

Dual Credit Annual Report 2018-2019

PCC Dual Credit



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[@PCCDualCredit](#)

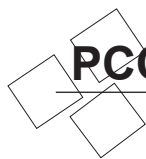
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PCC Mission Statement

Portland Community College supports student success by delivering access to quality education while advancing economic development and promoting sustainability in a collaborative culture of diversity, equity and inclusion.

Portland Community College focuses on four core themes:

- Access and Student Success
- Economic Development and Sustainability
- Quality Education
- Diversity, Equity and Inclusion

What's Inside

Inside Cover	PCC Dual Credit Staff
1	Table of Contents
2	PCC Dual Credit - What is it?
3-4	Credit with a Purpose (2 Models)
5	Dual Credit High School Instructor Approval Flowchart
6-7	Oregon Dual Credit Standards (Standard)
8-10	Oregon Dual Credit Standards (Sponsored)
11	The Last 5 Years of PCC Dual Credit
12	The Last Five Years of CTE (Career & Technical Education) and LDC (Lower Division Collegiate)
13-14	Tuition Savings & Dual Credit Student Headcount by High School
15-16	Enrollment by PCC Subject Area & At-A-Glance Highlights for 2018-19
17	District Articulation Summary
18-19	Articulation Details Table of Contents & Demographics Information
20-91	Articulation Details by High School

PCC Dual Credit – What is it?

The PCC Dual Credit Program provides the opportunity for high school students to earn college credit while still in high school. Students, who complete articulated courses taught at their high school by qualified high school faculty providing the same rigor and content as an on-campus college class, are eligible to receive PCC credit for free.

Articulated courses must provide the same content and outcomes as a PCC course, and be assessed regularly by the PCC Faculty. When these requirements are met, the course is considered “articulated” with a PCC course and students can earn college credit.

Students can earn PCC credit in:

- Lower Division courses that count toward a bachelor’s degree in subject areas such as Biology, English, Health, History, Math and Music.
- Career & Technical Education courses which lead to an associate degree or certificate in programs such as Automotive Service Technology, Computer Applications Systems, Early Education and Family Studies, Welding, and Management and Supervisory Development.

During the 2018-19 academic year there were 701 articulated Portland Community College Dual Credit courses that provided 6,361 students the opportunity to transition smoothly to college programs following their high school graduation.

Benefits to Students

- Enhances ability and skills to do college level work and builds confidence for college success.
- Saves money by receiving free college credit and shortening the amount of time after high school to complete a college degree.
- PCC credits are usually transferable to all Oregon Public Universities and many other colleges and universities.
- Military enlistees may earn higher rank with earned college credit.
- Provides access to PCC student support services such as PCC’s Library, Writing Center, and online Tutoring Services.
- Dual Credit students are more likely to earn more credits by the second year of college and to finish college.

Benefits to High Schools and PCC

- Brings PCC and high school administrators and faculty together to develop curriculum, share instructional methods, ideas and experiences that benefit students.
- Coordinated curriculum reduces redundancy of courses between high school and college and increases rigor of classes.
- Increases the likelihood of students continuing their education beyond high school.

PCC Dual Credit Program

“Credits with a Purpose”

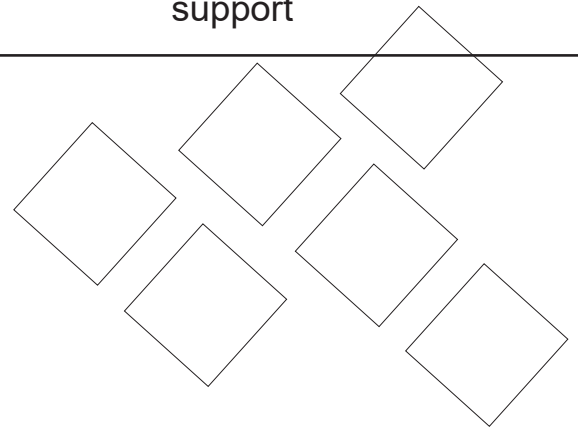
PCC Dual Credit is committed to providing high school students with college experiences at their high schools. In order to best support their post-secondary education PCC offers classes that will prepare students for their future career and education goals. Part of this commitment is based on only offering courses required for a degree or certificate and avoiding classes that would be considered as an elective and not help students meet their educational goals.

Goals of Accelerated Credit at PCC

- One of our primary goals is helping students become successful college students and bridging the gap between high school and college.
- Developing college going behaviors is frequently more important than earning credit.

Contrasts between college and high school can be identified in these areas:

College Practices	High School Practices
Students must register themselves by hard deadlines	Registration is assisted and can be adjusted at later dates
Students are responsible for their own learning	Student learning is guided by teachers/parents
Students own their academic information and must sign a release to share with any one else including parents	Parents and students own the academic information
Deadlines are final	Deadlines can be adjusted
Assistance must be initiated by student	Parent/teacher/counselor may initiate support



Comparisons of PCC Dual Credit Models

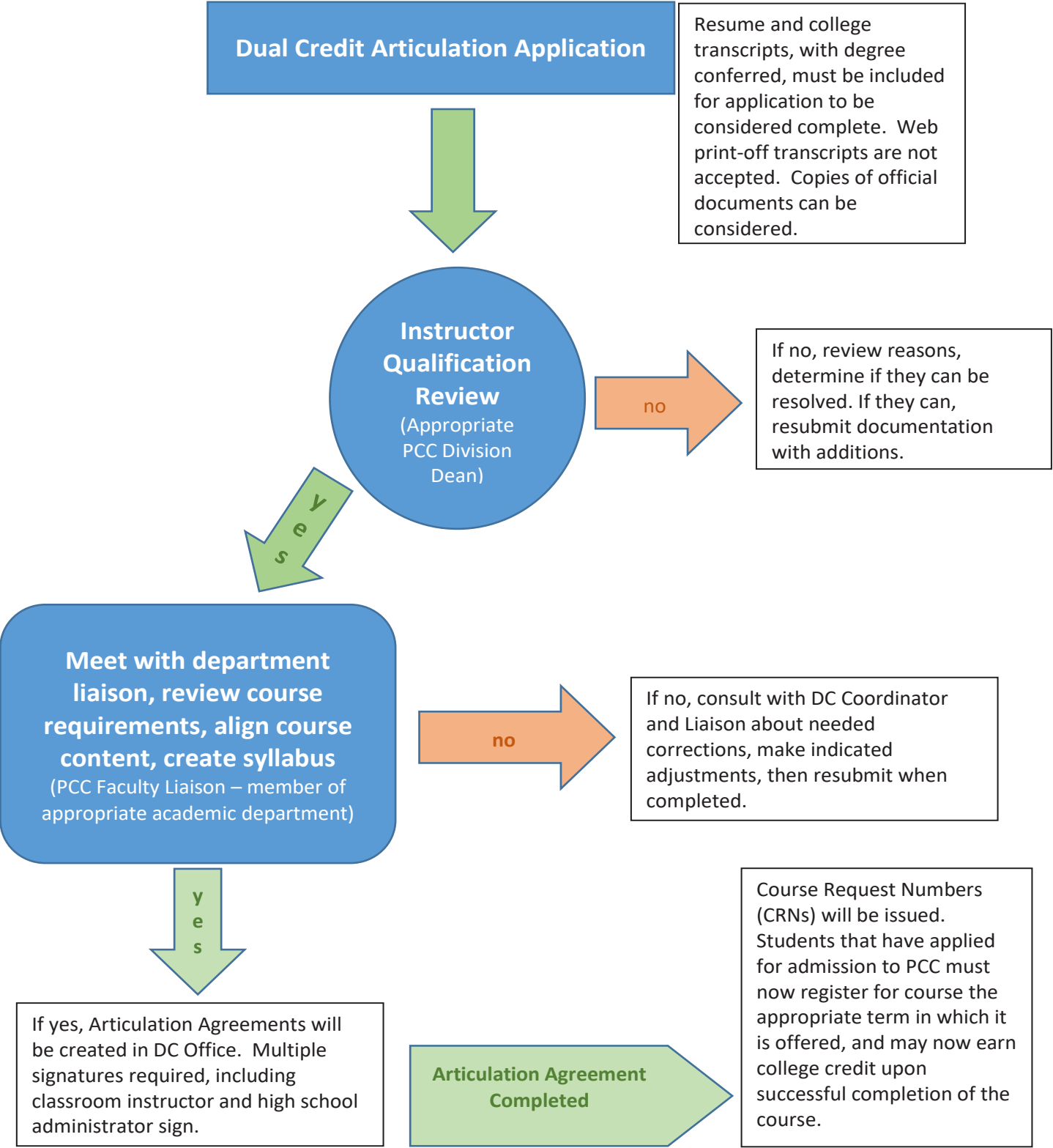
	STANDARD Dual Credit	SPONSORED Dual Credit
Teachers need a qualification review and typically require a masters in their field	Yes	No <i>but most disciplines require teachers to have certain credentials</i>
High school site visits and observations needed	Yes	Yes
Teachers are given CRNs for course registration	Yes	Yes
Students register for the course	Yes	Yes
Is Dual Credit transferable to my future college?	Students should seek guidance about the applicability of all accelerated credit directly from the higher learning institution they hope to attend.	

Applicability Statement:

Dual Credit classes can help you develop college skills. Please be informed that:

- Dual Credit classes are PCC college classes that are part of your official college transcript.
- College classes, including Dual Credit classes, may impact college GPA, along with scholar ship, financial aid, and athletic eligibility.
- You can find out how this course can fulfill requirements at PCC by checking catalog. pcc.edu
- You can find out how this course can fit at other colleges and universities by contacting their admissions office.

Dual Credit Approval Flowchart - High School Faculty



STANDARD DUAL CREDIT

Adopted by Higher Education Coordinating Commission June 12, 2014

In Dual Credit courses, the high school teacher is qualified to act as a proxy faculty member for the college or university when teaching the course. These courses are sufficiently similar to enable the student to be described as “taking a course” from the postsecondary institution. Through ORS 340.310, HECC was charged with developing the standards for dual credit and other high school based college credit partnership programs.

Curriculum	
Curriculum 1 (C1)	College or university courses administered through a Dual Credit Program are catalogued courses and approved through the regular course approval process of the sponsoring college and/or university. These courses have the same departmental designation, number, title, and credits as their college counterparts, and they adhere to the same course descriptions.
Curriculum 2 (C2)	College or university courses administered through a Dual Credit Program are recorded on the official academic record for students at the sponsoring college or university.
Curriculum 3 (C3)	College or university courses administered through a Dual Credit Program reflect the pedagogical, theoretical and philosophical orientation of the college's or university's sponsoring academic departments.
Faculty	
Faculty 1 (F1)	Instructors teaching college or university courses through Dual Credit meet the academic requirements for faculty and instructors teaching in the college or university.
Faculty 2 (F2)	The college or university provides high school instructors with training and orientation in course curriculum, assessment criteria, course philosophy, and Dual Credit administrative requirements before certifying the instructors to teach the college or university courses.
Faculty 3 (F3)	Instructors teaching Dual Credit sections are part of a continuing collegial interaction through professional development, seminars, site visits, and ongoing communication with the college's or university's faculty and Dual Credit administrators. This interaction must occur at least annually and address issues such as course content, course delivery, assessment, evaluation, and professional development in the field of study.
Faculty 4 (F4)	Dual Credit Program policies address instructor non-compliance with the college's or university's expectations for courses offered through the Dual Credit Program (for example, non-participation in Dual Credit Program training and/or activities).

Oregon Dual Credit Standards

Student	
Student 1 (S1)	The college or university officially registers or admits Dual Credit Program students as degree-seeking, non-degree seeking, or non-matriculated students of the college or university and records courses administered through a Dual Credit Program on official sponsoring college or university transcripts.
Student 2 (S2)	Colleges or universities outline specific course requirements and prerequisites for students.
Student 3 (S3)	High school students are provided with a student guide that outlines students' rights and responsibilities as well as providing guidelines for the transfer of credit.
Assessment	
Assessment 1 (A1)	Dual credit students are held to comparable standards of achievement as those expected of students in on-campus sections.
Assessment 2 (A2)	The college or university ensures that Dual Credit Program students are held to comparable grading standards as those expected of students in on-campus sections.
Assessment 3 (A3)	Dual Credit students are assessed using comparable methods (e.g. papers, portfolios, quizzes, labs, etc.) as their on-campus counterparts.
Evaluation	
Evaluation 1 (E1)	The college or university conducts an end-of-term student course evaluation for courses offered through the Dual Credit Program. The course evaluation is intended to influence program improvement rather than instructor evaluation. Names (of the instructor or students) should not be included in the evaluation.

Appendix - Key Terms

Dual Credit, as defined by the standards, refers to a course that is

- Offered as part of the high school program,
- Taught by a high school teacher, acting as a proxy instructor for the college/university, who has been approved by the college/university and meets the qualifications to teach the course for the college/university,
- Sufficiently similar to the college/university course to enable the student to be described as "taking a course from the college or university". Dual credit students enroll in the college course and grading and transcription is consistent with those of like courses at the college or university. (Credit may also be granted by the high school toward graduation requirements, as appropriate.)

The Oregon Dual Credit Standards align with nationally recognized practices and very specifically focus on replicating, to the greatest extent possible, the college or university course in the high school. This includes requiring the participating high school teacher to meet the qualifications to teach the course for the college/university.

<https://www.oregon.gov/highered/policy-collaboration/Documents/High-School-College/Oregon-Dual-Credit-Standards-2014.pdf>

SPONSORED DUAL CREDIT

Adopted by Higher Education Coordinating Commission June 9, 2016

Curriculum	
Curriculum 1 (C1)	College or university courses administered through a Sponsored Dual Credit Program are catalogued courses and approved through the regular course approval process of the sponsoring college and/or university. These courses have the same departmental designation, number, title, and credits as their college counterparts, and they adhere to the same course descriptions and student learning outcomes.
Curriculum 2 (C2)	College or university courses administered through a Sponsored Dual Credit Program are administered in a manner that is consistent with like courses at the sponsoring college or university and recorded similarly on the official academic record for the sponsoring college or university.
Curriculum 3 (C3)	College or university courses administered through a Sponsored Dual Credit Program reflect the pedagogical, theoretical and philosophical orientation of the sponsoring college or university department/program where the credit will be awarded.
Curriculum 4 (C4)	The syllabi for college or university courses administered through a Sponsored Dual Credit Program are consistent with the syllabi from the sponsoring college or university and include clearly defined learning outcomes and student expectations. Syllabi are reviewed and approved by the academic faculty in the partnership from the sponsoring college or university department/program where the credit will be awarded.
Curriculum 5 (C5)	Credits for college or university courses administered through a Sponsored Dual Credit Program are awarded based on documented student achievement consistent with the student learning outcomes and course content.
Assessment	
Assessment 1 (A1)	The sponsoring college or university ensures that Sponsored Dual Credit students are held to comparable standards of achievement of student learning outcomes as those expected of students in other sections of the course offered by the sponsoring college or university.
Assessment 2 (A2)	The sponsoring college or university ensures that Sponsored Dual Credit students are held to comparable grading standards as those expected of students in other sections of the course offered by the sponsoring college or university.
Assessment 3 (A3)	The sponsoring college or university ensures that Sponsored Dual Credit students are assessed using comparable methods (e.g. papers, portfolios, quizzes, labs, etc.) to those used in other sections of the course offered by the sponsoring college or university.

