Teaching Week 2022 Program Guide

September 13, 14, & 15

All Virtual Zoom Sessions

Let's Celebrate our Interconnectedness as we Foster Student Success
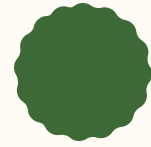
Register for Teaching Week

At CTLE we use MyCareer@PCC (or Cornerstone) to record all the professional development that you have participated in. There will be three to four concurrent sessions for each time slot. Review pages 19-21 in the program guide to get the individual registration link. Please review instructions to register for sessions if you are not familiar. Once you register for a session, you will receive the Zoom link for the session five days prior to the session. Please don't hesitate to reach out to us at ctle@pcc.edu if you encounter any issues registering.

Registration will close 24 hours prior to the session. Part-time faculty will be paid a stipend for the sessions they have attended.
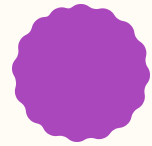
Accommodation Requests

PCC is committed to providing access and reasonable accommodation in its services, programs, and activities. Accommodation requests should be made by September 8, 2022 to Anne Grey, 971.722.4418 or email ctle@pcc.edu
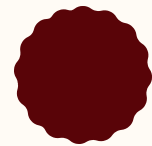
The icons represent the focus areas that CTLE promotes

Sense of Academic Belonging

Equitable Assessment

Inclusive Curriculum

The icons represent prior knowledge of the topic recommended

New or little knowledge of the topic

Familiar with the topic & expand knowledge

Good understanding of the topic & expand depth

All levels of knowledge of the topic

Teaching Week Tuesday, Sept-13
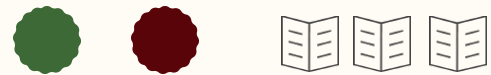
9:00 – 10:30 AM

1 DAY

Session 1: Embracing Intentional Defiance: How to Help Students to Aim Higher Than What is Expected
Presenter: Wilson Nitunga
Description: It is not uncommon for underserved students to receive academic counseling advice to lower their expectations. This session discusses the academic agency of underrepresented students and the responsibility of higher education to recognize and contest deficit thinking that devalues learners as unable to succeed due to their background.

Session 2: Trauma Informed and Strengths-Based Response to Students Impacted by Violence
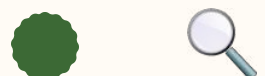**Presenters:** Caroline Bartlett & Hayley Hayes
Description: In this interactive session, staff from the Outreach and Advocacy Project will explore the important role community colleges can play in supporting financial independence and resiliency for victims/survivors of violence. This includes exploring the role faculty can have in creating safe(r) learning environments; practicing responses that promote healing; and learning about campus resources available to students.

Session 3: When Students Get Stuck: Helping Students Navigate Disciplinary Bottlenecks
Presenters: Jessica Lee, Allison Gross & Karen Embry
Description: Many students in college feel like "strangers in a strange land." One thing that exacerbates that experience and contributes to students feeling like "outsiders" is a lack of familiarity with the idea of disciplinarity. Understanding how to navigate the different disciplines require different habits of mind and ways of seeing the world that are not often articulated explicitly for students and can result in them not succeeding in a course.

Teaching Week Tuesday, Sept-13

11:00 – 12:30 PM

1 DAY

Session 1: #StandUpFG and the Power of Place-Based Learning at PCC

Presenters: Israel Pastrana, Gabriel Higuera, Adrian Rodriguez & Christine Weber

Description: In May 2016, thousands of local youth participated in walkouts to support Latinx students at Forest Grove High School. These massive protests helped to spark a statewide movement for Ethnic Studies that resulted in the passing of the nation's first law requiring statewide Ethnic Studies standards for all K-12 students. Explore the digital exhibition created for Five Oaks Museum and learn how promote place based, cross-curricular experiences that center the histories of local communities of color.

