

DEGREES & CERTIFICATES COMMITTEE

A Standing Committee of the Education Advisory Committee

Wednesday, November 13th, 2019 | 2pm to 4pm
Sylvania Campus | CC Building Conference Room 233B

MINUTES

Committee – Voting Members ✓					
	Kristin Bryant - <i>Sabbatical</i>	✓	Amanda Gallo	✓	Eriks Puris (Chair)
✓	Laurie Chadwick	✓	Farin Hajarizadeh	✓	Don Ritchie
✓	Dorina Cornea-Hasegan	✓	Jaime Heberlein	✓	Adrian Rodriguez
✓	Meredith Farkas	✓	Janeen Hull	✓	Julianne Sandlin
✓	Beth Fitzgerald	✓	Deb Lippoldt		Cheryl Scott
✓	Ben Foster		Elizabeth McGlasson	✓	Irene Seto
	Wendy Fresh	✓	Poulami Mitra	✓	Stacie Williams
Committee Support – Non-Voting Members ✓					
	Hannah Alzgal	✓	Ryan Clark	✓	Susan Watson
✓	Joshua Andersen	✓	Anne Haberkern		Susan Wilson
✓	Emily Biskey	✓	Joy Killgore		
✓	Kendra Cawley	✓	Jessica Morfin		
Guests					
Matthew Altman (Div Dean)		Shelton Fu (MT)		Trace Phillis (DS)	
Amanda Davis (ID)		Tanya Mead (ED)		Denise Roy (INSP)	
Mike Faber (GRN)		Scott Morgan (AM)			

OLD BUSINESS:

All items can be viewed in CourseLeaf, which can be accessed through your MyPCC account.

Degree/Certificate Title ✓	Recommended for approval:	Recommended w/amendments:	Postponed
1. N/A – Represented by			

NEW BUSINESS:

All items can be viewed in CourseLeaf, which can be accessed through your MyPCC account.

Degree/Certificate Title ✓	Recommended for approval:	Recommended w/amendments:	Postponed
1. NEW: ACERTP-EMTE: Emergency Medical Less Than One-Year Career Pathway Certificate – Represented by Janeen Hull	✓		
2. NEW: ACERT-MT: Mechatronics – Represented by Eric Kirchner	✓		
3. AAS-AM: Automotive Service Technology AAS Degree – Represented by Scott Morgan		✓	
4. AAS-GREN: Gerontology AAS Degree – Represented by Mike Faber		✓	
5. AAS-ID: Interior Design AAS Degree – Represented by Amanda Davis	✓		
6. AAS-INSP: Building Inspection Technology AAS Degree – Represented by Denise Roy	✓		
7. PREREQ-INSP03: Building Inspection Technology Academic Prerequisites and Requirements – Represented by Denise Roy	✓		
8. ACERT1-EDPA: Paraeducator One-Year Certificate – Represented by Tanya Mead	✓		
9. ACERTP-CCI: Creative Coding and Immersive Technologies – Represented by N/A			✓
10. PREREQ-DS01: Diesel Service Technology Academic Prerequisites and Requirements – Represented by Tyler Phillis	✓		
11. AAS-EEFS: Early Childhood Education AAS Degree – Represented by Jamie Heberlein	✓		

CONSENT AGENDA ITEMS:

These items do not require committee recommendation.

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- AAS-EDPA: Paraeducator AAS degree ✓
- ELECTV-CJA01: Criminal Justice Electives ✓
- ELECTV-INSP02: INSP/ARCH Electives ✓
- ELECTV-MM03: Video Production Certificate Electives ✓
- ELECTV-MUC04: Music and Sonic Arts Specialty Electives ✓

Notes:

Old Business –

- N/A

New Business –

NEW: ACERTP-EMTE: Emergency Medical Less Than One-Year Career Pathway Certificate

- Students who complete both EMS 105 and EMS 106 are able to apply take the National Registry Exam which enables them to get a job and many students have done so without getting a PCC credential.
- Recent changes in state guidelines have required a credit increases for EMS 105 and EMS 106 from 5 credits to 6 credits. Now these course together meet the minimum of 12 credits required for a less than one year career pathway certificate.
- This new certificate provides students with a PCC credential on their record and improves the student completion rate in the EMS department.

NEW: ACERT-MT: Mechatronics

- There is a growing demand in the mechatronics field and many high school are switching from an electronics emphasis to a robotics and programming emphasis.
- This new certificate will make it easier to matriculate for dual enrollment students interested in PCC's technical programs.
- The goal is to make this a Career Pathway Certificate in the future.

REVISION: AAS-AM: Automotive Service Technology AAS Degree

- The recent change in the AAS Gen Ed requirement from 16 credits to 4 courses lowers the credit total for this degree from 93 to 89 credits. Adding WR121 to the degree brings the credit total backup to 93. WR 121 is already a basic competency requirement for all AAS degrees.
- Changed wording from WR 121 to “WR 121 or any course for which WR 121 is a prerequisite” which matches the wording of the basic competency requirement.

