### Architectural Design & Drafting

ARCH 101 Introduction to Residential Design (3)	Architecture Design 1 - Residential	Dennis Larsen	17	51
ARCH 111 Introduction to Residential Construction Documents (3)	Architecture Design 1 - Residential	Dennis Larsen	14	42
ARCH 127 Intro to Google SketchUp (3)	Architecture Design 1 - Commercial	Dennis Larsen	5	15

##### German

GER 103 First Year German (4)	German 3 A and B	Katja Freeborn	8	32
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## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Aloha High School

#### Yearlong (PCC Winter Term)

#### Spanish

SPA 103	First Year Spanish: Third Term (4)	Spanish IV/V	Enrique Abad	13	52
SPA 103	First Year Spanish: Third Term (4)	Spanish Literacy III	Enrique Abad	23	92
SPA 201	Second Year Spanish - First Term (4)	AP Spanish	Enrique Abad	55	220

**Total:      408      1,614**

Unduplicated Enrollment: 269

- ✧ PCC Biology Instructor of Record: Jan Just
- ✧ PCC Math Instructor of Record: Bret Rickman

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Spring Term	Ariel Hays	MTH 112	5
	Dennis Larsen	CADD 126	3
		CADD 160	4
	Michael Esmay	MTH 244	4
	Taylor Austad	MTH 244	4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Aloha	2018-19 Oregon Report Card (parent reported)	7.0%	6.0%	42.0%	6.0%	0.0%	0.0%	2.0%	37.0%
	2019-20 PCC Admission Application (student reported)	7.7%	3.5%	36.0%	3.5%	0.3%	14.7%	1.0%	33.2%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Banks High School

#### 1st Semester (PCC Fall Term)

##### Multimedia

MM 230	Graphics for Multimedia (4)	Graphic Design 1	Kristina Passadore	14	56
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##### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Welding II	Tim Eggleston	1	4
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#### 2nd Semester (PCC Spring Term)

##### Emergency Medical Services

EMS 100	Introduction to Emergency Medical Services (3)	Fire Science I	Rodney Linz	20	60
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#### Yearlong (PCC Winter Term)

##### Fire Protection Technology

FP 101	Principles of Emergency Services (3)	Fire Science I	Rodney Linz	22	66
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**Total:        57        186**

Unduplicated Enrollment: 36

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Winter Term	Rodney Linz	FP 133	3
Spring Term	Kristina Passadore	MM 230	4
		MM 260	4
	Tim Eggleston	WLD 111	4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools  
(effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Banks	2018-19 Oregon Report Card (parent reported)	0.8%	0.0%	7.2%	4.5%	0.5%	0.0%	0.3%	86.7%
	2019-20 PCC Admission Application (student reported)	2.8%	0.0%	0.0%	5.6%	0.0%	25.0%	0.0%	66.7%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Beaverton High School

#### 1st Semester (PCC Fall Term)

##### Business Administration

BA 101	Introduction to Business (4)	Introduction to Business	Bianca Bebb	16	64
BA 218	Personal Finance (4)	Personal Finance	Bianca Bebb	41	164

##### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Kristina Laurance	28	140
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#### 2nd Semester (PCC Spring Term)

##### Business Administration

BA 101	Introduction to Business (4)	Introduction to Business	Bianca Bebb	14	56
BA 218	Personal Finance (4)	Personal Finance	Bianca Bebb	22	88

#### Yearlong (PCC Winter Term)

##### Business Administration

BA 205	Business Communication (4)	Marketing Seminar	Kathryn Robinson	32	128
BA 223	Principles of Marketing (4)	Marketing 2	Emily Ramberg	66	264

##### Management and Supervisory Development

MSD 101	Principles of Management & Supervision (3)	Marketing Management	Emily Ramberg	16	48
MSD 105	Workplace Communication Skills (3)	Marketing Management	Emily Ramberg	15	45
MSD 107	Organizations & People (3)	Marketing 2	Emily Ramberg	46	138
MSD 116	Creative Thinking for Innovative Change (1)	Digital Media Capstone	Casi Yost	26	26
MSD 123	Job Search Strategies (1)	Marketing Seminar	Kathryn Robinson	32	32
MSD 177	Team Building (1)	Digital Marketing	Kathryn Robinson	15	15
MSD 180A	Goal Setting and Productivity (1)	Sports & Event Marketing	Kathryn Robinson	5	5
MSD 194	Effective Presentation Skills (1)	Marketing Seminar	Kathryn Robinson	32	32

##### COVID-19 Cancelled Dual Credit Classes

**Total:      406      1,245**

Unduplicated Enrollment: 161

PCC Term	High School Instructor	PCC Course / Credits	
Winter Term	Emily Ramberg	MSD 123A	1
	Kathryn Robinson	MSD 121	3
		MSD 123A	1
		MSD 279	4
Spring Term	Gale Zimmerman	ENGR 100	1
	Kristina Laurance	MTH 112	5
	Paul Webb	ARCH 127	3
		CADD 126	3
		CADD 160	4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

		Race							
High School	Student Demographics	Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Beaverton	2018-19 Oregon Report Card (parent reported)	6.0%	3.0%	40.0%	5.0%	0.0%	0.0%	1.0%	44.0%
	2019-20 PCC Admission Application (student reported)	3.2%	0.9%	12.8%	8.7%	0.5%	26.9%	0.0%	47.0%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Benson High School

#### Qtr. 2 (PCC Fall Term)

##### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Junior Emergency Medical Services Program	Irynne Padua	13	13
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##### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus 1	Heathrina Stanfield	46	230
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#### Qtr. 3 (PCC Winter Term)

##### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Junior Emergency Medical Services Program	Irynne Padua	14	14
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#### 2nd Semester (PCC Spring Term)

##### Mathematics

MTH 112	✧ Elementary Functions (5)	Pre-Calculus 2	Heathrina Stanfield	10	50
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##### Medical Professions

MP 111	Medical Terminology (4)	Emergency Medical: Advanced Program	Irynne Padua	6	24
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#### Yearlong (PCC Winter Term)

##### Biology

BI 101	Biology (4)	NGSS Biology	Amy Sutton	30	120
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##### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Building Construction III - Juniors	Luke Hotchkiss	9	27
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##### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Junior Emergency Medical Services Program	Irynne Padua	14	14
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##### Medical Professions

MP 111	Medical Terminology (4)	Medical Terminology	Nicole Kennedy	10	40
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**Total:      138      518**

Unduplicated Enrollment: 111

✧ PCC Math Instructor of Record: Bret Rickman



## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Benson High School

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
<b>Winter Term</b>	Barth Clooten	MCH 100	1
		MCH 120	2
	Hung Trinh	MTH 105	4
	Luke Hotchkiss	BCT 102	3
		BCT 104	3
		BCT 216	2
<b>Spring Term</b>	Barth Clooten	WLD 111	4
		WLD 271	4
	David Beckler	CS 160	4
		CS 161	4
	David Ketah	BCT 120	3
		BCT 121	3
		BCT 216	2
	Irynne Padua	HE 112	1

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Benson	2018-19 Oregon Report Card (parent reported)	10.0%	13.0%	25.0%	9.0%	0.0%	0.0%	1.0%	43.0%
	2019-20 PCC Admission Application (student reported)	8.1%	6.5%	20.3%	8.1%	0.8%	18.7%	1.6%	35.8%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### BSD Health Options Program at Beaverton High School

#### 1st Semester (PCC Fall Term)

##### Biology

BI 121	Introduction of Human Anatomy and Physiology I (4)	Human Anatomy & Physiology	Ron Romanick	40	160
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#### Yearlong (PCC Winter Term)

##### College Success and Career Guidance

CG 130H	Introduction to Today's Careers: Health (2)	BSD Health Careers Program	Ron Romanick	4	8
CG 130H	Introduction to Today's Careers: Health (2)	BSD Health Careers Program	Matt Bayha	20	40
CG 130H	Introduction to Today's Careers: Health (2)	BSD Health Careers Program	Paula Jacobs	121	242

**Total:        185        450**

Unduplicated Enrollment: 157

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
<b>Winter Term</b>	Heather Poliszuk	MP 111	4
	Matt Bayha	MP 111	4
	Michele Jakubauskas	MP 111	4
	Paula Jacobs	MP 111	4
	Ron Romanick	MP 111	4
<b>Spring Term</b>	Matt Bayha	HE 252	4
	Paula Jacobs	HE 252	4
	Ron Romanick	BI 122	4

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*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### BSD Options Program at Aloha High School

#### Yearlong (PCC Winter Term)

#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology	Louise Drow	25	100
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**Total:        25        100**

Unduplicated Enrollment: 25

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
<b>Winter Term</b>	Louise Drow	AM 111	4
		AM 151	4
		AM 161	4

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*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Canby High School

#### First Trimester (PCC Fall Term)

##### Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	1	3
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	9	27
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

##### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	CAD I	Jeffrey Hart	0	0
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#### Second Trimester (PCC Winter Term)

##### Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	13	39
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	0	0
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

##### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	CAD I	Jeffrey Hart	9	27
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**Total:            32            96**

Unduplicated Enrollment: 37

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Spring Term	Darren Monen	BCT 100	3
		BCT 102	3
		BCT 106	3
		BCT 121	3