Session 2: Classroom Activities to Support Trauma-Informed Pedagogy and Healing

Presenters: Laura Smoyer & Nadia Wallace

Description: In an interactive presentation learn how trauma may impact students' and instructors' experience(s) in the classroom. Participants will explore activities that can be offered in both remote and on-campus classrooms to help address this trauma and support the healing process. Access materials that you can use, and have an opportunity to try out one of the classroom activities during the session.

Session 3: Beginning Best Practices for Gender and Sexuality Inclusivity in Classrooms

Presenters: Dr. Jimena Alvarado, Dr. Traci Fordham, Kiera Hansen, Lauren Hull, Jo Mclendon, & Debra Porta

Description: Panel session with interdepartmental representation on best practices for increasing gender and sexuality inclusivity in the classroom. The panel will explore ways to provide a trauma informed and welcoming educational environment for our students regardless of where they are on the gender and/or sexuality spectrum. When student identities are affirmed and embraced we see better academic outcomes and more rewarding learning experiences for our students.

Teaching Week Tuesday, Sept-13

1:30 – 3:00 PM

1 DAY

Session 1: Learning Together through Faculty Learning Community (FLCs): For Faculty, By Faculty

Presenters: Martha Bailey, Julie Hastings, Michelle Huss, Davida Jordan, Tuba Kayaarasi, Teresa Langford, Sandy Sampson, Rachel Thwing, Taryn Oakley & Peter Ritson

Description: In Spring 2022, twenty-one faculty from five pathways participated in the Train-the-Trainer program in facilitating Faculty Learning Communities (FLCs). Faculty Learning Communities (FLC's) are small groups of faculty that meet throughout the year to discuss and learn together around a variety of topics. These faculty will lead FLCs starting Fall 2022 and will continue through Winter and Spring 2023. In a low key breakout room session with the facilitators who are all part-time and full-time faculty, learnabout the focus of each of the FLCs and sign-up to participate in them.

Session 2: Working Together to Support Student Success with the Office of Student Conduct and Community Support

Presenters: Charisse Loughery, Amanda Sanford, Gina Loschiavo & Christina Shafer
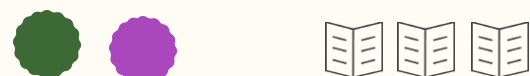
Description: This interactive session will provide an overview of the Student Conduct & CARE process at PCC and explore how faculty can partner together to support PCC students. You will learn the different tools to respond to students who identify they are in a crisis or need additional support. Proactive classroom management strategies, and how to establish classroom expectations around academic integrity will be discussed. *Please note this is a 60 minute session

Session 3: Partnering with the Library for Equitable Student Success

Presenters: Lisa Molinelli & Robin Shapiro

Description: This session will help faculty understand what the library offers and how you can partner with the library to foster student learning, growth, belonging, and success. This session will focus on three aspects of our library: Library as place; Library as resource hub and Library as people. Presenters will also review library website, library resources and services, and answer questions. *Please note this is a 60 minute session.

Teaching Week Tuesday, Sept-13

3:30 – 5:00 PM

1 DAY

Session : Conversation with Teaching and Learning, Curriculum and Innovation (TLCI) Divisions Staff

Presenters: Anne Fry, Anne Grey, Hannah Cherry, Samm Erickson, Stacey Holland & Susan Watson

Description: Drop by and get to know you're Teaching and Learning, Curriculum and Innovation Divisions staff (TLCI). This division includes staff from the Center for Teaching and Learning Excellence, the Curriculum and Transfer Articulation Office, the Experiential Learning Center and the Learning Assessment Council. Come with all your questions. No prior registration required.
Access the Zoom room by clicking on the link.

Specific topics will be covered each day:

Center for Teaching and Learning Excellence (CTLE)

Have a voice in the direction of Teaching and Learning: Tell us what you need.

Curriculum and Transfer Articulation Office

Learn more about the role curriculum plays in Teaching and Learning Excellence.

