

APPENDIX A

OUTREACH & ENGAGEMENT SUMMARIES

DATE: DECEMBER 2021

PCC FACILITIES PLAN: PHASE 2

WINTER 2021 CAMPUS SURVEY SUMMARY



Prepared for

Portland Community College

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INTRODUCTION

In 2016, Portland Community College (PCC) began its first facilities plan to provide a comprehensive assessment of the college's built environment and a framework to determine future capital investments. Given the size of the college, the Facilities Plan work was divided into two phases. Phase I looked at the condition of all college buildings and how efficiently existing classroom space is used. Phase II is now underway. This phase focuses on future needs to determine how the college can physically grow to better support its mission of equitable student success.

To help determine the appropriate size of PCC and how future space should function, the project team is analyzing many types of data including demographics, enrollment numbers, and PCC's program delivery. All of this data will assist in creating a long-term plan for PCC's future investment and growth that is strategic, inclusive, and mission focused.

The project team is asking PCC students, staff, faculty, and community members about their experiences at the college and how they imagine PCC in the future. The PCC Facilities Plan Campus Survey was the first official engagement for Phase II of the Facilities Plan.

The Campus Survey asked participants to share where they spend time on PCC campuses and where they feel safe, comfortable, and welcome. The Campus Survey consisted of four versions, one for each campus: Cascade, Rock Creek, Southeast, and Sylvania. The online survey was available from Jan. 6 to Feb. 5, 2021.

Overall, the survey revealed that students, faculty and staff who spend time in campus spaces outside of class or work are largely focused on studying or taking breaks in between commitments. Participants provided feedback in terms of how well campus spaces support them within a busy schedule of learning, teaching, or working.

Participants generally like and feel safe, comfortable, and welcome in key campus outdoor spaces. Students, faculty and staff offered many creative ideas to improve various parts of each campus, including outdoor spaces and buildings. Safety concerns tended to focus on parking lots, lighting, restrooms, pedestrian safety and accessibility, and theft.

OVERALL PARTICIPATION & DEMOGRAPHICS

Participants were not required to answer any demographic questions. For all but the age question, they were able to select multiple choices. (For example, they could be both a student and employee.)

Total data received across all four campuses:

- The Survey was completed by 428 participants with 476 responses total.
- The Interactive Map received 933 comments from 267 unique IP addresses.
- One comment was received by email.

The Sylvania Campus received the highest number of survey responses with 159, followed by Rock Creek Campus with 128, Cascade Campus with 95, and Southeast Campus with 94.