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High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Canby	2018-19 Oregon Report Card (parent reported)	1.0%	0.0%	30.0%	5.0%	0.0%	0.0%	0.0%	128.0%
	2019-20 PCC Admission Application (student reported)	0.0%	0.0%	32.4%	5.4%	0.0%	13.5%	0.0%	48.6%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Cascadia Tech Academy

#### 1st Semester (PCC Fall Term)

##### Criminal Justice

CJA 112	Introduction to Criminal Justice System-Courts (3)	Criminal Justice B	Tony Shaver	65	195
CJA 117	Introduction to Homeland Security (3)	Criminal Justice B	Tony Shaver	35	105

##### Fire Protection Technology

FP 101	Principles of Emergency Services (3)	Principles of Emergency Services	Chris Grant	8	24
FP 101	Principles of Emergency Services (3)	Principles of Emergency Services	Daniel Ferber	12	36
FP 101	Principles of Emergency Services (3)	Principles of Emergency Services	Larry Bauska	18	54
FP 123	Hazardous Materials Technician I (3)	Hazardous Materials/WMD Awareness and Operations	Daniel Ferber	12	36

#### 2nd Semester (PCC Spring Term)

##### Criminal Justice

CJA 100	Professions in Criminal Justice (3)	Criminal Justice B	Tony Shaver	10	30
CJA 113	Introduction to Criminal Justice System-Corrections (3)	Criminal Justice B	Tony Shaver	49	147

##### Fire Protection Technology

FP 123	Hazardous Materials Technician I (3)	Hazardous Materials/WMD Awareness and Operations	Chris Grant	8	24
FP 123	Hazardous Materials Technician I (3)	Hazardous Materials/WMD Awareness and Operations	Larry Bauska	18	54
FP 133	Wildland Firefighter (3)	Wildland Firefighter	Larry Bauska	6	18
FP 133	Wildland Firefighter (3)	Wildland Firefighter	Abe Rommel	12	36

**Total:      253      759**

Unduplicated Enrollment: 139

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Grant, Chris L.	FP 133      3

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*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Central Catholic High School

#### 1st Semester (PCC Fall Term)

##### Music

MUS 158A	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 158B	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 170	Music Technology: Beats and Basics (3)	Electronic Music Lab	Christopher McLean	10	30
MUS 195A	Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 195B	Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 220A	Concert Choir I (1)	Concert Choir	Christopher McLean	0	0
MUS 220B	Concert Choir I (1)	Concert Choir	Christopher McLean	0	0

##### Religious Studies

R 210	World Religions (4)	Religion 4A	Aric Ward	121	484
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#### 2nd Semester (PCC Spring Term)

##### American Sign Language

ASL 201	Second Year American Sign Language IV (4)	American Sign Language IV	Anne Marie Eagle	8	32
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##### English

ENG 104	Introduction to Literature (Fiction) (4)	AP Literature	Arin Wallenius	31	124
ENG 106	Introduction to Literature (Poetry) (4)	AP Literature	Arin Wallenius	31	124

#### Yearlong (PCC Winter Term)

##### Biology

BI 121	Introduction of Human Anatomy and Physiology I (4)	Human Anatomy and Physiology	Kathy Frederick	48	192
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##### English

WR 121	College Composition (4)	English IV	Sarah Branscum	46	184
WR 121	College Composition (4)	English IV	Arin Wallenius	48	192
WR 121	College Composition (4)	English IV	Liz Danek	22	88

##### Spanish

SPA 270A	Readings in Spanish Literature (Hispanic) (3)	Spanish 4/ Composition and Culture	Angela Dankenbring	20	60
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**Total: 385 1,510**

Unduplicated Enrollment: 198

## 2019-2020 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated  
Enrollment

Credit  
Earned

### Central Catholic High School

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Spring Term	Christopher McLean	MUS 166A	1
		MUS 170	3
		MUS 195A	1
		MUS 195B	1
		MUS 220A	1
		MUS 220B	1

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*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*



## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Century High School

#### Special Registration, 2 weeks (PCC Fall Term)

#### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Anatomy & Physiology/Health Sciences 1	Rachelle Carnes & Brenna Moreno	34	34
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#### Yearlong (PCC Winter Term)

#### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 3	Alia Laack	10	30
ECE 121	Observation and Guidance I (3)	Child Development 4	Alia Laack	4	12

#### Medical Professions

MP 111	Medical Terminology (4)	Health Services II	Rachelle Carnes	31	124
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**Total:        79        200**

Unduplicated Enrollment: 76

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Century	2018-19 Oregon Report Card (parent reported)	14.0%	3.0%	29.0%	7.0%	1.0%	0.0%	45.0%	64.0%
	2019-20 PCC Admission Application (student reported)	35.0%	1.3%	20.0%	3.8%	0.0%	6.3%	0.0%	33.8%

## 2019-2020 Articulation Details by Discipline

PCC Discipline				Duplicated	Credit
Courses under Articulation (PCC Credits)	High School Course Title	Instructor		Enrollment	Earned
<b>CTEC (Career and Technical Education Center)</b>					

### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
<b>Winter Term</b>	Alex Olsen	BCT 102	3

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## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### David Douglas High School

#### Yearlong (PCC Winter Term)

#### Architectural Design & Drafting

ARCH 101 Introduction to Residential Design (3)	Architectural Design 2	Trisha Fisher	1	3
ARCH 127 Intro to Google SketchUp (3)	Architectural Design I	Trisha Fisher	17	51

**Total:        18        54**

Unduplicated Enrollment: 18

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
David Douglas	2018-19 Oregon Report Card (parent reported)	19.0%	12.0%	26.0%	7.0%	0.0%	0.0%	2.0%	34.0%
	2019-20 PCC Admission Application (student reported)	33.3%	4.8%	23.8%	0.0%	0.0%	0.0%	0.0%	38.1%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### De La Salle North Catholic High School

#### 1st Semester (PCC Fall Term)

##### Mathematics

MTH 251    Calculus I (4)	AP Calculus	Barbara Bodzin	6	24
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#### 2nd Semester (PCC Spring Term)

##### Mathematics

MTH 252    Calculus II (4)	AP Calculus	Barbara Bodzin	2	8
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#### Yearlong (PCC Winter Term)

##### Biology

BI 121    Introduction of Human Anatomy and Physiology I (4)	Seniors Anatomy and Physiology	Amy Lacks	10	40
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##### Environmental Studies

ESR 171    Environmental Science: Biological Perspectives (4)	Environmental Science	Anne Myrthue	17	68
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**Total:            35            140**

Unduplicated Enrollment: 30

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Douglas High School

#### Yearlong (PCC Winter Term)

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 2	Jason Daugherty	5	15
BCT 216	Cabinetry I (2)	Woods 3	Jason Daugherty	1	2

**Total:            6            17**

Unduplicated Enrollment: 6

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Douglas	2018-19 Oregon Report Card (parent reported)	1.0%	0.0%	9.0%	5.0%	1.0%	0.0%	1.0%	83.0%
	2019-20 PCC Admission Application (student reported)	0.0%	0.0%	16.7%	0.0%	0.0%	33.3%	0.0%	50.0%

## 2019-2020 Articulation Details by Discipline

PCC Discipline				Duplicated	Credit
Courses under Articulation (PCC Credits)		High School Course Title	Instructor	Enrollment	Earned

### Early College High School (PCC Rock Creek & Sylvania Campus)

#### PCC Fall Term

##### College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Megan Brooke	18	18
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Megan Brooke	15	15
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Michael Crandall	14	14
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Jeffery Cochran	25	25
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Heidi Lohman	21	21
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Sarah Seeborg	14	14
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Sarah Seeborg	18	18
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Heidi Lohman	18	18
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Beth Johnson	25	25
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Jeffery Cochran	25	25
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Sarah Seeborg	18	18
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Sarah Seeborg	14	14
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Megan Brooke	15	15
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Megan Brooke	18	18
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Heidi Lohman	18	18
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Heidi Lohman	21	21
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Beth Johnson	25	25
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Michael Crandall	14	14

#### PCC Winter Term

##### College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Jeffery Cochran	14	14
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Sarah Seeborg	8	8
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Sarah Seeborg	8	8
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Jeffery Cochran	14	14
CG 140B	Career and Life Planning (2)	Career and Life Planning	Megan Brooke	17	34

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Early College High School (PCC Rock Creek & Sylvania Campus)

#### PCC Winter Term

##### College Success and Career Guidance

CG 140B	Career and Life Planning (2)	Career and Life Planning	Megan Brooke	15	30
CG 140B	Career and Life Planning (2)	Career and Life Planning	Heidi Lohman	21	42
CG 140B	Career and Life Planning (2)	Career and Life Planning	Heidi Lohman	18	36

#### PCC Spring Term

##### College Success and Career Guidance

CG 140B	Career and Life Planning (2)	Career and Life Planning	Megan Brooke	12	24
CG 140B	Career and Life Planning (2)	Career and Life Planning	Jeffery Cochran	16	32
CG 140B	Career and Life Planning (2)	Career and Life Planning	Megan Brooke	13	26
CG 140B	Career and Life Planning (2)	Career and Life Planning	Beth Johnson	17	34
CG 140B	Career and Life Planning (2)	Career and Life Planning	Heidi Lohman	15	30
CG 140B	Career and Life Planning (2)	Career and Life Planning	Sarah Seeborg	20	40
CG 140B	Career and Life Planning (2)	Career and Life Planning	Heidi Lohman	16	32