Experiential Learning Center

Learn about Experiential Learning at PCC! Program staff will be on hand to discuss resources and opportunities to incorporate education abroad and community-based learning in your courses

Learning Assessment Council

Access FAQ to learn more about the work of the Learning Assessment Council

Teaching Week Tuesday, Sept-13

5:30 – 7:00 PM

1 DAY

Session 1: Listening: Empathy as a Practice for Inclusion

Presenter: Heather Petzold

Description: In this session, the presenters will explore this question "What is it that interrupts our listening?" and examine how our listening can directly impact student's success in the classroom. Through the lens of Non-Violent Communication and the work of Marshall Rosenberg, we will look at inherent patterns of listening that often dismiss, deny or disregard one's lived experience and discover alternative strategies that serve to support connection and compassion.

Session 2: Understanding Accessible Education Q & A and Conversation

Presenters: Phyllis Petteys & Patricia Kepler

Description: Understanding Accessible Education is a training created by Student Advocates and Staff at Accessible Ed and Disability Resources. Participants will need to complete the training and come to the session with questions or topics they would like to explore further. Our student Advocates will join us, as we reflect on how attitudes and actions can impact the success of students with disabilities, and brainstorm ways to provide a sense of belonging. You can access the training by clicking on the link that will take you to @MyCareers.

Session 3: Introducing the New "What Works Well in Online Teaching"

Presenters: Greg Kaminski, Paul Montone, & Sherie Guess

Description: The Online Learning Advisory Council created "What Works Well in Online Teaching" in 2015 as a guide to help online instructors. So much has evolved in online teaching since then! Our work group has been revising for the past two years, and the new version has just been released. We believe it reflects the essential practices for engaging and inclusive online teaching, as well as for creating a sense of belonging. We are excited to share this new tool with you, and we invite you to come take a look! *Please note this is a 60 minute session.

Teaching Week Wednesday, Sept-14
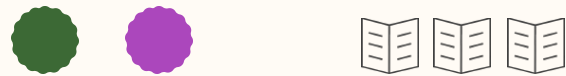
9:00 – 10:30 AM

2 DAY

Session 1: Increasing Sense of Academic Belonging through Persistence: A Pilot Project

Presenter: Diane Shingledecker, Gayathri Iyer, Doug Jones, Wendie Sievert & Rekha Rao

Description: The Computing and Engineering Division embarked on the Persistence Project in the Fall of 2021 to help students connect in a meaningful way with their instructors. Instructors committed to get to know their students holistically and talked with students about their goals and challenges. The panel will discuss the four behavioral commitments that were implemented by instructors in the classroom and the results of the project.

Session 2: Part One|Confronting White Nationalism at PCC: A Panel Discussion

Presenters: Danica Fierman, Ralf Youtz & Andrea Salyer

Description: This session will provide context and analysis on bigoted assaults on higher education across the country and at Portland Community College. Panelists will share history, perspectives and strategies for confronting white nationalism in our communities. We will discuss what white nationalism is, its deep roots in Oregon and Portland specifically, and what we can do about it at PCC. An overview of PCC's current Confronting White Nationalism initiative, the Confronting White Nationalism toolkit and ways to get involved in this work will be discussed.

This session is part of a two part series on confronting white nationalism in higher education. Participants who attend Part One of the session are invited to take part in an interactive workshop in the afternoon (1:30 -3:00 PM) that will focus on scenarios in the classroom and strategies for confronting white nationalism as an instructor in any discipline. *Please note this is a 60 minute session.

Teaching Week Wednesday, Sept-14
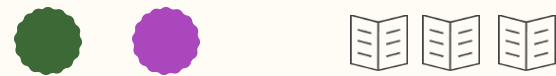
9:00 – 10:30 AM

2 DAY

Session 3: Let's Go Beyond the Word 'Community'. Student Success Needs an Ecosystem!

