



Sylvania's Health Technology Building Renovation

WINTER 2021 SURVEY REPORT

Study, Collaboration Areas and All-user Restrooms inside HT



Portland
Community
College

Planning & Capital
Construction

HACKER



Table of Contents

- Winter 2021 survey report 3**
- Introduction.....3**
- Interior development in common areas.4**
 - In what ways do you use the college's common areas? 4
- Consideration of HT interiors5**
 - Third floor study and collaboration area 5
 - Second floor study and collaboration area 5
 - First floor study and collaboration area 6
- In relation to the elements shown in the renderings, how appealing are these areas compared to others currently available at Sylvania Campus?6**
- Which of the areas presented in the renderings seems most functional?6**
- What elements of the renderings speak to you?.....7**
- What elements are missing so these areas can better serve you?8**
- Themes and characteristics of the space.10**
 - From this list of desired features, select the concepts that resonate with you (mark all that apply)..... 10
 - What would make you feel welcome in the renovated HT building? What would give you a sense of belonging? 10
- All-user restrooms.....12**
 - What are the most important things for you regarding restrooms? (mark all that apply)..... 12
 - Have you used public all-user restrooms in the past? 13
 - Where have you used public all-user restrooms? 13
 - What best describes your experiences with public all-user restrooms? 13
 - Choose the option that best describes how you feel about using public all-user restrooms. 14
 - Do you have any questions or concerns you want to share with the project team about all-user restrooms? 14
- Any final comments15**

Winter 2021 survey report

Health Technology building renovation - Collaboration spaces and all-user restroom

May 2021

Introduction

The Sylvania Campus Health Technology (HT) building renovation project is the largest project funded by the 2017 bond. This project plans to renovate the east side of the HT building to modernize the laboratories that support health allied programs such as Nursing and Medical Imaging. The improvements also will include new instructional spaces for Exercise Science, Physical Education, Dance, and Architecture & Interior Design as well as collaborative support spaces for faculty and students, and new general-purpose classrooms.

During the Winter 2021 term, the project team sent a survey to students, faculty, and staff who are connected with Sylvania Campus. The focus of the survey was study spaces, collaboration areas, and all-user restrooms located throughout the east side of HT. The information and feedback provided from these surveys has informed the design approach. Design was completed at the end of April 2021. Construction starts in October 2021 and completion is planned for Summer 2023.

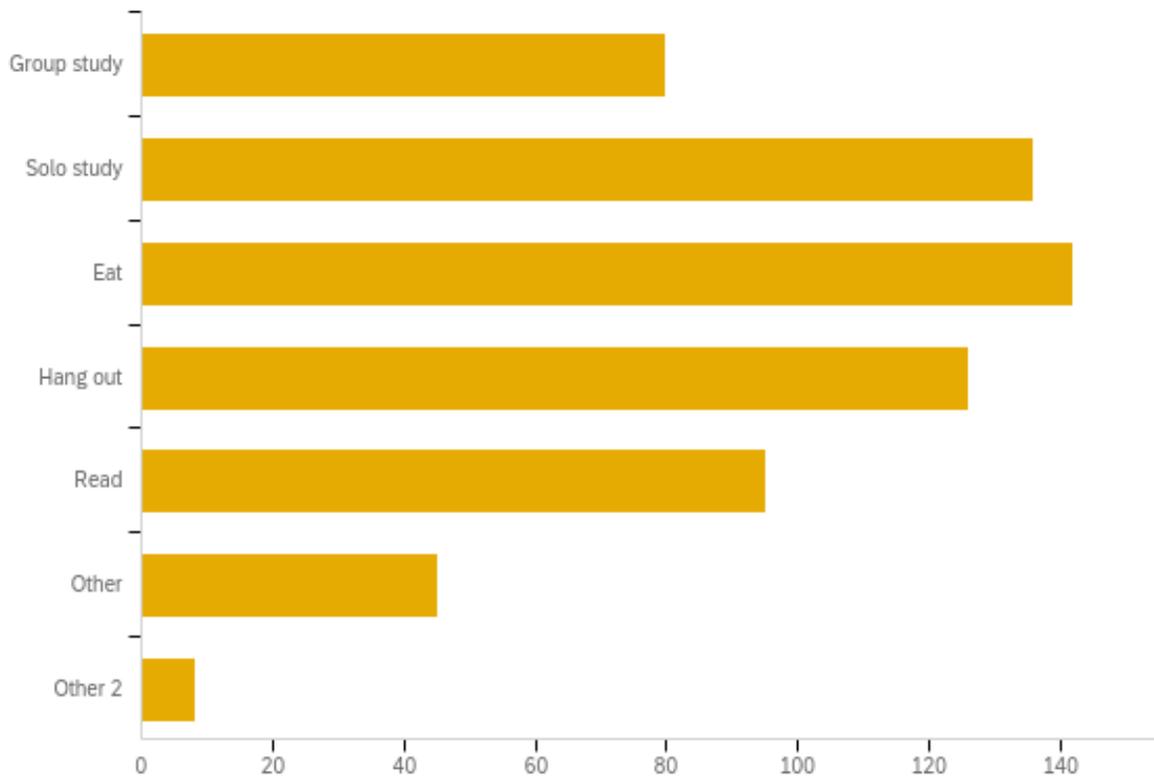
This report summarizes the data gathered. There were several open-ended questions in the survey. As such, the report quotes many of the comments received in order to elevate the thoughts and voices expressed. If something was mentioned more than one time, the number inside the parentheses shows how many times this comment was made.

