

DEGREES & CERTIFICATES COMMITTEE

A Standing Committee of the Education Advisory Committee

Wednesday, March 11th, 2020 | 2pm to 4pm
Sylvania Campus | CC Building Conference Room 233B

MINUTES

Committee – Voting Members ✓					
	Kristin Bryant - <i>Sabbatical</i>		Amanda Gallo	✓	Eriks Puris (Chair)
	Laurie Chadwick	✓	Farin Hajarizadeh	✓	Don Ritchie
✓	Dorina Cornea-Hasegan	✓	Jaime Heberlein	✓	Adrian Rodriguez
	Meredith Farkas	✓	Janeen Hull	✓	Julianne Sandlin
✓	Beth Fitzgerald	✓	Deb Lippoldt	✓	Cheryl Scott
✓	Ben Foster	✓	Elizabeth McGlasson	✓	Irene Seto
✓	Wendy Fresh	✓	Poulami Mitra - <i>Zoom</i>		Stacie Williams
Committee Support – Non-Voting Members ✓					
	Hannah Alzgal		Ryan Clark	✓	Jessica Morfin
✓	Joshua Andersen	✓	Anne Haberkern	✓	Susan Watson
✓	Emily Biskey	✓	Joy Killgore	✓	Susan Wilson
✓	Kendra Cawley				
Guests					
	Larry Altree (AVS) - <i>Zoom</i>				
	Trace Phillis (DST) - <i>Zoom</i>				

OLD BUSINESS:

All items can be viewed in CourseLeaf, which can be accessed through your MyPCC account.

Degree/Certificate Title ✓	Recommended for approval:	Recommended w/amendments:	Postponed
1. AAS-DST: Diesel Service Technology AAS Degree <i>- Represented by Trace Phillis</i>	✓		

NEW BUSINESS:

All items can be viewed in CourseLeaf, which can be accessed through your MyPCC account.

Degree/Certificate Title ✓	Recommended for approval:	Recommended w/amendments:	Postponed
1. AAS-AVS: Airplane Without Flight Instructor AAS Degree <i>- Represented by Larry Altree</i>	✓		
2. AAS-AVS: Airplane With Flight Instructor AAS Degree <i>- Represented by Larry Altree</i>	✓		
3. AAS-AVS: Helicopter AAS Degree <i>- Represented by Larry Altree</i>	✓		
4. PREREQ-EEFS01: Child & Family Studies Academic Prerequisites and Requirements <i>- Represented by Jamie Heberlein</i>	✓		
5. Peace and Conflict Focus Award <i>- in absentia Douglas Byrd</i>	✓		

CONSENT AGENDA ITEMS:

These items do not require committee recommendation.

All items can be viewed in CourseLeaf, which can be accessed through your MyPCC account.

Notes:

Old Business –

REVISION: AAS-DST: Diesel Service Technology AAS Degree

- Course content in DS 105 & DS 205 was rearranged to create improved air conditioning and hydraulics learning sequence. DS 105 was changed from 6 to 3 credits and DS 205 was changed from 6 to 9 credits.
- Addition of 6th outcome stressing readiness to transfer to a four-year program in a diesel or associated field of study.
- Credit total remains unchanged at 92.

New Business –

REVISION: AAS-AVS: Airplane Without Flight Instructor AAS Degree

- Revision and elimination of outcomes to improve assessability pending future clarification of PCC outcomes and assessment practice.
- Adding new course AVS 117 Aviation Study Skills and Professionalism to prepare student for learning the large amounts of technical information required by new employees within the aviation field and to increase the student's level of professionalism so they can compete more successfully for jobs.
- Remove AVS 207D Flight Preparation Lab- Airplane Professional Pilot, material is covered in AVS 117.
- With 12 credits of unrestricted Gen Ed the recent change in Gen Ed requirement from credits to courses lowers the degree credit total by 3 credits, adding 4 credit AVS 117 and deleting 1 credit AVS 117 keeps credit total at 90.

REVISION: AAS-AVS: Airplane With Flight Instructor AAS Degree

- Revision and elimination of outcomes to improve assessability pending future clarification of PCC outcomes and assessment practice.
- Adding new course AVS 117 Aviation Study Skills and Professionalism to prepare student for learning the large amounts of technical information required by new employees within the aviation field and to increase the student's level of professionalism so they can compete more successfully for jobs.
- Credits increase from 94 to 98.

REVISION: AAS-AVS: Helicopter AAS Degree

- Revision and elimination of outcomes to improve assessability pending future clarification of PCC outcomes and assessment practice.
- Adding new course AVS 117 Aviation Study Skills and Professionalism to prepare student for learning the large amounts of technical information required by new employees within the aviation field and to increase the student's level of professionalism so they can compete more successfully for jobs.
- Credits increase from 92 to 96.

REVISION: PREREQ-EEFS01: Child & Family Studies Academic Prerequisites and Requirements

- Clarified prerequisites, removed recommended program prerequisites which duplicated course level prerequisites

Consent Agenda –

- N/A

Awards –

Peace and Conflict Focus Award

- Revised Peace and Conflict Focus Award eliminates high credit versions II (30 credits) and III (45 credits).

Reports –

EAC Report: Eriks Puris

- EAC voted to approve (by a vote of 12 yes, 6 no and 4 abstentions) a revised membership structure at their 2/26 meeting (See: EAC meeting minutes and [DAC slides](#) for this meeting for details). The EAC by-laws will need to be revised to reflect this change and then will be voted on by the EAC, the DAC will need to approve these changes in a work flow process which is designed primarily to check for compliance issues, as this does not directly affect the DAC I will be approving as a matter of course.

DISCUSSION ITEMS:

Relationship between General Education Outcomes and Core Outcomes

- Discussed Kendra's slide of the three options for how General Education Outcomes could relate Institutional Student Learning Outcomes and consequences for assessment. Goal is for ELIWG to develop a recommendation at their 4/17 meeting.
- EAC is collecting feedback by a google form until 3/11 for the discussion at the 3/18 EAC meeting.
- Discussion by DAC raised the following...
 - Faculty are not ready to do more assessment work which pushes them to columns 1 and 2.
 - Column 1 is too generic, the industry specific and relevant way CTE program's approach core outcomes will be lost.
 - The General Education Outcomes seem sufficient for LDC degree outcomes.

Upcoming Discussion Items:

- **Video Attendance of Meetings**
- **Membership**
- **Cultural Literacy Designation**