

Dual Credit
Annual Report
2016-2017

PCC Dual Credit



**Portland
Community
College**

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Stay Connected

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For deadline reminders, events and photos, join us on Facebook and Twitter! Search for PCC Dual Credit. Each of these responsibilities is critical to the quality of Dual Credit courses. If you are unable to complete any of these responsibilities, let your department chairperson or Division Dean and Dual Credit Coordinator know immediately so another liaison can be assigned.



PCC Mission Statement

Portland Community College supports student success by delivering access to quality education while advancing economic development and promoting sustainability in a collaborative culture of diversity, equity and inclusion.

Portland Community College focuses on four core themes:

- Access and Student Success
- Economic Development and Sustainability
- Quality Education
- Diversity, Equity and Inclusion

What's Inside

Inside Cover	PCC Dual Credit Staff
1	Table of Contents
2	PCC Dual Credit - What is it?
3-8	Oregon Dual Credit Standards
9	Creating Partnerships
10	The Last 5 Years of PCC Dual Credit
11	The Last Five Years of CTE
12	The Last Five Years of LDC
13-14	Tuition Savings & PCC Dual Credit Student Headcount by High School
15-16	Enrollment by PCC Subject Area
17-101	Articulation Details by High School

PCC Dual Credit – What is it?

The PCC Dual Credit Program provides the opportunity for high school students to earn college credit while still in high school. Students, who complete articulated courses taught at their high school by qualified high school faculty providing the same rigor and content as an on-campus college class, are eligible to receive PCC credit for free.

High school faculty must meet the same minimum qualifications that are required for on-campus faculty. Articulated courses must provide the same content and outcomes as a PCC course, and be assessed regularly by the PCC Faculty. When these requirements are met, the course is considered “articulated” with a PCC course and students can earn college credit.

Students can earn PCC credit in:

- Lower Division courses that count toward a bachelor’s degree in subject areas such as Biology, English, Health, History, Math and Music.
- Career & Technical Education courses which lead to an associate degree or certificate in programs such as Automotive Service Technology, Computer Applications Systems, Early Education and Family Studies, Welding, and Management and Supervisory Development.

During 2016-17, there were 752 “articulated” Portland Community College courses taught at 62 area high schools by approximately 268 approved high school faculty. These articulated courses provided 6,759 students the opportunity to transition smoothly to college programs following their high school graduation.

Northwest Promise:

During 2016-17, there were 16 “articulated” Portland Community College courses taught at 8 area high schools by approximately 28 approved high school faculty. These articulated courses provided 268 students the opportunity to transition smoothly to college programs following their high school graduation.



Benefits to Students

- Enhances ability and skills to do college level work and builds confidence for college success.
- Saves money by receiving free college credit and shortening the amount of time after high school to complete a college degree.
- PCC credits are transferable to all Oregon Public Universities and many other colleges and universities.
- Military enlistees may earn higher rank with earned college credit.
- Provides access to PCC student support services such as PCC’s Library, Writing Center, and online Tutoring Services.
- Dual Credit students are more likely to earn more credits by the second year of college and to finish college.

Benefits to High Schools and PCC

- Brings PCC and high school administrators and faculty together to develop curriculum, share instructional methods, ideas and experiences that benefit students.
- Coordinated curriculum reduces redundancy of courses between high school and college and increases rigor of classes.
- Increases the likelihood of students continuing their education beyond high school.

The PCC Dual Credit program aligns and complies with the Oregon Dual Credit Standards which were created in an effort to bring more consistency to the state with an emphasis on strengthening faculty connections and ensuring programs are of high quality. The Oregon standards are strongly based on the National Alliance of Concurrent Enrollment Partnerships (NACEP) standards, and include the following.

Curriculum 1 (C1)	(C1) - College or university courses administered through a Dual Credit Program are cataloged courses and approved through the regular course approval process of the sponsoring college and/or university. These courses have the same departmental designation, number, title, and credits as their college counterparts, and they adhere to the same course descriptions.
Curriculum 2 (C2)	(C2) - College or university courses administered through a Dual Credit Program are recorded on the official academic record for students at the sponsoring college or university.
Curriculum 3 (C3)	(C3) - College or university courses administered through a Dual Credit Program reflect the pedagogical, theoretical and philosophical orientation of the college's or university's sponsoring academic departments.
Faculty 1 (F1)	(F1) - Instructors teaching college or university courses through Dual Credit meet the academic requirements for faculty and instructors teaching in the college or university.
Faculty 2 (F2)	(F2) - The college or university provides high school instructors with training and orientation in course curriculum, assessment criteria, course philosophy, and Dual Credit administrative requirements before certifying the instructors to teach the college or university courses.
Faculty 3 (F3)	(F3) - Instructors teaching Dual Credit sections are part of a continuing collegial interaction through professional development, seminars, site visits, and ongoing communication with the college's or university's faculty and Dual Credit administrators. This interaction must occur at least annually and address issues such as course content, course delivery, assessment, evaluation, and professional development in the field of study.
Faculty 4 (F4)	(F4) - Dual Credit Program policies address instructor non-compliance with the college's or university's expectations for courses offered through the Dual Credit Program (for example, non-participation in Dual Credit Program training and/or activities).
Student 1 (S1)	(S1) - The college or university officially registers or admits Dual Credit Program students as degree-seeking, non-degree seeking, or non-matriculated students of the college or university and records courses administered through a Dual Credit Program on official sponsoring college or university transcripts.
Student 2 (S2)	(S2) - Colleges or universities outline specific course requirements and prerequisites for students.
Student 3 (S3)	(S3) - High school students are provided with a student guide that outlines students' rights and responsibilities as well as providing guidelines for the transfer of credit.
Assessment 1 (A1)	(A1) - Dual credit students are held to comparable standards of achievement as those expected of students in on-campus sections.
Assessment 2 (A2)	(A2) - The college or university ensures that Dual Credit Program students are held to comparable grading standards as those expected of students in on-campus sections.
Assessment 3 (A3)	(A3) - Dual Credit students are assessed using comparable methods (e.g. papers, portfolios, quizzes, labs, etc.) as their on-campus counterparts.
Evaluation 1 (E1)	(E1) - The college or university conducts an end-of-term student course evaluation for courses offered through the Dual Credit Program. The course evaluation is intended to influence program improvement rather than instructor evaluation. Names (of the instructor or students) should not be included in the evaluation.

SPONSORED DUAL CREDIT STANDARDS

Adopted by Higher Education Coordinating Commission June 9, 2016

Curriculum	
Curriculum 1 (C1)	College or university courses administered through a Sponsored Dual Credit Program are catalogued courses and approved through the regular course approval process of the sponsoring college and/or university. These courses have the same departmental designation, number, title, and credits as their college counterparts, and they adhere to the same course descriptions and student learning outcomes.
Curriculum 2 (C2)	College or university courses administered through a Sponsored Dual Credit Program are administered in a manner that is consistent with like courses at the sponsoring college or university and recorded similarly on the official academic record for the sponsoring college or university.
Curriculum 3 (C3)	College or university courses administered through a Sponsored Dual Credit Program reflect the pedagogical, theoretical and philosophical orientation of the sponsoring college or university department/program where the credit will be awarded.
Curriculum 4 (C4)	The syllabi for college or university courses administered through a Sponsored Dual Credit Program are consistent with the syllabi from the sponsoring college or university and include clearly defined learning outcomes and student expectations. Syllabi are reviewed and approved by the academic faculty in the partnership from the sponsoring college or university department/program where the credit will be awarded.
Curriculum 5 (C5)	Credits for college or university courses administered through a Sponsored Dual Credit Program are awarded based on documented student achievement consistent with the student learning outcomes and course content.
Faculty	
Faculty 1 (F1)	High School teachers teaching college or university courses as part of a Sponsored Dual Credit Program are approved and authorized by the sponsoring college or university in accordance with its institutional policies, procedures and practices.
Faculty 2 (F2)	Teaching partnerships within Sponsored Dual Credit Programs demonstrate that the aggregate of the teaching roles within the partnership provides appropriate expertise in the content or professional area, and performs the duties, responsibilities and functions of traditional faculty, based upon clearly stated criteria, qualifications, and procedures. Sponsoring faculty members have clearly defined authority and responsibility and exercise a major role in the design, approval, and implementation of the teaching partnerships.
Faculty 3 (F3)	High school teachers teaching college or university courses in a Sponsored Dual Credit Program have access to essential academic resources comparable to those used

Adopted by Higher Education Coordinating Commission June 9, 2016

	in other sections of the same courses offered by the sponsoring college or university as deemed appropriate by faculty in the department/program where credit will be awarded.
Faculty 4 (F4)	The sponsoring college or university provides high school teachers in Sponsored Dual Credit Programs with training and orientation in course curriculum, assessment criteria, course philosophy, and Sponsored Dual Credit administrative requirements before authorizing them to teach the college or university courses.
Faculty 5 (F5)	<p>The sponsoring college or university has a well-documented process for regular, ongoing, and substantive interaction between high school teachers and college or university faculty in Sponsored Dual Credit Programs to address student learning outcomes, course content, delivery, and assessment to maintain consistency across course sections offered by the college or university. This interaction occurs at least once a quarter/semester*.</p> <p>*College or university faculty partners may determine that more interactions are appropriate, based on the high school teacher's level of expertise, teaching experience, and experience working in Sponsored Dual Credit Programs. However, in all cases, the interaction must occur at least once a quarter/semester.</p>
Faculty 6 (F6)	High school teachers teaching college or university classes as part of a Sponsored Dual Credit Program receive feedback for continuous improvement to ensure that student learning outcomes, course content, and assessment are consistent with the sponsoring college's or university's course, as determined by institutional policies, procedures and practices.
Faculty 7 (F7)	Sponsored Dual Credit Program policies at each sponsoring college or university address teacher non-compliance with the college's or university's expectations for courses offered through Sponsored Dual Credit Programs (for example, non-participation in Sponsored Dual Credit Program training and/or activities). Such policies clearly define the impact of non-compliance, including the effect on awarding college or university credit.
Tuition and Fees	
Tuition & Fees 1 (TF1)	The college's or university's tuition and fee structure for Sponsored Dual Credit programs is transparent and accessible to participating students, teachers, faculty, and staff. Costs for participating are determined by the college or university and may include the cost of such things as faculty compensation, professional development, materials and equipment, assessment, archiving, and transcribing.
Students	
Students 1 (S1)	The sponsoring college or university officially registers or admits Sponsored Dual

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	Credit Program students as degree-seeking, non-degree seeking, or non-matriculated students of the college or university and records courses administered through a Sponsored Dual Credit Program on official sponsoring college or university transcripts. Registration, grading, and transcription procedures and timelines are reasonably consistent with those for other students taking the same courses from the sponsoring college or university.
Students 2 (S2)	The sponsoring college or university outlines specific course requirements and prerequisites for students in Sponsored Dual Credit Programs.
Students 3 (S3)	High school students in Sponsored Dual Credit Programs are provided with a student guide that outlines students' rights and responsibilities and provides guidelines for the transfer of credit.
Assessment	
Assessment 1 (A1)	The sponsoring college or university ensures that Sponsored Dual Credit students are held to comparable standards of achievement of student learning outcomes as those expected of students in other sections of the course offered by the sponsoring college or university.
Assessment 2 (A2)	The sponsoring college or university ensures that Sponsored Dual Credit students are held to comparable grading standards as those expected of students in other sections of the course offered by the sponsoring college or university.
Assessment 3 (A3)	The sponsoring college or university ensures that Sponsored Dual Credit students are assessed using comparable methods (e.g. papers, portfolios, quizzes, labs, etc.) to those used in other sections of the course offered by the sponsoring college or university.
Program Improvement	
Program Improvement 1 (PI1)	The sponsoring college or university conducts an end-of-term student course evaluation for courses offered through a Sponsored Dual Credit Program. The course evaluation is intended to influence program improvement rather than instructor evaluation. Names (of the instructor or students) should not be included in the evaluation.



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Requisites	
Requisites 1 (R1)	The college or university has policies and procedures for awarding Assessment-based Learning credit. The policies and procedures are transparent to participating students, teachers, faculty, and staff.
Requisites 2 (R2)	Academic credit is awarded and transcribed only for catalogued courses formally approved through the college's or university's regular course approval process. Credit must be directly applicable to meet requirements for general education, a certificate, a degree or electives as outlined in college publications.
Requisites 3 (R3)	The college or university has a documented process for providing high school teachers in Assessment-based Learning credit programs with ongoing orientation and training in the college's or university's course learning outcomes and assessment criteria and expectations, and suggested strategies for curriculum and pedagogy.
Requisites 4 (R4)	The college's or university's Assessment-based Learning credit policies and expectations are clearly communicated to high school students, teachers, faculty, staff and stakeholders. This information includes: high school and college/university contact information; available Assessment-based Learning credit opportunities and assessment requirements; tuition and fee structure; cost to the student associated with award or non-award of credit; impact on financial aid; and the applicability and transferability of credits.
Evidence-based Assessment	
Assessment 1 (A1)	College or university faculty conduct a process for assessment of student learning and collection of the required evidence for awarding credit. Through the Assessment-based Learning credit partnership, high school students have the opportunity to demonstrate attainment of the college or university's course-specific learning outcomes associated with the credit to be awarded.
Assessment 2 (A2)	Assessments are designed and evidence is evaluated by appropriately qualified teaching faculty as determined by college or university faculty in the program/department where credit will be awarded.
Assessment 3 (A3)	All Assessment-based Learning credit for college or university courses is based on evidence of attainment of student learning outcomes. Evidence required by the college or university must be based on academically sound assessment methods, including, but not limited to, institutionally developed tests, final examinations, performance-based assessments, demonstrations, presentations, and portfolios.
Assessment 4 (A4)	Assessment-based Learning credit for college or university courses is awarded using comparable standards of achievement of student learning outcomes and comparable grading standards as those used for students taking the courses from the college or



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	university.
Tuition and Fees	
Tuition & Fees 1 (TF1)	The college's or university's tuition and fee structure for Assessment-based Learning credit programs is transparent and accessible to participating students, teachers, faculty, and staff. Costs for participating are determined by the college or university and may include the cost of such things as faculty compensation, professional development, materials and equipment, assessment, archiving, and transcribing.
Transcription and Transferability	
TR1	All Assessment-based Learning credit that is awarded by the college or university must be transcribed to comply with applicable state, federal regulations and accreditation policies and standards. Notations on the transcript should identify Assessment-based Learning credits.
TR2	Documentation used to support credits awarded will be maintained as part of the student's official institutional academic record to ensure compliance with standards set forth by the American Association of Collegiate Registrars and Admissions Officers, Northwest Commission on Colleges and University, and state administrative rules.
TR3	Colleges and universities that award Assessment-based Learning credit will document the student learning outcomes and assessment strategies used to award credit for courses eligible for Assessment-based Learning credit. This information will be provided, upon request, to the student who earned the credit or receiving institution to encourage transferability of credits earned.
TR4	Each receiving institution shall determine the transferability of Assessment-based Learning credit granted from other institutions in accordance with institutional policies and accreditation standards.

Creating Partnerships

Partnerships are critical to the success of accelerated learning and college transition programs like PCC Dual Credit and CTE Programs of Study. Below is a brief overview of a few of the events that were coordinated this past year:

2016-17 PCC Dual Credit/CTE Symposium and Connections Meetings – Nearly 300 high school and college faculty attended the fall symposium to listen to renowned speaker, Melinda Karp, express the importance of the college experience when taking dual enrollment courses while in high school. She also shared strategies on how to engage and properly prepare students to be successful in the postsecondary education environment. The afternoon focused on Connections Meetings by discipline to focus on Core Outcomes at PCC.

Dual Credit & Career & Technical Education Counselor Day – The Dual Credit, PACTEC & PCC Orientation and Outreach sponsored a Counselor Workshop to help provide high school counselors with opportunities to learn about Career and Technical Education, Dual Credit opportunities, and updates in college access and financial aid. The event was well attended by area counselors and featured a panel of experts from area industries, Oregon Employment Department, Apprenticeships and the college.

South Metro-Salem STEM partnership – PCC Dual Credit participation in this project helps expand collaboration between high schools and the college in Science, Technology, Engineering and Math fields. Our work on this project enhances recruitment and retention in these fields. This year PCC held two successful STEM Equity and Inclusion workshops for area high school physics and engineering teachers. The focus was on women and underrepresented minority students in STEM fields

4th Annual CTE Awards Ceremony – The fourth annual CTE Awards Ceremony was held in June. This event honors the top students in area CTE programs of study. 37 Students were honored after being selected by their teachers as the outstanding student in their program of study. Keynote Speaker, Mark Mitsui, gave an inspirational address to the students.



Soggy Sneakers — Soggy Sneakers, PCC's Digital Media Festival, launched its first year! PCC Cascade Campus is home to the Multimedia program, which works with the Dual Credit Program to articulate courses with area high schools. Multimedia students at PCC and a variety of high schools were encouraged to submit their work. There was an awards ceremony and film screening at the festival.

Machine Manufacturing Technology —The Machine manufacturing Technology Department Sponsored a Hands-on Workshop for teachers to learn new skills or refine those required to teach and articulate courses in that department. Teachers had an opportunity to work with new equipment and develop lessons to teach new skills to students.

Dual Credit Administrators & Liaison Appreciation Breakfasts — Dual Credit held three separate appreciation events this year for our articulating high school administrators, as well as PCC administrators and Dual Credit Faculty Liaisons. Important Dual Credit updates were provided, along with time for collegial interactions.

NW Promise — Northwest Regional ESD has partnered this year with four institutions of higher education in NW Oregon, including PCC. Through the NW Promise grant, NW RESD was able to expand meaningful, transferable college credit in high schools throughout NW Oregon.



The Last Five Years of Dual Credit

The charts below are a five-year summary of the overall student participation in the PCC Dual Credit program (combined Career & Technical Education and Lower Division Credit).

