

Degrees & Certificates Committee

A Standing Committee of the Education Advisory Council

Monday, December 12, 2022 | 2pm to 4pm
Virtual Meeting via Zoom

Minutes

Committee – Voting Members					
✓	Jon Briggs		Farin Hajarizadeh	✓	Julianne Sandlin
✓	Kristin Bryant	✓	Jaime Heberlein	✓	Irene Seto
✓	Laurie Chadwick	✓	Janeen Hull	✓	Stacie Williams (Chair)
	Beth Fitzgerald		Elizabeth McGlasson		
✓	Ben Foster	✓	Don Ritchie		
✓	Amanda Gallo	✓	Adrian Rodriguez		
Committee Support – Non-Voting Members					
✓	Joshua Andersen	✓	Stacey Holland		Nikki Patterson
✓	Anne Haberkern	✓	Jessica Morfin		Susan Watson
Guests					
Jessica August (DH)		Tanya Littrell (PE)		Carrie Weikel-Delaplane (dean)	
Sara Hill (DH)		Scott Lowrey (EET)			

Notes: **Directions for Accessing CourseLeaf:** Log into MyPCC, go to the Faculty tab, select the “Electronic Approval Queue” link under the Faculty Tools menu, and then select “Degrees and Certificates Committee Chair” in the drop-down menu.

Business Items

Credential	Recommend	Recommend w/ amendments	Postpone
1. AAS-DH: Dental Hygiene AAS Degree – Represented by Jessica August & Sara Hill	✓		
2. AAS-EETR: Renewable Energy Systems AAS Degree – Represented by Scott Lowrey	✓		

3. AAS-EPG: Electric Power Generation Service Technology AAS Degree – Represented by no SAC rep present	✓		
4. ACERTP-EXGF: Group Fitness Leader Less Than One-Year Career Pathway Certificate – Represented by Tanya Littrell	✓		
5. ACERTP-EXHO: Healthy Older Adult Fitness Less Than One-Year Career Pathway Certificate – Represented by Tanya Littrell	✓		
6. ACERTP-EXYT: Yoga Teacher Less Than One-Year Career Pathway Certificate – Represented by Tanya Littrell	✓		
Standing Policies			
None			

Consent Agenda

Credential	SAC
None	
Inactivation	
None	
Focus Awards	
None	

Business Items

Credential

AAS-DH: Dental Hygiene AAS Degree

- The committee recommends for approval “as is” the AAS degree with the understanding that the Dental Hygiene SAC will revisit their degree outcomes to update the language and make any necessary changes before coming back to the committee in the future.
- Added DH 220 and DH 220L to replace DH 229.

AAS-EETR: Renewable Energy Systems AAS Degree

- Revised outcome language to better reflect the actual course content.

AAS-EPG: Electric Power Generation Service Technology AAS Degree

- The lecture and lecture/lab hours were changed to reflect the needed time to have complete coverage of the content of EPG 102, EPG 106, EPG 107, and EPG 108.
- Total degree credits increased from 90 to 91 credits.

ACERTP-EXGF: Group Fitness Leader Less Than One-Year Career Pathway Certificate

- New EXS Degree and Certificate Outcomes were developed to ensure that the EXS program is staying relevant to the needs of the industry and industry partners, aligning with current best practices, and meeting educational and career student goals.

ACERTP-EXHO: Healthy Older Adult Fitness Less Than One-Year Career Pathway Certificate

- New EXS Degree and Certificate Outcomes were developed to ensure that the EXS program is staying relevant to the needs of the industry and industry partners, aligning with current best practices, and meeting educational and career student goals.

ACERTP-EXYT: Yoga Teacher Less Than One-Year Career Pathway Certificate

- New EXS Degree and Certificate Outcomes were developed to ensure that the EXS program is staying relevant to the needs of the industry and industry partners, aligning with current best practices, and meeting educational and career student goals.

Standing Policies

- None

Consent Agenda

Credential

- None

Inactivation

- None

Focus Awards

- None

Reports

EAC: Stacie Williams

- Failed search for a new EAC chair; for the remainder of the academic year, Blake Hausmann, chair of the APS committee, and Stacie Williams, chair of the DAC committee, will serve as co-chairs of the EAC.
- The Curriculum Committee has a new chair: Joanna Sullivan.
- Anne Haberkern will give an update on common course numbering in the next EAC meeting on 12/14/22.

APS: Elizabeth McGlasson

- No report

Dean: Anne Haberkern

- Susan Watson, the Curriculum Coordinator, has a new temporary assignment as the manager of the Future Ready Oregon grant program and will not be serving on the DAC for the rest of the year. She will return on July 1st. In the meantime, her committee responsibilities are split and shared by Curriculum Office staff. A new position, the Curriculum Development Specialist who will work under Susan's position, has been approved and created by HR and a search for candidates is closing. Hopefully, by mid-winter term, the Curriculum Office will have filled that position and can onboard the new hire, who will also serve on the DAC.
- Carmen Seto has been hired to fill Joy Killgore's position as senior editing assistant and she will assume her committee responsibilities in the beginning of winter term.
- With the adoption of the new curriculum timeline and especially with Susan's temporary absence, the committee can expect to work more on CCOGs during the meetings beginning in winter term.

Discussion

AAS Math Competency

- The historical background on the AAS math competency requirement is that math, along with writing and general education, are college-level requirements and not program-level requirements. Over time, some CTE programs were having students face barriers towards degree completion due to the way the policy was written. For example, students could not be granted an AAS degree if they failed to pass Math 65 even though they had met all program-level requirements for the degree. So, MTH 58 and MTH 98 were created as an alternative pathway towards fulfilling the math competency requirement. In addition, some CTE programs insisted their students did not need math per se at all, but did need some computational skills, which are covered in the embedded instruction in their program courses. So, the policy was rewritten so CTE programs could choose either a basic math

competency requirement or the program-based computational skills, with the understanding that substitutions will not be allowed in this case. If the program lists a math requirement, like MTH 65, then students must take that math course; embedded instruction in computation will not be allowed for college-level degree completion – and vice versa.

- Concerns have been voiced over how to communicate this confusing competency requirement language to students.
- The DAC committee will begin looking into this policy more earnestly around spring term.