

Community Forum #1

Public Safety Redevelopment Project

April 20, 2021 – 5:30-6:30 pm



Planning & Capital
Construction

DAO



WE ALL RISE

Agenda

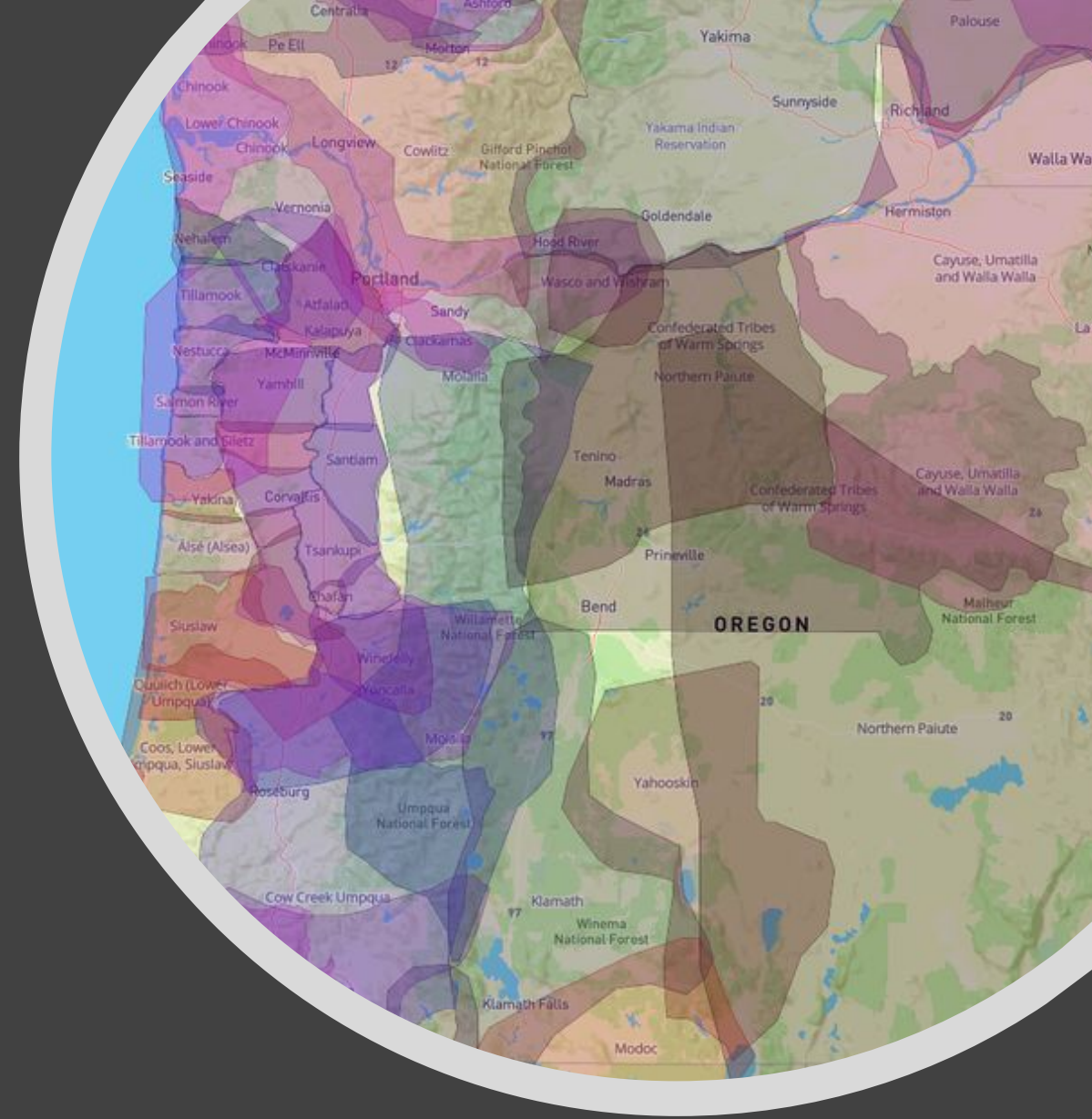
- Land Acknowledgement
- Team Introductions
- Forum Expectations
- Critical Race Theory at PCC
- Workforce Equity
- Project Intro & Timeline
- Poll - Public Safety's Role on Campus
- Public Safety at PCC Cascade
- Feasibility Study - Criteria for evaluation
- Safety and Accessibility
- Your Feedback
- Questions for Project Team
- Poll - Project Survey
- Further Engagement

Land Acknowledgement

Every community owes its existence and vitality to generations from around the world who contributed their hopes, dreams, and energy to making the history that led to this moment. Some were brought here against their will, some were drawn to leave their distant homes in hope of a better life, and some have lived on this land for more generations than can be counted. Truth and acknowledgment are critical to building mutual respect and connection across all barriers of heritage and difference.

We begin this effort to acknowledge what has been buried by honoring the truth. We are living on the ancestral lands of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River creating communities and summer encampments.

We pay respects to their elders past and present. Please take a moment to consider the many legacies of violence, displacement, migration, settlement, and gentrification that bring us together here today. And please join us in uncovering such truths at any and all public events.



Forum Expectations

During the community forum, the project team will provide updates on the feasibility study and outline our decision-making process. Opportunities will be provided for community feedback and to ask questions of the project team.

As you follow along, please keep the following expectation in mind:



Listen carefully and respectfully to each presenter and/or speaker.



Practice open-mindedness.



If and when you have questions, please type them in the chat. The project team will attempt to answer all questions.



