



Core/Gen Ed Outcomes

For Degrees and Certificates Committee

October 9, 2019

Core/General Education Outcomes

- Problem: College Core Outcomes were not addressed or assessed effectively.
- Concern about whether we could be sure that students would “get” them – and how would we know?
- AND .. Gen Ed courses are expected to align with outcomes and criteria for the Discipline Studies Areas of the AAOT to support statewide transferability

Framework for Gen Ed/Core Outcomes

Align Gen Ed and
Core Outcomes

Link to
Assessment via
an Assignment

Assess Gen Ed/Core outcomes
College wide

SACs assess
outcomes of their
choice

Development of Gen Ed Outcomes

- Faculty “DSACS” Discipline Studies Area Committees:
 - Arts and Letters
 - Social Science
 - Science Computer Science and Math
 - Cultural Literacy
- Question: What should students to be able to do as a result of taking ANY Gen Ed course in this area?
 - “want” = outcomes = we will assess student learning
- Each DSAC built a rubric based on these things, defines the outcome, and provides assessment tool

PCC Gen Ed Outcomes v 1.5

October 8, 2019

Recommended by DSACs

Outcome <i>(Discipline Studies Area)</i>	<i>Students completing an associate degree at PCC will be able to:</i>
Integrative Learning (Arts and Letters)	Reflect on one's work to make connections between learned concepts and lived experiences so that academic knowledge and skills can be applied in real-world contexts.
Social Analysis and Inquiry (Social Sciences)	Apply theories and methods of inquiry to evaluate social contexts and the diversity of human experience.
Quantitative Reasoning (Science, Comp Sci and Math)	Analyze questions or problems that impact the community and/or environment using quantitative information.
Cultural Literacy (Designation, Gen Ed Area)	Analyze and evaluate how cultural systems relate to broader social dynamics.
Communication	Express ideas effectively and appropriately with consideration of the purpose, audience, and context of the communication.

Gen Ed Outcomes

- Outcomes and descriptions endorsed by EAC in Spring 2019
- Formal approval as new policy in Academic Policies and Standards Handbook
- To be put in Courseleaf
 - workflow = DAA, CC, DAC, APS, EAC, VPAA, President
 - DSACs review, recommendation of outcome statements – Oct 2019
 - Curriculum, Degrees and Certificates, and Academic Policies and Standards to review, recommend to EAC – Nov/Dec 2019
 - EAC Recommendation Dec 2019/Jan 2020

New Accreditation Standard

(effective January 2020)

- 1.C.6 Consistent with its mission, the institution establishes and assesses, across all associate and bachelor level programs or within a General Education curriculum, institutional learning outcomes and/or core competencies. Examples of such learning outcomes and competencies include, but are not limited to, effective communication skills, global awareness, cultural sensitivity, scientific and quantitative reasoning, critical analysis and logical thinking, problem solving, and/or information literacy.

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If the Gen Ed outcomes become
our institutional outcomes,
what does that mean for
non Gen Ed programs?

- CTE Associates Degrees.
- Courses that are not Gen Ed
- Non-instructional programs

If Gen Ed Outcomes = Institutional outcomes, CTE programs should....

- A. have no responsibility for** college institutional (Gen Ed) outcomes since students will get them in Gen Ed (all degrees require at least 4 courses in Gen Ed)
- B. support (via instruction) for some** of the college institutional outcomes, as appropriate to the program.
 - Mapped? Course content, outcomes? Degree/cert outcomes?
- C. support and be responsible for (via assessment) some** of the college institutional outcomes, as appropriate to the program.
 - Aligned and therefore assessed via course, degree cert outcomes?
 - Assessed separately and explicitly?
- D. be responsible for all** of the college institutional outcomes (for Associate's level graduates)
 - Aligned and therefore assessed via course, degree cert outcomes?
 - Assessed separately and explicitly?