

Dual Credit  
Annual Report  
2017-2018

PCC Dual Credit



Portland  
Community  
College

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### Stay Connected

Program Email: [dualcredit@pcc.edu](mailto:dualcredit@pcc.edu)  
Website: <http://www.pcc.edu/dualcredit>

## Dual Credit Social Media



@PCCDualCredit

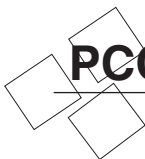
Facebook: <https://www.facebook.com/pccdualcredit>

Twitter: <https://twitter.com/pccdualcredit>



@PCCDualCredit2018

Instagram: <https://www.instagram.com/pccdualcredit2018>



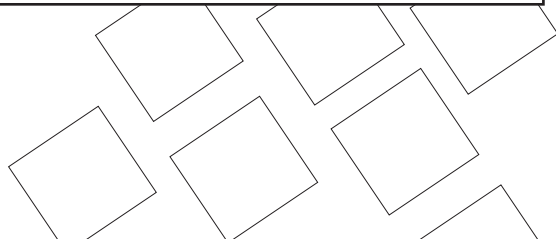
# PCC Mission Statement

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Portland Community College supports student success by delivering access to quality education while advancing economic development and promoting sustainability in a collaborative culture of diversity, equity and inclusion.

## **Portland Community College focuses on four core themes:**

- Access and Student Success
- Economic Development and Sustainability
- Quality Education
- Diversity, Equity and Inclusion



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# PCC Dual Credit – What is it?

The PCC Dual Credit Program provides the opportunity for high school students to earn college credit while still in high school. Students, who complete articulated courses taught at their high school by qualified high school faculty providing the same rigor and content as an on-campus college class, are eligible to receive PCC credit for free.

Articulated courses must provide the same content and outcomes as a PCC course, and be assessed regularly by the PCC Faculty. When these requirements are met, the course is considered “articulated” with a PCC course and students can earn college credit.

## Students can earn PCC credit in:

- Lower Division courses that count toward a bachelor’s degree in subject areas such as Biology, English, Health, History, Math and Music.
- Career & Technical Education courses which lead to an associate degree or certificate in programs such as Automotive Service Technology, Computer Applications Systems, Early Education and Family Studies, Welding, and Management and Supervisory Development.

**Dual Credit:** During 2017-18, there were 768 “articulated” Portland Community College courses taught at 67 area high schools by approximately 287 approved high school faculty. These articulated courses provided 6,830 students the opportunity to transition smoothly to college programs following their high school graduation.

**Northwest Promise:** During 2017-18 14 teachers from seven high schools participated in Professional Learning Community (PLC) writing sessions led by Portland Community College faculty. College faculty instruction and mentorship provided teachers a deeper understanding of the teaching skills required in a college writing classroom. Teachers aligned their classroom assignments with approaches, outcomes, and expectations of WR 121, and 61 students submitted a final portfolio to demonstrate their ability to meet WR 121 outcomes and earn college credit.



## Benefits to Students

- Enhances ability and skills to do college level work and builds confidence for college success.
- Saves money by receiving free college credit and shortening the amount of time after high school to complete a college degree.
- PCC credits are usually transferable to all Oregon Public Universities and many other colleges and universities.
- Military enlistees may earn higher rank with earned college credit.
- Provides access to PCC student support services such as PCC’s Library, Writing Center, and online Tutoring Services.
- Dual Credit students are more likely to earn more credits by the second year of college and to finish college.

## Benefits to High Schools and PCC

- Brings PCC and high school administrators and faculty together to develop curriculum, share instructional methods, ideas and experiences that benefit students.
- Coordinated curriculum reduces redundancy of courses between high school and college and increases rigor of classes.
- Increases the likelihood of students continuing their education beyond high school.



# PCC Dual Credit Program

## “Credits with a Purpose”

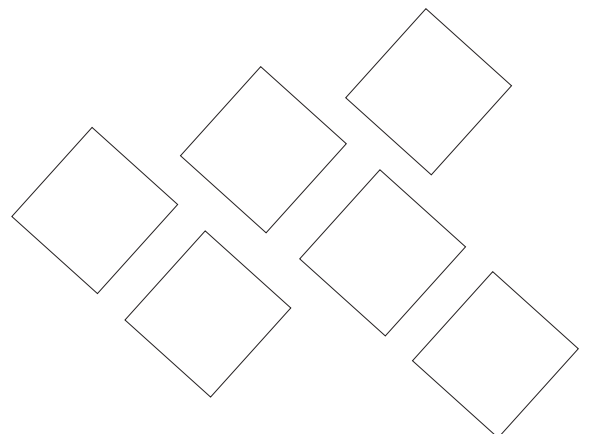
PCC Dual Credit is committed to providing high school students with college experiences at their high schools. In order to best support their post-secondary education PCC offers classes that will prepare students for their future career and education goals. Part of this commitment is based on only offering courses required for a degree or certificate and avoiding classes that would be considered as an elective and not help students meet their educational goals.

## Goals of Accelerated Credit at PCC

- One of our primary goals is helping students become successful college students and bridging the gap between high school and college.
- Developing college going behaviors is frequently more important than earning credit.

Contrasts between college and high school can be identified in these areas:

College Practices	High School Practices
Students must register themselves by hard deadlines	Registration is assisted and can be adjusted at later dates
Students are responsible for their own learning	Student learning is guided by teachers/parents
Students own their academic information and must sign a release to share with any one else including parents	Parents and students own the academic information
Deadlines are final	Deadlines can be adjusted
Assistance must be initiated by student	Parent/teacher/counselor may initiate support



# Comparisons of PCC Dual Credit Models

	Standard Dual Credit	Sponsored Dual Credit	Assessment Based Learning (ABL)
Teachers need a qualification review and typically require a masters in their field	Yes	No (but most disciplines require teachers to have certain credentials)	No
High school site visits and observations needed	Yes	Yes	No
Students earn college credit without *asterisk* on transcript	Yes	Yes	No
Students earn college credit with an *asterisk* on transcript	No	No	Yes
Teachers are given CRNs for course registration	Yes	Yes	No
Students register for the course	Yes	Yes	No
Is Dual Credit transferable to my future college? Is Dual Credit transferable to my future college?	Students should seek guidance about the applicability of all accelerated credit directly from the higher learning institution they hope to attend.		

## Applicability Statement:

Dual Credit classes can help you develop college skills. Please be informed that:

- Dual Credit classes are PCC college classes that are part of your official college transcript.
- College classes, including Dual Credit classes, may impact college GPA, along with scholarship, financial aid, and athletic eligibility.
- You can find out how this course can fulfill requirements at PCC by checking [catalog.pcc.edu](http://catalog.pcc.edu)
- You can find out how this course can fit at other colleges and universities by contacting their admissions office.

You will need to consider the above information before you sign up for this PCC course. Make sure you do this in time so you do not miss our registration deadline.

Welcome to PCC.

The PCC Dual Credit program aligns and complies with the Oregon Dual Credit Standards which were created in an effort to bring more consistency to the state with an emphasis on strengthening faculty connections and ensuring programs are of high quality. The Oregon standards are strongly based on the National Alliance of Concurrent Enrollment Partnerships (NACEP) standards, and include the following.

Curriculum 1 (C1)	(C1) - College or university courses administered through a Dual Credit Program are cataloged courses and approved through the regular course approval process of the sponsoring college and/or university. These courses have the same departmental designation, number, title, and credits as their college counterparts, and they adhere to the same course descriptions.
Curriculum 2 (C2)	(C2) - College or university courses administered through a Dual Credit Program are recorded on the official academic record for students at the sponsoring college or university.
Curriculum 3 (C3)	(C3) - College or university courses administered through a Dual Credit Program reflect the pedagogical, theoretical and philosophical orientation of the college's or university's sponsoring academic departments.
Faculty 1 (F1)	(F1) - Instructors teaching college or university courses through Dual Credit meet the academic requirements for faculty and instructors teaching in the college or university.
Faculty 2 (F2)	F2) - The college or university provides high school instructors with training and orientation in course curriculum, assessment criteria, course philosophy, and Dual Credit administrative requirements before certifying the instructors to teach the college or university courses.
Faculty 3 (F3)	(F3) - Instructors teaching Dual Credit sections are part of a continuing collegial interaction through professional development, seminars, site visits, and ongoing communication with the college's or university's faculty and Dual Credit administrators. This interaction must occur at least annually and address issues such as course content, course delivery, assessment, evaluation, and professional development in the field of study.
Faculty 4 (F4)	(F4) – Dual Credit Program policies address instructor non-compliance with the college's or university's expectations for courses offered through the Dual Credit Program (for example, non-participation in Dual Credit Program training and/or activities).
Student 1 (S1)	(S1) - The college or university officially registers or admits Dual Credit Program students as degree-seeking, non-degree seeking, or non-matriculated students of the college or university and records courses administered through a Dual Credit Program on official sponsoring college or university transcripts.
Student 2 (S2)	(S2) - Colleges or universities outline specific course requirements and prerequisites for students.
Student 3 (S3)	(S3) - High school students are provided with a student guide that outlines students' rights and responsibilities as well as providing guidelines for the transfer of credit.
Assessment 1 (A1)	(A1) - Dual credit students are held to comparable standards of achievement as those expected of students in on-campus sections.
Assessment 2 (A2)	(A2) - The college or university ensures that Dual Credit Program students are held to comparable grading standards as those expected of students in on-campus sections.
Assessment 3 (A3)	(A3) - Dual Credit students are assessed using comparable methods (e.g. papers, portfolios, quizzes, labs, etc.) as their on-campus counterparts.
Evaluation 1 (E1)	(E1) - The college or university conducts an end-of-term student course evaluation for courses offered through the Dual Credit Program. The course evaluation is intended to influence program improvement rather than instructor evaluation. Names (of the instructor or students) should not be included in the evaluation.



Adopted by Higher Education Coordinating Commission June 9, 2016

Curriculum	
<b>Curriculum 1 (C1)</b>	College or university courses administered through a Sponsored Dual Credit Program are catalogued courses and approved through the regular course approval process of the sponsoring college and/or university. These courses have the same departmental designation, number, title, and credits as their college counterparts, and they adhere to the same course descriptions and student learning outcomes.
<b>Curriculum 2 (C2)</b>	College or university courses administered through a Sponsored Dual Credit Program are administered in a manner that is consistent with like courses at the sponsoring college or university and recorded similarly on the official academic record for the sponsoring college or university.
<b>Curriculum 3 (C3)</b>	College or university courses administered through a Sponsored Dual Credit Program reflect the pedagogical, theoretical and philosophical orientation of the sponsoring college or university department/program where the credit will be awarded.
<b>Curriculum 4 (C4)</b>	The syllabi for college or university courses administered through a Sponsored Dual Credit Program are consistent with the syllabi from the sponsoring college or university and include clearly defined learning outcomes and student expectations. Syllabi are reviewed and approved by the academic faculty in the partnership from the sponsoring college or university department/program where the credit will be awarded.
<b>Curriculum 5 (C5)</b>	Credits for college or university courses administered through a Sponsored Dual Credit Program are awarded based on documented student achievement consistent with the student learning outcomes and course content.
Faculty	
<b>Faculty 1 (F1)</b>	High School teachers teaching college or university courses as part of a Sponsored Dual Credit Program are approved and authorized by the sponsoring college or university in accordance with its institutional policies, procedures and practices.
<b>Faculty 2 (F2)</b>	Teaching partnerships within Sponsored Dual Credit Programs demonstrate that the aggregate of the teaching roles within the partnership provides appropriate expertise in the content or professional area, and performs the duties, responsibilities and functions of traditional faculty, based upon clearly stated criteria, qualifications, and procedures. Sponsoring faculty members have clearly defined authority and responsibility and exercise a major role in the design, approval, and implementation of the teaching partnerships.
<b>Faculty 3 (F3)</b>	High school teachers teaching college or university courses in a Sponsored Dual Credit Program have access to essential academic resources comparable to those used





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	in other sections of the same courses offered by the sponsoring college or university as deemed appropriate by faculty in the department/program where credit will be awarded.
<b>Faculty 4 (F4)</b>	The sponsoring college or university provides high school teachers in Sponsored Dual Credit Programs with training and orientation in course curriculum, assessment criteria, course philosophy, and Sponsored Dual Credit administrative requirements before authorizing them to teach the college or university courses.
<b>Faculty 5 (F5)</b>	<p>The sponsoring college or university has a well-documented process for regular, ongoing, and substantive interaction between high school teachers and college or university faculty in Sponsored Dual Credit Programs to address student learning outcomes, course content, delivery, and assessment to maintain consistency across course sections offered by the college or university. This interaction occurs at least once a quarter/semester*.</p> <p>*College or university faculty partners may determine that more interactions are appropriate, based on the high school teacher's level of expertise, teaching experience, and experience working in Sponsored Dual Credit Programs. However, in all cases, the interaction must occur at least once a quarter/semester.</p>
<b>Faculty 6 (F6)</b>	High school teachers teaching college or university classes as part of a Sponsored Dual Credit Program receive feedback for continuous improvement to ensure that student learning outcomes, course content, and assessment are consistent with the sponsoring college's or university's course, as determined by institutional policies, procedures and practices.
<b>Faculty 7 (F7)</b>	Sponsored Dual Credit Program policies at each sponsoring college or university address teacher non-compliance with the college's or university's expectations for courses offered through Sponsored Dual Credit Programs (for example, non-participation in Sponsored Dual Credit Program training and/or activities). Such policies clearly define the impact of non-compliance, including the effect on awarding college or university credit.
<b>Tuition and Fees</b>	
<b>Tuition &amp; Fees 1 (TF1)</b>	The college's or university's tuition and fee structure for Sponsored Dual Credit programs is transparent and accessible to participating students, teachers, faculty, and staff. Costs for participating are determined by the college or university and may include the cost of such things as faculty compensation, professional development, materials and equipment, assessment, archiving, and transcribing.
<b>Students</b>	
<b>Students 1 (S1)</b>	The sponsoring college or university officially registers or admits Sponsored Dual



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	Credit Program students as degree-seeking, non-degree seeking, or non-matriculated students of the college or university and records courses administered through a Sponsored Dual Credit Program on official sponsoring college or university transcripts. Registration, grading, and transcription procedures and timelines are reasonably consistent with those for other students taking the same courses from the sponsoring college or university.
<b>Students 2 (S2)</b>	The sponsoring college or university outlines specific course requirements and prerequisites for students in Sponsored Dual Credit Programs.
<b>Students 3 (S3)</b>	High school students in Sponsored Dual Credit Programs are provided with a student guide that outlines students' rights and responsibilities and provides guidelines for the transfer of credit.
<b>Assessment</b>	
<b>Assessment 1 (A1)</b>	The sponsoring college or university ensures that Sponsored Dual Credit students are held to comparable standards of achievement of student learning outcomes as those expected of students in other sections of the course offered by the sponsoring college or university.
<b>Assessment 2 (A2)</b>	The sponsoring college or university ensures that Sponsored Dual Credit students are held to comparable grading standards as those expected of students in other sections of the course offered by the sponsoring college or university.
<b>Assessment 3 (A3)</b>	The sponsoring college or university ensures that Sponsored Dual Credit students are assessed using comparable methods (e.g. papers, portfolios, quizzes, labs, etc.) to those used in other sections of the course offered by the sponsoring college or university.
<b>Program Improvement</b>	
<b>Program Improvement 1 (PI1)</b>	The sponsoring college or university conducts an end-of-term student course evaluation for courses offered through a Sponsored Dual Credit Program. The course evaluation is intended to influence program improvement rather than instructor evaluation. Names (of the instructor or students) should not be included in the evaluation.



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Requisites	
<b>Requisites 1 (R1)</b>	The college or university has policies and procedures for awarding Assessment-based Learning credit. The policies and procedures are transparent to participating students, teachers, faculty, and staff.
<b>Requisites 2 (R2)</b>	Academic credit is awarded and transcribed only for catalogued courses formally approved through the college's or university's regular course approval process. Credit must be directly applicable to meet requirements for general education, a certificate, a degree or electives as outlined in college publications.
<b>Requisites 3 (R3)</b>	The college or university has a documented process for providing high school teachers in Assessment-based Learning credit programs with ongoing orientation and training in the college's or university's course learning outcomes and assessment criteria and expectations, and suggested strategies for curriculum and pedagogy.
<b>Requisites 4 (R4)</b>	The college's or university's Assessment-based Learning credit policies and expectations are clearly communicated to high school students, teachers, faculty, staff and stakeholders. This information includes: high school and college/university contact information; available Assessment-based Learning credit opportunities and assessment requirements; tuition and fee structure; cost to the student associated with award or non-award of credit; impact on financial aid; and the applicability and transferability of credits.
Evidence-based Assessment	
<b>Assessment 1 (A1)</b>	College or university faculty conduct a process for assessment of student learning and collection of the required evidence for awarding credit. Through the Assessment-based Learning credit partnership, high school students have the opportunity to demonstrate attainment of the college or university's course-specific learning outcomes associated with the credit to be awarded.
<b>Assessment 2 (A2)</b>	Assessments are designed and evidence is evaluated by appropriately qualified teaching faculty as determined by college or university faculty in the program/department where credit will be awarded.
<b>Assessment 3 (A3)</b>	All Assessment-based Learning credit for college or university courses is based on evidence of attainment of student learning outcomes. Evidence required by the college or university must be based on academically sound assessment methods, including, but not limited to, institutionally developed tests, final examinations, performance-based assessments, demonstrations, presentations, and portfolios.
<b>Assessment 4 (A4)</b>	Assessment-based Learning credit for college or university courses is awarded using comparable standards of achievement of student learning outcomes and comparable grading standards as those used for students taking the courses from the college or



	university.
<b>Tuition and Fees</b>	
<b>Tuition &amp; Fees 1 (TF1)</b>	The college's or university's tuition and fee structure for Assessment-based Learning credit programs is transparent and accessible to participating students, teachers, faculty, and staff. Costs for participating are determined by the college or university and may include the cost of such things as faculty compensation, professional development, materials and equipment, assessment, archiving, and transcribing.
<b>Transcription and Transferability</b>	
<b>TR1</b>	All Assessment-based Learning credit that is awarded by the college or university must be transcribed to comply with applicable state, federal regulations and accreditation policies and standards. Notations on the transcript should identify Assessment-based Learning credits.
<b>TR2</b>	Documentation used to support credits awarded will be maintained as part of the student's official institutional academic record to ensure compliance with standards set forth by the American Association of Collegiate Registrars and Admissions Officers, Northwest Commission on Colleges and University, and state administrative rules.
<b>TR3</b>	Colleges and universities that award Assessment-based Learning credit will document the student learning outcomes and assessment strategies used to award credit for courses eligible for Assessment-based Learning credit. This information will be provided, upon request, to the student who earned the credit or receiving institution to encourage transferability of credits earned.
<b>TR4</b>	Each receiving institution shall determine the transferability of Assessment-based Learning credit granted from other institutions in accordance with institutional policies and accreditation standards.