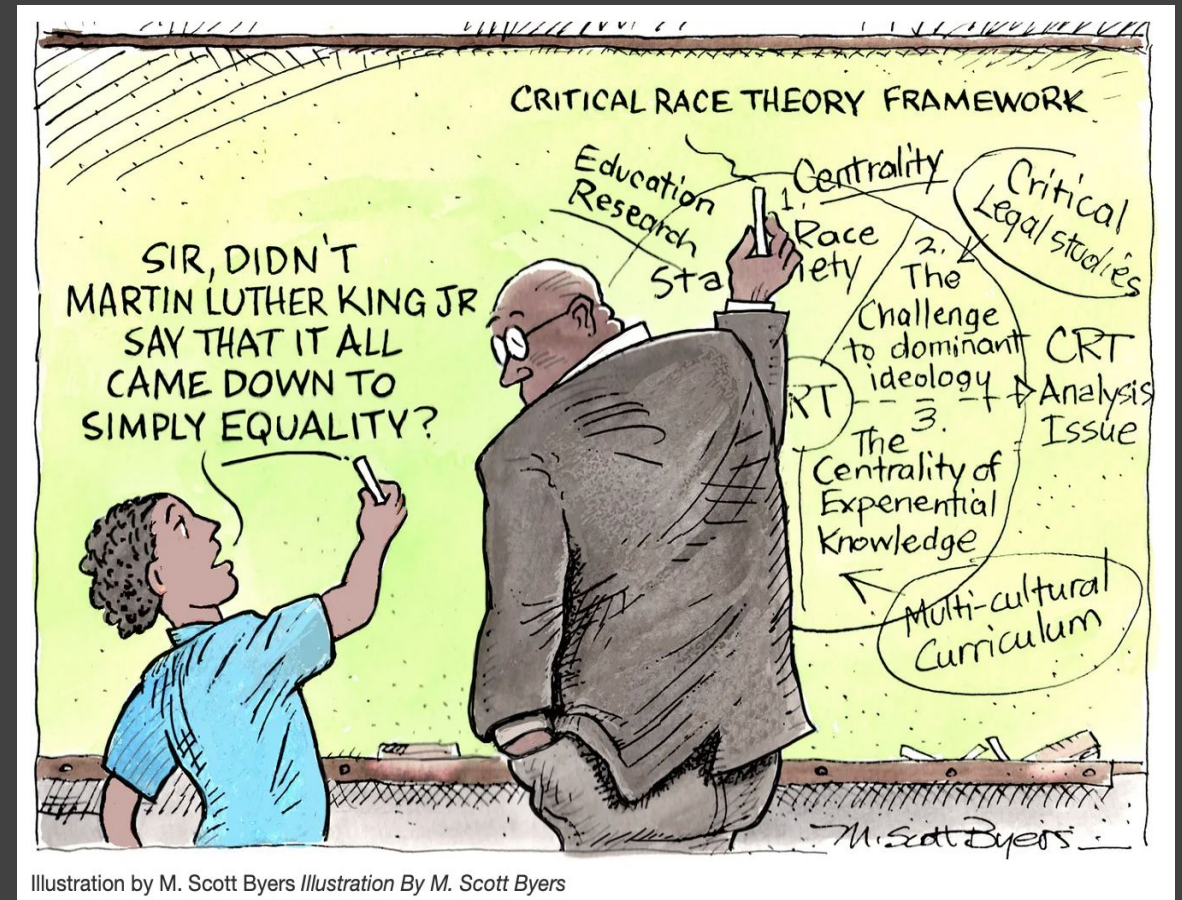
If you ask to speak, please be open and honest.



If you have any concerns about the community engagement process or overall design process, please let us know.

Critical Race Theory (CRT)

CRT acknowledges that white supremacy exists and is maintained through our power structures, including educational institutions. It advances that transforming the relationship between law and racial power, and racial emancipation, are possible.



Workforce Equity Through Construction

PCC is taking steps to cultivate shared prosperity and equitable outcomes through construction hiring and workplace practices.

- 20% utilization of apprentices in each trade, 20% BIPOC workers, 15% women workers
- 20% of subcontracting opportunities should be awarded to COBID-certified firms, with no more than 14% going to Emerging Small Businesses.
- PCC and OWCB will be attending RISE Up, a program that emphasizes positive jobsite culture. Learn more here: <https://riseup4equity.org>.
- PCC is signatory to the Safe From Hate Pledge and is active both on the Steering Committee as well as leading the Public Owner's Sector of the Safe From Hate Alliance.