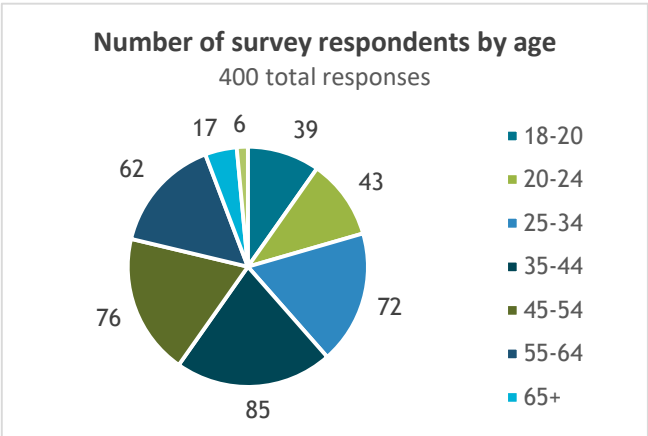
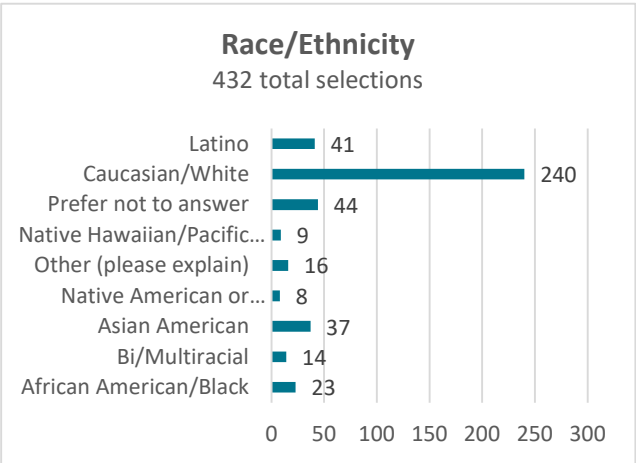
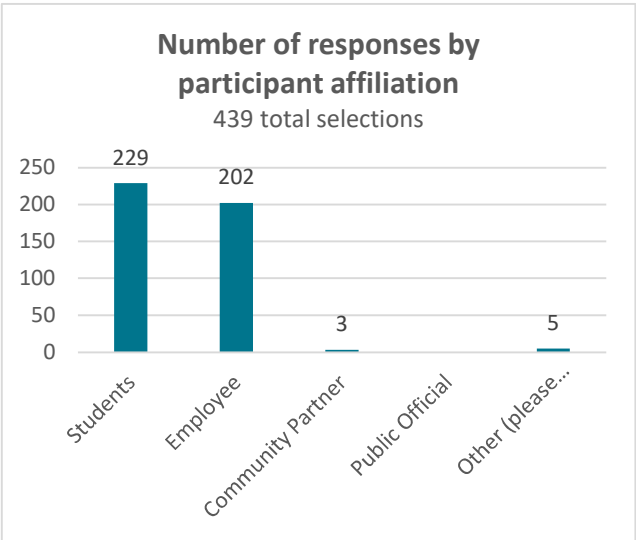
There was an even distribution of responses from students and employees. Of the participants who chose to identify their affiliation with PCC, 229 are enrolled students (with 184 enrolled for credit) and 202 are employees (including 68 faculty and 72 classified staff).

The majority of participants identified their race as Caucasian/White (240). Additional races and ethnicities were distributed in the following ways: African American/Black (23 respondents), Asian American (14 respondents), Latino (41 respondents), bi/multiracial (14 respondents), Native American or Alaskan Native (8 respondents), Native Hawaiian/Pacific Islander (9 respondents), and “other” (16 respondents).

More than half of respondents identified their gender as female (248) and 107 respondents identified as male. The following gender identities were also represented: gender nonconforming (16), transgender man (7), transgender woman (2), non-binary (12). No respondents identified as intersex, and two respondents wrote in additional gender identities.

There was a range of representation across age groups. Around 20% of respondents were within each of the 25-34 (72), 35-44 (85), and 45-54 (76) age groups. Only 6 (2%) of respondents were under 18, and 17 (4%) were over 65.

Most participants drove alone to campus (300) or took the bus (113). The following forms of transportation were also selected: PCC shuttle (59); carpool (52); walk (38); MAX (38); bike (37); rental bike or scooter (1); and Other (19).