The project team is grateful for the high level of participation shown by stakeholders throughout the design phases of this project.

Interior development in common areas.

In what ways do you use the college's common areas?

- 80 respondents said they use common areas for group study.
- 136 people responded they use these spaces for solo study.
- 142 people use common spaces for eating.
- 126 use the spaces for socializing or hanging out.
- 95 respondents use the spaces for reading.
- 53 respondents gave other specific responses about their use of the space.



Responses entered under "Other" and "Other 2" uses of college's common spaces

Spaces to gather: "Meetings with other staff members, meet with faculty, meet with students (3), department gatherings, conference with students, meet with co-worker outside of the office." "As there are more faculty than there is appropriate office space the common halls are where many of us meet and interact with students. As faculty we "go to" where the students are; casual meetings with other faculty or students." "Meeting spaces; meet with friends." "Working with students and public." "Informal meetings." "As there is limited office space for all faculty, faculty will often collaborate/meet in the common halls to discuss and share."

Spaces to take a break and relax: "Chillax." "See students informally." "Play ping pong." "Cry." "Break." "Group exercise, playing table tennis with faculty, staff and students." "Meditate." "Doing art." "Stretch." "Take a quick nap."

Spaces to be productive or take part in happenings: "Displays." "Doing homework (3)." "Student activities example student nurses' flu vaccine event." "Use the Wi-Fi." "Putting up bulletin boards."

Spaces for circulation: "Pass through." "Transit through." "To reach Parking Lot P12." "Walking through building from other buildings and parking lots."

Spaces to wait: “Waiting for class to start while locked out of room (2).”

Lack of use: “I have only been a student during the pandemic, have never utilized campus spaces (4).” “I don’t use the common area (4).”

Consideration of HT interiors

Third floor study and collaboration area

The first rendering shows the third-floor collaboration space adjacent to the Architecture and Interior Design Program instructional areas. This rendering exhibits a large white wall for the Architecture and Interior Design students to display their work and conduct design reviews. There are study tables and chairs, and also soft furniture with study tables.



Second floor study and collaboration area

The second rendering shows the second-floor collaboration space adjacent to the Nursing Classrooms and the Consolidated Faculty office. There is a combination of soft and hard seating shown, with a variety of table sizes and options for individuals or small groups.



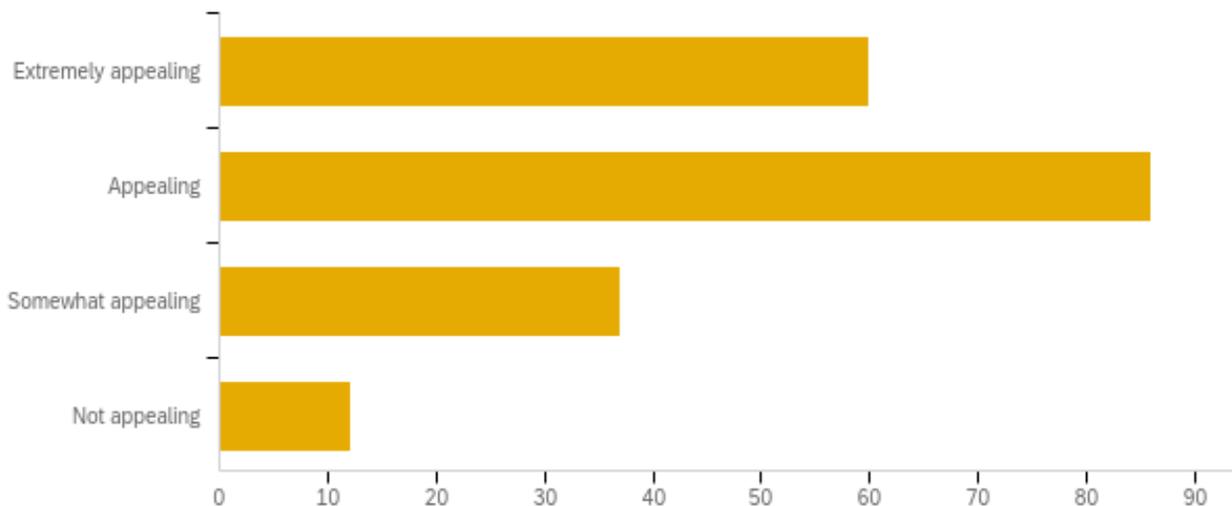
First floor study and collaboration area

The third rendering shows the first-floor collaboration space adjacent to the Fitness Center and the Exercise Science, Physical Education & Dance instructional areas. There is soft seating, private lounge chairs, as well as a few smaller tables with chairs.