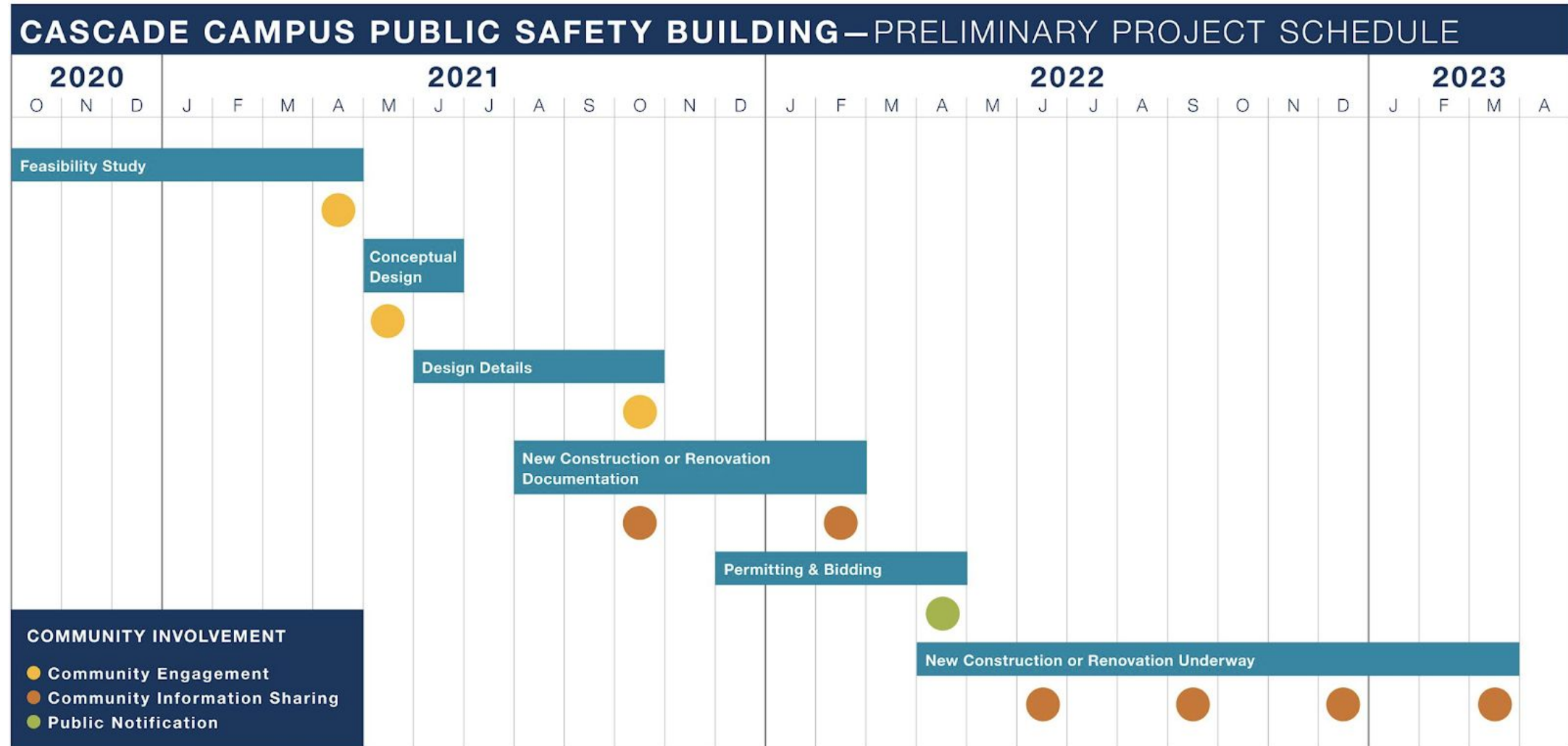


Public Safety Building Redevelopment

- Cascade Campus Public Safety offices currently located at the corner of N. Commercial Ave. and Killingsworth St.
- Current building was originally built as a residence in 1952, later served as a dentist's office
- 2,500 square feet
- Relocation or construction of new purpose-built facility on the current site



Project Timeline



Poll

Do you know what PCC Public Safety's role is on campus?

Please select your answer in the Zoom poll.

Providing a Safe Learning Environment



What is the Role of Public Safety?

Courtesy services:

- Dispatch Hotline
- Safety escorts
- Battery jumps, vehicle lockouts
- Buildings and room access
- Participate in and support the Student Care/Conduct Process when needed

Crime prevention related services:

- Clery Reporting compliance, required by federal law
- Timely warnings and Emergency notifications
- Lockdown and active shooter response
- Visible foot and vehicle patrols
- Parking lot and bicycle security, fraud, and harassment
- Investigation and written reports for low-level property crimes
- Coordination with local law enforcement and first responders for emergencies and serious crimes

Training & Planning:

- Emergency Preparedness and Response Planning
- Conducting Training for Emergencies, e.g. evacuations
- Safety presentations



DAO — who we are and why we care about this project

Broad portfolio of community-based projects

History of working in diverse districts

We maximize the cultural influence of all projects

History with PCC community



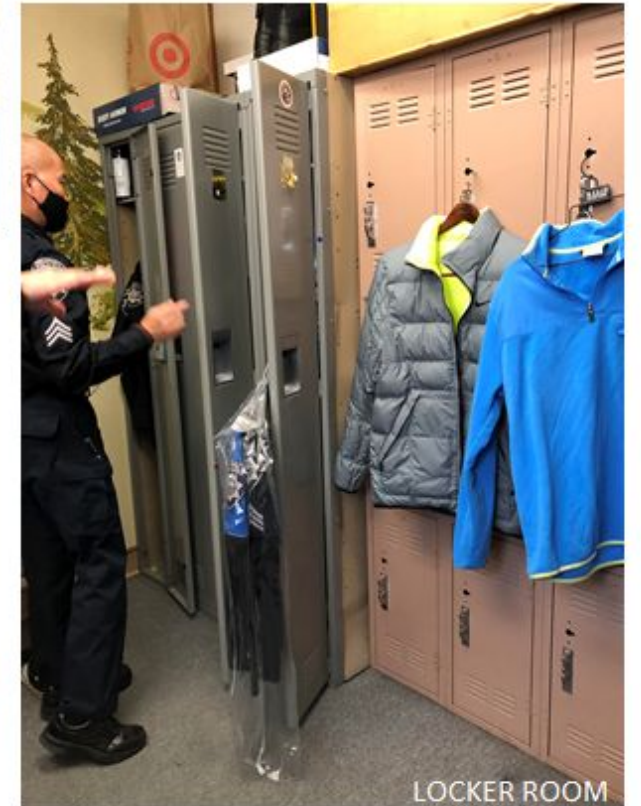
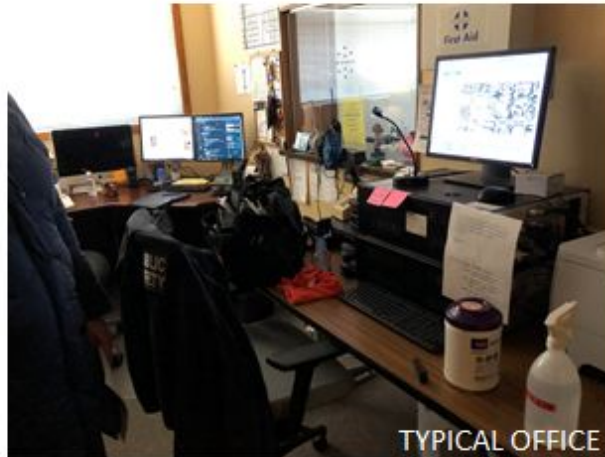
Public Safety Department Space Requirements

