Degrees & Certificates Committee

A Standing Committee of the Education Advisory Council

Wednesday March 10, 2021 | 2pm to 4pm Virtual Meeting via Zoom

Minutes

Committee – Voting Members ✓							
✓	Kristin Bryant	✓	Jaime Heberlein	✓	Adrian Rodriguez		
	Laurie Chadwick	✓	Janeen Hull	✓	Julianne Sandlin		
✓	Beth Fitzgerald	✓	Deb Lippoldt	✓	Cheryl Scott		
✓	Ben Foster	✓	Elizabeth McGlasson	✓	Irene Seto		
✓	Amanda Gallo	✓	Poulami Mitra	✓	Stacie Williams (Chair)		
✓	Farin Hajarizadeh	✓	Don Ritchie				
Committee Support – Non-Voting Members ✓							
✓	Joshua Andersen	✓	Anne Haberkern	✓	Nichole Reding		
	Emily Biskey	✓	Joy Killgore	✓	Susan Watson		
✓	Ann Cary	✓	Jessica Morfin				
✓	Tom Farrenkopf	✓	Nikki Patterson				
Guests							
Linda Paulson (MSD)		Cara Tang (CIS)		Richard Willebrand (APR)			

Directions for Accessing CourseLeaf:

CourseLeaf can only be accessed via the MyPCC portal. Log into MyPCC, go to the Faculty tab, select the "Electronic Approval Queue" link under the Faculty Tools menu, and then select "Degrees and Certificates Committee Chair" in the drop-down menu.

BUSINESS ITEMS								
Credential	Recommended	Recommended w/ amendments	Postponed					
1. AAS-CYBR: Cybersecurity AAS Degree - Represented by Cara Tang	✓							
2. NEW: ELECTV-CIS17: CIS Cybersecurity Advanced Electives – Represented by Cara Tang	✓							
3. AAS-MSD: Management/Supervisory Development AAS Degree - Represented by Linda Paulson	✓							
4. ACERTP-PRT: Apprenticeship and Trades: Pre-Trades - Represented by Richard Willebrand	✓							
Inactivations								
None								
CONSENT AGENDA								
1. AAS-HUS: Family and Human Services AAS Degree								
(Administrative Save to change to Gen Ed designation/asterisk)								
2. AAS-GREN: Gerontology AAS Degree								
(Administrative Save change to Gen Ed designation/asterisk)								

Business Items –

REVISION: AAS-CYBR: Cybersecurity AAS Degree

- The program was changed to limited entry and requires mandatory advising for all students.
- Total credits increased from 90 to 91 credits.
- The outcomes were revised to strictly align with accreditor ABET's standards.

NEW: ELECTV-CIS17: CIS Cybersecurity Advanced Electives

• This elective list includes courses very specific to cybersecurity industry.

REVISION: AAS-MSD: Management/Supervisory Development AAS Degree

• CIS 120 is coming off the Gen Ed list, so the program had to accommodate this change by adding another gen ed course.

REVISION: ACERTP-PRT: Apprenticeship and Trades: Pre-Trades

- APR 200 was split into APR 200A, APR 200B, and APR 200C to better foster student completion.
- ELT 110 changed from 2 to 3 credits.
- Total credits increased from 14 to 15 credits.

Inactivations -

• None

Consent Agenda -

Approved

Reports -

EAC: Stacie Williams

• The president and vice president of academic affairs and students affairs will speak at the EAC meeting on March 17th about the reorg.

APS: Elizabeth McGlasson

Still working on incomplete marks and grading guidelines.

DAA: Ann Cary

• No report

DOI: Cheryl Scott

No report

Discussion -

G303 – Granting Degrees and Certificates

- The proposed language has been submitted to the work-flow queue. See Stacie Williams's Proposed Revision to G303 document for more information.
- For the guiding questions that went into crafting the guidance to CTE programs about the impact of a revision to the G303 language, see Anne Haberkern's <u>Guidance to CTE Programs</u> document.
- A larger question arises surrounding PCC's curriculum structure and timeline. If a course (e.g. CIS 120) changes its content every 2 years to keep up with modern technology developments, but retains the same course prefix and number, nothing in our current system informs committee members and/or program advisors of the change. Our current system would recognize as the same course CIS 120 from 10 years ago and CIS 120 from 2 years ago.
 - O How can PCC make sure the proposed language revision does not unnecessarily put up a barrier to students who think they must take extra coursework and spend more money when in fact they do not have to?
 - o How can this be addressed in a more student-friendly curriculum process?