DEGREES & CERTIFICATES COMMITTEE

A Standing Committee of the Education Advisory Committee

Wednesday, February 12th, 2020 | 2pm to 4pm
Sylvania Campus | CC Building Conference Room 233B

MINUTES

Committee – Voting Members ✓					
	Kristin Bryant - *Sabbatical*	✓	Amanda Gallo	✓	Eriks Puris (Chair)
	Laurie Chadwick	✓	Farin Hajarizadeh	✓	Don Ritchie
✓	Dorina Cornea-Hasegan	✓	Jaime Heberlein	✓	Adrian Rodriguez
✓	Meredith Farkas	✓	Janeen Hull	✓	Julianne Sandlin
✓	Beth Fitzgerald	✓	Deb Lippoldt	✓	Cheryl Scott
✓	Ben Foster		Elizabeth McGlasson	✓	Irene Seto
	Wendy Fresh	✓	Poulami Mitra		Stacie Williams
Committee Support – Non-Voting Members ✓					
	Hannah Alzgal		Ryan Clark	✓	Jessica Morfin
✓	Joshua Andersen	✓	Anne Haberkern	✓	Susan Watson
	Emily Biskey	✓	Joy Killgore	✓	Susan Wilson
✓	Kendra Cawley				
Guests					
Josette Beach (DA)		Linda Paulson (MSD)		Daphne Wu (MSD)	
Sarah Gaskins (MUC)		Trace Phillis (DS)			
Laura Horani (Div Dean)		Jacki Williams (EMT)			

OLD BUSINESS:

All items can be viewed in CourseLeaf, which can be accessed through your MyPCC account.

Degree/Certificate Title ✓	Recommended for approval:	Recommended w/amendments:	Postponed
1. **N/A** *– Represented by*			

NEW BUSINESS:

All items can be viewed in CourseLeaf, which can be accessed through your MyPCC account.

Degree/Certificate Title ✓	Recommended for approval:	Recommended w/amendments:	Postponed
1. **NEW: AAS-CCI: Creative Coding and Immersive Technologies AAS Degree** *– Represented by* Sarah Gaskins	✓		
2. **AAS-MSA: Music and Sonic Arts AAS Degree** *– Represented by* Sarah Gaskins	✓		
3. **ACERTP-MSAC: Music & Sonic Arts Less Than One-Year Career Pathway Certificate** *– Represented by* Sarah Gaskins	✓		
4. **AAS-DST: Diesel Service Technology AAS Degree** *– Represented by* Trace Phillis			✓
5. **ACERT2-DST: Diesel Service Technology Two-Year Certificate** *– Represented by* Trace Phillis	✓		
6. **AAS-EMTP: Emergency Medical Technician-Paramedic AAS Degree** *– Represented by* Jacki Williams	✓		
7. **ACERT-EMTA: Advanced EMT Less Than One-Year Certificate** *– Represented by* Jacki Williams	✓		
8. **ACERT1-EMS: Emergency Medical Services One-Year Certificate** *– Represented by* Jacki Williams	✓		
9. **ACERTP-EMSP: Emergency Medical Services Less Than One-Year Career Pathway Certificate** *– Represented by* Jacki Williams	✓		
10. **AAS-HUS: Family and Human Services AAS Degree** *– Represented by* Jamie Heberlein	✓		
11. **AAS-MSD: Management/Supervisory Development AAS Degree** *– Represented by* Linda Paulson		✓	
12. **ACERT1-MSD: Management/Supervisory Development One-Year Certificate** *– Represented by* Linda Paulson		✓	
13. **ACERT1-SCM: Supply Chain Management and Logistics Engineering One-Year Certificate** *– Represented by* Linda Paulson	✓		
14. **ACERT1-DA: Dental Assisting One-Year Certificate** *– Represented by* Josette Beach	✓		
15. **ACERTP-FP: Fire Protection Technology Less Than One-Year Career Pathway Certificate** *– Represented by* Janeen Hull	✓		

AAS-FMAT: Facilities Maintenance Technology AAS Degree ✓

AAS-NURS: Nursing AAS Degree ✓

ELECTV-CIS02: Computer Information Systems Programming Electives ✓

ELECTV-CJA01: Justice Studies Degree Electives ✓

ELECTV-MUC05: Music and Sonic Arts Music Electives ✓

Notes:

Old Business –

N/A

New Business –

NEW: AAS-CCI: Creative Coding and Immersive Technologies AAS Degree
- New 90 credit degree introduces a positive relationship with code to student who have been historically underrepresented in these technologies – very intentional equity focus.
- It includes a variety of programing languages that prepare students for good entry level positions in the coding industry upon graduation.
- A very unique program for Oregon and the country.

REVISION: AAS-MSA: Music and Sonic Arts AAS Degree
- Replaced demonstrating math competence by completing MTH 58/MTH 65 with completion of the new CTE course MUC 233 Math in the Arts.
- MUC 233 is non-substitutable.
- Revised coursework to better align with PSU's program.
- Total Credits 92->90.

REVISION: ACERTP-MSAC: Music & Sonic Arts Less Than One-Year Career Pathway Certificate
- Removed electives to align coursework with the 1st year of the degree.
- Total Credits 43->39.

REVISION: AAS-DST: Diesel Service Technology AAS Degree
- Course content in DS 105 & DS 205 was rearranged to create improved air conditioning and hydraulics learning sequence. DS 105 was changed from 6 to 3 credits and DS 205 was changed from 6 to 9 credits.
- Removed outcome 6.
- Postponed due the need for a unique outcome to differentiate the AAS-DST from the ACERT2-DST, which have exactly the same outcomes.