# Creating Partnerships

Partnerships are critical to the success of accelerated learning and college transition programs like PCC Dual Credit and CTE Programs of Study. Below is a brief overview of a few of the events that were coordinated this past year:

**2017-18 PCC Dual Credit/CTE Symposia and Connections Meetings** – Nearly 300 high school and college faculty attended this year’s fall subject-specific symposia. Department collaboration between the college and high school faculty is a fundamental part of the Dual Credit accreditation standards. Faculty participated in up to two professional development breakout sessions in which relevant updates, training and resources were the primary focus.

**5th Annual CTE Awards Ceremony** – The fifth annual CTE Awards Ceremony was held in June. This event honors the top students in Washington County and Eastern Columbia County CTE Programs of Study. 37 students were honored after being selected by their teachers for outstanding student performance in their program of study. Sherwood High School senior and Founder & CEO of HoopSwagg, Brennan Agranoff, was the keynote speaker this year. Brennan shared his ambitious entrepreneurship that set the groundwork for the creative company that he started – all while in high school!



**South Metro-Salem & Portland Metro STEM Partnership** – PCC Dual Credit participation in this project helps expand collaboration between high schools and the college in Science, Technology, Engineering and Math fields. Our work on this project enhances recruitment and retention in these fields.



**Machine Manufacturing Technology Workshop** —The Machine Manufacturing Technology Department sponsored its hands-on workshop for faculty to learn new skills, or refine those required to teach and articulate courses in that department. Faculty had an opportunity to work with new equipment and develop lessons to teach new skills to students.

**Diesel Day** – The Diesel Service Technology Department, local heavy equipment vendors and heavy-duty truck companies hosted their 19th annual “Diesel Day”. Over 600 students participated in the hands-on learning sessions that provided insight to what today’s diesel technicians do in the field.



**Welding Workshop** – The Welding Workshop is a professional development opportunity for currently articulating high school faculty. This intensive four-day summer workshop covers major welding skills and further align courses with their on-campus counterpart.



# The Last Five Years of Dual Credit

The charts below are a five-year summary of the overall student participation in the PCC Dual Credit program (combined Career & Technical Education and Lower Division Credit).

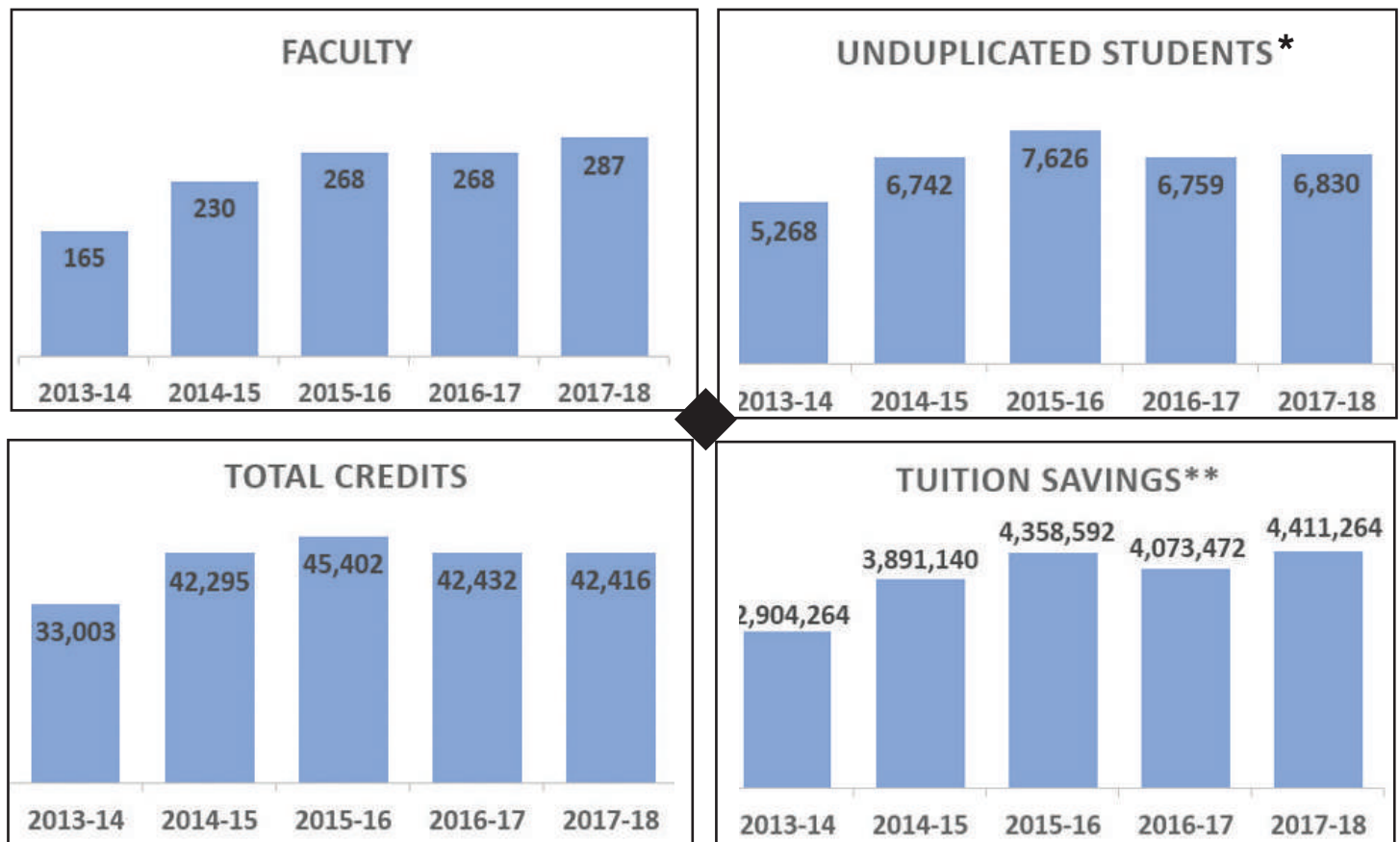
Currently there are 67 high schools articulating PCC Dual Credit. In 2017-18, the PCC Dual Credit program registered 6,830 students who earned 42,416 PCC credits.

As a student of the PCC Dual Credit program, students were not charged tuition or fees. This was a savings to students (and their families) of \$4,411,264 in PCC tuition. The PCC Dual Credit program generated approximately 1,264 FTE for PCC from the state of Oregon.

School Year	Faculty	Unduplicated Students	Total Credits	Tuition Savings**
2013-14	165	5,268	33,003	\$2,904,264
2014-15	230	6,742	42,295	\$3,891,140
2015-16	268	7,626	45,402	\$4,358,592
2016-17	268	6,759	42,432	\$4,073,472
<b>2017-18</b>	<b>287</b>	<b>6,830</b>	<b>42,416</b>	<b>\$4,411,264</b>

\*Total number of individual students who received PCC Dual Credit.

\*\*Savings to students equals the total value of credits at \$104 per credit.



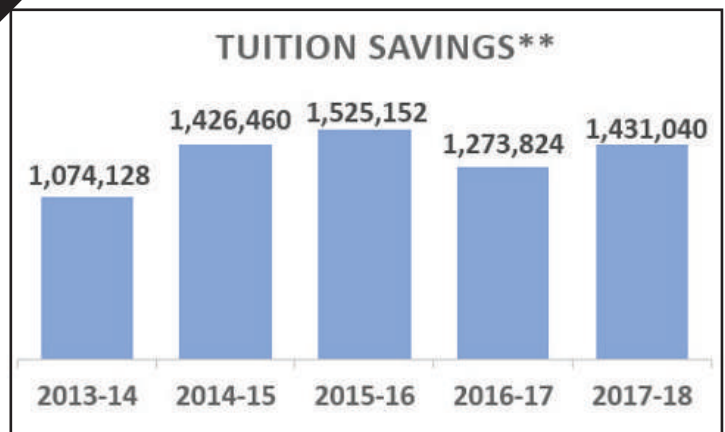
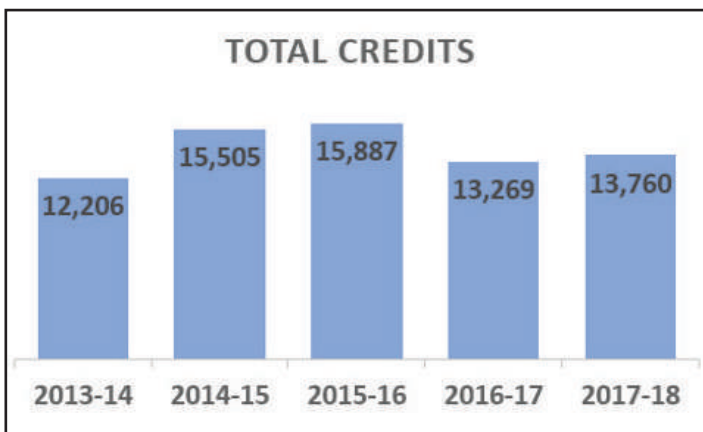
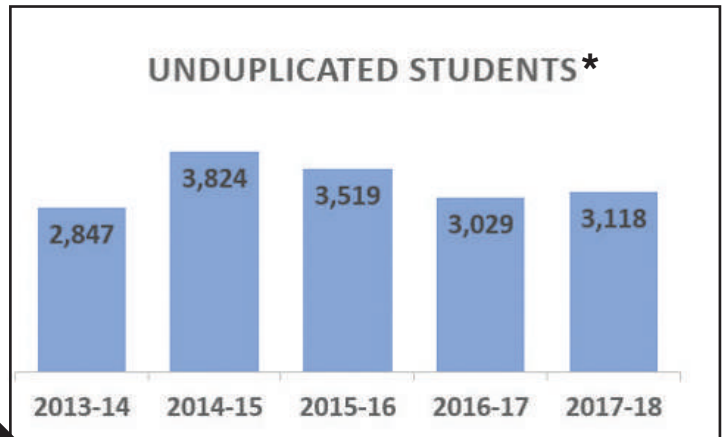
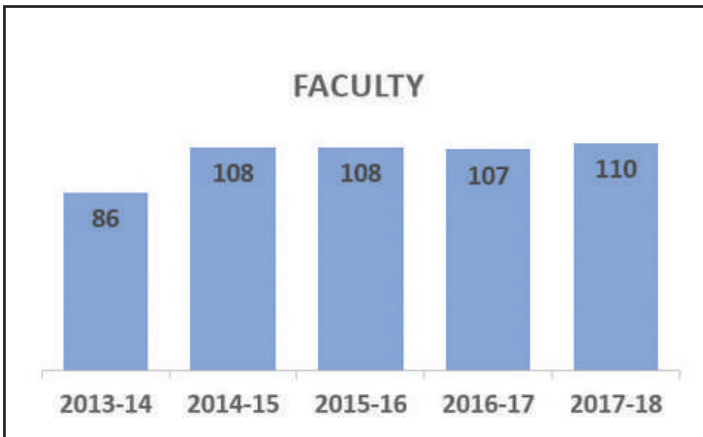
# The Last Five Years of Career & Technical Education

There were 3,118 Career & Technical Education (CTE) high school students who earned PCC Dual Credit during the 2017-18 school year, giving them a jump start on their post-secondary education. These students earned 13,760 PCC credits in 18 CTE program areas.

School Year	Number of High Schools	Faculty	Unduplicated Students*	Total Credits	Tuition Savings**
2013-14	36	86	2,847	12,206	\$1,074,128
2014-15	42	108	3,824	15,505	\$1,426,460
2015-16	47	108	3,519	15,887	\$1,525,152
2016-17	44	107	3,029	13,269	\$1,273,824
<b>2017-18</b>	<b>42</b>	<b>110</b>	<b>3,118</b>	<b>13,760</b>	<b>\$1,431,040</b>

\*Total number of individual students who received PCC Dual Credit for CTE.

\*\*Savings to students equals the total value of credits at \$104 per credit.



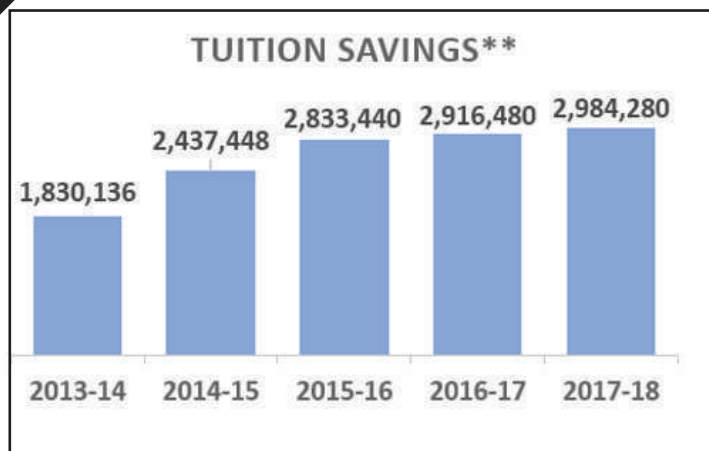
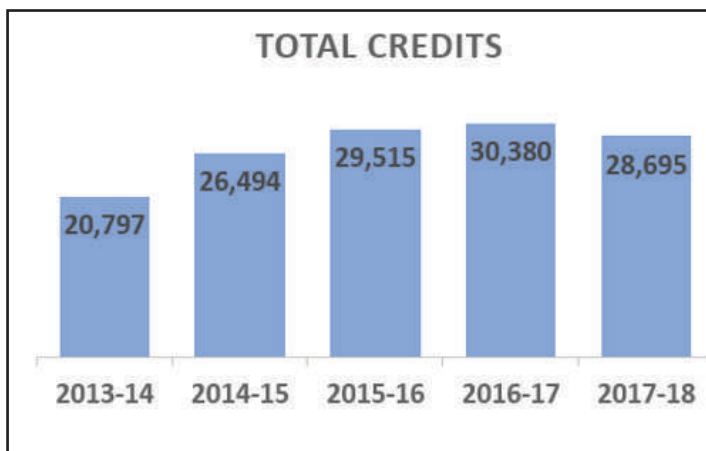
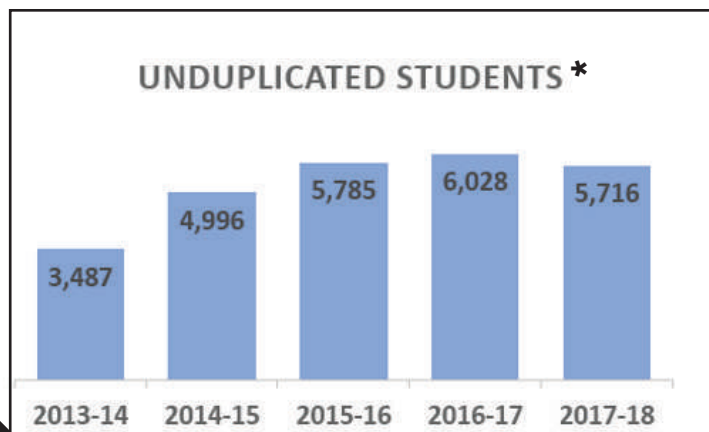
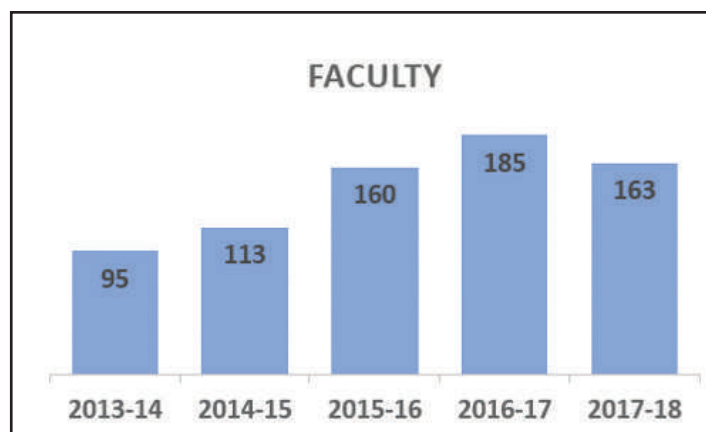
# The Last Five Years of Lower Division Collegiate

There were 5,716 Lower Division Collegiate (LDC) high school students who earned PCC Dual Credit during the 2017-18 school year, giving them a jump start on their post-secondary education. These students earned 28,695 PCC credits in 34 LDC program areas.

School Year	Number of High Schools	Faculty	Unduplicated Students*	Total Credits	Tuition Savings**
2013-14	37	95	3,487	20,797	\$1,830,136
2014-15	37	113	4,996	26,494	\$2,437,448
2015-16	51	160	5,785	29,515	\$2,833,440
2016-17	43	185	6,028	30,380	\$2,916,480
<b>2017-18</b>	<b>50</b>	<b>163</b>	<b>5,716</b>	<b>28,695</b>	<b>\$2,984,280</b>

\*Total number of individual students who received PCC Dual Credit for LDC.

\*\*Savings to students equals the total value of credits at \$104 per credit.