REVISION: AAS-GREN: Gerontology AAS Degree

- The recent change in the AAS Gen Ed requirement from 16 credits to 4 courses lowers the credit total for this degree which has 2 unrestricted Gen Ed courses from 90 to 88 credits. Additionally reducing the Gerontology electives from 39 to 37 credits lowers the credit total to 86 credits. Adding WR121 to the degree brings the credit total backup to 90. WR 121 is already a basic competency requirement for all AAS degrees.
- Changed wording from WR 121 to “WR 121 or any course for which WR 121 is a prerequisite” which matches the wording of the basic competency requirement.

REVISION: AAS-ID: Interior Design AAS Degree

- The recent change in the AAS Gen Ed requirement from 16 credits to 4 courses lowers the credit total for this degree which has 2 unrestricted Gen Ed courses from 93 to 91 credits.
- Replaced ARCH 200 (4 credits) and ARCH 127 (3 credits) with new 3 new ID courses: ID 111 (3 credits), ID 127 (3 credits) and ID 200 (3 credits) increasing credit total to 92 credits.

REVISION: AAS-INSP: Building Inspection Technology AAS Degree

- The recent change in the AAS Gen Ed requirement from 16 credits to 4 courses lowers the credit total for this degree which has 3 unrestricted Gen Ed courses from 90 to 87 credits.
- Combined INSP 255 (2 credits) required, 256 (3 credits) required, and 257 (3 credits) elective into a revised INSP 255 (4 credits) required and INSP 256 (4 credits) required increasing credit total by 3 bringing credit total back up to 90.

REVISION: PREREQ-INSP03: Building Inspection Technology Academic Prerequisites and Requirements

- INSP 280 (10 credits) offered P/NP was changed to grade only, so statement excluding INSP 280 from all courses needing to be completed with a letter grade of C or better could be dropped.
- Some students ran into difficulties 24 credit limit on P grade for associate degrees when INSP 280 was taken P/NP.

ACERT1-EDPA: Paraeducator One-Year Certificate

- Incomplete updating of certificate outcomes to match degree outcomes completed.

REVISION: ACERTP-CCI: Creative Coding and Immersive Technologies

- Postponed per SAC request.

REVISION: PREREQ-DS01: Diesel Service Technology Academic Prerequisites and Requirements

- Academic Requirements specified that DS course need to be completed with “C” or “P” or higher. Added similar statement for EPG courses.
- Added “AAS-EPG: Electric Power Generation Service Technology AAS” and “ACERTP-EPGS: Electric Power Generation Service Technology Less Than One-Year Career Pathway Certificate” to the field “Which degree(s) and/or certificate(s) does this apply to?”

REVISION: AAS-EEFS: Early Childhood Education AAS Degree

- The recent change in the AAS Gen Ed requirement from 16 credits to 4 courses lowers the credit total for this degree which has 3 unrestricted Gen Ed courses from 90 to 87 credits. Added HE 295 (2 credits) and PE 295 (1 credit) to bring credit total back to 90.
- Changed listing indicating that courses must be taken together for 3 credits as these
- courses are corequisites for one another.

Consent Agenda -

- Approved.
- Remark: Cases in which SACs respond to the recent change in the AAS Gen Ed requirement from 16 credits to 4 courses by only increasing the number of elective credits to meet the 90 credit minimum will be consent agenda items. The AAS-EDPA: Paraeducator AAS Degree this month is the first example of this.

Awards -

N/A

Policies -**STANDPOL-G307: General Education Outcomes**

- Recommended by Committee; G307 now goes to the EAC.
- Changes had been made to the dimensions of the scoring rubrics for the Gen Ed signature assignments, which lead to slight modifications to the outcome language.

Reports -

GEARS: Stacie Williams

- The first courses for Gen Ed review and approval will appear in January.
- The new PCC Gen Ed list will be effective Fall 2021.

Guided Pathways: Eriks Puris

- Only one more meeting and the Guided Pathways Team will make a recommendation to the YESS steering committee and disband.
- Still need to settle on a name for the broad curricular pathways which are the namesake of the guided pathways movement. Top two contenders are “Academic Pathways” or “Areas of Study”.
- Further discussion of where particular programs fit in pathways. Further input from SACs during inservice and student focus groups will be considered before finalizing recommendation. During inservice day SACs weighed-in with respect to their own discipline or program. A larger question is what the guiding principle should be for which pathway a subject is placed into? Should it be discipline-based, or student perspective based? For example, is economics a social science (discipline) or a business subject (student)? Anne Haberkern commented that this example is based on anecdote rather than data.

EAC Report: Eriks Puris

- Currently a hiatus on recruiting new members to fill vacant seats. A Membership Balance Task Force has been created to assess membership equity in staff representation. After their work is completed the hiatus will be lifted.

APS Report: Ryan Clark

- New Committee Chair: Blake Hausman
- This year, the committee will review and substantially revise the college attendance policy to address student financial aid issues and to mitigate negative student impact.
- Committee will search for new technology to track attendance.

DOI Report: Cheryl Scott

- No report

Style Guide:

- No report

DISCUSSION ITEMS:

- How do we go about updating the AGS, AS, AAOT, ASOT-B degree outcomes in light of the new Gen Ed outcomes? How do we ensure that AGS, AS and AAS graduates are meeting the Cultural Literacy Gen Ed Outcome when these degrees do not require a Gen Ed course with a Cultural Literacy designation? These issues need to be resolved by spring of 2021 so the resulting changes can be included in the 2021-2022 Academic Catalog.