Core Spaces:	Lobby/Reception	140 SF
	Offices/Open Workstations	640 SF
	Dispatch	150 SF
	Security Operations Center	240 SF
	Conference Room	280 SF
	Kitchenette	120 SF
	Locker Rooms	300 SF
	Restroom	60 SF
	Bike Storage	100 SF
	Util./Mech./Misc. Storage	270 SF
	Circulation	<u>300 SF</u>
	TOTAL:	2,600
(For New, Ground-Up Building Only):	Community Meeting Room	400 SF
	Staff Parking (7 spaces minimum)	
Exterior Needs:	Bike Parking	
	Generator	



Existing Public Safety Building

- The building is located at the corner of N. Killingsworth St. and N. Commercial Ave.
- The structure is a 2,500 SF one-story building with a small basement
- Building was identified as early as 2006 as a candidate for replacement because it is too small, poorly organized, and lacks a women's locker room (or all-gender option) as well as other usable spaces for the department
- It also lacks a welcoming presence for students, faculty, and staff seeking the department's services



Evaluation Criteria Matrix

- **Location on Campus:** A central location which has direct walking and biking routes to all areas of campus is preferred
- **Building Fit:** The location within the building should provide direct access to the exterior, and be consistent with the existing architectural and structural configuration
- **Program Synergies:** The presence of the Public Safety Department should enhance, not disrupt, the existing uses of the building
- **Existing Program Relocation:** The feasibility and difficulty of relocating the displaced spaces should be considered
- **Potential Cost:** A cost estimate was commissioned for the Public Service Education Building and new Public Safety Building options; the relative cost of the other three options was inferred based on the comparative scope of renovation entailed

Technology Education Building (East Wing)

Technology Education Building (North Wing)

Student Union

Public Services Education Building

Public Safety Building (New Building)



Location on Campus	Building Fit	Program Synergies	Existing Program Relocation	Potential Cost
Technology Education Building (East Wing)				
Technology Education Building (North Wing)				
Student Union				
Public Services Education Building				
Public Safety Building (New Building)				

Technology Education Building (East Wing)

- Proposed study area: 3,500 SF
- Existing building houses classrooms, labs, and academic faculty offices
- Study area was identified by PCC administration as housing spaces that could be relocated
- Proposed Public Safety Department location replaces video production and classroom space

Evaluation Results:

