History Service Learning Project for History 285: The Holocaust
Instructor: Loretta Goldy

This project is an alternative to the essay portion of the final exam.

Student Learning Objectives:
- Gain experience working in a community with whom you have had limited contact.
- Identify preconceived ideas about the community with whom you will be working.
- Compare your preconceived notions with your direct experiences gained during this project.
- Use critical thinking to recognize and respond to present-day parallel historical factors that contributed to the Holocaust (racism, stereotypes, peer pressure, etc.)
- Commit to your volunteer services by seriously and conscientiously fulfilling your agreement with this organization.

Getting Started
- You are ultimately responsible to find your own placement. *You must do this early in the term.*
- I have listed organizations with whom you might volunteer.
- Also be sure to consult the following website: Service Learning Opportunities: http://www.pcc.edu/servlearnopps/
  - If you have another idea or possibility in mind, do not hesitate to bring it to me for approval.
  - Call the organization with whom you are interested in volunteering. Tell them that you are a student from PCC looking for a Service Learning assignment. Explain your goals, based on the section above and mention the skills you would bring to the project.

***Service Learning Project Requirements***
- Have an appointed supervisor sign the placement agreement at the beginning of the term, and return it to me.
  - Make sure the supervisor understands the project objectives.
  - Make sure your supervisor has read the back of the agreement, especially the section delineating obligations of the community site.
  - Make sure the supervisor has clearly explained your duties.
- Complete at least ten hours of volunteer work
  - *You should plan to act professionally and carry through with the commitment to your organization of choice*
- Keep a journal. Guideline: approximately one handwritten page per hour of work
  - This will help you to reflect on your experience and also facilitate writing your essay.
- When you finish your service, have the supervisor fill out the evaluation form and return it to me.
- Write a 3-4 page essay (see guidelines below). Hand it in with your journal and the evaluation form.
- You are invited to tell the class about your experience.

***Essay Guidelines***
- Describe the organization, its mission and core values.
  - This may include its history, what services it provides, how it is funded, and how the organization plays a role in the larger community.
- Describe your activities and role as a volunteer. What did your volunteer activities include? What contact did you have with the community that this agency serves?
- What did you learn about this community from your experiences?
- Did this experience help you to connect classroom learning to the larger community? What present-day parallel historical factors that contributed to the Holocaust (racism, stereotypes, peer pressure, etc.) did you encounter? *In your essay, be sure to connect your service to the topic of this class.*
- How did your participation in this project contribute to change in the community with whom you worked?
- What were your preconceived notions about this community? How did your direct experiences affect your preconceptions?
- Discuss your own thoughts and feelings about the experience. What did you learn? Did you gain any insights? Did it change your outlook in any way?
PCC History 285 Service Learning Possibilities

**Albina Youth Opportunity School**
3710 N. Mississippi  
North Portland  
Contact: Rance Spruill  
503-288-5813  
Tutor high school students and assist in classes in an alternative school.

**The Arc of Multnomah County**
Easter Seals, 5757 S.W. Macadam  
SW Portland  
Contact: David Dacklin or Dee Wright  
503-223-7279  
dacklin@thearcmult.org  
Help in a day camp for people with developmental disabilities.

**Community Action**
1001 S.W. Baseline St.  
Hillsboro  
Contact: Jodi Davis  
503-693-3254  
jdavis@caowash.org  
Help in the office of a community advocacy organization, or volunteer with children at head start centers or homework programs throughout Washington County.

**FISH Emergency Services**
1335 S.E. Hawthorne Blvd.  
SE Portland  
Contact: Ken Lane  
503-233-5533  
Distribute food and clothing, or help interview people in economic crisis.

**Hollywood Senior Center**
1820 N.E. 40th  
NE Portland  
Contact: Ann Bloom  
503-288-8303  
hollywood@co.multnomah.or.us  
Prepare and serve lunch for seniors at a center that provides social, educational and recreational activities.

**Lambert House West Adult Day Center**
11305 S.W. Bull Mountain Road  
Tigard  
Contact: Volunteers of America – Judy Eklund  
503-598-9321  
jeklund@voaor.org  
Help with activities for seniors, including cooking classes, gardening, music, arts and crafts therapy, group conversations, helping with correspondence, listening to life stories and writing memoirs.
Neighborhood House
7780 S.W. Capitol Hwy.
SW Portland
Contact: David Lee
503-246-1663 x114
dlee@nhweb.org
Opportunities include: friendly visits to seniors, shopping assistance or transportation help for seniors, emergency food box assistance, homework club, lunch buddy with elementary school student.

Other Possibilities:

PCC Office for Students with Disabilities
Sylvania ST 228
Contact: Wendy Palmer
Phone: 503-977-4483
There are a number of opportunities available to work with students. Tasks may include recording books on tapes, reading aloud to a student, or helping a student with homework or research. The needs vary according to the term.

Brainstorm for other possibilities!
This list is a good start, but there are really many other possibilities out there. Feel free to contact other local non-profit agencies or to run other ideas by me.

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Be sure to consult the following web site for a much larger list of Service Learning Opportunities:

http://www.pcc.edu/servlearnopp/