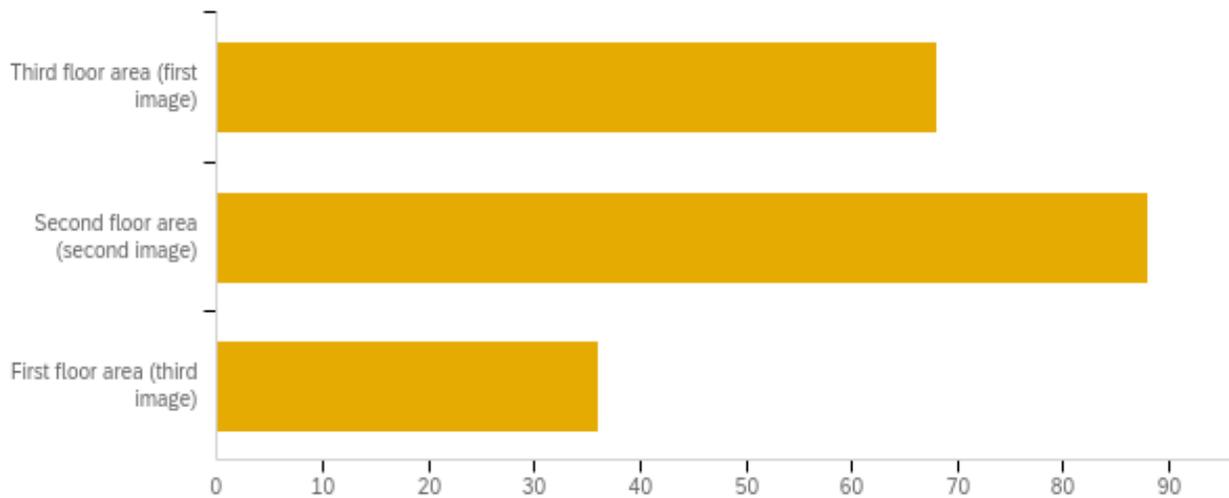
In relation to the elements shown in the renderings, how appealing are these areas compared to others currently available at Sylvania Campus?

From the 195 total responses to this question, 60 (31%) survey participants found the spaces presented as extremely appealing; 86 (44%) said the spaces were appealing; 37 (19%) mentioned that they found the spaces somewhat appealing; and 12 (6%) people stated that they found the proposed study and collaboration areas not appealing.



Which of the areas presented in the renderings seems most functional?

From the 192 responses to which common area shown seems most functional, 68 (35%) survey participants attribute this characteristic to the third-floor area (first image shown), 88 (46%) supported the second-floor area (second image shown), and 36 (19%) people responded that the first-floor area (third image shown) seemed most functional.



What elements of the renderings speak to you?

Survey participants provided a large amount of comments regarding the elements of the proposed renderings. For reporting, those comments were grouped in the themes below.

Privacy: “I appreciate the openness of the renderings, but enclosures for solo studying and for individuals who require more privacy is something worth considering.” “I believe I can see that detail in the third image (individual seating with partial barriers), but for it to be on a first-floor, high traffic area seems counter intuitive.” “Areas for privacy.” “The spaces that provide a bit of seclusion.” “Third floor seems more secluded less interruptions but I like the lounge chairs.” “Smaller spaces shielded from distractions from others.” “I like the dividers in the first-floor image because I tend to like to have a space to myself.”

Lighting: “Good lighting (9)”. “HT common areas are very dark.” “Bright spaces.” “Plenty of light with the reflection off the white walls.”

Color and texture: “Bring in some warm colors really helps it not be such a cold space.” “I also really like the idea of adding a natural element like wood.” “Warm color scheme.” “Like the color palette.” “The layout.” “Natural light and color (2).”

Furniture: “I appreciate the soft and hard furniture.” “Carpets will help prevent echoing.” “Nice and open, with plenty of tables to spread out work material on.” “The tables and chairs made of hard materials will be easier to clean and it allows students to lay out projects or classwork easier.” “Chairs with back support. Tables to study at.” “Easy to clean furnishings.” “This is a community college not a private college so I don't see the need for high end furniture.”

Updated look: “More modern (4), more updated, and less 70's.” “Modern look.” “They show a modern feel.” “Futuristic look.” “New look.”

Design elements: “The partitions. Carpeting in seating areas (comfort, acoustics).” “Open space (7), natural light, softer surfaces for noise dampening.” “The furniture and walls.” “The space (2).” “The lighting and the placement of the seating.” “Pops of colors, shapes of the furniture. Carpet should cut down on echo - that'll be cool.” “Color scheme. Use of floor space. Open, with the ability to social distance.” “Open ceiling on the second floor is nice.” “Baffled ceilings to help reduce noise in the space (especially for those with migraines).”

Study options: “I like that there are designated places on all three floors for studying.” “Small more closed off areas to study.” “Areas for group and solo study in the same area.” “Functionality - third floor includes specialized components to

enhance primary purpose of space (studying).” “Teamwork, collaboration (3), group-work.” “Perfect spot for homework.” “In a common area, it's often hard to hear other people in your group for study purposes, so the large tables aren't appealing as a meeting spot, AND they aren't inviting for 2-3 people to sit at if joining an existing group (or might discourage others from joining).”