**Total:        560        740**

Unduplicated Enrollment: 265

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*



## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Forest Grove High School

#### 1st Semester (PCC Fall Term)

##### Biology

BI 101	Biology (4)	Honors Biology	Ben Crabtree	72	288
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##### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Basic Construction / Woods 2	Chris Higginbotham	6	18
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinetry	Arnulfo Martinez	41	123

##### Computer Aided Design & Drafting

CADD 175	SolidWorks Fundamentals (3)	Mechatronics Design/Advanced Mechatronics Design	Matthew Richardson	11	33
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##### Education

ED 100	Introduction to Education for Paraeducators (3)	FGHS Intro to Education	Danielle Thompson	6	18
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##### Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	AP Environmental Sciences	Neil Borzcik	16	64
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##### Landscape Technology

LAT 106	Plant Anatomy and Physiology (4)	Introduction to Horticulture A	Jami Duyck	16	64
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##### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Allison Samuel	46	230
MTH 111	College Algebra (5)	Pre-Calculus	Annette Faris	17	85
MTH 251	Calculus I (4)	AP Calculus AB	Allison Samuel	26	104
MTH 253	Calculus III (5)	AP Calculus BC	Russell Lambach	10	50

##### Microelectronics Technology

MT 121	Digital Systems I (3)	Mechatronics 3	John Worst	19	57
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##### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Metals 2	Jami Duyck	3	12
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#### 2nd Semester (PCC Spring Term)

##### Biology

BI 102	Biology (4)	Honors Biology	Ben Crabtree	56	224
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##### Education

ED 100	Introduction to Education for Paraeducators (3)	FGHS Intro to Education	Danielle Thompson	3	9
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##### Environmental Studies

ESR 172	Environmental Science: Chemical Perspective (4)	AP Environmental Science	Neil Borzcik	5	20
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## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Forest Grove High School

#### 2nd Semester (PCC Spring Term)

##### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Annette Faris	4	20
MTH 112	Elementary Functions (5)	Pre-Calculus	Allison Samuel	25	125
MTH 252	Calculus II (4)	AP Calculus AB	Allison Samuel	12	48

##### Microelectronics Technology

MT 121	Digital Systems I (3)	Mechatronics 3	John Worst	9	27
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#### Yearlong (PCC Winter Term)

##### Building Construction Technology

BCT 120	Floor Framing (3)	Advanced Building Construction	Chris Higginbotham	15	45
BCT 121	Wall Framing (3)	Advanced Building Construction	Chris Higginbotham	14	42
BCT 128	Exterior Finish (6)	Advanced Building Construction	Chris Higginbotham	15	90
BCT 219	Cabinetmaking I (6)	Cabinetry	Arnulfo Martinez	7	42
BCT 226	Finish Carpentry (2)	Advanced Building Construction	Chris Higginbotham	15	30

##### Business Administration

BA 101	Introduction to Business (4)	Introduction to Business	Jillian Miller	67	268
BA 205	Business Communication (4)	Business Communications	Jillian Miller	27	108

##### Medical Professions

MP 111	Medical Terminology (4)	Medical Terminology	Adam Kriz	22	88
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**Total: 585 2,332**

#### COVID-19 Cancelled Dual Credit Classes

Unduplicated Enrollment: 345

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Arnulfo Martinez	BCT 106 3
		BCT 218 2
		BCT 244 2
	Chris Higginbotham	BCT 106 3
	Jami Duyck	LAT 109 3
		WLD 111 4
		CADD 175 3
	Matthew Richardson	CADD 175 3

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Forest Grove	2018-19 Oregon Report Card (parent reported)	1.5%	0.7%	53.0%	2.6%	0.2%	0.0%	0.3%	41.7%
	2019-20 PCC Admission Application (student reported)	2.3%	0.6%	29.6%	5.5%	0.9%	16.4%	0.3%	44.5%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Franklin High School

#### 2nd Semester (PCC Spring Term)

##### Computer Information Systems

CIS 122	Introduction to Programming Logic (4)	Digital Design and Computer Coding 4	Joe Rowe	3	12
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#### Yearlong (PCC Winter Term)

##### Business Administration

BA 101	Introduction to Business (4)	Introduction to Business 1-2	Timothy Biamont	46	184
BA 111	Introduction to Accounting (3)	Accounting 1-2	Jose Losoya	12	36
BA 218	Personal Finance (4)	Personal Finance	Jose Losoya	54	216

##### Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education	Anna-Sophia York	9	27
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##### English

WR 121	College Composition (4)	Writing for Change	Jennifer Tatone	1	4
WR 121	College Composition (4)	College Writing	Jennifer Tatone	36	144

**Total:      161      623**

Unduplicated Enrollment: 138

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Winter Term	Dan Silvernail	BCT 106	3
		BCT 216	2
		BCT 217	2
	Myron Ryan	WLD 111	4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Franklin	2018-19 Oregon Report Card (parent reported)	15.0%	5.0%	20.0%	8.0%	0.5%	0.0%	0.5%	51.0%
	2019-20 PCC Admission Application (student reported)	15.7%	2.1%	11.4%	10.7%	0.0%	12.9%	0.0%	47.1%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Gaston High School

#### 1st Semester (PCC Fall Term)

##### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 1	Wade Sims	11	33
BCT 216	Cabinetry I (2)	Woods 2	Wade Sims	0	0

##### Education

ED 100	Introduction to Education for Paraeducators (3)	Intro to Education	Laura Christensen	3	9
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#### Yearlong (PCC Winter Term)

##### Engineering

ENGR 100	Exploring Engineering (1)	Intro to Engineering	Wade Sims	16	16
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**Total:      30      58**

Unduplicated Enrollment: 27

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Spring Term	Laura Christensen	ED 100	3
	Wade Sims	BCT 106	3
		BCT 216	2

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Gaston	2018-19 Oregon Report Card (parent reported)	1.0%	1.0%	12.9%	2.1%	1.6%	0.0%	0.5%	80.9%
	2019-20 PCC Admission Application (student reported)	0.0%	0.0%	0.0%	7.4%	0.0%	11.1%	3.7%	77.8%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Glencoe High School

#### 1st Semester (PCC Fall Term)

##### Electrical Engineering Technology

EET 101A	Intro to Electrical Test Equipment (1)	Digital Electronics	Chris Steiner	2	2
EET 121	Digital Systems 1 (4)	Digital Electronics	Chris Steiner	2	8

##### Medical Professions

MP 111	Medical Terminology (4)	Health Sciences 2	Melanie Lewis	24	96
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#### 2nd Semester (PCC Spring Term)

##### Business Administration

BA 218	Personal Finance (4)	Personal Finance	Eric Walker	14	56
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#### Yearlong (PCC Winter Term)

##### Architectural Design & Drafting

ARCH 126	Introduction to AutoCAD (3)	Architectural Drafting 1	Michael O'Connor	2	6
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##### Business Administration

BA 111	Introduction to Accounting (3)	Accounting I	Eric Walker	31	93
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##### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 3	Shellie DeWhitt	11	33
ECE 121	Observation and Guidance I (3)	Child Development 4	Shellie DeWhitt	12	36

##### Theatre Arts

TA 111	Fundamentals of Technical Theatre (4)	Technical Theatre 1	Lori Daliposon	4	16
TA 141	Fundamentals of Acting Techniques (4)	Drama/ Theatre 2	Lori Daliposon	4	16
TA 142	Fundamentals of Acting Techniques (4)	Drama/ Theatre 3 - Drama/ Theatre 4	Lori Daliposon	4	16

##### Welding

WLD 131	Gas Metal Arc Welding (4)	Machine Welding 1 & 2	David Williams	3	12
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COVID-19 Cancelled Dual Credit Classes

**Total: 113 390**

Unduplicated Enrollment: 100

PCC Term	High School Instructor	PCC Course / Credits	
Winter Term	David Williams	WLD 111	4
		WLD 141	4
		WLD 152	4
		WLD 271	4
	Michael O'Connor	CADD 126	3

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Glencoe	2018-19 Oregon Report Card (parent reported)	4.0%	1.0%	35.0%	5.0%	0.0%	0.0%	0.0%	54.0%
	2019-20 PCC Admission Application (student reported)	6.4%	1.8%	18.3%	7.3%	1.8%	12.8%	0.0%	51.4%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Grant High School

#### Yearlong (PCC Winter Term)

#### Art

ART 253A Ceramics I (3)	Ceramics 1	Jamin London Tinsel	11	33
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#### Biology

BI 101✧ Biology (4)	NGSS Biology	Amy Polzin	84	336
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#### English