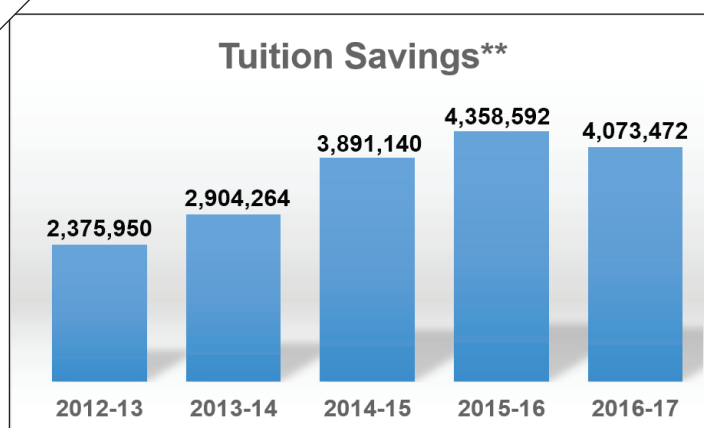
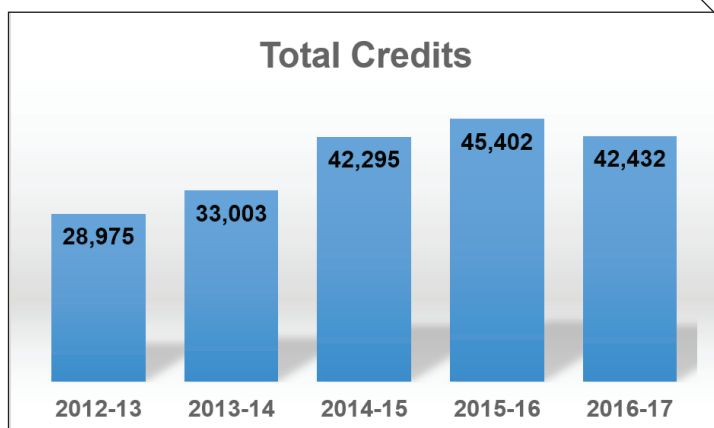
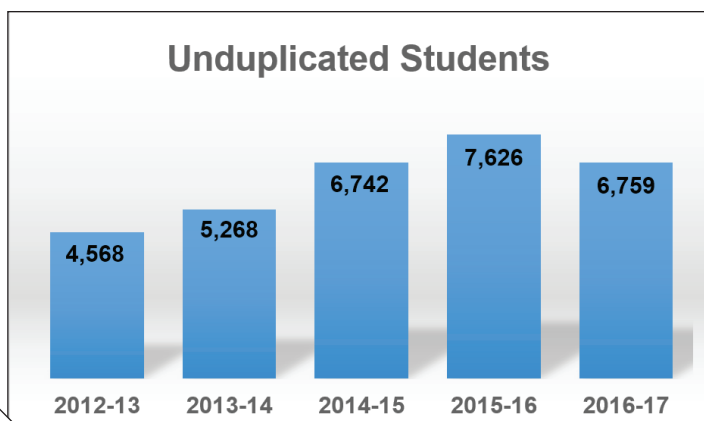
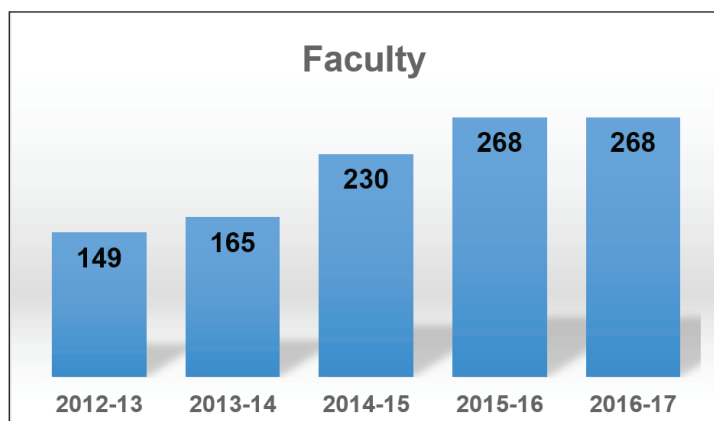
Currently there are 62 high schools articulating PCC Dual Credit. In 2016-17, the PCC Dual Credit program registered 6,759 students who earned 42,432 PCC credits.

As a student of the PCC Dual Credit program, students were not charged tuition or fees. This was a savings to students (and their families) of \$4,073,472 in PCC tuition. The PCC Dual Credit program generated approximately 1,274 FTE for PCC from the state of Oregon.

School Year	Faculty	Unduplicated Students	Total Credits	Tuition Savings**
2012-13	149	4,568	28,975	\$2,375,950
2013-14	165	5,268	33,003	\$2,904,264
2014-15	230	6,742	42,295	\$3,891,140
2015-16	268	7,626	45,402	\$4,358,592
2016-17	268	6,759	42,432	\$4,073,472

*Total number of individual students who received PCC Dual Credit.

**Savings to students equals the total value of credits at \$96 per credit.



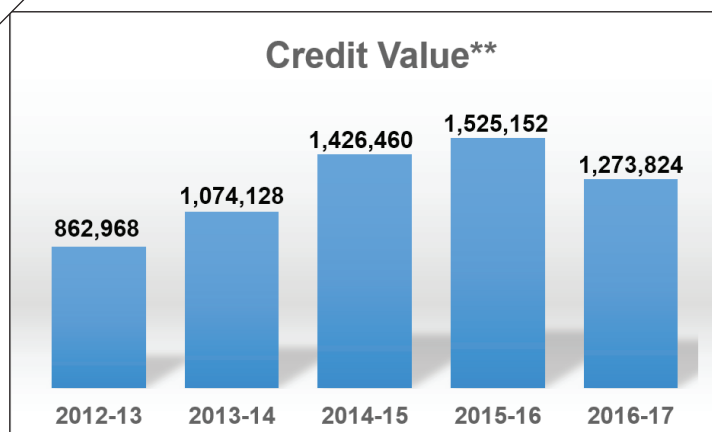
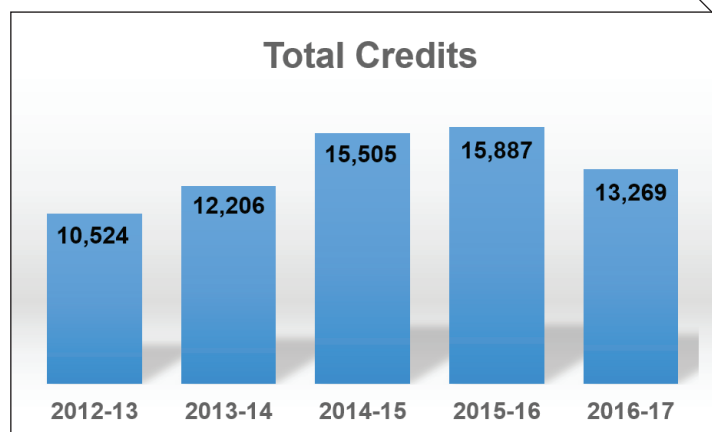
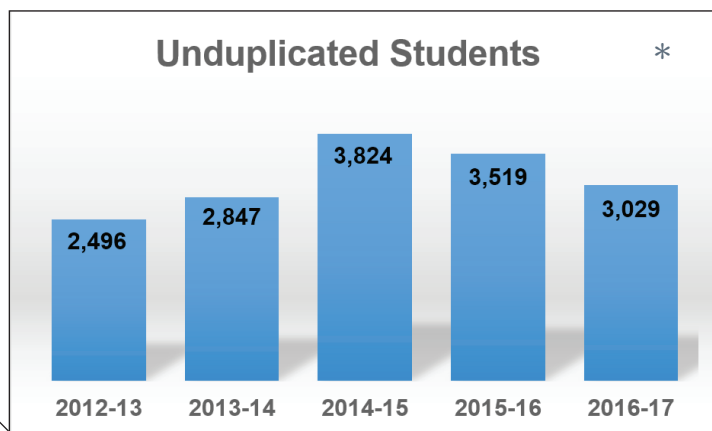
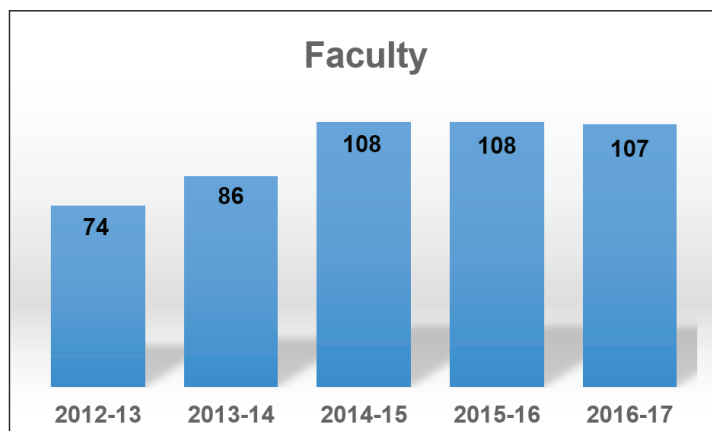
The Last Five Years of CTE

There were 3,029 Career & Technical Education (CTE) high school students who earned PCC Dual Credit during the 2016-17 school year, giving them a jump start on their post-secondary education. These students earned 13,269 PCC credits in 16 CTE program areas.

School Year	Number of High Schools	Faculty	Unduplicated Students*	Total Credits	Credit Value**
2012-13	30	74	2,496	10,524	\$862,968
2013-14	36	86	2,847	12,206	\$1,074,128
2014-15	42	108	3,824	15,505	\$1,426,460
2015-16	47	108	3,519	15,887	\$1,525,152
2016-17	44	107	3,029	13,269	\$1,273,824

*Total number of individual students who received PCC Dual Credit for CTE.

**Credit value is equal to total value of tuition at \$96 per credit.



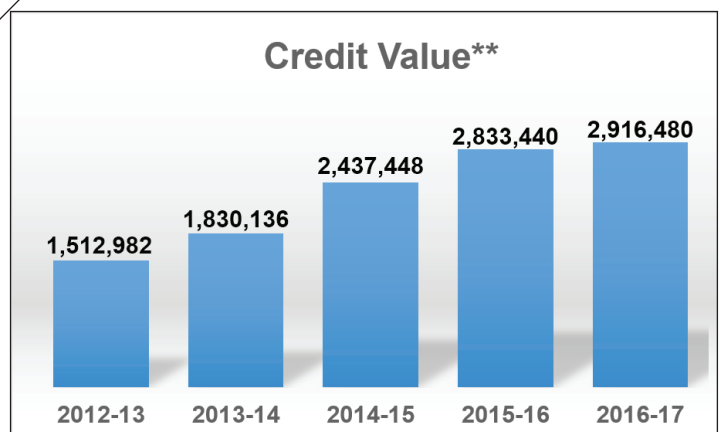
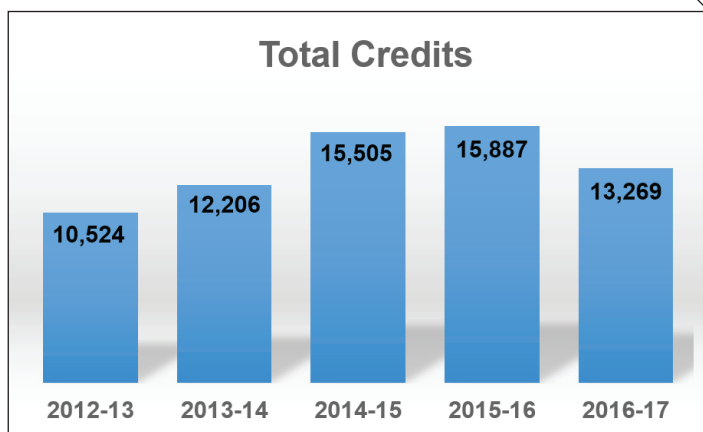
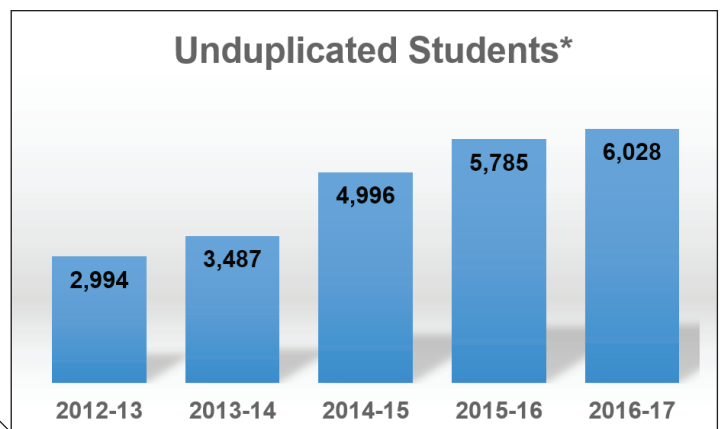
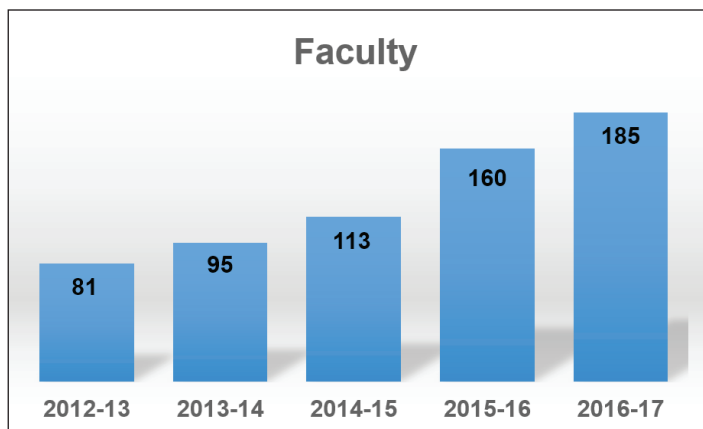
The Last Five Years of LDC

There were 6,028 Lower Division Collegiate (LDC) high school students who earned PCC Dual Credit during the 2016-17 school year, giving them a jump start on their post-secondary education. These students earned 30,380 PCC credits in 33 LDC program areas. This includes NW Promise data.

School Year	Number of High Schools	Faculty	Unduplicated Students*	Total Credits	Credit Value**
2012-13	33	81	2,994	18,451	\$1,512,982
2013-14	37	95	3,487	20,797	\$1,830,136
2014-15	37	113	4,996	26,494	\$2,437,448
2015-16	51	160	5,785	29,515	\$2,833,440
2016-17	43	185	6,028	30,380	\$2,916,480

*Total number of individual students who received PCC Dual Credit for LDC.

**Credit value is equal to total value of tuition at \$96 per credit.



Tuition Savings and Direct Cost to Students

Dual Credit Program			
<u>School</u>	<u>Unduplicated Students*</u>	<u>Total Credits</u>	<u>Tuition Savings**</u>
Alliance High School @ Meek Campus	19	66	\$6,336
Aloha High School	412	2,558	\$245,568
Banks High School	33	280	\$26,880
Beaverton High School	300	1,433	\$137,568
Beaverton School District Options Program	213	1,550	\$148,800
Benson High School	115	1,240	\$119,040
Canby High School	98	318	\$30,528
CTEC - Career and Technical Education Center	43	382	\$36,672
Cascadia Tech Academy	75	555	\$53,280
Central Catholic High School	265	1,394	\$133,824
Century High School	127	429	\$41,184
De La Salle North Catholic High School	21	84	\$8,064
Douglas High School	6	17	\$1,632
Early College High School	284	920	\$88,320
Forest Grove High School	217	1,360	\$130,560
Franklin High School	284	1,562	\$149,952
Gaston High School	55	268	\$25,728
Gervais High School	13	88	\$8,448
Glencoe High School	243	973	\$93,408
Grant High School	241	1,406	\$134,976
Health and Science High School	73	241	\$23,136
Hillsboro High School	61	262	\$25,152
Horizon Christian High School	41	364	\$34,944
Jefferson High School	143	1,066	\$102,336
Jesuit High School	76	734	\$70,464
Lake Oswego High School	18	64	\$6,144
Lakeridge High School	209	2,090	\$200,640
Liberty High School	294	2,137	\$205,152
Lincoln High School	18	72	\$6,912
Madison High School	180	1,249	\$119,904
McMinnville High School	7	28	\$2,688
Merlo Station High School	140	404	\$38,784
Miller Education Center	9	52	\$4,992
Newberg High School	118	899	\$86,304
North Salem High School	93	248	\$23,808
Portland Youth Builders	0	0	\$0
Rex Putnam High School	15	60	\$5,760
Riverdale High School	12	48	\$4,608
Roosevelt High School	88	346	\$33,216

Tuition Savings and Direct Cost to Students

Dual Credit Program			
School	Unduplicated Students*	Total Credits	Tuition Savings**
Rosemary Anderson High School	6	19	\$1,824
Sabin-Schellenberg Technical Skills Center	30	193	\$18,528
Scappoose High School	16	32	\$3,072
Sherwood High School	696	6,779	\$650,784
South Albany High School	0	0	\$0
South Umpqua High School	2	10	\$960
Southridge High School	179	1,349	\$129,504
Southwest Christian School	10	85	\$8,160
St Helens High School	83	307	\$29,472
Sunset High School	195	793	\$76,128
Tigard High School	385	2,851	\$273,696
Tillamook High School	12	48	\$4,608
Trillium Charter School	2	20	\$1,920
TRIO Talent Search	65	299	\$28,704
Tualatin High School	82	384	\$36,864
Valor Christian School International	6	24	\$2,304
Vernonia High School	23	100	\$9,600
Westview High School	190	1,436	\$137,856
Wilson High School	115	373	\$35,808
Wilsonville High School	26	83	\$7,968
Grand Totals:	6,782	42,432	\$4,073,472

NW Promise			
School	Unduplicated Students	Total Credits	Tuition Savings
Century High School	35	140	\$4,900
Glencoe High School	2	10	\$20
Liberty High School	23	175	\$4,025
Miller Education Center	3	15	\$45
Sherwood High School	14	56	\$784
Tualatin High School	32	128	\$4,096
Vernonia High School	1	5	\$5
Westview High School	158	865	\$136,670

Student Achievements

Of the 6,759 students who registered for PCC Dual Credit for 2016-17

- 1,350 students earned, to date, between 9 and 19 PCC credits.
- 443 students earned, to date, more than 19 PCC credits.