Seating options: “Comfortable seating (7) and tables.” “Couch, table and stools. I like the use of chairs AND couches.” “How available seating is!” “The range of seating is nice (3).” “Lounge chairs.” “Mix of hard and soft seating options (6).” “Very open, blend of options (tables/chairs or couches (7) or solo areas).” “Seating and work surfaces (4).” “That there are many and varied seating options (4).” “Love the huge couches and open spaces (2).” “It shows that there are more spaces for group studying than solo.” “Various seating and working options.” “The couches the wrap around look very cozy.” “Lots of tables, lots of seating.” “Comfortable seating with backs and attention to spinal support for extended periods of time seated.”

Flexibility: “Various types of meeting/study space.” “Mixed use seating.” “Private study/relaxation areas, couches for hanging out.” “Open but separate places to do certain things/activities.” “The open space, and ability to social distance amongst groups.” “I like that it is an open space and that there is a lot of room (tables and seats) so that anyone who wants to do homework or needs a work space can use it.” “Mix of individual stations and group areas.”

General feel: “Study areas and reading areas for single people and small groups, as well as places to nap.” “Open design, muted colors, mix of work areas and lounge seating.” “The variety of space use.” “Very open and inviting space for students and staff to meet and work.” “Tables and chairs, but they need to be sturdy and easily cleaned.” “Spaced out and cubicle areas for private study.” “The desks and sofas because they look like a good place to study/work (2).” “Spaciousness, ability to move things around, small pod areas, functional uses based on the subject being taught, looks like a lot of natural light and lots of ways to mitigate sound/echo.” “The light fixtures and other objects with splashes of color make the area feel less dull but overall not distracting.” “The rendering is a HUGE improvement over the current layout and feel for this space. It softens the harsh concrete look of the building, and definitely looks better lighted.” “I am going to college to become a nurse, with a nice common space to do homework with my peers right outside the nursing facility is very appealing to me! It allows me to be close to my professors as well as provides a space to study with my peers.” “I like that the third-floor image feels a bit more private. I also feel like it would reduce the amount of visual distracts compared to the second-floor image (stairs above, doorways opening and closing upon entering building), and the third floor (the sounds of the stairway from people going up and down).” “Nothing really speaks to me.” “The first-floor image looks like a great deal of wasted space.” “Not much.”

Student work showcase areas: “I like intentionally building in space to showcase student work - I think even if other departments haven't explicitly requested that, similar space should be everywhere!” “The white board or place that students can show and share their work (12).” “If the white wall on the Third floor is a white board, it will be very helpful to work on. If it is just a white wall, personally, more color will be great too.” “I like the space for displays on the wall.” “Love the white wall for display and pin-up reviews.”

What elements are missing so these areas can better serve you?

Most survey takers provided answers to elements missing in the proposed renderings. The answers were grouped by the themes below.

Power outlets: “As many outlets for electronic devices as possible (17).” “Charging stations for phones and electric wheelchairs.”

Trash cans: “Recycling bins, compost bins, trash bins.”

Individual spaces: "Individual space which is visible and isolated by glass wall (2)." "Needs more areas where you can just tuck into a privateish corner." "Private areas to study alone, with less noise (14)." "Places to be alone!" "Single seats to avoid taking up spots with multiple seats." "There could be more private lounge chairs."

Breakout of open areas: "It looks potentially very noisy and visually distracting (people walking through and around the area). Adding vertical elements (partitions, walls, screens) throughout the space will help reduce noise and visual distraction. Plus they would break up the space so it would be more multi-functional." "3rd floor area needs more "enclosure" if used for Interior Design students for critiques."

Natural elements: "It would be nice to have some green plant space (10) if possible." "For second floor: incorporating nature inside (biophilia), green wall or plants. For first floor: make spaces cozier, have some benches and plants in the open area to wait in between classes and chat with others waiting as well."

Functional tables: "Small round tables are terrible, only good for eating at, not for studying." "Size of the tables, if we are talking about work team studies, we need room to do our work (2)." "Circle table is just not a large space to complete the required work that students need." "A big round table for signed languages hangout."

Natural light/Windows: (5)

Color: (14). "The colors shown in all three imagines are pretty muted." "It would be nice to have some brighter colors." "More color would make spaces more inviting." "They still look a bit cold and unwelcoming."

Comfortable seating: "More comfortable seating (5), maybe some comfy armchairs." "Maybe more sofas."

Seating: "More seating options (3)". "First floor (third image) doesn't seem to have enough separated seating."

Accessibility considerations: "Where is the elevator for us disabled students? Where are the accessible tables and booths with spaces for wheelchair/mobility aid users?" "None of the seats pictured provide lumbar support." "The third-floor seating areas might be difficult to navigate in a wheelchair when people are sitting in the long tables and the first-floor area doesn't seem like it would allow for wheelchair users to roll up to the tables. More seating to accommodate accessibility needs."

COVID accommodations: "COVID safety." "COVID precautions?"

Microwaves, food preparation areas: "Space for warming up food for students/staff." "Many students eat lunch in between classes or labs, somewhere for them to heat and arrange their food would be great." "Common area for students to prepare/warm up food while on campus (microwave, sink, counter)."

Food options: "Food and drink sources would be nice (3)." "Coffee."

Easy to clean and maintain seating: "The soft furnishings will become dirty very quickly, with food, drink, and feet all over them."

Water bottle refill stations: "Water bottle fountains."

Heating system: "Make it feel warm inside."