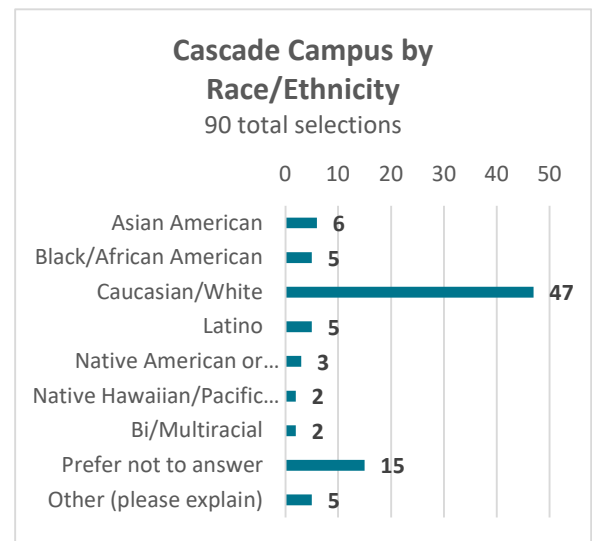
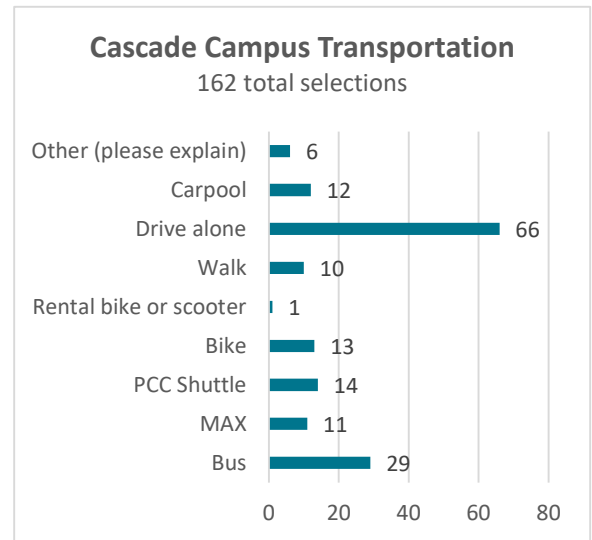


CASCADE CAMPUS

Demographics

There were 94 individual responses to the survey questions about Cascade Campus.

- Participants were asked to identify their affiliation with the campus. A total of 44 participants indicated they are currently or were recently enrolled at PCC, and 49 participants are employees of PCC. No participants indicated they are a community partner or public official.
- The most common form of transportation participants use to get to campus is driving alone (66), followed by bus (29). Other forms of transportation received the following number of responses: PCC shuttle (14), bike (13), carpool (12), MAX (11), walk (10), other (6), and rental bike or scooter (1).
- Participants were asked to identify their race by selecting all that apply. The most common response was Caucasian/White (47), followed by: prefer not to answer (15), Asian American (6), Black/African American (5), Latino (5), other (5), Native American or Alaskan Native (3), bi/multiracial (2), and Native Hawaiian/Pacific Islander (2).
- Participants were asked to identify their gender by selecting all that apply. The most common response was female (49), followed by: male (23), prefer not to answer (8), gender nonconforming (4), transgender man (3), non-binary (2), transgender woman (1), and other (1). No participants selected intersex.
- Participants were asked to select their age category. The most common response was 45-54 (21), followed by: 25-34 (16), 35-44 (15), 18-20 (11), 55-64 (11), 20-24 (7) and 65+ (5). There were no respondents under 18.



Section 1: Cascade Campus Overview

Because PCC campuses were closed due to COVID-19 restrictions, the Cascade Campus Overview page provided participants with a campus map and six photos of specific spaces:

1. Killingsworth Street Entrance
2. Borthwick Mall
3. Library Terrace
4. Learning Garden
5. Jessup Street Entrance
6. The Quad

Section 2: Your Campus Experience

The Campus Experience comment map for the Cascade Campus received 167 comments. Based on the responses from participants, several key themes arose for the entire campus and for specific locations. Participants selected one of the following options to categorize their comments. Below is a breakdown of how those comments were categorized by participants.

- “I spend time here when I’m not at class or work” – 24
- “I like this space” – 42
- “I dislike this space” – 33
- “I feel unsafe here” – 26
- “I have general comments about here” – 42

Comments that pertained to the whole campus were collected using the map function of the survey, as well as an open-ended comment section. A number of key themes arose from these comments, including:

- **Preserve and enhance the landscaping and natural spaces** around campus (24)
“I love seeing folks at work in the garden. I feel nurtured as I stand among growing plants and watch the garden through the seasons.”
- Improve **lighting, security, and safety** in and around parking lots and across campus (11)
“It’s scary to walk there at night because it gets very dark. There needs to be more lighting!”
- Provide **better and more affordable, diverse food options** on campus (7)
“The cafeteria has the opportunity to be a great resource for food insecure students and faculty who can’t afford nearby restaurants. It should be open in some capacity for all of the hours that we offer on-campus classes. The food options are limited and often relatively unappetizing.”
- Improve **pedestrian safety** for people using the surrounding transportation infrastructure to access the campus (7)
“Many cars do not stop at the crosswalk. It is a true hazard.”

