

Degrees & Certificates Committee

A Standing Committee of the Education Advisory Council

Wednesday, April 12, 2023, 2023 | 2pm to 4pm
Virtual Meeting via Zoom

Minutes

Committee – Voting Members					
✓	Jon Briggs		Farin Hajarizadeh	✓	Julianne Sandlin
	Kristin Bryant		Jaime Heberlein	✓	Irene Seto
	Laurie Chadwick		Janeen Hull	✓	Stacie Williams (Chair)
✓	Beth Fitzgerald	✓	Elizabeth McGlasson		
	Ben Foster	✓	Don Ritchie		
	Amanda Gallo	✓	Adrian Rodriguez		
Committee Support – Non-Voting Members					
✓	Katelyn Goslin	✓	Jessica Morfin		Susan Watson
✓	Anne Haberkern		Nikki Patterson		
✓	Stacey Holland	✓	Carmen Seto		
Guests					
	TJ Anderson				

Notes: **Directions for Accessing CourseLeaf:** Log into MyPCC, go to the Faculty tab, select the “Electronic Approval Queue” link under the Faculty Tools menu, and then select “Degrees and Certificates Committee Chair” in the drop-down menu.

Business Items

Credential	Recommend	Recommend w/ amendments	Postpone
1. None – Represented by			

Standing Policies
None

Consent Agenda

Credential	SAC
AAS-CCET: Civil & Construction Engineering Technology AAS Degree	CCET (Civil & Construction Engineering Technology)
ACERT-MEC: Mechatronics Less Than One-Year Certificate	MEC (Mechatronics)
ACERTP-EPGS: Electric Power Generation Service Technology Less Than One-Year Career Pathway Certificate	DS (Diesel Service Technology)
PREREQ-AD01: Addiction Counselor Program Academic Prerequisites and Requirements	AD (Addiction Counseling)
PREREQ-HIM01: Health Information Management Academic Prerequisites and Requirements	HIM (Health Information Management)
Inactivation	
None	
Focus Awards	
None	

Business Items

Credential

- None

Standing Policies

- None

Consent Agenda

Credential – *Approved*

AAS-CCET

ACERT-MEC

ACERTP-EPGS

PREREQ-AD01

PREREQ-HIM01

Inactivation

- None

Focus Awards

- None

Reports

EAC: Stacie Williams

- No report

APS: Elizabeth McGlasson

- No report

TLCI: Anne Haberkern

- No report

Discussion

Continuation of Discussion: PCC Degree Requirements and Small Group Discussion

- At the April meeting, we examined the current PCC degree requirements and structures to gain a better understanding of changes we should focus on. We want to update requirements, help students succeed, and minimize unnecessary barriers.
- AGS and AS Degrees: Fact vs. Fiction (Document)
 - Looking at the AGS and AS degrees specifically, there are four broad state requirements.
 - AGS requirements:
 - 90-108 quarter credits or equivalent proficiency
 - Recognizable core of general education courses
 - Established standards of academic achievement (e.g., grade point average)
 - Electives can include any CTE or LDC courses numbered 100 or above
 - AS requirements:
 - 90-108 quarter credits or equivalent proficiency
 - Recognizable core of general education courses,
 - Established standards of academic achievement (e.g., grade point average)
 - Electives can include any CTE or LDC courses numbered 100 or above; CTE courses “generally” limited to 12 credits
 - There’s no state requirement for math or writing competencies, but most universities require WR 121 as a prerequisite.
- What Degree Requirements Would Best Support Student Transfer? (document)
 - Potential AGS and AS requirements are listed for committee members to consider during the group brainstorming exercise for this meeting.
 - We also need to consider which type of students are best supported by the AGS and AS degree requirements structures.

- DAC Thought Exercise: Degree Structure (document)
 - Committee members split into three groups to discuss building the AGS and AS degrees from scratch based on state requirements, with the option to include additional PCC requirements.
 - **AGS Degree Goal:** Support student goals not met by the AS, including transfer outside of Oregon and transfer in Oregon in specific cases.
 - Similarities in requirements among the three groups and the *rationale*:
 - 90 total credits to *minimize the amount of time and money students need to spend*
 - 2.0 GPA as an established standard of academic achievement since *most classes require a passing grade of “C” and increasing this requirement could become a barrier*
 - **AS degree goal:** Support most students who want to transfer in Oregon.
 - Similarities in requirements among the three groups and the *rationale*:
 - 90 total credits to *minimize the amount of time and money students need to spend*
 - 2.0 GPA as an established standard of academic achievement since *most classes require a passing grade of “C”*
 - Some math courses (varying levels among groups) and WR 121 as additional PCC requirements to *support transfer to other Oregon public/private institutions*
- When these degree structures were originally created 20 years ago, students would often self-advise because there weren't as many resources available to support students. To minimize any harm that students may cause to themselves, these degree requirements acted as guardrails or a substitute for meeting with academic advisors. However, this is no longer the best way to serve students and we need to update our degrees to better support student success.