Individual whiteboards: "Maybe a few whiteboards." "Individual remote white boards." "Possibly a white board to assist in group studying/projects." "I think whiteboards on every floor would be very helpful."

Student relaxation areas: "Two table tennis tables in the open area on the first floor." "Recreational (perhaps a bit louder area) activities such as ping pong or dance practice outside of the classroom."

Acoustic considerations: “Areas are way too open and would create a lot of echo. It would not be conducive to studying.”

Vending machines: “Vending machine with items such as pencilschargers/face masks/gloves.”

Electronic sign boards: “Electronic sign boards/directory, similar to those found at malls.”

Sense of safety: “Increase the feeling of safety, these all feel too open and give me no place where I can stand or sit with my back to a wall.”

Look and cost: “Needs to be more industrial and more efforts should be taken to keep the cost lower than they are.”

Themes and characteristics of the space.

From this list of desired features, select the concepts that resonate with you (mark all that apply).

1,174 responses were tracked on this question that allowed participants to choose the concepts they support from the HT building renovation. Below is the detail of responses.

- 170 people supported natural light as a desired feature of the renovation.
- 55 respondents supported full spectrum of color
- 142 people supported comfortable flexible furniture that considers all body types.
- 117 respondents supported generous desk space.
- 93 respondents supported equal access as a desired feature of the renovation.
- 49 people supported the idea to have more whiteboards in common areas.
- 121 respondents supported creating quiet spaces to study.
- 97 respondents supported flexible spaces to collaborate.
- 84 people supported soft welcoming colors and materials.
- 82 people supported the idea of including art on the walls.
- 109 respondents supported creating covered outdoor spaces equipped for study and collaboration.
- 55 people supported all-user changing rooms.

What would make you feel welcome in the renovated HT building? What would give you a sense of belonging?

107 answers were recorded about what would make students and staff feel welcome in the renovated HT building. The answers were grouped for reporting into themes.

Natural light: (9)

Natural vibe: (11) “Live plants.” “An atrium with plants and sunshine.” “Nature as part of architecture.” “An indoor garden/fountain such as the one in TCB (2).”

Color: (12) “Colorful accent pieces.” Welcoming colors (2).” Earthy tones that align with Oregon.” “Warm colors on furniture.”

Art centering diversity: “Art (8).” “Art reflecting people of color”. “Local and/or indigenous folks' art would be cool.” “Art with all types of people.” “Local art from BIPOC, Transgender, and/or Disabled artists”.” Photos or artwork on the wall that reflects my cultures.” “Partner with the arts/design division located next door of HT to take advantage of the amazing creativity that comes from these students/faculty).”

Accessibility and ergonomics in the design: “Universal, all access design with intention.” “Fluorescent lights can be particularly difficult for some people and for some people with disabilities. Perhaps individual work spaces have their own light settings if there is differences in desired brightness.” “Make the classrooms actually accessible - the elevator in the middle of the building doesn't help disabled students when the classrooms are all on the outside walkway or when there's no disabled parking available.” “Individual study areas that allows you to change the height of the desk (sit and stand). Normal height desks are way too tall for shorter people. Having standing work stations helps with back problems.”

Gathering spaces: “Areas where I could have a "stop & chat" without disturbing others.”

Improvements to locker rooms: “Changing the locker room/showers to provide private changing/shower options.” “Nicer locker rooms.” “Having areas in locker rooms that have some privacy, especially in the showering areas.”

All-user facilities: “All-user bathrooms and changing rooms that offer privacy.” “A gender neutral bathroom (6).” “I would feel much happier if all the bathrooms were gender neutral.” “Gender-based restrictions always make me feel unseen and unwelcome.”

Private restrooms and changing rooms: “Private, single user changing rooms and restrooms, like the restrooms planned for the basement.” “Private changing rooms (3).”

Gender specific facilities: “I would feel safer if there were both single-sex bath rooms and changing rooms in addition to unisex.” “Restrooms and changing areas that are separated for gender preferences male, female, all users (4), please don't leave out separate bathrooms for women.”

Better signage and wayfinding: “Electronic directory of campus.” “Easy to find classrooms.” “Clearly marked restrooms.” “Signs that are written in my language.”

Comfortable furniture and environment to study: “Seating that offers lumbar support.” “Comfortable and accessible furniture (4), designated quiet study spaces.” “Area suited for independent study (2).” “Maybe a few booths.” “Student work/career interest showcase area: Student work displayed.” “Heavy student presence - their work, their stories, their pictures - on display, to celebrate that.” “Student of the month profile.” “Something in decor that reflects the interest of the area's users (medical, dental, architecture, etc.).” “Maybe “academic showcase” area with rotating projects.” “Information about courses and student resources. Casual education, college news, "museum" type science displays.”

Food and beverages: “Available food and coffee.” “Coffee shop (2)!” “A Café and vending machines.” “Craft beer on tap.” “Free food.” “Coffee machine.” “Coffee smells.”

Equal access: “As a member of the majority faculty (part-time faculty) I would feel respected, valued, and welcome if there was space for me that was equal to the full-time faculty. Equal space to allow the majority of the instructors, who like the full-time instructors, teach and interact with students on a daily basis.” “Equal access to area and space!”

