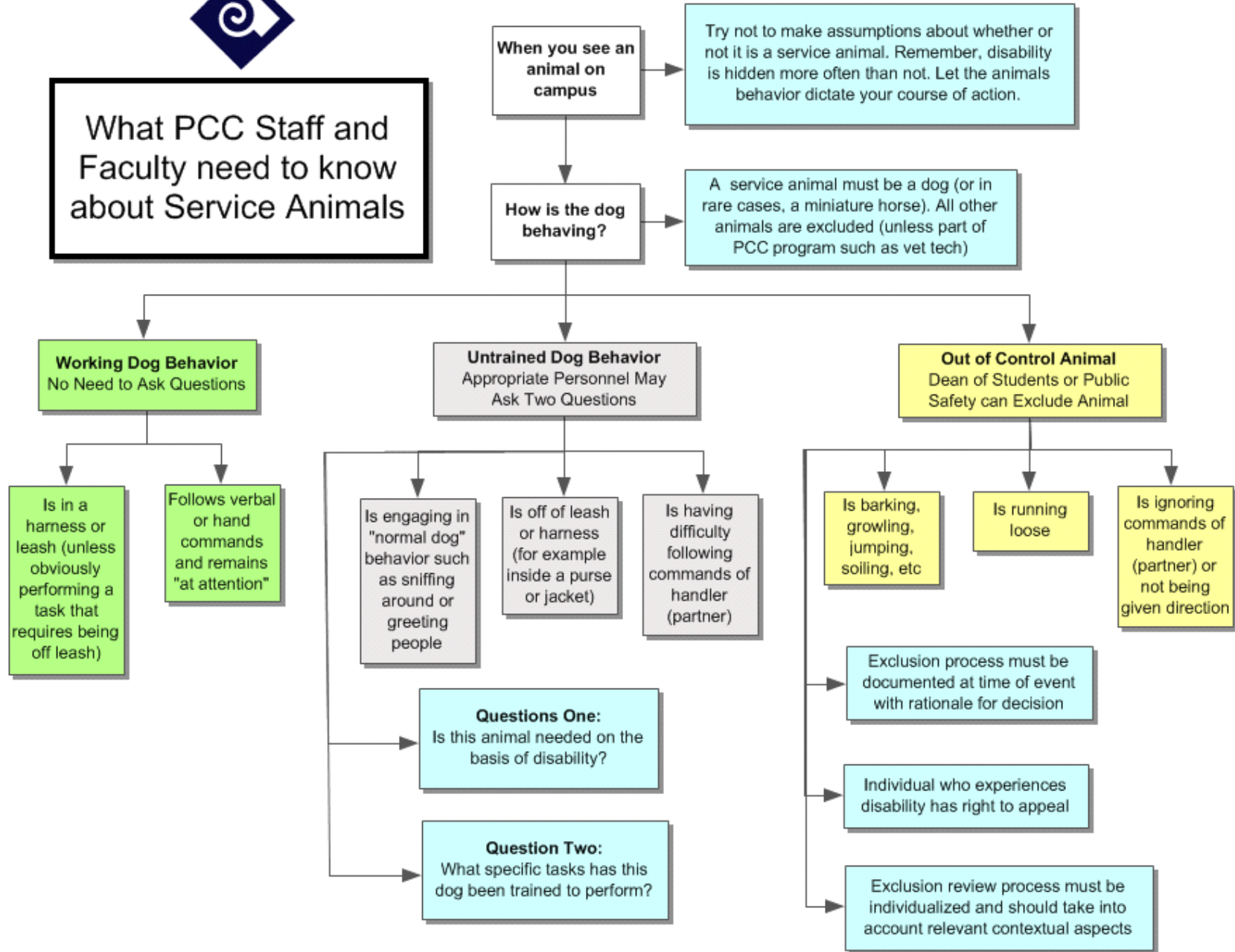




# What PCC Staff and Faculty need to know about Service Animals



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*Try not to make assumptions about whether or not it is a service animal.*

*Remember, disability is hidden more often than not. Let the dog's behavior dictate your course of action.*

**When you see a dog on campus** (*A service animal has to be a dog, or in rare cases, a miniature horse*)

## **I. How is the dog behaving?**

### **A. Working Dog Behavior**

*No Need to Ask Questions*

1. Is in a harness or leash (unless obviously performing a task that requires being off leash)
2. Follows verbal or hand commands and remains "at attention"

### **B. Untrained Dog Behavior**

*Appropriate Personnel May Ask Two Questions*

1. Is engaging in "normal dog" behavior such as sniffing around or greeting people
2. Is off leash or harness (for example inside a purse or jacket)
3. Is having difficulty following commands of handler (partner)

**\*Questions One: Is this animal needed on the basis of disability?**

**\*Question Two: What specific tasks has this dog been trained to perform?**

### **C. Out of Control Animal**

*Dean of Students or Public Safety can Exclude Animal*

1. Is barking, growling, jumping, soiling, etc.
2. Is running loose
3. Is ignoring commands of handler (partner) or not being given direction
  - Exclusion process must be documented at time of event with rationale for decision
  - Exclusion review process must be individualized and should take into account relevant contextual aspects
  - Individual who experiences disability has right to appeal