

Center for Teaching & Learning Excellence (CTLE)
Invites You To

Anderson Conference 2022

Practicing Empathy: Recognizing Where We Are,
Where We've Been, And Where We Are Going

Virtual Event, January 28, 2022, 9:00 - 6:30 PM

PROGRAM AT A GLANCE

OPENING KEYNOTE

9:00-10:30 AM

Lakota Harden
(Minnecoujou/Yankton Lakota and HoChunk)

Award-winning Organizer, Community Leader, and Elder

CONCURRENT SESSIONS

11:00 - 12:30PM

Access to Education for Adults in Custody

Kari Hanken & Phyllis Petteys

Classroom Activities to Support Trauma-Informed
Pedagogy and Healing

Laura Smoyer & Nadia Wallace

PCC's Climate Action Plan and You! Strategies For
Teaching Climate Justice Across the Disciplines

Roberta Richards, Taryn Oakley, Briar Schoon & Stephania Fregosi

CONCURRENT SESSIONS

1:00 - 2:30PM

Approaches to Equitable Grading

Peter Kazarinoff, Tara Nelson,
Heiko Spoddeck & Greg Kaminski

Becoming a Principal Investigator: Supporting Equitable
Student Success Through Grant Funded Projects

Beth Gebstadt, Yongwen Lampert & Christina Friedle

Building Community and Holding the Room-Making
Space For Authenticity

Kim Manchester

CONCURRENT SESSIONS

3:00 - 4:30PM

Addressing Ableism: Recognizing the Strengths of
Students with Disabilities

Martha Bailey, Usha Ramanujam, Patricia Kepler, PJ Golden,
Otto Norton & Sydney Smalley

Queering Community College Education

Lauren Hull

Tell Your Story Better than RateMyProfessor!

Laura Horani, Heiko Spoddeck, Phyllis Petteys & Tanya Mead

CONCURRENT SESSIONS

5:00 - 6:30PM

Quick Peek: Finding/Using Social Connection to
Dismantle White Supremacy in the Classroom Series

Nadia Wallace

Reflection and Relationship Building Through
Transparency and Vulnerability

Catherine Thomas, Greg Gerstner, Hannah Cherry & Taryn Oakley

Program Flow

Register for Anderson Conference

At CTLE we use MyCareer@PCC (or Cornerstone) to record all the professional development that you have participated. Please review instructions to register for sessions if you are not familiar. Don't hesitate to reach out to us at ctle@pcc.edu if you encounter any issues registering. Part-time faculty will be paid a stipend for the sessions they have attended.



Image: PCC Cascade Campus

Keynote Speaker

9:00 - 10:30 am






Image: Lakota Harden

Lakota Harden
(Minnecoujou/Yankton
Lakota and HoChunk)

Award-winning Organizer,
Community Leader, and Elder

Program Flow

The icons below represent the three focus areas that CTLE promotes

-  Sense of Academic Belonging
-  Equitable Assessment
-  Inclusive Curriculum

The icons below represent the prior knowledge of topic





-  New or little knowledge of the topic
-  Familiar with the topic & expand knowledge
-  Good understanding of topic & expand depth
-  All levels of knowledge



Image: PCC Rock Creek Campus

Access to Education for Adults in Custody

Kari Hanken & Phyllis Pettey

Adults in the corrections system (AIC) in Oregon are part of our community who want to further their education. This presentation will encourage awareness about AIC as students, and talk about how we can approach barriers, both institutional and attitudinal, to better serve these students.

Classroom Activities to Support Trauma-Informed Pedagogy and Healing

Laura Smoyer & Nadia Wallace

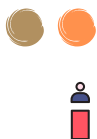
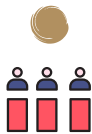
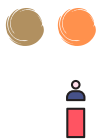
After considering how trauma may impact students' and instructors' experience(s) in the classroom, we will introduce a series of activities that can be offered in your remote or on-campus classroom to help address this trauma and support the healing process. We will also give an overview of the MGESS Workshop Series: Fostering a Makerspace Culture in Mathematics.

PCC's Climate Action Plan and You! Strategies For Teaching Climate Justice Across the Disciplines

Roberta Richards, Taryn Oakley, Briar Schoon & Stephania Fregosi

This session will provide resources and strategies for incorporating climate justice and climate change solutions into courses across the curriculum and in every Pathway. These resources include Community Based Learning (CBL) opportunities connected to PCC's 2021 Climate Action Plan. Climate Action Plan brings a justice framework to our college's path to carbon neutrality.

11:00 - 12:30 PM



Program Flow

Accommodation Requests

PCC is committed to providing access and reasonable accommodation in its services, programs, and activities. Accommodation requests should be made by January 24, 2022 to Anne Grey, 971.722.4418 or email ctle@pcc.edu.



Image: PCC Sylvania Campus

1:00 - 2:30 PM



Approaches to Equitable Grading

Peter Kazarinoff, Tara Nelson, Heiko Spoddeck & Greg Kaminski

Do the grades of your students reliably reflect their learning? Do you feel like your grading practices are equitable? After years of grading the traditional way, the panelists from various disciplines will discuss significant changes they have made to address equitable grading and more accurately reflect student learning in their online learning courses.