Oregon Dual Credit Standards

Faculty	
Faculty 1 (F1)	High School teachers teaching college or university courses as part of a Sponsored Dual Credit Program are approved and authorized by the sponsoring college or university in accordance with its institutional policies, procedures and practices.
Faculty 2 (F2)	Teaching partnerships within Sponsored Dual Credit Programs demonstrate that the aggregate of the teaching roles within the partnership provides appropriate expertise in the content or professional area, and performs the duties, responsibilities and functions of traditional faculty, based upon clearly stated criteria, qualifications, and procedures. Sponsoring faculty members have clearly defined authority and responsibility and exercise a major role in the design, approval, and implementation of the teaching partnerships.
Faculty 3 (F3)	High school teachers teaching college or university courses in a Sponsored Dual Credit Program have access to essential academic resources comparable to those used in other sections of the same courses offered by the sponsoring college or university as deemed appropriate by faculty in the department/program where credit will be awarded.
Faculty 4 (F4)	The sponsoring college or university provides high school teachers in Sponsored Dual Credit Programs with training and orientation in course curriculum, assessment criteria, course philosophy, and Sponsored Dual Credit administrative requirements before authorizing them to teach the college or university courses.
Faculty 5 (F5)	The sponsoring college or university has a well-documented process for regular, ongoing, and substantive interaction between high school teachers and college or university faculty in Sponsored Dual Credit Programs to address student learning outcomes, course content, delivery, and assessment to maintain consistency across course sections offered by the college or university. This interaction occurs at least once a quarter/semester*. *College or university faculty partners may determine that more interactions are appropriate, based on the high school teacher's level of expertise, teaching experience, and experience working in Sponsored Dual Credit Programs. However, in all cases, the interaction must occur at least once a quarter/semester.
Faculty 6 (F6)	High school teachers teaching college or university classes as part of a Sponsored Dual Credit Program receive feedback for continuous improvement to ensure that student learning outcomes, course content, and assessment are consistent with the sponsoring college's or university's course, as determined by institutional policies, procedures and practices.
Faculty 7 (F7)	Sponsored Dual Credit Program policies at each sponsoring college or university address teacher non-compliance with the college's or university's expectations for courses offered through Sponsored Dual Credit Programs (for example, non- participation in Sponsored Dual Credit Program training and/or activities). Such policies clearly define the impact of non-compliance, including the effect on awarding college or university credit.

Oregon Dual Credit Standards

Tuition and Fees	
Tuition & Fees 1 (TF1)	The college's or university's tuition and fee structure for Sponsored Dual Credit programs is transparent and accessible to participating students, teachers, faculty, and staff. Costs for participating are determined by the college or university and may include the cost of such things as faculty compensation, professional development, materials and equipment, assessment, archiving, and transcribing.
Students	
Students 1 (S1)	Credit Program students as degree-seeking, non-degree seeking, or non-matriculated students of the college or university and records courses administered through a Sponsored Dual Credit Program on official sponsoring college or university transcripts. Registration, grading, and transcription procedures and timelines are reasonably consistent with those for other students taking the same courses from the sponsoring college or university.
Students 2 (S2)	The sponsoring college or university outlines specific course requirements and prerequisites for students in Sponsored Dual Credit Programs.
Students 3 (S3)	High school students in Sponsored Dual Credit Programs are provided with a student guide that outlines students' rights and responsibilities and provides guidelines for the transfer of credit.

Program Improvement	
Program Improvement 1 (PI1)	The sponsoring college or university conducts an end-of-term student course evaluation for courses offered through a Sponsored Dual Credit Program. The course evaluation is intended to influence program improvement rather than instructor evaluation. Names (of the instructor or students) should not be included in the evaluation.

Appendix - Key Terms

Sponsored Dual Credit, as defined by the standards, refers to a course that is

- a) Offered as part of the high school program,
- b) Taught by a high school teacher in partnership with a sponsoring college/university faculty member who meets the qualifications to teach the course for the college/university, and
- c) Sufficiently similar to the college/university course to enable the student to be described as "taking a course from the college or university". Sponsored Dual credit students enroll in the college course and grading and transcription is consistent with those of like courses at the college or university. (Credit may also be granted by the high school toward graduation requirements, as appropriate.)

While the proposed Sponsored Dual Credit standards are modeled after the Oregon Dual Credit Standards, they broaden the options for offering college or university courses at the high school by providing explicit standards for faculty/teacher partnerships to ensure appropriate expertise, oversight and alignment. This allows a high school the opportunity to work closely with a college or university to offer these courses even though the high school may not have teachers who meet the qualifications for teaching the college or university courses.

<https://www.oregon.gov/highered/policy-collaboration/Documents/High-School-College/Oregon-Sponsored-Dual-Credit-20Standards-2016.pdf>

The Last Five Years of Dual Credit

The charts below are a five-year summary of the overall student participation in the PCC Dual Credit program (combined Career & Technical Education and Lower Division Credit).

Currently there are 56 high schools articulating PCC Dual Credit. In 2018-19, the PCC Dual Credit program registered 6,361 students who earned 39,879 PCC credits.

As a student of the PCC Dual Credit program, students were not charged tuition or fees. This was a savings to students (and their families) of \$4,426,569 in PCC tuition. The PCC Dual Credit program generated approximately 1,162 FTE for PCC from the state of Oregon.

School Year	High School Faculty	Unduplicated Student Headcount*	Total Credits	Tuition Savings**
2014-15	230	6,742	42,295	\$3,891,140
2015-16	268	7,626	45,402	\$4,358,592
2016-17	268	6,759	42,432	\$4,073,472
2017-18	287	6,830	42,416	\$4,411,264
2018-19	250	6,361	39,879	\$4,426,569

*Total number of individual students who received PCC Dual Credit.

**Savings to students equals the total value of credits at \$111 per credit.

Note: Unduplicated headcount and total credits are derived from per bldg (school) enrollment data.



THE LAST 5 YEARS OF DUAL CREDIT SUMMARY...

**212,424 TOTAL
CREDITS EARNED**



**\$21,161,037 IN TUITION
SAVINGS TO THE STUDENT**



The Last Five Years of Career & Technical Education

There were 2,454 Career & Technical Education (CTE) high school students who earned PCC Dual Credit during the 2018-19 school year, giving them a jump start on their post-secondary education. These students earned 11,732 PCC credits in 21 CTE program areas.

School Year	Number of High Schools	Faculty	Unduplicated Student Headcount*	Total Credits	Tuition Savings**
2014-15	42	108	3,824	15,505	\$1,426,460
2015-16	47	108	3,519	15,887	\$1,525,152
2016-17	44	107	3,029	13,269	\$1,273,824
2017-18	42	110	3,118	13,760	\$1,431,040
2018-19	37	104	2,454	11,732	\$1,302,252

*Total number of individual students who received PCC Dual Credit for CTE.

**Savings to students equals the total value of credits at \$111 per credit.



The Last Five Years of Lower Division Collegiate

There were 4,355 Lower Division Collegiate (LDC) high school students who earned PCC Dual Credit during the 2018-19 school year, giving them a jump start on their post-secondary education. These students earned 26,467 PCC credits in 34 LDC program areas.

School Year	Number of High Schools	Faculty	Unduplicated Student Headcount*	Total Credits	Tuition Savings**
2014-15	37	113	4,996	26,494	\$2,437,448
2015-16	51	160	5,785	29,515	\$2,833,440
2016-17	43	185	6,028	30,380	\$2,916,480
2017-18	50	163	5,716	28,695	\$2,984,280
2018-19	45	162	4,355	26,467	\$2,715,837

*Total number of individual students who received PCC Dual Credit for LDC.

**Savings to students equals the total value of credits at \$111 per credit.

Note: Derived from per subject (PCC) enrollment data. The totals for CTE and LDC therefore may differ slightly from the 5 year total information, of which is derived from per bldg (school) data.

Tuition Savings and Direct Cost to Students

High School	Unduplicated Student Headcount	Total Credits Earned	Tuition Savings
Alliance High School @ Meek Campus	7	29	\$ 3,219
Aloha High School	260	1,579	\$ 175,269
Banks High School	42	350	\$ 38,850
Beaverton High School	244	1,216	\$ 134,976
Beaverton School District Options Program	222	1,426	\$ 158,286
Benson High School	173	1,351	\$ 149,961
Canby High School	110	345	\$ 38,295
Cascadia Tech Academy	117	813	\$ 90,243
Central Catholic High School	154	1,058	\$ 117,438
Century High School	72	290	\$ 32,190
City Christian High School	7	44	\$ 4,884
CTEC (Career & Technical Education Center)	0	0	\$ -
De La Salle North Catholic High School	13	69	\$ 7,659
Douglas High School	6	19	\$ 2,109
Forest Grove High School	307	2,271	\$ 252,081
Early College High School	379	1,000	\$ 111,000
Franklin High School	124	499	\$ 55,389
Gaston High School	28	98	\$ 10,878
Glencoe High School	162	508	\$ 56,388
Grant High School	149	591	\$ 65,601
Health and Science School	102	529	\$ 58,719
Hillsboro High School	36	124	\$ 13,764
Horizon Christian HS	44	482	\$ 53,502
Jefferson High School	139	1,049	\$ 116,439
Jesuit High School	154	998	\$ 110,778
Lake Oswego High School	36	135	\$ 14,985
Lakeridge High School	209	1,793	\$ 199,023
Liberty High School	152	1,211	\$ 134,421
Lincoln High School	14	42	\$ 4,662



Tuition Savings and Direct Cost to Students, cont.

High School	Unduplicated Student Headcount	Total Credits Earned	Tuition Savings
Madison High School	143	927	\$ 102,897
McMinnville High School	8	32	\$ 3,552
Merlo Station High School	61	182	\$ 20,202
Metropolitan Learning Center MLC	5	20	\$ 2,220
Miller Education Center MEC	5	20	\$ 2,220
Mountainside High School	46	190	\$ 21,090
Newberg High School	117	1,060	\$ 117,660
North Salem High School	35	83	\$ 9,213
Rainier High School	3	9	\$ 999
Rex Putnam High School	12	48	\$ 5,328
Riverdale High School	14	56	\$ 6,216
Roosevelt High School	29	71	\$ 7,881
Sabin Schellenberg Professional Technical Center	39	318	\$ 35,298
Scappoose High School	9	36	\$ 3,996
Sherwood High School	742	6,776	\$ 752,136
South Albany High School	0	0	\$ -
Southridge High School	140	973	\$ 108,003
St Helens High School	87	388	\$ 43,068
Sunset High School	349	1,186	\$ 131,646
Tigard High School	394	3,252	\$ 360,972
Tillamook High School	15	60	\$ 6,660
Tualatin High School	187	1,463	\$ 162,393
Valor Christian School International	8	32	\$ 3,552
Vernonia High School	9	34	\$ 3,774
Westview High School	285	1,983	\$ 220,113
Wilson High School	157	693	\$ 76,923
Grand Totals:	6,361	39,865	\$ 4,425,015

CLASS OF 2019 STUDENT ACHIEVEMENTS!

1,344 students graduated having earned between 9 and 19 credits
 413 students graduated having earned more than 19 credits
 That's a total of 1,757 high school students who graduated with 9
 or more college credits through the PCC Dual Credit Program!!

Enrollment by PCC Subject Area

PCC Program Area	Articulating High Schools	High School Dual Credit Faculty	Undup. Student Headcount	Total Credits Earned
American Sign Language (ASL)	2	1	63	252
Anthropology (ATH)	2	2	124	496
Architectural Design & Drafting (ARCH)	5	5	62	453
Art (ART)	3	3	21	63
Automotive Service Technology (AM)	6	5	34	336
Biology (BI)	11	12	523	4,040
Bioscience Technology (BIT)	2	2	27	54
Building Construction Technology (BCT)	13	13	293	1,390
Business Administration (BA)	7	8	337	1,593
Chemistry (CH)	2	4	160	800
Civil & Mechanical Engineering Technology (CMET)	1	1	7	21
College Success and Career Guidance (CG)	7	17	685	1,904
Computer Aided Design & Drafting (CADD)	11	11	264	1,167
Computer Applications Systems (CAS)	15	24	658	2,135
Computer Information Systems (CIS)	4	4	71	308
Computer Science (CS)	5	5	132	580
Criminal Justice (CJA)	1	1	96	534
Dance (D)	2	2	16	31
Early Childhood Education (ECE)	9	9	244	753
Economics (EC)	2	2	54	288
Education (ED)	6	7	66	198
Electronic Engineering Technology (EET)	3	3	60	256
Emergency Medical Services (EMS)	2	2	39	117
Engineering (ENGR)	10	10	213	213
English (ENG)	4	4	117	592
Environmental Studies (ESR)	6	6	105	672
Fire Protection (FP)	4	5	97	857
French (FR)	1	1	3	36
General Science (GS)	1	1	12	48
Geography (GEO)	1	1	8	32
German (GER)	1	1	22	164
Health Studies (HE)	5	6	250	586
History (HST)	2	2	236	2,432

Enrollment by PCC Subject Area

PCC Program Area	Articulating High Schools	High School Dual Credit Faculty	Undup. Student Headcount	Total Credits Earned
Japanese (JPN)	1	1	8	40
Journalism (J)	2	2	32	128
Landscape Technology (LAT)	3	3	32	154
Machine Manufacturing Technology (MCH)	6	6	198	791
Management & Supervisory Development (MSD)	3	4	258	1,079
Math (MTH)	16	27	860	6,614
Medical Professions (MP)	7	11	202	780
Microelectronics Technology (MT)	1	1	19	57
Multimedia (MM)	6	6	63	260
Music (MUS)	5	6	93	179
Physics (PHY)	1	1	23	124
Political Science (PS)	1	1	97	728
Psychology (PSY)	1	1	177	708
Reading (RD)	1	2	102	408
Religious Studies (R)	1	1	49	196
Spanish (SPA)	4	4	133	518
Theatre Arts (TA)	6	6	57	232
Veterinary Technology (VT)	2	2	22	66
Welding (WLD)	8	9	86	364
Writing (WR)	14	19	643	2,984

2018-19 AT-A-GLANCE

56 High Schools
 250 Articulating High School Faculty
 52 New Articulating Faculty
 52 New Courses Added
 94 PCC Faculty Liaisons
 701 Active Articulation Agreements
 55 PCC Program Areas (21 CTE, 34 LDC)
 240 PCC Courses Articulated
 706 Total Sections (CRNs Created)

District Articulation Summary

Beaverton School District	Undup. Enrollment	Total Credits Earned	Tuition Savings
Aloha	260	1,579	\$175,269
Beaverton	244	1,216	\$134,976
BSD Options Program	222	1,426	\$158,286
Early College High School	379	1,000	\$111,000
Health & Science School	102	529	\$58,719
Merlo Station/ Passages	61	182	\$20,202
Mountainside	46	190	\$21,090
Southridge	140	973	\$108,003
Sunset	349	1,186	\$131,646
Westview	285	1,983	\$220,113
District Total:	2088	10,264	\$1,139,304
Hillsboro School District	Undup. Enrollment	Total Credits Earned	Tuition Savings
Century	72	290	\$32,190
Glencoe	162	508	\$56,388
Hillsboro	36	124	\$13,764
Liberty	152	1,211	\$134,421
Miller Education Center	5	20	\$2,220
District Total:	427	2,153	\$238,983
Lake Oswego School District	Undup. Enrollment	Total Credits Earned	Tuition Savings
Lake Oswego	36	135	\$14,985
Lakeridge	209	1,793	\$199,023
District Total:	245	1,928	\$214,008
North Clackamas School District	Undup. Enrollment	Total Credits Earned	Tuition Savings
Rex Putnam	12	48	\$5,328
Sabin-Schellenberg Professional Tech. Center	39	318	\$35,298
District Total:	51	366	\$40,626
Portland Public School District	Undup. Enrollment	Total Credits Earned	Tuition Savings
Alliance at Meek Campus	7	29	\$3,219
Benson	173	1,351	\$149,961
Franklin	124	499	\$55,389
Grant	149	591	\$65,601
Jefferson	139	1,049	\$116,439
Lincoln	14	42	\$4,662
Madison	143	927	\$102,897
Metropolitan Learning Center	5	20	\$2,220
Roosevelt	29	71	\$7,881
Wilson	157	693	\$76,923
District Total:	940	5,272	\$585,192
Salem-Keizer School District	Undup. Enrollment	Total Credits Earned	Tuition Savings
CTEC	0	0	\$-
North Salem	35	83	\$9,213
District Total:	35	83	\$9,213
Tigard-Tualatin School District	Undup. Enrollment	Total Credits Earned	Tuition Savings
Tigard	394	3,252	\$360,972
Tualatin	187	1,463	\$162,393
District Total:	581	4,715	\$523,365

Articulation Details

The Articulation Details section of this report describes enrollment information on articulated programs offered at each school or site. The following pages list all active articulation agreements for the 2018-19 school year, the total number of credits earned, and how many students registered for each course (represented here as a *duplicated* student headcount).