Presenters: Josephine Pino, Joshua Mead, Laura Wilson, Greg Gerstner, Stephanie Bryan, Stedman Bailey, Jose Esparza, DeAnne Hardy & Karin Gitchel

Description: We work within a community in support of student success. However, our everyday work lives often revolve around traditionally defined and often separate roles, "instructors", "advisors", "managers", and more. Furthermore, these roles are broken down into subcategories like "CTE instructors", "Center Director", "Gen Ed Bio course instructor", and so on. Perhaps students do not see themselves in this fragmented way. Through the voices of participants and panelists, we will engage in dialogue and leave with a better understanding of our college ecosystem and its interacting parts. With a better understanding, perhaps we can be more successful as collaborative agents of holistic student support.

Session 4: Lecture Capture Your In-Person Class

Presenters: Andy Freed & Andre Temkin

Description: The purpose of the presentation is to talk about using in-class podiums and PCC tools to capture your classroom lectures for students who cannot attend. At the end of the presentation you will have a good understanding on the benefits of capturing in-person lectures, learn the options available at PCC and select the right tools for your instructional needs and goals. Participants will also learn how to apply strategies to simplify the capturing process to reduce cognitive load for the instructor. *Please note this is a 60 minute session.

Teaching Week Wednesday, Sept-14

11:00 – 12:30 PM

Session 1: Creating Student Belonging Through Climate Action: Ideas for Engagement Across the Disciplines

Presenters: Roberta Richards, Taryn Oakley, Briar Schoon & Stephania Fegosi

Description: The PCC 2021 Climate Action Plan provides opportunities for instructors to address one of our students' greatest concerns, while deepening their connection to their own college community. In this session, a cross-disciplinary team of sustainability staff and educators, including a community based learning coordinator, will share resources and curriculum used at PCC and beyond to bring climate solutions and justice into classrooms across the disciplines.

Session 2: Tell Your Story Better Than Rate my Professor!

Presenters: Heiko Spoddeck, Jimena Alvarado, Phyllis Petteys, Tanya Mead, Andy Freed, Luis Menchu, & Jennifer Lucas

Description: This session will help instructors build a more accurate identity than what students typically gain through the website Rate MyProfessor. Providing instructor and class details via Class Details Pages, WebEasy, and Intro Videos will increase student access and efficacy especially for trauma-affected students.

Session 3: We Are Rocks, But Not Islands: Exploring Faculty & Staff Collaboration to Enhance Student Success

Presenters: Rachel Thwing, Joyce Kaplan, Emma Gray, & Stephanie Mirkes

Description: This presentation will explore examples of how our interconnectedness can be centered using shared strengths of faculty as subject matter experts (SMEs) instructional designers (IDs), and faculty resource staff. Learn how each group contributed to making the online course a success. This presentation will be beneficial to small groups of faculty within the same subject area who want to collaborate, build relationships and work towards a shared goal of making your courses impactful.

Teaching Week Wednesday, Sept-14

1:30 – 3:00 PM

2 DAY

Session 1: Part Two| Confronting White Nationalism at PCC: An Interactive Workshop

Presenters: Danica Fierman, Ralf Youtz & Andrea Salyer

Description: This session follows a morning panel that provided context and analysis on bigoted assaults on higher education across the country and at Portland Community College. This interactive workshop will focus on exploring scenarios in the classroom and collectively developing strategies for confronting white nationalism as an instructor in any discipline. Deeper discussion of PCC's current Confronting White Nationalism initiative, the Confronting White Nationalism toolkit and ways to get involved in this work will be discussed.

Session 2: Do you Think Student's Prior Knowledge and Lived Experiences Should Count? Let's talk about Credit for Prior Learning!

Presenters: Cole Chatterton, Gayathri Iyer, Magda D'Angelis & Nichole Reding-Hoffart,

Description: In this session, presenters will introduce Credit for Prior Learning (CPL) and how it can be used to improve our students' sense of belonging, as well as equitable student success. Over 50% of PCC's students are 25 or older. By recognizing the knowledge and skills our students bring with them to PCC, we acknowledge the whole person. PCC has a CPL program, but few departments are utilizing it yet to support students in achieving their academic goals. Come Learn more about Credit for Prior Learning.

