

Degrees & Certificates Committee

A Standing Committee of the Education Advisory Council

Wednesday, March 9th, 2022 | 2pm to 4pm
Virtual Meeting via Zoom

Minutes

Committee – Voting Members					
✓	Jon Briggs	✓	Farin Hajarizadeh	✓	Adrian Rodriguez
✓	Kristin Bryant	✓	Jaime Heberlein		Julianne Sandlin
✓	Laurie Chadwick		Janeen Hull	✓	Irene Seto
	Beth Fitzgerald	✓	Elizabeth McGlasson	✓	Stacie Williams (Chair)
	Ben Foster		Eriks Puris		
✓	Amanda Gallo	✓	Don Ritchie		
Committee Support – Non-Voting Members					
✓	Joshua Andersen	✓	Joy Killgore		Nikki Patterson
✓	Anne Haberkern	✓	Jessica Morfin	✓	Susan Watson
Guests					
Blake Hausman (ENG)		Hannah Love (PHL)		Sara Robertson (LIB)	

Notes: **Directions for Accessing CourseLeaf:** Log into MyPCC, go to the Faculty tab, select the “Electronic Approval Queue” link under the Faculty Tools menu, and then select “Degrees and Certificates Committee Chair” in the drop-down menu.

Business Items

Credential	Recommend	Recommend w/ amendments	Postpone
1. N/A – Represented by			
Standing Policies			
STANDPOL-G307: General Education Outcomes	✓		

Consent Agenda

Inactivation
1. ACERT-CULI: Culinary Assistant Training Less Than One-Year Certificate 2. NONACPREREQ-HR01: Culinary Assistant Non-Academic Prerequisites and Requirements 3. PREREQ-HR01: Culinary Assistant Academic Prerequisites and Requirements
Focus Awards
None

Business Items

Credential

- None

Standing Policies

[STANDPOL-G307: General Education Outcomes](#)

- Committee recommends for approval the changes to the old Cultural Literacy, now Social Justice, outcome.
- Currently, these general education outcomes are not officially the college core outcomes or ISLOs (Institutional Student Learning Outcomes). Work has begun again on the question of what PCC's ISLOs should be.
- Reminder: Social Justice is an *extra* or *additional* designation for a general education course. For example, ENG 104 is an Arts & Letters / Integrative Learning gen ed course but does not meet the Social Justice outcome requirements due to its CCOG. ENG 244 is an Arts & Letters / Integrative Learning gen ed course *and* meets the Social Justice outcome requirements. Both are Arts & Letters / Integrative Learning but only one gets the extra course designation because of its CCOG.
- The Social Justice outcome will continue to map to the state's AAOT cultural literacy degree requirements.
- The current college core outcomes are at least 30 years old, and they were at that time not tied in any way to institutional assessment. They were simply a statement of the college's educational values. Since then, however, the accreditation landscape has changed, and institutions are now required to demonstrate how core outcomes are being assessed.
- The Social Justice DSAC decided the term "cultural literacy" was outdated, inappropriate for the contemporary context, and needed to better reflect what was being taught in courses.
- Over 3 years of work went into crafting the outcome language and the assessment rubric. The rubric is ready to be piloted with course assignments, which will require much more faculty labor.

- More needed faculty labor on mapping assignments to the Social Justice assessment rubric needs to be intentionally addressed by the college.

Consent Agenda

Inactivation – *Approved*

ACERT-CULI: Culinary Assistant Training Less Than One-Year Certificate

NONACPREREQ-HR01: Culinary Assistant Non-Academic Prerequisites and Requirements

PREREQ-HR01: Culinary Assistant Academic Prerequisites and Requirements

Focus Awards

- None

Reports

EAC: Stacie Williams

- No report

APS: Elizabeth McGlasson

- No report

DAA:

- No report

Discussion

Status of institutional learning outcomes work

- See notes above on policy G307.