- Provide more numerous and more accessible **gender-neutral bathrooms** (6)
"All user restroom is hard to find, there is only one, only a single staff, it is unsafe to try to use the bathroom here."
- Make the **campus safety building more accessible and welcoming** to students (4)
"...entirely unapproachable. Speaking through a box on the wall--really? This does not feel like I'm in a place where I could request assistance.... On the far edge of the campus, it feels isolated not integral."
- Find **creative ways to use campus property**, i.e., food carts, events, farmers' market, etc. (3)
"I think this space is really nice but can be used for so much more! Food trucks, outdoor events, anything..."

Locations that received the most positive comments include:

- **Library** – this space received **12 explicitly positive** comments.
"I enjoy sitting here between classes. I'm around activity but can still focus on my school work. During cooler weather this spot is great because I can soak up the sun whenever it is out."
- **Learning Garden** – this space received **10 explicitly positive** comments.
"I love seeing folks at work in the garden. I feel nurtured as I stand among growing plants and watch the garden through the seasons."

Locations that received the most critical comments include:

- **Student Union Building** and the cafeteria – this space received **10 explicitly critical** comments.
"Not a lot space for studying and resource centers get lost in the back and are hard to find."
- **Student Services Building** – this space received **10 explicitly critical** comments.
"The lobby is an unsafe place for our students and staff.... Students leave their information on computer screens, and sometimes walk away with their belongings out in the open as they don't expect a college campus to be unsafe...."
- **Terrell Hall** – this location received **nine explicitly critical** comments.
"The bathrooms are old and gross. Actually, most of this building has that rundown feel. Also, the display cases on the second floor are always empty. This adds to the neglected feel of this building."

Participants who used the "I feel unsafe" icon to categorize their map comments commonly noted these issues:

- Lack of gender-neutral bathrooms and single-stall bathrooms makes them unsafe for users.
- The security and emergency infrastructure needs to be improved and more accessible.
- Crossings and intersections accessing campus are unsafe for all users, specifically for pedestrians.

Participants were asked to select and label locations using the campus map tool. The following locations were most commonly selected by participants.

**Note: Not all participants labeled their pinned locations. Some participants pinned specific locations but directed their comment at the campus as a whole or a location other than the one identified by their map pin. Some participants mentioned multiple locations in their comment on a specific location.*

Campus Corridor

Many participants identified Borthwick Mall and The Quad as a single location. To accurately portray their comments, the Borthwick Mall and The Quad will be identified as the Campus Corridor in this section. Participants categorized comments related to this space as follows:

- “I spend time here when I’m not at class or work” – 12
- “I like this space” – 9
- “I dislike this space” – 5
- “I feel unsafe here” – 1
- “I have general comments about here” – 3

Key themes that arose from the comments related to the Campus Corridor include:

- This space is appreciated by those on campus
- Preserve and enhance the plants and greenery
- Consider renting this space to food carts

Student Service Building

The Student Service Building received mixed reactions from participants. Participants categorized comments related to this space as follows:

- “I spend time here when I’m not at class or work” – 1
- “I like this space” – 3
- “I dislike this space” – 4
- “I feel unsafe here” – 4
- “I have general comments about here” – 5

Key themes from the comments related to the Student Services Building included:

- Improve security at this building to protect students and faculty
- Make this space more welcoming and inviting
- Preserve and enhance the outdoor space
 - Provide more outdoor seating
- Provide more gender-neutral accessible bathrooms at this location