ENG 104 Introduction to Literature (Fiction) (4)	Student Library Assistant Internship	Paige Battle	7	28
WR 121 College Composition (4)	Themes in Contemporary Literature: Let's Play!	Sunshine McFaul-Amadoro	40	160
WR 121 College Composition (4)	Themes in Contemporary Literature: Let's Play!	Chris Hawking	21	84
WR 121 College Composition (4)	African American Literature	Courtney Palmer	51	204
WR 121 College Composition (4)	Feminism and Gender Studies	Virginia Warfield	23	92
WR 121 College Composition (4)	African American Literature	Mykhail Deych	38	152

#### Mathematics

MTH 105✧ Math in Society (4)	Data and Statistics	Doug Mella	47	188
MTH 105✧ Math in Society (4)	Data and Statistics	Nicole Watson	48	192

**Total:      370      1,469**

Unduplicated Enrollment: 310

- ✧ PCC Biology Instructor of Record: Jan Just
- ✧ PCC Math Instructor of Record: Bret Rickman

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Winter Term	Trisha Todd	TA 141 4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Grant	2018-19 Oregon Report Card (parent reported)	3.0%	6.0%	7.0%	11.0%	1.0%	0.0%	0.0%	72.0%
	2019-20 PCC Admission Application (student reported)	3.7%	2.7%	8.1%	10.3%	0.2%	8.4%	0.2%	66.3%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Health & Science School

#### Special Registration, 5 weeks (PCC Winter Term)

#### Engineering

ENGR 100 Exploring Engineering (1)	Introduction to Engineering (IED)	Sean Morrison	21	21
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#### 1st Semester (PCC Fall Term)

#### Mathematics

MTH 111 College Algebra (5)	Pre-Calculus	Virginia Stonick	57	285
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#### 2nd Semester (PCC Spring Term)

#### Mathematics

MTH 112 Elementary Functions (5)	Pre-Calculus	Virginia Stonick	39	195
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#### Yearlong (PCC Winter Term)

#### Electrical Engineering Technology

EET 101A Intro to Electrical Test Equipment (1)	Digital Electronics	Tom Baker	21	21
EET 121 Digital Systems 1 (4)	Digital Electronics	Tom Baker	21	84

**Total:      159      606**

Unduplicated Enrollment: 92

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Spring Term	Sean Morrison	CADD 185	3

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
HS2	2018-19 Oregon Report Card (parent reported)	12.0%	3.0%	32.0%	7.0%	1.0%	0.0%	0.0%	45.0%
	2019-20 PCC Admission Application (student reported)	18.1%	1.1%	13.8%	10.6%	0.0%	7.4%	0.0%	48.9%



## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Helensview School

#### Qtr. 1 (PCC Fall Term)

##### Music and Sonic Arts

MUC 170A Intro to Ableton I: Art of Beat Making (1)	Beats & Basics	Brian Granse	7	7
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#### Qtr. 2 (PCC Fall Term)

##### Music and Sonic Arts

MUC 170A Intro to Ableton I: Art of Beat Making (1)	Beats & Basics	Brian Granse	7	7
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**Total:        14        14**

Unduplicated Enrollment: 14

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Brian Granse	MUC 170B 1

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Hillsboro High School

#### 1st Semester (PCC Fall Term)

##### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 1, 2, & 3	Glenn Campbell	5	20
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##### Electrical Engineering Technology

EET 101A	Intro to Electrical Test Equipment (1)	Electronics 2	Wayne Clift	2	2
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#### Yearlong (PCC Winter Term)

##### Bioscience Technology

BIT 105	Safety in the Bioscience Workplace (2)	Introduction to Bioscience Technologies	Brian Pendergrass	7	14
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##### Business Administration

BA 101	Introduction to Business (4)	International Baccalaureate Business Management Standard Level	Timothy Kasper	5	20
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##### Computer Science

CS 160	Exploring Computer Science (4)	Computer Science Principles	Theresa Alexander	16	64
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##### Electrical Engineering Technology

EET 121	Digital Systems 1 (4)	Digital Electronics	Wayne Clift	4	16
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**Total:        39        136**

Unduplicated Enrollment: 38

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Winter Term	Brian Pendergrass	BIT 102	2
	Terry Alexander	CS 161	4
Spring Term	David Clift	EET 101A	1
	Glenn Campbell	AM 100	4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Hillsboro	2018-19 Oregon Report Card (parent reported)	5.0%	2.0%	50.0%	5.0%	0.5%	0.0%	0.5%	38.0%
	2019-20 PCC Admission Application (student reported)	8.2%	0.0%	16.3%	4.1%	0.0%	10.2%	0.0%	61.2%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Horizon Christian High School

#### 1st Semester (PCC Fall Term)

##### Economics

EC 202	Principles of Economics: Macroeconomics (4)	Macroeconomics	Michael Gump	17	68
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##### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Tara Rhone	24	120
MTH 243	Statistics I (5)	Statistics	Tara Rhone	6	30
MTH 251	Calculus I (4)	Calculus	Tara Rhone	13	52

#### 2nd Semester (PCC Spring Term)

##### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Tara Rhone	22	110
MTH 244	Statistics II (4)	Statistics II	Tara Rhone	6	24
MTH 252	Calculus II (4)	Calculus II	Tara Rhone	12	48

**Total:      100      452**

Unduplicated Enrollment: 43

✧ PCC Math Instructor of Record: Bret Rickman

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Michael Gump	EC 202 4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Jefferson High School

#### 1st Semester (PCC Fall Term)

#### Mathematics

MTH 95	Intermediate Algebra (4)	Pre-Calculus	Joseph Ballman	95	380
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#### Yearlong (PCC Winter Term)

#### Art

ART 115	Basic Design - 2D Foundations (3)	Basic Design - 2D Foundations	Amy Hargrave-Ellis	5	15
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#### Integrated Reading and Writing

IRW 115	Introduction to College Reading and Composition (6)	Junior English 5-6	Donald Rose	64	384
IRW 115	Introduction to College Reading and Composition (6)	Junior English 5-6	Jayme Causey	34	204

**Total:      198      983**

Unduplicated Enrollment: 160

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Jefferson	2018-19 Oregon Report Card (parent reported)	2.0%	33.0%	19.0%	13.0%	0.5%	0.0%	2.0%	31.0%
	2019-20 PCC Admission Application (student reported)	0.6%	19.8%	9.0%	8.4%	0.0%	34.7%	2.4%	25.1%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)		High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
<b>Jesuit High School</b>					
<b>Yearlong (PCC Winter Term)</b>					
<b>Biology</b>					
BI 211	Principles of Biology (5)	Honors Biology	Lara Shamieh	59	295
BI 212	Principles of Biology (5)	Honors Biology	Lara Shamieh	59	295
<b>English</b>					
ENG 104	Introduction to Literature (Fiction) (4)	AP English Literature and Composition	Megan Mathes	63	252
WR 122	English Composition (4)	AP English Literature and Composition	Megan Mathes	62	248
<b>Mathematics</b>					
MTH 111	College Algebra (5)	Pre-Calculus	Patty White	57	285
MTH 111	College Algebra (5)	Pre-Calculus	Vaughn Langsdorf	35	175

**Total:      300      1,375**

Unduplicated Enrollment: 201

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Lake Oswego High School

#### 1st Semester (PCC Fall Term)

##### Computer Science

CS 160	Exploring Computer Science (4)	Intro to Programming	Gayathridevi Iyer	17	68
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##### Computer Science

CS 161	Computer Science I (4)	Computer Science I	Gayathridevi Iyer	21	84
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#### 2nd Semester (PCC Spring Term)

##### Computer Science

CS 160	Exploring Computer Science (4)	Intro to Programming	Gayathridevi Iyer	8	32
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CS 162	Computer Science II (4)	Computer Science II	Gayathridevi Iyer	13	52
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##### English

WR 121	College Composition (4)	English Composition	Ellen King	3	12
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#### Yearlong (PCC Winter Term)

##### Engineering

ENGR 100	Exploring Engineering (1)	PLTW - IED (Introduction to Engineering Design)	Keith Grosse	1	1
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**Total:        63        249**

Unduplicated Enrollment: 49

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Lake Oswego	2018-19 Oregon Report Card (parent reported)	12.0%	1.0%	7.0%	7.0%	0.5%	0.0%	0.5%	72.0%
	2019-20 PCC Admission Application (student reported)	15.9%	2.3%	2.3%	6.8%	0.0%	9.1%	0.0%	63.6%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Lakeridge High School

#### 1st Semester (PCC Fall Term)

##### General Science

GS 108	Physical Science (Oceanography) (4)	Oceanography	Sarah Mock	53	212
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##### Mathematics

MTH 243	Statistics I (5)	AP Statistics	Derek Abbott	47	235
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#### 2nd Semester (PCC Spring Term)

##### Mathematics

MTH 244	Statistics II (4)	AP Statistics	Derek Abbott	35	140
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#### Yearlong (PCC Winter Term)

##### Biology

BI 101	Biology (4)	AP Biology	Matthew Briggs	48	192
BI 102	Biology (4)	AP Biology	Matthew Briggs	49	196
BI 103	Biology (4)	AP Biology	Matthew Briggs	49	196

##### Chemistry

CH 221	General Chemistry I (5)	AP Chemistry	Jennifer Brazier	52	260
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##### English

WR 122	English Composition (4)	AP English Language and Composition	Joanna Stein	26	104
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##### Journalism

