



Invites You To

A Virtual Event

January 31st, 2025, 9:00a.m.- 6:30p.m.



Bridging Approaches for Student Learning

PROGRAM

AT A GLANCE

*Please note that you can click on the links to register for the sessions

OPENING KEYNOTE

9:00-10:30 AM

[Keynote Speaker: Dr. Debbie Silver](#)

Dr. Debbie Silver is an award-winning educator with 30 years of experience as a classroom teacher, staff development instructor, and university professor.

CONCURRENT SESSIONS

11:00 AM - 12:30 PM

[Harnessing cultural capital to foster inclusive learning and academic belonging](#)

Maria Sefchick * **This session has is cancelled.**

[Teaching to the Gen Ed assessment](#)

Morgan Lindberg & Kathleen Doss

[Survivor-centered classrooms: Prevention and response to gender based violence at PCC](#)

Hayley Hayes, Darlene Munoz & Heather Hagelberger

[Using rubrics to improve student outcomes and improve the assessment experience for instructors](#)

Christine Fanning

[Fostering student/instructor communication in STEM classrooms](#)

Amanda Antell, Elianna Gnoffo, & Edith Harris-Hernandez
(Student Leaders)

[Fostering age-inclusive learning communities](#)

Jenny Sasser

CONCURRENT SESSIONS

1:00 - 2:30 PM

[Student success and the social model of disability](#)

Ira McKinzie

[How shared governance helps us serve students](#)

Nick Hengen-Fox & Nicole Shappart

[Mining the gifts of improvisation principals for community building](#)

Patrick Tangredi & Kerry Leeks

[Standard language ideology in the writing classroom and beyond](#)

Yvette Rosales

[Good Teaching and the Case for Module-Level Outcomes](#)

Casey Twining & Samm Erickson

PROGRAM AT A GLANCE

CONCURRENT SESSIONS

3:00 - 4:30 PM

[Academic advisors: What they do and how It supports your students academically](#)

Bonni Goldberg & Cherise Frehner

[Climate justice across the curriculum: Resources and funding for YOUR classes](#)

Taryn Oakley, Roberta Richards, Stephania Fregosi & Kim Smith

[Beyond the food pantry: A holistic approach to supporting students](#)

Kendi Esary, Chelsea Kimmett, & Tammy Dowd

[Aligning with accessibility requirements: Updates to the ADA](#)

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[Beyond breaking the ice: Building a team in the classroom](#)

Sarah Wheat

CONCURRENT SESSIONS

5:00 - 6:30 PM

[You're invited! Helping students feel like they belong: Using short videos, reels and more to Increase accessibility](#)

April Ann Fong, Taryn Oakley, & Troy Jesse

[Navigating difficult conversations](#)

Samm Erickson & Anne Grey

[Understanding and using student accommodation notices](#)

Martha Bailey, Rosemary DiSiervi, Shaun Williams

[Discovering the communication style of first-generation students.](#)

Lynda Coates

Register for the Anderson Conference

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Part-time faculty will be paid a stipend for the sessions they have attended.



Image: PCC Cascade Campus

Keynote Speaker

9:00 - 10:30 am

[Dr. Debbie Silver](#)






Image:: Dr. Debbie Silver

Please join us for the Anderson Conference Keynote Address with Dr. Debbie Silver, an award-winning educator with 30 years of experience as a classroom teacher, staff development instructor, and university professor. Her style has been described as "where laughter and learning collide." Her numerous recognitions include being named the Louisiana State Teacher of the Year and the Outstanding Education Alumnus for Louisiana Tech University. Her expertise has led her to be an invited author for numerous educational journal articles and blogs. Additionally, she is the author of several best-selling books. Debbie draws on her unique background to share insights into how teachers work, how students learn, and the best ways to give every student a reasonable chance at success. **Register for this session.**