Enrollment by PCC Subject Area

PCC Program Area	Number of High Schools	Dual Credit Faculty	Unduplicated Students	Total Credits Earned
American Sign Language (ASL)	1	1	52	208
Anthropology (ATH)	2	2	90	360
Architectural Design & Drafting (ARCH)	6	6	57	348
Art (ART)	4	4	31	93
Automotive Service Technology (AM)	7	6	101	684
Biology (BI)	13	13	537	4,116
Building Construction Technology (BCT)	15	17	374	1,650
Business Administration (BA)	3	4	90	374
Chemistry (CH)	1	1	74	370
Chicano/Latino Studies (CHLA)	1	1	36	180
College Success and Career Guidance (CG)	11	26	798	1,975
Computer Aided Design & Drafting (CADD)	11	11	253	1,280
Computer Applications Systems (CAS)	15	23	1,038	4,087
Computer Information Systems (CIS)	4	4	102	416
Computer Science (CS)	1	1	36	144
Criminal Justice (CJA)	1	2	75	555
Dance (D)	2	3	55	67
Early Childhood Education & Family Studies (ECE)	8	8	270	736
Economics (EC)	1	2	12	48
Education (ED)	1	1	8	24
Emergency Medical Services (EMS)	2	2	48	144
Engineering (ENGR)	12	14	281	281
English (ENG)	7	7	152	904
Environmental Studies (ESR)	2	2	34	224
Fire Protection (FP)	3	2	82	582
French (FR)	1	1	2	24
General Science (GS)	2	2	48	192
Geography (GEO)	1	1	17	100
Geology (G)	2	1	16	64
German (GER)	1	1	24	160
Health Studies (HE)	5	7	301	613
History (HST)	2	2	215	2,160
Journalism (J)	2	2	0	0
Landscape Technology (LAT)	5	5	66	307
Machine Manufacturing Technology (MCH)	9	9	306	1,484
Management & Supervisory Development (MSD)	3	5	229	829
Math (MTH)*	21	35	1,290*	9,771*
Medical Professions (MP)	6	9	152	608

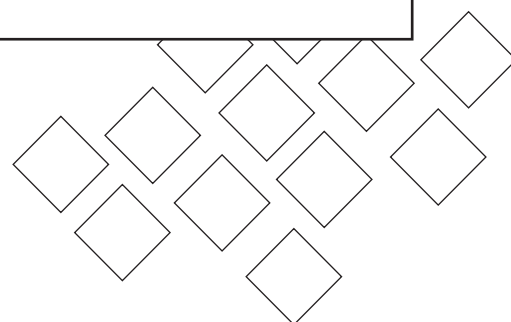
Enrollment by PCC Subject Area

<u>PCC Program Area</u>	<u>Number of High Schools</u>	<u>Dual Credit Faculty</u>	<u>Unduplicated Students</u>	<u>Total Credits Earned</u>
Multimedia (MM)	6	7	88	368
Music (MUS)	3	3	70	98
Physics (PHY)	1	1	15	100
Political Science (PS)	1	1	62	464
Psychology (PSY)	1	1	212	896
Reading (RD)	1	4	120	480
Religious Studies (R)	2	1	49	196
Spanish (SPA)*	5	5	276*	1,184*
Theatre Arts (TA)	4	3	44	184
Welding (WLD)	6	6	128	617
Writing (WR)*	12	17	641	2,900

**Includes NW Promise*

In 2016-17, PCC Dual Credit involved 25 School Districts, including:

- 9 Independent and 53 Public High Schools
- 268 Articulating Faculty Members • 657 Articulation Agreements
- 52 PCC Program Areas



Articulation Details

The Articulation Details section of this report describes enrollment information on articulated programs offered at each school or site. The following pages list all active articulation agreements for the 2016-17 school year, the total number of credits earned, and how many students registered for each course (represented here as duplicated students).

18	Alliance High School at Meek Campus	59	McMinnville High School
19-20	Aloha High School	60-61	Merlo Station High School
21	Banks High School	62	Miller Education Center
22	Beaverton Community Transitions Program	63	Newberg High School
23-24	Beaverton High School	64	North Salem High School
25	Beaverton School District Options Program	65	Portland Youth Builders
26-27	Benson High School	66	Rex Putnam High School
28	Canby High School	67	Riverdale High School
29	Cascadia Tech Academy	68	Roosevelt High School
30-31	Central Catholic High School	69	Rosemary Anderson High School
32-33	Century High School	70	Sabin-Schellenberg Center
34	CTEC (Career & Technical Education Center)	71	Scappoose High School
35	De La Salle North Catholic High School	72-75	Sherwood High School
36	Douglas High School	76	South Albany High School
37-38	Early College High School	77	South Umpqua High School
39-40	Forest Grove High School	78	Southridge High School
41-43	Franklin High School	79	Southwest Christian School
44	Gaston High School	80-81	St. Helens High School
45	Glencoe High School	82	Sunset High School
46	Grant High School	83-84	Tigard High School
47	Gervais High School	85	Tillamook High School
48	Health & Science High School	86	Trillium Charter School
49	Hillsboro High School	87	TRIO Talent Search
50	Horizon Christian High School	88	Tualatin High School
51	Jefferson High School	89	Valor Christian School International
52	Jesuit High School	90	Vernonia High School
53	Lake Oswego High School	91	Westview High School
54	Lakeridge High School	92	Wilson High School
55-56	Liberty High School	93	Wilsonville High School
57	Lincoln High School School	94-101	NW Promise Articulation Details
58	Madison High School		

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor		Students	Earned

Alliance High School at Meek Campus

Winter Term 2017

Biology

BI 141	Habitats: Life of the Forest (4)	Ecology	Joe Ferguson	7	28
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Spring Term 2017

Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Projects/ Automotive Tech I	John Billups	0	0
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Biology

BI 164	Bird ID and Ecology (4)	Ecology	Joe Ferguson	7	28
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Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	A&C 1	Amy Taramasso	6	6
CAS 110	Introduction to Web Graphics (1)	Introduction to Web Graphics	Amy Taramasso	0	0
CAS 111D	Beginning Website Creation: Dreamweaver (3)	Arts & Communication II	Amy Taramasso	0	0
CAS 111W	Beginning Website Design: WordPress (3)	Digital Media Design	Amy Taramasso	0	0
CAS 118	Beginning Photoshop (3)	Beginning Photoshop	Amy Taramasso	0	0
CAS 206	Principles of HTML and CSS (4)	Digital Media Design	Amy Taramasso	1	4
CAS 232	Desktop Publishing: InDesign (3)	Desktop Publishing: InDesign	Amy Taramasso	0	0

Summary for Alliance High School at Meek Campus: 21 66

Alliance High School at Meek Campus

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	31.6%	68.4%	0.0%	0.0%	5.9%	11.8%	11.8%	23.5%	0.0%	47.1%	10.5%
2015-2016 OREGON REPORT CARD				3%	2%	18%	22%	9%	2%	45%	

2016-2017 Articulation Details by Discipline

Courses Offered				Duplicated	Credits
Discipline				Students	Earned
Courses under Agreement (credits)		High School Course Title	Instructor		
Aloha High School					
Winter Term 2017					
Automotive Service Technology					
AM 100	Introduction to Automotive Systems (4)	Automotive Technology I	Louise Drow	11	44
College Success and Career Guidance					
CG 114	Financial Survival for College Students (1)	Financial Survival for College Students	Stacy Mix	41	41
CG 130	Today's Careers (2)	Introduction to Business	Brian Mikos	25	50
CG 145	Stress Management (2)	Wellness	Nicole Taylor	7	14
Computer Aided Design & Drafting					
CADD 126	Introduction to AutoCAD (3)	Drafting 1 - AutoCAD	Dennis Larsen	45	135
CADD 160	Drafting Fundamentals (4)	Drafting 1 - AutoCAD	Dennis Larsen	46	184
CADD 165	Intermediate Drafting (4)	Drafting 2 - Advanced AutoCAD	Dennis Larsen	1	4
Geology					
G 201	Physical Geology (4)	Geology	Olga Lira de Barone	11	44
Health Studies					
HE 112	Standard First Aid and Emergency Care (1)	Standard First Aid and Emergency Care	Stacy Mix	52	52
Mathematics					
MTH 111	College Algebra (5)	Pre-Calculus	Eumin Kong	18	90
MTH 111	College Algebra (5)	Pre-Calculus	Melissa Pettitt	33	165
MTH 243	Statistics I (5)	Statistics 1	Taylor Austad	16	80
Theatre Arts					
TA 111	Fundamentals of Technical Theatre (4)	Theatre Design II & III	Brian Foren	8	32
Spring Term 2017					
Architectural Design & Drafting					
ARCH 101	Introduction to Residential Design (3)	Architecture Design 1 - Residential	Dennis Larsen	20	60
ARCH 111	Introduction to Residential Construction Documents (3)	Architecture Design 1 - Residential	Dennis Larsen	9	27
ARCH 127	Intro to Google SketchUp (3)	Architecture Design 1 - Commercial	Dennis Larsen	8	24
Automotive Service Technology					
AM 100	Introduction to Automotive Systems (4)	Automotive Technology I	Louise Drow	13	52
AM 161	Electrical Systems I (4)	Automotive Technology II	Louise Drow	0	0

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

Aloha High School

Spring Term 2017

Biology

BI 101	Biology (4)	AP Biology	Coleen Swihart	32	128
BI 102	Biology (4)	AP Biology	Coleen Swihart	32	128

College Success and Career Guidance

CG 114	Financial Survival for College Students (1)	Financial Survival for College Students	Stacy Mix	17	17
CG 130	Today's Careers (2)	Introduction to Business	Monique Coleman	12	24
CG 145	Stress Management (2)	Wellness	Nicole Taylor	3	6

Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	Drafting 1 - AutoCAD	Dennis Larsen	19	57
CADD 160	Drafting Fundamentals (4)	Drafting 1 - AutoCAD	Dennis Larsen	21	84
CADD 165	Intermediate Drafting (4)	Drafting 2 - Advanced AutoCAD	Dennis Larsen	29	116

Computer Applications and Office Systems

CAS 170	Beginning Excel (3)	Accounting	Brian Mikos	48	144
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Geology

G 201	Physical Geology (4)	Geology	Olga Lira de Barone	5	20
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German

GER 101	First Year German (4)	German 1A and B	Katja Freeborn	16	64
GER 102	First Year German (4)	German 2 A and B	Katja Freeborn	16	64
GER 103	First Year German (4)	German 3 A and B	Katja Freeborn	8	32

Mathematics

MTH 112	Elementary Functions (5)	Trigonometry	Eumin Kong	16	80
MTH 112	Elementary Functions (5)	Trigonometry	Melissa Pettitt	36	180
MTH 244	Statistics II (4)	Statistics 1	Taylor Austad	11	44

Spanish

SPA 101	First Year Spanish: First Term (4)	Spanish IV/V	Enrique Abad	14	56
SPA 201	Second Year Spanish - First Term (4)	Spanish Literacy III	Enrique Abad	39	156

Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Acting 3, 4	Brian Foren	15	60
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Summary for Aloha High School:

753 2,558

Aloha High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	51.2%	48.8%	4.0%	0.5%	7.3%	2.7%	23.2%	15.6%	0.8%	49.3%	10.0%
2015-2016 OREGON REPORT CARD				1%	6%	6%	36%	6%	2%	44%	

2016-2017 Articulation Details by Discipline

Courses Offered Discipline		High School Course Title	Instructor	Duplicated Students	Credits Earned
Courses under Agreement (credits)					
Banks High School					
Winter Term 2017					
Landscape Technology					
LAT 106	Basic Horticulture (4)	Horticulture	Tim Eggleston	8	32
Welding					
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Welding II	Tim Eggleston	2	8
Spring Term 2017					
Emergency Medical Services					
EMS 100	Introduction to Emergency Medical Services (3)	Fire Science I	Rodney Linz	19	57
Fire Protection Technology					
FP 101	Principles of Emergency Services (2)	Fire Science I	Rodney Linz	19	38
FP 133	Wildland Firefighter (3)	Fire Science I	Rodney Linz	19	57
FP 201	Intro to Emergency Service Rescue (4)	Fire Science II	Rodney Linz	4	16
FP 280B	Cooperative Education (3)	Fire Science I & II	Rodney Linz	23	69
Machine Manufacturing Technology					
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Basic Construction II/ Advanced Construction	Tim Eggleston	2	3
Summary for Banks High School:				96	312

Banks High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	3.6%	3.6%	0.0%	89.3%	12.5%
2015-2016 OREGON REPORT CARD				1%	2%	0%	6%	3%	1%	88%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

Beaverton Community Transitions Program

Fall Term 2016

College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Ed.	Mariana Knifer	6	18
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Summary for Beaverton Community Transitions Program: 6 18

Beaverton Community Transitions Program

In order to maintain FERPA compliance, we are unable to provide demographic data for these Dual Credit Students.

Beaverton High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	42.8%	57.2%	1.0%	0.0%	4.0%	3.5%	10.2%	12.4%	1.3%	68.6%	24.7%
2015-2016 OREGON REPORT CARD				0%	6%	2%	29%	7%	1%	55%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned
Beaverton High School					
Winter Term 2017					
Architectural Design & Drafting					
ARCH 127	Intro to Google SketchUp (3)	A532: Drafting & Design 2	Paul Webb	2	6
Computer Aided Design & Drafting					
CADD 126	Introduction to AutoCAD (3)	A532: Drafting & Design 2	Paul Webb	2	6
CADD 160	Drafting Fundamentals (4)	A531: Drafting & Design 1	Paul Webb	10	40
Computer Applications and Office Systems					
CAS 106	Introduction to HTML (1)	A431: Web Design	Paul Webb	7	7
CAS 111D	Beginning Website Creation: Dreamweaver (3)	A431: Web Design	Paul Webb	7	21
CAS 118	Beginning Photoshop (3)	Computer Graphics I	Nadia Hasan	44	132
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Nadia Hasan	15	60
Management and Supervisory Development					
MSD 101	Principles of Management and Supervision (3)	Marketing Management	Emily Ramberg	19	57
Mathematics					
MTH 111	College Algebra (5)	Pre-Calculus	Kristi Russell	24	120
MTH 95	Intermediate Algebra (4)	Intermediate Algebra	Jennifer Weber	19	76
MTH 95	Intermediate Algebra (4)	FST: Functions, Statistics, & Trigonometry	Amy Pedersen	1	4
MTH 95	Intermediate Algebra (4)	Intermediate Algebra	Robert Kenis	5	20
Spring Term 2017					
Architectural Design & Drafting					
ARCH 127	Intro to Google SketchUp (3)	A532: Drafting & Design 2	Paul Webb	1	3
Computer Aided Design & Drafting					
CADD 126	Introduction to AutoCAD (3)	A532: Drafting & Design 2	Paul Webb	1	3
CADD 160	Drafting Fundamentals (4)	A531: Drafting & Design 1	Paul Webb	4	16
Computer Applications and Office Systems					
CAS 103	Introduction to Windows (1)	Digital Marketing	Kathryn Robinson	15	15
CAS 104	Basic Internet Skills (1)	Digital Marketing	Kathryn Robinson	15	15
CAS 106	Introduction to HTML (1)	A431: Web Design	Paul Webb	6	6
CAS 111D	Beginning Website Creation: Dreamweaver (3)	A431: Web Design	Paul Webb	6	18
CAS 118	Beginning Photoshop (3)	Computer Graphics I	Nadia Hasan	29	87
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Nadia Hasan	9	36

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

Beaverton High School

Spring Term 2017

Computer Applications and Office Systems

CAS 220	Project Management - Beginning MS Project (3)	Sports & Event Marketing	Kathryn Robinson	21	63
CAS 232	Desktop Publishing: InDesign (3)	Computer Graphics 2	Nadia Hasan	11	33

Engineering

ENGR 100	Exploring Engineering (1)	STEM Physics/ Exploring Engineering	Dax Balzer	0	0
ENGR 100	Exploring Engineering (1)	STEM Physics	Gale Zimmerman	21	21

Management and Supervisory Development

MSD 105	Workplace Communication Skills (3)	Marketing Management	Emily Ramberg	17	51
MSD 107	Organizations & People (3)	Marketing 2	Emily Ramberg	40	120
MSD 121	Leadership Skill Development (3)	Marketing Seminar	Kathryn Robinson	23	69
MSD 123	Job Search Strategies (1)	Marketing Seminar	Kathryn Robinson	0	0
MSD 123	Job Search Strategies (1)	Marketing Seminar	Kathryn Robinson	23	23
MSD 123A	Innovation and New Products (1)	Marketing 1	Casi Yost	12	12
MSD 123A	Innovation and New Products (1)	Marketing 1	Emily Ramberg	35	35
MSD 123A	Innovation and New Products (1)	Marketing I	Kathryn Robinson	32	32
MSD 174	Time Management (1)	Marketing Seminar	Kathryn Robinson	23	23
MSD 177	Team Building (1)	Digital Marketing	Kathryn Robinson	15	15
MSD 180A	Goal Setting and Productivity (1)	Sports & Event Marketing	Kathryn Robinson	21	21
MSD 194	Effective Presentation Skills (1)	Marketing Seminar	Kathryn Robinson	23	23
MSD 279	Project Management - Intro. (4)	Sports & Event Marketing	Kathryn Robinson	21	84

Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Kristi Russell	12	60
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Not Offered 2017

Computer Applications and Office Systems

CAS 118	Beginning Photoshop (3)	Computer Graphics I	Casi Yost	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Kathryn Robinson	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications	Casi Yost	0	0

Summary for Beaverton High School: 591 1,433

Beaverton High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	42.8%	57.2%	1.0%	0.0%	4.0%	3.5%	10.2%	12.4%	1.3%	68.6%	24.7%
2015-2016 OREGON REPORT CARD				0%	6%	2%	29%	7%	1%	55%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)	High School Course Title	Instructor			

Beaverton School District Options Program

Winter Term 2017

Biology

BI 121	Introduction of Human Anatomy and Physiology I (4)	Human Anatomy & Physiology	Ron Romanick	44	176
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Spring Term 2017

Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology	Louise Drow	20	80
AM 111	Engine Repair (4)	Automotive Technology	Louise Drow	20	80
AM 151	Brakes (4)	Automotive Technology I & II - First and Second Year	Louise Drow	20	80
AM 161	Electrical Systems I (4)	Automotive I & II - Second Year	Louise Drow	0	0

Biology

BI 122	Introduction to Human Anatomy and Physiology II (4)	Human Anatomy & Physiology	Ron Romanick	48	192
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College Success and Career Guidance

CG 130H	Introduction to Today's Careers: Health (2)	Health Careers	Matt Bayha	19	38
CG 130H	Introduction to Today's Careers: Health (2)	Health Careers	Paula Jacobs	102	204
CG 130H	Introduction to Today's Careers: Health (2)	Health Careers	Ron Romanick	12	24