J 103	Introduction to Media Writing (4)	Newspaper	Erin Schloetter	3	12
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##### Mathematics

MTH 253	Calculus III (5)	AP Calc BC	Carrie Chase	8	40
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##### Music

MUS 221A	Chamber Singers I (1)	A Cappella Choir	William Campbell	5	5
MUS 221B	Chamber Singers I (1)	A Cappella Choir	William Campbell	8	8

**Total:      383      1,600**

Unduplicated Enrollment: 175

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Lakeridge	2018-19 Oregon Report Card (parent reported)	7.0%	0.5%	7.0%	9.0%	0.0%	0.0%	0.0%	77.0%
	2019-20 PCC Admission Application (student reported)	11.2%	0.0%	5.6%	6.7%	0.0%	9.6%	0.0%	66.9%



## 2019-2020 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated  
Enrollment

Credit  
Earned

### Lakeridge High School

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
<b>Winter Term</b>	William Campbell	MUS 221C
		MUS 221D

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Liberty High School

#### 1st Semester (PCC Fall Term)

##### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 1	Kristen Rekow	1	3
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##### History

HST 201	History of the United States to 1840 (4)	AP United States History	Adam Mahlum	44	176
HST 285	The Holocaust (4)	The History of the Holocaust	Adam Mahlum	33	132

#### 2nd Semester (PCC Spring Term)

##### Early Education and Family Studies

ECE 120	Intro to Early Education and Family Studies (3)	Child Development 1	Kristen Rekow	2	6
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##### Emergency Medical Services

EMS 100	Intro. to Emergency Medical Services (3)	Fire Science I	Heather Stadelman	16	48
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##### History

HST 202	History of the United States 1840 - 1914 (4)	AP United States History	Adam Mahlum	38	152
HST 203	History of the United States 1914 to Present (4)	AP United States History	Adam Mahlum	39	156
HST 240	Oregon History (4)	History of Oregon	Adam Mahlum	36	144

#### Yearlong (PCC Winter Term)

##### Early Education and Family Studies

ECE 121	Observation and Guidance I (3)	Child Development 3	Kristen Rekow	10	30
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##### Engineering

ENGR 100	Exploring Engineering (1)	Principles of Engineering (POE)	Sally Reyes	21	21
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##### Fire Protection Technology

FP 101	Principles of Emergency Services (3)	Fire Science I	Rodney Linz	19	57
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##### Physics

PHY 201	General Physics (4)	AP Physics 1	Lori Shaaban	3	12
PHY 211	General Physics (Calculus) (5)	AP Physics C	Lori Shaaban	4	20

##### Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Advanced Theatre	Janet Van Wess	12	48
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**Total: 278 1,005**

Unduplicated Enrollment: 146

## 2019-2020 Articulation Details by Discipline

### PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Enrollment Credit Earned

### Liberty High School

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Winter Term	Rodney Linz	FP 133 3
Spring Term	Ramona Toth	MP 111 4

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High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Liberty	2018-19 Oregon Report Card (parent reported)	7.0%	3.0%	34.0%	6.0%	1.0%	0.0%	1.0%	48.0%
	2019-20 PCC Admission Application (student reported)	11.1%	0.7%	13.3%	8.9%	0.0%	9.6%	0.7%	55.6%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Lincoln High School

#### Yearlong (PCC Winter Term)

#### Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education for Paraeducators	Blair Hennessy	8	24
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<b>Total:</b>	<b>8</b>	<b>24</b>
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Unduplicated Enrollment: 8

*Note: Student demographics omitted when enrollment is <10.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Madison High School

#### 1st Semester (PCC Fall Term)

##### Biology

BI 101	Biology (4)	Biomedical Innovations I (Advanced Biology PCC I) AKA Senior Capstone	Darcy Gill	27	108
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##### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Thuy Nguyen	59	295
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#### 2nd Semester (PCC Spring Term)

##### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Thuy Nguyen	40	200
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#### Yearlong (PCC Winter Term)

##### Bioscience Technology

BIT 102	Current Topics in Bioscience Technology (2)	Medical Interventions	Erik Mellgren	27	54
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##### Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education	Nicola Onnis	11	33
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##### English

WR 246	Advanced Creative Writing, Editing & Publishing (4)	Contemporary Literature and Creative Writing	Kelly Gomes	3	12
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**Total:      167      702**

Unduplicated Enrollment: 124

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Darshanpreet Gill	BI 102      4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Madison	2018-19 Oregon Report Card (parent reported)	15.0%	15.0%	24.0%	8.0%	1.0%	0.0%	2.0%	35.0%
	2019-20 PCC Admission Application (student reported)	37.1%	4.3%	12.1%	9.5%	0.0%	9.5%	0.0%	27.6%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### McMinnville High School

#### Yearlong (PCC Winter Term)

#### Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	AP Environmental Science	Laura Syring	3	12
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**Total:            3            12**

Unduplicated Enrollment: 3

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
<b>Spring Term</b>	Kerrie Savage	ENG 104      4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

*Note: Student demographics omitted when enrollment is <10.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Merlo Station High School / Merlo Station Passages

#### Hexter 1

##### College Success and Career Guidance

CG 114	Financial Survival for College Students (1)	Personal Finance	Andrea Niemiec	9	9
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#### Hexter 2

##### College Success and Career Guidance

CG 140C	Career and Life Planning (1)	Career and Life Planning	Kelly Logan	0	0
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#### Hexter 3

##### College Success and Career Guidance

CG 145	Stress Management (2)	Stress Management	Robert Wood	7	14
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#### Hexter 3-5

##### Mathematics

MTH 95	Intermediate Algebra (4)	Math Independent Study	Andrea Niemiec	9	36
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#### First Trimester (PCC Fall Term)

##### College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Education	Karey Glessing	13	39
CG 130	Today's Careers (2)	Career Education	Eric Passes	14	24

#### Second Trimester (PCC Winter Term)

##### College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Education	Karey Glessing	10	30
CG 130	Today's Careers (2)	Career Education	Eric Passes	12	24

**Total:        74        180**

Unduplicated Enrollment: 57

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Winter Term	Kelly Logan	CG 140C	2
	Robert Wood	CG 140C	1
Spring Term	Andrea Niemiec	CG 114	1
	Eric Passes	CG 130	2
	Karey Glessing	CG 100	3

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Metropolitan Learning Center (MLC)

#### 2nd Semester (PCC Spring Term)

<b>English</b>				
WR 121	College Composition (4)	College Writing	Elizabeth Buelow	5 20

**Total: 5 20**

Unduplicated Enrollment: 5

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*



## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Mountainside High School

#### 1st Semester (PCC Fall Term)

##### Music

MUS 111	Music Theory I (part one) (3)	Music Theory	Jeremy Zander	12	36
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#### 2nd Semester (PCC Spring Term)

##### Music

MUS 112	Music Theory I (part two) (3)	Music Theory	Jeremy Zander	6	18
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#### Yearlong (PCC Winter Term)

##### American Sign Language

ASL 101	First Year American Sign Language I (4)	First year ASL	Tom Wills	27	108
ASL 102	First Year American Sign Language II (4)	Second Year ASL	Tom Wills	18	72

**Total:        63        234**

Unduplicated Enrollment: 58

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Mountainside	2018-19 Oregon Report Card (parent reported)	13.0%	2.0%	13.0%	9.0%	0.0%	0.0%	1.0%	61.0%
	2019-20 PCC Admission Application (student reported)	8.6%	2.5%	4.9%	9.9%	0.0%	3.7%	0.0%	70.4%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Newberg High School

#### 1st Semester (PCC Fall Term)

##### Computer Aided Design & Drafting

CADD 185 Inventor Fundamentals (3)	CAD Design & Software 1	Terry Coss	0	0
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##### Landscape Technology

LAT 106 Plant Anatomy and Physiology (4)	Plant Propagation Horticulture	Peter Siderius	10	40
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##### Mathematics

MTH 111 College Algebra (5)	Pre-Calculus A	Angela Stutzman	89	445
MTH 251 Calculus I (4)	AP Calculus A	Pete Rusaw	36	144

#### 2nd Semester (PCC Spring Term)

##### Mathematics

MTH 112 Elementary Functions (5)	Pre-Calculus B	Angela Stutzman	65	325
MTH 252 Calculus II (4)	AP Calculus B	Pete Rusaw	32	128

#### Yearlong (PCC Winter Term)

##### Mathematics

MTH 243 Statistics I (5)	AP Statistics	Mike Blackwell	31	155
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##### Spanish

SPA 201 Second Year Spanish - First Term (4)	Spanish 4A/B	Francisco Benetti	32	128
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**Total:      295      1,365**

Unduplicated Enrollment: 186

✧ PCC Math Instructor of Record: Bret Rickman

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Peter Siderius	LAT 109 3

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Newberg	2018-19 Oregon Report Card (parent reported)	3.0%	1.0%	21.0%	4.0%	1.0%	0.0%	0.0%	71.0%
	2019-20 PCC Admission Application (student reported)	4.1%	0.0%	7.8%	4.7%	1.6%	16.1%	0.0%	65.8%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### North Salem High School

