

Curriculum/Gen Ed Committee

A Standing Committee of the Education Advisory Council

October 1, 2025 | 3:00 PM to 5:00 PM

Virtual Meeting via Zoom

Minutes

| Committee – Voting Members | | | | | |
|--|----------------------|------------------------|----------------------|--------------------------------------|-------------------------|
| ✓ | Erin Briddick | ✓ | Jane Loverin | ✓ | Henry Mesa |
| | Alireza Esteghlalian | | Debbie Galba-Machuca | | Robin Shapiro |
| ✓ | Ksenia Everton | ✓ | DeAnne Hardy | ✓ | Joanna Sullivan (Chair) |
| ✓ | Pam Kessinger | ✓ | Tara McDowell | | |
| ✓ | Morgan Lindberg | ✓ | Michael Meagher | | |
| Committee Support – Non-Voting Members | | | | | |
| | Dorothy Badri | ✓ | Adam Lucero | ✓ | Carmen Seto |
| ✓ | Katelyn Goslin | | Jessica Morfin | ✓ | Christy Weigel |
| ✓ | Anne Haberkern | | Nikki Paterson | ✓ | Edmond Wong |
| ✓ | Stacey Holland | ✓ | Rondi Schei | | |
| Guests | | | | | |
| Kris Cowan (BCT) | | Michael Harrison (G) | | Taryn Oakley (ESR) | |
| Ceci de Valdenbro (ED) | | Nicholas Insalata (CS) | | Usha Ramanujam (BA) | |
| Lisa Faulds (MLT) | | Mish Ktejik (ITP) | | Lisa Regan-Vienop (HEP Program Dean) | |
| Christine Fletcher (VT) | | Teresa Langford (BA) | | Mariah Tilman (G) | |
| Andrew Garland-Forshee (AD) | | Tanya Mead (ED) | | Vandoren Wheeler (WR) | |

Notes: **Directions for Accessing CourseLeaf** – Log into MyPCC, go to the Faculty tab, select the “Electronic Approval Queue” link in Faculty Tools, then select “Curriculum Committee Chair” in the drop-down menu. You can also copy and paste this link directly into the Course Management window: https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum_Committee_Chair.

Business Items:

| Code | Title | Status | Discussion ↓ | Recommend | Recommend w/ Amendments | Postpone |
|---------|---|--------|---|-----------|----------------------------|----------|
| AD 120E | Introduction to Addiction Counseling | Edited | | ✓ | | ✓ |
| AD 121E | Pharmacology and Addiction | Edited | | ✓ | | |
| AD 122E | Professional Ethics and Laws in Addiction | Edited | | ✓ | | |
| AD 123E | Smoke, Chew, Vape: Reduce Your Use | Edited | <i>Revised course description:</i> “Presents an overview of nicotine addiction and specific evidence-based practices that contribute to successful nicotine cessation efforts.” | | ✓ | |
| AD 124E | Cultural Humility in Counseling | Edited | | ✓ | | |
| AD 129F | Men and Addiction | Edited | | ✓ | | |
| AD 130F | Women and Addiction | Edited | <i>Revised outcome 2:</i> Changed “population” to “populations.” | | ✓ | |
| AD 141E | Clinical Evaluation | Edited | | ✓ | | |

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|----------------|--|--------|--|---|---|--|
| AD 142E | Addiction Counseling Skills | Edited | | ✓ | | |
| AD 143E | Addiction Group Counseling | Edited | <i>Revised outcome 3: Changed “groups” to “group.”</i> | | ✓ | |
| AD 144E | Introduction to Motivational Interviewing | Edited | | ✓ | | |
| AD 220F | Behavioral Addictions | Edited | | ✓ | | |
| AD 221F | Co-Occurring Disorder Evaluation and Treatment | Edited | | ✓ | | |
| AD 222G | Co-Occurring Disorder Evaluation and Treatment | Edited | | ✓ | | |
| AD 223F | Counseling Theory and Addiction | Edited | | ✓ | | |
| AD 224G | Advanced Topics in Cultural Humility | Edited | | ✓ | | |
| AD 226G | Advanced Addiction Counseling Skills | Edited | | ✓ | | |

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|----------------|---|--------|--|---|---|--|
| AD 244G | Advanced Motivational Interviewing | Edited | | ✓ | | |
| AD 245H | Addiction Counseling Practicum | Edited | | ✓ | | |
| AD 246H | Addiction Counseling Practicum Support | Edited | | ✓ | | |
| BA 222 | Financial Management | Edited | <i>Revised course description:</i> Added oxford comma after “acquiring.” | | ✓ | |
| BCT 117 | Graphic Communication for Contractors | Edited | | ✓ | | |
| BCT 118 | Introduction to Space Planning and Design | Edited | | ✓ | | |
| BCT 229 | Introduction to Kitchens and Baths | Edited | | ✓ | | |
| CS 161A | Programming and Problem Solving I | Edited | | ✓ | | |
| CS 161B | Programming and Problem Solving II | Edited | | ✓ | | |
| DH 220L | Pain Management Lab | Edited | | ✓ | | |