REVISION: ACERT2-DST: Diesel Service Technology Two-Year Certificate
- Course content in DS 105 & DS 205 was rearranged to create improved air conditioning and hydraulics learning sequence. DS 105 was changed from 6 to 3 credits and DS 205 was changed from 6 to 9 credits.
- No change in total credits.

REVISION: AAS-EMTP: Emergency Medical Technician-Paramedic AAS Degree
- National Accreditation standards have changed triggering course work revision.
- The Oregon EMS Education Consortium has modified their statewide Degree Outcomes triggering a revision of degree outcomes.
- EMT 105 and EMT 106 are now 6 credits each as a result of statewide changes
- Total Credits 104->102.

REVISION: ACERT-EMTA: Advanced EMT Less Than One-Year Certificate
- EMT 105 and EMT 106 are now 6 credits each as a result of statewide changes.
- Total Credits 20->22.

REVISION: ACERT1-EMS: Emergency Medical Services One-Year Certificate
- EMT 105 and EMT 106 are now 6 credits each as a result of statewide changes.
- Course revisions to match changes to AAS-EMTP.
- MTH 65 moved to the 1st term of coursework.
- Total Credits 59->54.

REVISION: ACERTP-EMSP: Emergency Medical Services Less Than One-Year Career Pathway Certificate
- EMT 105 and EMT 106 are now 6 credits each as a result of statewide changes.
- Removed EMS 113, credit change EMS 100 and EMS 114.
- Total Credits 24->22.

REVISION: AAS-HUS: Family and Human Services AAS Degree
- The recent change in the AAS Gen Ed requirement from 16 credits to 4 courses lowers the credit total for this degree from 91 to 89 credits. Adding one credit of PE to the degree brings the credit total backup to 90.
- No change in total credits.

REVISION: AAS-MSD: Management/Supervisory Development AAS Degree
- The recent change in the AAS Gen Ed requirement from 16 credits to 4 courses lowers the credit total for this degree from 92 to 89 credits. Increasing MSD Program/Workshop Electives from 9 to 11 credits and MSD Support electives from 11 to 12 credits brings the credit total backup to 92.
- Revised outcomes to include more assessable language.
- Revised outcome 3 by removing the comma after "perspectives" and placing it after "solutions"
- Revised outcome 4 to read "Demonstrate leadership skills to implement a planning process to delegate responsibility to employees, enhance their participation in developing, planning and evaluating their work-related projects, to accomplish organizational outcomes, enhance productivity, quality and cost control."
- No change in total credits.

REVISION: ACERT1-MSD: Management/Supervisory Development One-Year Certificate
- Revised outcomes to match revised outcomes of AAS-MSD.
- Revised outcome 3 by removing the comma after "perspectives" and placing it after "solutions"
- Mapped the Core Outcome "Community and Environmental Responsibility" to outcome 4, which matches the AAS-MSD.
- No change in total credits.

REVISION: ACERT1-SCM: Supply Chain Management and Logistics Engineering One-Year Certificate
- Revised outcomes to include more assessable language.
- No change in total credits.

REVISION: ACERT1-DA: Dental Assisting One-Year Certificate
- There is currently a huge demand for dental assistants
- The department decided to expand the program to include a part-time cohort model taught over the course of 5 terms which required creating two part equivalents of some courses (DA 110 = DA 110A + DA 110B; DA 111 = DA 111A + DA 111B) that would better accommodate the schedules of students attending PCC on a part-time schedule.
- No change in total credits.

REVISION: ACERTP-FP: Fire Protection Technology Less Than One-Year Career Pathway Certificate
- Revised the outcomes to reflect the National Fire Protection Association's standard language and current certification requirements.
- Removed courses which did not increase student's ability to get jobs.
- Total Credits 44->34.

Consent Agenda –

- Approved

Reports –

GEARS: Stacie Williams
- No report

ELIWG: Kendra Cawley
- No report

Handbook: Kendra Cawley
- No report

Guided Pathways: Eriks Puris
- No report

EAC Report: Eriks Puris
- No report

APS: Ryan Clark
- No report

DOI Report: Cheryl Scott
- No report

Style Guide:
- No report

Discussion Items –

Upcoming Discussion Items:
Full business agenda allowed only enough time for a brief preview of upcoming issues…

Cultural Literacy
- Cultural Literacy designation for *all* PCC degrees?

Gen Ed Outcomes & Institutional Learning Outcomes
- Should these be aligned and become the same?
- Should they remain separate outcome categories?

Revising Degree Outcomes

Residency Requirement
- Should PCC lower the residency requirement? Would that benefit our students more?

Membership
- Currently the Curriculum Committee and the Degrees and Certificates Committee have different voting memberships. The EAC bylaws stipulate for the Curriculum Committee "The voting membership is comprised entirely of faculty." but are mute in regards to the voting membership of the Degrees and Certificates committee. Current practice on the Degrees and Certificates committee is to include advisors and administrators in the voting membership.
- Historically the student member position on the Degrees and Certificates committee has been vacant. We have been fortunate to have a student member the last two years. Initially the student member was assigned a non-voting roll, with little discussion. Would there be advantages to having the student representative be a voting member?

Video Attendance of Meetings
- Recently we realized the capability of having members and guests attend the DAC meetings in SY 233B via Zoom Meeting. What sort of norms and expectations should we develop as a committee surrounding video attendance of our meetings?

September Retreat
- The DAC committee should think about a possible fall retreat and what that might involve