Health Studies

HE 252	First Aid - Basics and Beyond (4)	BSD Health Careers Program	Paula Jacobs	104	416
HE 252	First Aid - Basics and Beyond (4)	BSD Health Careers Program	Matt Bayha	0	0

Medical Professions

MP 111	Medical Terminology (4)	BSD Health Careers Program	Matt Bayha	40	160
MP 111	Medical Terminology (4)	BSD Health Careers Program	Paula Jacobs	0	0
MP 111	Medical Terminology (4)	BSD Health Careers Program	Andrea Ellis	7	28
MP 111	Medical Terminology (4)	BSD Health Careers Program	Ron Romanick	18	72

Summary for Beaverton School District Options Program: 454 1,550

Beaverton School District Options Program

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	75.8%	24.2%	2.0%	0.0%	21.1%	8.8%	10.2%	11.3%	0.5%	54.6%	8.9%
2015-2016 OREGON REPORT CARD	*										

* Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned
Benson High School					
Winter Term 2017					
Architectural Design & Drafting					
ARCH 126	Introduction to AutoCAD (3)	Drafting Technologies 2	Tammy Hite	0	0
Mathematics					
MTH 111	College Algebra (5)	Dual Credit College Algebra	Kayla Stolte	27	135
Spring Term 2017					
Architectural Design & Drafting					
ARCH 100	Graphic Communication for Designers (3)	Architectural Design and Drafting 1 (Junior Level)	Tammy Hite	9	27
ARCH 101	Introduction to Residential Design (3)	Architectural Design and Drafting 2 (Senior Level)	Tammy Hite	0	0
ARCH 110	Introduction to Architectural Drawing (2)	Architectural Design and Drafting 1 (Junior Level)	Tammy Hite	9	18
ARCH 111	Introduction to Residential Construction Documents (3)	Architectural Design and Drafting 2 (Senior Level)	Tammy Hite	0	0
ARCH 126	Introduction to AutoCAD (3)	Drafting Technologies 2	Tammy Hite	11	33
ARCH 127	Intro to Google SketchUp (3)	Architectural Design and Drafting 1 (Junior Level)	Tammy Hite	0	0
ARCH 136	Intermediate AutoCAD (3)	Architectural Design and Drafting 1 (Junior Level)	Tammy Hite	9	27
Automotive Service Technology					
AM 100	Introduction to Automotive Systems (4)	Automotive IV	Brett Anderson	8	32
AM 111	Engine Repair (4)	Automotive IV	Brett Anderson	7	28
AM 161	Electrical Systems I (4)	Automotive IV	Brett Anderson	8	32
Building Construction Technology					
BCT 102	Residential Printreading (3)	Building Construction III - Juniors	Richard Weber	5	15
BCT 102	Residential Printreading (3)	Building Construction III - Juniors	Luke Hotchkiss	5	15
BCT 104	Construction Math (3)	Building Construction III - Juniors	Luke Hotchkiss	7	21
BCT 104	Construction Math (3)	Building Construction III - Juniors	Richard Weber	6	18
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Building Construction III - Juniors	Richard Weber	9	27
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Building Construction III - Juniors	Luke Hotchkiss	9	27
BCT 120	Floor Framing (3)	Building Construction IV - Seniors	Luke Hotchkiss	0	0
BCT 120	Floor Framing (3)	Building Construction IV - Seniors	Richard Weber	0	0
BCT 121	Wall Framing (3)	Building Construction IV - Seniors	Luke Hotchkiss	0	0
BCT 121	Wall Framing (3)	Building Construction IV - Seniors	Richard Weber	0	0
BCT 128	Exterior Finish (6)	Building Construction IV - Seniors	Luke Hotchkiss	0	0
BCT 128	Exterior Finish (6)	Building Construction IV - Seniors	Richard Weber	0	0

2016-2017 Articulation Details by Discipline

Courses Offered			Duplicated Students	Credits Earned
Discipline				
Courses under Agreement (credits)		High School Course Title	Instructor	

Benson High School

Summer Term 2016

Mathematics

MTH 95	Intermediate Algebra (4)	Intermediate Algebra	Kevin Denney	11	44
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Spring Term 2017

Building Construction Technology

BCT 216	Cabinetry I (2)	Building Construction IV - Seniors	Richard Weber	5	10
BCT 216	Cabinetry I (2)	Building Construction IV - Seniors	Luke Hotchkiss	5	10
BCT 217	Cabinetry II (2)	Building Construction IV - Seniors	Luke Hotchkiss	3	6
BCT 217	Cabinetry II (2)	Building Construction IV - Seniors	Richard Weber	2	4
BCT 218	Woodworking Projects (2)	Building Construction IV - Seniors	Luke Hotchkiss	5	10
BCT 218	Woodworking Projects (2)	Building Construction IV - Seniors	Richard Weber	5	10
BCT 226	Finish Carpentry (2)	Building Construction IV - Seniors	Richard Weber	4	8
BCT 226	Finish Carpentry (2)	Building Construction IV - Seniors	Luke Hotchkiss	4	8

Machine Manufacturing Technology

MCH 100	Machine Tool Basics (1)	Manufacturing 4	Barth Clooten	9	9
MCH 105	Blueprint Reading I (1.5)	Manufacturing 4	Barth Clooten	9	13.5
MCH 110	Blueprint Reading II (1.5)	Manufacturing 4	Barth Clooten	9	13.5
MCH 120	Machine Shop Math (2)	Manufacturing 4	Barth Clooten	9	18
MCH 123	Sheet Metal Fabrication (4)	Manufacturing 3	Barth Clooten	20	80
MCH 125	Speeds and Feeds (1)	Manufacturing 4	Barth Clooten	9	9
MCH 135	Basic Measuring Tools (1.5)	Manufacturing 4	Barth Clooten	9	13.5
MCH 145	Layout Tools (1.5)	Manufacturing 4	Barth Clooten	9	13.5
MCH 150	Precision Measuring Tools (1.5)	Manufacturing 4	Barth Clooten	9	13.5
MCH 160	Drilling Machines and Operations (2)	Manufacturing 4	Barth Clooten	9	18
MCH 180	Turning Machines and Operations (4)	Manufacturing 4	Barth Clooten	9	36
MCH 205	Vertical Milling Machine and Operations (3.5)	Manufacturing 4	Barth Clooten	7	24.5
MCH 272	Mastercam Level I (5)	Manufacturing 3	Barth Clooten	21	105

Mathematics

MTH 112	Elementary Functions (5)	Dual Credit College Algebra 2	Kayla Stolte	27	135
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Medical Professions

MP 111	Medical Terminology (4)	Medical Terminology	Nicole Kennedy	10	40
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Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Manufacturing 3	Barth Clooten	19	76
WLD 271	Oxy-acetylene Welding Projects (3)	Manufacturing 3	Barth Clooten	19	57

Summary for Benson High School: 386 1,240

Benson High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	30.7%	69.3%	1.0%	1.0%	18.6%	11.8%	8.8%	12.7%	0.0%	46.1%	11.3%
2015-2016 OREGON REPORT CARD				1%	13%	20%	25%	8%	0%	32%	

* Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

Canby High School

Fall Term 2016

Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	14	42
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	17	51
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	CAD I	Jeffrey Hart	6	18
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Winter Term 2017

Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	0	0
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	36	108
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	CAD I	Jeffrey Hart	9	27
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Spring Term 2017

Building Construction Technology

BCT 100	Overview to the Construction Industry (3)	Construction II	Darren Monen	7	21
BCT 102	Residential Printreading (3)	Construction I	Darren Monen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Darren Monen	17	51
BCT 121	Wall Framing (3)	Construction III	Darren Monen	0	0

Summary for Canby High School: 106 318

Canby High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	17.3%	82.7%	0.0%	1.3%	0.0%	1.3%	20.0%	18.7%	0.0%	58.7%	23.5%
2015-2016 OREGON REPORT CARD				0%	1%	0%	27%	4%	0%	68%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Cascadia Tech Academy

Spring Term 2017

Criminal Justice

CJA 100	Professions in Criminal Justice (3)	Criminal Justice II	Tony Shaver	16	48
CJA 111	Introduction to Criminal Justice System - Police (3)	Criminal Justice I	Tony Shaver	55	165
CJA 112	Introduction to Criminal Justice System-Courts (3)	Criminal Justice I	Tony Shaver	55	165
CJA 113	Introduction to Criminal Justice System-Corrections (3)	Criminal Justice I	Tony Shaver	55	165
CJA 117	Introduction to Homeland Security (3)	Introduction to Homeland Security	Jeffrey Kaliner	4	12

Summary for Cascadia Tech Academy: 185 555

Cascadia Tech Academy

In order to maintain FERPA compliance, we are unable to provide demographic data for these Dual Credit Students.

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Students	Earned

Central Catholic High School

Winter Term 2017

Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Integrated Computer Applications/Microsoft Office	Nancy Peterson	61	244
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Music

MUS 158A	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	5	5
MUS 158B	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	2	2
MUS 158C	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	2	2
MUS 158D	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 158E	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 158F	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 195A	Symphonic Band (1)	Morning Concert Band	Christopher McLean	6	6
MUS 195B	Symphonic Band (1)	Morning Concert Band	Christopher McLean	3	3
MUS 195C	Symphonic Band (1)	Morning Concert Band	Christopher McLean	2	2
MUS 195D	Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 195E	Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 195F	Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 220A	Chorus (1)	Concert Choir	Christopher McLean	4	4
MUS 220B	Chorus (1)	Concert Choir	Christopher McLean	2	2
MUS 220C	Chorus (1)	Concert Choir	Christopher McLean	1	1
MUS 220D	Chorus (1)	Concert Choir	Christopher McLean	1	1
MUS 220E	Chorus (1)	Concert Choir	Christopher McLean	0	0
MUS 220F	Chorus (1)	Concert Choir	Christopher McLean	0	0

Religious Studies

R 210	World Religions (4)	Religion 4A	Aric Ward	49	196
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Spanish

SPA 201	Second Year Spanish - First Term (4)	Spanish 4/ Composition and Culture	Angela Bergmann	11	44
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Spring Term 2017

Biology

BI 121	Introduction of Human Anatomy and Physiology I (4)	Human Anatomy and Physiology	Kathy Frederick	29	116
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Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Integrated Computer Applications/Microsoft Office	Nancy Peterson	57	228
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2016-2017 Articulation Details by Discipline

Courses Offered

Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

Central Catholic High School

Spring Term 2017

English

ENG 104	Introduction to Literature (Fiction) (4)	AP Literature	Arin Wallenius	18	72
ENG 106	Introduction to Literature (Poetry) (4)	AP Literature	Arin Wallenius	18	72
WR 121	English Composition (4)	English IV	Liz Danek	26	104
WR 121	English Composition (4)	English IV	Taren Taylor	18	72
WR 121	English Composition (4)	English IV	Kate Molony	25	100

Music

MUS 158A	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	1	1
MUS 158B	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	4	4
MUS 158C	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	2	2
MUS 158D	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	1	1
MUS 158E	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 158F	Chamber Ensemble (1)	Honors Jazz Band	Christopher McLean	0	0
MUS 195A	Symphonic Band (1)	Morning Concert Band	Christopher McLean	4	4
MUS 195B	Symphonic Band (1)	Morning Concert Band	Christopher McLean	7	7
MUS 195C	Symphonic Band (1)	Morning Concert Band	Christopher McLean	2	2
MUS 195D	Symphonic Band (1)	Morning Concert Band	Christopher McLean	3	3
MUS 195E	Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 195F	Symphonic Band (1)	Morning Concert Band	Christopher McLean	0	0
MUS 220A	Chorus (1)	Concert Choir	Christopher McLean	3	3
MUS 220B	Chorus (1)	Concert Choir	Christopher McLean	1	1
MUS 220C	Chorus (1)	Concert Choir	Christopher McLean	2	2
MUS 220D	Chorus (1)	Concert Choir	Christopher McLean	0	0
MUS 220E	Chorus (1)	Concert Choir	Christopher McLean	0	0
MUS 220F	Chorus (1)	Concert Choir	Christopher McLean	0	0

Spanish

SPA 202	Second Year Spanish - Second Term (4)	Spanish 4/ Composition and Culture	Angela Bergmann	11	44
SPA 203	Second Year Spanish - Third Term (4)	Spanish 4/ Composition and Culture	Angela Bergmann	11	44

Summary for Central Catholic High School: 392 1,394

Central Catholic High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	48.7%	51.3%	2.0%	0.8%	10.2%	4.3%	5.1%	12.9%	0.4%	65.9%	3.8%
2015-2016 OREGON REPORT CARD	41%	59%		*	8%	5%	6%	16%	9%	64%	*

* Combined data: Asian / Pacific Islander.

2016-2017 Articulation Details by Discipline

Courses Offered		High School Course Title	Instructor	Duplicated Students	Credits Earned
Discipline	Courses under Agreement (credits)				
Century High School					
Winter Term 2017					
Computer Applications and Office Systems					
CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Business Computer Applications	Raya Nichols	31	124
Machine Manufacturing Technology					
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Drafting 1 & 2	Tim Morley	0	0
MCH 296A	Rhino CAD Level 1 (2)	Drafting 1	Tim Morley	3	6
MCH 297A	Rhino CAD Level 2 (2)	Drafting 2	Tim Morley	8	16
Spring Term 2017					
Computer Applications and Office Systems					
CAS 110	Introduction to Web Graphics (1)	Web Design	Chris Winikka	0	0
CAS 111W	Beginning Website Design: WordPress (3)	Applied Web Design	Chris Winikka	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Business Computer Applications	Raya Nichols	18	72
CAS 206	Principles of HTML and CSS (4)	Web Design	Chris Winikka	0	0
Early Education and Family Studies					
ECE 120	Introduction to Early Education and Family Studies (3)	Child Services 1	Alia Laack	3	9
ECE 132	Early Childhood Field Work (2)	Child Services 2	Alia Laack	1	2
Engineering					
ENGR 100	Exploring Engineering (1)	Engineering Principles	Tim Morley	4	4
Health Studies					
HE 112	Standard First Aid and Emergency Care (1)	Anatomy & Physiology/Health Sciences 1	Rachelle Carnes	0	0
Machine Manufacturing Technology					
MCH 290	Mastercam Fundamentals Orientation (1)	Drafting 2	Tim Morley	1	1
MCH 291	Laser Cutting and Engraving Fundamentals (1)	Drafting 1 & 2	Tim Morley	38	38
MCH 293	CNC Router Fundamentals Orientation (1)	Drafting 1 & 2	Tim Morley	43	43
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	Drafting 2	Tim Morley	1	1.5
Medical Professions					
MP 111	Medical Terminology (4)	Health Services II	Rachelle Carnes	28	112

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

Century High School

Not Offered 2017

College Success and Career Guidance

CG 105	Scholarships: \$\$ for College (2)	AVID 12 - Financial Survival	Mason Wright	0	0
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Health Studies

HE 250	Personal Health (3)	Health I-II	Kristin Blomberg	0	0
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Summary for Century High School: 179 428.5

Century High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	42.3%	57.7%	0.0%	0.9%	29.5%	0.9%	7.1%	17.0%	0.0%	43.8%	13.8%
2015-2016 OREGON REPORT CARD				1%	14%	4%	27%	5%	1%	48%	

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

CTEC (Career and Technical Education Center)

Spring Term 2017

Building Construction Technology

BCT 102	Residential Printreading (3)	Construction I	Alex Olsen	30	90
BCT 103	Residential Materials and Methods (3)	Construction I	Alex Olsen	30	90
BCT 104	Construction Math (3)	Residential Construction	Alex Olsen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction I	Alex Olsen	30	90
BCT 120	Floor Framing (3)	Residential Construction	Alex Olsen	14	42
BCT 121	Wall Framing (3)	Residential Construction	Alex Olsen	14	42
BCT 226	Finish Carpentry (2)	Residential Construction	Alex Olsen	14	28

Summary for CTEC: 132 382

CTEC (Career and Technical Education Center)

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	20.9%	79.1%	0.0%	2.8%	0.0%	2.8%	8.3%	22.2%	2.8%	61.1%	16.3%
2015-2016 OREGON REPORT CARD	*										

* Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

De La Salle North Catholic High School

Spring Term 2017

Biology

BI 101	Biology (4)	Biology	Amy Lacks	21	84
BI 102	Biology (4)	Biology	Amy Lacks	0	0

Summary for De La Salle North Catholic High School: 21 84

De La Salle N. Catholic High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	52.4%	47.6%	0.0%	0.0%	6.3%	37.5%	12.5%	25.0%	0.0%	18.8%	23.8%
2015-2016 OREGON REPORT CARD	*										

* Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Douglas High School

Spring Term 2017

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 2	Jason Daugherty	5	15
BCT 216	Cabinetry I (2)	Woods 3	Jason Daugherty	1	2

Summary for Douglas High School: 6 17

Douglas High School

In order to maintain FERPA compliance, we are unable to provide demographic data for these Dual Credit Students.