20	Alliance High School at Meek Campus
21-22	Aloha High School
23	Banks High School
24-25	Beaverton High School
26-28	Benson High School
29	BSD Options @ Aloha
30	BSD Health Care Options @ Beaverton
31	Canby High School
32	Cascadia Tech Academy
33	Central Catholic High School
34	Century High School
35	City Christian Schools
36	Career & Technical Education Center
37	De La Salle North Catholic High School
38	Douglas High School
39-40	Early College High School
41-43	Forest Grove High School
44-45	Franklin High School
46	Gaston High School
47-48	Glencoe High School
49	Grant High School
50	Hillsboro High School
51	Horizon Christian High School
52	Health & Science School
53	Jefferson High School
54	Jesuit High School
55	Lake Oswego High School
56	Lakeridge High School

57-58	Liberty High School
59	Lincoln High School
60	Madison High School
61	McMinnville High School
62	Miller Education Center
63	Merlo Station High School / Passages
64	Metropolitan Learning Center
65	Mountainside High School
66-67	Newberg High School
68	North Salem High School
69	Rainier High School
70	Rex Putnam High School
71	Riverdale High School
72	Roosevelt High School
73	Sabin Schellenberg High School
74	Scappoose High School
75-78	Sherwood High School
79	South Albany High School
80	Southridge High School
81-82	St Helens High School
83	Sunset High School
84-85	Tigard High School High School
86	Tillamook High School
87	Tualatin High School
88	Valor Christian High School
89	Vernonia High School
90	Westview High School
91-92	Wilson High School

How to Interpret Demographic Info.

Where possible, demographic information is included on the school detail pages that follow

2018-2019 Dual Credit Report:
PCC Dual Credit admission data

Student-reported demographic information (per PCC admission application)

2017-2018 Oregon Report Card:
Individual high school admission data

Family-reported demographic information (per the ODE Fall Membership Report)

http://www.oregon.gov/ode/reports-and-data/students/Documents/fallmembershipreport_20172018.xlsx

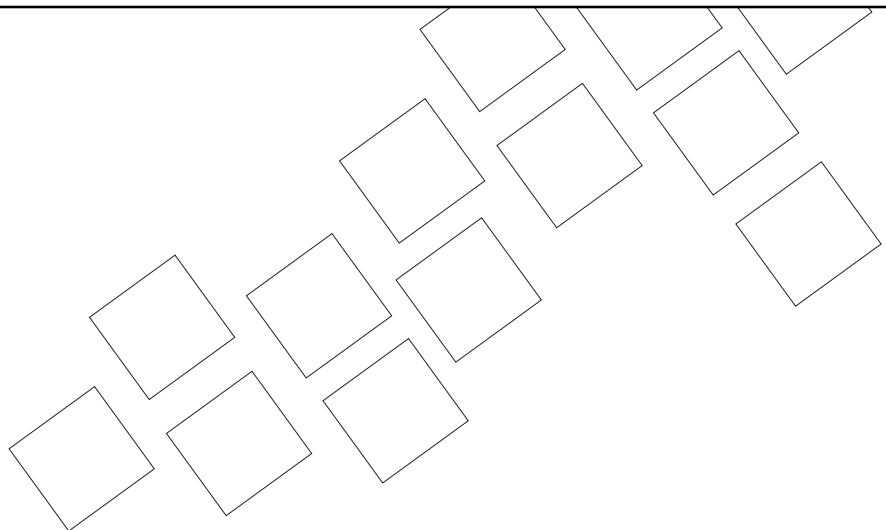
2017-2018 Oregon Report Card:
District admission data

Family-reported demographic information (per high school enrollment data)

Demographic information is not included for:

Professional and Technical Skills Centers (students report to home school)
Some private schools
Schools with 10 or less students enrolled in the academic year (FERPA)

<https://studentprivacy.ed.gov>



2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Alliance High School at Meek Campus

1st Semester (PCC Winter Term)

Biology

BI 141	Habitats: Life of the Forest (4)	Ecology	Joe Ferguson	5	20
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2nd Semester (PCC Spring Term)

Biology

BI 164	Bird ID and Ecology (4)	Ecology	Joe Ferguson	1	4
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Computer Applications and Office Systems

CAS 118	Beginning Photoshop (1)	Beginning Photoshop	Amy Taramasso	0	0
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Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Welding I (A, B, C)	Jerry Eaton	0	0
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Yearlong (PCC Spring Term)

Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	A&C 1	Amy Taramasso	0	0
CAS 110	Introduction to Web Graphics (1)	Introduction to Web Graphics	Amy Taramasso	1	1
CAS 111W	Beginning Website Design: WordPress (3)	Digital Media Design	Amy Taramasso	0	0
CAS 206	Principles of HTML and CSS (4)	Digital Media Design	Amy Taramasso	0	0
CAS 232	Desktop Publishing: InDesign (3)	Desktop Publishing: InDesign	Amy Taramasso	0	0

Multimedia

MM 260	Video Production I (4)	Video Production	Adam Mendola	1	4
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Total: 8 29

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned
Aloha High School				
1st Semester (PCC Winter Term)				
Automotive Service Technology				
AM 100 Introduction to Automotive Systems (4)	Automotive Technology I	Louise Drow	0	0
Computer Aided Design & Drafting				
CADD 126 Introduction to AutoCAD (3)	Drafting 1 - AutoCAD	Dennis Larsen	38	114
CADD 160 Drafting Fundamentals (4)	Drafting 1 - AutoCAD	Dennis Larsen	38	152
Health Studies				
HE 112 Standard First Aid and Emergency Care (1)	First Aid	Nicole Taylor	20	20
Mathematics				
MTH 243 Statistics I (5)	Statistics 1	Taylor Austad	28	140
2nd Semester (PCC Spring Term)				
Automotive Service Technology				
AM 100 Introduction to Automotive Systems (4)	Automotive Technology I	Louise Drow	2	8
Computer Aided Design & Drafting				
CADD 126 Introduction to AutoCAD (3)	Drafting 1 - AutoCAD	Dennis Larsen	30	90
CADD 160 Drafting Fundamentals (4)	Drafting 1 - AutoCAD	Dennis Larsen	28	112
Computer Information Systems				
CIS 122 Software Design (4)	C++ Programming (A454X)	Terry Richesin	5	20
CIS 145 Microcomputer Hardware and Troubleshooting (4)	Information Technology 1	Terry Richesin	12	48
Health Studies				
HE 112 Standard First Aid and Emergency Care (1)	First Aid	Nicole Taylor	15	15
Mathematics				
MTH 244 Statistics II (4)	Statistics 1	Taylor Austad	21	84
Theatre Arts				
TA 111 Fundamentals of Technical Theatre (4)	Theatre Design II & III	Brian Foren	4	16

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

Aloha High School

Yearlong (PCC Spring Term)

Architectural Design & Drafting

ARCH 101	Introduction to Residential Design (3)	Architecture Design 1 - Residential	Dennis Larsen	14	42
ARCH 111	Introduction to Residential Construction Documents (3)	Architecture Design 1 - Residential	Dennis Larsen	13	39
ARCH 127	Intro to Google SketchUp (3)	Architecture Design 1 - Commercial	Dennis Larsen	7	21

Automotive Service Technology

AM 111	Engine Repair (4)	Automotive Technology I	Louise Drow	0	0
AM 161	Electrical Systems I (4)	Automotive Technology II	Louise Drow	0	0

Business Administration

BA 111	Introduction to Accounting (3)	Accounting	Brian Mikos	19	57
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Computer Applications and Office Systems

CAS 170	Beginning Excel (3)	Accounting	Brian Mikos	15	45
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Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	AP Environmental Science	Coleen Swihart	10	40
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German

GER 101	First Year German (4)	German 1A and B	Katja Freeborn	19	76
GER 102	First Year German (4)	German 2 A and B	Katja Freeborn	19	76
GER 103	First Year German (4)	German 3 A and B	Katja Freeborn	3	12

Spanish

SPA 103	First Year Spanish: Third Term (4)	Spanish Literacy III	Enrique Abad	37	148
SPA 103	First Year Spanish: Third Term (4)	Spanish IV/V	Enrique Abad	8	32
SPA 201	Second Year Spanish - First Term (4)	AP Spanish	Enrique Abad	37	148

Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Acting 3, 4	Brian Foren	4	16
TA 142	Fundamentals of Acting Techniques (4)	Acting 3, 4	Brian Foren	2	8

Total: 448 1,579

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.8%	6.5%	3.1%	35.4%	6.9%	0.4%	35.4%	11.5%
2017-18 Oregon Report Card (parent reported)	0.0%	6.0%	6.0%	39.0%	6.0%	1.0%	41.0%	1.0%
2017-18 Beaverton School District 48J Oregon Report Card (parent reported)	0.0%	16.0%	3.0%	25.0%	7.0%	1.0%	48.0%	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Banks High School

1st Semester (PCC Winter Term)

Multimedia

MM 230	Graphics for Multimedia (4)	Graphic Design 1	Kristina Passadore	15	60
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Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Welding II	Tim Eggleston	0	0
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2nd Semester (PCC Spring Term)

Multimedia

MM 230	Graphics for Multimedia (4)	Graphic Design 1	Kristina Passadore	4	16
MM 260	Video Production I (4)	Film and Video 2	Kristina Passadore	7	28

Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Welding II	Tim Eggleston	0	0
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Yearlong (PCC Spring Term)

Emergency Medical Services

EMS 100	Introduction to Emergency Medical Services (3)	Fire Science I	Rodney Linz	19	57
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Fire Protection Technology

FP 101	Principles of Emergency Services (3)	Fire Science I	Rodney Linz	19	57
FP 133	Wildland Firefighter (3)	Fire Science I	Rodney Linz	19	57
FP 201	Intro to Emergency Service Rescue (4)	Fire Science II	Rodney Linz	3	12
FP 280B	Cooperative Education (3)	Fire Science I & II	Rodney Linz	21	63

Machine Manufacturing Technology

MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Basic Construction II/Advanced Construction	Tim Eggleston	0	0
MCH 293	CNC Router Fundamentals Orientation (1)	Agricultural Technology	Tim Eggleston	0	0
MCH 296A	Rhino CAD Level 1 (2)	Agricultural Technology	Tim Eggleston	0	0

Total: 107 350

Unduplicated Enrollment: 42

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	4.8%	2.4%	0.0%	2.4%	0.0%	0.0%	76.2%	14.3%
2017-18 Oregon Report Card (parent reported)	1.0%	2.0%	0.0%	6.0%	2.0%	0.0%	88.0%	1.0%

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)	High School Course Title	Instructor		

Beaverton High School

1st Semester (PCC Winter Term)

Architectural Design & Drafting

ARCH 127	Intro to Google SketchUp (3)	Drafting & Design 2	Paul Webb	3	9
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Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	Drafting & Design 2	Paul Webb	3	9
CADD 160	Drafting Fundamentals (4)	Drafting & Design 1	Paul Webb	11	44

Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Web Design	Paul Webb	0	0
CAS 111D	Beginning Website Creation: Dreamweaver (3)	Web Design	Paul Webb	0	0
CAS 118	Beginning Photoshop (1)	Digital Image 1: Digital Photography	Casi Yost	7	7
CAS 118	Beginning Photoshop (1)	Digital Image 1: Digital Photography	Emily Lux	5	5
CAS 232	Desktop Publishing: InDesign (3)	Graphic Design 2	Casi Yost	0	0
CAS 233	Beginning Illustrator (3)	Graphic Design 2	Casi Yost	21	63

Management and Supervisory Development

MSD 101	Principles of Management and Supervision (3)	Marketing Management	Emily Ramberg	20	60
MSD 177	Team Building (1)	Digital Marketing	Kathryn Robinson	10	10

Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Kristina Laurance	2	10
MTH 111	College Algebra (5)	Pre-Calculus	Kristi Russell	8	40

2nd Semester (PCC Spring Term)

Business Administration

BA 218	Personal Finance (4)	Personal Finance	Bianca Bebb	25	100
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Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Web Design	Paul Webb	10	10
CAS 111D	Beginning Website Creation: Dreamweaver (3)	Web Design	Paul Webb	10	30
CAS 118	Beginning Photoshop (1)	Digital Image 1: Digital Photography	Casi Yost	13	13
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications	Bianca Bebb	9	36
CAS 232	Desktop Publishing: InDesign (3)	Graphic Design 2	Casi Yost	4	12
CAS 233	Beginning Illustrator (3)	Graphic Design 2	Casi Yost	5	15

Engineering

ENGR 100	Exploring Engineering (1)	STEM Physics	Gale Zimmerman	35	35
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2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Beaverton High School

2nd Semester (PCC Spring Term)

Mathematics

MTH 112	Elementary Functions (5)	PreCalculus	Kristina Laurance	3	15
MTH 112	Elementary Functions (5)	Pre-Calculus	Kristi Russell	5	25

Yearlong (PCC Spring Term)

Computer Applications and Office Systems

CAS 220	Project Management - Beginning MS Project (3)	Sports & Event Marketing	Kathryn Robinson	27	81
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Management and Supervisory Development

MSD 105	Workplace Communication Skills (3)	Marketing Management	Emily Ramberg	12	36
MSD 107	Organizations & People (3)	Marketing 2	Emily Ramberg	26	78
MSD 121	Leadership Skill Development (3)	Marketing Seminar	Kathryn Robinson	18	54
MSD 123	Job Search Strategies (1)	Marketing Seminar	Kathryn Robinson	18	18
MSD 123A	Innovation and New Products (1)	Marketing I	Kathryn Robinson	22	22
MSD 123A	Innovation and New Products (1)	Marketing 1	Emily Ramberg	18	18
MSD 174	Time Management (1)	Marketing Seminar	Kathryn Robinson	18	18
MSD 180A	Goal Setting and Productivity (1)	Sports & Event Marketing	Kathryn Robinson	27	27
MSD 194	Effective Presentation Skills (1)	Marketing Seminar	Kathryn Robinson	18	18
MSD 279	Project Management - Intro. (4)	Sports & Event Marketing	Kathryn Robinson	27	108

Total: 440 1,026

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.4%	7.0%	1.6%	10.7%	8.2%	0.0%	54.9%	17.2%
2017-18 Oregon Report Card (parent reported)	0.0%	6.0%	4.0%	35.0%	6.0%	1.0%	47.0%	1.0%
2017-18 Beaverton School District 48J Oregon Report Card (parent reported)	0.0%	16.0%	3.0%	25.0%	7.0%	1.0%	48.0%	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)			High School Course Title	Instructor	Enrollment Earned
Benson High School					
Qtr. 1 (PCC Fall Term)					
Health Studies					
HE 112	Standard First Aid and Emergency Care (1)		Junior Emergency Medical Services Program	Irynne Padua	20 20
Qtr. 2 (PCC Fall Term)					
Health Studies					
HE 112	Standard First Aid and Emergency Care (1)		Junior Emergency Medical Services Program	Irynne Padua	14 14
Qtr. 3 (PCC Winter Term)					
Health Studies					
HE 112	Standard First Aid and Emergency Care (1)		Junior Emergency Medical Services Program	Irynne Padua	12 12
1st Semester (PCC Winter Term)					
Architectural Design & Drafting					
ARCH 126	Introduction to AutoCAD (3)		Drafting Technologies 2	Tammy Hite	4 12
Biology					
BI 101	Biology (4)		AP Biology 1-2	Amy Sutton	12 48
Mathematics					
MTH 111	✧ College Algebra (5)		Pre-Calculus 1	Heathrina Stanfield	46 230
2nd Trimester (PCC Winter Term)					
Biology					
BI 102	Biology (4)		AP Biology 1-2	Amy Sutton	0 0
2nd Semester (PCC Spring Term)					
Architectural Design & Drafting					
ARCH 126	Introduction to AutoCAD (3)		Drafting Technologies 2	Tammy Hite	9 27
Machine Manufacturing Technology					
MCH 123	Sheet Metal Fabrication (4)		Manufacturing 3	Barth Clooten	0 0
Welding					
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)		Manufacturing 3	Barth Clooten	0 0
WLD 271	Oxy-acetylene Welding Projects (4)		Manufacturing 3	Barth Clooten	0 0

