

Degrees & Certificates Committee

A Standing Committee of the Education Advisory Council

Wednesday, October 14th, 2020 | 2pm to 4pm

Virtual Meeting via Zoom

Minutes

Committee – Voting Members ✓					
✓	Kristin Bryant	✓	Jaime Heberlein	✓	Adrian Rodriguez
✓	Laurie Chadwick	✓	Janeen Hull	✓	Julianne Sandlin
	Dorina Cornea-Hasegan	✓	Kandace Kling		Cheryl Scott
✓	Beth Fitzgerald	✓	Deb Lippoldt	✓	Irene Seto
✓	Ben Foster	✓	Elizabeth McGlasson	✓	Stacie Williams (Chair)
✓	Amanda Gallo	✓	Poulami Mitra		
✓	Farin Hajarizadeh	✓	Don Ritchie		
Committee Support – Non-Voting Members ✓					
✓	Joshua Andersen	✓	Anne Haberkern	✓	Nikkie Patterson
✓	Emily Biskey	✓	Joy Killgore	✓	Susan Watson
✓	Ann Cary	✓	Jessica Morfin		
Guests					
Ellie Bessarab (OMT)		Andrew Lattanner (PTAP)		Rick Willebrand (APR)	
Tom Farrenkopf (Stu Rep)		Tara Nelson (CMET)			
Christina Friedle (GEO)		Nichole Reding (Aca Affairs)			

Directions for Accessing CourseLeaf:

CourseLeaf can only be accessed via the MyPCC portal. Log into MyPCC, go to the Faculty tab, select the “Electronic Approval Queue” link under the Faculty Tools menu, and then select “Degrees and Certificates Committee Chair” in the drop-down menu.

<u>OLD BUSINESS</u>			
Degree/Certificate Title ✓	Recommended	Recommended w/ amendments	Postponed
1. N/A – Represented by			
<u>NEW BUSINESS</u>			
Degree/Certificate Title ✓	Recommended	Recommended w/ amendments	Postponed
1. NEW: ACERTP-PTAP: Pre-Trades for Advanced Manufacturing Less Than One-Year Certificate Career Pathway Certificate – Represented by Andrew Lattanner	✓		
<u>DEGREE AND CERTIFICATE INACTIVATIONS</u>			
<p>AAS-CET: Civil Engineering Technology AAS Degree</p> <p>AAS-CGR: Civil Engineering Technology: Green Technology and Sustainability AAS Degree</p> <p>ACERT2-CET: Civil Engineering Technology Two-Year Certificate</p> <p>AAS-MET: Mechanical Engineering Technology AAS Degree</p> <p>AAS-MGR: Mechanical Engineering Technology: Green Technology and Sustainability AAS Degree</p> <p>ACERT2-MET: Mechanical Engineering Technology Two-Year Certificate</p> <p>ACERT-VS: Virtual Specialist Less Than One-Year Certificate</p>			
<u>CONSENT AGENDA ITEMS</u>			
<p>These items do not require committee recommendation. Select “Ready to Award - Consent” in the CourseLeaf drop-down menu.</p>			
ELECTV-CJA02: Human Studies Electives			

Notes:

Old Business –

N/A

New Business –

NEW: ACERTP-PTAP: Pre-Trades for Advanced Manufacturing Less Than One-Year Certificate Career Pathway Certificate

- Recommended for approval

Academic Prerequisites and Requirements –

N/A

Focus Awards –

N/A

Consent Agenda –

ELECTV-CJA02: Human Studies Electives

- Approved

Policies –

G303 – Granting Degrees and Certificates

- Due to the COVID-19 pandemic and the unique stressors it is placing on students, PCC's continuous enrollment policy may actually be a barrier against successful completion. Some students are dropping out temporarily to deal with the pandemic situation and may unknowingly be violating policy G303, that students must earn at least one PCC credit per term to maintain continuous enrollment status and to graduate according to the catalog year of beginning attendance.
- Should exceptions be made for students impacted in this way? Or should the policy itself be revised?
- Compare PSU's policy: there is no one credit minimum earned per term, but will grant degrees for catalog years no more than 7 years old.

Reports –

GEARS: Stacie Williams

- Last meeting, many art courses were recommended for Gen Ed approval.
- The future process for adding classes to the Gen Ed list is still being thought through.

ELIWG: Ann Cary

- The plan for this year is to settle upon and finalize PCC's ISLOs (institutional student learning outcomes), to decide if the newly established Gen Ed learning outcomes will suffice or will there have to be one or more additional outcomes to add.

Handbook: Ann Cary

- Has not met yet.

Guided Pathways:

- N/A

EAC Report: Stacie Williams

- Discussed the use of webcams in remote learning environments. Please visit the EAC's [Spaces page](#) discussion area, and read the current discussion on the student experience of remote learning.

APS: Elizabeth McGlasson

- Also discussed the webcam issue in remote learning environments. Should there be a new policy regarding this?

DOI Report: Cheryl Scott

- N/A

Style Guide:

- N/A

DISCUSSION:

Presentation by Civil and Construction Engineering Technology and Geomatics

- The program has been temporarily paused to better align its curriculum to industry standards and trends, and to use a student equity lens in its redesign.
- Faculty attended a DACUM conference with 12 industry partners.
- It also developed a new Geomatics program.
- This could become PCC's model of CTE curriculum redesign and program viability.

Retreat Survey Discussion – Themes and reflections

- Missing the human connection during this pandemic.
- Committee diversity: who is the committee missing? How do we be more inclusive in our membership?
- Become more intentional in applying an equity lens to think about access and to refocus away from the norm of the traditional student.
- Robert's Rules of Order: do we discard these rules and adopt another protocol for conducting committee meetings?

This Year in the DAC

- Degree requirements: should cultural literacy be included in all PCC degrees? How to balance what PCC has control over vs state and accreditor regulations? Do we need "guardrails" in our degrees now that we are adopting EAB Navigate? What values do we want embedded in PCC degrees?
- Degree requirements review process: what does that look like? How often?
- College Core Outcomes: ELIWG will be working on that this year.
- College changes: college reorg, guided pathways, etc.