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

Early College High School

Fall Term 2016

College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Andrew Cronk	29	29
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	James Lekas	28	28
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	James Lekas	19	19
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Susan Long	28	28
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Susan Long	17	17
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Megan Brooke	26	26
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Megan Brooke	23	23
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	James Lekas	26	26
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Megan Brooke	26	26
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Megan Brooke	23	23
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Susan Long	17	17
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Susan Long	28	28
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	James Lekas	20	20
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Andrew Cronk	28	28
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Megan Brooke	0	0
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Megan Brooke	0	0

Winter Term 2017

College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Megan Brooke	12	12
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Beth Johnson	19	19
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Megan Brooke	12	12
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Beth Johnson	19	19

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Students	Earned

Early College High School

Winter Term 2017

College Success and Career Guidance

CG 103	College Survival and Success: Self-Management (1)	College Survival and Success: Self-Management	Mariana Knifer	6	6
CG 103	College Survival and Success: Self-Management (1)	College Survival and Success: Self-Management	Andrew Cronk	7	7
CG 140B	Career and Life Planning (2)	Career and Life Planning	Megan Brooke	19	38
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	23	46
CG 140B	Career and Life Planning (2)	Career and Life Planning	James Lekas	17	34
CG 140B	Career and Life Planning (2)	Career and Life Planning	James Lekas	22	44

Spring Term 2017

College Success and Career Guidance

CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Beth Johnson	14	14
CG 101	College Survival and Success: Personal Responsibility (1)	College Survival and Success: Personal Responsibility	Megan Brooke	9	9
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Megan Brooke	0	0
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Beth Johnson	14	14
CG 102	College Survival and Success: Goal Setting (1)	College Survival and Success: Goal Setting	Megan Brooke	9	9
CG 103	College Survival and Success: Self-Management (1)	College Survival and Success: Self-Management	Mariana Knifer	17	17
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	13	26
CG 140B	Career and Life Planning (2)	Career and Life Planning	Susan Long	24	48
CG 140B	Career and Life Planning (2)	Career and Life Planning	Megan Brooke	26	52
CG 140B	Career and Life Planning (2)	Career and Life Planning	Megan Brooke	25	50
CG 140B	Career and Life Planning (2)	Career and Life Planning	James Lekas	23	46
CG 140B	Career and Life Planning (2)	Career and Life Planning	James Lekas	21	42

Summary for Early College High School: 689 902

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Students

Credits

Earned

Forest Grove High School

Winter Term 2017

Biology

BI 101	Biology (4)	Honors Biology	Ben Crabtree	15	60
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Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Basic Construction / Woods 2	Chris Higginbotham	38	114
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College Success and Career Guidance

CG 114	Financial Survival for College Students (1)	Financial Survival for College Students	Bert Wilberger	10	10
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Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	AP Environmental Sciences	Neil Borzcik	27	108
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Landscape Technology

LAT 106	Basic Horticulture (4)	Introduction to Horticulture A	Jami Duyck	17	68
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Mathematics

MTH 251	Calculus I (4)	AP Calculus AB	Allison Samuel	12	48
MTH 253	Calculus III (5)	AP Calculus BC	Russell Lambach	9	45

Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Metals 2	Jami Duyck	14	56
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Spring Term 2017

Biology

BI 102	Biology (4)	Honors Biology	Ben Crabtree	12	48
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Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Basic Construction / Woods 2	Chris Higginbotham	20	60
BCT 120	Floor Framing (3)	Advanced Building Construction	Chris Higginbotham	12	36
BCT 121	Wall Framing (3)	Advanced Building Construction	Chris Higginbotham	12	36
BCT 128	Exterior Finish (6)	Advanced Building Construction	Chris Higginbotham	12	72
BCT 226	Finish Carpentry (2)	Advanced Building Construction	Chris Higginbotham	12	24

College Success and Career Guidance

CG 114	Financial Survival for College Students (1)	Financial Survival for College Students	Bert Wilberger	4	4
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Environmental Studies

ESR 172	Environmental Science: Chemical Perspective (4)	AP Environmental Science	Neil Borzcik	22	88
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2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Forest Grove High School

Spring Term 2017

Landscape Technology

LAT 109	Plant Propagation (3)	Introduction to Horticulture B	Jami Duyck	15	45
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Mathematics

MTH 111	College Algebra (5)	College Algebra 2	Annette Faris	38	190
MTH 112	Elementary Functions (5)	Pre-Calculus B	Allison Samuel	9	45
MTH 112	Elementary Functions (5)	Pre-Calculus B	Mike Wanner	13	65
MTH 252	Calculus II (5)	AP Calculus AB	Allison Samuel	10	50

Medical Professions

MP 111	Medical Terminology (4)	Medical Terminology	Adam Kriz	10	40
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Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Metals 2	Jami Duyck	12	48
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Summary for Forest Grove High School: 355 1,360

Forest Grove High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	47.2%	52.8%	1.0%	0.0%	0.5%	0.5%	20.0%	0.5%	0.0%	65.3%	12.4%
2015-2016 OREGON REPORT CARD				1%	1%	1%	49%	3%	0%	46%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

Franklin High School

Winter Term 2017

Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Digital Design and Computer Coding 1	Joe Rowe	25	25
CAS 109	Beginning PowerPoint (1)	Computer Applications 1	Joe Rowe	24	24
CAS 109	Beginning PowerPoint (1)	Computer Applications I	Clara Cook	83	83
CAS 121	Beginning Keyboarding (3)	Computer Applications I	Clara Cook	87	261
CAS 121	Beginning Keyboarding (3)	Computer Applications 1	Joe Rowe	23	69
CAS 170A	Beginning Excel (1)	Computer Applications 1	Joe Rowe	9	9
CAS 170A	Beginning Excel (1)	Computer Applications I	Clara Cook	20	20
CAS 216A	Beginning Word (1)	Computer Applications I	Clara Cook	88	88
CAS 216A	Beginning Word (1)	Computer Applications I	Joe Rowe	24	24

Computer Information Systems

CIS 145	Microcomputer Hardware and Troubleshooting (4)	PC Hardware	Joe Rowe	27	108
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English

ENG 213	Latin American Literature (4)	College Writing & Latin American Literature	Kimberly Amador	33	132
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Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Robert Jamieson	0	0
MTH 111	College Algebra (5)	Pre-Calculus 1	Debra Wasserman	0	0

Spring Term 2017

Building Construction Technology

BCT 102	Residential Printreading (3)	Architectural Drafting and Design	Dan Silvernail	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Intermediate Woodworking	Dan Silvernail	2	6
BCT 216	Cabinetry I (2)	Advanced Woodworking	Dan Silvernail	0	0
BCT 217	Cabinetry II (2)	Advanced Woodworking	Dan Silvernail	0	0

Business Administration

BA 111	Introduction to Accounting (3)	Accounting I-II	Clara Cook	18	54
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Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Digital Design and Computer Coding 1	Joe Rowe	15	15
CAS 109	Beginning PowerPoint (1)	Computer Applications I	Clara Cook	2	2
CAS 109	Beginning PowerPoint (1)	Computer Applications 1	Joe Rowe	10	10
CAS 121	Beginning Keyboarding (3)	Computer Applications 1	Joe Rowe	2	6
CAS 121	Beginning Keyboarding (3)	Computer Applications I	Clara Cook	11	33

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

Franklin High School

Spring Term 2017

Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications II	Clara Cook	50	200
CAS 170	Beginning Excel (3)	Computerized Accounting & Spreadsheets	Timothy Biamont	16	48
CAS 170A	Beginning Excel (1)	Computer Applications 1	Joe Rowe	3	3
CAS 170A	Beginning Excel (1)	Computer Applications I	Clara Cook	0	0
CAS 216A	Beginning Word (1)	Computer Applications I	Joe Rowe	10	10
CAS 216A	Beginning Word (1)	Computer Applications I	Clara Cook	2	2

Computer Information Systems

CIS 145	Microcomputer Hardware and Troubleshooting (4)	PC Hardware	Joe Rowe	28	112
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Dance

D 130A	Modern Dance I (1)	Beginning Dance	Sonia Warfel	25	25
D 130B	Modern Dance I (1)	Beginning Dance	Sonia Warfel	0	0
D 131A	Modern Dance II (1)	Intermediate Dance	Sonia Warfel	6	6
D 131B	Modern Dance II (1)	Intermediate Dance	Sonia Warfel	0	0
D 230A	Modern Dance III (1)	Advanced Dance	Sonia Warfel	7	7
D 230B	Modern Dance III (1)	Advanced Dance	Sonia Warfel	0	0

English

WR 121	English Composition (4)	Latin American Literature and College Writing	Kimberly Amador	33	132
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Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus 2	Debra Wasserman	0	0
MTH 95	Intermediate Algebra (4)	Intermediate Algebra	Kevin Denney	12	48

Not Offered 2017

Building Construction Technology

BCT 104	Construction Math (3)	Intermediate Woodworking	Dan Silvernail	0	0
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Business Administration

BA 111	Introduction to Accounting (3)	Accounting I-II	Timothy Biamont	0	0
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Computer Applications and Office Systems

CAS 109	Beginning PowerPoint (1)	Computer Applications I	Timothy Biamont	0	0
CAS 121	Beginning Keyboarding (3)	Computer Applications I	Timothy Biamont	0	0

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

Franklin High School

Not Offered 2017

Dance

D 190A	Ballet I (1)	Ballet I (Beginning Dance)	Julana Torres	0	0
D 190B	Ballet I (1)	Ballet I (Beginning Dance)	Julana Torres	0	0
D 191A	Ballet II (1)	Ballet II (Intermediate Dance)	Julana Torres	0	0
D 191B	Ballet II (1)	Ballet II (Intermediate Dance)	Julana Torres	0	0
D 290A	Ballet III (1)	Ballet III (Advanced Dance)	Julana Torres	0	0
D 290B	Ballet III (1)	Ballet III (Advanced Dance)	Julana Torres	0	0

Summary for Franklin High School: 695 1,562

Franklin High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	39.9%	60.1%	1.0%	0.8%	26.9%	1.2%	6.6%	14.9%	0.8%	47.9%	14.8%
2015-2016 OREGON REPORT CARD				1%	18%	6%	22%	6%	1%	47%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

Gaston High School

Winter Term 2017

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods 1	Wade Sims	16	48
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Geography

GEO 106	World Regional Geography (4)	World Regional Geography	Zachary Cooper	15	60
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Spring Term 2017

Building Construction Technology

BCT 216	Cabinetry I (2)	Woods 2	Wade Sims	15	30
BCT 217	Cabinetry II (2)	Woods 3	Wade Sims	0	0
BCT 218	Woodworking Projects (2)	Woods 4	Wade Sims	0	0

Engineering

ENGR 100	Exploring Engineering (1)	Intro to Engineering	Wade Sims	6	6
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Geography

GEO 105	Introduction to Human Geography (4)	Introduction to Human Geography	Zachary Cooper	10	40
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Machine Manufacturing Technology

MCH 291	Laser Cutting and Engraving Fundamentals (1)	Laser Cutting and Engraving Fundamentals	Wade Sims	7	7
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	FDM Additive Manufacturing Fundamentals Orientation	Wade Sims	17	25.5
MCH 293	CNC Router Fundamentals Orientation (1)	CNC Router Fundamentals Orientation	Wade Sims	17	17
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	3 Dimensional Digital Laser Scanning Fundamentals	Wade Sims	0	0
MCH 296A	Rhino CAD Level 1 (2)	Rhino CAD Level I	Wade Sims	17	34

Summary for Gaston High School:	120	267.5
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Gaston High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	30.9%	69.1%	0.0%	1.9%	0.0%	1.9%	1.9%	9.6%	1.9%	82.7%	5.5%
2015-2016 OREGON REPORT CARD				1%	1%	1%	11%	4%	0%	82%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

Glencoe High School

Winter Term 2017

Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering Design	Chris Steiner	33	33
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Machine Manufacturing Technology

MCH 100	Machine Tool Basics (1)	Machine/ Welding 2	Rob Brauer	31	31
MCH 135	Basic Measuring Tools (1.5)	Machine/ Welding 2	Rob Brauer	31	46.5
MCH 145	Layout Tools (1.5)	Machine/ Welding 2	Rob Brauer	31	46.5
MCH 150	Precision Measuring Tools (1.5)	Machine/ Welding 2	Rob Brauer	30	45
MCH 160	Drilling Machines and Operations (2)	Machine/ Welding 2	Rob Brauer	31	62
MCH 180	Turning Machines and Operations (4)	Machine/ Welding 2	Rob Brauer	31	124
MCH 205	Vertical Milling Machine and Operations (3.5)	Machine/ Welding 2	Rob Brauer	30	105

Spring Term 2017

Architectural Design & Drafting

ARCH 111	Introduction to Residential Construction Documents (3)	Architectural Drafting 2	Michael O'Connor	0	0
ARCH 126	Introduction to AutoCAD (3)	Architectural Drafting 1	Michael O'Connor	4	12

Business Administration

BA 111	Introduction to Accounting (3)	Accounting I	Eric Walker	44	132
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Computer Aided Design & Drafting

CADD 126	Introduction to AutoCAD (3)	Drafting Technology 1	Michael O'Connor	8	24
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Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Services I	Shellie DeWhitt	30	90
ECE 132	Early Childhood Field Work (2)	Child Services II	Shellie DeWhitt	19	38

Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Health Sciences 1	Melanie Lewis	84	84
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Medical Professions

MP 111	Medical Terminology (4)	Health Services I	Melanie Lewis	6	24
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Welding

WLD 131	Gas Metal Arc Welding (4)	Machine/ Welding 2	Rob Brauer	9	36
WLD 261	Basic Fabrication (4)	Machine/ Welding 2	Rob Brauer	9	36
WLD 262	Intermediate Fabrication (4)	Machine/ Welding 2	Rob Brauer	1	4

Summary for Glencoe High School: 462 973

Glencoe High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	56.4%	43.6%	3.0%	0.5%	5.2%	1.4%	15.1%	17.5%	0.9%	59.0%	13.1%
2015-2016 OREGON REPORT CARD				0%	3%	1%	34%	4%	0%	57%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline				Duplicated Students	Credits Earned
Courses under Agreement (credits)		High School Course Title	Instructor		

Grant High School

Winter Term 2017

Biology

BI 101	Biology (4)	Advanced Biology	Amy Lindahl	94	376
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Spring Term 2017

Art

ART 253A	Ceramics I (3)	Ceramics 1	Jamin London Tinsel	7	21
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Biology

BI 102	Biology (4)	Advanced Biology	Amy Lindahl	93	372
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Computer Applications and Office Systems

CAS 170	Beginning Excel (3)	Statistics and Data Analysis	Mona Schraer	71	213
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Education

ED 100	Introduction to Education for Paraeducators (3)	Introduction to Education	Amy Lindahl	8	24
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English

ENG 216	Teen and Children's Literature (4)	Student Library Assistant Internship I & II	Paige Battle	3	12
WR 121	English Composition (4)	Themes in Contemporary Literature: Let's Play	Mary Rodeback	43	172
WR 121	English Composition (4)	Feminism and Gender Studies	Virginia Warfield	28	112
WR 121	English Composition (4)	Words of Warfare	Virginia Warfield	26	104

Summary for Grant High School: 373 1,406

Grant High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	59.7%	40.3%	2.0%	1.5%	6.9%	5.9%	0.5%	15.8%	0.5%	68.8%	15.8%
2015-2016 OREGON REPORT CARD				1%	5%	10%	7%	11%	0%	67%	

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline				
Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned

Gervais High School

Winter Term 2017

English

ENG 104	Introduction to Literature (Fiction) (4)	Introduction to Fiction	Bonny Atwood	12	48
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Spring Term 2017

English

ENG 106	Introduction to Literature (Poetry) (4)	Introduction to Poetry	Bonny Atwood	10	40
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Summary for Gervais High School: 22 88

Gervais High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	45.5%	0.0%	0.0%	54.5%	15.4%
2015-2016 OREGON REPORT CARD				1%	0%	0%	69%	2%	0%	29%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

Health & Science High School

Winter Term 2017

Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering (IED)	Sean Morrison	13	13
ENGR 100	Exploring Engineering (1)	Introduction to Engineering (IED)	Tom Baker	13	13

Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Virginia Stonick	12	60
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Spring Term 2017

Computer Aided Design & Drafting

CADD 185	Inventor Fundamentals (3)	Inventor Fundamentals	Sean Morrison	32	96
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Engineering

ENGR 100	Exploring Engineering (1)	Introduction to Engineering (IED)	Tom Baker	6	6
ENGR 100	Exploring Engineering (1)	Introduction to Engineering (IED)	Sean Morrison	6	6

Machine Manufacturing Technology

MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	FDM Additive Manufacturing Fundamentals Orientation	Tom Baker	11	16.5
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Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Virginia Stonick	6	30
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Summary for Health & Science High School: 99 240.5

Health and Science School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	19.7%	80.3%	2.0%	0.0%	7.7%	0.0%	3.1%	20.0%	0.0%	67.7%	11.0%
2015-2016 OREGON REPORT CARD				0%	12%	3%	34%	5%	0%	45%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

Hillsboro High School

Winter Term 2017

Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 1, 2, & 3	Glenn Campbell	8	32
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Landscape Technology

LAT 106	Basic Horticulture (4)	Introduction to Horticulture	Kori Dundas	4	16
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Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Construction Technology Metals	Kori Dundas	2	8
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Spring Term 2017

Automotive Service Technology

AM 100	Introduction to Automotive Systems (4)	Automotive Technology 1, 2, & 3	Glenn Campbell	2	8
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Biology

BI 101	Biology (4)	IB Biology HL	Brian Nauert	14	56
BI 102	Biology (4)	IB Biology HL	Brian Nauert	8	32
BI 103	Biology (4)	IB Biology HL	Brian Nauert	8	32

Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child's World	Bernice Koelbl	9	27
ECE 132	Early Childhood Field Work (2)	Child Services I & II	Bernice Koelbl	7	14

Landscape Technology

LAT 106	Basic Horticulture (4)	Introduction to Horticulture	Kori Dundas	4	16
LAT 109	Plant Propagation (3)	Horticulture I	Kori Dundas	3	9

Welding

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Construction Technology Metals	Kori Dundas	3	12
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Summary for Hillsboro High School: 72 262

Hillsboro High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	61.0%	39.0%	2.0%	1.8%	7.3%	3.6%	18.2%	18.2%	0.0%	49.1%	9.8%
2015-2016 OREGON REPORT CARD				1%	5%	2%	45%	5%	1%	41%	

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline				
Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned

Horizon Christian High School

Winter Term 2017

Economics

EC 202	Prin Econ: Macroeconomics (4)	Macroeconomics	Michael Gump	12	48
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Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Richard Espinoza	21	105
MTH 243	Statistics I (5)	Statistics	Richard Espinoza	5	25
MTH 251	Calculus I (4)	Calculus	Richard Espinoza	9	36

Spring Term 2017

Economics

EC 202	Prin Econ: Macroeconomics (4)	Macroeconomics	Michael Gump	0	0
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Mathematics

MTH 112	Elementary Functions (5)	Calculus	Richard Espinoza	19	95
MTH 244	Statistics II (4)	Statistics II	Richard Espinoza	5	20
MTH 252	Calculus II (5)	Calculus II	Richard Espinoza	7	35

Summary for Horizon Christian High School: 78 364

Horizon Christian High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	36.6%	63.4%	0.0%	0.0%	14.3%	2.9%	0.0%	5.7%	0.0%	71.4%	14.6%
2015-2016 OREGON REPORT CARD	*										

* Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Jefferson High School

Winter Term 2017

English

WR 115	Introduction to Expository Writing (4)	College Writing	Amy Wright	54	216
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Spring Term 2017