Parking Lots

Many participants commented on the parking lots across campus. All comments regarding parking lots were categorized by participants as follows:

- “I spend time here when I’m not at class or work” – 0
- “I like this space” – 0
- “I dislike this space” – 4
- “I feel unsafe here” – 6
- “I have general comments about here” – 4

Key themes that arose from the comments related to the parking lots on Cascade Campus include:

- Improve lighting, security, and safety in and around parking lots.
 - General Parking Lot 1 is a high priority for increased safety.
- Provide more EV chargers that are available to students during classes (i.e. reserving chargers for students to prevent outside users from taking spaces).
- Keep the underground parking lot open to accommodate student and teacher schedules.

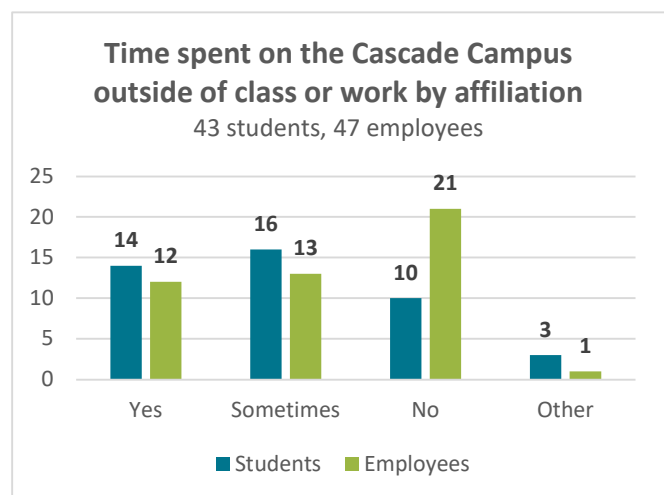
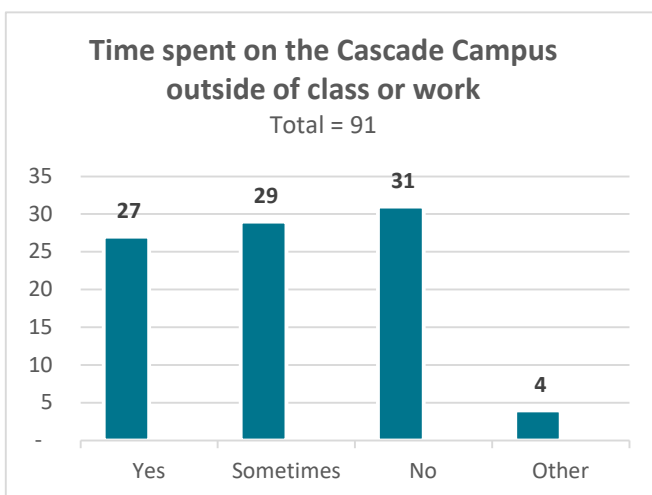
A complete list of the Campus Experience map comments is included in Appendix A.

Section 3: “Tell Us More” Survey

Participants were asked about their Cascade Campus experience through a series of questions about how they spend time outside of work or class and why, and if they feel welcome and safe on campus.

When the Cascade Campus was open, did you spend time on campus outside of class or work? (select one)

The 91 responses to this question were almost equally divided between “yes” (30%, 27), “no” (34%, 31), and “sometimes” (32%, 29). Responses indicated that employees were less likely than students to spend time on



campus, with 45% (21) of employees saying they do not spend time on campus outside of work compared to 23% (10) of students.