## Tuition Savings and Direct Cost to Students

Dual Credit Program			
School	Unduplicated Students*	Total Credits	Tuition Savings**
Alliance @ Benson	0	0	\$-
Alliance @ Meek	9	37	\$3,848
Aloha High School	329	2,295	\$238,680
Banks High School	33	258	\$26,832
Beaverton High School	273	1,358	\$141,232
Beaverton School District Options	214	1,327	\$138,008
Beaverton School District Transitions Program	1	3	\$312
Benson High School	169	1,110	\$115,440
Canby High School	90	282	\$29,328
Career & Technical Education Center (CTEC)	39	585	\$60,840
Cascadia Tech Academy	115	1,134	\$117,936
Central Catholic High School	179	1,460	\$151,840
Century High School	78	306	\$31,824
City Christian High School	4	28	\$2,912
De La Salle North Catholic High School	12	48	\$4,992
Douglas High School	9	27	\$2,808
Early College High School (ECHS)	381	1,040	\$108,160
Forest Grove High School	237	1,724	\$179,296
Franklin High School	160	444	\$46,176
Gaston High School	22	63	\$6,552
Gervais High School	8	32	\$3,328
Glencoe High School	272	1,079	\$112,216
Grant High School	266	1,682	\$174,928
Health & Science School (HS2)	65	384	\$39,936
Hillsboro High School	59	218	\$22,672
Horizon Christian High School	37	378	\$39,312
Jefferson High School	158	1,207	\$125,528
Jesuit High School	121	1,085	\$112,840
Lake Oswego High School	3	3	\$312
Lakeridge High School	203	1,631	\$169,624
Liberty High School	255	1,864	\$193,856
Madison High School	240	1,828	\$190,112
McKay High School	104	366	\$38,064
McMinnville High School	6	24	\$2,496
Merlo Station High School	111	281	\$29,224
Metro East Web Academy (MEWA)	0	0	\$-
Miller Education Center (MEC)	3	16	\$1,664
Mountainside High School	19	146	\$15,184

# Tuition Savings and Direct Cost to Students

School	Unduplicated Students*	Total Credits	Tuition Savings**
Newberg High School	131	1,024	\$106,496
North Salem High School	91	232	\$24,128
Rex Putnam High School	25	100	\$10,400
Riverdale High School	12	48	\$4,992
Roosevelt High School	99	430	\$44,720
Roseburg High School	0	0	\$-
Rosemary Anderson High School (RAHS)	11	43	\$4,472
Sabin-Schellenberg Center	39	314	\$32,656
Scappoose High School	16	91	\$9,464
Sherwood High School	658	5,727	\$595,608
South Albany High School	15	56	\$5,824
Southridge High School	106	701	\$72,904
Southwest Christian School	8	60	\$6,240
St. Helens High School	32	141	\$14,664
Sunset High School	218	664	\$69,056
Tigard High School	471	3,550	\$369,200
Tillamook High School	10	44	\$4,576
Tualatin High School	142	1,059	\$110,136
Valor Christian School International	31	176	\$18,304
Vernonia High School	10	38	\$3,952
Westview High School	258	1,624	\$168,896
Wilson High School	140	470	\$48,880
Wilsonville High School	23	71	\$7,384
<b>Total</b>	<b>6,830</b>	<b>42,416</b>	<b>\$4,411,264</b>

NW Promise Writing 121			
School	Unduplicated Students*	Total Credits	Tuition Savings**
Century High School	21	84	\$8,736
Glencoe High School	19	76	\$7,904
Hillsboro High School	9	36	\$3,744
Liberty High School	0	0	\$-
Miller Education Center (MEC)	1	4	\$416
Vernonia High School	7	28	\$2,912
Wilson River High School	4	16	\$1,664
<b>Total</b>	<b>61</b>	<b>244</b>	<b>\$25,376</b>

Student Achievements  
 Congratulations class of 2018!  
 1,223 students graduated having earned between 9 and 19 PCC Dual Credits.  
 503 students graduated having earned more than 19 PCC Dual Credits.



## Enrollment by PCC Subject Area

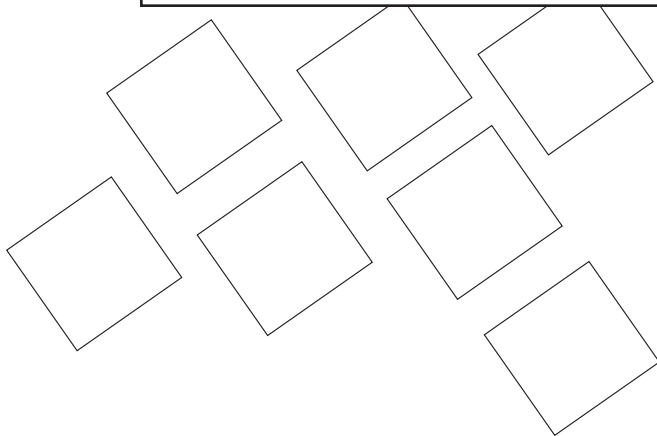
PCC Program Area	Articulating High Schools	Dual Credit Faculty	Unduplicated Students	Total Credits Earned
American Sign Language (ASL)	2	1	33	132
Anthropology (ATH)	2	2	121	484
Architectural Design & Drafting (ARCH)	6	6	55	404
Art (ART)	4	4	48	144
Automotive Service Technology (AM)	6	5	35	196
Biology (BI)	13	15	668	4,876
Bioscience Technology (BIT)	2	2	70	164
Building Construction Technology (BCT)	16	18	495	2,332
Business Administration (BA)	5	4	151	789
Chemistry (CH)	2	2	75	375
Chicano/Latino Studies (CHLA)	1	1	10	40
College Success and Career Guidance (CG)	15	29	746	1,952
Computer Aided Design & Drafting (CADD)	12	12	286	1,216
Computer Applications Systems (CAS)	16	23	689	2,207
Computer Information Systems (CIS)	4	4	104	444
Computer Science (CS)	3	3	121	484
Criminal Justice (CJA)	1	1	80	609
Dance (D)	2	2	69	82
Early Childhood Education & Family Studies (ECE)	8	8	229	747
Economics (EC)	1	1	14	56
Education (ED)	3	3	13	39
Electronic Engineering Technology (EET)	1	1	13	13
Emergency Medical Services (EMS)	2	4	51	153
Engineering (ENGR)	12	12	273	273
English (ENG)	6	6	146	948
Environmental Studies (ESR)	3	3	55	320
Fire Protection (FP)	4	7	128	1,182
French (FR)	1	1	6	72
General Science (GS)	1	1	22	88
Geography (GEO)	1	1	9	36
German (GER)	1	1	21	152
Health Studies (HE)	5	7	351	753
History (HST)	2	2	295	3,028
Journalism (J)	2	2	28	112
Landscape Technology (LAT)	6	5	60	246
Machine Manufacturing Technology (MCH)	8	10	224	1,292
Management & Supervisory Development (MSD)	2	4	238	922
Math (MTH)	22	39	1,043	7,453

## Enrollment by PCC Subject Area

PCC Program Area	Articulating High Schools	Dual Credit Faculty	Unduplicated Students	Total Credits Earned
Medical Professions (MP)	8	11	233	857
Multimedia (MM)	7	7	73	296
Music (MUS)	3	3	56	79
Philosophy (PHL)	1	1	0	0
Physics (PHY)	1	1	0	0
Political Science (PS)	1	1	67	452
Psychology (PSY)	2	2	211	844
Reading (RD)	2	3	112	448
Religious Studies (R)	1	1	67	268
Spanish (SPA)	4	4	147	832
Theatre Arts (TA)	7	7	96	408
Welding (WLD)	10	10	70	324
Writing (WR)	15	20	627	2,832

In 2017-18, PCC Dual Credit involved 26 School Districts, including:

45 Public High Schools  
 9 Private / Charter Schools  
 4 Technical & Vocational Schools  
 4 Options & Magnet Schools  
 5 Community / Revolving Schools  
 287 Articulating Faculty Members  
 703 Articulation Agreements  
 52 PCC Program Areas



## Articulation Details

The Articulation Details section of this report describes enrollment information on articulated programs offered at each school or site. The following pages list all active articulation agreements for the 2017-18 school year, the total number of credits earned, and how many students registered for each course (represented here as duplicated students).

21	Alliance High School at Benson	62	McMinnville High School
22	Alliance High School at Meek Campus	63-64	Merlo Station High School
23-24	Aloha High School	65	Metro East Web Academy
25	Banks High School	66	Miller Education Center
26	Beaverton Community Transitions Program	67	Mountainside High School
27-29	Beaverton High School	68	Newberg High School
29	Beaverton School District Options Program	69	North Salem High School
30-31	Benson High School	70	Rex Putnam High School
32	Canby High School	71	Riverdale High School
33	Cascadia Tech Academy	72	Roosevelt High School
34-35	Central Catholic High School	73	Roseburg High School
36	Century High School	74	Rosemary Anderson High School
37	City Christian High School	75	Sabin-Schellenberg Center
38	Career and Technical Education Center	76	Scappoose High School
39	De La Salle North Catholic High School	77-80	Sherwood High School
40	Douglas High School	81	South Albany High School
41-42	Early College High School	82	Southridge High School
43-44	Forest Grove High School	83	Southwest Christian School
45-46	Franklin High School	84	St. Helens High School
47	Gaston High School	85	Sunset High School
48	Gervais High School	86-87	Tigard High School
49	Glencoe High School	88	Tillamook High School
50	Grant High School	89	TRIO Talent Search
51	Health and Science School	90	Tualatin High School
52	Hillsboro High School	91	Valor Christian School International
53	Horizon Christian High School	92	Vernonia High School
54	Jefferson High School	93	Westview High School
55	Jesuit High School	94	Wilson High School
56	Lake Oswego High School	95	Wilsonville High School
57	Lakeridge High School	96-102	NW Promise Articulation Details
58-59	Liberty High School		
60	Madison High School		
61	McKay High School		

## Demographics Information

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2017-2018

Dual Credit Report:

Student-reported demographic information (per PCC admission application)

2017-2018

Oregon Report Card:

Family-reported demographic information (per the ODE Fall Membership Report)

[http://www.oregon.gov/ode/reports-and-data/students/Documents/fallmembershiptreport\\_20172018.xlsx](http://www.oregon.gov/ode/reports-and-data/students/Documents/fallmembershiptreport_20172018.xlsx)

2017-2018

High School Reported:

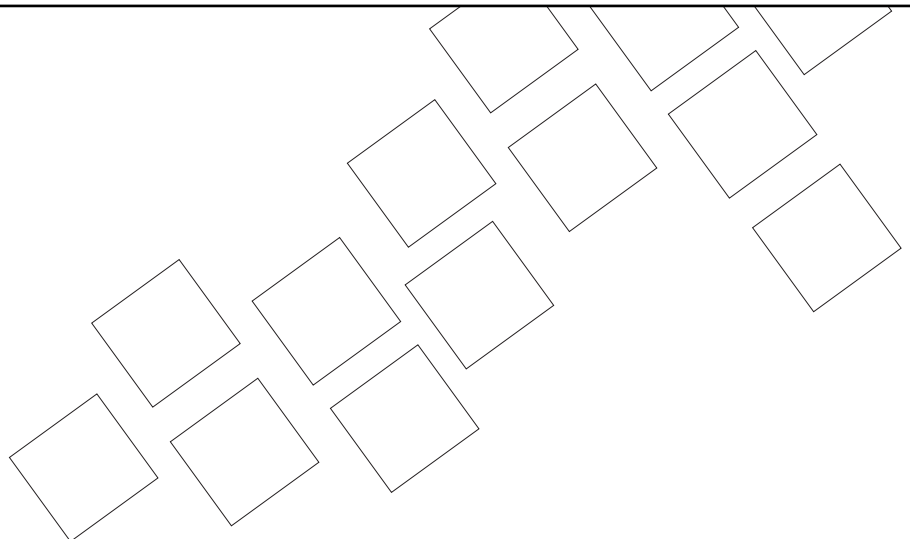
Family-reported demographic information (per high school enrollment data)

Demographic information is not included for:

Professional and Technical Skills Centers (students report to home school)

Schools with 10 or less students enrolled in the academic year (FERPA)

<https://studentprivacy.ed.gov>



## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned	

### Alliance High School at Benson

#### Fall Term 2017

#### College Success and Career Guidance

CG 100	College Survival and Success (3)	College/Career Readiness	Stephen Tokarski	0	0
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#### Winter Term 2018

#### College Success and Career Guidance

CG 100	College Survival and Success (3)	College/Career Readiness	Stephen Tokarski	0	0
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#### Spring Term 2018

#### College Success and Career Guidance

CG 100	College Survival and Success (3)	College/Career Readiness	Stephen Tokarski	0	0
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Summary for Alliance High School at Benson				0	0
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned	

### Alliance High School at Meek Campus

#### Winter Term 2018

#### Biology

BI 143	Habitats: Fresh Water Biology (4)	Habitats: Fresh Water Biology	Joe Ferguson	4	16
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#### Spring Term 2018

#### Biology

BI 164	Bird ID and Ecology (4)	Ecology	Joe Ferguson	2	8
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#### Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	A&C 1	Amy Taramasso	1	1
CAS 110	Introduction to Web Graphics (1)	Introduction to Web Graphics	Amy Taramasso	0	0
CAS 111W	Beginning Website Design: WordPress (3)	Digital Media Design	Amy Taramasso	0	0
CAS 118	Beginning Photoshop (3)	Beginning Photoshop	Amy Taramasso	0	0
CAS 206	Principles of HTML and CSS (4)	Digital Media Design	Amy Taramasso	0	0

#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Welding I (A, B, C)	Jerry Eaton	3	12
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#### Not Offered

#### Computer Applications and Office Systems

CAS 111D	Beginning Website Creation: Dreamweaver (3)	Arts & Communication II	Amy Taramasso	0	0
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<b>Summary for Alliance High School at Meek Campus</b>				<b>10</b>	<b>37</b>
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Aloha High School

#### Winter Term 2018

#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology I	Louise Drow	7	28
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#### College Success and Career Guidance

CG 130	Today's Careers (2)	Introduction to Business	Brian Mikos	29	58
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#### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	Drafting 1 - AutoCAD	Dennis Larsen	28	84
CADD 160	Drafting Fundamentals (4)	Drafting 1 - AutoCAD	Dennis Larsen	28	112
CADD 165	Intermediate Drafting (4)	Drafting 2 - Advanced AutoCAD	Dennis Larsen	6	24

#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Ariel Hays	21	105
MTH 111	College Algebra (5)	Pre-Calculus	Eumin Kong	29	145
MTH 243	Statistics I (5)	Statistics 1	Taylor Austad	26	130

#### Spring Term 2018

#### Architectural Design & Drafting

ARCH 101	Introduction to Residential Design (3)	Architecture Design 1 - Residential	Dennis Larsen	8	24
ARCH 111	Introduction to Residential Construction Documents (3)	Architecture Design 1 - Residential	Dennis Larsen	8	24
ARCH 127	Intro to Google SketchUp (3)	Architecture Design 1 - Commercial	Dennis Larsen	6	18

#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology I	Louise Drow	2	8
AM 111	Engine Repair (4)	Automotive Technology I	Louise Drow	0	0
AM 161	Electrical Systems I (4)	Automotive Technology II	Louise Drow	2	8

#### Biology

BI 101	Biology (4)	IB Biology	Laura Jelinek	16	64
BI 101	Biology (4)	AP Biology	Coleen Swihart	8	32
BI 102	Biology (4)	IB Biology	Laura Jelinek	16	64
BI 102	Biology (4)	AP Biology	Coleen Swihart	8	32

#### College Success and Career Guidance

CG 130	Today's Careers (2)	Introduction to Business	Brian Mikos	22	44
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#### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	Drafting 1 - AutoCAD	Dennis Larsen	22	66
CADD 160	Drafting Fundamentals (4)	Drafting 1 - AutoCAD	Dennis Larsen	22	88

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned	

### Aloha High School

#### Spring Term 2018

#### Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Business Applications	Brian Mikos	14	56
CAS 170	Beginning Excel (3)	Accounting	Brian Mikos	27	81

#### Computer Information Systems

CIS 122	Software Design (4)	C++ Programming (A454X)	Terry Richesin	31	124
CIS 145	Microcomputer Hardware and Troubleshooting (4)	Information Technology 1	Terry Richesin	26	104

#### German

GER 101	First Year German (4)	German 1A and B	Katja Freeborn	14	56
GER 102	First Year German (4)	German 2 A and B	Katja Freeborn	15	60
GER 103	First Year German (4)	German 3 A and B	Katja Freeborn	9	36

#### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Ariel Hays	12	60
MTH 112	Elementary Functions (5)	Pre-Calculus	Eumin Kong	16	80
MTH 244	Statistics II (4)	Statistics 1	Taylor Austad	22	88

#### Spanish

SPA 103	First Year Spanish: Third Term (4)	Spanish Literacy III	Enrique Abad	20	80
SPA 103	First Year Spanish: Third Term (4)	Spanish IV/V	Enrique Abad	27	108
SPA 201	Second Year Spanish - First Term (4)	AP Spanish	Enrique Abad	30	120

#### Theatre Arts

TA 111	Fundamentals of Technical Theatre (4)	Theatre Design II & III	Brian Foren	8	32
TA 141	Fundamentals of Acting Techniques (4)	Acting 3, 4	Brian Foren	10	40
TA 142	Fundamentals of Acting Techniques (4)	Acting 3, 4	Brian Foren	3	12

#### Not Offered

#### College Success and Career Guidance

CG 130	Today's Careers (2)	Introduction to Business	Monique Coleman	0	0
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#### Spanish

SPA 101	First Year Spanish: First Term (4)	Spanish IV/V	Enrique Abad	0	0
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#### Summary for Aloha High School

**598      2,295**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	40.1%	58.4%	1.5%	1.2%	7.3%	4.0%	27.1%	4.9%	1.2%	40.7%	13.7%
2017-2018 OREGON REPORT CARD	47.3%	52.7%	x	0.3%	6.0%	5.5%	39.6%	5.5%	1.2%	42.0%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Banks High School

#### Winter Term 2018

#### Landscape Technology

LAT 106	Basic Horticulture (4)	Horticulture	Tim Eggleston	2	8
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#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Welding II	Tim Eggleston	0	0
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#### Spring Term 2018

#### Emergency Medical Services

EMS 100	Introduction to Emergency Medical Services (3)	Fire Science I	Rodney Linz	13	39
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#### Fire Protection Technology

FP 101	Principles of Emergency Services (2)	Fire Science I	Rodney Linz	13	26
FP 133	Wildland Firefighter (3)	Fire Science I	Rodney Linz	13	39
FP 201	Intro to Emergency Service Rescue (4)	Fire Science II	Rodney Linz	8	32
FP 280B	Cooperative Education (3)	Fire Science I & II	Rodney Linz	21	63

#### Machine Manufacturing Technology

MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Agricultural Technology	Tim Eggleston	1	1.5
MCH 293	CNC Router Fundamentals Orientation (1)	Agricultural Technology	Tim Eggleston	1	1
MCH 296A	Rhino CAD Level 1 (2)	Agricultural Technology	Tim Eggleston	0	0

#### Multimedia

MM 230	Graphics for Multimedia (4)	Graphic Design I	Kristina Passadore	12	48
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<b>Summary for Banks High School</b>	<b>84</b>	<b>257.5</b>
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	45.5%	54.5%	0.0%	3.0%	3.0%	0.0%	3.0%	6.1%	0.0%	72.7%	12.1%
2017-2018 OREGON REPORT CARD	45.3%	54.7%	x	0.8%	1.6%	0.0%	7.1%	2.4%	0.3%	88.0%	x

## 2017-2018 Articulation Details by Discipline

Courses Offered

Discipline

Duplicated

Credits

Courses under Agreement (credits)

High School Course Title

Instructor

Students

Earned

### Beaverton Community Transitions Program

#### Fall Term 2017

#### College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Ed.	Mariana Knifer	1	3
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	1	3
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Beaverton High School

#### Winter Term 2018

#### Architectural Design & Drafting

ARCH 127	Intro to Google SketchUp (3)	A532: Drafting & Design 2	Paul Webb	1	3
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#### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	A532: Drafting & Design 2	Paul Webb	1	3
CADD 160	Drafting Fundamentals (4)	A531: Drafting & Design 1	Paul Webb	8	32

#### Computer Applications and Office Systems

CAS 103	Introduction to Windows (1)	Digital Marketing	Kathryn Robinson	27	27
CAS 104	Basic Internet Skills (1)	Digital Marketing	Kathryn Robinson	27	27
CAS 106	Introduction to HTML (1)	A431: Web Design	Paul Webb	3	3
CAS 111D	Beginning Website Creation: Dreamweaver (3)	A431: Web Design	Paul Webb	3	9
CAS 118	Beginning Photoshop (3)	Computer Graphics I	Nadia Hasan	7	21
CAS 118	Beginning Photoshop (3)	Computer Graphics I	Casi Yost	5	15
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Nadia Hasan	36	144