Location on Campus



Building Fit



Program Synergies



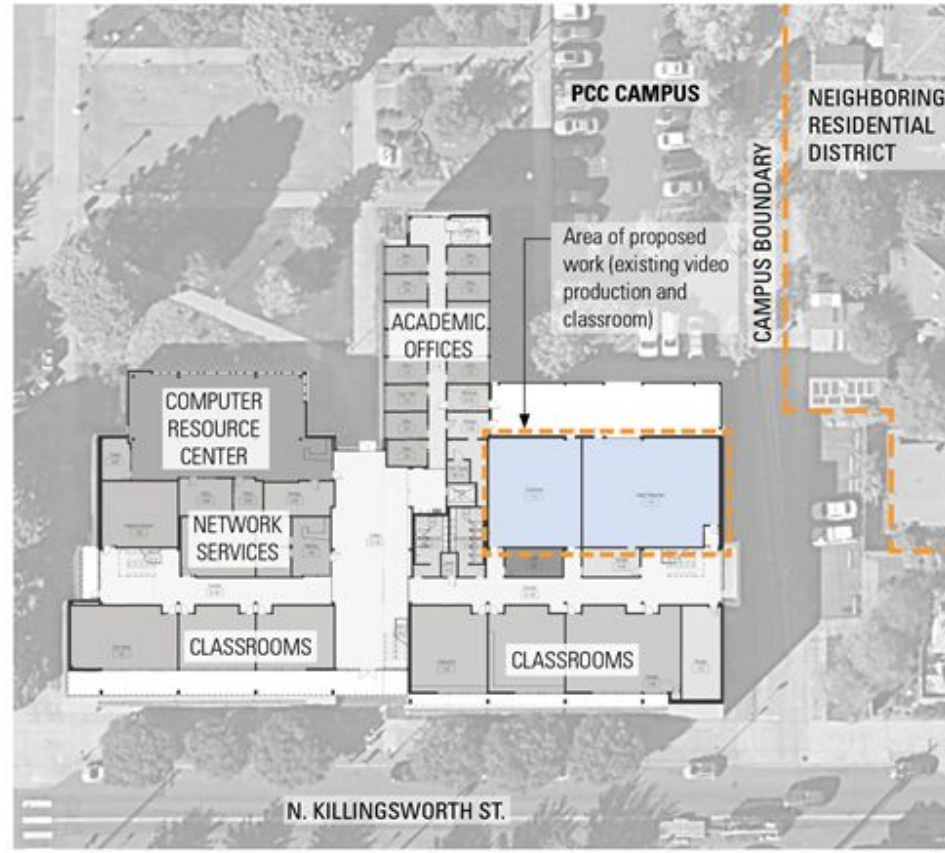
Existing Program Relocation



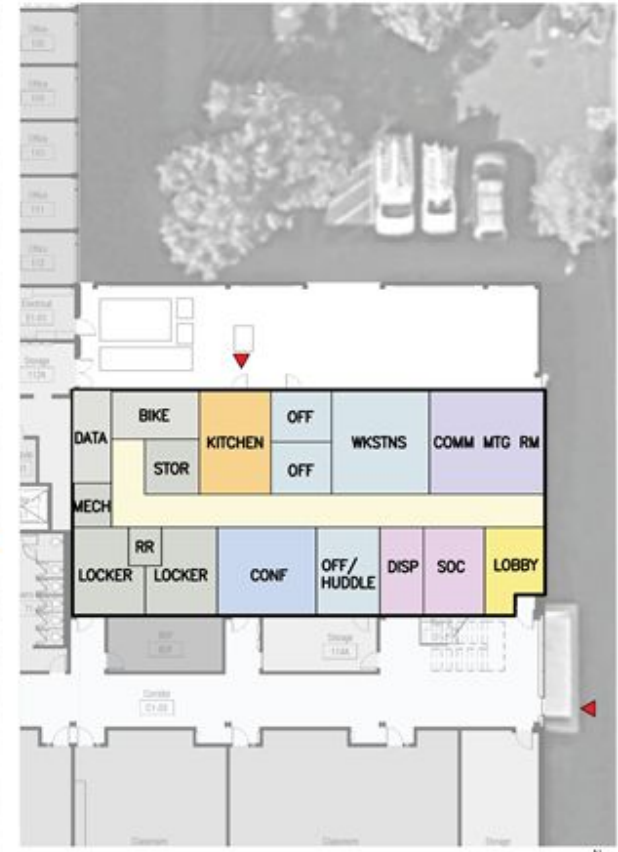
Potential Cost

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☒ Good
 ☒ Neutral
 ☐ Poor



Site Context and Existing Building Plan



Proposed Floor Plan



Technology Education Building (North Wing)

- Proposed study area: 2,500 SF
- Existing building houses classrooms, labs, and academic faculty offices
- Study area was identified by PCC administration as potentially underutilized
- Proposed Public Safety Department location replaces north wing of academic offices on ground floor

Evaluation Results:

Location on Campus



Building Fit



Program Synergies



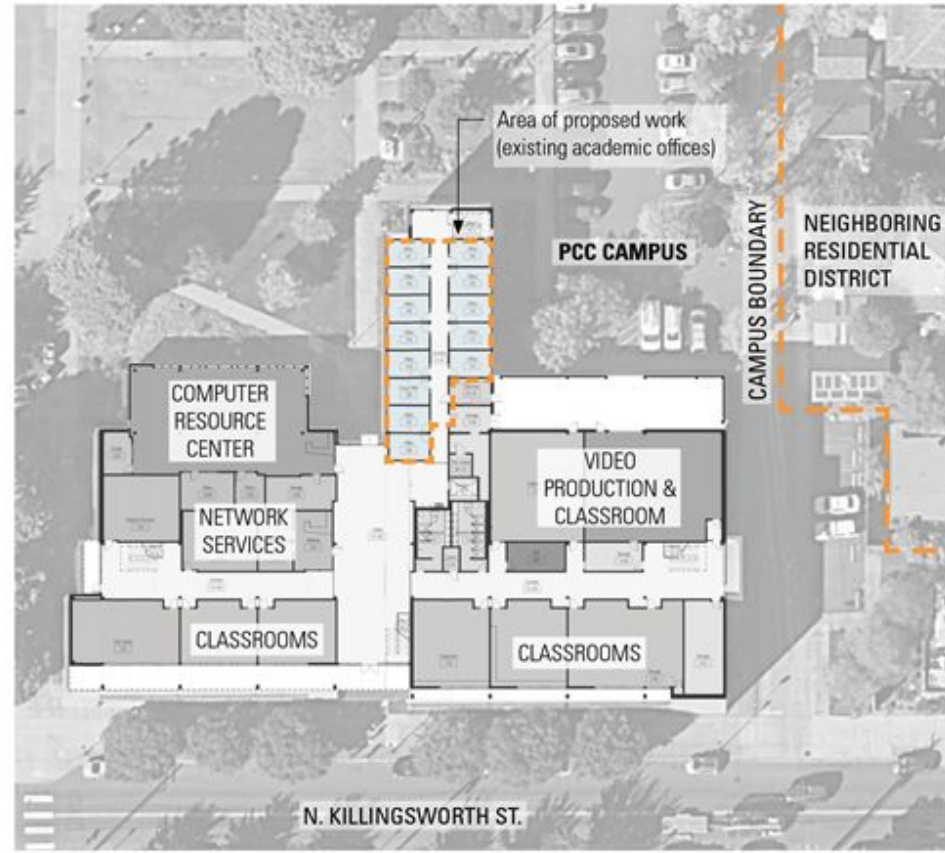
Existing Program Relocation



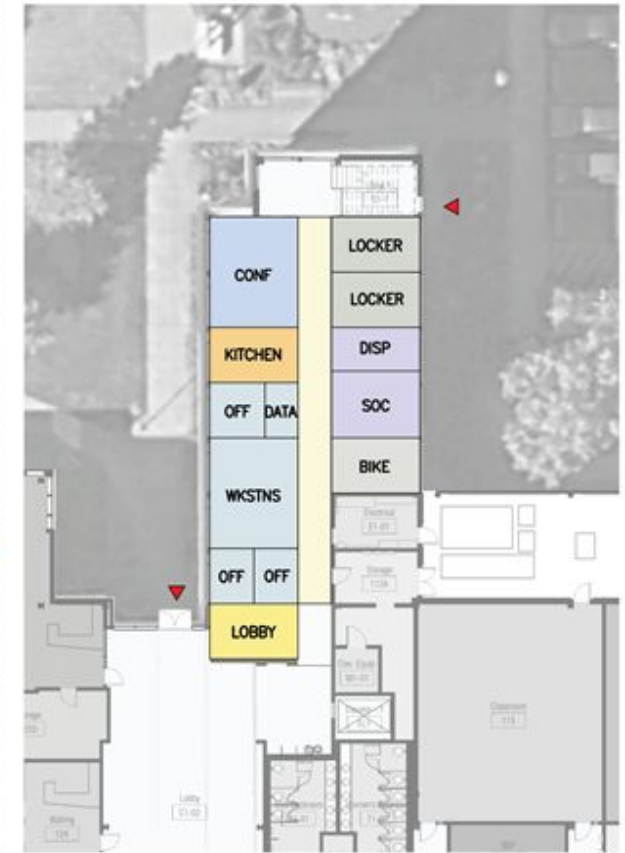
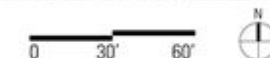
Potential Cost

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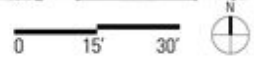
☒ Good
 ☐ Neutral
 ☐ Poor



Site Context and Existing Building Plan



Proposed Floor Plan



Student Union

- Proposed study area: 2,400 SF
- Existing building houses a large food preparation area, dining area and café, and lobby/lounge area on the ground floor, and student spaces on the upper floors
- Study area was identified by PCC administration as potentially underutilized
- Proposed location replaces underutilized food preparation spaces, a small meeting room, and utility spaces

Evaluation Results:

Location on Campus



Building Fit



Program Synergies



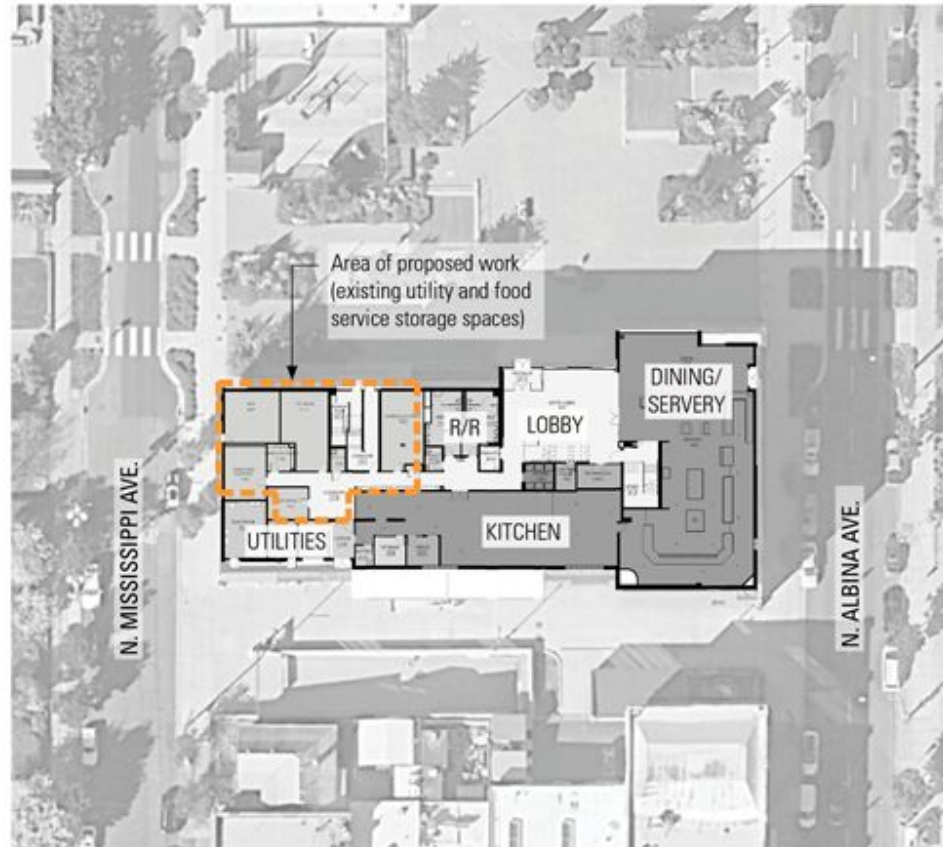
Existing Program Relocation



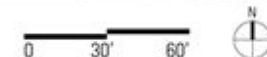
Potential Cost

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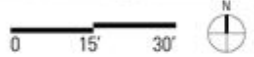
● Good ● Neutral ○ Poor



Site Context and Existing Building Plan



Proposed Floor Plan



Public Services Education Building

- Proposed Study Area: 2,400 SF (Public Safety) plus reconfigured administrative suite
- Existing building houses Public Services Education Department labs and classrooms (Fire Protection, EMS, and Criminal Justice). In addition, the Dean and administrative offices for the department are located here
- Study area was identified as a possibility for synergy with existing programs, as well as an opportunity to reconfigure the administrative suite

Evaluation Results:

Location on Campus



Building Fit



Program Synergies



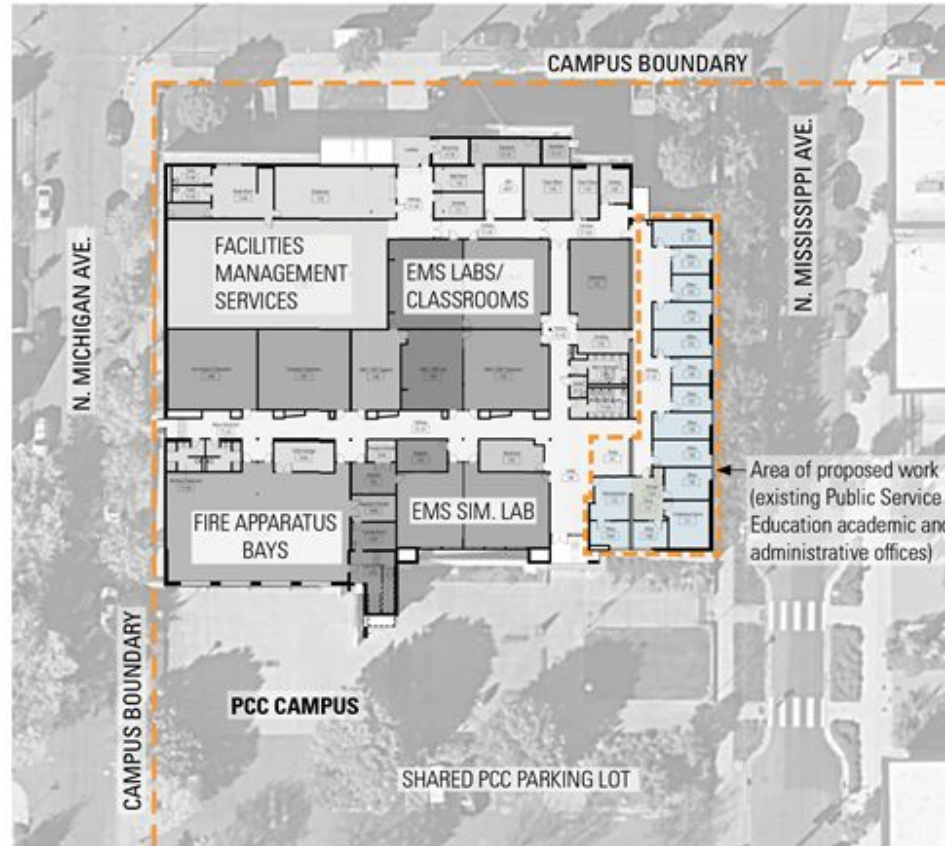
Existing Program Relocation



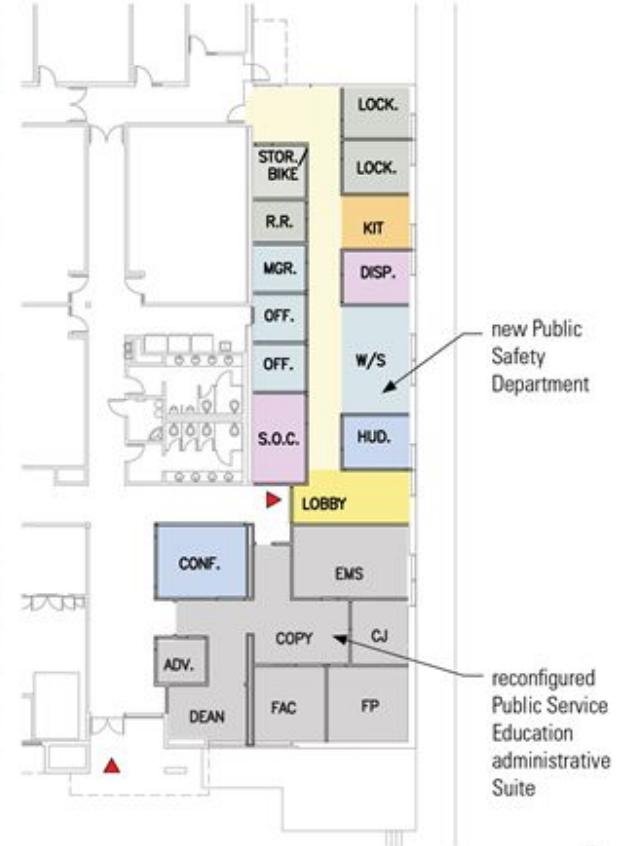
Potential Cost



● Good ● Neutral ○ Poor



Site Context and Existing Building Plan



Proposed Floor Plan



Public Safety Building (New)

- New building area: 3,100 SF; existing building would be demolished
- New, ground-up building would be customized for the Public Safety Department's current size and configured for their modern operations.
- A generously sized community meeting room could offer a chance to engage with neighboring community- this space wouldn't be feasible at other candidate sites

Evaluation Results:

Location on Campus



Building Fit



Program Synergies

N/A

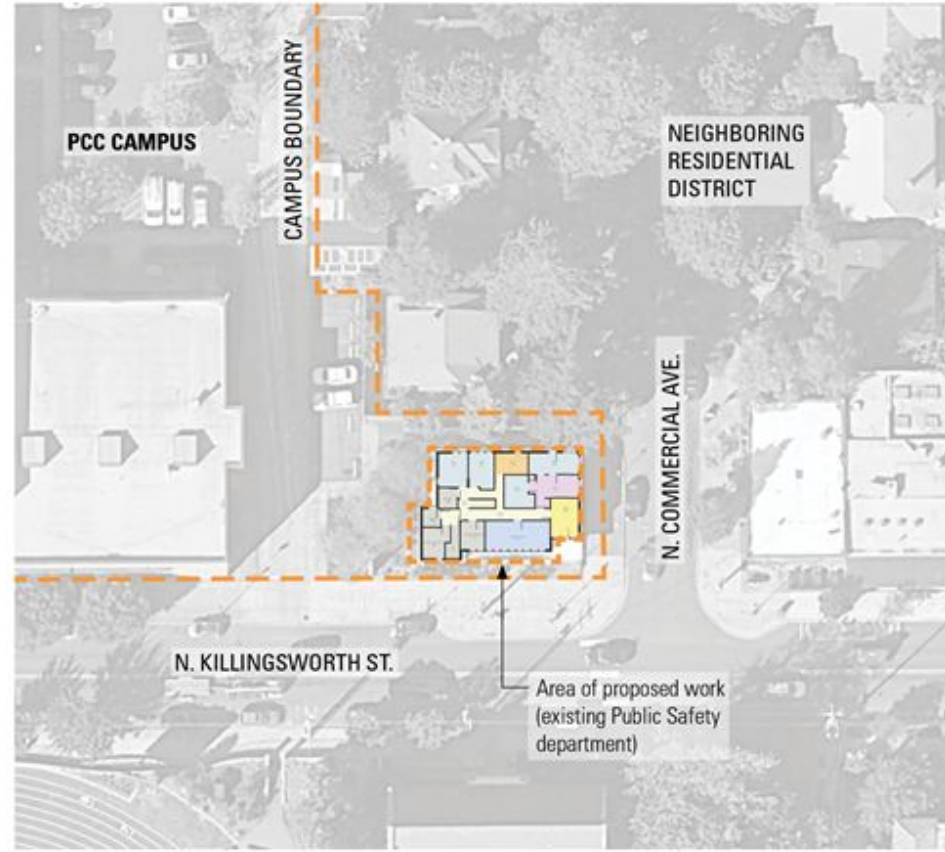
Existing Program Relocation



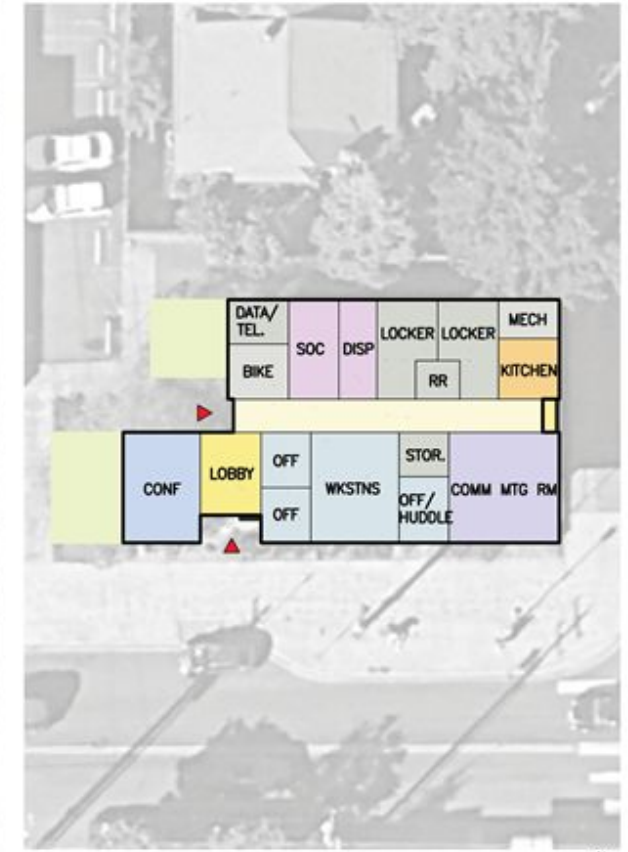
Potential Cost

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● Good ● Neutral ○ Poor



Site Context and Existing Building Plan



Proposed Floor Plan



Evaluation Criteria- Results of Feasibility Study



	Location on Campus	Building Fit	Program Synergies	Existing Program Relocation	Potential Cost
Technology Education Building (East Wing)	●	●	○	○	\$\$\$
Technology Education Building (North Wing)	●	○	○	○	\$\$\$
Student Union	●	○	○	○	\$\$\$
★ Public Services Education Building	●	●	●	●	\$\$
★ Public Safety Building (New Building)	●	●	N/A	●	\$\$

● Good ● Neutral ○ Poor

Safety and Accessibility

In order to determine a final location, the project team is also evaluating:

- Accessibility of Public Safety
- General community perceptions of a safe learning environment
- Design features that support a safe learning environment

Your Feedback

Please type your answers to following questions in the chat. If you would like to elaborate on your answer orally, please put a star at the end of your answer!

1. What makes a safe learning environment for you?
2. How is PCC already supporting a safe learning environment?
3. What aspects of building and campus design best support a safe and welcoming environment?



Questions for Project Team

Poll

Have you taken the project survey?

Please indicate your answer in the Zoom poll.

Please continue to engage!

P&CC and We All Rise are continuing to conduct outreach to inform the placement of the new Public Safety Offices until April 27. You will receive an update with the final results of the feasibility study in May.



Take an online survey

Through Tuesday, Apr. 27, scan the QR code or visit the project website to participate in a 10 minute survey.

We invite all of our community members to learn more about this project at our website:
pcc.edu/bond-cascade



Opt-in for small group conversations

If you have questions, comments, or concerns, schedule a small group conversation with the project team. Contact Gina Valencia at gina.valencia@pcc.edu or (971) 722-8416.

Information about engagement opportunities for the design phase of this project is forthcoming.

Project Contact

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pcc.edu/bond-cascade



Questions?



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WE ALL RISE

Thank you!



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