***An ASL Interpreter will be present for this Keynote Speaker Session.**

Program Flow

The icons below represent the three focus areas that CTLE promotes

-  **Sense of Academic Belonging**
-  **Equitable Assessment**
-  **Inclusive Curriculum**

The icons below represent levels of participation





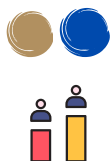
-  Introductory - basic overview and knowledge of key inclusive pedagogies, practices or concepts
-  Intermediate: workshops diving deeper into the impact of key inclusive pedagogies, practices or concepts
-  Advanced: integration of inclusive pedagogical knowledge into practice; advanced language and concepts
-  All levels of knowledge



Image: PCC Rock Creek Campus

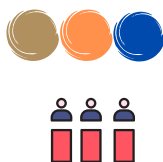
11:00 - 12:30 PM



Harnessing cultural capital to foster inclusive learning and academic belonging

Maria Sefchick *This session is cancelled

Join Maria to learn how to leverage the cultural capital framework as a transformative tool to promote inclusive learning, cultivate academic belonging, and dismantle deficit-based approaches when teaching minoritized and marginalized students. By recognizing and valuing the rich assets students bring from their communities—such as linguistic skills, familial support, resilience, and social networks—educators can shift away from framing students through the lens of "lacking" and instead embrace their strengths to enhance learning outcomes.



Teaching to the Gen Ed assessment

Morgan Lindberg & Kathleen Doss

In this session, the presenters will identify some best practices for carrying out a Gen Ed Signature Assignment and participants will discuss ideas for how to implement their Gen Ed signature assignment in ways that make sense for their course, their students, and the instructor. Participants should bring a copy of their signature assignment and come ready to talk about it. **Register for this session.**

Program Flow

Accommodation Requests

PCC is committed to providing access and reasonable accommodation in its services, programs, and activities. Accommodation requests should be made by January 24, 2025, to Anne Grey, 971.722.4418, or email anne.grey@pcc.edu.



Image: PCC CLIMB Center

11:00 - 12:30 PM



Survivor-centered classrooms: Prevention and response to gender based violence at PCC

Hayley Hayes & Darlene Munoz

This session will address the prevention of and response to gender based violence at PCC in an effort to create a more survivor-centered community. Participants will be given information about what gender based violence is, how it impacts PCC's students, and strategies for both responding to disclosures of violence and prevention of violence. Participants will leave the session with concrete ideas to make their classrooms more survivor-centered. **Register for this session.**



Using rubrics to improve student outcomes and improve the assessment experience for instructors

Christine Fanning

Join Christine as she presents multiple ways of using rubrics to help students and faculty. For students, rubrics can ensure they are understanding and meeting the requirements the instructor has in mind and can aid a conversation if they feel their grade is not accurate. For instructors, grading is faster, easier, and less subjective. In this session, Christine will demonstrate multiple ways to use rubrics, including in D2L and will demonstrate an assessment activity for breakout rooms to assess work based on a rubric. She will also discuss the pros and cons of that rubric as well as the use of rubrics in general. **Register for this session.**

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Image: PCC Opportunity Center at 42nd Ave

Fostering student/instructor communication in STEM classrooms

Amanda Antell, Elianna Gnoffo, & Edith Harris-Hernandez (Student Leaders)

Beginning in February, 2024, a Student Disability Advocate convened monthly conversations with students to discuss their experiences, concerns, and strategies for success in STEM classes. She also formed an instructor group to share the students' feedback, with the goal of fostering more inclusive and empathetic environments based on student/instructor communication. In this session, a panel of students with disabilities will discuss the importance of sharing experiences and communication in STEM classes. **Register for this session.**

Fostering age-inclusive learning communities

Jenny Sasser

Aging is everywhere and nowhere at the same time. PCC is an age-diverse organization; our classrooms are multi-generational. No matter where we are situated in the life-course, we are all aging. And yet issues of age, aging, and ageism are often left out of discussions of intersectionality as well as culturally responsive and inclusive pedagogy. The purpose of this session is to explore these issues as educators and as individuals who are growing older and to discover practices for infusing our work with age-inclusive and aging-appreciative practices. **Register for this session.**