#### Management and Supervisory Development

MSD 101	Principles of Management and Supervision (3)	Marketing Managemen	Emily Ramberg	12	36
MSD 177	Team Building (1)	Digital Marketing	Kathryn Robinson	27	27

#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Kristina Laurance	8	40
MTH 111	College Algebra (5)	Pre-Calculus	Kristi Russell	14	70

#### Spring Term 2018

#### Architectural Design & Drafting

ARCH 127	Intro to Google SketchUp (3)	A532: Drafting & Design 2	Paul Webb	0	0
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#### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	A532: Drafting & Design 2	Paul Webb	0	0
CADD 160	Drafting Fundamentals (4)	A531: Drafting & Design 1	Paul Webb	0	0

#### Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	A431: Web Design	Paul Webb	9	9
CAS 111D	Beginning Website Creation: Dreamweaver (3)	A431: Web Design	Paul Webb	9	27
CAS 118	Beginning Photoshop (3)	Computer Graphics I	Casi Yost	0	0
CAS 118	Beginning Photoshop (3)	Computer Graphics I	Nadia Hasan	6	18
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Nadia Hasan	6	24
CAS 220	Project Management - Beginning MS Project (3)	Sports & Event Marketing	Kathryn Robinson	21	63
CAS 232	Desktop Publishing: InDesign (3)	Computer Graphics 2	Casi Yost	13	39



## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Beaverton High School

#### Spring Term 2018

#### Engineering

ENGR 100	Exploring Engineering (1)	STEM Physics	Gale Zimmerman	18	18
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#### Management and Supervisory Development

MSD 105	Workplace Communication Skills (3)	Marketing Management	Emily Ramberg	12	36
MSD 107	Organizations & People (3)	Marketing 2	Emily Ramberg	46	138
MSD 121	Leadership Skill Development (3)	Marketing Seminar	Kathryn Robinson	17	51
MSD 123	Job Search Strategies (1)	Marketing Seminar	Kathryn Robinson	17	17
MSD 123A	Innovation and New Products (1)	Marketing 1	Emily Ramberg	39	39
MSD 123A	Innovation and New Products (1)	Marketing I	Kathryn Robinson	25	25
MSD 174	Time Management (1)	Marketing Seminar	Kathryn Robinson	17	17
MSD 180A	Goal Setting and Productivity (1)	Sports & Event Marketing	Kathryn Robinson	21	21
MSD 194	Effective Presentation Skills (1)	Marketing Seminar	Kathryn Robinson	17	17
MSD 279	Project Management - Intro. (4)	Sports & Event Marketing	Kathryn Robinson	21	84

#### Mathematics

MTH 112	Elementary Functions (5)	PreCalculus	Kristina Laurance	5	25
MTH 112	Elementary Functions (5)	Pre-Calculus	Kristi Russell	9	45

#### Not Offered

#### Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Kathryn Robinson	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications	Casi Yost	0	0
CAS 232	Desktop Publishing: InDesign (3)	Computer Graphics 2	Nadia Hasan	0	0

#### Summary for Beaverton High School

**507      1,170**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	46.9%	52.0%	1.1%	0.0%	6.2%	1.8%	11.0%	5.9%	0.4%	53.8%	20.9%
2017-2018 OREGON REPORT CARD	47.5%	52.5%	x	0.5%	6.0%	3.8%	34.6%	5.9%	1.4%	47.8%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned	

### Beaverton School District Options Program

#### Winter Term 2018

#### Biology

BI 121	Introduction to Human Anatomy and Physiology I (4)	Human Anatomy & Physiology	Ron Romanick	47	188
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#### Spring Term 2018

#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology	Louise Drow	1	4
AM 111	Engine Repair (4)	Automotive Technology	Louise Drow	1	4
AM 151	Brakes (4)	Automotive Technology I & II - First and Second Year	Louise Drow	1	4
AM 161	Electrical Systems I (4)	Automotive I & II - Second Year	Louise Drow	2	8

#### Biology

BI 122	Introduction to Human Anatomy and Physiology II (4)	Human Anatomy & Physiology	Ron Romanick	48	192
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#### College Success and Career Guidance

CG 130H	Introduction to Today's Careers: Health (2)	Health Careers	Paula Jacobs	132	264
CG 130H	Introduction to Today's Careers: Health (2)	Health Careers	Matt Bayha	24	48
CG 130H	Introduction to Today's Careers: Health (2)	Health Careers	Ron Romanick	7	14

#### Health Studies

HE 252	First Aid - Basics and Beyond (4)	BSD Health Careers Program	Paula Jacobs	134	536
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#### Medical Professions

MP 111	Medical Terminology (4)	BSD Health Careers Program	Michele Jakubauskas	9	36
MP 111	Medical Terminology (4)	BSD Health Careers Program	Andrea Ellis	0	0
MP 111	Medical Terminology (4)	BSD Health Careers Program	Matt Bayha	41	164
MP 111	Medical Terminology (4)	BSD Health Careers Program	Ron Romanick	14	56

#### Not Offered

#### Health Studies

HE 252	First Aid - Basics and Beyond (4)	BSD Health Careers Program	Matt Bayha	0	0
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#### Medical Professions

MP 111	Medical Terminology (4)	BSD Health Careers Program	Paula Jacobs	0	0
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**Summary for Beaverton School District Options Program      461      1,518**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	83.3%	15.7%	0.9%	0.0%	23.1%	2.3%	13.4%	4.6%	0.5%	44.0%	12.0%

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

### Benson High School

#### Fall Term 2017

#### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Junior Emergency Medical Service Program	Irynne Padua	17	17
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#### Winter Term 2018

#### Architectural Design & Drafting

ARCH 126	Introduction to AutoCAD (3)	Drafting Technologies 2	Tammy Hite	10	30
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#### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Junior Emergency Medical Service Program	Irynne Padua	14	14
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HE 112	Standard First Aid and Emergency Care (1)	Junior Emergency Medical Service Program	Irynne Padua	16	16
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#### Mathematics

MTH 105	Math in Society (4)	Financial Literacy	Skye Firestone	13	52
MTH 111	College Algebra (5)	Dual Credit College Algebra	Kayla Stolte	32	160

#### Spring Term 2018

#### Architectural Design & Drafting

ARCH 100	Graphic Communication for Designers (3)	Architectural Design and Drafting 1	Tammy Hite	7	21
ARCH 110	Introduction to Architectural Drawing (2)	Architectural Design and Drafting 1	Tammy Hite	8	16
ARCH 111	Introduction to Residential Construction Documents (3)	Architectural Design and Drafting 2	Tammy Hite	8	24
ARCH 126	Introduction to AutoCAD (3)	Drafting Technologies 2	Tammy Hite	8	24
ARCH 127	Intro to Google SketchUp (3)	Architectural Design and Drafting 1	Tammy Hite	0	0
ARCH 136	Intermediate AutoCAD (3)	Architectural Design and Drafting 1	Tammy Hite	8	24

#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive IV	Brett Anderson	0	0
AM 111	Engine Repair (4)	Automotive IV	Brett Anderson	0	0
AM 161	Electrical Systems I (4)	Automotive IV	Brett Anderson	0	0

#### Building Construction Technology

BCT 102	Residential Printreading (3)	Building Construction III - Juniors	Luke Hotchkiss	3	9
BCT 102	Residential Printreading (3)	Building Construction III - Juniors	Richard Weber	2	6
BCT 104	Construction Math (3)	Building Construction III - Juniors	Luke Hotchkiss	2	6
BCT 104	Construction Math (3)	Building Construction III - Juniors	Richard Weber	3	9
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Building Construction III - Juniors	Luke Hotchkiss	11	33
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Building Construction III - Juniors	Richard Weber	12	36
BCT 120	Floor Framing (3)	Building Construction IV - Seniors	Richard Weber	0	0
BCT 120	Floor Framing (3)	Building Construction IV - Seniors	Luke Hotchkiss	0	0
BCT 121	Wall Framing (3)	Building Construction IV - Seniors	Richard Weber	0	0
BCT 121	Wall Framing (3)	Building Construction IV - Seniors	Luke Hotchkiss	0	0
BCT 216	Cabinetry I (2)	Building Construction IV - Seniors	Richard Weber	0	0
BCT 216	Cabinetry I (2)	Building Construction IV - Seniors	Luke Hotchkiss	0	0
BCT 218	Woodworking Projects (2)	Building Construction IV - Seniors	Richard Weber	6	12
BCT 218	Woodworking Projects (2)	Building Construction IV - Seniors	Luke Hotchkiss	7	14

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Benson High School

#### Spring Term 2018

#### Computer Applications and Office Systems

CAS 206	Principles of HTML and CSS (4)	DMP4 Web Design	Todd Williams	6	24
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#### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Emergency Medical Service Program	Irynne Padua	15	15
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#### Machine Manufacturing Technology

MCH 100	Machine Tool Basics (1)	Manufacturing 4	Barth Clooten	14	14
MCH 105	Blueprint Reading I (1.5)	Manufacturing 4	Barth Clooten	14	21
MCH 110	Blueprint Reading II (1.5)	Manufacturing 4	Barth Clooten	14	21
MCH 120	Machine Shop Math (2)	Manufacturing 4	Barth Clooten	14	28
MCH 123	Sheet Metal Fabrication (4)	Manufacturing 3	Barth Clooten	6	24
MCH 125	Speeds and Feeds (1)	Manufacturing 4	Barth Clooten	14	14
MCH 135	Basic Measuring Tools (1.5)	Manufacturing 4	Barth Clooten	14	21
MCH 145	Layout Tools (1.5)	Manufacturing 4	Barth Clooten	14	21
MCH 150	Precision Measuring Tools (1.5)	Manufacturing 4	Barth Clooten	14	21
MCH 160	Drilling Machines and Operations (2)	Manufacturing 4	Barth Clooten	14	28
MCH 180	Turning Machines and Operations (4)	Manufacturing 4	Barth Clooten	14	56
MCH 205	Vertical Milling Machine and Operations (3.5)	Manufacturing 4	Barth Clooten	14	49
MCH 272	Mastercam Level I (5)	Manufacturing 3	Barth Clooten	6	30

#### Mathematics

MTH 112	Elementary Functions (5)	Dual Credit College Algebra 2	Kayla Stolte	24	120
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#### Medical Professions

MP 111	Medical Terminology (4)	Medical Terminology	Nicole Kennedy	8	32
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#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Manufacturing 3	Barth Clooten	6	24
WLD 271	Oxy-acetylene Welding Projects (4)	Manufacturing 3	Barth Clooten	6	24

#### Not Offered

#### Architectural Design & Drafting

ARCH 101	Introduction to Residential Design (3)	Architectural Design and Drafting 2	Tammy Hite	0	0
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#### Summary for Benson High School

**418      1,110**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	43.8%	53.3%	3.0%	2.4%	17.2%	11.8%	11.8%	10.1%	0.6%	37.3%	8.9%
2017-2018 OREGON REPORT CARD	40.8%	59.2%	x	0.6%	9.6%	15.1%	25.5%	9.8%	0.6%	38.8%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Canby High School

#### Fall Term 2017

##### Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	12	36
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	8	24
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

##### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	CAD I	Jeffrey Hart	6	18
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#### Winter Term 2018

##### Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	0	0
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	36	108
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

##### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	CAD I	Jeffrey Hart	5	15
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#### Spring Term 2018

##### Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	16	48
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	11	33
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

#### Summary for Canby High School

**94      282**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	16.7%	83.3%	0.0%	2.2%	0.0%	1.1%	25.6%	4.4%	0.0%	40.0%	26.7%
2017-2018 OREGON REPORT CARD	50.4%	49.6%	x	0.4%	0.7%	0.3%	29.1%	5.0%	0.1%	64.4%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Cascadia Tech Academy

#### Winter Term 2018

#### Criminal Justice

CJA 100	Professions in Criminal Justice (3)	Criminal Justice II	Tony Shaver	20	60
CJA 112	Introduction to Criminal Justice System-Courts (3)	Criminal Justice I	Tony Shaver	45	135

#### Spring Term 2018

#### Criminal Justice

CJA 111	Introduction to Criminal Justice System - Police (3)	Criminal Justice I	Tony Shaver	20	60
CJA 113	Introduction to Criminal Justice System-Corrections (3)	Criminal Justice I	Tony Shaver	53	159
CJA 117	Introduction to Homeland Security (3)	Introduction to Homeland Security	Tony Shaver	65	195

#### Fire Protection Technology

FP 101	Principles of Emergency Services (2)	Principles of Emergency Services	Scott Johns	22	44
FP 101	Principles of Emergency Services (2)	Principles of Emergency Services	Larry Bauska	13	26
FP 123	Hazardous Materials Technician I (3)	Hazardous Materials/WMD Awareness And Operations	Larry Bauska	13	39
FP 123	Hazardous Materials Technician I (3)	Hazardous Materials Technician I	Scott Johns	22	66
FP 133	Wildland Firefighter (3)	Wildland Firefighter	Larry Bauska	13	39
FP 133	Wildland Firefighter (3)	Wildland Firefighter	Scott Johns	22	66
FP 201	Intro to Emergency Service Rescue (4)	Intro to Emergency Service Rescue	Scott Johns	22	88
FP 201	Intro to Emergency Service Rescue (4)	Introduction to Emergency Service Rescue	Larry Bauska	13	52
FP 280B	Cooperative Education (3)	Cooperative Education	Scott Johns	22	66
FP 280B	Cooperative Education (3)	Cooperative Education: Fire Science	Larry Bauska	13	39

**Summary for Cascadia Tech Academy**

**378      1,134**



## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

#### Courses under Agreement (credits)

#### High School Course Title

#### Instructor

#### Duplicated Students

#### Credits Earned

### Central Catholic High School

#### Winter Term 2018

#### Music

MUS 158A Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	3	3
MUS 158B Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	2	2
MUS 158C Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	2	2
MUS 158D Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	1	1
MUS 158E Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	1	1
MUS 158F Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 195A Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 195B Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 195C Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 195D Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 195E Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 195F Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 220A Chorus (1)	Concert Choir	Christopher McLean	4	4
MUS 220B Chorus (1)	Concert Choir	Christopher McLean	1	1
MUS 220C Chorus (1)	Concert Choir	Christopher McLean	3	3
MUS 220D Chorus (1)	Concert Choir	Christopher McLean	2	2
MUS 220E Chorus (1)	Concert Choir	Christopher McLean	0	0
MUS 220F Chorus (1)	Concert Choir	Christopher McLean	0	0

#### Religious Studies

R 210	World Religions (4)	Religion 4A	Aric Ward	67	268
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#### Spanish

SPA 201	Second Year Spanish - First Term (4)	Spanish 4/ Composition and Culture	Angela Bergmann	30	120
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#### Spring Term 2018

#### Biology

BI 121	Introduction to Human Anatomy and Physiology I (4)	Human Anatomy and Physiology	Kathy Frederick	33	132
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#### English

ENG 104	Introduction to Literature (Fiction) (4)	AP Literature	Arin Wallenius	27	108
ENG 106	Introduction to Literature (Poetry) (4)	AP Literature	Arin Wallenius	26	104
WR 121	English Composition (4)	English IV	Kate Molony	40	160
WR 121	English Composition (4)	English IV	Taren Taylor	30	120
WR 121	English Composition (4)	English IV	Liz Danek	36	144

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Central Catholic High School

#### Spring Term 2018

#### Music

MUS 158A Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 158B Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	1	1
MUS 158C Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	1	1
MUS 158D Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	2	2
MUS 158E Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	1	1
MUS 158F Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	1	1
MUS 195A Symphonic Band (1)	Morning Concert Band	Christopher McLean	2	2
MUS 195B Symphonic Band (1)	Morning Concert Band	Christopher McLean	2	2
MUS 195C Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 195D Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 195E Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 195F Symphonic Band (1)	Morning Concert Band	Christopher McLean	1	1
MUS 220A Chorus (1)	Concert Choir	Christopher McLean	1	1
MUS 220B Chorus (1)	Concert Choir	Christopher McLean	3	3
MUS 220C Chorus (1)	Concert Choir	Christopher McLean	0	0
MUS 220D Chorus (1)	Concert Choir	Christopher McLean	1	1
MUS 220E Chorus (1)	Concert Choir	Christopher McLean	2	2
MUS 220F Chorus (1)	Concert Choir	Christopher McLean	0	0

#### Spanish

SPA 202	Second Year Spanish - Second Term (4)	Spanish 4/ Composition and Culture	Angela Bergmann	33	132
SPA 203	Second Year Spanish - Third Term (4)	Spanish 4/ Composition and Culture	Angela Bergmann	32	128

#### Summary for Central Catholic High School

**398      1,460**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	46.4%	53.1%	0.6%	0.0%	7.8%	5.6%	8.9%	9.5%	0.0%	62.0%	6.1%
2017-2018 OREGON REPORT CARD	41.0%	59.0%	x	x	4.0%	7.0%	6.0%	10.0%	4.0%	69.0%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Century High School

#### Winter Term 2018

#### Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Business Computer Applications	Raya Nichols	17	68
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#### Spring Term 2018

#### Computer Applications and Office Systems

CAS 110	Introduction to Web Graphics (1)	Web Design	Chris Winikka	1	1
CAS 111W	Beginning Website Design: WordPress (3)	Applied Web Design	Chris Winikka	2	6
CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Business Computer Applications	Raya Nichols	0	0
CAS 206	Principles of HTML and CSS (4)	Web Design	Chris Winikka	0	0

#### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Services 1	Alia Laack	12	36
ECE 121	Observation and Guidance I (3)	Child Development 4	Alia Laack	5	15

#### Medical Professions

MP 111	Medical Terminology (4)	Health Services II	Rachelle Carnes	45	180
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#### Not Offered

#### College Success and Career Guidance

CG 105	Scholarships: \$\$ for College (2)	AVID 12 - Financial Survival	Mason Wright	0	0
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#### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Anatomy & Physiology/Health Sciences 1	Rachelle Carnes	0	0
HE 112	Standard First Aid and Emergency Care (1)	Anatomy & Physiology/Health Sciences 1	Kristin Blomberg	0	0
HE 250	Personal Health (3)	Health I-II	Kristin Blomberg	0	0

#### Summary for Century High School

**82      306**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	51.3%	44.9%	3.8%	2.6%	29.5%	1.3%	12.8%	9.0%	0.0%	34.6%	10.3%
2017-2018 OREGON REPORT CARD	47.5%	52.5%	x	0.7%	13.6%	3.5%	27.6%	7.0%	1.3%	46.3%	x

## 2017-2018 Articulation Details by Discipline

Courses Offered

Discipline

Duplicated

Credits

Courses under Agreement (credits)

High School Course Title

Instructor

Students

Earned

### City Christian High School

#### Winter Term 2018

#### English

WR 121	English Composition (4)	Writing 121	Lynden Evans	4	16
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#### Spring Term 2018

