

**Program Option Rating Data**

Note:  
Option Ratings: Building 5 options rated from most favorite (1) to least favorite (6); and Building 7 options rated from most favorite (1) to least favorite (4). Data collected from participants at Rock Creek Bond Drop-In Feedback Session held on December 2, 2010.

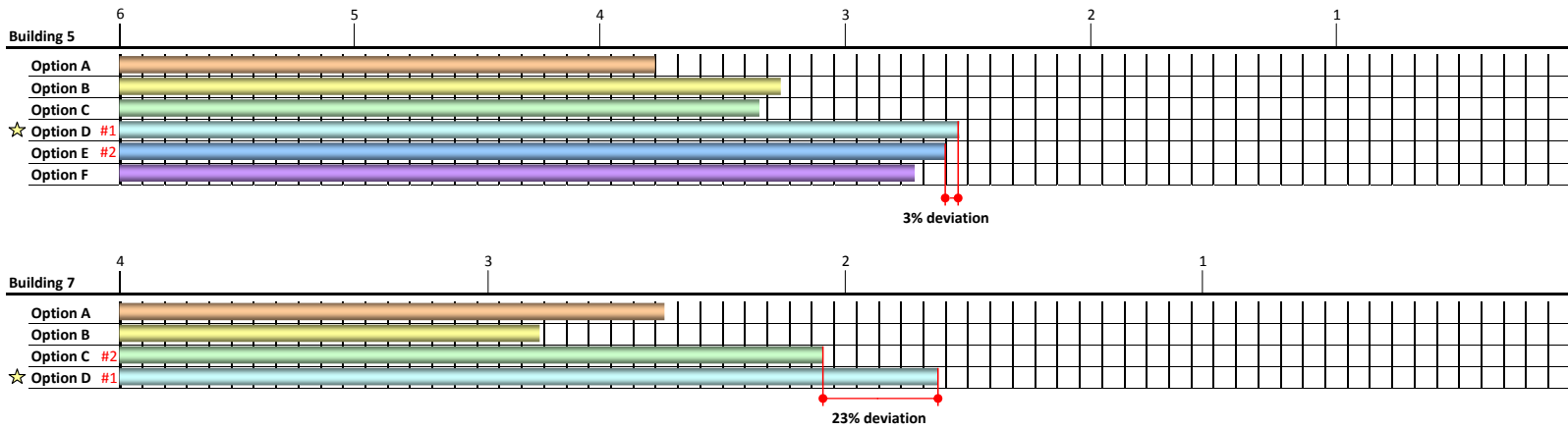
Building 5		Building 7		Average Ratings	Rankings	Deviation from #1
Option A	5	2	1	3.80	6	50%
Option B	6	3	2	3.23	4	27%
Option C	2	1	1	3.37	5	33%
Option D	1	2	2	2.54	1	0%
Option E	4	4	3	2.62	2	3%
Option F	3	6	4	2.73	3	8%

Building 5		Building 7		Average Ratings	Rankings	Deviation from #1
Option A	2	1	1	2.55	3	48%
Option B	3	1	3	2.87	4	67%
Option C	1	2	2	2.11	2	23%
Option D	4	4	3	1.72	1	0%

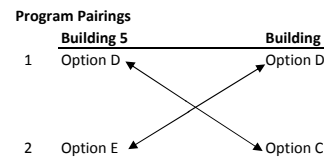
Participant	Building 5 Rating	Building 7 Rating
Victor Mena	5	2
Peter Seaman	6	3
Josephine Pino	3	1
Jen S-Z	1	1
Shawna Poppe	2	2
Nichole Schimanski	4	3
Vicki Schroeder	1	1
Karen	2	2
Jean Atkinson	4	3
Usha Ramanujam	5	4
Dorina Cornea	2	2
Annette Murphy	3	2
Margie Fyfield	1	1
Nelly Juarez	1	1
Nicki Steele	1	1
Counseling	2	2
Testing	2	2
Advising	3	3
Chris Kernion	1	1
Jeff Wilson	3	3
Chris Edwards	2	2
Meryl Lipman	4	4
Marc Spaziani	1	1
Eric Kirchner	2	2
Danica Fierman	4	4
Teresa Alonso	1	1
Karen Maxwell	2	2
Karen Sanders	1	1
Marlene Eid	3	3
Jesse Levine	2	2
Marilyn Alexander	3	3
Doug Lay	2	2
Nancy Pitzer	2	2
Steven Swint	2	2
April Nording	1	1
Chrissy Randall	1	1
Michael Meagher	4	4
Martha Bailey	1	1
Jean Garcia	3	3
Kirk Garrison	4	4
Robert Beadle	1	1
Dean Kruse	2	2
Kevin Lien	4	4
Paul T. Wahr	1	1
Terry Lookabill	1	1
Vicki Schroeder (2nd input)	1	1
Laura Fellman	2	2
Tom Robertson	4	4
Robert Steele	2	2
Trish Willy	3	3
Gabriela Backes	4	4
Dolores Galindo	2	2
Susan Lipski	1	1
Josephine Pino	1	1
Josephine Pino (2nd input)	1	1
Harry Davis	3	3
Eriks Puris	4	4
Dave Brackett	1	1
B. Anderson	2	2
Sheryl Butler	1	1
Lisa Brown-Istvan	2	2
Leslie Chao	2	2
Elizabeth Smith	3	3