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)	High School Course Title	Instructor		
Benson High School				
2nd Semester (PCC Spring Term)				
Mathematics				
MTH 112 ⇨ Elementary Functions (5)	Pre-Calculus 2	Heathrina Stanfield	26	130
Qtr. 4 (PCC Spring Term)				
Health Studies				
HE 112 Standard First Aid and Emergency Care (1)	Junior Emergency Medical Services Program	Irynne Padua	13	1
Yearlong (PCC Spring Term)				
Architectural Design & Drafting				
ARCH 101 Introduction to Residential Design (3)	Architectural Design and Drafting 2 (Senior Level)	Tammy Hite	13	39
ARCH 110 Introduction to Architectural Drawing (2)	Architectural Design and Drafting 1 (Junior Level)	Tammy Hite	12	24
ARCH 127 Intro to Google SketchUp (3)	Architectural Design and Drafting 1 (Junior Level)	Tammy Hite	12	36
ARCH 237 Intro to Revit Architecture (3)	Architectural Design 4	Tammy Hite	12	36
Automotive Service Technology				
AM 100 Introduction to Automotive Systems (4)	Automotive IV	Brett Anderson	0	0
AM 111 Engine Repair (4)	Automotive IV	Brett Anderson	0	0
AM 161 Electrical Systems I (4)	Automotive IV	Brett Anderson	0	0
Building Construction Technology				
BCT 102 Residential Printreading (3)	Building Construction III - Juniors	Luke Hotchkiss	17	51
BCT 104 Construction Math (3)	Building Construction III - Juniors	Luke Hotchkiss	16	48
BCT 106 Hand Tool/Power Tool Use and Safety (3)	Building Construction III - Juniors	Luke Hotchkiss	5	15
BCT 120 Floor Framing (3)	Building Construction IV - Seniors	Luke Hotchkiss	16	48
BCT 121 Wall Framing (3)	Building Construction IV - Seniors	Luke Hotchkiss	17	51
BCT 216 Cabinetry I (2)	Building Construction IV - Seniors	Luke Hotchkiss	17	34
Computer Applications and Office Systems				
CAS 206 Principles of HTML and CSS (4)	DMP4 Web Design	Todd Williams	1	4
Computer Science				
CS 160 Exploring Computer Science (4)	Computer Science 2	David Beckler	19	76

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

Benson High School

Yearlong (PCC Spring Term)

Machine Manufacturing Technology

MCH 100	Machine Tool Basics (1)	Manufacturing 4	Barth Clooten	7	7
MCH 105	Blueprint Reading I (1.5)	Manufacturing 4	Barth Clooten	19	28.5
MCH 110	Blueprint Reading II (1.5)	Manufacturing 4	Barth Clooten	18	27
MCH 120	Machine Shop Math (2)	Manufacturing 4	Barth Clooten	19	38
MCH 125	Speeds and Feeds (1)	Manufacturing 4	Barth Clooten	7	7
MCH 135	Basic Measuring Tools (1.5)	Manufacturing 4	Barth Clooten	18	27
MCH 145	Layout Tools (1.5)	Manufacturing 4	Barth Clooten	18	27
MCH 150	Precision Measuring Tools (1.5)	Manufacturing 4	Barth Clooten	19	28.5
MCH 160	Drilling Machines and Operations (2)	Manufacturing 4	Barth Clooten	18	36
MCH 180	Turning Machines and Operations (4)	Manufacturing 4	Barth Clooten	11	44
MCH 205	Vertical Milling Machine and Operations	Manufacturing 4	Barth Clooten	18	63
MCH 272	Mastercam Level I (5)	Manufacturing 3	Barth Clooten	0	0

Medical Professions

MP 111	Medical Terminology (4)	Medical Terminology	Nicole Kennedy	0	0
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Mathematics

MTH 105	✧ Math in Society (4)	Financial Literacy	Heathrina Stanfield	15	60
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Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Manufacturing 3	Barth Clooten	0	0
WLD 271	Oxy-acetylene Welding Projects (4)	Manufacturing 3	Barth Clooten	0	0

Total: 490 1,351

✧ PCC Instructor of Record: Brett Rickman

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	1.2%	11.0%	6.9%	13.9%	12.1%	1.2%	39.9%	13.9%
2017-18 Oregon Report Card (parent reported)	1.0%	10.0%	15.0%	25.0%	9.0%	1.0%	39.0%	0.0%
2017-18 Portland Public District 1J Oregon Report Card (parent reported)	1.0%	7.0%	9.0%	16.0%	10.0%	1.0%	56.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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BSD Options Program at Aloha High School

Yearlong (PCC Spring Term)

Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology	Louise Drow	12	48
AM 111	Engine Repair (4)	Automotive Technology	Louise Drow	11	44
AM 151	Brakes (4)	Automotive Technology I & II - First and Second Year	Louise Drow	13	52
AM 161	Electrical Systems I (4)	Automotive I & II - Second Year	Louise Drow	11	44
Total:				47	188

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)		High School Course Title	Instructor	Enrollment	Earned
BSD Health Options Program at Beaverton High School					
1st Semester (PCC Winter Term)					
Biology					
BI 121	Introduction of Human Anatomy and Physiology I (4)	Human Anatomy & Physiology	Ron Romanick	35	140
2nd Semester (PCC Spring Term)					
Biology					
BI 122	Introduction to Human Anatomy and Physiology II (4)	Human Anatomy & Physiology	Ron Romanick	32	128
Yearlong (PCC Spring Term)					
College Success and Career Guidance					
CG 130H	Introduction to Today's Careers: Health (2)	Health Careers	Matt Bayha	37	74
CG 130H	Introduction to Today's Careers: Health (2)	Health Careers	Paula Jacobs	111	222
CG 130H	Introduction to Today's Careers: Health (2)	Health Careers	Ron Romanick	21	42
Health Studies					
HE 252	First Aid - Basics and Beyond (4)	BSD Health Careers Program	Paula Jacobs	112	448
HE 252	First Aid - Basics and Beyond (4)	BSD Health Careers Program	Matt Bayha	0	0
Medical Professions					
MP 111	Medical Terminology (4)	BSD Health Careers Program	Michele Jakubauskas	14	56
MP 111	Medical Terminology (4)	BSD Health Careers Program	Paula Jacobs	0	0
MP 111	Medical Terminology (4)	BSD Health Careers Program	Ron Romanick	22	88
MP 111	Medical Terminology (4)	BSD Health Careers Program	Matt Bayha	26	104
MP 111	Medical Terminology (4)	BSD Health Careers Program	Heather Poliszuk	19	76
Total:				429	1,378

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Canby High School

First Trimester (PCC Fall Term)

Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	19	57
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	13	39
BCT 121	Wall Framing (3)	Construction III	Darren Monen	10	30

Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	CAD I	Jeffrey Hart	7	21
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Second Trimester (PCC Winter Term)

Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	0	0
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	37	111
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	CAD I	Jeffrey Hart	8	24
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Third Trimester (PCC Spring Term)

Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	0	0
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	8	24
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	13	39
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

Total: 115 345
Unduplicated Enrollment: 110

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	3.6%	0.0%	0.0%	16.4%	7.3%	0.9%	44.5%	27.3%
2017-18 Oregon Report Card (parent reported)	0.0%	1.0%	0.0%	30.0%	5.0%	0.0%	64.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)		High School Course Title	Instructor	Enrollment	Earned

Cascadia Tech Academy

1st Semester (PCC Winter Term)

Criminal Justice

CJA 100	Professions in Criminal Justice (3)	Criminal Justice A	Tony Shaver	44	132
CJA 112	Introduction to Criminal Justice System-Courts (3)	Criminal Justice A	Tony Shaver	67	201

2nd Semester (PCC Spring Term)

Criminal Justice

CJA 111	Introduction to Criminal Justice System - Police (3)	Criminal Justice A	Tony Shaver	67	201
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Yearlong (PCC Spring Term)

Fire Protection Technology

FP 101	Principles of Emergency Services (3)	Principles of Emergency Services	Larry Bauska	12	36
FP 101	Principles of Emergency Services (3)	Principles of Emergency Services	Scott Johns	8	24
FP 123	Hazardous Materials Technician I (3)	Hazardous Materials Technician I	Scott Johns	0	0
FP 123	Hazardous Materials Technician I (3)	Hazardous Materials/WMD Awareness and Operations	Larry Bauska	12	36
FP 133	Wildland Firefighter (3)	Wildland Firefighter	Larry Bauska	12	36
FP 133	Wildland Firefighter (3)	Wildland Firefighter	Scott Johns	0	0
FP 201	Intro to Emergency Service Rescue (4)	Intro to Emergency Service Rescue	Scott Johns	9	36
FP 201	Intro to Emergency Service Rescue (4)	Introduction to Emergency Service Rescue	Larry Bauska	12	48
FP 280B	Cooperative Education (3)	Cooperative Education: Fire Science	Larry Bauska	12	36
FP 280B	Cooperative Education (3)	Cooperative Education	Scott Johns	9	27

Total: 264 813

Unduplicated Enrollment: 117

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

Central Catholic High School

1st Semester (PCC Winter Term)

Music

MUS 158A	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	3	3
MUS 158B	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 170	Music Technology: Beats and Basics (3)	Electronic Music Lab	Christopher McLean	11	33
MUS 195A	Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 195B	Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 220A	Concert Choir I (1)	Concert Choir	Christopher McLean	2	2
MUS 220B	Concert Choir I (1)	Concert Choir	Christopher McLean	1	1

Religious Studies

R 210	World Religions (4)	Religion 4A	Aric Ward	49	196
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2nd Semester (PCC Spring Term)

Biology

BI 121	Introduction of Human Anatomy and Physiology I (4)	Human Anatomy and Physiology	Kathy Frederick	42	168
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English

ENG 104	Introduction to Literature (Fiction) (4)	AP Literature	Arin Wallenius	31	124
ENG 106	Introduction to Literature (Poetry) (4)	AP Literature	Arin Wallenius	31	124

Music

MUS 158A	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 158B	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	1	1
MUS 170	Music Technology: Beats and Basics (3)	Electronic Music Lab	Christopher McLean	15	45
MUS 195A	Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 195B	Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 220A	Concert Choir I (1)	Concert Choir	Christopher McLean	0	0
MUS 220B	Concert Choir I (1)	Concert Choir	Christopher McLean	0	0

Spanish

SPA 270A	Readings in Spanish Literature (3)	Spanish 4/ Composition and Culture	Angela Bergmann	14	42
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English

WR 121	English Composition (4)	English IV	Sarah Branscum	36	144
WR 121	English Composition (4)	English IV	Liz Danek	44	176

Total: 282 1,061

Unduplicated Enrollment: 154

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.6%	10.4%	3.2%	7.8%	8.4%	0.0%	61.7%	7.8%
2017-18 Oregon Report Card (parent reported)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)	High School Course Title	Instructor			

Century High School

1st Semester (PCC Winter Term)

Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Business Computer Applications	Izabella Pena	23	92
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Yearlong (PCC Spring Term)

Computer Applications and Office Systems

CAS 110	Introduction to Web Graphics (1)	Web Design	Chris Winikka	0	0
CAS 111W	Beginning Website Design: WordPress (3)	Applied Web Design	Chris Winikka	0	0
CAS 206	Principles of HTML and CSS (4)	Web Design	Chris Winikka	0	0

Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Services 1	Alia Laack	5	15
ECE 121	Observation and Guidance I (3)	Child Development 4	Alia Laack	9	27

Medical Professions

MP 111	Medical Terminology (4)	Health Services II	Rachelle Carnes	39	156
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Total: 76 290

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	1.4%	23.6%	2.8%	23.6%	6.9%	1.4%	34.7%	5.6%
2017-18 Oregon Report Card (parent reported)	1.0%	14.0%	3.0%	28.0%	7.0%	1.0%	46.0%	0.0%
2017-18 Hillsboro School District 1J Oregon Report Card (parent reported)	1.0%	7.0%	2.0%	37.0%	6.0%	1.0%	46.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits
Enrollment Earned

City Christian High School

1st Semester (PCC Winter Term)

English

WR 121	English Composition (4)	Writing 121	Lynden Evans	5	20
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2nd Semester (PCC Spring Term)

English

WR 122	English Composition (4)	Writing 122	Lynden Evans	6	24
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Total: 11 44

Unduplicated Enrollment: 7

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned

CTEC (Salem Career and Technical Education Center)

Yearlong (PCC Spring Term)

Building Construction Technology

BCT 102	Residential Printreading (3)	Construction I	Alex Olsen	0	0
BCT 103	Residential Materials and Methods (3)	Construction I	Alex Olsen	0	0
BCT 104	Construction Math (3)	Residential Construction	Alex Olsen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Alex Olsen	0	0
BCT 120	Floor Framing (3)	Residential Construction	Alex Olsen	0	0
BCT 121	Wall Framing (3)	Residential Construction	Alex Olsen	0	0
BCT 226	Finish Carpentry (2)	Residential Construction	Alex Olsen	0	0
Total:				0	0

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)			High School Course Title	Instructor	Enrollment Earned
De La Salle North Catholic High School					
Yearlong (PCC Spring Term)					
Biology					
BI 121	Introduction of Human Anatomy and Physiology I (4)	Anatomy and Physiology	Amy Lacks	3	12
Environmental Studies					
ESR 171	Environmental Science: Biological Perspectives (4)	Environmental Science	Anne Myrthue	8	32
Mathematics					
MTH 111	College Algebra (5)	Pre-Calculus	Barbara Bodzin	5	25
Total:				16	69
				Unduplicated Enrollment: 13	

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Douglas High School

Yearlong (PCC Spring Term)

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 2	Jason Daugherty	5	15
BCT 216	Cabinetry I (2)	Woods 3	Jason Daugherty	2	4

Total: 7 19

Unduplicated Enrollment: 6

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)		High School Course Title	Instructor	Enrollment	Earned

Early College High School

PCC Fall Term

College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Sarah Seeborg	27	27
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Jeffery Cochran	25	25
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Beth Johnson	23	23
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Sarah Seeborg	24	24
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Michael Crandall	22	22
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Heidi Lohman	25	25
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Susan Long	25	25
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Susan Long	24	24
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Jeffery Cochran	26	26
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Sarah Seeborg	27	27
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Susan Long	24	24
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Susan Long	25	25
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Heidi Lohman	25	25
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Sarah Seeborg	24	24
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Beth Johnson	23	23
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Michael Crandall	22	22
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Jeffery Cochran	25	25
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Jeffery Cochran	26	26

PCC Winter Term

College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Jeffery Cochran	17	17
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Sarah Seeborg	8	8
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Sarah Seeborg	8	8
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Jeffery Cochran	17	17
CG 140B	Career and Life Planning (2)	Career and Life Planning	Jeffery Cochran	21	42
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	21	42

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned

Early College High School

PCC Winter Term

College Success and Career Guidance

CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	19	38
CG 140B	Career and Life Planning (2)	Career and Life Planning	Heidi Lohman	25	50
CG 140B	Career and Life Planning (2)	Career and Life Planning	Sarah Seeborg	25	50
CG 140B	Career and Life Planning (2)	Career and Life Planning	Beth Johnson	21	42

PCC Spring Term

College Success and Career Guidance

CG 140B	Career and Life Planning (2)	Career and Life Planning	Sarah Seeborg	21	42
CG 140B	Career and Life Planning (2)	Career and Life Planning	Sarah Seeborg	21	42
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	18	36
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	11	22
CG 140B	Career and Life Planning (2)	Career and Life Planning	Jeffery Cochran	18	36
CG 140B	Career and Life Planning (2)	Career and Life Planning	Beth Johnson	18	36
CG 140B	Career and Life Planning (2)	Career and Life Planning	Jeffery Cochran	15	30

Total: 746 1,000

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	9.8%	3.4%	20.6%	7.4%	0.0%	49.9%	9.0%
2017-18 Oregon Report Card (parent reported)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017-18 Beaverton School District 48J Oregon Report Card (parent reported)	0.0%	16.0%	3.0%	25.0%	7.0%	1.0%	48.0%	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits Enrollment Earned