#### English

WR 122	English Composition (4)	Writing 122	Lynden Evans	3	12
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Summary for City Christian High School			7	28
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### CTEC (Career and Technical Education Center)

#### Spring Term 2018

#### Building Construction Technology

BCT 102	Residential Printreading (3)	Construction I	Alex Olsen	39	117
BCT 103	Residential Materials and Methods (3)	Construction I	Alex Olsen	39	117
BCT 104	Construction Math (3)	Residential Construction	Alex Olsen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Alex Olsen	39	117
BCT 120	Floor Framing (3)	Residential Construction	Alex Olsen	39	117
BCT 121	Wall Framing (3)	Residential Construction	Alex Olsen	39	117
BCT 226	Finish Carpentry (2)	Residential Construction	Alex Olsen	0	0

**Summary for CTEC (Career and Technical Education Center)      195      585**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	30.8%	69.2%	0.0%	0.0%	0.0%	0.0%	38.5%	2.6%	2.6%	28.2%	28.2%

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### De La Salle North Catholic High School

#### Spring Term 2018

#### Biology

BI 101	Biology (4)	Biology	Amy Lacks	9	36
BI 102	Biology (4)	Biology	Amy Lacks	0	0
BI 121	Introduction to Human Anatomy and Physiology I (4)	Anatomy and Physiology	Amy Lacks	3	12
BI 122	Introduction to Human Anatomy and Physiology II (4)	Anatomy and Physiology	Amy Lacks	0	0

Summary for De La Salle North Catholic High School	12	48
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	75.0%	25.0%	0.0%	0.0%	16.7%	25.0%	33.3%	0.0%	0.0%	25.0%	0.0%
2017-2018 HIGH SCHOOL REPORTED	48.0%	52.0%	x	0.0%	3.0%	31.0%	42.0%	8.0%	1.0%	15.0%	x



## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Douglas High School

#### Spring Term 2018

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 2	Jason Daugherty	7	21
BCT 216	Cabinetry I (2)	Woods 3	Jason Daugherty	3	6

<b>Summary for Douglas High School</b>			<b>10</b>	<b>27</b>
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

### Early College High School

#### Fall Term 2017

#### College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Beth Johnson	23	23
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Heidi Lohman	28	28
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Heidi Lohman	21	21
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Andrew Cronk	25	25
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	James Lekas	22	22
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Susan Long	18	18
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Susan Long	22	22
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	James Lekas	16	16
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Andrew Cronk	25	25
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Beth Johnson	23	23
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Heidi Lohman	21	21
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Heidi Lohman	28	28
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	James Lekas	15	15
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Susan Long	18	18
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Susan Long	22	22
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	James Lekas	22	22

#### Winter Term 2018

#### College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Heidi Lohman	9	9
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Beth Johnson	20	20
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Heidi Lohman	9	9
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Beth Johnson	20	20

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Early College High School

#### Winter Term 2018

#### College Success and Career Guidance

CG 103	College Survival and Success: Self-Management (1)	College Survival and Success: Self-Management	Mariana Knifer	10	10
CG 103	College Survival and Success: Self-Management (1)	College Survival and Success: Self-Management	Andrew Cronk	19	19
CG 140B	Career and Life Planning (2)	Career and Life Planning	James Lekas	20	40
CG 140B	Career and Life Planning (2)	Career and Life Planning	James Lekas	21	42
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	20	40
CG 140B	Career and Life Planning (2)	Career and Life Planning	Heidi Lohman	22	44
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	19	38

#### Spring Term 2018

#### College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Beth Johnson	18	18
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Mariana Knifer	14	14
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Mariana Knifer	14	14
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Beth Johnson	18	18
CG 103	College Survival and Success: Self-Management (1)	College Survival and Success: Self-Management	Andrew Cronk	7	7
CG 103	College Survival and Success: Self-Management (1)	College Survival and Success: Self-Management	Andrew Cronk	13	13
CG 140B	Career and Life Planning (2)	Career and Life Planning	James Lekas	21	42
CG 140B	Career and Life Planning (2)	Career and Life Planning	Heidi Lohman	24	48
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	16	32
CG 140B	Career and Life Planning (2)	Career and Life Planning	Heidi Lohman	16	32
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	16	32
CG 140B	Career and Life Planning (2)	Career and Life Planning	James Lekas	20	40

#### Summary for Early College High School

**735 950**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	59.9%	36.0%	4.0%	0.4%	7.0%	2.6%	17.3%	7.7%	0.7%	59.6%	4.8%

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

### Forest Grove High School

#### Fall Term 2017

#### College Success and Career Guidance

CG 111C	Study Skills for College Learning (1)	College Study Skills	Catherine Davis	6	6
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#### Winter Term 2018

#### Biology

BI 101	Biology (4)	Honors Biology	Ben Crabtree	55	220
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#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinetry	Arnulfo Martinez	28	84
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Basic Construction / Woods 2	Chris Higginbotham	15	45
BCT 218	Woodworking Projects (2)	Cabinetry	Arnulfo Martinez	27	54
BCT 219	Cabinetmaking I (6)	Cabinetry	Arnulfo Martinez	10	60

#### College Success and Career Guidance

CG 111C	Study Skills for College Learning (1)	College Study Skills	Catherine Davis	2	2
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#### Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	AP Environmental Sciences	Neil Borzick	28	112
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#### Landscape Technology

LAT 106	Basic Horticulture (4)	Introduction to Horticulture A	Jami Duyck	6	24
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#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Annette Faris	10	50
MTH 111	College Algebra (5)	Pre-Calculus	Mike Wanner	8	40
MTH 251	Calculus I (4)	AP Calculus AB	Allison Samuel	11	44
MTH 253	Calculus III (5)	AP Calculus BC	Russell Lambach	8	40

#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Metals 2	Jami Duyck	11	44
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#### Spring Term 2018

#### Biology

BI 102	Biology (4)	Honors Biology	Ben Crabtree	48	192
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#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinetry	Arnulfo Martinez	23	69
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Basic Construction / Woods 2	Chris Higginbotham	9	27
BCT 120	Floor Framing (3)	Advanced Building Construction	Chris Higginbotham	16	48
BCT 121	Wall Framing (3)	Advanced Building Construction	Chris Higginbotham	16	48
BCT 128	Exterior Finish (6)	Advanced Building Construction	Chris Higginbotham	16	96
BCT 218	Woodworking Projects (2)	Cabinetry	Arnulfo Martinez	27	54
BCT 219	Cabinetmaking I (6)	Cabinetry	Arnulfo Martinez	10	60
BCT 226	Finish Carpentry (2)	Advanced Building Construction	Chris Higginbotham	16	32
BCT 244	Kitchen and Bath Cabinet Installation (2)	Cabinetry	Arnulfo Martinez	0	0

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)		High School Course Title	Instructor		

### Forest Grove High School

#### Spring Term 2018

#### College Success and Career Guidance

CG 111C	Study Skills for College Learning (1)	College Study Skills	Catherine Davis	0	0
CG 130	Today's Careers (2)	Careers	Catherine Davis	0	0

#### Environmental Studies

ESR 172	Environmental Science: Chemical Perspective (4)	AP Environmental Science	Neil Borzick	25	100
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#### Landscape Technology

LAT 109	Plant Propagation (3)	Introduction to Horticulture B	Jami Duyck	15	45
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#### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Mike Wanner	2	10
MTH 112	Elementary Functions (5)	Pre-Calculus	Allison Samuel	16	80
MTH 112	Elementary Functions (5)	Pre-Calculus	Annette Faris	8	40
MTH 252	Calculus II (4)	AP Calculus AB	Allison Samuel	11	44

#### Medical Professions

MP 111	Medical Terminology (4)	Medical Terminology	Adam Kriz	12	48
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#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Metals 2	Jami Duyck	5	20
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#### Not Offered

#### College Success and Career Guidance

CG 114	Financial Survival for College Students (1)	Financial Survival for College Students	Bert Wilberger	0	0
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#### Summary for Forest Grove High School

**500      1,838**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	42.6%	57.0%	0.4%	0.8%	1.3%	0.0%	24.5%	8.4%	0.0%	51.5%	13.5%
2017-2018 HIGH SCHOOL REPORTED	49.0%	51.0%	x	0.21%	1.27%	0.49%	52.37%	2.62%	0.21%	42.83%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)		High School Course Title	Instructor		

### Franklin High School

#### Winter Term 2018

#### Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Digital Design and Computer Coding 1	Joe Rowe	37	37
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#### Computer Information Systems

CIS 145	Microcomputer Hardware and Troubleshooting (4)	PC Hardware	Joe Rowe	7	28
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#### Spring Term 2018

#### Building Construction Technology

BCT 102	Residential Printreading (3)	Architectural Drafting and Design	Dan Silvernail	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Intermediate Woodworking	Dan Silvernail	1	3
BCT 216	Cabinetry I (2)	Advanced Woodworking	Dan Silvernail	0	0
BCT 217	Cabinetry II (2)	Advanced Woodworking	Dan Silvernail	0	0

#### Business Administration

BA 101	Introduction to Business (4)	Introduction to Business 1-2	Timothy Biamont	37	148
BA 111	Introduction to Accounting (3)	Accounting 1-2	Timothy Biamont	0	0

#### Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Digital Design and Computer Coding 1	Joe Rowe	2	2
CAS 121	Beginning Keyboarding (3)	Computer Applications 1	Jose Losoya	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications 2	Jose Losoya	31	124
CAS 170	Beginning Excel (3)	Computerized Accounting & Spreadsheets	Timothy Biamont	0	0

#### Computer Information Systems

CIS 145	Microcomputer Hardware and Troubleshooting (4)	PC Hardware	Joe Rowe	10	40
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#### Dance

D 130A	Modern Dance I (1)	Beginning Dance	Sonia Warfel	13	13
D 130B	Modern Dance I (1)	Beginning Dance	Sonia Warfel	5	5
D 131A	Modern Dance II (1)	Intermediate Dance	Sonia Warfel	0	0
D 131B	Modern Dance II (1)	Intermediate Dance	Sonia Warfel	12	12
D 209	Dance Performance (1)	Dance Performance	Sonia Warfel	17	17
D 230A	Modern Dance III (1)	Advanced Dance	Sonia Warfel	6	6
D 230B	Modern Dance III (1)	Advanced Dance	Sonia Warfel	2	2



## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Franklin High School

#### Spring Term 2018

#### Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education	Anna-Sophia York	1	3
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#### Mathematics

MTH 95	Intermediate Algebra (4)	Intermediate Algebra	Kevin Denney	1	4
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#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Franklin High Metals SMAW (E7024): Oxy-acetylene Cutting	Myron Ryan	0	0
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#### Not Offered

#### Computer Applications and Office Systems

CAS 109	Beginning PowerPoint (1)	Computer Applications 1	Joe Rowe	0	0
CAS 121	Beginning Keyboarding (3)	Computer Applications 1	Joe Rowe	0	0
CAS 170A	Beginning Excel (1)	Computer Applications 1	Joe Rowe	0	0
CAS 216A	Beginning Word (1)	Computer Applications I	Joe Rowe	0	0

#### Summary for Franklin High School

**182      444**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	52.5%	46.3%	1.3%	0.6%	23.1%	5.0%	13.8%	7.5%	0.6%	35.6%	13.8%
2017-2018 OREGON REPORT CARD	48.8%	51.2%	x	0.6%	16.4%	5.6%	20.5%	7.4%	0.6%	48.9%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)		High School Course Title	Instructor		

### Gaston High School

#### Winter Term 2018

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 1	Wade Sims	6	18
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#### Spring Term 2018

#### Engineering

ENGR 100	Exploring Engineering (1)	Intro to Engineering	Wade Sims	9	9
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#### Geography

GEO 105	Introduction to Human Geography (4)	Introduction to Human Geography	Zachary Cooper	1	4
GEO 106	World Regional Geography (4)	World Regional Geography	Zachary Cooper	8	32

#### Machine Manufacturing Technology

MCH 291	Laser Cutting and Engraving Fundamentals (1)	Laser Cutting and Engraving Fundamentals	Wade Sims	0	0
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	FDM Additive Manufacturing Fundamentals Orientation	Wade Sims	0	0
MCH 293	CNC Router Fundamentals Orientation (1)	CNC Router Fundamentals Orientation	Wade Sims	0	0
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	3 Dimensional Digital Laser Scanning Fundamentals	Wade Sims	0	0
MCH 296A	Rhino CAD Level 1 (2)	Rhino CAD Level I	Wade Sims	0	0

#### Not Offered

#### Building Construction Technology

BCT 216	Cabinetry I (2)	Woods 2	Wade Sims	0	0
BCT 217	Cabinetry II (2)	Woods 3	Wade Sims	0	0
BCT 218	Woodworking Projects (2)	Woods 4	Wade Sims	0	0

#### Summary for Gaston High School

**24      63**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	31.8%	63.6%	4.5%	0.0%	0.0%	0.0%	18.2%	9.1%	0.0%	54.5%	18.2%
2017-2018 OREGON REPORT CARD	45.9%	54.1%	x	1.0%	1.4%	0.7%	12.6%	2.7%	0.3%	81.3%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Gervais High School

#### Winter Term 2018

#### English

ENG 104	Introduction to Literature (Fiction) (4)	Introduction to Fiction	Bonny Atwood	8	32
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#### Not Offered

#### English

ENG 106	Introduction to Literature (Poetry) (4)	Introduction to Poetry	Bonny Atwood	0	0
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Summary for Gervais High School			8	32
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## 2017-2018 Articulation Details by Discipline

## Courses Offered

### Discipline

<b>Discipline</b>			<b>Duplicated</b>	<b>Credits</b>
<b><u>Courses under Agreement (credits)</u></b>	<b><u>High School Course Title</u></b>	<b><u>Instructor</u></b>	<b><u>Students</u></b>	<b><u>Earned</u></b>

## Glencoe High School

**Winter Term 2018**

## Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering Design	Chris Steiner	22	22
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## Machine Manufacturing Technology

MCH 100	Machine Tool Basics (1)	Machine/ Welding 2	Rob Brauer	29	29
MCH 135	Basic Measuring Tools (1.5)	Machine/ Welding 2	Rob Brauer	29	43.5
MCH 145	Layout Tools (1.5)	Machine/ Welding 2	Rob Brauer	29	43.5
MCH 150	Precision Measuring Tools (1.5)	Machine/ Welding 2	Rob Brauer	25	37.5
MCH 160	Drilling Machines and Operations (2)	Machine/ Welding 2	Rob Brauer	28	56
MCH 180	Turning Machines and Operations (4)	Machine/ Welding 2	Rob Brauer	29	116
MCH 205	Vertical Milling Machine and Operations (3.5)	Machine/ Welding 2	Rob Brauer	26	91

## Spring Term 2018

## Architectural Design & Drafting

ARCH 126 Introduction to AutoCAD (3)	Architectural Drafting 1	Michael O'Connor	2	6
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## Business Administration

BA 111	Introduction to Accounting (3)	Accounting I	Eric Walker	51	153
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## Computer Aided Design & Drafting

CADD 126 Introduction to AutoCAD (3)	Drafting Technology 1	Michael O'Connor	3	9
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## Early Education and Family Studies

ECE 120	Intro to Early Education & Family Studies (3)	Child Development 3	Shellie DeWhitt	24	72
ECE 121	Observation and Guidance I (3)	Child Development 4	Shellie DeWhitt	24	72

## Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Health Sciences 1	Melanie Lewis	88	88
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## Medical Professions

MP 111	Medical Terminology (4)	Health Services I	Melanie Lewis	18	72
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## Theatre Arts

TA 111	Fundamentals of Technical Theatre (4)	Technical Theatre 1	Lori Daliposon	13	52
TA 141	Fundamentals of Acting Techniques (4)	Drama/ Theatre 2	Lori Daliposon	14	56
TA 142	Fundamentals of Acting Techniques (4)	Theatre/ Drama 3 or Theatre/ Drama 4	Lori Daliposon	7	28

## Welding

WLD 131	Gas Metal Arc Welding (4)	Machine/ Welding 2	Rob Brauer	2	8
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Summary for Glencoe High School	469	1,078.5
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	61.4%	37.9%	0.7%	0.7%	3.3%	0.4%	23.2%	9.2%	0.0%	54.0%	9.2%
2017-2018 OREGON REPORT CARD	48.2%	51.8%	x	0.6%	3.5%	1.2%	35.4%	4.5%	0.5%	54.3%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Grant High School

#### Winter Term 2018

#### Biology

BI 101	Biology (4)	Advanced Biology	Amy Lindahl	120	480
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#### Spring Term 2018

#### Art

ART 253A	Ceramics I (3)	Ceramics 1	Jamin London Tinsel	26	78
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#### Biology

BI 102	Biology (4)	Advanced Biology	Amy Lindahl	114	456
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#### Computer Applications and Office Systems

CAS 170	Beginning Excel (3)	Statistics and Data Analysis	Nicole Watson	25	75
CAS 170	Beginning Excel (3)	Statistics and Data Analysis	Mona Schraer	67	201

#### English

ENG 216	Teen and Children's Literature (4)	Student Library Assistant Internship I & II	Paige Battle	2	8
WR 121	English Composition (4)	Words of Warfare	Lukas Sherman	24	96
WR 121	English Composition (4)	Feminism and Gender Studies	Virginia Warfield	18	72
WR 121	English Composition (4)	Themes in Contemporary Literature: Let's Play!	Chris Hawking	51	204

#### Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Senior Production	Trisha Todd	3	12
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<b>Summary for Grant High School</b>	<b>450</b>	<b>1,682</b>
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	55.3%	40.6%	4.1%	0.4%	4.1%	3.4%	2.3%	12.4%	0.8%	59.8%	16.9%
2017-2018 OREGON REPORT CARD	48.5%	51.5%	x	0.7%	4.0%	6.8%	6.4%	11.1%	0.3%	70.7%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Health and Science School

#### Winter Term 2018

#### Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering (IED)	Sean Morrison	17	17
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#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Virginia Stonick	29	145
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#### Spring Term 2018

#### Computer Aided Design & Drafting

CADD 185	Inventor Fundamentals (3)	Inventor Fundamentals	Sean Morrison	20	60
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#### Machine Manufacturing Technology

MCH 282	CNC Router Operation (3)	Tech Survey/ Applied engineering	Tom Baker	10	30
MCH 291	Laser Cutting and Engraving Fundamentals (1)	Tech Survey/Applied engineering	Tom Baker	12	12
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Tech Survey/Applied engineering	Tom Baker	0	0
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	Tech Survey/Applied engineering	Tom Baker	0	0

#### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Virginia Stonick	24	120
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#### Summary for Health and Science School

**112      384**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	33.8%	61.5%	4.6%	0.0%	21.5%	1.5%	16.9%	7.7%	0.0%	47.7%	4.6%
2017-2018 OREGON REPORT CARD	39.1%	60.9%	x	1.0%	10.0%	2.9%	31.9%	7.0%	0.1%	47.1%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)		High School Course Title	Instructor		