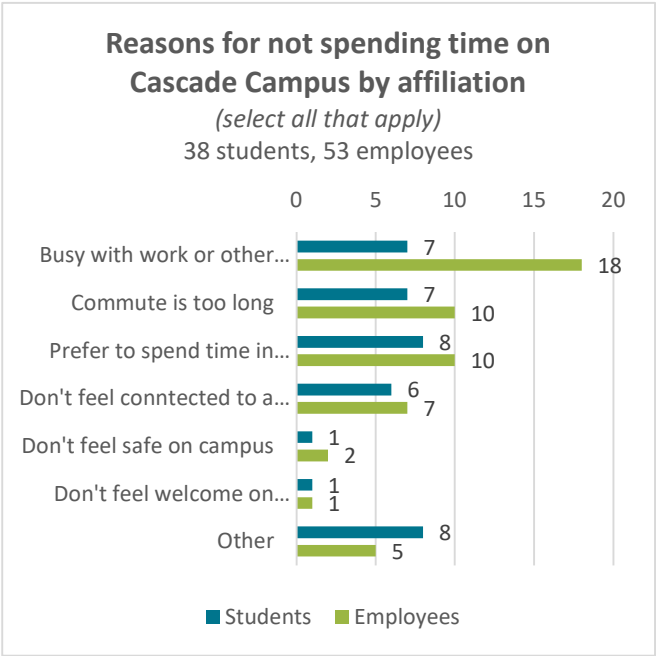
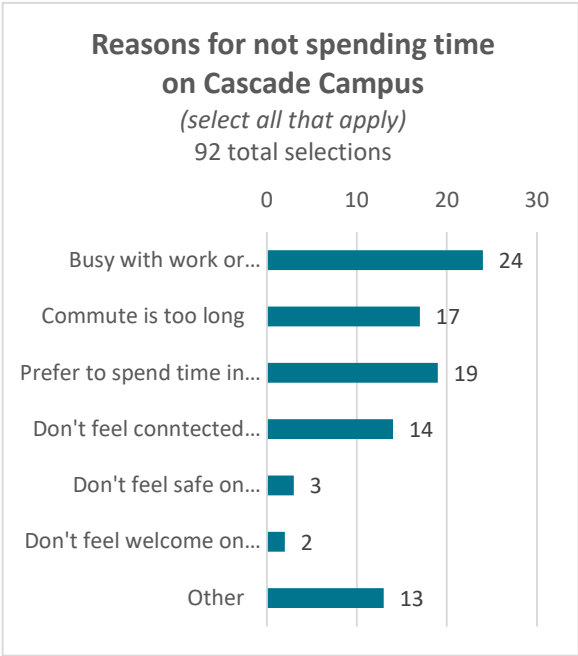
If you did not spend time outside of class or work on campus, what were the main reasons? (check all that apply)

This question received 92 responses. Across campus affiliation, 26% (24) of responses selected “busy with work or other commitments” as the primary reason for not spending time on campus, followed by “prefer to spend time in other locations” with 21% (20).

Results indicated that employee participants were more likely to select “busy with work or other commitments” (34% of responses; 18), whereas student participants had more varied reasons for spending time off campus.

A total of 13 participants selected “other.” The following is a selection of comments for “other” uses:

- “I like to keep work separate from any free time (days off) I have.”
- “A little of all of it. The library was stuffy, I'd rather be outside but I need to be able to charge my laptop because outside I have to have the screen brightness up, having shaded spots and tables would be a big thing. The benches aren't conducive to studying tables are better.”
- “It's not exactly a place I think of going to study when I'm not there for classes.”