Forest Grove High School

1st Semester (PCC Winter Term)

Biology

BI 101	Biology (4)	Honors Biology	Ben Crabtree	42	168
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Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinetry	Arnulfo Martinez	27	81
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Basic Construction / Woods 2	Chris Higginbotham	4	12

Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	AP Environmental Sciences	Neil Borzcik	37	148
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Landscape Technology

LAT 106	Basic Horticulture (4)	Introduction to Horticulture A	Jami Duyck	7	28
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Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Allison Samuel	13	65
MTH 111	College Algebra (5)	Pre-Calculus A	Mike Wanner	10	50
MTH 111	College Algebra (5)	Pre-Calculus	Annette Faris	25	125
MTH 251	Calculus I (4)	AP Calculus AB	Allison Samuel	21	84
MTH 253	Calculus III (5)	AP Calculus BC	Russell Lambach	8	40

Microelectronics Technology

MT 121	Digital Systems I (3)	Mechatronics 3	John Worst	19	57
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Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Metals 2	Jami Duyck	12	48
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2nd Semester (PCC Spring Term)

Biology

BI 102	Biology (4)	Honors Biology	Ben Crabtree	44	176
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Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinetry	Arnulfo Martinez	25	75
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Basic Construction / Woods 2	Chris Higginbotham	7	21

College Success and Career Guidance

CG 130	Today's Careers (2)	Careers	Catherine Davis	7	14
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2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Forest Grove High School

2nd Semester (PCC Spring Term)

Education

ED 100	Introduction to Education for Paraeducators (3)	Intro to Education	Danielle Thompson	5	15
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Environmental Studies

ESR 172	Environmental Science: Chemical Perspective (4)	AP Environmental Science	Neil Borzcik	32	128
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Landscape Technology

LAT 109	Plant Propagation (3)	Introduction to Horticulture B	Jami Duyck	8	24
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Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus B	Mike Wanner	7	35
MTH 112	Elementary Functions (5)	Pre-Calculus	Allison Samuel	8	40
MTH 112	Elementary Functions (5)	Pre-Calculus	Annette Faris	19	95
MTH 252	Calculus II (4)	AP Calculus AB	Allison Samuel	15	60

Veterinary Technology

VT 101	Introduction to Veterinary Technology (3)	Intro to Animal Science B	Kori Shackelford	19	57
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Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Metals 2	Jami Duyck	5	20
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Yearlong (PCC Spring Term)

Building Construction Technology

BCT 120	Floor Framing (3)	Advanced Building Construction	Chris Higginbotham	14	42
BCT 121	Wall Framing (3)	Advanced Building Construction	Chris Higginbotham	13	39
BCT 128	Exterior Finish (6)	Advanced Building Construction	Chris Higginbotham	12	72
BCT 218	Woodworking Projects (2)	Cabinetry	Arnulfo Martinez	1	2
BCT 219	Cabinetmaking I (6)	Cabinetry	Arnulfo Martinez	20	120
BCT 226	Finish Carpentry (2)	Advanced Building Construction	Chris Higginbotham	12	24
BCT 244	Kitchen and Bath Cabinet Installation (2)	Cabinetry	Arnulfo Martinez	7	14

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Forest Grove High School

Yearlong (PCC Spring Term)

Business Administration

BA 101	Introduction to Business (4)	Introduction to Business	Jillian Miller	41	164
BA 205	Business Communication (4)	Business Communications	Jillian Miller	9	36

Computer Applications and Office Systems

CAS 103	Introduction to Windows (1)	Introduction to Business	Jillian Miller	0	0
CAS 216	Beginning Word (3)	Business Communications	Jillian Miller	9	27

Medical Professions

MP 111	Medical Terminology (4)	Medical Terminology	Adam Kriz	16	64
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Total: 580 2,270

Unduplicated Enrollment: 307

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	1.0%	1.3%	1.0%	30.6%	3.6%	0.0%	47.6%	15.0%
2017-18 Oregon Report Card (parent reported)	0.0%	1.0%	0.0%	52.0%	3.0%	0.0%	43.0%	1.0%

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Franklin High School

1st Semester (PCC Winter Term)

Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Digital Design and Computer Coding 1	Joe Rowe	13	13
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English

WR 121	English Composition (4)	Writing for Change	Jennifer Tatone	1	4
WR 121	English Composition (4)	College Writing	Jennifer Tatone	25	100

2nd Semester (PCC Spring Term)

Building Construction Technology

BCT 102	Residential Printreading (3)	Architectural Drafting and Design	Dan Silvernail	0	0
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Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Digital Design and Computer Coding	Joe Rowe	0	0
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Computer Information Systems

CIS 145	Microcomputer Hardware and Troubleshooting (4)	PC Hardware	Joe Rowe	7	28
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Yearlong (PCC Spring Term)

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Intermediate Woodworking	Dan Silvernail	0	0
BCT 216	Cabinetry I (2)	Advanced Woodworking	Dan Silvernail	0	0
BCT 217	Cabinetry II (2)	Advanced Woodworking	Dan Silvernail	0	0

Business Administration

BA 101	Introduction to Business (4)	Introduction to Business 1-2	Timothy Biamont	44	176
BA 111	Introduction to Accounting (3)	Accounting 1-2	Jose Losoya	11	33

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits Enrollment Earned

Franklin High School

Yearlong (PCC Spring Term)

Computer Applications and Office Systems

CAS 121	Beginning Keyboarding (3)	Computer Applications 1	Jose Losoya	10	30
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications 2	Jose Losoya	10	40
CAS 170	Beginning Excel (3)	Personal Finance	Jose Losoya	20	60

Dance

D 130A	Modern Dance I (1)	Beginning Dance	Sonia Warfel	0	0
D 130B	Modern Dance I (1)	Beginning Dance	Sonia Warfel	0	0
D 131A	Modern Dance II (1)	Intermediate Dance	Sonia Warfel	0	0
D 131B	Modern Dance II (1)	Intermediate Dance	Sonia Warfel	0	0
D 209	Dance Performance (1)	Dance Performance	Sonia Warfel	0	0
D 230A	Modern Dance III (1)	Advanced Dance	Sonia Warfel	0	0
D 230B	Modern Dance III (1)	Advanced Dance	Sonia Warfel	0	0

Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education	Anna-Sophia York	5	15
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Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Franklin High Metals SMAW (E7024): Oxy-acetylene Cutting	Myron Ryan	0	0
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Total: 146 499

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	23.4%	0.8%	9.7%	9.7%	0.8%	40.3%	15.3%
2017-18 Oregon Report Card (parent reported)	1.0%	17.0%	5.0%	20.0%	7.0%	1.0%	49.0%	0.0%
2017-18 Portland Public District 1J Oregon Report Card (parent reported)	1.0%	7.0%	9.0%	16.0%	10.0%	1.0%	56.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Gaston High School

1st Semester (PCC Winter Term)

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 1	Wade Sims	22	66
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2nd Semester (PCC Spring Term)

Geography

GEO 106	World Regional Geography (4)	World Regional Geography	Zachary Cooper	8	32
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Total: 30 98

Unduplicated Enrollment: 28

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	3.6%	0.0%	0.0%	10.7%	7.1%	0.0%	75.0%	3.6%
2017-18 Oregon Report Card (parent reported)	1.0%	1.0%	1.0%	12.0%	2.0%	0.0%	81.0%	2.0%

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned
Glencoe High School				
1st Semester (PCC Winter Term)				
Electrical Engineering Technology				
EET 101A Intro to Electrical Test Equipment (1)	Digital Electronics	Chris Steiner	5	5
EET 121 Digital Systems 1 (4)	Digital Electronics	Chris Steiner	6	24
Engineering				
ENGR 100 Exploring Engineering (1)	Introduction to Engineering Design	Chris Steiner	1	1
Yearlong (PCC Spring Term)				
Architectural Design & Drafting				
ARCH 126 Introduction to AutoCAD (3)	Architectural Drafting 1	Michael O'Connor	2	6
Business Administration				
BA 111 Introduction to Accounting (3)	Accounting I	Eric Walker	45	135
Computer Aided Design & Drafting				
CADD 126 Introduction to AutoCAD (3)	Drafting Technology 1	Michael O'Connor	1	3
Early Education and Family Studies				
ECE 120 Introduction to Early Education and Family Studies (3)	Child Development 3	Shellie DeWhitt	20	60
ECE 121 Observation and Guidance I (3)	Child Development 4	Shellie DeWhitt	21	63
Health Studies				
HE 112 Standard First Aid and Emergency Care (1)	Health Sciences 1	Troy Hall	43	43
Medical Professions				
MP 111 Medical Terminology (4)	Health Sciences 2	Melanie Lewis	37	148
Theatre Arts				
TA 111 Fundamentals of Technical Theatre (4)	Technical Theatre 1	Lori Daliposon	1	4
TA 141 Fundamentals of Acting Techniques (4)	Drama/ Theatre 2	Lori Daliposon	4	16
TA 142 Fundamentals of Acting Techniques (4)	Drama/ Theatre 3 or Drama/ Theatre 4	Lori Daliposon	0	0

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

Glencoe High School

Yearlong (PCC Spring Term)

Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Machine Welding 1 & 2	David Williams	0	0
WLD 131	Gas Metal Arc Welding (4)	Machine Welding 1 & 2	David Williams	0	0
WLD 141	Flux-Cored Arc Welding I (Gas Shielded) (4)	Machine Welding 1 & 2	David Williams	0	0
WLD 152	Flux Cored Arc Welding (Gas Shielded) Certification Practice (4)	Machine Welding 1 & 2	David Williams	0	0
WLD 271	Oxy-acetylene Welding Projects (4)	Machine Welding 1 & 2	David Williams	0	0

Total: 186 508

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.6%	3.7%	0.0%	22.8%	6.2%	0.0%	54.9%	11.7%
2017-18 Oregon Report Card (parent reported)	1.0%	4.0%	1.0%	35.0%	4.0%	0.0%	55.0%	0.0%
2017-18 Hillsboro School District 1J Oregon Report Card (parent reported)	1.0%	7.0%	2.0%	37.0%	6.0%	1.0%	46.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Grant High School

2nd Semester (PCC Spring Term)

English

WR 121	English Composition (4)	Themes in Contemporary Literature: Let's Play!	Chris Hawking	42	168
WR 121	English Composition (4)	Feminism and Gender Studies	Virginia Warfield	26	104

Yearlong (PCC Spring Term)

Art

ART 253A	Ceramics I (3)	Ceramics 1	Jamin London Tinsel	8	24
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Computer Applications and Office Systems

CAS 170	Beginning Excel (3)	Beginning Excel	Doug Mella	31	93
CAS 170	Beginning Excel (3)	Beginning Excel	Nicole Watson	42	126

English

ENG 216	Teen and Children's Literature (4)	Student Library Assistant Internship I & II	Paige Battle	14	56
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Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Senior Production	Trisha Todd	5	20
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Total: 168 591

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.7%	2.0%	2.7%	3.4%	10.7%	0.0%	71.8%	8.7%
2017-18 Oregon Report Card (parent reported)	1.0%	4.0%	7.0%	6.0%	11.0%	0.0%	71.0%	0.0%
2017-18 Portland Public District 1J Oregon Report Card (parent reported)	1.0%	7.0%	9.0%	16.0%	10.0%	1.0%	56.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Health & Science High School

1st Semester (PCC Winter Term)

Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Virginia Stonick	23	115
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Jan 10th – Feb 14th (PCC Winter Term)

Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering (IED)	Sean Morrison	12	12
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2nd Semester (PCC Spring Term)

Computer Aided Design & Drafting

CADD 185	Inventor Fundamentals (3)	Inventor Fundamentals	Sean Morrison	7	21
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Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Virginia Stonick	25	125
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Yearlong (PCC Spring Term)

Electrical Engineering Technology

EET 101A	Intro to Electrical Test Equipment (1)	Digital Electronics	Tom Baker	0	0
EET 121	Digital Systems 1 (4)	Digital Electronics	Tom Baker	42	168

Machine Manufacturing Technology

MCH 282	CNC Router Operation (3)	Tech Survey/ Applied engineering	Tom Baker	20	60
MCH 291	Laser Cutting and Engraving Fundamentals (1)	Tech Survey/Applied engineering	Tom Baker	10	10
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Tech Survey/Applied engineering	Tom Baker	12	18
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	Tech Survey/Applied engineering	Tom Baker	0	0

Total: 151 529

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	1.0%	8.8%	2.0%	20.6%	12.7%	0.0%	47.1%	7.8%
2017-18 Oregon Report Card (parent reported)	1.0%	10.0%	3.0%	33.0%	7.0%	0.0%	46.0%	0.0%
2017-18 Beaverton School District 48J Oregon Report Card (parent reported)	0.0%	16.0%	3.0%	25.0%	7.0%	1.0%	48.0%	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Hillsboro High School

1st Semester (PCC Winter Term)

Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 1, 2, & 3	Glenn Campbell	0	0
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Computer Applications and Office Systems

CAS 121	Beginning Keyboarding (3)	Computer Keyboarding	Timothy Kasper	1	3
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2nd Semester (PCC Spring Term)

Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 1, 2, & 3	Glenn Campbell	2	8
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Computer Applications and Office Systems

CAS 121	Beginning Keyboarding (3)	Computer Keyboarding	Timothy Kasper	10	30
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Early Education and Family Studies

ECE 120	Intro to Early Education & Family Studies (3)	Child Development 3	Bernice Koelbl	4	12
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Yearlong (PCC Spring Term)

Bioscience Technology

BIT 102	Current Topics in Bioscience Technology (2)	Introduction to Bioscience Technologies	Brian Pendergrass	0	0
BIT 105	Safety in the Bioscience Workplace (2)	Introduction to Bioscience Technologies	Brian Pendergrass	0	0

Computer Applications and Office Systems

CAS 121	Beginning Keyboarding (3)	Computer Keyboarding	Timothy Kasper	10	30
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Computer Science

CS 160	Exploring Computer Science (4)	Computer Science Principles	Theresa Alexander	12	48
CS 161	Computer Science I (4)	Introduction to Computer Science	Theresa Alexander	2	8

Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 3	Bernice Koelbl	4	12
ECE 121	Observation and Guidance I (3)	Child Development 4	Bernice Koelbl	5	15

Total: 36 124

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	5.6%	2.8%	19.4%	8.3%	0.0%	52.8%	11.1%
2017-18 Oregon Report Card (parent reported)	1.0%	5.0%	2.0%	48.0%	5.0%	1.0%	38.0%	0.0%
2017-18 Hillsboro School District 1J Oregon Report Card (parent reported)	1.0%	7.0%	2.0%	37.0%	6.0%	1.0%	46.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Horizon Christian High School

1st Semester (PCC Winter Term)

Economics

EC 202	Principles of Economics: Macroeconomics (4)	Macroeconomics	Michael Gump	18	7
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Mathematics

MTH 111 ✧	College Algebra (5)	Pre-Calculus	Tara Rhone	24	120
MTH 243 ✧	Statistics I (5)	Statistics	Tara Rhone	14	70
MTH 251 ✧	Calculus I (4)	Calculus	Tara Rhone	5	20

2nd Semester (PCC Spring Term)

Economics

EC 202	Principles of Economics: Macroeconomics (4)	Macroeconomics	Michael Gump	2	8
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Mathematics

MTH 112 ✧	Elementary Functions (5)	Pre-Calculus	Tara Rhone	24	120
MTH 244 ✧	Statistics II (4)	Statistics II	Tara Rhone	14	56
MTH 252 ✧	Calculus II (4)	Calculus II	Tara Rhone	4	16