11:00 - 12:30 PM

Program Flow

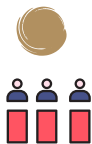
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Image: PCC Sylvania Campus

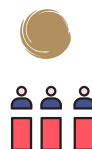
1:00 - 2:30 PM



Student success and the social model of disability

Ira McKinzie

Supporting students with disabilities in higher education is typically seen as a legal process of compliance, traditionally informed by the medical model of disability. This presentation, featuring a student panel, will explore the social model of disability, which views disability not as a deficit to be fixed, but as a normal part of the human experience. Strategies for student support and classroom integration based in an affirming view of disability will be explored. **Register for this session.**



How shared governance helps us serve students

Nick Hengen-Fox & Nicole Shappart

This session will build on the work led by Nicole and Nick as part of the PCCFFAP Shared Governance Learning Circles over the last six months. Their hope is to share out some of the ways that they have learned about how shared governance can increase our ability to effectively serve students. They hope this conversation will lead to engaging ideas or questions from attendees about how these larger "system level" changes could have real impacts on students. **Register for this session.**



Mining the gifts of improvisation principals for community building

Patrick Tangredi & Kerry Leeks

Over the last 50 years Theatre Improvisation has moved beyond simply making people laugh and has become widely recognized as providing powerful community building tools. This workshop will invite participants to engage in non-judgmental spontaneous activities designed around building interpersonal trust, collaboration, and discovering shared joy. Kerry Leek and Patrick Tangredi will share their experience and tools. **Register for this session.**

Program Flow

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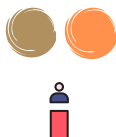
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Image: PCC Oregon Manufacturing Innovation Center (OMIC)

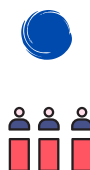
1:00 - 2:30 PM



Standard language ideology in the writing classroom and beyond

Yvette Rosales

Join Yvette as she shares how she implements standard language ideology in WR 121. Through examples she will demonstrate how she sheds light on the often unspoken whiteness of academic or any "professional" language; how to validate student experiences and language use, especially for multilingual writers; and how to shed light on linguistic privilege. She provides clarification on rhetorical writing and intelligibility as well as shares a strategy for promoting student agency in the feedback they receive. ***Please note that this is a 60-minute session, from 1 PM - 2 PM. Register for this session.**



Good Teaching and the Case for Module-Level Outcomes

Casey Twining & Samm Erickson

All instructors are familiar with Course Outcomes. These communicate goals for an entire course. Outcomes for smaller units in a class - Module-Level Outcomes - can do the same thing for portions of each class. Come to this session - the start of a longer series - to really understand how module-level outcomes (MLOs) support teaching and learning - for teachers and instructors. We'll investigate how MLOs can shape curriculum and assessment choices and we'll get excited about how they can help instructors envision a course more completely. **Register for this session.**

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Image: PCC South East Campus

3:00 - 4:30 PM



Academic advisors: What they do and how It supports your students academically.

Bonni Goldberg & Cherise Frehner

The presenters will begin with a brief overview of how academic advising is currently structured and then describe the most common assistance advisors provide. They will provide examples of advising relevant to each of the following areas: student belonging, trauma affected students, classroom power dynamics, and busting the deficit model. They will answer questions and explore how faculty and advisors can be stronger collaborators on behalf of our students. **Register for this session.**



Climate justice across the curriculum: Resources and funding for YOUR classes

Taryn Oakley, Roberta Richards, Stephania Fregosi & Kim Smith

Our students are impacted by climate change. Climate justice must be part of culturally responsive education. Incorporating climate justice into classes across disciplines gives students the spaces to discuss these issues and to become empowered change agents. This session will introduce participants to examples of climate justice activities and will introduce an upcoming paid opportunity to dive deeper into this work. **Register for this session.**