Places to rest: (2) “A dedicated napping area for students would be amazing (falling asleep on campus is inevitable for tired, overwhelmed students - a space for napping instead of hunched over on a desk would be a nice thing to have).” “Relaxing and napping areas.”

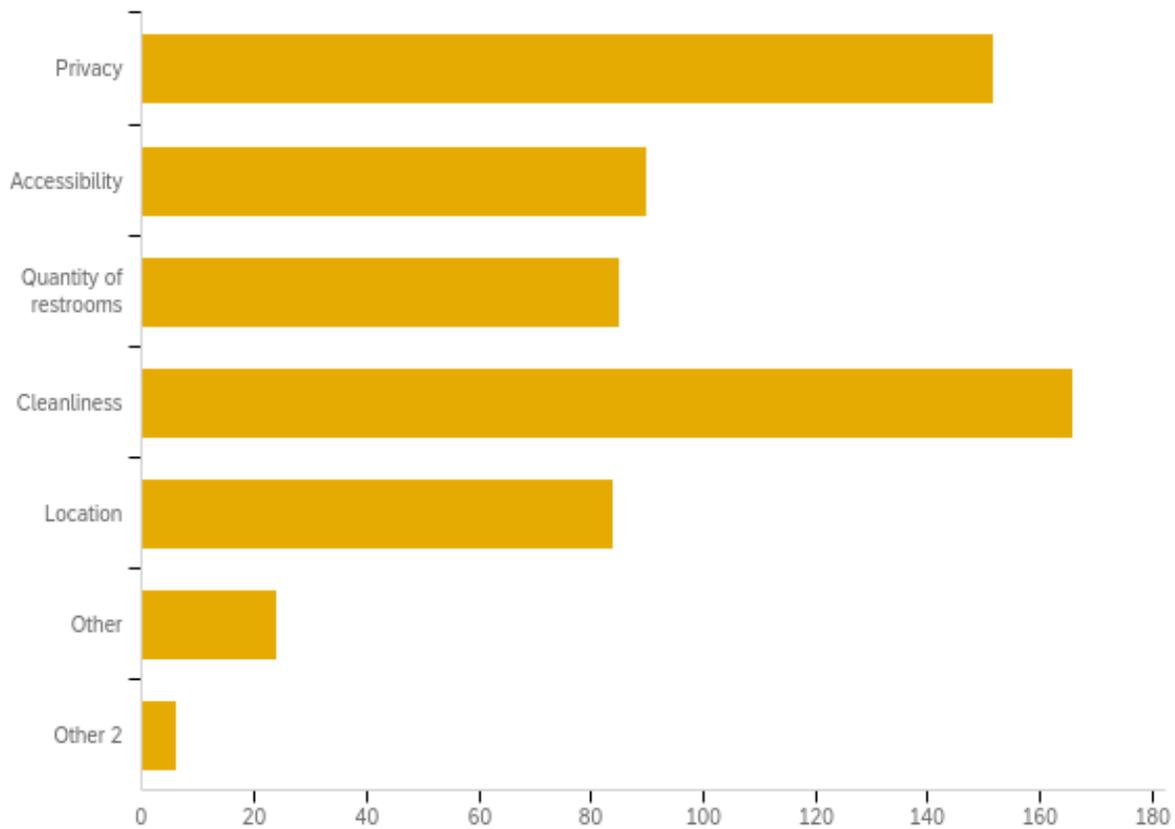
Environments for activities: “Table tennis.” “Space for active gatherings, basketball, tennis courts.” “Soft floor to stretch.” “Weigh room and personal training spaces.” “Soft music.” “Fireplace.” “A bouldering wall.”

All-user restrooms

What are the most important things for you regarding restrooms? (mark all that apply)

607 responses were gathered endorsing what people believe is important for them regarding restrooms. The detail of the responses is below.

- Privacy received 152 responses.
- Accessibility received 90 responses.
- Quantity of restrooms received 85 responses.
- Cleanliness received 166 responses.
- Location received 84 responses.
- Other and "Other 2" received 30 entries.



Other responses offered include:

Stall characteristics: "Stalls that aren't too narrow." "Stalls with doors that have NO gap." "Separate restrooms, too uncomfortable otherwise." "Space for hanging coats and backpacks INSIDE stalls."

Gendered/non-gendered options: "One gender restrooms." "No all gender bathroom." "Gender neutral (3)." "Having separate bathrooms for females and males." "That there be women's and men's bathrooms too." "I understand the want for gender neutral bathrooms but I'd really appreciate still having a girls' only one. I don't like all-user restrooms. Gender privacy is very important! (I'm not in favor of all-user, although I understand "accessibility")." "Gender specific. I am not comfortable with all user restrooms. If this were done before I went to PCC I would've picked a different college. I understand there should be options but taking away gender specific restrooms completely only caters to some populations. The conservative population should be considered as well as all other populations at PCC."

Safe environment: "Safety (3)." "Signage that welcomes all."

Availability: “Single restrooms on each floor.” “Having an equal number of single stall and multi-stall installations.” “Proximity to classroom spaces.” “The women's restrooms need WAY more than just 3-4 stalls. They're constantly crowded and it can make students late to class.” “I won't use all-user multi-stall restrooms. I would go across campus to use a private space, that is how important this is to me.”