#### 1st Semester (PCC Fall Term)

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinet Manufacturing 3	Andy Chidwick	13	39
BCT 216	Cabinetry I (2)	Cabinet Manufacturing 1	Andy Chidwick	13	26
BCT 217	Cabinetry II (2)	Cabinet Manufacturing 2	Andy Chidwick	11	22
BCT 218	Woodworking Projects (2)	Cabinet Manufacturing 4 & CTL	Andy Chidwick	0	0

**Total:        37        87**

Unduplicated Enrollment: 37

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
<b>Spring Term</b>	Andrew Chidwick	BCT 106	3
		BCT 216	2
		BCT 217	2
		BCT 218	2

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High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
North Salem	2018-19 Oregon Report Card (parent reported)	2.0%	2.0%	56.0%	4.0%	1.0%	0.0%	4.0%	31.0%
	2019-20 PCC Admission Application (student reported)	0.0%	2.7%	37.8%	10.8%	2.7%	24.3%	0.0%	21.6%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Park Academy

#### 2nd Semester (PCC Spring Term)

#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Margaret Mart	3	15
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**Total: 3 15**

Unduplicated Enrollment: 3

*Note: Student demographics omitted when enrollment is <10.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Riverdale High School

#### First Trimester (PCC Fall Term)

#### English

WR 121	College Composition (4)	English Composition	Holly Finnerty	22	88
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**Total:        22        88**

Unduplicated Enrollment: 22

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Riverdale	2018-19 Oregon Report Card (parent reported)	3.0%	0.0%	5.0%	5.0%	0.0%	0.0%	0.0%	87.0%
	2019-20 PCC Admission Application (student reported)	4.5%	4.5%	4.5%	4.5%	0.0%	0.0%	0.0%	81.8%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Roosevelt High School

#### Yearlong (PCC Winter Term)

#### Civil/Mechanical Engineering Tech

CMET 111 Portland Design: Brews, Bridges and Bikes (3)	Principles of Engineering	Randy Scott	8	24
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#### Computer Aided Design & Drafting

CADD 105 Digital Design and Fabrication Fundamentals (3)	Principles of Engineering	Randy Scott	8	24
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#### Engineering

ENGR 100 Exploring Engineering (1)	Introduction to Engineering	Randy Scott	15	15
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#### Theatre Arts

TA 141 Fundamentals of Acting Techniques (4)	Advanced Acting/ Senior Theatre	Jo Lane	2	8
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**Total:       33       71**

Unduplicated Enrollment: 25

### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Winter Term	Jo Lane	TA 111 4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Roosevelt	2018-19 Oregon Report Card (parent reported)	4.0%	19.0%	37.0%	7.0%	1.0%	0.0%	3.0%	30.0%
	2019-20 PCC Admission Application (student reported)	8.0%	4.0%	20.0%	4.0%	0.0%	4.0%	0.0%	60.0%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Roseburg High School

#### 1st Semester (PCC Fall Term)

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Tool Safety	Lisa Danville	0	0
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<b>Total:</b>	<b>0</b>	<b>0</b>
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#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Lisa Hanley	BCT 216 2

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Sabin - Schellenberg Professional Technical Center

#### Yearlong (PCC Winter Term)

#### Architectural Design & Drafting

ARCH 101 Introduction to Residential Design (3)	Architecture & Design 1	Robert Parker	21	63
ARCH 124 Introduction to Building Systems (3)	Architecture & Design 1	Robert Parker	20	60
ARCH 200 Principles of Architectural Design (4)	Architecture & Design 2	Robert Parker	10	40
ARCH 202 Commercial Studio (4)	Architecture & Design 2	Robert Parker	10	40
ARCH 237 Intro to Revit Architecture (3)	Architecture & Design 1	Robert Parker	20	60
ARCH 247 Intermediate Revit Architecture (3)	Architecture & Design 2	Robert Parker	11	33

#### Computer Aided Design & Drafting

CADD 105 Digital Design and Fabrication Fundamentals (3)	Architecture & Design 1	Robert Parker	20	60
CADD 126 Introduction to AutoCAD (3)	Architecture & Design 1	Robert Parker	19	57

#### Fire Protection Technology

FP 101 Principles of Emergency Services (3)	Fire Protection 1&2	Neal Dietz	16	48
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**Total:      147      461**

Unduplicated Enrollment: 47

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*



## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Scappoose High School

#### 1st Semester (PCC Fall Term)

##### Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education for Paraeducators	Tara Adams	1	3
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#### 2nd Semester (PCC Spring Term)

##### Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education for Paraeducators	Tara Adams	1	3
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#### Yearlong (PCC Winter Term)

##### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Preschool III	Tara Adams	7	21
ECE 121	Observation and Guidance I (3)	Preschool IV	Tara Adams	3	9

**Total:        12        36**

Unduplicated Enrollment: 10

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course/ Credits
Spring Term	Gregg Kilbourne	WLD 111      4

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High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Scappoose	2018-19 Oregon Report Card (parent reported)	2.2%	1.2%	8.2%	4.0%	2.3%	0.0%	0.7%	81.5%
	2019-20 PCC Admission Application (student reported)	6.7%	0.0%	0.0%	6.7%	0.0%	0.0%	0.0%	86.7%

## 2019-2020 Articulation Details by Discipline

PCC Discipline				Duplicated	Credit
Courses under Articulation (PCC Credits)		High School Course Title	Instructor	Enrollment	Earned

### Sherwood High School

#### First Trimester (PCC Fall Term)

##### Biology

BI 101	Biology (4)	AP Biology	Lance Thurman	80	320
BI 121	Introduction of Human Anatomy and Physiology I (4)	Anatomy & Physiology	Laurie Almeida	56	224
BI 121	Introduction of Human Anatomy and Physiology I (4)	Anatomy & Physiology	Lance Thurman	24	96

##### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Furniture & Cabinetry	Jon Dickover	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Bowman House 1	Jon Dickover	7	21

##### Computer Aided Design & Drafting

CADD 160	Drafting Fundamentals (4)	Engineering 3: Advanced Drafting & Design	Clark Farrand	12	48
CADD 175	SolidWorks Fundamentals (3)	Engineering 3: Advanced Drafting & Design	Clark Farrand	12	36

##### Computer Information Systems

CIS 122	Introduction to Programming Logic (4)	Computer Science/JAVA	Terrel Smith	13	52
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT	Terrel Smith	14	56

##### Engineering

ENGR 100	Exploring Engineering (1)	Engineering 2: Rapid Prototyping	Clark Farrand	17	17
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##### English

WR 121	College Composition (4)	Composition 2 / WR 121	Matthew Kolbet	43	172
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##### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Corinne Hutchinson	111	555
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##### Multimedia

MM 230	Graphics for Multimedia (4)	Graphics for Media	Elizabeth Barrett	53	212
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##### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Introduction to Welding	Allison Meadows	26	104
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Introduction to Welding	David Little	0	0

#### Second Trimester (PCC Winter Term)

##### Biology

BI 102	Biology (4)	AP Biology	Lance Thurman	72	288
BI 121	Introduction of Human Anatomy and Physiology I (4)	Anatomy & Physiology	Lance Thurman	23	92

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Sherwood High School

#### Second Trimester (PCC Winter Term)

##### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Furniture & Cabinetry	Jon Dickover	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Bowman House 1	Jon Dickover	0	0
BCT 120	Floor Framing (3)	Bowman House 2	Jon Dickover	0	0

##### Computer Aided Design & Drafting

CADD 160	Drafting Fundamentals (4)	Engineering 3: Advanced Drafting & Design	Clark Farrand	14	56
CADD 175	SolidWorks Fundamentals (3)	Engineering 3: Advanced Drafting & Design	Clark Farrand	14	42

##### Computer Information Systems

CIS 122	Introduction to Programming Logic (4)	Computer Science/JAVA	Terrel Smith	14	56
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT	Terrel Smith	2	8

##### Engineering

ENGR 100	Exploring Engineering (1)	Engineering 2: Rapid Prototyping	Clark Farrand	12	12
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##### English

WR 121	College Composition (4)	Composition 2 / WR 121	Matthew Kolbet	63	252
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##### Landscape Technology

LAT 106	Plant Anatomy and Physiology (4)	Greenhouse / Horticulture	Allison Meadows	11	44
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##### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Heather Raddatz	56	280
MTH 112	Elementary Functions (5)	Trigonometry	Corinne Hutchinson	50	250
MTH 251	Calculus I (4)	AP Calculus AB	Heather Raddatz	38	152

##### Multimedia

MM 230	Graphics for Multimedia (4)	Graphics for Media	Elizabeth Barrett	26	104
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##### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Introduction to Welding	David Little	9	36
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018) (4)	Welding 2	Allison Meadows	11	44

#### Third Trimester (PCC Spring Term)

##### Biology

BI 103	Biology (4)	AP Biology	Lance Thurman	57	228
BI 122	Introduction to Human Anatomy and Physiology II (4)	Anatomy & Physiology	Laurie Almeida	74	296

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Sherwood High School

#### Third Trimester (PCC Spring Term)

#### Biology

BI 122	Intro. to Human Anatomy & Physiology II (4)	Anatomy & Physiology	Lance Thurman	14	56
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#### Computer Information Systems

CIS 122	Introduction to Programming Logic (4)	Computer Science/JAVA	Terrel Smith	1	4
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT	Terrel Smith	0	0