### Hillsboro High School

#### Winter Term 2018

#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 1, 2, & 3	Glenn Campbell	4	16
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#### Computer Applications and Office Systems

CAS 121	Beginning Keyboarding (3)	Computer Keyboarding	Timothy Kasper	4	12
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#### Landscape Technology

LAT 106	Basic Horticulture (4)	Introduction to Horticulture	Kori Shackelford	6	24
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#### Spring Term 2018

#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 1, 2, & 3	Glenn Campbell	0	0
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#### Bioscience Technology

BIT 102	Current Topics in Bioscience Technology (2)	Introduction to Bioscience Technologies	Brian Pendergrass	12	24
BIT 105	Safety in the Bioscience Workplace (2)	Introduction to Bioscience Technologies	Brian Pendergrass	13	26

#### Computer Applications and Office Systems

CAS 121	Beginning Keyboarding (3)	Computer Keyboarding	Timothy Kasper	4	12
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#### Computer Science

CS 161	Computer Science I (4)	Introduction to Computer Science	Theresa Alexander	12	48
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#### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 3	Bernice Koelbl	12	36
ECE 121	Observation and Guidance I (3)	Child Development 4	Bernice Koelbl	2	6

#### Landscape Technology

LAT 106	Basic Horticulture (4)	Introduction to Horticulture	Kori Shackelford	0	0
LAT 109	Plant Propagation (3)	Horticulture I	Kori Shackelford	2	6

#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Construction Technology Metals	Kori Shackelford	2	8
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<b>Summary for Hillsboro High School</b>	<b>73</b>	<b>218</b>
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	49.2%	47.5%	3.4%	0.0%	3.4%	0.0%	35.6%	8.5%	1.7%	35.6%	15.3%
2017-2018 OREGON REPORT CARD	46.7%	53.3%	x	1.0%	4.8%	1.9%	47.0%	5.0%	0.8%	39.5%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Horizon Christian High School

#### Winter Term 2018

#### Economics

EC 202	Prin Econ: Macroeconomics (4)	Macroeconomics	Michael Gump	13	52
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#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Richard Espinoza	14	70
MTH 243	Statistics I (5)	Statistics	Richard Espinoza	10	50
MTH 251	Calculus I (4)	Calculus	Richard Espinoza	12	48

#### Spring Term 2018

#### Economics

EC 202	Prin Econ: Macroeconomics (4)	Macroeconomics	Michael Gump	1	4
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#### Mathematics

MTH 112	Elementary Functions (5)	Calculus	Richard Espinoza	14	70
MTH 244	Statistics II (4)	Statistics II	Richard Espinoza	10	40
MTH 252	Calculus II (4)	Calculus II	Richard Espinoza	11	44

<b>Summary for Horizon Christian High School</b>	<b>85</b>	<b>378</b>
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	32.4%	67.6%	0.0%	0.0%	10.8%	2.7%	2.7%	5.4%	0.0%	56.8%	21.6%
2017-2018 HIGH SCHOOL REPORTED	29.9%	70.1%	x	x	17.5%	1.5%	1.5%	0.7%	0.7%	78.1%	x



## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Jefferson High School

#### Winter Term 2018

#### English

WR 115	Introduction to Expository Writing (4)	College Writing	Amy Wright	58	232
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#### Mathematics

MTH 95	Intermediate Algebra (4)	Pre-Calculus	Joseph Ballman	56	224
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#### Spring Term 2018

#### Art

ART 115	Basic Design - 2D Foundations (3)	Basic Design - 2D Foundations	Amy Hargrave-Ellis	12	36
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#### Dance

D 209	Dance Performance (1)	Jefferson Dancers	Steve Gonzales	15	15
D 252	Jazz Dance III (1)	Jazz Dance 5	Steve Gonzales	12	12

#### English

WR 121	English Composition (4)	College Writing	Amy Wright	52	208
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#### Reading

RD 115	College Reading (4)	Junior English 5-6	Amy Wright	78	312
RD 115	College Reading (4)	Junior English 5-6	Philip Rafferty	34	136

#### Not Offered

#### Reading

RD 115	College Reading (4)	Junior English 5-6	Nicole Tews	0	0
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**Summary for Jefferson High School** **325** **1,207**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	60.8%	39.2%	0.0%	2.5%	2.5%	27.8%	11.4%	10.1%	2.5%	22.2%	20.9%
2017-2018 OREGON REPORT CARD	53.0%	47.0%	x	0.7%	1.9%	40.1%	16.9%	10.5%	1.9%	28.0%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)		High School Course Title	Instructor		

### Jesuit High School

#### Spring Term 2018

#### English

ENG 104	Introduction to Literature (Fiction) (4)	AP English Literature and Composition	Megan Mathes	65	260
ENG 106	Introduction to Literature (Poetry) (4)	AP English Literature and Composition	Megan Mathes	65	260
WR 122	English Composition (4)	AP English Literature and Composition	Megan Mathes	65	260

#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Vaughn Langsdorf	61	305
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#### Not Offered

#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Whitney Cave	0	0
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<b>Summary for Jesuit High School</b>	<b>256</b>	<b>1,085</b>
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	57.0%	42.1%	0.8%	0.0%	14.9%	0.0%	5.8%	6.6%	0.0%	60.3%	12.4%
2017-2018 HIGH SCHOOL REPORTED	51.3%	48.7%	0.0%	0.0%	16.4%	2.6%	7.2%	6.6%	0.0%	67.2%	0.0%

## 2017-2018 Articulation Details by Discipline

Courses Offered

Discipline

Duplicated

Credits

Courses under Agreement (credits)

High School Course Title

Instructor

Students

Earned

### Lake Oswego High School

#### Spring Term 2018

#### Engineering

ENGR 100 Exploring Engineering (1)

PLTW - IED (Introduction to Engineering Design)

Keith Grosse

3

3

Summary for Lake Oswego High School

3

3

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Lakeridge High School

#### Winter Term 2018

#### Journalism

J 103	Introduction to Media Writing (4)	Journalism	Erin Schloetter	11	44
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#### Mathematics

MTH 251	Calculus I (4)	AP Calc AB class	Carrie Chase	64	256
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#### Spring Term 2018

#### Biology

BI 101	Biology (4)	AP Biology	Matthew Briggs	41	164
BI 102	Biology (4)	AP Biology	Matthew Briggs	41	164
BI 103	Biology (4)	AP Biology	Matthew Briggs	41	164

#### Chemistry

CH 221	General Chemistry I (5)	AP Chemistry	Jennifer Brazier	44	220
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#### English

WR 122	English Composition (4)	AP English Language and Composition	Joanna Stein	40	160
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#### General Science

GS 108	Physical Science (Oceanography) (4)	Oceanography	Sarah Mock	22	88
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#### Journalism

J 103	Introduction to Media Writing (4)	Journalism	Erin Schloetter	15	60
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#### Mathematics

MTH 252	Calculus II (4)	AP Calc AB class	Carrie Chase	55	220
MTH 253	Calculus III (5)	2nd Semester of the AP Calc BC course	Derek Abbott	14	70

#### Music

MUS 221A	Chamber Chorus (1)	A Cappella Choir	William Campbell	16	16
MUS 221B	Chamber Chorus (1)	A Cappella Choir	William Campbell	4	4
MUS 221C	Chamber Chorus (1)	A Cappella Choir	William Campbell	1	1
MUS 221D	Chamber Chorus (1)	A Cappella Choir	William Campbell	0	0

#### Summary for Lakeridge High School

**409      1,631**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	49.8%	50.2%	0.0%	x	6.4%	0.5%	4.4%	6.9%	0.5%	66.0%	15.3%
2017-2018 OREGON REPORT CARD	47.7%	52.3%	x	0.1%	6.3%	1.1%	5.8%	8.4%	0.1%	78.3%	x

## 2017-2018 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

### Liberty High School

#### Winter Term 2018

##### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 1	Jessica Ackerman	4	12
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##### Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Health Services II	Ramona Toth	67	67
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##### History

HST 201	History of the United States to 1840 (4)	Advanced Placement/ College Level United States History	Adam Mahlum	74	296
HST 285	The Holocaust (4)	The History of the Holocaust	Adam Mahlum	36	144

##### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Milton Scholl	5	25
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#### Spring Term 2018

##### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 1	Jessica Ackerman	4	12
ECE 121	Observation and Guidance I (3)	Child Development 3	Jessica Ackerman	14	42

##### Emergency Medical Services

EMS 100	Introduction to Emergency Medical Services (3)	Fire Science I	Heather Mueller	38	114
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##### Engineering

ENGR 100	Exploring Engineering (1)	Principles of Engineering (POE)	Sally Reyes	19	19
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##### Fire Protection Technology

FP 101	Principles of Emergency Services (2)	Fire Science I	Rodney Linz	38	76
FP 133	Wildland Firefighter (3)	Fire Science I	Rodney Linz	38	114
FP 201	Intro to Emergency Service Rescue (4)	Fire Science II	Rodney Linz	15	60
FP 280B	Cooperative Education (3)	Fire Science I & II	Rodney Linz	52	156

##### History

HST 202	History of the United States 1840 - 1914 (4)	History of the United States II	Adam Mahlum	63	252
HST 203	History of the United States 1914 to Present (4)	History of the United States III	Adam Mahlum	63	252
HST 240	Oregon History (4)	History of Oregon	Adam Mahlum	24	96

##### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Milton Scholl	7	35
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Liberty High School

#### Spring Term 2018

#### Medical Professions

MP 111	Medical Terminology (4)	Health Services II	Ramona Toth	11	44
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#### Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Advanced Theatre	Janet Van Wess	12	48
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#### Not Offered

#### Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Business and Computer Applications	David Douglas	0	0
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#### Physics

PHY 101	Fundamentals of Physics I (4)	General Physics	Milton Scholl	0	0
PHY 103	Fundamentals of Physics III (4)	General Physics	Milton Scholl	0	0

#### Summary for Liberty High School

**584      1,864**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	53.7%	45.1%	1.2%	0.4%	8.2%	2.0%	14.9%	7.1%	1.6%	58.4%	7.5%
2017-2018 OREGON REPORT CARD	48.3%	51.7%	x	0.7%	6.5%	2.6%	33.1%	5.1%	1.0%	51.0%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)		High School Course Title	Instructor		

### Madison High School

#### Winter Term 2018

#### Biology

BI 101	Biology (4)	Biomedical Innovations I (Adv. Bio 1)	David Valenzuela	34	136
BI 121	Intro to Human Anatomy and Physiology I (4)	Human Body Systems I	David Valenzuela	45	180

#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Thuy Nguyen	34	170
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#### Spring Term 2018

#### Biology

BI 102	Biology (4)	Biomedical Innovations II (Adv. Bio 2)	David Valenzuela	38	152
BI 122	Intro to Human Anatomy and Physiology II (4)	Human Body Systems II	David Valenzuela	53	212

#### Bioscience Technology

BIT 102	Current Topics in Bioscience Technology (2)	Medical Interventions	David Valenzuela	57	114
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#### Computer Aided Design & Drafting

CADD 185	Inventor Fundamentals (3)	IED, Introduction to Engineering Design	Monica Gray	47	141
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#### Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education	Nicola Onnis	8	24
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#### Electrical Engineering Technology

EET 101	Intro to Electrical Test Equipment (1)	Digital Electronics	Monica Gray	13	13
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#### Engineering

ENGR 100	Exploring Engineering (1)	IED: Introduction to Engineering Design	Monica Gray	47	47
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#### English

WR 121	English Composition (4)	College Writing	Daniel Fredgant	9	36
WR 246	Adv. Creative Writing, Editing & Publishing (4)	Contemporary Lit. And Creative Writing	Kelly Gomes	12	48

#### Mathematics

MTH 111	College Algebra (5)	Dual Credit College Algebra	Andrew Constantinescu	17	85
MTH 112	Elementary Functions (5)	Pre-Calculus	Thuy Nguyen	49	245

#### Medical Professions

MP 108	Healthcare Career Essentials (3)	Medical Interventions	David Valenzuela	75	225
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#### Summary for Madison High School

**538      1,828**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	50.8%	48.3%	0.8%	0.8%	25.8%	7.1%	16.7%	9.6%	1.7%	31.3%	7.1%
2017-2018 OREGON REPORT CARD	49.0%	51.0%	x	0.7%	14.0%	17.2%	24.5%	8.7%	1.2%	33.7%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### McKay High School

#### Winter Term 2018

#### Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction	Jacob Cogger	2	6
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 1	Jacob Cogger	54	162
BCT 121	Wall Framing (3)	Construction Technology	Jacob Cogger	16	48

#### Spring Term 2018

#### Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction	Jacob Cogger	15	45
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 1	Jacob Cogger	29	87
BCT 121	Wall Framing (3)	Construction Technology	Jacob Cogger	6	18

Summary for McKay High School

122      366

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	14.4%	85.6%	0.0%	0.0%	1.9%	0.0%	51.0%	5.8%	1.0%	22.1%	18.3%
2017-2018 OREGON REPORT CARD	46.4%	53.6%	x	0.5%	3.4%	1.4%	65.2%	2.4%	4.4%	22.7%	x



## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### McMinnville High School

#### Spring Term 2018

#### Building Construction Technology

BCT 104	Construction Math (3)	Construction II	Shawn Keinonen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction II	Shawn Keinonen	0	0

#### Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	AP Environmental Science	Laura Syring	6	24
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<b>Summary for McMinnville High School</b>			<b>6</b>	<b>24</b>
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Merlo Station High School

#### Fall Term 2017

##### College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Ed.	Gretchen Mollers	13	39
CG 114	Financial Survival for College Students (1)	Personal Finance	Andrea Niemiec	5	5
CG 130	Today's Careers (2)	Career Education	Nancy Smith	5	10
CG 130	Today's Careers (2)	Career Education	Eric Passes	11	22
CG 130	Today's Careers (2)	Career Education	Kelly Logan	6	12

##### Computer Applications and Office Systems

CAS 103	Introduction to Windows (1)	Computer Applications I	Nancy Smith	0	0
CAS 104	Basic Internet Skills (1)	Computer Applications II	Nancy Smith	0	0
CAS 109	Beginning PowerPoint (1)	Computer Applications II	Nancy Smith	0	0
CAS 121A	Beginning Keyboarding (1)	Computer Applications I	Nancy Smith	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications II	Nancy Smith	0	0
CAS 216A	Beginning Word (1)	Computer Applications I	Nancy Smith	0	0

#### Winter Term 2018

##### College Success and Career Guidance

CG 130	Today's Careers (2)	Career Education	Eric Passes	8	16
CG 130	Today's Careers (2)	Career Education	Nancy Smith	4	8
CG 130	Today's Careers (2)	Career Education	Nancy Smith	4	8
CG 130	Today's Careers (2)	Career Education	Kelly Logan	4	8
CG 130	Today's Careers (2)	Career Education	Kelly Logan	4	8
CG 145	Stress Management (2)	Stress Management	Robert Wood	10	20

##### Computer Applications and Office Systems

CAS 103	Introduction to Windows (1)	Computer Applications I	Nancy Smith	1	1
CAS 104	Basic Internet Skills (1)	Computer Applications II	Nancy Smith	0	0
CAS 106	Introduction to HTML (1)	Web Design	Nancy Smith	10	10
CAS 109	Beginning PowerPoint (1)	Computer Applications II	Nancy Smith	0	0
CAS 121A	Beginning Keyboarding (1)	Computer Applications I	Nancy Smith	1	1
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications II	Nancy Smith	0	0
CAS 216A	Beginning Word (1)	Computer Applications I	Nancy Smith	1	1

#### Spring Term 2018

##### College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Education	Karey Glessing	10	30
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Merlo Station High School

#### Spring Term 2018

#### College Success and Career Guidance

CG 114	Financial Survival for College Students (1)	Personal Finance	Andrea Niemiec	5	5
CG 130	Today's Careers (2)	Career Education	Eric Passes	12	24
CG 130	Today's Careers (2)	Career Education	Kelly Logan	4	8
CG 130	Today's Careers (2)	Career Education	Nancy Smith	4	8
CG 145	Stress Management (2)	Stress Management	Robert Wood	0	0

#### Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Web Design	Nancy Smith	6	6
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#### Mathematics

MTH 95	Intermediate Algebra (4)	Math Independent Study	Andrea Niemiec	7	28
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#### Not Offered

#### English

WR 115	Introduction to Expository Writing (4)	Introduction to Expository Writing	Karey Glessing	0	0
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#### Summary for Merlo Station High School

**135      278**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	45.9%	52.3%	1.8%	0.0%	1.8%	1.8%	33.9%	11.9%	0.9%	38.5%	11.0%
2017-2018 OREGON REPORT CARD	49.4%	50.6%	x	0.0%	1.2%	1.9%	48.1%	6.2%	1.9%	40.7%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### MEWA (Metro East Web Academy)

#### Spring Term 2018

#### College Success and Career Guidance

CG 105	Scholarships: \$\$ for College (2)	Finding Money for College-Financial Aid And Scholarships	Jeffery Cochran	0	0
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#### English

WR 105	Writing for Scholarships (2)	Writing for Scholarships	Christina Struyk-Bonn	0	0
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Summary for Metro East Web Academy				0	0
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## 2017-2018 Articulation Details by Discipline

Courses Offered

Discipline

Duplicated

Credits

Courses under Agreement (credits)

High School Course Title

Instructor

Students

Earned

### Miller Education Center

#### Winter Term 2018

##### Mathematics

MTH 95	Intermediate Algebra (4)	Intermediate Algebra	Lori MacKinder	2	8
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#### Spring Term 2018

##### Mathematics

MTH 105	Math in Society (4)	Financial Algebra	Lori MacKinder	1	4
MTH 95	Intermediate Algebra (4)	Intermediate Algebra	Lori MacKinder	1	4

	<b>4</b>	<b>16</b>
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Mountainside High School

#### Winter Term 2018

#### Mathematics

MTH 243	Statistics I (5)	Statistics	Kim Gibson	14	70
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#### Spring Term 2018

#### American Sign Language

ASL 102	First Year American Sign Language II (4)	Second Year ASL	Tom Wills	4	16
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#### Mathematics

MTH 244	Statistics II (4)	Statistics	Kim Gibson	15	60
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#### Summary for Mountainside High School

**33      146**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	63.2%	36.8%	0.0%	0.0%	26.3%	5.3%	5.3%	5.3%	0.0%	47.4%	10.5%
2017-2018 OREGON REPORT CARD	49.0%	51.0%	x	0.4%	11.7%	2.3%	14.8%	8.1%	0.4%	62.2%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Newberg High School

#### Winter Term 2018

#### Computer Aided Design & Drafting

CADD 185	Inventor Fundamentals (3)	CAD Design	Terry Coss	3	9
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#### Landscape Technology

LAT 106	Basic Horticulture (4)	General Horticulture	Peter Siderius	19	76
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#### Machine Manufacturing Technology