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Image: PCC Opportunity Center at 42nd Avenue

3:00 - 4:30 PM



Beyond the food pantry: A holistic approach to supporting students' basic needs

Kendi Esary, Chelsea Kimmett, & Tammy Dowd

A panel discussion with the Basic Needs, Sustainability and Leadership (BNSL) department that provides an overview of Student Basic Needs at PCC. BNSL professionals discuss integration of holistic services imbedded in their student leadership program, as well as current and best practices and their forward thinking vision for the future. The panel will cover tips for faculty to help normalize and destigmatize student basic needs and how to provide warm handoffs to help students connect to basic needs support services. ***Please note that this is a 60-minute session, from 3-4 PM. Register for this session.**



Aligning with accessibility requirements: Updates to the ADA

Kaela Parks & Andy Freed

This session will provide an overview of training opportunities to support faculty in aligning with accessibility requirements. There will be an overview of the requirements, a few brief demonstrations, and time for Q & A. **Register for this session.**



Beyond breaking the ice: Building a team in the classroom

Sarah Wheat

Looking for a way to bring your class together? In this session participants will learn about and engage in a variety of teambuilding activities utilized by Certified Mental Performance Enhancement Consultants to increase group cohesion in the classroom and increase students' sense of belonging. By the end of the session, participants will identify at least two specific teambuilding activities to use within their winter and spring courses. ***Please note that this is a 60-minute session, from 3-4 PM. Register for this session.**

Program Flow

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Sense of Academic Belonging



Equitable Assessment



Inclusive Curriculum

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Introductory- basic overview and knowledge of key inclusive pedagogies, practices or concepts



Intermediate- presentations diving deeper into the impact of key inclusive pedagogies, practices or concepts



Advanced- integration of inclusive pedagogical knowledge into practice; advanced language and concepts



All levels of knowledge



Image: PCC Swan Island Trade Center

5:00 - 6:30 PM



You're invited! Helping students feel like they belong: Using short videos, reels and more to Increase accessibility.

April Ann Fong, Taryn Oakley & Troy Jesse

A discussion of inclusivity, welcoming, and belongingness lead us to apply for small grants to make our classes more transparent and accessible for students. We will talk about our The Instructional Improvement Project (TIIP) and Techquity grants and share our deliverables that you could use in your classes. Participants will brainstorm how to use these materials, how to adapt them or make new resources, and how to incorporate students into the creation process. **Register for this session.**



Navigating difficult conversations

Samm Erickson & Anne Grey

When students enter the classroom, they carry their beliefs, attitudes, assets, and anxieties. Sometimes, what they carry can create difficult conversations. In a complicated world, how do we make space for all learners to be successful in class? This session provides proactive steps to navigate difficult conversations, strategies for managing them in the moment, and an overview of PCC policies and processes.

Register for this session.

Register for the Anderson Conference

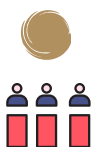
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Image: PCC Cascade Campus

5:00 - 6:30 PM



Understanding and using student accommodation notices

Martha Bailey, Rosemary DiSiervi, Shaun Williams

Participants in this session will learn how students request accommodations, how to interpret faculty notification letters, and how to have fruitful conversations with students. Accommodations can be challenging, depending on your class content and structure. This session includes best practices for discussions with students, and for working with Accessible Education and Disability Resources, to effectively implement accommodations. The panel will offer ways to employ accommodations to increase a sense of academic belonging for students with disabilities, and to see students' disabilities as assets rather than deficits. ***An ASL Interpreter will be present for this session. Register for this session.**



Discovering the communication style of first-generation students

Lynda Coates

Research shows that first-generation students often communicate differently than traditional students and staff. In this session, educators will discover the differences between Oral and Print Communication and learn strategies to better communicate, connect, and engage first-generation students to improve outcomes. **Register for this session.**



THANK YOU

Bridging Approaches for Student
Learning