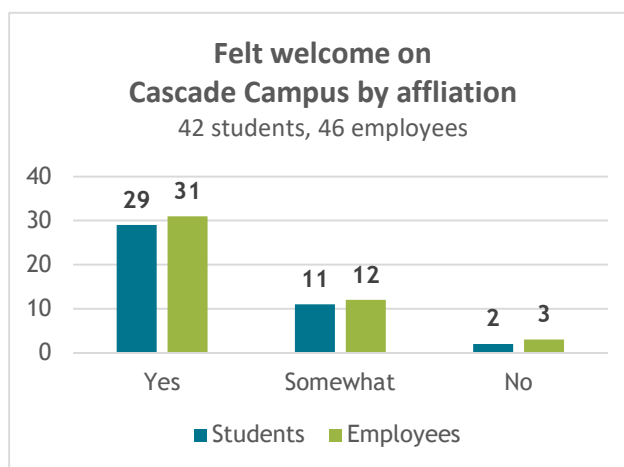
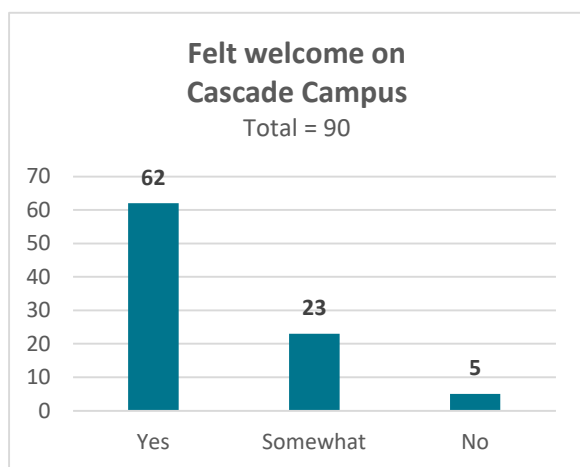


Did you feel welcome on the PCC Cascade Campus? (select one)

Out of 90 responses, 69% (62) indicated they feel welcome and 26% (23) feel “somewhat” welcome. Responses were similar across campus affiliation.

“Other” was selected five times. The following is a selection of comments:

- *“It's a very big and empty campus that does not promote being outside -- everyone stays insulated in their offices or 'inside' other buildings. If there were more reasons to be outside...it would feel more like a 'community' and more welcoming.”*
- *“Everything is geared toward clustering people into insular identity groups and/or off campus, off hours activities.”*
- *“Lack of all user restrooms.”*



Did you feel safe on the PCC Cascade campus? (select one)

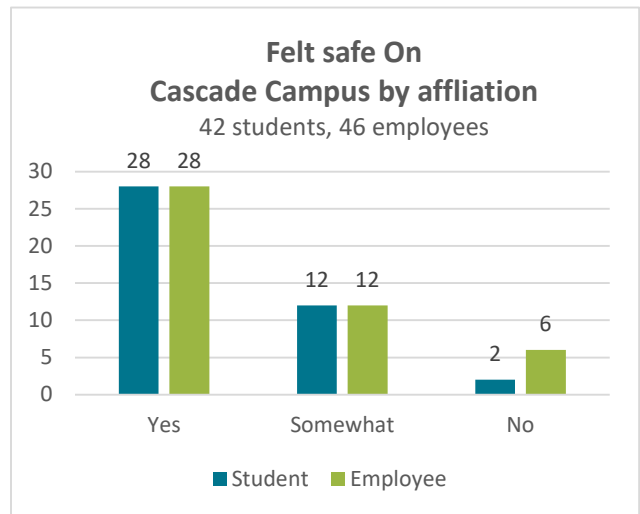
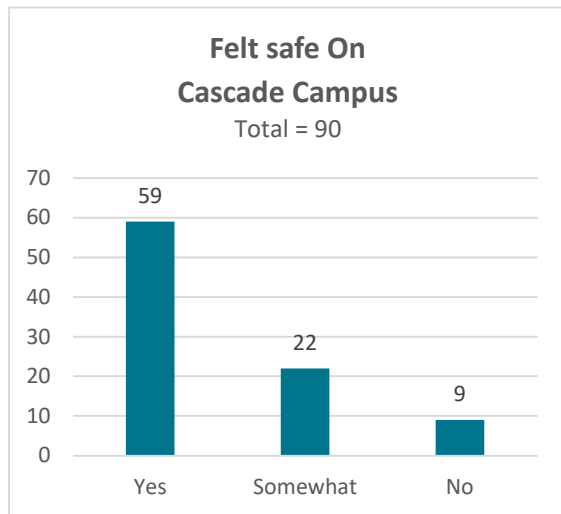
Out of 90 responses, 66% (59) indicated they feel safe followed by 24% (22) who feel “somewhat” safe.