Session 3: Digital Literacy at PCC

Presenters: Carey Larson, Roberta Richards & Rachel Bridgewater

Description: An overview of the digital literacy program goals, guiding principles and work completed thus far. This will include a demonstration of a new panther track and the Northstar digital literacy assessment and skill building tool.

Teaching Week Wednesday, Sept-14

3:30 – 5:00 PM

2 DAY

Session : Conversation with Teaching and Learning, Curriculum and Innovation (TLCI) Divisions Staff

Presenters: Anne Fry, Anne Grey, Anne Haberkern, Hannah Cherry, & Samm Erickson

Description: Drop by and get to know you're Teaching and Learning, Curriculum and Innovation Divisions staff (TLCI). This division includes staff from the Teaching and Learning Centers, the Curriculum and Transfer Articulation Office, the Experiential Learning Center and the Learning Assessment Council. Come with all your questions. No prior registration required.

Access the Zoom room by clicking on the link.

Specific topics will be covered each day:

Center for Teaching and Learning Excellence (CTLE)

Have a voice in the direction of Teaching and Learning: Tell us what you need.

Curriculum and Transfer Articulation Office

 Learn about Statewide Transfer initiatives/Major Transfer Maps (MTMs) & Common Course Numbering

Experiential Learning Center

Learn about Experiential Learning at PCC! Program staff will be on hand to discuss resources and opportunities to incorporate education abroad and community-based learning in your courses

Learning Assessment Council

Access FAQ to learn more about the work of the Learning Assessment Council

Teaching Week Wednesday, Sept-14

5:30 – 7:00 PM

2 DAY

Session 1: The Classroom Experience of Students with Autism

Presenters: Alissa Leavitt, Amanda Antell, & Martha Bailey

Description: Autism is one of the most prevalent, but least understood neurodivergent conditions among students. Many reputable sources provide helpful information regarding what autism is, how it can manifest in different people and the core commonalities between autistic individuals. However, some sources offer misinformation, perpetuating very negative and dangerous stereotypes. This session breaks down what autism actually is, the core commonalities and misconceptions about autism and the importance of using specific language/phrases to make a classroom environment more inclusive for autistic students. The session offers instructors the opportunity to hear from people with autism and to ask questions about autism, including how to make their classroom more welcoming for all their students. *Please note limited registration for this session. Capacity for only 25 participants. This session will not be recorded.

Session 2: Critical Reflection: Deepening students' Connection to Community through Shared Understanding of Lived Experiences

Presenters: Ari Petrides, Catherine Thomas, Hannah Cherry & Taryn Oakley

Description: Reflection and critical thinking are at the heart of transformative learning. As a core element of experiential learning, they help students to make connections between coursework (theories, readings, themes and skill sets) and real-world application. As educators, we can incorporate a deeper level of reflection, critical reflection, so that students can integrate their personal values, challenge normative assumptions, and make meaning of their experiences for further action.

Teaching Week Thursday, Sept-15

9:00 – 10:30 AM

3 DAY

Session 1: Classroom Exercises for Grounding, Reconnection, and Community Building: Remote or In-Person

Presenters: Dan Hays, Mike Pfaff & Patrick Tangredi

Description: Learn the collaborative methods that the Theater faculty use to support healthy reconnection, foster respectful group communication, develop community "buy in", and deepen student engagement through modeling. In this interactive workshop, you will particiate in user-friendly, easily reproducible "Theatre" exercises that you can use at the start and end of each class to build trust, mutual empathy and community. These non-competitive, inclusive, relationship grounding activities can increase student participation, punctuality and attendance.

Session 2: What's the Value of Learning Assessment?

Presenters: Christine Fletcher, Cynthia Killingsworth, Hannah Love, Jacki Williams, Nichole Reding-Hoffart, Sara Robertson, & Usha Ramanujam

Description: At its best, learning assessment focuses on what we value in student learning and helps to shed light on where to prioritize improvements to teaching. Join a panel of faculty who lead assessment of student learning in their courses and programs to hear examples from projects that resulted in meaningful insights. The panel will consider the purpose and value of doing ongoing assessment of student learning as an aspect of developing curriculum and improving the student learning experience, over time.