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| ED 258 | Equity and Belonging in the K-12 Classroom | Edited | | ✓ | | |
| ED 259 | Culturally-Responsive Teaching and Learning | Edited | | ✓ | | |
| EET 178 | Computing Environments for Technicians | Edited | | ✓ | | |
| EET 221 | Semiconductor Devices and Circuits | Edited | <i>Revised course description:</i> “Includes the application of computer tools in circuit design, evaluation, and analysis in a 3-hour per week laboratory.” | | ✓ | |
| EET 242 | Microcontroller and Embedded Systems | Edited | | ✓ | | |
| EET 260 | Biomedical Equipment Technology | Edited | | ✓ | | |
| EMS 100 | Introduction to Emergency Medical Services | Edited | | ✓ | | |
| ENG 206 | Special Topics in Literature | New | | ✓ | | |
| ESR 268 | Introduction to Hydrology and Water Resources | New | | ✓ | | |

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|----------------|---|--------|---|---|---|--|
| G 268 | Introduction to Hydrology and Water Resources | New | | ✓ | | |
| FP 204 | Fire Apparatus Operator: Pumper I | Edited | <i>Revised outcome 1:</i> Removed “prepare to.” <i>Revised outcome 2:</i> Added a comma after “pump.” | | ✓ | |
| FP 212 | Fire Investigation (Cause Determination) | Edited | <i>Revised Outcome 3:</i> "Identify the process of proper legal documentation for a variety of situations." | | ✓ | |
| FP 275 | Fire Officer I | Edited | <i>Revised course description:</i> “Introduces the roles and responsibilities of a Fire Lieutenant. Explores strategic partnerships, communication, community support, and injury and fire prevention education programs. Meets current NFPA requirements for the roles and responsibilities of a Fire Lieutenant.” | | ✓ | |
| FP 291 | Fire Inspector I | Edited | <i>Revised course description:</i> Changed “designed to meet” to “meets.” <i>Revised outcome 1:</i> Changed “interpret” and “apply” to lowercase. <i>Revised outcome 4:</i> Changed “occupancies” to lowercase. | | ✓ | |
| ITP 112 | ASL Development for Interpreters I | Edited | | ✓ | | |
| ITP 113 | ASL Development for Interpreters II | Edited | | ✓ | | |
| ITP 123 | Intercultural Communication for Interpreters | Edited | | ✓ | | |

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|----------------|---|--------|--|---|--|--|
| ITP 211 | ASL Development for Interpreters III | Edited | | ✓ | | |
| ITP 230 | ASL Linguistics I | Edited | | ✓ | | |
| ITP 231 | ASL Linguistics II | Edited | | ✓ | | |
| ITP 251 | Interpreting in Specialized Settings II | Edited | | ✓ | | |
| ITP 266 | Ethical Practices in Specialized Settings | Edited | | ✓ | | |
| ITP 268 | Ethical Business Practices for Interpreters | Edited | | ✓ | | |
| ITP 273 | Interpreting in Specialized Settings I | Edited | | ✓ | | |
| ITP 274 | Interpreting in K-12 Settings | Edited | | ✓ | | |
| ITP 279 | Practicum I | Edited | | ✓ | | |
| ITP 281 | Practicum II | Edited | | ✓ | | |
| ITP 283 | Internship I | Edited | | ✓ | | |

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|----------------|-----------------------------------|-----|---|---|---|--|
| MLT 261 | Clinical Microbiology I | | | ✓ | | |
| MLT 272 | Integrated Lab | | <i>Revised course description:</i> “Includes topics such as: Advanced lab operations, basic testing in the areas of coagulation, urinalysis and body fluids, and more advanced testing in blood bank, microbiology, hematology, and chemistry.” | | ✓ | |
| VT 212 | Veterinary Dentistry Fundamentals | New | | ✓ | | |
| VT 271 | Clinical Practicum I | New | | ✓ | | |
| VT 272 | Clinical Practicum II | New | | ✓ | | |
| VT 273 | Clinical Practicum III | New | | ✓ | | |

Discussion:

Common Course Numbering – Anne Haberkern

The HECC has retroactively changed compliance rules for CCN courses, we must comply with these new rules or lose funding for all affected CCN courses. Affected SAC chairs, program deans, and division deans were notified a few weeks ago. An email with further details and a voting spreadsheet for affected courses will be sent to CC members by 10/8. Members have until 10/14 to review, discuss, and vote on these items.

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Grading Option Changes:

N/A

Experimental Courses:

N/A

Course Inactivation:

N/A