MCH 210	Project Machine Technology IV (6)	Computer Integrated Manufacturing	Terry Coss	1	6
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#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus A	Angela Stutzman	28	140
MTH 111	College Algebra (5)	Pre-Calculus A	Sharon Walesby	30	150
MTH 251	Calculus I (4)	AP Calculus A	Pete Rusaw	32	128

#### Spring Term 2018

#### Computer Aided Design & Drafting

CADD 185	Inventor Fundamentals (3)	CAD Design	Terry Coss	8	24
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#### Landscape Technology

LAT 106	Basic Horticulture (4)	General Horticulture	Peter Siderius	0	0
LAT 109	Plant Propagation (3)	Ornamental Horticulture	Peter Siderius	5	15

#### Machine Manufacturing Technology

MCH 210	Project Machine Technology IV (6)	Computer Integrated Manufacturing	Terry Coss	6	36
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#### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus B	Angela Stutzman	28	140
MTH 112	Elementary Functions (5)	Pre-Calculus B	Sharon Walesby	28	140
MTH 252	Calculus II (4)	AP Calculus B	Pete Rusaw	23	92

#### Spanish

SPA 101	First Year Spanish: First Term (4)	Spanish 4A/B	Francisco Benetti	17	68
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#### Not Offered

#### Mathematics

MTH 253	Calculus III (5)	Calculus C	Pete Rusaw	0	0
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#### Summary for Newberg High School

**228      1,024**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	55.7%	44.3%	0.0%	0.0%	1.5%	0.8%	13.7%	3.1%	0.0%	75.6%	5.3%
2017-2018 OREGON REPORT CARD	49.5%	50.5%	x	0.7%	2.3%	0.9%	20.9%	4.0%	0.1%	71.2%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### North Salem High School

#### Winter Term 2018

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinet Manufacturing 3	Andy Chidwick	9	27
BCT 216	Cabinetry I (2)	Cabinet Manufacturing 1	Andy Chidwick	39	78
BCT 217	Cabinetry II (2)	Cabinet Manufacturing 2	Andy Chidwick	1	2
BCT 218	Woodworking Projects (2)	Cabinet Manufacturing 4 & CTL	Andy Chidwick	0	0

#### Spring Term 2018

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinet Manufacturing 3	Andy Chidwick	3	9
BCT 216	Cabinetry I (2)	Cabinet Manufacturing 1	Andy Chidwick	28	56
BCT 217	Cabinetry II (2)	Cabinet Manufacturing 2	Andy Chidwick	26	52
BCT 218	Woodworking Projects (2)	Cabinet Manufacturing 4 & CTL	Andy Chidwick	4	8

Summary for North Salem High School

110      232

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	30.8%	68.1%	1.1%	1.1%	0.0%	1.1%	42.9%	5.5%	2.2%	31.9%	15.4%
2017-2018 OREGON REPORT CARD	48.5%	51.5%	x	0.9%	1.3%	1.4%	59.5%	3.3%	3.7%	29.9%	x



## 2017-2018 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Students

Credits

Earned

### Rex Putnam High School

#### Spring Term 2018

#### Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Acting 2 (Year 1)	Kelley Marchant	21	84
TA 142	Fundamentals of Acting Techniques (4)	Acting 2 (Year 2)	Kelley Marchant	4	16

Summary for Rex Putnam High School

25 100

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	52.0%	48.0%	0.0%	0.0%	0.0%	0.0%	4.0%	4.0%	0.0%	48.0%	44.0%
2017-2018 OREGON REPORT CARD	47.5%	52.5%	x	1.0%	2.4%	1.7%	21.5%	5.9%	0.3%	67.2%	x

## 2017-2018 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated  
Students

Credits  
Earned

### Riverdale High School

#### Fall Term 2017

#### English

WR 121	English Composition (4)	English Composition	Holly Finnerty	12	48
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<b>Summary for Riverdale High School</b>	<b>12</b>	<b>48</b>
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	66.7%	33.3%	0.0%	0.0%	8.3%	0.0%	0.0%	16.7%	0.0%	66.7%	8.3%
2017-2018 OREGON REPORT CARD	47.7%	52.3%	x	0.4%	2.5%	0.4%	3.3%	5.0%	0.0%	88.3%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Roosevelt High School

#### Spring Term 2018

#### Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education	Jessie Huls	4	12
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#### Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering	Randy Scott	18	18
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#### Machine Manufacturing Technology

MCH 291	Laser Cutting and Engraving Fundamentals (1)	Principles of Engineering; Laser Cutting and Engraving Fundamentals	Randy Scott	8	8
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Principles of Engineering; FDM Additive Manufacturing Fundamentals Orientation	Randy Scott	8	12
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	Principles of Engineering; Digital Laser Scanner Fundamentals	Randy Scott	8	12

#### Mathematics

MTH 105	Math in Society (4)	Math in Society: Math 105	Heathrina Stanfield	12	48
MTH 105	Math in Society (4)	Math in Society: Math 105	Aram Ansell	4	16
MTH 111	College Algebra (5)	Pre-Calculus	Jessie Huls	16	80
MTH 111	College Algebra (5)	Pre-Calculus 1-2	Heathrina Stanfield	40	200

#### Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Advanced Acting/ Senior Theatre	Jo Lane	6	24
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#### Summary for Roosevelt High School

**124      430**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	49.5%	45.5%	5.1%	0.0%	13.1%	7.1%	31.3%	6.1%	3.0%	28.3%	11.1%
2017-2018 OREGON REPORT CARD	44.9%	55.1%	x	1.3%	4.2%	18.2%	37.5%	7.4%	2.9%	28.6%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Roseburg High School

#### Winter Term 2018

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Tool Safety	Lisa Danville	0	0
BCT 216	Cabinetry I (2)	Cabinetry 1	Lisa Danville	0	0

#### Spring Term 2018

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Tool Safety	Lisa Danville	0	0
BCT 216	Cabinetry I (2)	Cabinetry 1	Lisa Danville	0	0

<b>Summary for Roseburg High School</b>				<b>0</b>	<b>0</b>
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Rosemary Anderson High School

#### Summer Term 2017

#### Art

ART 140A	Digital Photography I (3)	Digital Photography I	Kelli Pennington	1	3
ART 140B	Digital Photography I (3)	Digital Photography I	Kelli Pennington	0	0

#### Spring Term 2018

#### Psychology

PSY 101	Psychology and Human Relations (4)	Psychology and Human Relations	Erica Briggs	10	40
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<b>Summary for Rosemary Anderson High School</b>	<b>11</b>	<b>43</b>
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	72.7%	27.3%	0.0%	0.0%	0.0%	9.1%	36.4%	27.3%	9.1%	9.1%	9.1%
2017-2018 OREGON REPORT CARD	54.8%	45.2%	x	1.9%	2.5%	34.3%	28.3%	9.0%	0.9%	23.1%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Sabin - Schellenberg Center

#### Spring Term 2018

#### Architectural Design & Drafting

ARCH 101	Introduction to Residential Design (3)	Architecture & Design 1	Robert Parker	11	33
ARCH 124	Introduction to Building Systems (3)	Architecture & Design 1	Robert Parker	11	33
ARCH 200	Principles of Architectural Design (4)	Architecture & Design 2	Robert Parker	8	32
ARCH 202	Commercial Studio (4)	Architecture & Design 2	Robert Parker	8	32
ARCH 237	Intro to Revit Architecture (3)	Architecture & Design 1	Robert Parker	11	33
ARCH 247	Intermediate Revit Architecture (3)	Architecture & Design 2	Robert Parker	8	24

#### Computer Aided Design & Drafting

CADD 105	Digital Design and Fabrication Fundamentals (3)	Architecture & Design 1	Robert Parker	12	36
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#### Fire Protection Technology

FP 101	Principles of Emergency Services (2)	Fire Protection 1&2	Neal Dietz	17	34
FP 280B	Cooperative Education (3)	Fire Protection 1&2	Neal Dietz	19	57

#### Summary for Sabin-Schellenberg Center

**105      314**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	12.8%	87.2%	0.0%	0.0%	7.7%	0.0%	12.8%	12.8%	0.0%	61.5%	5.1%

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Scappoose High School

#### Winter Term 2018

#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Welding 111	Gregg Kilbourne	1	4
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#### Spring Term 2018

#### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Preschool III	Tara Adams	15	45
ECE 121	Observation and Guidance I (3)	Preschool IV	Tara Adams	14	42

#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Welding 111	Gregg Kilbourne	1	4
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#### Summary for Scappoose High School

**31      95**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	68.8%	12.5%	18.8%	x	x	x	x	x	x	100.0%	x
2017-2018 OREGON REPORT CARD	49.4%	50.6%	x	2.3%	2.4%	1.5%	7.0%	2.9%	0.7%	83.3%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

### Sherwood High School

#### Fall Term 2017

#### Biology

BI 101	Biology (4)	AP Biology	Lance Thurman	64	256
BI 121	Introduction to Human Anatomy and Physiology I (4)	Anatomy & Physiology	Lance Thurman	62	248

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Bowman House 1	Jon Dickover	9	27
BCT 120	Floor Framing (3)	Bowman House 2	Jon Dickover	0	0

#### Computer Applications and Office Systems

CAS 118	Beginning Photoshop (3)	Computer Science Digital Graphics	Elizabeth Barrett	32	96
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications: MO	Elizabeth Barrett	58	232

#### Computer Information Systems

CIS 133J	Java Programming I (4)	Computer Science / Java	Terrel Smith	4	16
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT	Terrel Smith	8	32

#### English

WR 121	English Composition (4)	Composition 2 / WR 121	Matthew Kolbet	47	188
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#### Machine Manufacturing Technology

MCH 296A	Rhino CAD Level 1 (2)	Engineering 1	Clark Farrand	72	144
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#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Heather Raddatz	68	340
MTH 111	College Algebra (5)	Pre-Calculus	Holli Johannes	30	150

#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Introduction to Welding	Allison Meadows	0	0
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#### Winter Term 2018

#### Anthropology

ATH 102	Introduction to Archaeology & Prehistory (4)	Archaeology	Brian Trostel	22	88
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#### Biology

BI 102	Biology (4)	AP Biology	Lance Thurman	59	236
BI 121	Introduction to Human Anatomy and Physiology I (4)	Anatomy & Physiology	Lance Thurman	23	92



## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned	

### Sherwood High School

#### Winter Term 2018

#### Biology

BI 122	Introduction to Human Anatomy and Physiology II (4)	Anatomy & Physiology	Lance Thurman	25	100
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#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Bowman House 1	Jon Dickover	12	36
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Furniture & Cabinetry	Jon Dickover	3	9
BCT 120	Floor Framing (3)	Bowman House 2	Jon Dickover	0	0
BCT 121	Wall Framing (3)	Bowman House 3	Jon Dickover	0	0

#### Computer Aided Design & Drafting

CADD 160	Drafting Fundamentals (4)	Engineering 3	Clark Farrand	23	92
CADD 175	SolidWorks Fundamentals (3)	Engineering 3	Clark Farrand	23	69

#### Computer Applications and Office Systems

CAS 118	Beginning Photoshop (3)	Computer Science Digital Graphics	Elizabeth Barrett	53	159
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications: MO	Elizabeth Barrett	26	104

#### Computer Information Systems

CIS 133J	Java Programming I (4)	Computer Science / Java	Terrel Smith	10	40
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT	Terrel Smith	4	16

#### Engineering

ENGR 100	Exploring Engineering (1)	Engineering 2	Clark Farrand	36	36
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#### English

WR 121	English Composition (4)	Composition 2 / WR 121	Matthew Kolbet	55	220
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#### Landscape Technology

LAT 106	Basic Horticulture (4)	Greenhouse / Horticulture	Allison Meadows	12	48
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#### Machine Manufacturing Technology

MCH 291	Laser Cutting and Engraving Fundamentals (1)	Engineering 2	Clark Farrand	36	36
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Engineering 2	Clark Farrand	36	54
MCH 296A	Rhino CAD Level 1 (2)	Engineering 1	Clark Farrand	22	44

#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Heather Raddatz	28	140
MTH 112	Elementary Functions (5)	Trigonometry	Heather Raddatz	34	170

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Sherwood High School

#### Winter Term 2018

#### Mathematics

MTH 251	Calculus I (4)	AP Calculus	Teresa Swake	87	348
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#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Introduction to Welding	Allison Meadows	18	72
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#### Spring Term 2018

#### Biology

BI 103	Biology (4)	AP Biology	Lance Thurman	56	224
BI 122	Introduction to Human Anatomy and Physiology II (4)	Anatomy & Physiology	Lance Thurman	47	188

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Furniture & Cabinetry	Jon Dickover	0	0
BCT 121	Wall Framing (3)	Bowman House 3	Jon Dickover	0	0

#### Computer Aided Design & Drafting

CADD 160	Drafting Fundamentals (4)	Engineering 3	Clark Farrand	10	40
CADD 175	SolidWorks Fundamentals (3)	Engineering 3	Clark Farrand	10	30

#### Computer Applications and Office Systems

CAS 118	Beginning Photoshop (3)	Computer Science Digital Graphics	Elizabeth Barrett	38	114
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications: MO	Clark Farrand	21	84
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications: MO	Elizabeth Barrett	26	104

#### Computer Information Systems

CIS 133J	Java Programming I (4)	Computer Science / Java	Terrel Smith	0	0
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT	Terrel Smith	0	0

#### Engineering

ENGR 100	Exploring Engineering (1)	Engineering 2	Clark Farrand	16	16
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#### English

WR 121	English Composition (4)	Composition 2 / WR 121	Matthew Kolbet	47	188
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#### Landscape Technology

LAT 109	Plant Propagation (3)	Greenhouse / Horticulture	Allison Meadows	0	0
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

#### Courses under Agreement (credits)

#### High School Course Title

#### Instructor

#### Duplicated Students

#### Credits Earned

### Sherwood High School

#### Spring Term 2018

#### Machine Manufacturing Technology

MCH 290	Mastercam Fundamentals Orientation (1)	Engineering 4 & 5	Clark Farrand	0	0
MCH 291	Laser Cutting and Engraving Fundamentals (1)	Engineering 2	Clark Farrand	16	16
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Engineering 2	Clark Farrand	15	22.5
MCH 297A	Rhino CAD Level 2 (2)	Engineering 4 & 5	Clark Farrand	1	2

#### Mathematics

MTH 112	Elementary Functions (5)	Trigonometry	Teresa Swake	28	140
MTH 112	Elementary Functions (5)	Trigonometry	Heather Raddatz	52	260
MTH 252	Calculus II (4)	AP Calculus	Teresa Swake	69	276

#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Introduction to Welding	Allison Meadows	8	32
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018) (4)	Welding 2	Allison Meadows	13	52

#### Summary for Sherwood High School

**1,574      5,726.5**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	42.7%	57.1%	0.2%	0.0%	3.2%	0.3%	4.6%	5.9%	0.5%	57.3%	28.3%
2017-2018 OREGON REPORT CARD	46.4%	53.6%	x	0.8%	2.7%	0.3%	10.3%	5.2%	0.3%	80.4%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### South Albany High School

#### Winter Term 2018

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Hand Tool/Power Tool Use and Safety	Chava Neuhaus	8	24
BCT 216	Cabinetry I (2)	Cabinetmaking I	Chava Neuhaus	4	8

#### Spring Term 2018

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction-Building Trades I	Matt West	2	6
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Hand Tool/Power Tool Use and Safety	Chava Neuhaus	0	0
BCT 121	Wall Framing (3)	Construction-Building Trades II	Matt West	4	12
BCT 216	Cabinetry I (2)	Cabinetmaking I	Chava Neuhaus	0	0
BCT 217	Cabinetry II (2)	Cabinetmaking II	Chava Neuhaus	3	6

Summary for South Albany High School

21      56

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	13.3%	86.7%	0.0%	0.0%	0.0%	0.0%	26.7%	6.7%	0.0%	53.3%	13.3%
2017-2018 OREGON REPORT CARD	49.5%	50.5%	x	0.7%	0.7%	0.6%	26.7%	6.1%	0.2%	65.0%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)		High School Course Title	Instructor		

### Southridge High School

#### Winter Term 2018

#### Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Web Design 1	Dan Velasquez	2	2
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#### Computer Information Systems

CIS 133J	Java Programming I (4)	Java Programming 1	Dan Velasquez	11	44
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#### Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Lisa Mercer	38	190
MTH 111	College Algebra (5)	Pre-Calculus	Katie Wilkinson	29	145

#### Theatre Arts

TA 111	Fundamentals of Technical Theatre (4)	Tech Theater/Stagecraft II	James Fewer	0	0
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#### Spring Term 2018

#### American Sign Language

ASL 101	First Year American Sign Language I (4)	First Year ASL	Tom Wills	17	68
ASL 102	First Year American Sign Language II (4)	Second Year ASL	Tom Wills	4	16
ASL 103	First Year American Sign Language III (4)	Third Year ASL	Tom Wills	8	32

#### Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Katie Wilkinson	19	95
MTH 112	Elementary Functions (5)	Pre-Calculus	Lisa Mercer	21	105

#### Theatre Arts

TA 111	Fundamentals of Technical Theatre (4)	Tech Theater/Stagecraft II	James Fewer	0	0
TA 141	Fundamentals of Acting Techniques (4)	Fundamentals of Acting Techniques	James Fewer	1	4

#### Summary for Southridge High School

**150      701**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	59.4%	37.7%	2.8%	0.9%	20.8%	2.8%	2.8%	8.5%	0.9%	50.0%	13.2%
2017-2018 OREGON REPORT CARD	48.0%	52.0%		0.5%	9.7%	3.3%	21.7%	7.7%	1.5%	55.6%	x

## 2017-2018 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated  
Students

Credits  
Earned

### Southwest Christian School

#### Winter Term 2018

##### Mathematics

MTH 111 College Algebra (5)	PreCalculus	Christie Smith	8	40
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#### Spring Term 2018

##### Mathematics

MTH 112 Elementary Functions (5)	Pre-Calculus	Christie Smith	4	20
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Summary for Southwest Christian School

12      60

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	50.0%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%	12.5%	0.0%	50.0%	25.0%
2017-2018 OREGON REPORT CARD	38.0%	62.0%	x	0.0%	9.1%	0.0%	0.0%	0.0%	0.0%	90.9%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### St. Helens High School

#### Spring Term 2018

#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 2	Mike Herdrich	5	20
AM 111	Engine Repair (4)	Automotive Technology 1	Mike Herdrich	8	32
AM 151	Brakes (4)	Automotive Technology 3	Mike Herdrich	4	16
AM 161	Electrical Systems I (4)	Automotive Technology 4	Mike Herdrich	5	20

#### Building Construction Technology

BCT 103	Residential Materials and Methods (3)	Building Construction	Joseph Mauck	6	18
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Building Construction	Joseph Mauck	6	18
BCT 211	Remodeling (6)	Renovations and Remodeling	Joseph Mauck	0	0
BCT 218	Woodworking Projects (2)	Independent Carpentry	Joseph Mauck	0	0

#### Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	Drafting 3 & 4 (Advanced)	Joseph Mauck	0	0
CADD 160	Drafting Fundamentals (4)	Drafting 2	Joseph Mauck	1	4
CADD 175	SolidWorks Fundamentals (3)	Drafting 3 & 4 (Advanced)	Joseph Mauck	0	0

#### Engineering

ENGR 100	Exploring Engineering (1)	Pre-Engineering I/II	Neil Ford	13	13
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#### Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Metals 1 and 2	Bonnie Adams	0	0
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#### Summary for St. Helens High School

**48      141**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	21.9%	78.1%	0.0%	3.1%	0.0%	0.0%	6.3%	9.4%	0.0%	56.3%	25.0%
2017-2018 OREGON REPORT CARD	49.6%	50.4%	x	1.0%	1.2%	0.8%	9.5%	6.4%	0.4%	80.7%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

### Sunset High School

#### Winter Term 2018

#### Business Administration

BA 101	Introduction to Business (4)	Marketing 3	Nicole Taylo	9	36
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#### College Success and Career Guidance

CG 130	Today's Careers (2)	Personal Finance	Jeff Smith	36	72
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#### Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Jeff Smith	16	64
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#### Spring Term 2018

#### Business Administration

BA 223	Principles of Marketing (4)	Marketing 3	Nicole Taylo	11	44
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#### Chemistry

CH 151	Preparatory Chemistry (5)	Preparatory Chemistry	Kristi Miller	31	155
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#### College Success and Career Guidance

CG 130	Today's Careers (2)	Personal Finance	Jeff Smith	56	112
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#### Computer Applications and Office Systems

CAS 121	Beginning Keyboarding (3)	Computer Literacy	Jeff Smith	1	3
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Jeff Smith	0	0
CAS 170A	Beginning Excel (1)	Accounting	Brent Buell	70	70

#### Management and Supervisory Development

MSD 107	Organizations & People (3)	MARKETING 2	Vanessa McDonnell	36	108
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#### Summary for Sunset High School

**266      664**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	42.7%	56.0%	1.4%	0.0%	20.2%	2.3%	5.5%	4.6%	0.0%	41.3%	26.1%
2017-2018 OREGON REPORT CARD	45.1%	54.9%	x	0.3%	19.8%	2.0%	14.8%	6.3%	0.5%	56.4%	x



## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

#### Courses under Agreement (credits)

#### High School Course Title

#### Instructor

#### Duplicated Students

#### Credits Earned

### Tigard High School

#### Winter Term 2018

#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 2	James MacDonald	3	12
AM 111	Engine Repair (4)	Auto Power Train	James MacDonald	4	16

#### Computer Aided Design & Drafting

CADD 185	Inventor Fundamentals (3)	Computer Aided Design	Kristina Moore	28	84
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#### Computer Science

CS 160	Exploring Computer Science (4)	Exploring Computer Science	David Burnette	27	108
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#### Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering	Kristina Moore	41	41
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#### History

HST 201	History of the United States to 1840 (4)	I.B. History of the Americas	Dave Unis	172	688
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#### Multimedia

MM 230	Graphics for Multimedia (4)	Digital Arts 1 & 2	Chuck Laiti	19	76
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#### Spring Term 2018

#### Art

ART 197	Artist's Skills/Prac Issues (3)	Art Seminar Sequence Series	Shelley Socolofsky	9	27
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#### Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 2	James MacDonald	0	0
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#### Biology

BI 101	Biology (4)	IB Biology	Michael Weitzhandler	36	144
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#### Computer Aided Design & Drafting

CADD 185	Inventor Fundamentals (3)	Computer Aided Design	Kristina Moore	36	108
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#### Computer Science

CS 160	Exploring Computer Science (4)	Exploring Computer Science	David Burnette	15	60
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#### Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering	Kristina Moore	14	14
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Tigard High School

#### Spring Term 2018

#### History

HST 202	History of the United States 1840 - 1914 (4)	I.B. History of the Americas	Dave Unis	162	648
HST 203	History of the United States 1914 to Present (4)	I.B. History of the Americas	Dave Unis	163	652

#### Multimedia

MM 230	Graphics for Multimedia (4)	Digital Arts 1 & 2	Chuck Laiti	17	68
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#### Psychology

PSY 201A	Intro to Psychology - Part 1 (4)	IB Psychology I	Fred Holtz	136	544
PSY 202A	Intro to Psychology - Part 2 (4)	IB Psychology II	Fred Holtz	65	260

#### Summary for Tigard High School

**947      3,550**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	43.7%	55.0%	1.3%	0.0%	8.5%	1.1%	13.4%	9.1%	0.4%	54.6%	13.0%
2017-2018 OREGON REPORT CARD	46.2%	53.8%	x	0.5%	6.5%	1.8%	23.9%	6.1%	1.9%	59.3%	x

## 2017-2018 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated  
Students

Credits  
Earned

### Tillamook High School

#### Winter Term 2018

##### Multimedia

MM 230 Graphics for Multimedia (4)	Graphics for Multimedia	Wil Duncan	4	16
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#### Spring Term 2018

##### Multimedia

MM 260 Video Production I (4)	Video Production I	Wil Duncan	7	28
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Summary for Tillamook High School

**11      44**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	30.0%	10.0%	0.0%	60.0%	0.0%
2017-2018 OREGON REPORT CARD	50.1%	49.9%	x	0.8%	0.9%	0.5%	25.4%	3.2%	0.6%	68.6%	x

## 2017-2018 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Students

Credits

Earned

### TRIO Talent Search

#### Summer Term 2017

#### Chicano/Latino Studies

CHLA 203	Introduction to Chicano/Latino Studies III (4)	Introduction to Chicano/Latino Studies III	Maria Ruiz	10	40
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Summary for TRIO Talent Search				10	40
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## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned	

### Tualatin High School

#### Winter Term 2018

#### Early Education and Family Studies

ECE 121	Observation and Guidance I (3)	Child Development 2	Mackenzie Hampel	21	63
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#### Management and Supervisory Development

MSD 101	Principles of Management and Supervision (3)	Advanced Business Procedures	Veronica Salisbury	45	135
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#### Spring Term 2018

#### Business Administration

BA 101	Introduction to Business (4)	Advanced Business Procedures	Veronica Salisbury	51	204
BA 150	Intro to Entrepreneurship (4)	Advanced Business Procedures	Veronica Salisbury	51	204

#### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 1	Mackenzie Hampel	25	75
ECE 121	Observation and Guidance I (3)	Child Development 2	Mackenzie Hampel	13	39

#### French

FR 101	First Year French (4)	French 1	Diane Leebrick	6	24
FR 102	First Year French (4)	French 2	Diane Leebrick	6	24
FR 103	First Year French (4)	French 3	Diane Leebrick	6	24

#### Management and Supervisory Development

MSD 101	Principles of Management and Supervision (3)	Advanced Business Procedures	Veronica Salisbury	6	18
MSD 121	Leadership Skill Development (3)	Advanced Business Procedures	Veronica Salisbury	51	153

#### Multimedia

MM 230	Graphics for Multimedia (4)	Digital Arts 3	Brenna White	5	20
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#### Spanish

SPA 218	Spanish for Heritage Speakers- 2nd Term (4)	Third Year Spanish for Heritage Speakers	Caroline Hay	19	76
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#### Summary for Tualatin High School

**305      1,059**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	66.2%	32.4%	1.4%	0.7%	5.6%	1.4%	14.1%	5.6%	0.0%	54.2%	18.3%
2017-2018 OREGON REPORT CARD	49.0%	51.0%	x	0.2%	5.4%	1.8%	26.1%	5.1%	1.5%	59.8%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)		High School Course Title	Instructor		

### Valor Christian School International

#### Winter Term 2018

#### Biology

BI 101	Biology (4)	Biology 101	Holly Neill	9	36
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#### Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	Environmental Science: Biological Perspective	Holly Neill	19	76
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#### Spring Term 2018

#### Biology

BI 121	Introduction to Human Anatomy and Physiology I (4)	College Anatomy	Erik Neill	14	56
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#### Environmental Studies

ESR 172	Environmental Science: Chemical Perspective (4)	Environmental Studies: Chemical Perspectives	Holly Neill	2	8
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#### Not Offered

#### Biology

BI 101	Biology (4)	Biology 101	Erik Neill	0	0
BI 122	Introduction to Human Anatomy and Physiology II (4)	Biology 122	Erik Neill	0	0

**Summary for Valor Christian School International                      44                      176**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	38.7%	58.1%	3.2%	0.0%	9.7%	0.0%	0.0%	9.7%	0.0%	77.4%	3.2%
2017-2018 HIGH SCHOOL REPORTED	39.0%	61.0%	x	0.0%	3.0%	9.0%	12.0%	4.0%	0.0%	70.0%	2.0%

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Vernonia High School

#### Winter Term 2018

#### Computer Applications and Office Systems

CAS 118	Beginning Photoshop (3)	Computer Science Graphics	Doran Lower	3	9
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications	Doran Lower	2	8

#### Multimedia

MM 230	Graphics for Multimedia (4)	Graphics for Multimedia	Doran Lower	2	8
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#### Spring Term 2018

#### Computer Applications and Office Systems

CAS 118	Beginning Photoshop (3)	Computer Science Graphics	Doran Lower	3	9
CAS 121	Beginning Keyboarding (3)	Computer Applications	Doran Lower	0	0
CAS 122	Keyboarding for Speed and Accuracy (3)	Computer Applications	Doran Lower	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications	Doran Lower	1	4

#### Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering Design	Randy Shockey	0	0
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#### Multimedia

MM 260	Video Production I (4)	Video Production I	Doran Lower	0	0
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Summary for Vernonia High School

11      38

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%	0.0%	70.0%	20.0%
2017-2018 OREGON REPORT CARD	48.9%	51.1%	x	2.2%	1.6%	0.5%	3.8%	5.4%	0.5%	86.0%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Westview High School

#### Winter Term 2018

#### Anthropology

ATH 103	Introduction to Cultural Anthropology (4)	Introduction to Cultural Anthropology	Annarose Pandey	40	160
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#### English

ENG 254	American Literature from 1865 (4)	Survey American Literature	Elizabeth Neely	44	176
WR 121	English Composition (4)	English Composition	Elizabeth Neely	17	68
WR 121	English Composition (4)	W121 for Seniors	Paul Wu	16	64

#### Political Science

PS 205	Global Politics: Conflict & Cooperation (4)	Global Politics: Conflict & Cooperation	Sergio Tanasescu	67	268
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#### Spring Term 2018

#### Anthropology

ATH 103	Introduction to Cultural Anthropology (4)	Introduction to Cultural Anthropology	Annarose Pandey	59	236
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#### Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 2	Lisa Weisenfluh	35	105
ECE 121	Observation and Guidance I (3)	Child Development 3	Lisa Weisenfluh	25	75

#### English

WR 122	English Composition (4)	Inquiry, Argument and Research	Paul Wu	56	224
WR 122	English Composition (4)	Writing 122	Elizabeth Neely	16	64

#### Multimedia

MM 260	Video Production I (4)	Film Seminar - A242	Scott Guthrie	0	0
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#### Political Science

PS 221	Globalization and International Relations (4)	Globalization and International Relations	Sergio Tanasescu	46	184
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#### Summary for Westview High School

**421      1,624**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	65.1%	31.0%	3.9%	0.0%	26.0%	6.6%	14.7%	9.7%	0.4%	31.0%	11.6%
2017-2018 OREGON REPORT CARD	47.9%	52.1%	x	0.2%	25.0%	3.8%	18.4%	6.6%	0.8%	45.2%	x



## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Wilson High School

#### Winter Term 2018

#### College Success and Career Guidance

CG 130H	Introduction to Today's Careers: Health (2)	Health Occupations	Aaron Olsen	21	42
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#### Spring Term 2018

#### Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods/ Metals 1-8	Steve Walmer	0	0
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#### College Success and Career Guidance

CG 130H	Introduction to Today's Careers: Health (2)	Health Occupations	Aaron Olsen	26	52
CG 190	Intercultural Leadership for Mentors (3)	Community Mentors	Kathryn Wolff	7	21
CG 190	Intercultural Leadership for Mentors (3)	Peer Counseling	Kathryn Wolff	11	33

#### Computer Science

CS 161	Computer Science I (4)	Computer Science 3-4 Honors	Christopher Bartlo	67	268
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#### Journalism

J 103	Introduction to Media Writing (4)	Newspaper - Editor	Keith Higbee	2	8
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#### Multimedia

MM 230	Graphics for Multimedia (4)	Digital Media Design 3-4	Martin Douglass	1	4
MM 260	Video Production I (4)	Video Production 3-4	Martin Douglass	7	28

#### Music

MUS 158A	Chamber Ensemble (1)	Chamber Orchestra	Margaret Murer	3	3
MUS 158B	Chamber Ensemble (1)	Chamber Orchestra	Margaret Murer	0	0
MUS 158C	Chamber Ensemble (1)	Chamber Orchestra	Margaret Murer	0	0
MUS 220A	Chorus (1)	Choir: Wilsingers	Margaret Murer	8	8
MUS 220B	Chorus (1)	Choir: Wilsingers	Margaret Murer	2	2
MUS 220C	Chorus (1)	Choir: Wilsingers	Margaret Murer	0	0
MUS 221A	Chamber Chorus (1)	Choir: Advanced Vocal Ensemble	Margaret Murer	1	1
MUS 221B	Chamber Chorus (1)	Choir: Advanced Vocal Ensemble	Margaret Murer	0	0
MUS 221C	Chamber Chorus (1)	Choir: Advanced Vocal Ensemble	Margaret Murer	0	0

#### Summary for Wilson High School

**156      470**

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	40.7%	56.4%	2.9%	0.7%	5.7%	3.6%	5.0%	10.7%	0.7%	65.0%	8.6%
2017-2018 OREGON REPORT CARD	47.7%	52.3%	x	0.6%	3.4%	5.3%	8.8%	7.9%	0.5%	73.5%	x

## 2017-2018 Articulation Details by Discipline

### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Wilsonville High School

#### Winter Term 2018

#### Computer Aided Design & Drafting

CADD 126 Introduction to AutoCAD (3)	Beginning CAD	Judy Morris-Green	20	60
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#### Spring Term 2018

#### Architectural Design & Drafting

ARCH 111 Introduction to Residential Construction Documents (3)	Intermediate Drafting	Judy Morris-Green	1	3
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#### Computer Aided Design & Drafting

CADD 160 Drafting Fundamentals (4)	Engineering Drafting	Judy Morris-Green	2	8
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Summary for Wilsonville High School	23	71
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STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2017-2018 DUAL CREDIT REPORT	21.7%	78.3%	0.0%	0.0%	4.3%	0.0%	8.7%	17.4%	0.0%	69.6%	0.0%
2017-2018 OREGON REPORT CARD	48.6%	51.4%	x	0.3%	3.6%	0.8%	19.0%	7.4%	0.8%	68.1%	x

## 2017-2018 Articulation Details by Discipline

### \*\* NW Promise \*\*

#### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned	

### Century High School

#### Spring Term 2018

#### Writing

WR 121	English Composition (4)	Language Arts	Matthew Billington	11	44
WR 121	English Composition (4)	Language Arts	Kelly Thex	10	40
WR 121	English Composition (4)	Language Arts	Julie Kasper	0	0

Summary for Century High School	21	84
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Students Enrolled	Female	Male	Not Specified	American Indian/Alaska Native	Asian	Black/African American	Hispanic/Latino	Multiracial	Native Hawaiian/Pacific Islander	White	Not Specified
2017-2018 NW Promise	71.4%	28.6%	0.0%	4.8%	19%	0.0%	9.5%	9.5%	9.5%	42.9%	4.8%
2017-2018 Oregon Report	47.5%	53.5%	0%	0.7%	13.6%	3.5%	27.6%	7.0%	1.3%	26.3%	0%

## 2017-2018 Articulation Details by Discipline

### \*\* NW Promise \*\*

#### Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned	

#### Glencoe High School

##### Spring Term 2018

#### Writing

WR 121	English Composition (4)	Language Arts	Sarah Armitage	2	8
WR 121	English Composition (4)	Language Arts	Angela Bruhl	1	4
WR 121	English Composition (4)	Language Arts	Elizabeth Morgan	0	0
WR 121	English Composition (4)	Language Arts	Timothy Stewart	16	64

**Summary for Glencoe High School                      19                      76**

Students Enrolled	Female	Male	Not Specified	American Indian/Alaska Native	Asian	Black/African American	Hispanic/Latino	Multiracial	Native Hawaiian/Pacific Islander	White	Not Specified
2017-2018 NW Promise	68.4%	31.5%	0.0%	0.0%	5.2%	0.0%	0.0%	10.5%	0.0%	84.2%	0.0%
2017-2018 Oregon Report	48.2%	51.8%	0%	0.6%	3.5%	1.2%	35.4%	4.5%	0.5%	54.3%	0%

## 2017-2018 Articulation Details by Discipline

### \*\* NW Promise \*\*

#### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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### Hillsboro High School

#### Spring Term 2018

#### Writing

WR 121	English Composition (4)	Language Arts	Tiffany Reindeau	6	24
WR 121	English Composition (4)	Language Arts	Scott Satterlee	3	12

Summary for Hillsboro High School	9	36
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## 2017-2018 Articulation Details by Discipline

### \*\* NW Promise \*\*

#### Courses Offered

#### Discipline

<u>Courses under Agreement (credits)</u>	<u>High School Course Title</u>	<u>Instructor</u>	<u>Duplicated Students</u>	<u>Credits Earned</u>
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#### Liberty High School

#### Spring Term 2018

#### Writing

WR 121	English Composition (4)	Liberal Arts	Kimberly Longrie	0	0
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Summary for Liberty High School			0	0
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## 2017-2018 Articulation Details by Discipline

### \*\* NW Promise \*\*

#### Courses Offered

#### Discipline

#### Courses under Agreement (credits)

#### High School Course Title

#### Instructor

#### Duplicated

#### Students

#### Credits

#### Earned

### Miller Education High School

#### Spring Term 2018

#### Writing

WR 121 English Composition (4)

English Arts

Cara Keenan

1

4

Summary for Miller Education Center

1

4

## 2017-2018 Articulation Details by Discipline

### \*\* NW Promise \*\*

#### Courses Offered

#### Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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### Vernonia High School

#### Spring Term 2018

#### Writing

WR 121	English Composition (4)	Language Arts	Juliet Safier	7	28
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Summary for Vernonia High School	7	28
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## 2017-2018 Articulation Details by Discipline

### \*\* NW Promise \*\*

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated  
Students

Credits  
Earned

### Wilson River High School

#### Spring Term 2018

#### Writing

WR 121

English Composition (4)

Language Arts

Mary McGinnis

4

16

Summary for Wilson River High School

4

16