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Teaching Learning Centers
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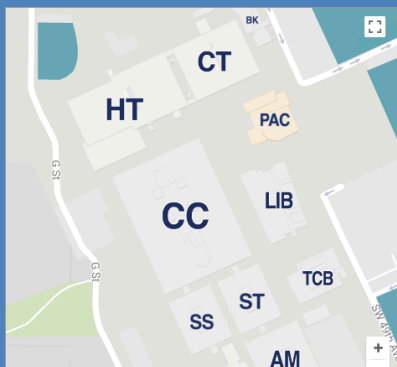
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Sylvania Campus Map



Agenda

8:00-8:30 Check-in and Breakfast
(PAC Lobby)

8:30-9:15 Welcome: Karen Paez &
Keynote: James Harrison
(PAC Lobby)

9:15-9:30 Transition to Workshop I

9:30-10:30 Workshop I
(see program for locations)

10:30-10:40 Transition to Workshop
II

10:40-11:40 Workshop II

11:50-1:00 Lunch
(PAC Lobby)

1:10-2:10 Workshop III

2:10-2:30 Transition to Plenary and
Dessert

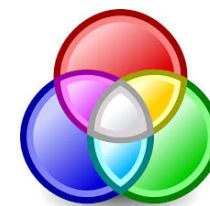
2:30-4:00 Illumination Project
(PAC Lobby)

For more information on each workshop
check out <https://tinyurl.com/pccac2018>

Anderson Conference 2018

The Intersectional
Educator:

Teaching Across the
Continuum



Sylvania Campus

Friday, January 26,
2018

Workshop 1: 9:30-10:30	Workshop II: 10:40-11:40	Workshop III: 1:10-2:10
Excellence in Teaching Listening Session PAC Lobby	Getting to YESS in the Classroom: Introduction to Reciprocal Determinism TCB 213	Nonviolent Communication in the Classroom II: Deepening the Practice TCB 213
Contract Grading for Classroom Equity and Authentic Learning TCB 214	The Power of the Job Insecure Educator in Neoliberal Times TCB 214	Is there a word for that? Codeswitching in the (Developmental) Classroom TCB 214
Social Justice in the Higher Education: Avoiding Bias in the College Classroom TCB 215	Being Here and Being Heard: Creating Equitable Classroom Discussions TCB 215	Power and Privilege at PCC: SE MC Student Leaders Perspective TCB 215
Interactive Student Panel: Autism in the Classroom TCB 216	Community-Based Learning and the Reflective Educator: How CBL Can Transform Pedagogy for the Student and Instructor - TCB 216	Community-based Learning in Action: Examples from the Field TCB 216
Supporting Transgender & Gender Diverse Students: All-User Restrooms TCB 217	Supporting Transgender & Gender Diverse Students: An Introduction to Pronouns TCB 217	From Trauma to College & Career Success- -Tools for Helping Students with a History of Abuse and Neglect Achieve a Resiliency-Mindset - TCB 217
Understanding the Challenges of Refugees with Disabilities - TCB 218	The Case for Ethnic Studies at Portland Community College - TCB 218	Creating Culturally Inclusive Classrooms: Opportunities and Strategies - TCB 218
Using a Social Location Map to Explore Multiple Identities - LIB 204	The Intersections of STEM and Identity: Creating a safer-identity classroom - LIB 204	Not Better or Worse, Just Different: The Asset-based Neuroscience of Pedagogy vs. Andragogy - LIB 204