Teaching Week Thursday, Sept-15

9:00 – 10:30 AM

3
DAY

Session 3: Stories of innovation: Efforts to Support Practices that Worked During the Pandemic Going Forward

Presenters: Phyllis Petteys, Jennifer Lucas, Mikko Aaby, Mackenzie Morrow & Stephanie Bryan

Description: This past year, the Access Technology Committee looked for ways to support efforts that have previously been helpful for students such as recordings, remote participation, improved and reviewable demonstrations. The panelists will share information about support and technology strategies, faculty and student stories, and provide room for conversations about how to keep moving forward and build partnerships, to foster innovative and inclusive learning environments.

Session 4: Bringing Together Partners and Creating Interconnections to Expand Best Practices

Presenters: Lori Gates, Peter Kazarinoff, Kali Giaritta, and additional Faculty

Description: This panel session will share information about the ways the Grants Office can and does foster interconnectedness, from project planning through funding and project implementation, and share examples of successful strategies to promote equitable student success at PCC that have arisen from grant projects. The session will provide knowledge about PCC resources for teaching practices as well as student and community engagement. Grant recipients will share successful tactics in areas such as engaging community partners, equitable teaching strategies, and cross-disciplinary collaboration that can be adopted and adapted for use by faculty, departments, and pathways.

Teaching Week Thursday, Sept-15

11:00 – 12:30 PM

3 DAY

Session 1: Embracing Internationalization: Resources and Opportunities for Students and Faculty

Presenters: Ron Bekey, Tiff Hayes, Anne Frey & Davida Jordan

Description: Panel discussion followed by Q & A by multiple PCC committees and organizations that are related to Internationalization. Participants will learn the difference between these committees and become aware of the many resources that PCC has to offer and how to participate in them. These will include the Internationalization Steering Committee (ISC), Education Abroad, ESOL, and the Office of International Student Services (OISS).

Session 2: Teaching to Different Learning Modalities

Presenter: Marjan Rotting

Description: Each brain is wired to learn in different ways and stores the information using different pathways. Knowing your student learning style preferences and working with individual modalities will generate successful student outcomes. The presenter will discuss methods for student self-assessment and simple techniques that faculty can use to teach to every student's modality. This practice will help create a more equitable class and address student frustration and retention. *Please note this is a 60 minute session.

Session 3: Engaging Students in Zoom

Presenters: Melany Budiman, Paul Montone Andre Temkin & James Pepe

Description: Many of us have been using Zoom during the shift to remote teaching and are familiar with its basic tools and features, but there may be tools we haven't explored yet. Some tools and features to increase student presence, engagement, and collaboration online in remote synchronous modalities will include Spotlight, Chat, Non-verbal feedback, Meeting reactions, Virtual backgrounds, Photo Profile, Annotation, Whiteboard, and Polling.

Teaching Week Thursday, Sept-15

1:30 – 3:00 PM

3 DAY

Session 1: Addressing Basic Needs Insecurity to Foster Student Success

Presenters: Jennifer Lucena

Description: Basic needs awareness work at PCC is a collaborative effort reaching across all areas of the college. This session will provide attendees with an overview of basic needs, Oregon's recent legislative work, a toolkit of resources to use as well as interactive small group activities. The goal of this session is to help participants identify existing basic needs resources, learn how to refer students to services at the college, as well as means to promote equitable student success.

Session 2: Everything about MyCareers@PCC / Cornerstone

Presenter: Matt Coleman

Description: The presenter will discuss PCC's cloud-based learning and talent management platform: MyCareer@PCC. This is an integrated software system that includes Recruitment, Learning, and Performance features to support employee development. The presenter will provide a tutorial on features including searching and registering for training, reviewing your transcript and training details and creating playlists and Career Development plans. This session will also include a brief overview of the performance assessment features.*Please note this is a 60 minute session.