Total: 105 482

Unduplicated Enrollment: 44

✧ PCC Instructor of Record: Brett Rickman

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	6.8%	2.3%	6.8%	6.8%	0.0%	52.3%	25.0%
2017-18 Oregon Report Card (parent reported)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated Credits	
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned
Jefferson High School				
1st Semester (PCC Winter Term)				
Mathematics				
MTH 95	Intermediate Algebra (4)	Pre-Calculus	Joseph Ballman	54 216
Second Trimester (PCC Winter Term)				
English				
WR 115	Introduction to Expository Writing (4)	College Writing	Amy Wright	45 180
Third Trimester (PCC Spring Term)				
English				
WR 121	English Composition (4)	College Writing	Amy Wright	48 192
Yearlong (PCC Spring Term)				
Art				
ART 115	Basic Design - 2D Foundations (3)	Basic Design - 2D Foundations	Amy Hargrave-Ellis	6 18
Dance				
D 209	Dance Performance (1)	Jefferson Dancers	Steve Gonzales	16 16
D 252	Jazz Dance III (1)	Jazz Dance 5	Steve Gonzales	15 15
Reading				
RD 115	College Reading (4)	Junior English 5-6	Amy Wright	57 228
RD 115	College Reading (4)	Junior English 5-6	Donald Rose	45 180
Mathematics				
MTH 105	Math in Society (4)	Math in Society	Adam Taylor	1 4
			Total:	287 1,049

✧ PCC Instructor of Record: Brett Rickman

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	2.2%	24.5%	9.4%	11.5%	0.7%	29.5%	22.3%
2017-18 Oregon Report Card (parent reported)	0.0%	2.0%	40.0%	16.0%	11.0%	2.0%	29.0%	0.0%
2017-18 Portland Public District 1J Oregon Report Card (parent reported)	1.0%	7.0%	9.0%	16.0%	10.0%	1.0%	56.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Jesuit High School

Yearlong (PCC Spring Term)

Biology

BI 211	Principles of Biology (5)	Honors Biology	Lara Shamieh	60	300
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English

ENG 104	Introduction to Literature (Fiction) (4)	AP English Literature and Composition	Megan Mathes	56	224
WR 122	English Composition (4)	AP English Literature and Composition	Megan Mathes	56	224

Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Vaughn Langsdorf	50	250
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Total: 222 998
Unduplicated Enrollment: 154

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	16.2%	2.6%	3.9%	7.1%	0.0%	53.2%	16.9%
2017-18 Oregon Report Card (parent reported)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

Lake Oswego High School

2nd Semester (PCC Spring Term)

Computer Science

CS 160	Exploring Computer Science (4)	Intro to Programming	Gayathridevi Iyer	18	72
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English

WR 121	English Composition (4)	English Composition	Ellen King	2	8
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Yearlong (PCC Spring Term)

Engineering

ENGR 100	Exploring Engineering (1)	PLTW - IED	Keith Grosse	7	7
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General Science

GS 108	Physical Science (Oceanography) (4)	Oceanography	Jeff Goodrich	12	48
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Total: 39 135

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	11.1%	0.0%	2.8%	11.1%	0.0%	69.4%	5.6%
2017-18 Oregon Report Card (parent reported)	0.0%	13.0%	1.0%	6.0%	7.0%	0.0%	72.0%	1.0%
2017-18 Lake Oswego School District 7J Oregon Report Card (parent reported)	0.0%	10.0%	1.0%	6.0%	8.0%	0.0%	73.0%	2.0%

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Lakeridge High School

1st Semester (PCC Winter Term)

Journalism

J 103	Introduction to Media Writing (4)	Journalism	Erin Schloetter	21	84
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Mathematics

MTH 251	Calculus I (4)	AP Calc AB	Carrie Chase	29	116
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2nd Semester (PCC Spring Term)

Journalism

J 103	Introduction to Media Writing (4)	Journalism	Erin Schloetter	11	44
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Mathematics

MTH 252	Calculus II (4)	AP Calc AB	Carrie Chase	32	128
MTH 253	Calculus III (5)	AP Calc BC	Derek Abbott	13	65

Yearlong (PCC Spring Term)

Biology

BI 101	Biology (4)	AP Biology	Matthew Briggs	44	176
BI 102	Biology (4)	AP Biology	Matthew Briggs	44	176
BI 103	Biology (4)	AP Biology	Matthew Briggs	44	176

Chemistry

CH 221	General Chemistry I (5)	AP Chemistry	Jennifer Brazier	70	350
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English

WR 122	English Composition (4)	AP English Language and Composition	Joanna Stein	45	180
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Environmental Studies

ESR 171	Environmental Science: Biological (4)	AP Environmental Science	Sarah Mock	32	128
ESR 173	Environmental Science: Geological (4)	AP Environmental Science	Sarah Mock	33	132

Music

MUS 221A	Chamber Singers I (1)	A Cappella Choir	William Campbell	31	31
MUS 221B	Chamber Singers I (1)	A Cappella Choir	William Campbell	6	6
MUS 221C	Chamber Singers I (1)	A Cappella Choir	William Campbell	1	1
MUS 221D	Chamber Singers I (1)	A Cappella Choir	William Campbell	0	0

Total: 456 1,793

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	10.0%	0.5%	4.3%	7.7%	0.0%	66.0%	11.5%
2017-18 Oregon Report Card (parent reported)	0.0%	7.0%	1.0%	6.0%	8.0%	0.0%	78.0%	0.0%
2017-18 Lake Oswego School District 7J Oregon Report Card (parent reported)	0.0%	10.0%	1.0%	6.0%	8.0%	0.0%	73.0%	2.0%

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

Liberty High School

1st Semester (PCC Winter Term)

Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 1	Kristen Rekow	3	9
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History

HST 201	History of the United States to 1840 (4)	AP United States History	Adam Mahlum	41	164
HST 285	The Holocaust (4)	The History of the Holocaust	Adam Mahlum	28	112

Physics

PHY 101	Force, Motion, and Energy (4)	General Physics	Lori Shaaban	15	60
PHY 201	General Physics (4)	AP Physics 1	Lori Shaaban	4	16

2nd Semester (PCC Spring Term)

Early Education and Family Studies

ECE 120	Intro. to Early Ed. + Family Studies (3)	Child Development 1	Kristen Rekow	5	1
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History

HST 202	History of the United States 1840 - 1914 (4)	AP United States History	Adam Mahlum	31	124
HST 203	History of the United States 1914 to Present (4)	AP United States History	Adam Mahlum	30	120
HST 240	Oregon History (4)	History of Oregon	Adam Mahlum	26	104

Medical Professions

MP 111	Medical Terminology (4)	Health Services II	Ramona Toth	1	4
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Physics

PHY 102	Atoms, Matter, and Heat (4)	General Physics	Lori Shaaban	7	28
PHY 103	Sound, Light, and Electricity (4)	AP Physics 1	Lori Shaaban	5	20

April 15th – April 25th (PCC Spring Term)

Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Health Services II	Ramona Toth	11	11
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2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Liberty High School

Yearlong (PCC Spring Term)

Early Education and Family Studies

ECE 121	Observation and Guidance I (3)	Child Development 3	Kristen Rekow	4	12
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Emergency Medical Services

EMS 100	Introduction to Emergency Medical Services (60)	Fire Science I	Heather Stadelman	20	60
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Engineering

ENGR 100	ENGR 100 Exploring Engineering (1)	Principles of Engineering (POE)	Sally Reyes	5	5
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Fire Protection Technology

FP 101	Principles of Emergency Services (3)	Fire Science I	Rodney Linz	20	60
FP 133	Wildland Firefighter (3)	Fire Science I	Rodney Linz	19	57
FP 201	Intro to Emergency Service Rescue (4)	Fire Science II	Rodney Linz	14	56
FP 280B	Cooperative Education (3)	Fire Science I & II	Rodney Linz	34	102

Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Advanced Theatre	Janet Van Wess	19	76
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Total: 342 1,215

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.7%	8.5%	0.7%	14.4%	7.2%	1.3%	58.8%	8.5%
2017-18 Oregon Report Card (parent reported)	1.0%	7.0%	3.0%	33.0%	5.0%	1.0%	50.0%	0.0%
2017-18 Hillsboro School District 1J Oregon Report Card (parent reported)	1.0%	7.0%	2.0%	37.0%	6.0%	1.0%	46.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned

Lincoln High School

Yearlong (PCC Spring Term)

Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education for Paraeducators	Blair Hennessy	14	42
Total:				14	42

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	0.0%	7.0%	7.0%	0.0%	0.0%	79.0%	7.0%
2017-18 Oregon Report Card (parent reported)	0.0%	10.0%	2.0%	8.0%	8.0%	0.0%	71.0%	1.0%
2017-18 Portland Public District 1J Oregon Report Card (parent reported)	1.0%	7.0%	9.0%	16.0%	10.0%	1.0%	56.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		
Madison High School					
1st Semester (PCC Winter Term)					
Biology					
BI 101	Biology (4)	Biomedical Innovations I (Advanced Biology PCC I) AKA Senior Capstone	David Valenzuela	23	92
Mathematics					
MTH 111	College Algebra (5)	Pre-Calculus	Thuy Nguyen	51	255
2nd Semester (PCC Spring Term)					
Biology					
BI 102	Biology (4)	Biomedical Innovations	David Valenzuela	1	4
Mathematics					
MTH 112	Elementary Functions (5)	Pre-Calculus	Thuy Nguyen	36	180
Medical Professions					
MP 108	Healthcare Career Essentials (3)	Medical Interventions	David Valenzuela	28	84
Yearlong (PCC Spring Term)					
Bioscience Technology					
BIT 102	Current Topics in Bioscience Technology (2)	Medical Interventions	David Valenzuela	27	54
Computer Aided Design & Drafting					
CADD 185	Inventor Fundamentals (3)	IED, Introduction to Engineering Design	Monica Gray	42	126
Education					
ED 100	Intro. to Education for Paraeducators (3)	Introduction to Education	Nicola Onnis	5	15
Electrical Engineering Technology					
EET 101A	Intro to Electrical Test Equipment (1)	Digital Electronics	Monica Gray	11	11
EET 121	Digital Systems 1 (4)	Digital Electronics	Monica Gray	12	48
Engineering					
ENGR 100	Exploring Engineering (1)	IED: Intro to ENGR Design	Monica Gray	42	42
English					
WR 246	Adv. Creative WR, Editing & Pub. (4)	Contemporary Lit + Creative WR	Kelly Gomes	4	16
Total:				282	927

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	21.7%	3.5%	11.2%	11.2%	0.0%	41.3%	11.2%
2017-18 Oregon Report Card (parent reported)	1.0%	15.0%	17.0%	24.0%	8.0%	1.0%	34.0%	0.0%
2017-18 Portland Public District 1J Oregon Report Card (parent reported)	1.0%	7.0%	9.0%	16.0%	10.0%	1.0%	56.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned

McMinnville High School

Yearlong (PCC Spring Term)

Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	AP Environmental Science	Laura Syring	8	32
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Total: 8 32

Unduplicated Enrollment: 8

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Merlo Station High School

First Trimester (PCC Fall Term)

College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Education	Karey Glessing	16	48
CG 130	Today's Careers (2)	Career Education	Eric Passes	7	14

Second Trimester (PCC Winter Term)

College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Education	Karey Glessing	11	33
CG 130	Today's Careers (2)	Career Education	Eric Passes	5	10

Third Trimester (PCC Spring Term)

College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Education	Karey Glessing	12	36
CG 114	Financial Survival for College Students (1)	Personal Finance	Andrea Niemiec	3	3
CG 130	Today's Careers (2)	Career Education	Eric Passes	7	14

Hexter 3-5 (PCC Spring Term)

Mathematics

MTH 95	Intermediate Algebra (4)	Math 95	Alison Mecklem	6	24
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Hexter 5 (PCC Spring Term)

College Success and Career Guidance

CG 114	Financial Survival for College Students (1)	Personal Finance	Andrea Niemiec	3	3
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Total: 67 182

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	0.0%	1.6%	39.3%	11.5%	0.0%	36.1%	11.0%
2017-18 Oregon Report Card (parent reported)	0.0%	2.0%	2.0%	48.0%	5.0%	1.0%	42.0%	0.0%
2017-18 Beaverton School District 48J Oregon Report Card (parent reported)	0.0%	16.0%	3.0%	25.0%	7.0%	1.0%	48.0%	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

Metropolitan Learning Center (MLC)

1st Semester (PCC Winter Term)

English

WR 121	English Composition (4)	College Writing	Elizabeth Buelow	5	20
Total:				5	20

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits	
Courses under Articulation (PCC Credits)		High School Course Title	Instructor	Enrollment	Earned
Miller Education Center (MEC)					
1st Semester (PCC Winter Term)					
Mathematics					
MTH 95	Intermediate Algebra (4)	Algebra 2	Lori MacKinder	2	8
2nd Semester (PCC Spring Term)					
Mathematics					
MTH 105	Math in Society (4)	Financial Algebra	Lori MacKinder	0	0
MTH 95	Intermediate Algebra (4)	Algebra 2	Lori MacKinder	3	12
Total:			5	20	

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned
Mountainside High School				
1st Semester (PCC Winter Term)				
Music				
MUS 111 Music Theory I (part one) (3)	Music Theory	Jeremy Zander	9	27
2nd Semester (PCC Spring Term)				
Music				
MUS 112 Music Theory I (part two) (3)	Music Theory	Jeremy Zander	5	15
Yearlong (PCC Spring Term)				
American Sign Language				
ASL 101 First Year American Sign Language I (4)	First year ASL	Tom Wills	37	148
Total:			51	190

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	19.6%	2.2%	6.5%	10.9%	0.0%	52.2%	8.7%
2017-18 Oregon Report Card (parent reported)	0.0%	12.0%	3.0%	14.0%	7.0%	1.0%	63.0%	0.0%
2017-18 Beaverton School District 48J Oregon Report Card (parent reported)	0.0%	16.0%	3.0%	25.0%	7.0%	1.0%	48.0%	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)	High School Course Title	Instructor		
Newberg High School				
First Trimester (PCC Fall Term)				
Mathematics				
MTH 251 Calculus I (4)	AP Calculus A	Pete Rusaw	27	108
1st Semester (PCC Winter Term)				
Computer Aided Design & Drafting				
CADD 185 Inventor Fundamentals (3)	CAD Design	Terry Coss	4	12
Landscape Technology				
LAT 106 Basic Horticulture (4)	General Horticulture	Peter Siderius	8	32
Machine Manufacturing Technology				
MCH 210 Project Machine Technology IV (6)	Computer Integrated Manufacturing	Terry Coss	0	0
Mathematics				
MTH 111 College Algebra (5)	Pre-Calculus A	Angela Stutzman	32	160
MTH 111 College Algebra (5)	Pre-Calculus A	Pete Rusaw	20	100
Second Trimester (PCC Fall Term)				
Mathematics				
MTH 252 Calculus II (4)	AP Calculus B	Pete Rusaw	23	92
2nd Semester (PCC Spring Term)				
Computer Aided Design & Drafting				
CADD 185 Inventor Fundamentals (3)	CAD Design	Terry Coss	5	15
Landscape Technology				
LAT 106 Basic Horticulture (4)	General Horticulture	Peter Siderius	0	0
LAT 109 Plant Propagation (3)	Ornamental Horticulture	Peter Siderius	9	27
Machine Manufacturing Technology				
MCH 210 Project Machine Technology IV (6)	Computer Integrated Manufacturing	Terry Coss	4	24
Mathematics				
MTH 112 Elementary Functions (5)	Pre-Calculus B	Angela Stutzman	29	145
MTH 112 Elementary Functions (5)	Pre-Calculus B	Pete Rusaw	22	110

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Newberg High School

Third Trimester (PCC Fall Term)

Mathematics

MTH 253	Calculus III (5)	AP Calculus C	Pete Rusaw	23	115
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Yearlong (PCC Fall Term)

Spanish

SPA 201	Second Year Spanish - First Term (4)	Spanish 4A/B	Francisco Benetti	30	120
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Total: 236 1,060
Unduplicated Enrollment: 117

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	4.3%	0.9%	8.5%	6.8%	0.0%	70.9%	8.5%
2017-18 Oregon Report Card (parent reported)	1.0%	2.0%	1.0%	21.0%	4.0%	0.0%	71.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		

North Salem High School

1st Semester (PCC Winter Term)

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinet Manufacturing 3	Andy Chidwick	7	21
BCT 216	Cabinetry I (2)	Cabinet Manufacturing 1	Andy Chidwick	20	40
BCT 217	Cabinetry II (2)	Cabinet Manufacturing 2	Andy Chidwick	7	14
BCT 218	Woodworking Projects (2)	Cabinet Manufacturing 4 & CTL	Andy Chidwick	4	8