Art

ART 115	Basic Design - 2D Foundations (3)	Basic Design - 2D Foundations	Amy Hargrave-Ellis	11	33
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Dance

D 209	Dance Performance (1)	Jefferson Dancers	Steve Gonzales	17	17
D 252	Jazz Dance III (1)	Jazz Dance 5	Steve Gonzales	12	12

English

WR 121	English Composition (4)	College Writing	Amy Wright	49	196
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Mathematics

MTH 95	Intermediate Algebra (4)	Pre-Calculus	Joseph Ballman	41	164
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Reading

RD 115	College Reading (4)	Junior English 5-6	Nicole Tews	14	56
RD 115	College Reading (4)	Junior English 5-6	Amy Wright	72	288
RD 115	College Reading (4)	Junior English 5-6	Ellery McIvor-Baker	21	84

Summary for Jefferson High School: 291 1,066

Jefferson High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	64.3%	35.7%	0.0%	0.0%	0.9%	49.5%	2.8%	22.0%	1.8%	22.9%	23.8%
2015-2016 OREGON REPORT CARD				1%	1%	52%	14%	9%	3%	20%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Jesuit High School

Spring Term 2017

English

ENG 104	Introduction to Literature (Fiction) (4)	AP English Literature and Composition	Megan Mathes	47	188
ENG 106	Introduction to Literature (Poetry) (4)	AP English Literature and Composition	Megan Mathes	47	188
WR 122	English Composition (4)	AP English Literature and Composition	Megan Mathes	47	188

Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Vaughn Langsdorf	24	120
MTH 111	College Algebra (5)	Pre-Calculus	Whitney Cave	10	50

Summary for Jesuit High School: 175 734

Jesuit High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	69.7%	30.3%	0.0%	0.0%	15.5%	1.7%	0.0%	12.1%	1.7%	69.0%	23.7%
2015-2016 OREGON REPORT CARD	*										

* Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Lake Oswego High School

Spring Term 2017

Engineering

ENGR 100	Exploring Engineering (1)	PLTW - IED (Introduction to Engineering Design)	Keith Grosse	4	4
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General Science

GS 108	Physical Science (Oceanography) (4)	Oceanography	Jeff Goodrich	15	60
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Summary for Lake Oswego High School: 19 64

Lake Oswego High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	61.1%	38.9%	0.0%	0.0%	5.9%	0.0%	0.0%	17.6%	0.0%	76.5%	5.6%
2015-2016 OREGON REPORT CARD				0%	12%	1%	5%	7%	0%	74%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned
Lakeridge High School					
Winter Term 2017					
Mathematics					
MTH 251	Calculus I (4)	AP Calculus AB	Terry Moore	69	276
Spring Term 2017					
Biology					
BI 101	Biology (4)	AP Biology	Matthew Briggs	50	200
BI 102	Biology (4)	AP Biology	Matthew Briggs	50	200
BI 103	Biology (4)	AP Biology	Matthew Briggs	50	200
Chemistry					
CH 221	General Chemistry I (5)	AP Chemistry	Jennifer Brazier	74	370
English					
WR 122	English Composition (4)	AP English Language and Composition	Joanna Stein	58	232
General Science					
GS 108	Physical Science (Oceanography) (4)	Oceanography	Sarah Mock	33	132
Mathematics					
MTH 252	Calculus II (5)	AP Calculus AB	Terry Moore	67	335
MTH 253	Calculus III (5)	AP Calculus BC	Terry Moore	23	115
Music					
MUS 221A	Chamber Chorus (1)	A Cappella Choir	William Campbell	23	23
MUS 221B	Chamber Chorus (1)	A Cappella Choir	William Campbell	7	7
MUS 221C	Chamber Chorus (1)	A Cappella Choir	William Campbell	0	0
MUS 221D	Chamber Chorus (1)	A Cappella Choir	William Campbell	0	0
Summary for Lakeridge High School:				504	2,090

Lakeridge High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	59.8%	42.2%	0.0%	1.2%	9.2%	0.6%	1.7%	12.1%	0.6%	74.0%	17.2%
2015-2016 OREGON REPORT CARD				0%	6%	1%	6%	7%	0%	80%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

Liberty High School

Winter Term 2017

Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Business and Computer Applications	David Douglas	23	92
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Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development	Jessica Ackerman	9	27
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Health Studies

HE 112	Standard First Aid and Emergency Care (1)	Health Services II	Ramona Toth	61	61
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History

HST 201	History of the United States to 1840 (4)	Advanced Placement/ College Level United States History	Adam Mahlum	37	148
HST 285	The Holocaust (4)	The History of the Holocaust	Adam Mahlum	46	184

Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Milton Scholl	31	155
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Physics

PHY 101	Fundamentals of Physics I (4)	General Physics	Milton Scholl	12	48
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Spring Term 2017

Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Business and Computer Applications	David Douglas	0	0
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Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development	Jessica Ackerman	10	30
ECE 132	Early Childhood Field Work (2)	Early Childhood Field Work	Jessica Ackerman	12	24

Emergency Medical Services

EMS 100	Introduction to Emergency Medical Services (3)	Fire Science I	Heather Mueller	29	87
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Engineering

ENGR 100	Exploring Engineering (1)	Principles of Engineering (POE)	Sally Reyes	27	27
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Fire Protection Technology

FP 101	Principles of Emergency Services (2)	Fire Science I	Rodney Linz	29	58
FP 133	Wildland Firefighter (3)	Fire Science I	Rodney Linz	29	87

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline				
Courses under Agreement (credits)		High School Course Title	Instructor	Duplicated Students Credits Earned

Liberty High School

Spring Term 2017

Fire Protection Technology

FP 201	Intro to Emergency Service Rescue (4)	Fire Science II	Rodney Linz	13	52
FP 280B	Cooperative Education (3)	Fire Science I & II	Rodney Linz	41	123

History

HST 202	History of the United States 1840 - 1914 (4)	History of the United States II	Adam Mahlum	33	132
HST 203	History of the United States 1914 to Present (4)	History of the United States III	Adam Mahlum	30	120
HST 240	Oregon History (4)	History of Oregon	Adam Mahlum	34	136

Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Milton Scholl	31	155
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Medical Professions

MP 111	Medical Terminology (4)	Health Services II	Ramona Toth	33	132
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Physics

PHY 103	Fundamentals of Physics III (4)	General Physics	Milton Scholl	13	52
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Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Advanced Theatre	Janet Van Wess	8	32
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Summary for Liberty High School: 591 1,962

Liberty High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	57.1%	42.9%	7.0%	0.4%	7.6%	1.1%	16.4%	16.0%	0.8%	57.6%	8.7%
2015-2016 OREGON REPORT CARD				1%	6%	3%	32%	5%	1%	53%	

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline				
Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned

Lincoln High School

Winter Term 2017

Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications 2	Ronald Waugh	18	72
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Not Offered 2017

Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications 2	Dana Guest	0	0
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Summary for Lincoln High School: 18 72

Lincoln High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	33.3%	66.7%	0.0%	0.0%	27.8%	5.6%	5.6%	5.6%	0.0%	55.6%	0.0%
2015-2016 OREGON REPORT CARD				0%	10%	2%	7%	7%	0%	73%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned
Madison High School					
Winter Term 2017					
Biology					
BI 121	Introduction of Human Anatomy and Physiology I (4)	Human Body Systems I	David Valenzuela	45	180
Mathematics					
MTH 111	College Algebra (5)	Pre-Calculus	Thuy Nguyen	42	210
Spring Term 2017					
Biology					
BI 122	Introduction to Human Anatomy and Physiology II (4)	Human Body Systems II	David Valenzuela	70	280
Computer Aided Design & Drafting					
CADD 185	Inventor Fundamentals (3)	IED, Introduction to Engineering Design	Monica Gray	23	69
Engineering					
ENGR 100	Exploring Engineering (1)	IED: Introduction to Engineering Design	Monica Gray	27	27
English					
WR 121	English Composition (4)	College Writing	Daniel Fredgant	25	100
WR 246	Advanced Creative Writing, Editing & Publishing (4)	Contemporary Literature and Creative Writing	Kelly Gomes	7	28
Mathematics					
MTH 111	College Algebra (5)	Dual Credit College Algebra	Andrew Constantinescu	28	140
MTH 112	Elementary Functions (5)	Pre-Calculus	Thuy Nguyen	43	215
Summary for Madison High School:				310	1,249

Madison High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	52.8%	47.2%	0.0%	1.2%	21.0%	7.2%	15.0%	20.4%	0.6%	33.5%	7.2%
2015-2016 OREGON REPORT CARD				1%	15%	17%	23%	9%	1%	33%	

2016-2017 Articulation Details by Discipline and Career Pathway

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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McMinnville High School

Spring Term 2017

Building Construction Technology

BCT 104	Construction Math (3)	Construction II	Shawn Keinonen	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction II	Shawn Keinonen	0	0

Environmental Studies

ESR 171	Environmental Science: Biological Perspectives (4)	AP Environmental Science	Laura Syring	7	28
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Summary for McMinnville High School: 7 28

McMinnville High School:

In order to maintain FERPA compliance, we are unable to provide demographic data for these Dual Credit Students.

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Students	Earned

Merlo Station High School

Fall Term 2016

College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Ed.	Gretchen Mollers	12	36
CG 114	Financial Survival for College Students (1)	Personal Finance	Andrea Niemiec	19	19
CG 130	Today's Careers (2)	Career Education	Eric Passes	9	18

Computer Applications and Office Systems

CAS 103	Introduction to Windows (1)	Computer Applications I	Nancy Smith	0	0
CAS 104	Basic Internet Skills (1)	Computer Applications II	Nancy Smith	0	0
CAS 106	Introduction to HTML (1)	Web Design	Nancy Smith	16	16
CAS 109	Beginning PowerPoint (1)	Computer Applications II	Nancy Smith	0	0
CAS 121A	Beginning Keyboarding (1)	Computer Applications I	Nancy Smith	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications II	Nancy Smith	0	0
CAS 216A	Beginning Word (1)	Computer Applications I	Nancy Smith	0	0

Reading

RD 115	College Reading (4)	College Reading	Karey Glessing	7	28
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Winter Term 2017

College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Ed.	Gretchen Mollers	13	39
CG 130	Today's Careers (2)	Career Education	Kelly Logan	2	4
CG 130	Today's Careers (2)	Career Education	Nancy Smith	9	18
CG 130	Today's Careers (2)	Career Education	Nancy Smith	3	6
CG 130	Today's Careers (2)	Career Education	Eric Passes	10	20
CG 130	Today's Careers (2)	Career Education	Kelly Logan	9	18

Computer Applications and Office Systems

CAS 103	Introduction to Windows (1)	Computer Applications I	Nancy Smith	2	2
CAS 104	Basic Internet Skills (1)	Computer Applications II	Nancy Smith	0	0
CAS 109	Beginning PowerPoint (1)	Computer Applications II	Nancy Smith	0	0
CAS 121A	Beginning Keyboarding (1)	Computer Applications I	Nancy Smith	2	2
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications II	Nancy Smith	0	0
CAS 216A	Beginning Word (1)	Computer Applications I	Nancy Smith	2	2

Mathematics

MTH 95	Intermediate Algebra (4)	Math 95	Alison Mecklem	10	40
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2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Students

Credits

Earned

Merlo Station High School

Winter Term 2017

Reading

RD 115	College Reading (4)	College Reading	Karey Glessing	6	24
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Spring Term 2017

College Success and Career Guidance

CG 100	College Survival and Success (3)	Career Ed.	Gretchen Mollers	9	27
CG 130	Today's Careers (2)	Career Education	Kelly Logan	4	8
CG 130	Today's Careers (2)	Career Education	Eric Passes	9	18
CG 130	Today's Careers (2)	Career Education	Nancy Smith	7	14
CG 130	Today's Careers (2)	Career Education	Nancy Smith	5	10
CG 130	Today's Careers (2)	Career Education	Kelly Logan	7	14
CG 145	Stress Management (2)	Stress Management	Robert Wood	7	14

Computer Applications and Office Systems

CAS 103	Introduction to Windows (1)	Computer Applications I	Nancy Smith	0	0
CAS 104	Basic Internet Skills (1)	Computer Applications II	Nancy Smith	0	0
CAS 106	Introduction to HTML (1)	Web Design	Nancy Smith	7	7
CAS 109	Beginning PowerPoint (1)	Computer Applications II	Nancy Smith	0	0
CAS 121A	Beginning Keyboarding (1)	Computer Applications I	Nancy Smith	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications II	Nancy Smith	0	0
CAS 216A	Beginning Word (1)	Computer Applications I	Nancy Smith	0	0

Summary for Merlo Station High School: 186 404

Merlo Station High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	53.6%	46.4%	2.0%	1.5%	3.8%	2.3%	18.3%	26.7%	2.3%	43.5%	6.4%
2015-2016 OREGON REPORT CARD	*										

* Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Students	Earned

Miller Education Center

Winter Term 2017

Mathematics

MTH 95	Intermediate Algebra (4)	Intermediate Algebra	Lori Clyatt	8	32
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Spring Term 2017

Mathematics

MTH 95	Intermediate Algebra (4)	Intermediate Algebra	Lori Clyatt	5	20
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Summary for Miller Education Center: 13 52

Miller Education Center

Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)			High School Course Title	Students	Earned
Newberg High School					
Winter Term 2017					
Computer Aided Design & Drafting					
CADD 185	Inventor Fundamentals (3)		CAD Design	Terry Coss	9 27
Landscape Technology					
LAT 106	Basic Horticulture (4)		General Horticulture	Peter Siderius	9 36
Machine Manufacturing Technology					
MCH 210	Project Machine Technology IV (6)		Computer Integrated Manufacturing	Terry Coss	0 0
Mathematics					
MTH 111	College Algebra (5)		Pre-Calculus A	Angela Stutzman	43 215
MTH 111	College Algebra (5)		Pre-Calculus A	Sharon Walesby	16 80
MTH 251	Calculus I (4)		Calculus 1	Bruce Sinkbeil	27 108
Spring Term 2017					
Computer Aided Design & Drafting					
CADD 185	Inventor Fundamentals (3)		CAD Design	Terry Coss	0 0
Landscape Technology					
LAT 106	Basic Horticulture (4)		General Horticulture	Peter Siderius	6 24
LAT 109	Plant Propagation (3)		Ornamental Horticulture	Peter Siderius	6 18
Machine Manufacturing Technology					
MCH 210	Project Machine Technology IV (6)		Computer Integrated Manufacturing	Terry Coss	0 0
Mathematics					
MTH 112	Elementary Functions (5)		Pre-Calculus B	Angela Stutzman	33 165
MTH 112	Elementary Functions (5)		Pre-Calculus B	Sharon Walesby	13 65
MTH 252	Calculus II (5)		Calculus 2	Bruce Sinkbeil	21 105
Spanish					
SPA 101	First Year Spanish: First Term (4)		Spanish 4A/B	Francisco Benetti	14 56
Summary for Newberg High School:				197	899

Newberg High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	50.0%	50.0%	0.0%	0.9%	1.9%	0.0%	5.6%	8.4%	0.0%	83.2%	9.3%
2015-2016 OREGON REPORT CARD				1%	2%	1%	20%	4%	0%	72%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Students

Credits

Earned

North Salem High School

Winter Term 2017

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinet Manufacturing 3	Andy Chidwick	9	27
BCT 216	Cabinetry I (2)	Cabinet Manufacturing 1	Andy Chidwick	33	66
BCT 217	Cabinetry II (2)	Cabinet Manufacturing 2	Andy Chidwick	8	16
BCT 218	Woodworking Projects (2)	Cabinet Manufacturing 4 & CTL	Andy Chidwick	15	30

Spring Term 2017

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Cabinet Manufacturing 3	Andy Chidwick	9	27
BCT 216	Cabinetry I (2)	Cabinet Manufacturing 1	Andy Chidwick	0	0
BCT 217	Cabinetry II (2)	Cabinet Manufacturing 2	Andy Chidwick	27	54
BCT 218	Woodworking Projects (2)	Cabinet Manufacturing 4 & CTL	Andy Chidwick	14	28

Summary for North Salem High School: 115 248

North Salem High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	21.5%	78.5%	0.0%	2.9%	0.0%	0.0%	38.2%	16.2%	2.9%	39.7%	26.9%
2015-2016 OREGON REPORT CARD				1%	2%	1%	56%	4%	3%	33%	

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students Earned

Portland YouthBuilders

Summer Term 2016

Building Construction Technology

BCT 104	Construction Math (3)	Construction Basics and Work Site Training	Alec Meadows	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction Basics and Work Site Training	Alec Meadows	0	0
BCT 120	Floor Framing (3)	Construction Basics and Work Site Training	Alec Meadows	0	0
BCT 121	Wall Framing (3)	Construction Basics and Work Site Training	Alec Meadows	0	0

Summary for Portland Youth Builders: 0 0

Portland Youth Builders

In order to maintain FERPA compliance, we are unable to provide demographic data for these Dual Credit Students.