**Rankings**

- Building 5**
- Option D (pairs with B7 Option A and C)
  - Option E (pairs with B7 Option D)
  - Option B (pairs with B7 Option A and C)
  - Option C (pairs with B7 Option B)
  - Option F (pairs with B7 Option D)
  - Option A (pairs with B7 Option A and C)

- Building 7**
- Option D (pairs with B7 Option E and F)
  - Option C (pairs with B7 Option A, B and D)
  - Option A (pairs with B7 Option A, B and D)
  - Option B (pairs with B7 Option C)



**Average Rating by Program Pairing**

Building 5	Building 7	Average
Option D (2.54)	Option C (2.11)	2.323
Option E (2.62)	Option D (1.72)	<b>2.169</b>

Based upon program pairing, the combination of Building 5, Option E and Building 7, Option D has the higher average rating.

**Top 2 Combinations**

Building 5	Building 7	Primary Differences
Option E	Option D	>> Health Professions located in B5 >> General Purpose Classrooms and lounges located in B7 >> Student Success support resources remain in B2
Option D	Option C	>> Student Success support resources located in B5 >> Health Professions located in B7 >> General Purpose Classrooms created in B2 backfill space
Potential Hybrid		>> Student Success support resources located in B5 >> Health Professions located in B5 >> General Purpose Classrooms and lounges located in B7 >> General Purpose Classrooms created in B2 backfill space

**Themes**

**Student Success Services and Support**

- Clustering of student success services and support programs (SLC, WC, CRC, ASPCC, MCC, WRC, VRC, CAMP, TRIO, HEP, etc.) in one place (B5) is very positive. Students can access multiple non-classroom resources at once, encouraging involvement in support activities and programs. Locating the SLC in B5 will make it a "place to be" for learning, visible to all students to stay connected with ASPCC and student activities. CAMP, New Directions, and TRIO students may then see the SLC as a part of their community and access resources there.
- Keeping all high traffic student support areas and activities in one building adjacent to building 9 (Library, Student Services) is very positive. That would make buildings 5 and 9 student resource areas / student life district for the college.
- B5 should be the campus center - a "super happening" place for students, staff, faculty, and the public as a whole.
- B5 should be an area students can spend time in with most facilities within easy reach - a "welcome to campus" building.

**Health Professions**

- Locating Health Professions in B5 creates a more holistic paradigm of 'health and wellness' due to it's proximity to PE (Health and Wellness cluster). Locates most of Karen Sanders' division within one building.
- Co-locating Health Professions in B7 with sciences and creating a "health and science" building would not be good for broader campus community interaction (increasing the silo) - divisions in community.
- Locating Health Professions in B5 allows for a more cost effective design - rather than adding expensive infrastructure to the flexible space planned for B7.
- Co-locating Health Professions in B7 with sciences could provide collaboration between programs.

**Food Service**

- Food Services at the front of campus is positive, but there should still be some smaller Food Service "hubs" available in other campus buildings.
- Student programs clustered with Food Services in B5 is positive.

**TLC**

- Close adjacency between TLC and Food Services is positive for catering - increase participation.
- TLC should be located in where it will have more visibility - neutral location and close to general use space - important for community interaction.

**PE**

- Consolidate PE program. Relocate 2/259, and add a dance room and multi-purpose room with access to locker facilities. These 3 rooms are needed to meet current demand.

**General Purpose Classrooms**

- Maximize quantity of general purpose classrooms - distributed campus-wide as much as possible.

**Informal Lounge / Study Space**

- Prioritize high quality informal study spaces for students.

**Other**

- Mix of programs would encourage sense of community.
- If B7 is primarily classroom and lounge space, energize with more active programs.
- Adding a second division to B7 is seen as negative, as it would take away from the current Science and Technology division.
- Science programs are currently at capacity and need more lab space to accommodate increased enrollment.
- B7 should remain "science focused."