



Portland Community College
2008 Bond Program Implementation
Rock Creek Campus
opsis architecture^{LLP}

Building 5 | Building 7 Program Option Comments

December 2, 2010

Building 5

1. Concentration of classrooms in one place does not foster "community."
2. Opportunities for student interaction and study with friends is important - life.
3. Mix of programs positive for providing opportunities for student - faculty - staff interaction.
4. The student centered mix of club rooms in B5 is positive.
5. Close adjacency between TLC and Food Services is positive for catering.
6. Clustering of club rooms, tutoring rooms, and dance studio is positive.
7. Clustering student related services together will provide a more open and inviting environment.
8. Maximize number of general purpose classrooms.
9. Should Karen Sanders' division be spread amongst multiple buildings?
10. Locate new division offices in B5 - an area of campus without.
11. Locating Health Professions in B5 allows for a more cost effective design - rather than adding expensive infrastructure to the flexible space planned for B7.
12. Clustering of Student Success resources in B5 is positive - relationship to Student Services, Library, etc.
13. Locating the TLC on the second floor of B5 is positive - ideally should be separated from student services and clubs.
14. Food Services should not be at the front of campus.
15. PE needs at least 1 multi-purpose room as well as a dance room. Both should be located in B5 with easy access to locker facilities.
16. Health Professions should be located in B5.
17. TLC should be located in B5 where it will have more visibility.
18. Clustering Health Professions with PE in B5 is positive - health and wellness relationship. Locates most of Karen Sanders' division within one building.
19. ETS, CAMP and HEP should be clustered - they are natural neighbors.
20. FMS, Public Safety, and Food Services should be clustered.
21. FMS should have easy access to the event center.
22. Activities and services co-located within B5 are positive.
23. Consolidate PE program. Relocate 2/259, and add a dance room and multi-purpose room with access to locker facilities. These 3 rooms are needed to meet current demand.
24. Clustering of SLC / WC, CAMP, ASPCC, MCC positive. Students can access multiple non-classroom resources at once, encouraging involvement in support activities and programs.
25. FMS needs more space, and should be located near loading dock away from "public" areas.
26. Co-location of the division offices with SLC / CRC, gym, adjacency and CAMP / TRIO / HEP = positive.

27. Clustering division offices with Health Professions in B5 is positive.
28. While a connection between health and science makes sense, Health Professions should be located in B5 with PE - health and wellness cluster.
29. Students need study areas (not related to SLC) that are always open to them for study groups to meet - informal space with a whiteboard, table and computer, etc.
30. General Purpose classrooms would be better distributed throughout the campus rather than concentrated in one building.
31. Keep student resources in one building.
32. Admissions would be a good addition, if B5 is the first building that new people are directed to.
33. Clustering of specialty services is positive (MCC, WRC, VRC).
34. Classrooms and divisions offices should be acoustically isolated from ASPCC/MCC/WRC.
35. Student programs clustered with Food Services in B5 is positive.
36. Consider adding a GLBQTI Center and a "Spiritual Space" for diverse student population.
37. Food Services at the front of campus is positive, but there should still be some smaller Food Service "hubs" available in other campus buildings.
38. If CRC moves from B2 to B5, would CRC support staff move as well? Most computer related courses (CS, CIS, CAS) use the CRC labs as supplement to those courses.
39. Do not try to locate too many programs within one building.
40. Keep student educational support programs in one convenient area on the second floor.
41. Keeping all high traffic student support areas and activities in one building adjacent to building 9 makes sense. That would make buildings 5 and 9 student resource areas for the college.
42. A special room for the Rocket needs to be added adjacent to Food Services.
43. Locate Health Professions in B5 maintaining the holistic idea / paradigm of health and wellness - clusters various health dimensions together.
44. Locate Health Professions in B5 to maintain the current division structure.
45. Mix of programs would encourage sense of community.
46. ETS and TSS seem to be more administrative programs perhaps better suited to B9.
47. TLC may be a little removed from the general flow of campus if located on the second floor.
48. Consider adding a Student Clinic Center, or a place holder space for that program which may appear in the near future.
49. Moving the VRC from B2 to B5 makes sense.
50. Locating the TLC near food is always a good idea to increase participation.
51. TLC should be located close to the rest of the Centers and Food Services.
52. Student programs clustered in B5 is positive, while distributing classrooms in other buildings on campus.
53. Make space for student study areas.
54. TLC in B5 - neutral location and close to general use space - important for community interaction.
55. B5 should be the campus center for students.
56. B5 should be an area students can spend time in with most facilities within easy reach - a "welcome to campus" building.
57. B5 should co-locate most of the student service and support spaces.
58. Public Safety should be in B5, in areas where there is the most crime like the café.
59. Administration should be in the building with the most students.
60. B5 could potentially be a super happening place for students, staff, faculty, and the public as a whole.
61. Consider lounge spaces with broad views of campus. Provide great study spaces - they're so important.
62. Clustering student support programs in one place is very positive.
63. Locating the SLC in B5 will make it a "place to be" for learning. CAMP, New Directions, TRIO students may then see the SLC as a part of their community and access resources there.
64. If the SLC is located inside of the "student union" (B5), then it will be visible to all students and stay connected with ASPCC and student activities.