2nd Semester (PCC Spring Term)

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinet Manufacturing 3	Andy Chidwick	0	0
BCT 216	Cabinetry I (2)	Cabinet Manufacturing 1	Andy Chidwick	0	0
BCT 217	Cabinetry II (2)	Cabinet Manufacturing 2	Andy Chidwick	2	4
BCT 218	Woodworking Projects (2)	Cabinet Manufacturing 4 & CTL	Andy Chidwick	0	0

Total: 40 87

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	2.8%	0.0%	33.3%	5.6%	0.0%	33.3%	25.0%
2017-18 Oregon Report Card (parent reported)	1.0%	1.0%	2.0%	60.0%	3.0%	4.0%	29.0%	0.0%
2017-18 Salem-Keizer School District 24J Oregon Report Card (parent reported)	1.0%	2.0%	1.0%	40.0%	5.0%	2.0%	49.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

Rainier High School

1st Semester (PCC Winter Term)

Veterinary Technology

VT 101	Introduction to Veterinary Technology (3)	Animal Science	Katie Harris	3	9
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Total: 3 9

Unduplicated Enrollment: 3

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Rex Putnam High School

Yearlong (PCC Spring Term)

Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Acting 2 (Year 1)	Kelley Marchant	8	32
TA 142	Fundamentals of Acting Techniques (4)	Acting 2 (Year 2)	Kelley Marchant	4	16
Total:				12	48

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	0.0%	0.0%	8.3%	8.3%	0.0%	66.7%	16.7%
2017-18 Oregon Report Card (parent reported)	1.0%	3.0%	2.0%	21.0%	5.0%	0.0%	68.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)	High School Course Title	Instructor		

Riverdale High School

First Trimester (PCC Fall Term)

English

WR 121	English Composition (4)	English Composition	Holly Finnerty	14	56
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Total: 14 56

Unduplicated Enrollment: 14

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	0.0%	0.0%	14.3%	7.1%	0.0%	71.4%	7.1%
2017-18 Oregon Report Card (parent reported)	0.0%	3.0%	0.0%	3.0%	5.0%	0.0%	89.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Roosevelt High School

2nd Semester (PCC Spring Term)

Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering	Randy Scott	22	22
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Machine Manufacturing Technology

MCH 291	Laser Cutting and Engraving Fundamentals (1)	Principles of Engineering; Laser Cutting and Engraving Fundamentals	Randy Scott	7	7
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Principles of Engineering; FDM Additive Manufacturing Fundamentals Orientation	Randy Scott	7	10.5
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	Principles of Engineering; Digital Laser Scanner Fundamentals	Randy Scott	7	10.5

Yearlong (PCC Spring Term)

Civil/Mechanical Engineering Tech

CMET 111	Portland Design: Brews, Bridges and Bikes (3)	Principles of Engineering	Randy Scott	7	21
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Total: 50 71

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	3.4%	17.4%	20.7%	0.0%	3.4%	44.8%	10.3%
2017-18 Oregon Report Card (parent reported)	1.0%	4.0%	18.0%	38.0%	7.0%	3.0%	29.0%	0.0%
2017-18 Portland Public District 1J Oregon Report Card (parent reported)	1.0%	7.0%	9.0%	16.0%	10.0%	1.0%	56.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Sabin - Schellenberg Center

Yearlong (PCC Spring Term)

Architectural Design & Drafting

ARCH 101	Introduction to Residential Design (3)	Architecture & Design 1	Robert Parker	15	45
ARCH 124	Introduction to Building Systems (3)	Architecture & Design 1	Robert Parker	14	42
ARCH 200	Principles of Architectural Design (4)	Architecture & Design 2	Robert Parker	3	12
ARCH 202	Commercial Studio (4)	Architecture & Design 2	Robert Parker	3	12
ARCH 237	Intro to Revit Architecture (3)	Architecture & Design 1	Robert Parker	14	42
ARCH 247	Intermediate Revit Architecture (3)	Architecture & Design 2	Robert Parker	3	9

Computer Aided Design & Drafting

CADD 105	Digital Design and Fabrication Fundamentals (3)	Architecture & Design 1	Robert Parker	14	42
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Fire Protection Technology

FP 101	Principles of Emergency Services (3)	Fire Protection 1&2	Neal Dietz	18	54
FP 280B	Cooperative Education (3)	Fire Protection 1&2	Neal Dietz	20	60

Total 104 318

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	2.6%	5.1%	0.0%	7.7%	5.1%	0.0%	64.1%	15.4%
2017-18 Oregon Report Card (parent reported)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)		High School Course Title	Instructor	Enrollment	Earned

Scappoose High School

2nd Semester (PCC Spring Term)

Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education for Paraeducators	Tara Adams	0	0
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Yearlong (PCC Spring Term)

Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Preschool III	Tara Adams	7	21
ECE 121	Observation and Guidance I (3)	Preschool IV	Tara Adams	5	15

Total: 12 36

Unduplicated Enrollment: 9

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)			High School Course Title	Enrollment	Earned
Sherwood High School					
First Trimester (PCC Fall Term)					
Anthropology					
ATH 102	Introduction to Archaeology & Prehistory (4)	Archaeology & Prehistory	Brian Trostel	28	112
Biology					
BI 101	Biology (4)	AP Biology	Lance Thurman	128	512
BI 121	Introduction of Human Anatomy and Physiology I (4)	Anatomy & Physiology	Laurie Almeida	61	244
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Bowman House 1	Jon Dickover	0	0
Computer Applications and Office Systems					
CAS 118	Beginning Photoshop (1)	Computer Science Digital Graphics	Elizabeth Barrett	22	22
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications: MO	Elizabeth Barrett	53	212
Computer Information Systems					
CIS 122	Software Design (4)	Computer Science/JAVA	Terrel Smith	4	16
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT	Terrel Smith	9	36
Engineering					
ENGR 100	Exploring Engineering (1)	Engineering 2: Rapid Prototyping	Clark Farrand	29	29
English					
WR 121	English Composition (4)	Composition 2 / WR 121	Matthew Kolbet	58	232
Machine Manufacturing Technology					
MCH 291	Laser Cutting and Engraving Fundamentals (1)	Engineering 2: Rapid Prototyping	Clark Farrand	29	29
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Engineering 2: Rapid Prototyping	Clark Farrand	29	43.5
MCH 296A	Rhino CAD Level 1 (2)	Engineering 1: Intro Drafting & Design	Clark Farrand	57	114
Mathematics					
MTH 111	College Algebra (5)	Pre-Calculus	Heather Raddatz	93	465
MTH 111	College Algebra (5)	Pre-Calculus	Corinne Hutchinson	31	155
Welding					
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Introduction to Welding	Allison Meadows	10	40
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Introduction to Welding	David Little	2	8
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018) (4)	Welding 2	David Little	0	0

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)		High School Course Title	Instructor		
Sherwood High School					
Second Trimester (PCC Winter Term)					
Biology					
BI 102	Biology (4)	AP Biology	Lance Thurman	123	492
BI 121	Introduction of Human Anatomy and Physiology I (4)	Anatomy & Physiology	Laurie Almeida	29	116
BI 122	Introduction to Human Anatomy and Physiology II (4)	Anatomy & Physiology	Laurie Almeida	26	104
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Furniture & Cabinetry	Jon Dickover	17	51
Computer Aided Design & Drafting					
CADD 160	Drafting Fundamentals (4)	Engineering 3: Advanced Drafting & Design	Clark Farrand	22	88
CADD 175	SolidWorks Fundamentals (3)	Engineering 3: Advanced Drafting & Design	Clark Farrand	22	66
Computer Applications and Office Systems					
CAS 118	Beginning Photoshop (1)	Computer Science Digital Graphics	Elizabeth Barrett	53	53
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications: MO	Elizabeth Barrett	28	112
Computer Information Systems					
CIS 122	Software Design (4)	Computer Science/JAVA	Terrel Smith	8	32
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT	Terrel Smith	5	20
Engineering					
ENGR 100	Exploring Engineering (1)	Engineering 2: Rapid Prototyping	Clark Farrand	24	24
English					
WR 121	English Composition (4)	Composition 2 / WR 121	Matthew Kolbet	27	108
Landscape Technology					
LAT 106	Basic Horticulture (4)	Greenhouse / Horticulture	Allison Meadows	10	40
Machine Manufacturing Technology					
MCH 291	Laser Cutting and Engraving Fundamentals (1)	Engineering 2: Rapid Prototyping	Clark Farrand	25	25
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Engineering 2: Rapid Prototyping	Clark Farrand	24	36
MCH 296A	Rhino CAD Level 1 (2)	Engineering 1: Intro Drafting & Design	Clark Farrand	28	56
Mathematics					
MTH 111	College Algebra (5)	Pre-Calculus	Corinne Hutchinson	19	95
MTH 112	Elementary Functions (5)	Trigonometry	Heather Raddatz	90	450
MTH 251	Calculus I (4)	AP Calculus AB	Teresa Swake	18	72

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)			High School Course Title	Enrollment	Earned
Sherwood High School					
Second Trimester (PCC Winter Term)					
Mathematics					
MTH 251	Calculus I (4)	AP Calculus AB	Heather Raddatz	24	96
MTH 253	Calculus III (5)	AP Calculus BC	Teresa Swake	19	95
Welding					
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Introduction to Welding	Allison Meadows	12	48
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Introduction to Welding	David Little	0	0
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018) (4)	Welding 2	Allison Meadows	14	56
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018) (4)	Welding 2	David Little	0	0
Third Trimester (PCC Spring Term)					
Biology					
BI 103	Biology (4)	AP Biology	Lance Thurman	120	480
BI 122	Intro. to Human Anatomy +Physiology II (4)	Anatomy & Physiology	Laurie Almeida	53	212
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Bowman House 1	Jon Dickover	0	0
BCT 244	Kitchen and Bath Cabinet Installation (2)	Bowmen House 3	Jon Dickover	0	0
Computer Applications and Office Systems					
CAS 118	Beginning Photoshop (1)	Computer Science Digital Graphics	Elizabeth Barrett	61	61
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications: MO	Clark Farrand	84	336
Computer Information Systems					
CIS 122	Software Design (4)	Computer Science/JAVA	Terrel Smith	15	60
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT	Terrel Smith	5	20
English					
WR 121	English Composition (4)	Composition 2 / WR 121	Matthew Kolbet	53	212
Landscape Technology					
LAT 109	Plant Propagation (3)	Greenhouse / Horticulture	Allison Meadows	1	3
Machine Manufacturing Technology					
MCH 290	Mastercam Fundamentals Orientation (1)	Engineering 5: Engineering Projects	Clark Farrand	0	0
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	Engineering 4 & 5	Clark Farrand	0	0
MCH 296A	Rhino CAD Level 1 (2)	Engineering 1: Intro Drafting & Design	Clark Farrand	7	14
MCH 297A	Rhino CAD Level 2 (2)	Engineering 5: Engineering Projects	Clark Farrand	0	0

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

Sherwood High School

Third Trimester (PCC Spring Term)

Mathematics

MTH 112	Elementary Functions (5)	Trigonometry	Corinne Hutchinson	41	205
MTH 252	Calculus II (4)	AP Calculus AB	Teresa Swake	22	88
MTH 252	Calculus II (4)	AP Calculus AB	Heather Raddatz	16	64

Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Introduction to Welding	David Little	0	0
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Introduction to Welding	Allison Meadows	7	28
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018) (4)	Welding 2	David Little	0	0
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018) (4)	Welding 2	Allison Meadows	15	60
WLD 271	Oxy-acetylene Welding Projects (4)	Advanced Metal Fabrication	Allison Meadows	14	56

Total: 1,824 6,503.5

Unduplicated Enrollment: 742

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.1%	2.6%	0.3%	5.7%	6.6%	0.5%	59.8%	24.4%
2017-18 Oregon Report Card (parent reported)	1.0%	3.0%	0.0%	10.0%	5.0%	0.0%	81.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned

South Albany High School

2nd Semester (PCC Spring Term)

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction-Building Trades I	Matt West	0	0
BCT 121	Wall Framing (3)	Construction-Building Trades II	Matt West	0	0
Total:				0	0

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)	High School Course Title	Instructor			

Southridge High School

1st Semester (PCC Winter Term)

Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Web Design 1	Dan Velasquez	10	10
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Computer Information Systems

CIS 122	Software Design (4)	Java Programming 1	Dan Velasquez	7	28
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Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Katie Wilkinson	29	145
MTH 111 ✧	College Algebra (5)	Pre-Calculus	Lisa Mercer	28	140
MTH 243 ✧	Statistics I (5)	AP Statistics	Staci Quimby	29	145

2nd Semester (PCC Spring Term)

College Success and Career Guidance

CG 100	College Survival and Success (3)	College Survival and Success for Seniors	Josephine Abuan	7	21
CG 100	College Survival and Success (3)	College Survival and Success for Seniors	Bijoli Biswas	12	36

Theatre Arts

TA 111	Fundamentals of Technical Theatre (4)	Stagecraft II / Tech Theatre	James Fewer	2	8
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Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Katie Wilkinson	24	120
MTH 112 ✧	Elementary Functions (5)	Pre-Calculus	Lisa Mercer	20	100
MTH 244 ✧	Statistics II (4)	AP Statistics	Staci Quimby	24	96

Yearlong (PCC Spring Term)

American Sign Language

ASL 101	First Year American Sign Language I (4)	First Year ASL	Tom Wills	14	56
ASL 102	First Year American Sign Language II (4)	Second Year ASL	Tom Wills	11	44
ASL 103	First Year American Sign Language III (4)	Third Year ASL	Tom Wills	1	4

Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Theatre Ensemble	James Fewer	5	20
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Total: 223 973

✧ PCC Instructor of Record: Katie Wilkinson

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.7%	13.6%	1.4%	5.7%	12.9%	0.0%	58.6%	7.1%
2017-18 Oregon Report Card (parent reported)	1.0%	10.0%	3.0%	22.0%	7.0%	1.0%	56.0%	0.0%
2017-18 Beaverton School District 48J Oregon Report Card (parent reported)	0.0%	16.0%	3.0%	25.0%	7.0%	1.0%	48.0%	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated	Credits
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned
St. Helens High School				
1st Semester (PCC Winter Term)				
Computer Applications and Office Systems				
CAS 103 Introduction to Windows (1)	Business Tech 1	Joe Osorio	6	6
CAS 109 Beginning PowerPoint (1)	Business Tech 1	Joe Osorio	6	6
ECE 121 ✧ Observation and Guidance I (3)	Child Development 2	Rachel Sara	10	30
2nd Semester (PCC Spring Term)				
ECE 121 ✧ Observation and Guidance I (3)	Child Development 2	Rachel Sara	15	45
Yearlong (PCC Spring Term)				
Automotive Service Technology				
AM 100 Introduction to Automotive Systems (4)	Automotive Technology 2	Mike Herdrich	10	40
AM 111 Engine Repair (4)	Automotive Technology 1	Mike Herdrich	10	40
AM 151 Brakes (4)	Automotive Technology 3	Mike Herdrich	4	16
AM 161 Electrical Systems I (4)	Automotive Technology 4	Mike Herdrich	4	16
Building Construction Technology				
BCT 103 Residential Materials and Methods (3)	Building Construction	Joseph Mauck	8	24
BCT 106 Hand Tool/Power Tool Use and Safety (3)	Building Construction	Joseph Mauck	7	21
BCT 211 Remodeling (6)	Renovations and Remodeling	Joseph Mauck	10	60
BCT 218 Woodworking Projects (2)	Independent Carpentry	Joseph Mauck	10	20
Computer Aided Design & Drafting				
CADD 126 Introduction to AutoCAD (3)	Drafting 3 & 4 (Advanced)	Joseph Mauck	0	0
CADD 160 Drafting Fundamentals (4)	Drafting 2	Joseph Mauck	0	0
CADD 175 SolidWorks Fundamentals (3)	Drafting 3 & 4 (Advanced)	Joseph Mauck	0	0
Early Education and Family Studies				
ECE 120 ✧ Introduction to Early Education and Family Studies (3)	Early Childhood Education (ECE)	Rachel Sara	13	39
Engineering				
ENGR 100 Exploring Engineering (1)	Pre-Engineering I/II	Neil Ford	10	10