Becoming a Principal Investigator: Supporting Equitable Student Success Through Grant Funded Projects

Beth Gebstadt, Yongwen Lampert & Christina Friedle

This sixty minutes session will provide a general overview of the grant process, the role of the principal investigator, the types, focus and support of grants at PCC. It will also highlight how students who participate in grant funded projects and/or receive grant funded scholarships can increase their connection to a cohort of students, staff and faculty, expanding their sense of belonging, and increase their retention and completion rates.






Building Community and Holding the Room-Making Space For Authenticity

Kim Manchester

Through the lens of teaching Photography for the past 20 years, Kim will share the unexpected benefits of teaching online to re-center the student in her teaching practice. In this interactive presentation, you will explore ways to build class community through empathy and self-reflection and ways to best model behavior and self-care that we wish to see for students.

Program Flow

The icons below represent the three focus areas that CTLE promotes

-  Sense of Academic Belonging
-  Equitable Assessment
-  Inclusive Curriculum

The icons below represent the prior knowledge of topic





-  New or little knowledge of the topic
-  Familiar with the topic & expand knowledge
-  Good understanding of topic & expand depth
-  All levels of knowledge



Image: PCC South East Campus

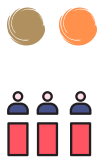
3:00 - 4:30 PM



Addressing Ableism: Recognizing the Strengths of Students with Disabilities

Martha Bailey, Otto Norton, Patricia Kepler, PJ Golden, Sydney Smalley & Usha Ramanujam

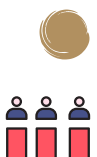
This session focuses on both the progress made, and learning challenges that continue, for students with disabilities at PCC, along with recommendations for the future. The panel includes presentations from faculty, Accessibility Specialists, and students. Students with disabilities bring many strengths to their classes, but ableism continues, even from caring faculty.



Queering Community College Education

Lauren Hull

What does it mean to queer community college education? How do we discuss gender, sex, and sexuality as it intersects with our teaching practices, curriculum, and classroom communities? What resources exist to support inclusive classrooms? We will examine all these questions and more in a three part workshop on queering community college education.



Tell Your Story Better than RateMyProfessor!

Laura Horani, Heiko Spoddeck, Phyllis Petteys & Tanya Mead

This session will help instructors build a more accurate identity than what students typically gain through RateMyProfessor. Providing instructor and course details via Course Details Pages, WebEasy, and Intro Videos will increase student access and efficacy especially for trauma-affected students.

Program Flow

Accommodation Requests

PCC is committed to providing access and reasonable accommodation in its services, programs, and activities. Accommodation requests should be made by January 24, 2022 to Anne Grey, 971.722.4418 or email ctle@pcc.edu.



Image: PCC CLIMB Center

5:00 - 6:30 PM



Quick Peek: Finding/Using Social Connection to Dismantle White Supremacy in the Classroom Series

Nadia Wallace

Be introduced to a series of trainings that are being offered through the winter and spring term that will push you to the "next level" of being engaged in social justice both inside and outside the classroom. Part I - Finding / Using Social Connection-Inside Focus Schedule was offered in Fall 2021. This presentation is for everyone who is interested in participating in the series but missed Part 1 of the series during the winter term. this presentation you will go through of activities that will challenge you to to look inward toward perspectives that prompt sustainability in your practice. Part II- Finding / Using Social Connection- Improving Real Life Application will be offered in the winter term. Space is limited to 20 participants.



Reflection and Relationship Building Through Transparency and Vulnerability

Catherine Thomas, Greg Gerstner, Hannah Cherry & Taryn Oakley

If we seek to build relationships and increase students' sense of belonging, then as instructors we must be more than content experts. Through this community conversation, we will investigate how faculty roles have changed during remote learning. Participants will come away with tools for building connections and engaging students and themselves through transparency and vulnerability in intentional reflection.

INDIVIDUAL SESSION REGISTRATION LINKS

OPENING KEYNOTE

9:00-10:30 AM

[Lakota Harden](#)
([Minnecoujou/Yankton Lakota and HoChunk](#))

CONCURRENT SESSIONS

11:00 - 12:30PM

[Access to Education for Adults in Custody](#)
[Classroom Activities to Support Trauma-Informed
Pedagogy and Healing](#)

[PCC's Climate Action Plan and You! Strategies For
Teaching Climate Justice Across the Disciplines](#)

CONCURRENT SESSIONS

1:00 - 2:30PM

[Approaches to Equitable Grading](#)

[Becoming a Principal Investigator: Supporting Equitable
Student Success through Grant Funded Projects](#)

[Building Community and Holding the Room-Making
Space For Authenticity](#)

CONCURRENT SESSIONS

3:00 - 4:30PM

[Addressing Ableism: Recognizing the Strengths of
Students with Disabilities](#)

[Queering Community College Education](#)

[Tell Your Story Better than RateMyProfessor!](#)

CONCURRENT SESSIONS

5:00 - 6:30PM

[Quick Peek: Finding/Using Social Connection to Dismantle
White Supremacy in the Classroom Series](#)

[Reflection and Relationship Building Through Transparency
and Vulnerability](#)



THANK YOU

Practicing Empathy: Recognizing
Where We Are, Where We've Been
And Where We Are Going