The Community-Based Learning Community Engagement Award

The CBL Community Engagement Award is awarded every year to a PCC student who completes a Community-Based Learning project during the current academic year and who completes the award application. Award applications are reviewed by the CBL staff to determine the winner.

There are 3 components to the CBL Community Engagement Award application: A faculty recommendation form, a community partner recommendation form, and a student reflection component. All three sections of the application must be handed in to be considered for the award. Award recipients are invited to attend the CBL program’s end of the year dinner to receive their award in person. If an award recipient is unable to attend, the award will be mailed.

Multiple students who participated in the same project should hand in separate applications. The application quality will be judged primarily on the short essay section, not on the project itself.

Completed applications should be emailed to CBL program coordinator by May 1st at: service-learning@pcc.edu

Winners and runners-up will receive award certificates and be acknowledged and honored at the annual Community-Based Learning Banquet.
Community-Based Learning Community Engagement Award Application

Section 1: Faculty Recommendation Form

Please ask your instructor to complete this form as part of your Excellence Award application.

Student Name:

Class and Term:

Class Instructor:

Questions for the class instructor:

T/F __________ Did the student’s reflection component demonstrate critical thinking?

T/F __________ Did the student’s reflection component show their ability to connect their project to class learning objectives?

T/F __________ Did the student’s reflection component demonstrate that the student understood how the project addressed a community problem?

T/F __________ Did the student complete all requirements of the CBL assignment?

Short Answer: Why do you think that this student is a good candidate for this award?
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Section 2: Community Partner Recommendation Form

Please ask your community partner to complete this form as part of your Excellence Award application.

Student Name:

Class and Term:

Community Partner:

Questions for the community partner:

Did the student perform in a professional manner?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Did the student demonstrate sensitivity to the organization’s clients/participants?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Did the student help to meet the organization’s goals?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Do you think that this student is a good candidate for recognition for their work? Why?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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Section 3: Student Essays

The student applying for this award should complete this section.

Student Name:
Class and Term:

Please answer the following questions with 200 words or less per answer:

1. How did this project connect to your class learning objectives?

2. How did this project improve your professional competency and chances for career success?
   or
   How did this project affect your scholastic and career goals?

3. How did this project enhance your academic growth (PCC experience). How has it impacted your success as a student and the quality of your education at PCC?

4. How did this project change/deepen/enhance your engagement with your classes, the PCC community, and the larger community that we live in?

5. What problems or obstacles did you encounter and how did you resolve them?