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

St. Helens High School

Yearlong (PCC Spring Term)

Music

MUS 195A	Symphonic Band (1)	Wind Ensemble	Noelle Freshner	6	6
MUS 195B	Symphonic Band (1)	Wind Ensemble	Noelle Freshner	0	0
MUS 201	Introduction to Music and Its Literature (3)	Music History	Eric Stearns	0	0
MUS 202	Introduction to Music and Its Literature (3)	Music History	Eric Stearns	0	0
MUS 220A	Concert Choir I (1)	Chor Leonis	Eric Stearns	9	9

Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)	Metals 1 and 2	Bonnie Adams	0	0
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Total: 138 388

Unduplicated Enrollment: 87

✧ PCC Instructor of Record: Tamara Ulrich

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	2.3%	1.1%	0.0%	10.3%	5.7%	1.1%	69.0%	10.3%
2017-18 Oregon Report Card (parent reported)	1.0%	1.0%	1.0%	9.0%	7.0%	0.0%	81.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Sunset High School

1st Semester (PCC Winter Term)

Business Administration

BA 223	Principles of Marketing (4)	IB Business Management	Nicole Taylo	12	48
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College Success and Career Guidance

CG 130	Today's Careers (2)	Personal Finance	Jeff Smith	38	76
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2nd Semester (PCC Spring Term)

College Success and Career Guidance

CG 130	Today's Careers (2)	Personal Finance	Jeff Smith	88	176
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Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Jeff Smith	10	40
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Management and Supervisory Development

MSD 107	Organizations & People (3)	MARKETING 2	Vanessa McDonnell	53	159
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Yearlong (PCC Spring Term)

Business Administration

BA 101	Introduction to Business (4)	IB Business Management	Nicole Taylo	37	148
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Chemistry

CH 151	Preparatory Chemistry (5)	STEM Chemistry	Kristi Miller	53	265
CH 151 ✧	Preparatory Chemistry (5)	STEM Chemistry	Korin Riske	11	55
CH 151 ✧	Preparatory Chemistry (5)	STEM Chemistry	Hibaq Adan	26	130

Computer Applications and Office Systems

CAS 170A	Beginning Excel (1)	Accounting	Brent Buell	89	89
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Total: 417 1,186

Unduplicated Enrollment: 349

✧ PCC Instructor of Record: Kristi Miller

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	20.6%	1.1%	3.2%	7.2%	0.3%	45.3%	22.3%
2017-18 Oregon Report Card (parent reported)	0.0%	20.0%	2.0%	14.0%	6.0%	1.0%	57.0%	0.0%
2017-18 Beaverton School District 48J Oregon Report Card (parent reported)	0.0%	16.0%	3.0%	25.0%	7.0%	1.0%	48.0%	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)			High School Course Title	Enrollment	Earned
Tigard High School					
1st Semester (PCC Winter Term)					
Automotive Service Technology					
AM 100	Introduction to Automotive Systems (4)	Automotive Technology 2	James MacDonald	0	0
AM 111	Engine Repair (4)	Auto Power Train	James MacDonald	1	4
Computer Aided Design & Drafting					
CADD 105	Digital Design and Fabrication Fundamentals (3)	Digital Design and Fabrication	Kristina Moore	19	57
CADD 185	Inventor Fundamentals (3)	Computer Aided Design	Kristina Moore	18	54
Computer Science					
CS 160	Exploring Computer Science (4)	Exploring Computer Science	Adam Cornachione	21	84
Engineering					
ENGR 100	Exploring Engineering (1)	Introduction to Engineering	Kristina Moore	26	26
History					
HST 201	History of the United States to 1840 (4)	I.B. History of the Americas	Dave Unis	155	620
2nd Semester (PCC Spring Term)					
Automotive Service Technology					
AM 100	Introduction to Automotive Systems (4)	Automotive Technology 2	James MacDonald	4	16
AM 111	Engine Repair (4)	Auto Power Train	James MacDonald	0	0
Computer Aided Design & Drafting					
CADD 105	Digital Design and Fabrication Fundamentals (3)	Digital Design and Fabrication	Kristina Moore	12	36
CADD 185	Inventor Fundamentals (3)	Computer Aided Design	Kristina Moore	27	81
Computer Science					
CS 161	Computer Science I (4)	Computer Science	Adam Cornachione	28	112
History					
HST 202	History of the United States 1840 - 1914 (4)	I.B. History of the Americas	Dave Unis	149	596
HST 203	History of the United States 1914 to Present (4)	I.B. History of the Americas	Dave Unis	148	592
Yearlong (PCC Spring Term)					
Art					
ART 197	Artist's Skills/Prac Issues (3)	Art Seminar Sequence Series	Shelley Socolofsky	7	21
Biology					
BI 101	Biology (4)	IB Biology	Michael Weitzhandler	23	92

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Tigard High School

Yearlong (PCC Spring Term)

Early Education and Family Studies

ECE 120	Intro. to Early Education + Family Studies (3)	Child Development 1	Shasta Maclean	24	72
ECE 121	Observation and Guidance I (3)	Child Development 2	Shasta Maclean	15	45

Japanese

JPN 103	First Year Japanese (5)	Japanese IB 4th/5th year IB Class	Anita Bieker	8	40
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Psychology

PSY 201A	Intro to Psychology - Part 1 (4)	IB Psychology I	Fred Holtz	134	536
PSY 202A	Intro to Psychology - Part 2 (4)	IB Psychology II	Fred Holtz	43	172

Total: 862 3,256

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	8.9%	1.0%	13.2%	9.9%	0.8%	53.3%	12.9%
2017-18 Oregon Report Card (parent reported)	0.0%	7.0%	2.0%	24.0%	6.0%	2.0%	58.0%	1.0%
2017-18 Tigard-Tualatin School District 23J Oregon Report Card (parent reported)	0.0%	5.0%	2.0%	26.0%	7.0%	2.0%	58.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)	High School Course Title	Instructor		

Tillamook High School

First Trimester (PCC Fall Term)

Multimedia

MM 230	Graphics for Multimedia (4)	Graphics for Multimedia	Wil Duncan	10	40
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Third Trimester (PCC Spring Term)

Multimedia

MM 260	Video Production I (4)	Video Production I	Wil Duncan	5	20
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Total: 15 60

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	0.0%	0.0%	46.7%	6.7%	0.0%	40.0%	6.7%
2017-18 Oregon Report Card (parent reported)	1.0%	1.0%	1.0%	25.0%	3.0%	1.0%	68.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated Credits	
Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Enrollment	Earned
Tualatin High School				
1st Semester (PCC Winter Term)				
Early Education and Family Studies				
ECE 121 Observation and Guidance I (3)	Child Development 2	Mackenzie Hampel	7	21
Management and Supervisory Development				
MSD 101 Principles of Management + Supervision (3)	Advanced Business Procedures	Veronica Salisbury	75	225
Multimedia				
MM 230 Graphics for Multimedia (4)	Digital Arts and Graphic Design 2	Brenna White	8	32
2nd Semester (PCC Spring Term)				
Early Education and Family Studies				
ECE 121 Observation and Guidance I (3)	Child Development 2	Mackenzie Hampel	9	27
Multimedia				
MM 230 Graphics for Multimedia (4)	Digital Arts and Graphic Design 2	Brenna White	13	52
Yearlong (PCC Spring Term)				
Business Administration				
BA 101 Introduction to Business (4)	Marketing II	Veronica Salisbury	98	392
BA 150 Intro to Entrepreneurship (4)	Advanced Business Procedures	Veronica Salisbury	76	304
Early Education and Family Studies				
ECE 120 Intro. to Early Education + Family Studies (3)	Child Development 1	Mackenzie Hampel	38	114
French				
FR 101 First Year French (4)	French 1	Diane Leebrick	3	12
FR 102 First Year French (4)	French 2	Diane Leebrick	3	12
FR 103 First Year French (4)	French 3	Diane Leebrick	3	12
Management and Supervisory Development				
MSD 121 Leadership Skill Development (3)	Advanced Business Procedures	Veronica Salisbury	76	228
Multimedia				
MM 230 Graphics for Multimedia (4)	Digital Arts and Graphic Design 3, 4	Brenna White	1	4
Spanish				
SPA 218 Spanish for Heritage Speakers- 2nd (4)	3rd SPA for Heritage Speakers	Caroline Hay	7	28
Total:			417	1,463

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial I	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.0%	3.2%	1.6%	15.0%	7.0%	1.1%	64.7%	7.5%
2017-18 Oregon Report Card (parent reported)	0.0%	6.0%	2.0%	25.0%	4.0%	2.0%	61.0%	0.0%
2017-18 Tigard-Tualatin School District 23J Oregon Report Card (parent reported)	0.0%	5.0%	2.0%	26.0%	7.0%	2.0%	58.0%	0.0%

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)

High School Course Title

Instructor

Duplicated Credits

Enrollment Earned

Valor Christian School International

Yearlong (PCC Spring Term)

Environmental Studies

ESR 172	Environmental Science: Chemical Perspective (4)	Environmental Studies: Chemical Perspectives	Holly Neill	8	32
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Total: 8 32

Unduplicated Enrollment: 8

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)	High School Course Title	Instructor			

Vernonia High School

1st Semester (PCC Winter Term)

Computer Applications and Office Systems

CAS 118	Beginning Photoshop (1)	Computer Science Graphics	Doran Lower	2	2
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications	Doran Lower	6	24

Multimedia

MM 230	Graphics for Multimedia (4)	Graphics for Multimedia	Doran Lower	1	4
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2nd Semester (PCC Spring Term)

Computer Applications and Office Systems

CAS 118	Beginning Photoshop (1)	Computer Science Graphics	Doran Lower	0	0
CAS 121	Beginning Keyboarding (3)	Computer Applications	Doran Lower	0	0
CAS 122	Keyboarding for Speed and Accuracy (3)	Computer Applications	Doran Lower	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications	Doran Lower	0	0

Multimedia

MM 260	Video Production I (4)	Video Production I	Doran Lower	0	0
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Total: 9 30

Unduplicated Enrollment: 9

2018-2019 Articulation Details by Discipline

PCC Discipline				Duplicated	Credits
Courses under Articulation (PCC Credits)		High School Course Title	Instructor	Enrollment	Earned

Westview High School

1st Semester (PCC Winter Term)

Anthropology

ATH 103	Introduction to Cultural Anthropology (4)	Introduction to Cultural Anthropology	Annarose Pandey	66	264
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English

ENG 254	American Literature from 1865 (4)	Survey American Literature	Elizabeth Neely	16	64
WR 121	English Composition (4)	Writing 121 for Seniors	Adam Oyster-Sands	32	128
WR 121	English Composition (4)	English Composition	Elizabeth Neely	42	168

Political Science

PS 205	Global Politics: Conflict & Cooperation (4)	Global Politics: Conflict & Coop.	Sergio Tanasescu	94	376
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2nd Semester (PCC Spring Term)

Anthropology

ATH 103	Introduction to Cultural Anthropology (4)	Introduction to Cultural Anthropology	Annarose Pandey	30	120
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Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 2	Lisa Weisenfluh	15	45
ECE 121	Observation and Guidance I (3)	Child Development 3	Lisa Weisenfluh	17	51

Education

ED 100	Intro. to Education for Paraeducators (3)	Child Dev. 2/ Intro to Education	Lisa Weisenfluh	15	45
ED 100	Intro. to Education for Paraeducators (3)	Introduction to Education	Tamara Mosnot	22	66

English

WR 122	English Composition (4)	Writing 122	Adam Oyster-Sands	24	96
WR 122	English Composition (4)	Writing 122	Elizabeth Neely	52	208

Multimedia

MM 260	Video Production I (4)	Film Seminar - A242	Scott Guthrie	0	0
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Political Science

PS 221	Globalization and International Relations (4)	Globalization & Intl' Relations	Sergio Tanasescu	88	352
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Total: 513 1,983

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.4%	23.9%	4.6%	14.7%	9.8%	0.4%	38.9%	7.4%
2017-18 Oregon Report Card (parent reported)	0.0%	26.0%	4.0%	19.0%	6.0%	1.0%	44.0%	0.0%
2017-18 Beaverton School District 48J Oregon Report Card (parent reported)	0.0%	16.0%	3.0%	25.0%	7.0%	1.0%	48.0%	n/a

2018-2019 Articulation Details by Discipline

PCC Discipline			Duplicated Enrollment	Credits Earned
Courses under Articulation (PCC Credits)	High School Course Title	Instructor		
Wilson High School				
1st Semester (PCC Winter Term)				
College Success and Career Guidance				
CG 130H	Introduction to Today's Careers: Health (2)	Health Occupations	Aaron Olsen	25 50
Economics				
EC 201	Principles of Economics: Microeconomics (4)	AP Microeconomics	Frank Winicki	22 88
2nd Semester (PCC Spring Term)				
College Success and Career Guidance				
CG 130H	Introduction to Today's Careers: Health (2)	Health Occupations	Aaron Olsen	1 2
Economics				
EC 202	Principles of Econ: Macroeconomics (4)	AP Macroeconomics	Frank Winicki	30 120
Yearlong (PCC Spring Term)				
Building Construction Technology				
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods/ Metals 1-8	Steve Walmer	0 0
College Success and Career Guidance				
CG 190	Intercultural Leadership for Mentors (3)	Community Mentors	Kathryn Wolff	5 15
CG 190	Intercultural Leadership for Mentors (3)	Peer Counseling	Kathryn Wolff	6 18
Computer Science				
CS 161	Computer Science I (4)	Computer Science 3-4 Honors	Christopher Bartlo	46 184
Economics				
EC 202	Principles of Economics: Macroeconomics (4)	AP Macroeconomics	Frank Winicki	30 120
English				
WR 121	English Composition (4)	English 7-8	Ben Hunter	17 68
WR 121	English Composition (4)	English 7-8	Nora Brooks	21 84
WR 121 ✦	English Composition (4)	English 7-8	Kathy Diamond	16 64
Journalism				
J 103	Introduction to Media Writing (4)	Newspaper - Editor	Keith Higbee	0 0

2018-2019 Articulation Details by Discipline

PCC Discipline

Courses under Articulation (PCC Credits)	High School Course Title	Instructor	Duplicated Enrollment	Credits Earned
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Wilson High School

Yearlong (PCC Spring Term)

Music

MUS 158A	Chamber Ensemble (1)	Chamber Orchestra	Margaret Murer	0	0
MUS 158B	Chamber Ensemble (1)	Chamber Orchestra	Margaret Murer	0	0
MUS 158C	Chamber Ensemble (1)	Chamber Orchestra	Margaret Murer	0	0
MUS 220A	Concert Choir I (1)	Choir: Wilsingers	Margaret Murer	0	0
MUS 220B	Concert Choir I (1)	Choir: Wilsingers	Margaret Murer	0	0
MUS 220C	Concert Choir I (1)	Choir: Wilsingers	Margaret Murer	0	0
MUS 221A	Chamber Singers I (1)	Choir: Advanced Vocal Ensemble	Margaret Murer	0	0
MUS 221B	Chamber Singers I (1)	Choir: Advanced Vocal Ensemble	Margaret Murer	0	0
MUS 221C	Chamber Singers I (1)	Choir: Advanced Vocal Ensemble	Margaret Murer	0	0

Total: 189 693

✧ PCC Instructor of Record: Caroline LeGuin

Student Demographics	American Indian / Alaska Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2018-19 PCC Admission Application (student reported)	0.6%	3.2%	4.5%	4.5%	6.4%	1.3%	70.1%	9.6%
2017-18 Oregon Report Card (parent reported)	0.0%	3.0%	6.0%	9.0%	8.0%	0.0%	74.0%	0.0%
2017-18 Portland Public District 1J Oregon Report Card (parent reported)	1.0%	7.0%	9.0%	16.0%	10.0%	1.0%	56.0%	0.0%