#### English

WR 121	College Composition (4)	Composition 2 / WR 121	Matthew Kolbet	33	132
WR 122	English Composition (4)	WR 122	Matthew Kolbet	19	76

#### Mathematics

MTH 252	Calculus II (4)	AP Calculus AB	Heather Raddatz	27	108
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**Total:     1,108     4,529**

#### COVID-19 Cancelled Dual Credit Classes

Unduplicated Enrollment: 484

PCC Term	High School Instructor	PCC Course / Credits	
Spring Term	Brian Trostel	ATH 102	4
	Clark Farrand	CADD 105	3
		CADD 160	4
		CADD 175	3
		ENGR 100	1
	Corinne Hutchinson	MTH 112	5
	David Little	WLD 111	4
		WLD 112	4
	Heather Raddatz	MTH 112	5
	Jon Dickover	BCT 106	6
		BCT 121	3
	Liz Barrett	MM 230	4
	Makenna Hanson-Johnson	LAT 109	3

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High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Sherwood	2018-19 Oregon Report Card (parent reported)	2.9%	0.4%	10.9%	6.3%	0.2%	0.0%	0.6%	78.8%
	2019-20 PCC Admission Application (student reported)	3.9%	0.2%	4.9%	5.3%	0.4%	21.5%	0.4%	63.4%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Southridge High School

#### 1st Semester (PCC Fall Term)

##### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Standard First Aid and Emergency Care	Stacy Mix	10	10
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##### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Katie Wilkinson	45	225
MTH 111	College Algebra (5)	Pre-Calculus	Lisa Mercer	17	85
MTH 243	Statistics I (5)	AP Statistics	Staci Quimby	24	120
MTH 251	Calculus I (4)	IB Higher Level Math 1	Scott Baranick	19	76

#### 2nd Semester (PCC Spring Term)

##### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Standard First Aid and Emergency Care	Stacy Mix	9	9
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##### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Katie Wilkinson	17	85
MTH 112	Elementary Functions (5)	Pre-Calculus	Lisa Mercer	14	70
MTH 244	Statistics II (4)	AP Statistics	Staci Quimby	13	52
MTH 252	Calculus II (4)	IB Higher Level Math 2	Scott Baranick	16	64

#### Yearlong (PCC Winter Term)

##### American Sign Language

ASL 101	First Year American Sign Language I (4)	First Year ASL	Yvonne Nicolay	21	84
ASL 102	First Year American Sign Language II (4)	Second Year ASL	Yvonne Nicolay	8	32
ASL 103	First Year American Sign Language III (4)	Third Year ASL	Yvonne Nicolay	2	8

##### Business Administration

BA 101	Introduction to Business (4)	Business Leadership	Tamara Mullen	4	16
BA 205	Business Communication (4)	Marketing 2	Patrick Buckhalter	18	72

##### Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Theatre Ensemble	James Fewer	1	4
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**Total: 238 1,012**

Unduplicated Enrollment: 161

◇ PCC Math Instructor of Record: Bret Rickman

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Southridge High School

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Dan Velasquez	CIS 122 4
	James Fewer	TA 111 4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Southridge	2018-19 Oregon Report Card (parent reported)	8.0%	4.0%	26.0%	7.0%	0.5%	0.0%	0.5%	54.0%
	2019-20 PCC Admission Application (student reported)	9.2%	2.5%	11.0%	12.9%	0.0%	10.4%	0.6%	53.4%

## 2019-2020 Articulation Details by Discipline

PCC Discipline			Duplicated	Credit
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned

### South Albany High School

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
<b>Spring Term</b>	Matt West	BCT 121 3

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

## 2019-2020 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credit Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

### St. Helens High School

#### Yearlong (PCC Winter Term)

#### Building Construction Technology

BCT 103	Residential Materials and Methods (3)	Independent Carpentry	Joseph Mauck	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woodworking 2	Joseph Mauck	15	45
BCT 211	Remodeling (6)	Renovations and Remodeling	Joseph Mauck	2	12
BCT 218	Woodworking Projects (2)	Independent Carpentry	Joseph Mauck	1	2

#### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	Drafting 3 & 4 (Advanced)	Joseph Mauck	1	3
CADD 160	Drafting Fundamentals (4)	Drafting 2	Joseph Mauck	1	4
CADD 175	SolidWorks Fundamentals (3)	Drafting 3 & 4 (Advanced)	Joseph Mauck	1	3

#### Music

MUS 195A	Symphonic Band (1)	Wind Ensemble	Noelle Freshner	4	4
MUS 195B	Symphonic Band (1)	Wind Ensemble	Noelle Freshner	1	1
MUS 201	Introduction to Music and Its Literature (3)	Music History	Eric Stearns	0	0
MUS 202	Introduction to Music and Its Literature (3)	Music History	Eric Stearns	0	0
MUS 220A	Concert Choir I (1)	Chor Leonis	Eric Stearns	0	0

#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Metals 1 and 2	Bonnie Adams	0	0
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**Total: 26 74**

Unduplicated Enrollment: 20

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits	
Winter Term	Rachael Sara	ECE 120	3
Spring Term	Jay Groom	AM 100	4
		AM 111	4
		AM 151	4
		AM 161	4
	Rachael Sara	ECE 121	3

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
St Helens	2018-19 Oregon Report Card (parent reported)	1.2%	0.6%	10.7%	7.3%	0.6%	0.0%	0.1%	79.6%
	2019-20 PCC Admission Application (student reported)	0.0%	0.0%	5.6%	8.3%	2.8%	8.3%	0.0%	75.0%



## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Sunset High School

#### 1st Semester (PCC Fall Term)

##### College Success and Career Guidance

CG 130	Today's Careers (2)	Personal Finance	Jeff Smith	92	184
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#### 2nd Semester (PCC Spring Term)

##### College Success and Career Guidance

CG 130	Today's Careers (2)	Personal Finance	Jeff Smith	80	160
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#### Yearlong (PCC Winter Term)

##### Business Administration

BA 101	Introduction to Business (4)	IB Business Management	Nicole Taylo	67	268
BA 223	Principles of Marketing (4)	IB Business Management	Nicole Taylo	19	76

##### Chemistry

CH 151	Preparatory Chemistry (5)	STEM Chemistry	Kristi Miller	45	225
CH 151✧	Preparatory Chemistry (5)	STEM Chemistry	Korin Riske	38	190
CH 151✧	Preparatory Chemistry (5)	STEM Chemistry	Hibaq Adan	53	265

**Total:      394      1,368**

Unduplicated Enrollment: 362

✧ PCC Chemistry Instructor of Record: Kristi Miller

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Vanessa McDonnell	MSD 107      3

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High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Sunset	2018-19 Oregon Report Card (parent reported)	23.0%	1.0%	12.0%	7.0%	0.0%	0.0%	0.0%	56.0%
	2019-20 PCC Admission Application (student reported)	30.6%	0.8%	4.2%	5.0%	0.0%	22.8%	0.5%	36.1%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Terra Nova School of Science & Sustainability

#### Yearlong (PCC Winter Term)

#### Biology

BI 101 ✧	Biology (4)	Field Biology	Justin Strom	56	224
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**Total: 56 224**

Unduplicated Enrollment: 56

✧ PCC Biology Instructor of Record: Jan Just

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
<b>Tigard High School</b>				
<b>1st Semester (PCC Fall Term)</b>				
<b>Automotive Service Technology</b>				
AM 100 Introduction to Automotive Systems (4)	Automotive Technology 2	James MacDonald	4	16
AM 111 Engine Repair (4)	Auto Power Train	James MacDonald	1	4
<b>Computer Science</b>				
CS 161 Computer Science I (4)	Computer Science	Adam Cornachione	18	72
<b>History</b>				
HST 201 History of the United States to 1840 (4)	I.B. History of the Americas	Dave Unis	190	760
<b>2nd Semester (PCC Spring Term)</b>				
<b>History</b>				
HST 202 History of the United States 1840-1914 (4)	I.B. History of the Americas	Dave Unis	141	564
HST 203 History of the United States 1914-Present (4)	I.B. History of the Americas	Dave Unis	140	560
<b>Yearlong (PCC Winter Term)</b>				
<b>Art</b>				
ART 197 Artist's Skills/Prac Issues (3)	Art Seminar Sequence Series	Shelley Socolofsky	7	21
<b>Biology</b>				
BI 101 Biology (4)	IB Biology	Michael Weitzhandler	17	68
BI 102✧ Biology (4)	IB Bio Organisms	Kaleb Reese	13	52
<b>Business Administration</b>				
BA 111 Introduction to Accounting (3)	Accounting 3	Chris McIsaac	7	21
<b>Early Education and Family Studies</b>				
ECE 120 Intro to Early Education & Family Studies (3)	Child Development 1	Shasta Maclean	43	129
ECE 121 Observation and Guidance I (3)	Child Development 2	Shasta Maclean	14	42
<b>Japanese</b>				
JPN 103 First Year Japanese (5)	Japanese IB 4th/5th year IB Class	Anita Bieker	5	25
<b>Psychology</b>				
PSY 201A Intro to Psychology - Part 1 (4)	IB Psychology I	Fred Holtz	94	376
PSY 202A Intro to Psychology - Part 2 (4)	IB Psychology II	Fred Holtz	72	288
<b>Total:</b>			<b>766</b>	<b>2,998</b>