Access to products: “Have period products, pregnancy tests, and condoms available in them so it is more discreet than needing to asked the resource centers for them, they don't necessarily need to be free just available (2).”

Sinks: “Private hand washing not gang type sinks or all open so everyone can see you washing your hands, face, etc.” “Sinks with auto on/off.”

Hand dryers: “Other options for drying hands (the Dyson dryers can spread more germs than paper towels, according to research).”

Cultural considerations

Environmental sustainability

Have you used public all-user restrooms in the past?

From a total of 190 responses to this question, 127 people said yes to have used all-user restrooms in the past, and 63 people said no.

Where have you used public all-user restrooms?

Within PCC: At PCC (15); at Sylvania's CC building (23); Sylvania's Library (11); Sylvania's CT (2); Sylvania's TCB (2); Sylvania's HT; Sylvania's ST; PCC Library (3); Cascade Campus (3); Southeast Campus (2); Rock Creek Campus (3); Sylvania Campus (2); PCC's Learning Center

At other education institutions: University of Oregon (3); OHSU (2); Oregon State University; PSU (3); Lincoln High School; UC Davis; at Bard College.

Public and private venues: Library (2), municipal buildings; Downtown (Portland) metro/visitor center, churches, hotel lobbies; museums; government buildings; schools; OMSI; airports; dental offices (3); medical buildings; hospitals (4); parks; Portland Convention Center

Businesses: Starbuck's, local businesses, single stalls at stores (4), coffee shops (3); restaurants (7); pubs; gas stations (2); venues; grocery stores; the mall; hair/nail salons; bars; theaters; Target; nightclub.

Events: Conventions; races; gardens visitor centers; workshops; cycling competitions; Portland's Saturday Market.

Specific location: at home; in Europe; in France; overseas.

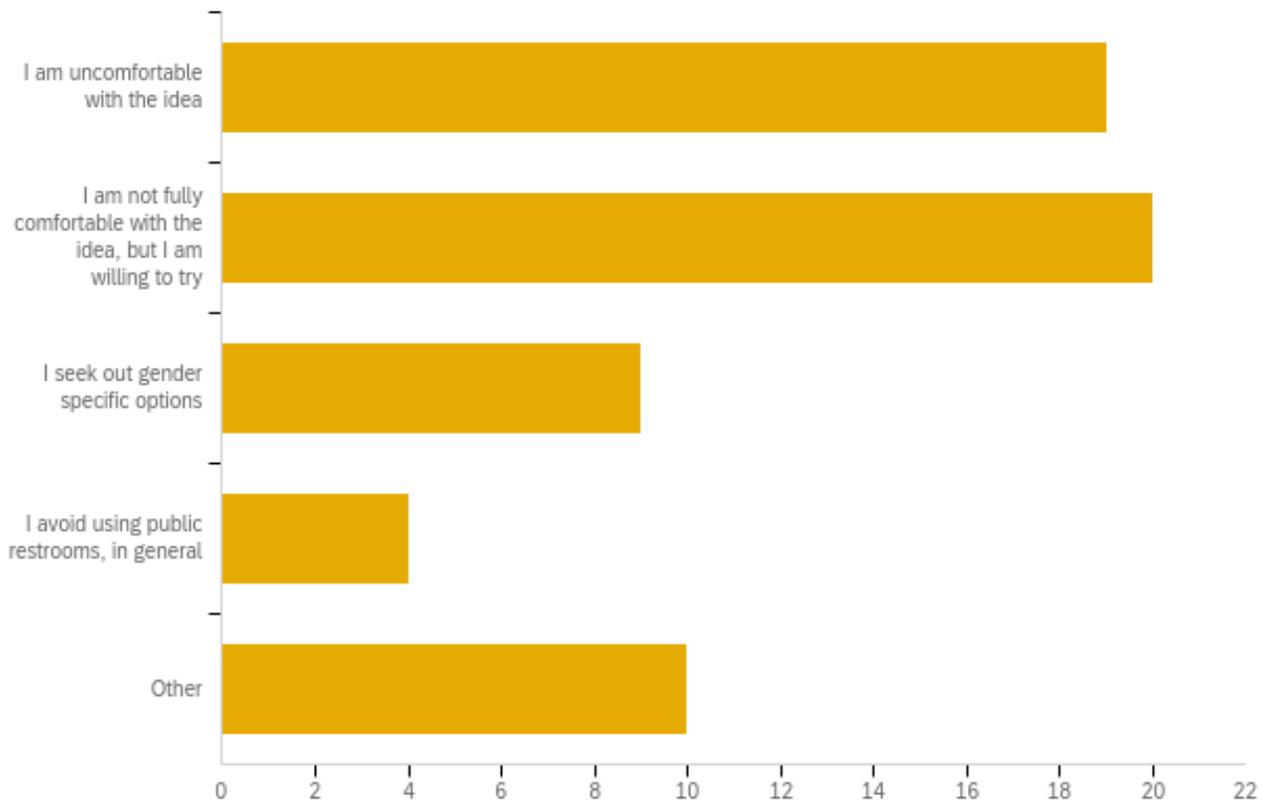
What best describes your experiences with public all-user restrooms?