Session 3: Best Practices for Remote Instruction

Presenters: Casey Twining, Greg Kaminski, Paul Montone & Peter Seaman

Description: Using a combination of existing knowledge of Culturally Responsive Online Teaching practices alongside crowd-sourced strategies during the session, members of the Training & Development team will curate actionable steps faculty can take to improve their teaching presence, build community, and boost their content delivery within remote spaces.

Individual Session Registration Links

Tuesday, September 13

Concurrent Sessions **9:00 – 10:30 AM**	Embracing Intentional Defiance: How to Help Students to Aim Higher Than What is Expected
	Trauma Informed and Strengths-based Response to Students Impacted by Violence
	When Students Get Stuck: Helping Students Navigate Disciplinary Bottlenecks
Concurrent Sessions **11:00 – 12:30 PM**	#StandUpFG and the Power of Place-Based Learning at PCC
	Classroom Activities to Support Trauma-Informed Pedagogy and Healing
	Beginning Best Practices for Gender and Sexuality Inclusivity in Classrooms
Concurrent Sessions **1:30 – 3:00 PM**	Learning Together through Faculty Learning Community (FLCs): For Faculty, By Faculty
	Working Together to Support Student Success with the Office of Student Conduct and Community Support
	Partnering with the library for equitable student success
3:30 – 5:00 PM	Conversation with Teaching and Learning, Curriculum and Innovation (TLCI) Divisions Staff
Concurrent Sessions **5:30 – 7:00 PM**	Listening: Empathy as a Practice for Inclusion
	Understanding Accessible Education Q&A and Conversation
	Introducing the New "What Works Well in Online Teaching"

Individual Session Registration Links

Wednesday, September 14

Concurrent Sessions **9:00 – 10:30 AM**	Increasing Sense of Academic Belonging through Persistence: A Pilot Project Part One|Confronting White Nationalism at PCC: A Panel Discussion Let's Go Beyond the Word 'Community'. Student Success Needs an Ecosystem! Lecture Capture Your In-Person Class
Concurrent Sessions **11:00 – 12:30 PM**	Creating Student Belonging Through Climate Action: Ideas for Engagement Across the Disciplines Tell Your Story Better Than Rate my Professor! We Are Rocks, But Not Islands: Exploring Faculty & Staff Collaboration to Enhance Student Success
Concurrent Sessions **1:30 – 3:00 PM**	Part Two| Confronting White Nationalism at PCC: An Interactive Workshop Do you Think Student's Prior Knowledge and Lived Experiences Should Count? Let's talk about Credit for Prior Learning! Digital Literacy at PCC
3:30 – 5:00 PM	Conversation with Teaching and Learning, Curriculum and Innovation (TLCI) Divisions Staff
Concurrent Sessions **5:30 – 7:00 PM**	The Classroom Experience of Students with Autism Critical Reflection: Deepening students' Connection to Community through Shared Understanding of Lived Experiences

Individual Session Registration Links

Thursday, September 15

Concurrent Sessions

9:00 – 10:30 AM

Classroom Exercises for Grounding, Reconnection, and Community Building: Remote or In-Person

What's the Value of Learning Assessment?

Stories of innovation: Efforts to Support Practices that Worked During the Pandemic Going Forward

Bringing Together Partners and Creating Interconnections to Expand Best Practices

Concurrent Sessions

11:00 – 12:30 PM

Embracing Internationalization: Resources and Opportunities for Students and Faculty

Teaching to Different Learning Modalities

Engaging Students in Zoom

Concurrent Sessions

1:30 – 3:00 PM

Addressing Basic Needs Insecurity to Foster Student Success

Everything about MyCareers@PCC / Cornerstone

Best Practices for Remote Instruction

Thank You for your Participation

The Center For Teaching and Learning Excellence (CTLE)

Let's celebrate our interconnectedness as we foster student success