Unduplicated Enrollment: 334

✧ PCC Biology Instructor of Record: Jan Just

## 2019-2020 Articulation Details by Discipline

PCC Discipline				Duplicated	Credit
Courses under Articulation (PCC Credits)	High School Course Title	Instructor		Enrollment	Earned

### Tigard High School

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
Spring Term	Adam Cornachione	CS 161
	James MacDonald	AM 100
		AM 111

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Tigard	2018-19 Oregon Report Card (parent reported)	8.0%	2.0%	23.0%	6.0%	1.0%	0.0%	2.0%	58.0%
	2019-20 PCC Admission Application (student reported)	7.9%	1.6%	12.3%	8.1%	0.0%	12.6%	0.8%	56.7%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Tillamook High School

#### First Trimester (PCC Fall Term)

#### Multimedia

MM 230	Graphics for Multimedia (4)	Graphics for Multimedia	Wil Duncan	7	28
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**Total:            7            28**

Unduplicated Enrollment: 7

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
<b>Spring Term</b>	Wil Duncan	MM 260
		<b>4</b>

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

*Note: Student demographics omitted when enrollment is <10.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Tualatin High School

#### 1st Semester (PCC Fall Term)

##### Management and Supervisory Development

MSD 101	Principles of Management & Supervision (3)	Advanced Business Procedures	Veronica Salisbury	61	183
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##### Multimedia

MM 230	Graphics for Multimedia (4)	Digital Arts and Graphic Design 2	Brenna White	8	32
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#### Yearlong (PCC Winter Term)

##### Business Administration

BA 101	Introduction to Business (4)	Marketing II	Veronica Salisbury	44	176
BA 101	Introduction to Business (4)	Marketing II	Kelly McGetrick	63	252
BA 150	Intro to Entrepreneurship (4)	Advanced Business Procedures	Veronica Salisbury	40	160

##### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 1	Mackenzie McGee (Hampel)	37	111
ECE 121	Observation and Guidance I (3)	Child Development 2	Mackenzie McGee (Hampel)	34	102

##### Education

ED 100	Intro to Education for Paraeducators (3)	Intro to Ed. for Paraeducators	Mackenzie McGee/ Hampel	30	90
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##### French

FR 102	First Year French (4)	French 2	Diane Leebrick	10	40
FR 103	First Year French (4)	French 3	Diane Leebrick	4	16

##### Management and Supervisory Development

MSD 121	Leadership Skill Development (3)	Advanced Business Procedures	Veronica Salisbury	31	93
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##### Multimedia

MM 230	Graphics for Multimedia (4)	Digital Arts and Graphic Design 3, 4	Brenna White	4	16
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**Total:      366      1,271**

#### COVID-19 Cancelled Dual Credit Classes

Unduplicated Enrollment: 219

PCC Term	High School Instructor	PCC Course/ Credits	
Winter Term	Diane Leebrick	FR 101	4
Spring Term	Brenna White	MM 230	4
	Veronica Salisbury	MSD 101	3

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Tualatin	2018-19 Oregon Report Card (parent reported)	6.0%	2.0%	25.0%	7.0%	0.0%	0.0%	2.0%	58.0%
	2019-20 PCC Admission Application (student reported)	4.4%	0.0%	8.4%	5.7%	0.4%	11.5%	0.4%	69.2%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Valor Christian School International

#### First Trimester (PCC Fall Term)

##### Biology

BI 121	Introduction of Human Anatomy and Physiology I (4)	College Anatomy	Erik Neill	4	16
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#### Yearlong (PCC Winter Term)

##### Biology

BI 101	Biology (4)	Biology 101	Erik Neill	4	16
BI 122	Introduction to Human Anatomy and Physiology II (4)	Biology 122	Erik Neill	1	4

**Total:            9            36**

Unduplicated Enrollment: 8

*Note: Student demographics unavailable for private, technical, magnet, etc. schools.*

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Westview High School

#### 1st Semester (PCC Fall Term)

##### Anthropology

ATH 103	Introduction to Cultural Anthropology (4)	Introduction to Cultural Anthropology	Annarose Pandey	83	332
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##### English

ENG 254	American Literature from 1865 (4)	Survey American Literature	Elizabeth Neely	46	184
WR 121	College Composition (4)	Writing 121 for Seniors	Adam Oyster-Sands	62	248
WR 121	College Composition (4)	English Composition	Elizabeth Neely	25	100

##### Political Science

PS 205	Global Politics: Conflict & Cooperation (4)	Global Politics: Conflict & Cooperation	Sergio Tanasescu	74	296
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#### 2nd Semester (PCC Spring Term)

##### Anthropology

ATH 103	Introduction to Cultural Anthropology (4)	Introduction to Cultural Anthropology	Annarose Pandey	36	144
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##### English

WR 122	English Composition (4)	Writing 122	Elizabeth Neely	31	124
WR 122	English Composition (4)	Writing 122 for Seniors	Adam Oyster-Sands	37	148

##### Political Science

PS 221	Globalization and International Relations (4)	Globalization & Intl Relations	Sergio Tanasescu	61	244
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#### Yearlong (PCC Winter Term)

##### Education

ED 100	Intro to Education for Paraeducators (3)	Introduction to Education	Tamara Mosnot	16	48
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**Total:      471      1,868**

COVID-19 Cancelled Dual Credit Classes

Unduplicated Enrollment: 290

PCC Term	High School Instructor	PCC Course / Credits
Winter Term	Scott Guthrie	MM 260 4

Executive Order No. 20-12: Statewide closure of Oregon K-12 schools (effective March 16, 2020) resulted in some classes to be cancelled.

High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Westview	2018-19 Oregon Report Card (parent reported)	27.0%	3.0%	19.0%	7.0%	1.0%	0.0%	1.0%	42.0%
	2019-20 PCC Admission Application (student reported)	28.1%	4.1%	17.1%	4.8%	0.0%	8.6%	1.0%	36.3%



## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Wilson High School

#### Special Registration, 10 weeks (PCC Fall Term)

##### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	1420WR: Wilderness First Aid	Aaron Olsen	59	59
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#### 1st Semester (PCC Fall Term)

##### College Success and Career Guidance

CG 130H	Introduction to Today's Careers: Health (2)	Health Occupations	Aaron Olsen	31	62
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##### Economics

EC 201	Principles of Economics: Microeconomics (4)	AP Microeconomics	Frank Winicki	32	128
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#### 2nd Semester (PCC Spring Term)

##### Economics

EC 202	Principles of Economics: Macroeconomics (4)	AP Macroeconomics	Frank Winicki	45	180
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#### Yearlong (PCC Winter Term)

##### Computer Science

CS 161	Computer Science I (4)	Computer Science 3-4 Honors	Christopher Bartlo	34	136
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##### English

WR 121	College Composition (4)	English 7-8	Nora Brooks	21	84
WR 121✧	College Composition (4)	Creative Writing	Joy Root	10	40
WR 121✧	College Composition (4)	English 7-8	Kathy Diamond	17	68

##### Music

MUS 158A	Chamber Ensemble (1)	Chamber Orchestra	Margaret Murer	2	2
MUS 220A	Concert Choir I (1)	Choir: Wilsingers	Margaret Murer	10	10
MUS 220B	Concert Choir I (1)	Choir: Wilsingers	Margaret Murer	3	3
MUS 220C	Concert Choir I (1)	Choir: Wilsingers	Margaret Murer	0	0
MUS 221A	Chamber Singers I (1)	Choir: Advanced Vocal Ensemble	Margaret Murer	2	2

**Total:      266      774**

Unduplicated Enrollment: 211

✧ PCC Writing Instructor of Record: Caroline LeGuin

## 2019-2020 Articulation Details by Discipline

### PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Enrollment Credit Earned

### Wilson High School

#### COVID-19 Cancelled Dual Credit Classes

PCC Term	High School Instructor	PCC Course / Credits
<b>Winter Term</b>	Hunter, Ben E.	WR 121 4
	Margaret Murer	MUS 158B 1
		MUS 158C 1
		MUS 221B 1
		MUS 221C 1
<b>Spring Term</b>	Aaron Olsen	CG 130H 2

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High School	Student Demographics	Race							
		Asian	Black	Hispanic	Multi Racial	Native American	Not Reported	Pacific Islander	White
Wilson	2018-19 Oregon Report Card (parent reported)	3.0%	5.0%	9.0%	8.0%	0.0%	0.0%	0.0%	74.0%
	2019-20 PCC Admission Application (student reported)	4.2%	2.6%	4.2%	6.9%	0.3%	6.9%	0.3%	74.5%

## 2019-2020 Articulation Details by Discipline

PCC Discipline Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credit Earned
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### Wilsonville High School

#### Yearlong (PCC Winter Term)

#### Spanish

SPA 217	Spanish for Heritage Speakers (4) - First term	Heritage Spanish	Christian Canales Vanegas	9	36
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**Total: 9 36**

Unduplicated Enrollment: 9

*Note: Student demographics omitted when enrollment is <10.*