From the 125 responses received on this question, 58 (47%) respondents said they felt their experience using public all-user restrooms was comfortable; 48 (38%) people responded that their experience was neither comfortable nor uncomfortable; and 19 (15%) people stated that their experience with using public all-user restrooms felt uncomfortable.

Choose the option that best describes how you feel about using public all-user restrooms.

Below is the detail of the 62 responses collected for this question:

- 19 people selected the “I am uncomfortable with the idea” option.
- 20 people selected the “I am not fully comfortable with the idea, but I am willing to try” option.
- 9 people selected the “I seek out gender specific options” choice.
- 4 people selected the “I avoid using public restrooms, in general” option.



Do you have any questions or concerns you want to share with the project team about all-user restrooms?

From the 273 survey respondents, 85 people submitted answers to this question.

The summary of responses is below:

- 9 people stated that they have no questions or concerns about all-user restrooms.
- 9 people showed their support for having all-user restrooms. “Why not just call them “restrooms”?”
- 16 people expressed their hesitation regarding all-user restrooms. “I feel unsafe with having to share a bathroom with the opposite gender.”
- 4 people stated that they are on board with all all-user restrooms as long as they provide privacy.
- 10 people stated that they prefer restrooms with single occupancy

Specific concerns mentioned: privacy (23), cleanliness (7)

Questions raised include:

- Who would monitor misbehavior?
- Will there be all-user private showers as well?

- If there are students/people who do not agree with all-user restrooms, how do you intend to keep students safe?
- Will there be also gender specific bathrooms for those not comfortable with all-user bathrooms?
- If it's multi-stall then will the stalls have full doors without seam gaps?
- Will the all-user restrooms be private? Or will all genders be allowed into these bathrooms at the same time?
- How will locker rooms be set up?

Design considerations:

- Avoid restroom stall doors gaps (5).
- Provide traditional style restrooms set up in addition to all-user facilities.
- If urinals are part of the design of all-user restrooms, have those inside a stall with closing door (2).
- Consider full length doors keeping privacy in mind (5).
- Walls on the stalls should be floor to ceiling.
- Provide reliable latches on the doors.
- Avoid converting/taking away women's restrooms to convert them into all-user restrooms.
- Include comfortable, private breast-feeding space, away from urinals (2).
- Appropriate signage: "When creating a sign/visual for these restrooms, please do not include any variation of magical/extraterrestrial creatures (like sasquatch or an alien) as it is incredibly insulting to trans individuals. What these signs need are a handicap accessible symbol (the person in a wheelchair) as well as the words "All-gender restroom" or "All-user restroom" in English and in Braille. It would also be helpful to indicate which rooms are single stall and which are multi-stall. Please add signage to wheelchair accessible stalls in multi-user restrooms that asks people to "Reserve this stall for those with accessibility needs.""
- Restroom location and accessibility considerations: "Try to intersperse all-user restrooms throughout the building instead of clustering them in one location. Size is another concern, since I've seen all-user restrooms that are way too big or small for wheelchair users."
- Plan for flat surfaces inside the all-user restroom for people to avoid placing food or work materials on the floor.
- "Durable and attractive materials."

Operational considerations:

- Paper towels provided would be great: "Some use restrooms to 'fix' themselves, make adjustments, clean up messes that could've hit private areas, that's difficult in an all-user restroom (especially when there isn't paper towels to help)."
- "Maintain the restrooms clean."
- "Fresh air coming in."
- "Provide access to menstrual products: tampons, pads."

Any final comments

"Thank you for being open to comments (7)."

"The weather is a major factor when I think about Sylvania campus I wish there will be more protection from the harsh conditions when passing through buildings."

"Please don't only provide the option of just All User Restrooms. I hope this will not apply to the locker rooms as well. Can we have 3 user system (Men's, Women's, All User) for the restrooms and locker rooms in HT (3)."

“No more hand dryers!”

“Thank you for bringing inclusion, equity, and accessibility to future projects at PCC (2).”

“It would be nice for some of the class rooms in HT to get more windows and overall space.”

“I would love to see more carpeted/wooden floor area.”

“I like the eye to accessibility and universal design in this project. It's difficult to please everyone and there is a wide spectrum of disabilities. Please keep in mind those with sensitivity to lights & sounds, those who prefer privacy, and those who require comfortable seating due to chronic pain.”

“Please add more color. Winters are especially gloomy and mental health is impacted by our surroundings, so having a vibrant escape from the gloominess and gray skies would be the best possible decision the HT team could make.”

“Privacy in the restrooms is important (2).”

“Considering the locker rooms, please work to make sure lockers are accessible to all. Would be appreciated to have a staff/faculty area separate from students as some faculty do not care to have their students seeing them in the locker room. Currently people have to stand on a chair or bench to open the upper lockers. Also, large open shower rooms with taps, toilets, and showerheads at adult level (currently you have to bend over to wash hair) in the female locker room would be appreciated. Addressing the outdoor areas for elements. Puddles form in stairwells and on sidewalks and no way to stay dry when wind and rain occurring. Replace the old, very slow elevator, but keep it inside and accessible for all floors!”

“Room available for large SACS (70+) to meet that is wheelchair accessible and has standing desks.”