Building 7

1. Mix of programs positive for providing opportunities for student - faculty - staff interaction.
2. SLC / CRC, etc. programs in B7 give more students opportunities to learn in a central campus location.
3. Co-locating Health Professions in B7 with sciences could provide collaboration between programs.
4. Co-locating Health Professions in B7 with sciences and creating a "health and science" building would not be good for broader campus community interaction - divisions in community.
5. Co-locating Health Professions in B7 with sciences and creating a "health and science" building may make non-science major students not feel as welcome in such a building.
6. Co-locating Health Professions in B7 with sciences could pose future challenges if science and tech programs need to grow.
7. Science programs are currently at capacity and need more lab space to accommodate increased enrollment.
8. The proposed loss of the B7 glass walkway is unfortunate.
9. Health Professions adjacent to sciences in B7 seems like a natural fit.
10. General purpose classrooms and lounge space in B7 flexible space would be most cost effective - no need to provide costly lab infrastructure associated with Health Professions.
11. Variety of student services (i.e. SLC and general purpose classrooms) is positive.
12. Maximize number of general purpose classrooms.
13. While B5 is the preferred location, if the TLC is located in B7, it should be on the second floor.
14. Maximize use of B7 for classrooms and informal spaces. Keep current feel - streamlined.
15. Keep building 7 "science focused."
16. Health Professions adjacent to sciences into same building (B7) seems positive. Without added lab space may limit program growth due to limited support classes.
17. Bringing centers into B7 program mix would be helpful in integrating B7 into the rest of campus.
18. It would be good to see some activity in B7 at all hours.
19. The bar would integrate B7 better with the campus if it was not a solid block of classrooms / labs.
20. Move the S+T division offices to the bar and use the current space for classrooms / labs.
21. Add more classrooms to B7.
22. Do not prefer adding a second division to B7, as it would take away from the current Science and Technology division.
23. Provide informal study areas for students.
24. Locating Health Professions with Science and Technology makes sense.
25. General purpose classrooms would be better served throughout campus, rather than concentrated in one division building.
26. Keep program mix simple - health and general classrooms space only.
27. Locating Health Professions with corresponding sciences needed for those programs in one building makes sense.
28. TLC should not be separated from Food Services and Student Services.
29. Health Professions should be in Building 5.
30. Do not add another division to B7 competing for already limited space.
31. Lounges for B7 should be at the center where the glass walkway currently is. Large windows should be incorporated at the east end of the lounge to provide access to natural light.
32. B7 should remain the Science Building.
33. B7 should include high quality student study space as a priority.
34. Keep as much glass as possible (maintain transparency and access to daylight and views) even if it is more expensive to maintain.
35. Mix of programs in B7 could provide new ideas; access to people with varying expertise.
36. Locating Health Professions in B7 would work well because the building's systems are already set up to handle biological specimen and chemical waste.
37. Bringing another division into B7 may bring greater number of people that do not have safety training.