



Voting Members

DAC 2019/2020	updated 10	0/08/2019	
Voting Members	Campus		Discipline/Department
Kristin Bryant (sab f&w 2019/20	SY	FAC-LDC-AL	Composition & Literature
Laurie Chadwick	SE	AP-WF	Career Pathways
Dorina Cornea-Hasegan	RC	FAC-CTE	Microelectronics Technology
Mererdith Farkas	SY	FAC	Library & Media Studies
Beth Fitzgerald	CA	FAC-CTE	Multimedia
Ben Foster	SY	FAC-LDC-AL	Composition
Wendy Fresh	RC	FAC-LDC-SMCS	Math
Amanda Gallo	CA	AP-ADV-CTE	Advising
Farin Hajardizadeh	RC	FAC-CTE	Bioscience Technology
Jamie Heberlein	SY	FAC-CTE	Early Education and Family Studies
Janeen Hull	CA	ADM-DivD	Div Dean CTE
Deb Lippoldt	SY	FAC-LDC	Foods & Nutrition
Elizabeth McGlasson	SY	FAC-LDC-SS	Health
Polami Mitra	RC	FAC-LDC-SMCS	Biology
Eriks Puris (chair)	SE	FAC-LDC-SMCS	Geology & General Science
Don Ritchie	SE	AP-ADV	Advising
Adrian Rodriguez	RC	FAC-LDC	College Success & Carreer Guidance
Cheryl Scott	RC	ADM- DOI	Dean of Instruction at Rock Creek
Irene Seto	SE	FAC-CTE	Buisness Administration
Stacie Williams	RC	FAC-LDC-AL	Commmunications Studies



Revision of Gen Ed/Core Outcomes

Year:	Year 2: 2017-18	Year 3: 2018-19	Year 4: 2019-20	Year 5: 2020-21		Year 6: 2021-22	
Gen Ed Framework	EAC Endorsement of Framework	Develop Gen Ed criteria (Ad Hoc Committee)	Approval of Framework and Policy				
Core Outcomes	CL Pilot Rubric Discipline Areas Develop Rubrics	DSACs Pilot Rubrics EAC Endorses Gen Ed Outcomes	DAs refine rubrics/outcomes Approval of Gen Ed Outcomes	CTE realign Degree/Certs with new Core?			
Gen Ed Courses			SACs propose Gen Ed courses via new criteria	SACs propose Gen Ed courses	F	levised Gen Ed list in catalog	
College Wide Assessment	Faculty volunteer student work for Pilot CL Rubric	Faculty volunteer student work for Pilot DA Rubrics	Faculty volunteer student work for new rubrics, TBD	Student sample from revised Gen Ed courses	5	student sample all Gen Ed courses	
SAC Annual Assessment	Core Outcome	Any outcome	Any outcome	Any outcome		Any outcome	

Degree Requirements Issues...

- Are the new Core Outcomes sufficient for degree outcomes?
- Should all PCC degrees have a Cultural Literacy Outcome?
- Should all PCC degrees require a C or better?
- Residency Requirement
- DEI lens



Degrees and Certificates Meeting

October 9th 2019 SY CC 233B



Indigenous Land Acknowledgement

The campuses and centers of Portland Community College rest on the traditional village sites of the Multnomah, Kathlamet, and Clackamas bands of the Chinook, Tualatin Kalapuya, Molalla and many other Tribes who made their homes along the Columbia River. Multnomah is a band of Chinooks that lived in this area.

We thank the descendants of these tribes for being the original stewards and protectors of these lands since time immemorial. We also acknowledge that Portland, OR has one of the largest Urban Native American populations in the U.S. with over 380 federally recognized tribes represented in the Urban Portland Metropolitan area. We also acknowledge the systemic policies of genocide, relocation, and assimilation that still impact many Indigenous/Native American families today.

We are honored by the collective work of many Native Nations, leaders and families who are demonstrating resilience, resistance, revitalization, healing and creativity. We are honored to be guests upon these lands. Thank you, and thanks also to our colleagues at the Portland State University Indigenous Nations Studies Program for crafting this acknowledgement.



The Great Oregon **Shake Out**

- Oct 17
- 10:17 am
- Thursday







Register at www.ShakeOut.org