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students Earned

Rex Putnam High School

Spring Term 2017

Theatre Arts

TA 141	Fundamentals of Acting Techniques (4)	Acting 2 (Year 1)	Kelley Marchant	13	52
TA 142	Fundamentals of Acting Techniques (4)	Acting 2 (Year 2)	Kelley Marchant	2	8

Summary for Rex Putnam High School: 15 60

Rex Putnam High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	53.3%	46.7%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	85.7%	6.7%
2015-2016 OREGON REPORT CARD				1%	2%	2%	19%	6%	0%	70%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

Riverdale High School

Fall Term 2016

English

WR 121	English Composition (4)	English Composition	Holly Finnerty	12	48
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Summary for Riverdale High School:	12	48
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Riverdale High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	58.3%	41.7%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%	16.7%
2015-2016 OREGON REPORT CARD				0%	5%	0%	2%	4%	0%	90%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned
Roosevelt High School					
Spring Term 2017					
Engineering					
ENGR 100	Exploring Engineering (1)	Introduction to Engineering	Randy Scott	27	27
Machine Manufacturing Technology					
MCH 291	Laser Cutting and Engraving Fundamentals (1)	Principles of Engineering; Laser Cutting and Engraving Fundamentals	Randy Scott	7	7
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Principles of Engineering; FDM Additive Manufacturing Fundamentals Orientation	Randy Scott	7	10.5
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	Principles of Engineering; Digital Laser Scanner Fundamentals	Randy Scott	7	10.5
Mathematics					
MTH 111	College Algebra (5)	College Algebra	Heathrina Stanfield	15	75
MTH 111	College Algebra (5)	Pre-Calculus	Jessie Huls	20	100
MTH 95	Intermediate Algebra (4)	Math 95+	Sam Marvit	29	116
Summary for Roosevelt High School:				112	346

Roosevelt High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	42.4%	57.6%	3.0%	0.0%	3.8%	10.1%	13.9%	27.8%	5.1%	35.4%	10.2%
2015-2016 OREGON REPORT CARD				1%	5%	18%	38%	6%	3%	28%	

2016-2017 Articulation Details by Discipline

Courses Offered			Duplicated Students	Credits Earned
Discipline				
Courses under Agreement (credits)		High School Course Title	Instructor	

Rosemary Anderson High School

Summer Term 2016

Art

ART 140A	Digital Photography I (3)	Digital Photography I	Kelli Pennington	4	12
ART 140B	Digital Photography I (3)	Digital Photography I	Kelli Pennington	1	3

Winter Term 2017

English

ENG 195	Film Studies: Film as Art (4)	Film as Art, Minority Perspectives in Film	Allison deFreese	0	0
ENG 197	Film Studies: Contemporary Themes and Genres (4)	Film Studies: Contemporary Themes and Genres: Women of Color in Film	Allison deFreese	1	4

Not Offered 2017

English

ENG 213	Latin American Literature (4)	Latin American Literature, Black in Latin America	Allison deFreese	0	0
WR 121	English Composition (4)	Introduction Into Expository Writing	Allison deFreese	0	0

Journalism

J 102	Introduction to Information Gathering (4)	Advanced Honors Writing	Allison deFreese	0	0
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Spanish

SPA 101	First Year Spanish: First Term (4)	First Year College Spanish Term 1	Allison deFreese	0	0
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Summary for Rosemary Anderson High School: 6 19

Rosemary Anderson High School

In order to maintain FERPA compliance, we are unable to provide demographic data for these Dual Credit Students.

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline				
Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned

Sabin - Schellenberg Center

Spring Term 2017

Architectural Design & Drafting

ARCH 101	Introduction to Residential Design (3)	CAD 1	Robert Parker	9	27
ARCH 124	Introduction to Building Systems (3)	CAD 1	Robert Parker	9	27
ARCH 200	Principles of Architectural Design (4)	CAD 2	Robert Parker	3	12
ARCH 202	Commercial Studio (4)	CAD 2	Robert Parker	3	12
ARCH 237	Intro to Revit Architecture (3)	CAD 1	Robert Parker	8	24
ARCH 247	Intermediate Revit Architecture (3)	CAD 2	Robert Parker	3	9

Fire Protection Technology

FP 101	Principles of Emergency Services (2)	Fire Protection 1&2	Neal Dietz	14	28
FP 280B	Cooperative Education (3)	Fire Protection 1&2	Neal Dietz	18	54

Summary for Sabin-Schellenberg Center: 67 193

Sabin - Schellenberg Center

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	13.3%	86.7%	0.0%	0.0%	3.6%	0.0%	10.7%	25.0%	0.0%	60.7%	6.7%
2015-2016 OREGON REPORT CARD				1%	8%	2%	17%	6%	1%	67%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Scappoose High School

Winter Term 2017

Early Education and Family Studies

ECE 132	Early Childhood Field Work (2)	Preschool	Robyn Grabhorn	9	18
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Spring Term 2017

Early Education and Family Studies

ECE 132	Early Childhood Field Work (2)	Preschool	Robyn Grabhorn	7	14
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Summary for Scappoose High School: 16 32

Scappoose High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	93.8%	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	0.0%	93.8%	0.0%
2015-2016 OREGON REPORT CARD				2%	2%	1%	6%	4%	1%	85%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)			High School Course Title	Students	Earned
Sherwood High School					
Fall Term 2016					
Biology					
BI 101	Biology (4)		AP Biology	Lance Thurman	97 388
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)		Woods II, Basic Construction	Jon Dickover	6 18
BCT 244	Kitchen and Bath Cabinet Installation (2)		Advanced Construction: Bowmen House 3	Jon Dickover	0 0
Computer Aided Design & Drafting					
CADD 160	Drafting Fundamentals (4)		Engineering/CAD 2	Clark Farrand	9 36
CADD 175	SolidWorks Fundamentals (3)		Engineering/CAD 2	Clark Farrand	9 27
Computer Applications and Office Systems					
CAS 118	Beginning Photoshop (3)		Computer Science Graphics	Elizabeth Barrett	29 87
CAS 133	Basic Computer Skills/Microsoft Office (4)		Basic Computer Skills/ Microsoft Office	Elizabeth Barrett	64 256
Computer Information Systems					
CIS 133J	Java Programming I (4)		JAVA	Terrel Smith	3 12
CIS 145	Microcomputer Hardware and Troubleshooting (4)		StRUT/Strata PC Basics	Terrel Smith	6 24
Engineering					
ENGR 100	Exploring Engineering (1)		Engineering/CAD 1	Clark Farrand	21 21
English					
WR 121	English Composition (4)		Comp II	Matthew Kolbet	47 188
Machine Manufacturing Technology					
MCH 291	Laser Cutting and Engraving Fundamentals (1)		Engineering 3	Clark Farrand	23 23
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)		Engineering 3	Clark Farrand	25 37.5
MCH 296A	Rhino CAD Level 1 (2)		Engineering 1	Clark Farrand	61 122
Mathematics					
MTH 111	College Algebra (5)		Trigonometry & Pre-Calculus	Heather Raddatz	136 680
MTH 111	College Algebra (5)		Pre-Calculus	Teresa Swake	31 155
Welding					
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting (4)		Introduction to Welding	Allison Meadows	10 40

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned
Sherwood High School					
Winter Term 2017					
Anthropology					
ATH 102	Introduction to Archaeology & Prehistory (4)	Archaeology	Brian Trostel	45	180
Biology					
BI 102	Biology (4)	AP Biology	Lance Thurman	94	376
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods II, Basic Construction	Jon Dickover	1	3
BCT 244	Kitchen and Bath Cabinet Installation (2)	Advanced Construction: Bowmen House 3	Jon Dickover	0	0
Computer Aided Design & Drafting					
CADD 160	Drafting Fundamentals (4)	Engineering/CAD 2	Clark Farrand	16	64
CADD 175	SolidWorks Fundamentals (3)	Engineering/CAD 2	Clark Farrand	16	48
Computer Applications and Office Systems					
CAS 118	Beginning Photoshop (3)	Computer Science Graphics	Elizabeth Barrett	21	63
CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Computer Skills/ Microsoft Office	Elizabeth Barrett	64	256
Computer Information Systems					
CIS 133J	Java Programming I (4)	JAVA	Terrel Smith	13	52
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT/Strata PC Basics	Terrel Smith	5	20
Engineering					
ENGR 100	Exploring Engineering (1)	Engineering/CAD 1	Clark Farrand	33	33
English					
WR 121	English Composition (4)	Comp II	Matthew Kolbet	58	232
Landscape Technology					
LAT 106	Basic Horticulture (4)	Greenhouse Management A	Allison Meadows	7	28
Machine Manufacturing Technology					
MCH 291	Laser Cutting and Engraving Fundamentals (1)	Engineering 3	Clark Farrand	36	36
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Engineering 3	Clark Farrand	36	54
MCH 296A	Rhino CAD Level 1 (2)	Engineering 1	Clark Farrand	25	50
Mathematics					
MTH 111	College Algebra (5)	Trigonometry & Pre-Calculus	Heather Raddatz	62	310

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned
Sherwood High School					
Winter Term 2017					
Mathematics					
MTH 112	Elementary Functions (5)	Trigonometry & Pre-Calculus	Heather Raddatz	67	335
MTH 112	Elementary Functions (5)	Trigonometry	Teresa Swake	36	180
MTH 251	Calculus I (4)	AP Calculus A	Teresa Swake	45	180
Welding					
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Introduction to Welding	Allison Meadows	10	40
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018) (4)	Welding 2	Allison Meadows	7	28
Spring Term 2017					
English					
WR 121	English Composition (4)	Comp II	Matthew Kolbet	39	156
Biology					
BI 103	Biology (4)	AP Biology	Lance Thurman	88	352
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods II, Basic Construction	Jon Dickover	13	39
BCT 244	Kitchen and Bath Cabinet Installation (2)	Advanced Construction: Bowmen House 3	Jon Dickover	6	12
Computer Aided Design & Drafting					
CADD 160	Drafting Fundamentals (4)	Engineering/CAD 2	Clark Farrand	12	48
CADD 175	SolidWorks Fundamentals (3)	Engineering/CAD 2	Clark Farrand	12	36
Computer Applications and Office Systems					
CAS 118	Beginning Photoshop (3)	Computer Science Graphics	Elizabeth Barrett	47	141
CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Computer Skills/ Microsoft Office	Elizabeth Barrett	20	80
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications - Microsoft Office	Clark Farrand	25	100
Computer Information Systems					
CIS 133J	Java Programming I (4)	JAVA	Terrel Smith	2	8
CIS 145	Microcomputer Hardware and Troubleshooting (4)	StRUT/Strata PC Basics	Terrel Smith	0	0
Engineering					
ENGR 100	Exploring Engineering (1)	Engineering/CAD 1	Clark Farrand	18	18

2016-2017 Articulation Details by Discipline

Courses Offered		High School Course Title	Instructor	Duplicated Students	Credits Earned
Discipline					
Courses under Agreement (credits)					
Sherwood High School					
Spring Term 2017					
Landscape Technology					
LAT 109	Plant Propagation (3)	Plant & Greenhouse Management B	Allison Meadows	5	15
Machine Manufacturing Technology					
MCH 290	Mastercam Fundamentals Orientation (1)	Engineering 4 & 5	Clark Farrand	0	0
MCH 291	Laser Cutting and Engraving Fundamentals (1)	Engineering 3	Clark Farrand	17	17
MCH 292	FDM Additive Manufacturing Fundamentals Orientation (1.5)	Engineering 3	Clark Farrand	18	27
MCH 294	3 Dimensional Digital Laser Scanning Fundamentals (1.5)	Engineering 4 & 5	Clark Farrand	0	0
MCH 296A	Rhino CAD Level 1 (2)	Engineering 1	Clark Farrand	27	54
MCH 297A	Rhino CAD Level 2 (2)	Engineering 4 & 5	Clark Farrand	0	0
Mathematics					
MTH 112	Elementary Functions (5)	Trigonometry	Teresa Swake	34	170
MTH 112	Elementary Functions (5)	Trigonometry & Pre-Calculus	Heather Raddatz	92	460
MTH 252	Calculus II (5)	AP Calculus B	Teresa Swake	39	195
Welding					
WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-Acetylene Cutting (4)	Introduction to Welding	Allison Meadows	31	124
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018) (4)	Welding 2	Allison Meadows	11	44
Not Offered 2017					
Biology					
BI 121	Introduction of Human Anatomy and Physiology I (4)	Introduction of Human Anatomy & Physiology	Lance Thurman	0	0
BI 122	Introduction to Human Anatomy and Physiology II (4)	Introduction Human Anatomy & Physiology	Lance Thurman	0	0
Welding					
WLD 271	Oxy-acetylene Welding Projects (3)	Advanced Metal Fabrication	Allison Meadows	0	0
Summary for Sherwood High School:				1,830	6,778.5

Sherwood High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	46.7%	53.3%	1.0%	1.3%	4.0%	0.6%	3.1%	9.0%	0.6%	80.8%	32.1%
2015-2016 OREGON REPORT CARD				1%	3%	1%	10%	4%	0%	82%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned
South Albany High School					
Winter Term 2017					
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Hand Tool/Power Tool Use and Safety	Chava Neuhaus	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction-Building Trades I	Matt West	0	0
BCT 216	Cabinetry I (2)	Cabinetmaking I	Chava Neuhaus	0	0
Spring Term 2017					
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Hand Tool/Power Tool Use and Safety	Chava Neuhaus	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Construction-Building Trades I	Matt West	0	0
BCT 121	Wall Framing (3)	Construction-Building Trades II	Matt West	0	0
BCT 216	Cabinetry I (2)	Cabinetmaking I	Chava Neuhaus	0	0
BCT 217	Cabinetry II (2)	Cabinetmaking II	Chava Neuhaus	0	0
Summary for South Albany High School:				0	0

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)			High School Course Title	Instructor	Students Earned
South Umpqua High School					
Winter Term 2017					
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Tool Safety	Lisa Hanley	2	6
Spring Term 2017					
Building Construction Technology					
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Tool Safety	Lisa Hanley	0	0
BCT 216	Cabinetry I (2)	Cabinetry 1	Lisa Hanley	2	4
Summary for South Umpqua High School:				4	10

South Umpqua High School

In order to maintain FERPA compliance, we are unable to provide demographic data for these Dual Credit Students.

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline				
Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned

Southridge High School

Winter Term 2017

Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Katie Wilkinson	119	595
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Spring Term 2017

American Sign Language

ASL 101	First Year American Sign Language I (4)	First Year ASL	Tom Wills	21	84
ASL 102	First Year American Sign Language II (4)	Second Year ASL	Tom Wills	20	80
ASL 103	First Year American Sign Language III (4)	Third Year ASL	Tom Wills	11	44

Computer Applications and Office Systems

CAS 106	Introduction to HTML (1)	Web Design 1	Dan Velasquez	8	8
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Computer Information Systems

CIS 133J	Java Programming I (4)	Java Programming 1	Dan Velasquez	12	48
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Mathematics

MTH 112	Elementary Functions (5)	Pre-Calculus	Katie Wilkinson	98	490
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Summary for Southridge High School: 289 1,349

Southridge High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	58.9%	41.1%	4.0%	0.0%	15.5%	0.6%	1.9%	19.3%	1.2%	60.9%	10.1%
2015-2016 OREGON REPORT CARD				1%	13%	2%	15%	9%	2%	59%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Southwest Christian School

Winter Term 2017

Mathematics

MTH 111 College Algebra (5)	PreCalculus	Christie Smith	10	50
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Spring Term 2017

Mathematics

MTH 112 Elementary Functions (5)	Pre-Calculus	Christie Smith	7	35
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Summary for Southwest Christian School: 17 85

Southwest Christian School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	30.0%	70.0%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	85.7%	30.0%
2015-2016 OREGON REPORT CARD	*										

* Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered				Duplicated	Credits
Discipline		High School Course Title	Instructor	Students	Earned
Courses under Agreement (credits)					
St. Helens High School					
Winter Term 2017					
Computer Applications and Office Systems					
CAS 103	Introduction to Windows (1)	Business Tech 1	Joe Osorio	1	1
CAS 109	Beginning PowerPoint (1)	Business Tech 1	Joe Osorio	1	1
CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Computer Skills/Microsoft Office	Joe Osorio	0	0
Early Education and Family Studies					
ECE 120	Introduction to Early Education and Family Studies (3)	Child Development I and II	Martine Barnett	8	24
Spring Term 2017					
Automotive Service Technology					
AM 100	Introduction to Automotive Systems (4)	Automotive Technology 2	Mike Herdrich	10	40
AM 111	Engine Repair (4)	Automotive Technology 1	Mike Herdrich	7	28
AM 151	Brakes (4)	Automotive Technology 3	Mike Herdrich	7	28
AM 161	Electrical Systems I (4)	Automotive Technology 4	Mike Herdrich	3	12
Building Construction Technology					
BCT 103	Residential Materials and Methods (3)	Building Construction	Joseph Mauck	0	0
BCT 106	Hand Tool/Power Tool Use and Safety (3)	Building Construction	Joseph Mauck	3	9
BCT 211	Remodeling (6)	Renovations and Remodeling	Joseph Mauck	3	18
BCT 218	Woodworking Projects (2)	Independent Carpentry	Joseph Mauck	0	0
Computer Aided Design & Drafting					
CADD 126	Introduction to AutoCAD (3)	Drafting Tech 3/4	Neil Ford	1	3
CADD 160	Drafting Fundamentals (4)	Drafting Tech 2	Neil Ford	5	20
CADD 175	SolidWorks Fundamentals (3)	Drafting Tech 3/4	Neil Ford	3	9
Computer Applications and Office Systems					
CAS 103	Introduction to Windows (1)	Business Tech 1	Joe Osorio	0	0
CAS 109	Beginning PowerPoint (1)	Business Tech 1	Joe Osorio	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Basic Computer Skills/Microsoft Office	Joe Osorio	0	0
Early Education and Family Studies					
ECE 120	Introduction to Early Education and Family Studies (3)	Child Development I and II	Martine Barnett	22	66
ECE 132	Early Childhood Field Work (2)	Early Childhood Education	Martine Barnett	17	34
Engineering					
ENGR 100	Exploring Engineering (1)	Pre-Engineering I/II	Neil Ford	14	14

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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St. Helens High School

Not Offered 2017

Computer Aided Design & Drafting

CADD 126 Introduction to AutoCAD (3)	Drafting 3 & 4 (Advanced)	Joseph Mauck	0	0
CADD 160 Drafting Fundamentals (4)	Drafting 2	Joseph Mauck	0	0
CADD 175 SolidWorks Fundamentals (3)	Drafting 3 & 4 (Advanced)	Joseph Mauck	0	0

Summary for St. Helens High School: 105 307

St. Helens High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	56.6%	43.4%	0.0%	0.0%	1.5%	0.0%	8.8%	10.3%	0.0%	79.4%	18.1%
2015-2016 OREGON REPORT CARD				1%	2%	1%	9%	6%	0%	81%	

2016-2017 Articulation Details by Discipline

Courses Offered Discipline Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Sunset High School

Winter Term 2017

Computer Information Systems

CIS 145	Microcomputer Hardware and Troubleshooting (4)	Computer Hardware 2	Cady Geer	0	0
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Business Administration

BA 223	Principles of Marketing (4)	Marketing 3	Nicole Taylo	27	108
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College Success and Career Guidance

CG 130	Today's Careers (2)	Personal Finance	Jeff Smith	32	64
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Computer Applications and Office Systems

CAS 121	Beginning Keyboarding (3)	Computer Literacy	Jeff Smith	11	33
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Computer Information Systems

CIS 120	Computer Concepts I (4)	Computer Hardware 1	Cady Geer	8	32
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Engineering

ENGR 100	Exploring Engineering (1)	Engineering 1	Cady Geer	8	8
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Spring Term 2017

Engineering

ENGR 100	Exploring Engineering (1)	Engineering 1	Cady Geer	0	0
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Business Administration

BA 101	Introduction to Business (4)	Marketing 3	Nicole Taylo	20	80
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College Success and Career Guidance

CG 130	Today's Careers (2)	Personal Finance	Jeff Smith	20	40
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Computer Applications and Office Systems

CAS 121	Beginning Keyboarding (3)	Computer Literacy	Jeff Smith	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications I	Jeff Smith	029	116
CAS 170	Beginning Excel (3)	Accounting	Brent Buell	75	225

Computer Information Systems

CIS 120	Computer Concepts I (4)	Computer Hardware 1	Cady Geer	0	0
CIS 145	Microcomputer Hardware and Troubleshooting (4)	Computer Hardware 2	Cady Geer	0	0

Management and Supervisory Development

MSD 107	Organizations & People (3)	MARKETING 2	Vanessa McDonnell	29	87
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Summary for Sunset High School: 259 793

Sunset High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	33.5%	66.5%	1.0%	0.0%	17.5%	1.3%	6.9%	13.8%	0.6%	59.4%	17.9%
2015-2016 OREGON REPORT CARD				0%	16%	1%	18%	7%	1%	57%	

2016-2017 Articulation Details by Discipline

Courses Offered			High School Course Title	Instructor	Duplicated Students	Credits Earned
Discipline						
Courses under Agreement (credits)						
Tigard High School						
Winter Term 2017						
Automotive Service Technology						
AM 100	Introduction to Automotive Systems (4)	Automotive Technology 2	James MacDonald	13	52	
Early Education and Family Studies						
ECE 132	Early Childhood Field Work (2)	Child Development 2	Connie Herington	15	30	
History						
HST 201	History of the United States to 1840 (4)	I.B. History of the Americas	Dave Unis	58	232	
HST 202	History of the United States 1840 - 1914 (4)	I.B. History of the Americas	Dave Unis	58	232	
HST 203	History of the United States 1914 to Present (4)	I.B. History of the Americas	Dave Unis	58	232	
Multimedia						
MM 230	Graphics for Multimedia (4)	Digital Arts 1 & 2	Chuck Laiti	20	80	
Psychology						
PSY 201A	Intro to Psychology - Part 1 (4)	IB Psychology I	Fred Holtz	112	448	
Spring Term 2017						
Art						
ART 197	Artist's Skills/Prac Issues (3)	Art Seminar Sequence Series	Shelley Socolofsky	8	24	
Automotive Service Technology						
AM 100	Introduction to Automotive Systems (4)	Automotive Technology 2	James MacDonald	8	32	
AM 111	Engine Repair (4)	Auto Power Train	James MacDonald	6	24	
Biology						
BI 101	Biology (4)	IB Biology	Michael Weitzhandler	15	60	
Early Education and Family Studies						
ECE 120	Introduction to Early Education and Family Studies (3)	Child Development 1	Connie Herington	35	105	
ECE 132	Early Childhood Field Work (2)	Child Development 2	Connie Herington	12	24	
History						
HST 201	History of the United States to 1840 (4)	I.B. History of the Americas	Dave Unis	62	248	
HST 202	History of the United States 1840 - 1914 (4)	I.B. History of the Americas	Dave Unis	62	248	
HST 203	History of the United States 1914 to Present (4)	I.B. History of the Americas	Dave Unis	62	248	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

Tigard High School

Spring Term 2017

Multimedia

MM 230	Graphics for Multimedia (4)	Digital Arts 1 & 2	Chuck Laiti	21	84
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Psychology

PSY 201A	Intro to Psychology - Part 1 (4)	IB Psychology I	Fred Holtz	37	148
PSY 202A	Intro to Psychology - Part 2 (4)	IB Psychology II	Fred Holtz	75	300

Summary for Tigard High School: 737 2,851

Tigard High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	54.2%	45.8%	3.0%	0.3%	9.0%	1.7%	8.2%	14.4%	0.6%	65.6%	7.8%
2015-2016 OREGON REPORT CARD				1%	7%	2%	22%	5%	1%	61%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Tillamook High School

Spring Term 2017

Multimedia

MM 230	Graphics for Multimedia (4)	Graphics for Multimedia	Wil Duncan	12	48
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Not Offered 2017

Multimedia

MM 260	Video Production I (4)	Video Production I	Wil Duncan	0	0
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Summary for Tillamook High School: 12 48

Tillamook High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	27.3%	27.3%	0.0%	45.5%	8.3%
2015-2016 OREGON REPORT CARD				1%	1%	1%	24%	3%	1%	69%	

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

Trillium Charter School

Spring Term 2017

Mathematics

MTH 111	College Algebra (5)	Pre-Calculus	Jessica Brooks	2	10
MTH 112	Elementary Functions (5)	Pre-Calculus	Jessica Brooks	2	10

Summary for Trillium High School: 4 20

Trillium Charter School

Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered				Duplicated	Credits
Discipline			Instructor	Students	Earned
Courses under Agreement (credits)		High School Course Title			
TRIO Talent Search					
Summer Term 2016					
Chicano/Latino Studies					
CHLA 203	Introduction to Chicano/Latino Studies III (4)	Introduction to Chicano/Latino Studies III	Maria Ruiz	24	96
College Success and Career Guidance					
CG 105	Scholarships: \$\$ for College (2)	Scholarships: \$\$ for College	Amanda Middleton	18	36
CG 111B	Study Skills for College Learning (2)	Study Skills for College Learning	Amanda Middleton	14	28
CG 112	Managing Test Anxiety (1)	Managing Test Anxiety	Amanda Middleton	8	8
WR 105	Writing for Scholarships (2)	Writing for Scholarships	Amanda Middleton	18	36
Fall Term 2016					
College Success and Career Guidance					
CG 111C	Study Skills for College Learning (1)	Study Skills for College Learning	Amanda Middleton	11	11
Winter Term 2017					
Chicano/Latino Studies					
CHLA 201	Introduction to Chicano/Latino Studies I (4)	Intro to Chicano/Latino Studies I	Maria Ruiz	10	40
Spring Term 2017					
Chicano/Latino Studies					
CHLA 202	Introduction to Chicano/Latino Studies II (4)	Intro to Chicano/Latino Studies II	Maria Ruiz	11	44
Not Offered 2017					
College Success and Career Guidance					
CG 111A	Study Skills for College Learning (3)	Study Skills for College Learning	Amanda Middleton	0	0
Summary for TRIO Talent Search:				114	299
TRIO Talent Search					
Oregon Report Card demographic data unavailable for this school.					

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)			High School Course Title	Instructor	Students Earned
Tualatin High School					
Winter Term 2017					
Management and Supervisory Development					
MSD 101	Principles of Management and Supervision (3)	Advanced Business Procedures	Veronica Salisbury	36	108
Spring Term 2017					
French					
FR 101	First Year French (4)	French 1	Diane Leebrick	2	8
FR 102	First Year French (4)	French 2	Diane Leebrick	2	8
FR 103	First Year French (4)	French 3	Diane Leebrick	2	8
Management and Supervisory Development					
MSD 121	Leadership Skill Development (3)	Advanced Business Procedures	Veronica Salisbury	24	72
Multimedia					
MM 230	Graphics for Multimedia (4)	Digital Arts I & II	Rachel Robinson	15	60
Spanish					
SPA 218	Spanish for Heritage Speakers- 2nd Term (4)	Third Year Spanish for Heritage Speakers	Caroline Hay	30	120
Summary for Tualatin High School:				111	384

Tualatin High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	63.4%	36.6%	1.0%	0.0%	5.9%	1.5%	30.9%	11.8%	0.0%	48.5%	18.1%
2015-2016 OREGON REPORT CARD				1%	6%	2%	24%	4%	1%	63%	

2016-2017 Articulation Details by Discipline

Courses Offered				
Discipline			Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students Earned

Valor Christian School International

Spring Term 2017

Biology

BI 101	Biology (4)	Biology 101	Holly Neill	6	24
Summary for Valor Christian School:				6	24

Valor Christian School International

Oregon Report Card demographic data unavailable for this school.

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

Vernonia High School

Winter Term 2017

Computer Applications and Office Systems

CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications	Doran Lower	6	24
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Multimedia

MM 230	Graphics for Multimedia (4)	Graphics for Multimedia	Doran Lower	5	20
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Spring Term 2017

Computer Applications and Office Systems

CAS 118	Beginning Photoshop (3)	Computer Science Graphics	Doran Lower	4	12
CAS 121	Beginning Keyboarding (3)	Computer Applications	Doran Lower	0	0
CAS 122	Keyboarding for Speed and Accuracy (3)	Computer Applications	Doran Lower	0	0
CAS 133	Basic Computer Skills/Microsoft Office (4)	Computer Applications	Doran Lower	7	28

Multimedia

MM 260	Video Production I (4)	Video Production I	Doran Lower	4	16
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Summary for Vernonia High School:	26	100
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Vernonia High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	47.8%	52.2%	0.0%	53.0%	0.0%	0.0%	0.0%	5.3%	0.0%	89.5%	17.4%
2015-2016 OREGON REPORT CARD				3%	0%	1%	5%	6%	0%	85%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated Students

Credits Earned

Westview High School

Winter Term 2017

Anthropology

ATH 103	Introduction to Cultural Anthropology (4)	Introduction to Cultural Anthropology	Annarose Pandey	21	84
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Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development II	Lisa Weisenfluh	18	54
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English

ENG 254	American Literature from 1865 (4)	Survey American Literature	Elizabeth Neely	37	148
WR 121	English Composition (4)	W121 for Seniors	Paul Wu	27	108
WR 121	English Composition (4)	English Composition	Elizabeth Neely	24	96

Political Science

PS 205	Global Politics: Conflict & Cooperation (4)	Global Politics: Conflict & Cooperation	Sergio Tanasescu	60	240
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Spring Term 2017

Anthropology

ATH 103	Introduction to Cultural Anthropology (4)	Introduction to Cultural Anthropology	Annarose Pandey	24	96
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Early Education and Family Studies

ECE 120	Introduction to Early Education and Family Studies (3)	Child Development II	Lisa Weisenfluh	20	60
ECE 132	Early Childhood Field Work (2)	Child Development III	Lisa Weisenfluh	23	46

English

WR 122	English Composition (4)	Inquiry, Argument and Research	Paul Wu	24	96
WR 122	English Composition (4)	Writing 122	Elizabeth Neely	46	184

Multimedia

MM 260	Video Production I (4)	Film Seminar - A242	Scott Guthrie	0	0
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Political Science

PS 221	Globalization and International Relations (4)	Globalization and International Relations	Sergio Tanasescu	56	224
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Summary for Westview High School: 380 1,436

Westview High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	68.0%	32.0%	4.0%	0.5%	20.8%	8.9%	18.8%	18.2%	0.5%	32.3%	8.6%
2015-2016 OREGON REPORT CARD				0%	25%	4%	18%	6%	1%	46%	

2016-2017 Articulation Details by Discipline

Courses Offered					
Discipline				Duplicated	Credits
Courses under Agreement (credits)		High School Course Title	Instructor	Students	Earned

Wilson High School

Winter Term 2017

College Success and Career Guidance

CG 130H	Introduction to Today's Careers: Health (2)	Health Occupations	Aaron Olsen	0	0
CG 190	Intercultural Leadership for Mentors (3)	Intercultural Leadership for Mentors	Linda Campillo	13	39

Multimedia

MM 260	Video Production I (4)	Video Production 3-4	Paul Rizzo	7	28
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Spring Term 2017

Building Construction Technology

BCT 106	Hand Tool/Power Tool Use and Safety (3)	Woods/ Metals 3-8	Steve Walmer	2	6
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College Success and Career Guidance

CG 130H	Introduction to Today's Careers: Health (2)	Health Occupations	Aaron Olsen	45	90
CG 190	Intercultural Leadership for Mentors (3)	Wilson Peer Mentors	Kathryn Wolff	8	24

Computer Science

CS 161	Computer Science I (4)	Computer Science 3-4 Honors	Christopher Bartlo	36	144
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Journalism

J 103	Introduction to Media Writing (4)	Newspaper - Editor	Keith Higbee	0	0
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Multimedia

MM 230	Graphics for Multimedia (4)	Digital Media Design 3-4	Martin Douglass	5	20
MM 260	Video Production I (4)	Video Production 3-4	Paul Rizzo	3	12

Music

MUS 158A	Chamber Ensemble (1)	Chamber Orchestra	Margaret Murer	1	1
MUS 158B	Chamber Ensemble (1)	Chamber Orchestra	Margaret Murer	1	1
MUS 220A	Chorus (1)	Choir: Wilsingers	Margaret Murer	5	5
MUS 220B	Chorus (1)	Choir: Wilsingers	Margaret Murer	1	1
MUS 221A	Chamber Chorus (1)	Choir: Advanced Vocal Ensemble	Margaret Murer	1	1
MUS 221B	Chamber Chorus (1)	Choir: Advanced Vocal Ensemble	Margaret Murer	1	1

Summary for Wilson High School: 129 373

Wilson High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	41.6%	58.4%	2.0%	1.0%	5.7%	5.7%	3.8%	11.4%	1.0%	71.4%	8.7%
2015-2016 OREGON REPORT CARD				0%	4%	6%	8%	6%	1%	75%	

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)	High School Course Title	Instructor	Duplicated Students	Credits Earned
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Wilsonville High School

Winter Term 2017

Computer Aided Design & Drafting

CADD 126 Introduction to AutoCAD (3)	Beginning CAD	Judy Morris-Green	21	63
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Spring Term 2017

Computer Aided Design & Drafting

CADD 160 Drafting Fundamentals (4)	Engineering Drafting	Judy Morris-Green	5	20
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Not Offered 2017

Architectural Design & Drafting

ARCH 111 Introduction to Residential Construction Documents (3)	Intermediate Drafting	Judy Morris-Green	0	0
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Summary for Wilsonville High School: 26 83

Wilsonville High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 DUAL CREDIT REPORT	15.4%	84.6%	0.0%	4.0%	8.0%	0.0%	0.0%	16.0%	0.0%	72.0%	3.8%
2015-2016 OREGON REPORT CARD				0%	3%	1%	16%	6%	0%	73%	

Northwest Promise

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Credits

Students

Earned

Century High School

Spring Term 2017

Spanish

SPA 103	First Year Spanish – Third Term (4)	SPA 103: Third Year Spanish	Michelle Gray	35	140
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Summary for Century High School:

35

140

Century High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 NW Promise	65.7%	34.3%	0.0%	2.9%	5.7%	0.0%	54.3%	8.6%	0.0%	25.7%	2.9%

Northwest Promise

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Credits

Students

Earned

Glencoe High School

Winter Term 2017

Mathematics

MTH 111 College Algebra (5)	Precalculus	Neysa Hammond	2	10
Summary for Glencoe High School:			2	10

Northwest Promise

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

Liberty High School

Winter Term 2017

Mathematics

MTH 111 College Algebra (5)	Precalculus	Douglas Girod	19	95
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Spring Term 2017

Mathematics

MTH 112 College Algebra (5)	Precalculus	Douglas Girod	16	80
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Summary for Liberty High School:	35	175
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Liberty High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 NW Promise	60.9%	30.4%	8.7%	0.0%	8.7%	0.0%	21.7%	13.0%	4.3%	39.1%	13.0%

Northwest Promise

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Credits

Students

Earned

Miller Education Center - West

Spring Term 2017

Mathematics

MTH 111	College Algebra (5)	Precalculus	Lori Clyatt	3	15
Summary for Miller Education West:				3	15

Northwest Promise

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

Sherwood High School

Spring Term 2017

Spanish

Spanish 103 First Year Spanish - Third Term (4)	Spanish 3A and 3B	Jennifer Lehl Tony Giles	14	56
Summary for Sherwood High School:			14	56

Sherwood High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 NW Promise	21.4%	78.6%	0.0%	0.0%	0.0%	0.0%	14.3%	14.3%	0.0%	42.9%	28.6%

Northwest Promise

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline			Duplicated	Credits
Courses under Agreement (credits)	High School Course Title	Instructor	Students	Earned

Tualatin High School

Winter Term 2017

Spanish

Spanish 103 First Year Spanish – Third Term (4)	I.B. Spanish IV	Dominic Ruiz	16	64
Spanish 103 First Year Spanish – Third Term (4)	I.B. Spanish IV	Robin Bailey	16	64
Summary for Tualatin High School:			32	128

Tualatin High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 NW Promise	71.9%	28.1%	0.0%	0.0%	3.1%	0.0%	21.9%	9.4%	0.0%	56.3%	9.4%

Northwest Promise

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Credits

Students

Earned

Vernonia High School

Winter Term 2017

Mathematics

MTH 111	College Algebra (5)	Precalculus	Nga Frederiksen	1	5
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Summary for Vernonia: 1 5

Westview High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 NW Promise	47.5%	51.9%	0.6%	0.0%	44.3%	1.9%	9.5%	5.7%	0.0%	25.3%	13.3%

Northwest Promise

2016-2017 Articulation Details by Discipline

Courses Offered

Discipline

Courses under Agreement (credits)

High School Course Title

Instructor

Duplicated

Credits

Students

Earned

Westview High School

Winter Term 2017

Mathematics

MTH 111 College Algebra (5)	Precalculus	Lindsay Ray	25	125
MTH 111 College Algebra (5)	Precalculus	Lorna Heisler	28	140
MTH 111 College Algebra (5)	Precalculus	Ryan Johnson	22	110

Spring Term 2017

Mathematics

MTH 112 College Algebra (5)	Precalculus	Lindsay Ray	8	40
MTH 112 College Algebra (5)	Precalculus	Lorna Heisler	9	45
MTH 112 College Algebra (5)	Precalculus	Ryan Johnson	13	65

Spanish

SPA 103 First Year Spanish – First Term (4)	Spanish IV	Emily Ruggles	85	340
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Summary for Westview High School: 190 865

Westview High School

STUDENTS ENROLLED	Female	Male	Not Specified	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Multiracial	Native Hawaiian / Pacific Islander	White	Not Specified
2016-2017 NW Promise	47.5%	51.9%	0.6%	0.0%	44.3%	1.9%	9.5%	5.7%	0.0%	25.3%	13.3%