Most students indicated they feel safe (67%, 28) or somewhat safe (29%, 12). Only two students indicated they do not feel safe on campus. For employees, 61% (28) indicated they feel safe on campus, while 13% (6) of employees feel unsafe.

“Other” was selected nine times. The following is a selection of comments:

- *“In the winter I feel EXTREMELY unsafe walking across campus in the dark. The parking lots are unpatrolled and I have been followed.”*
- *“Cascade is big and empty...anyone can walk on and off, which is fine -- it's part of the community and open to the community. But because it's empty it just feels unsafe, especially after it gets dark.”*

A full list of open-ended comments for “other” is in Appendix A.



Section 4: Specific Spaces

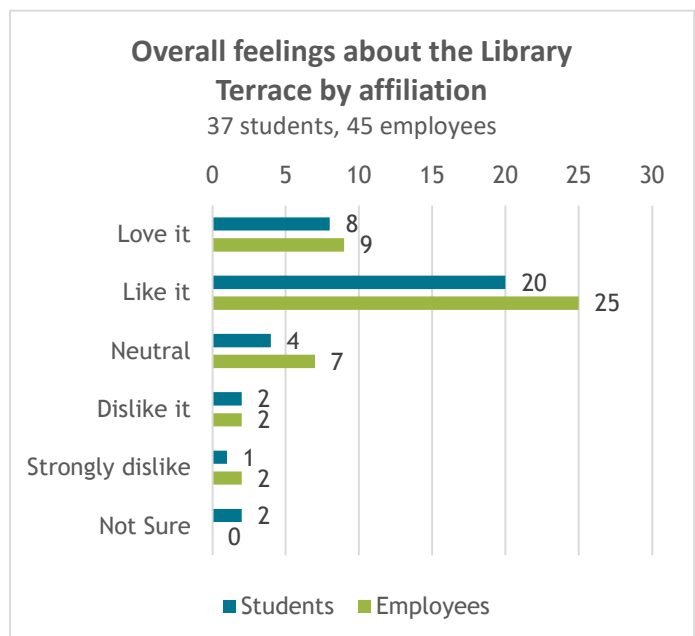
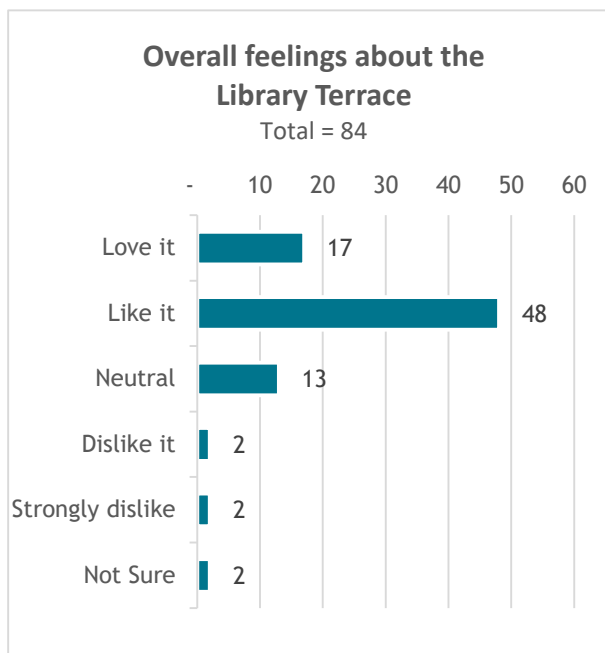
Two locations on the Cascade Campus were selected for evaluation: Library Terrace and The Quad.

Library Terrace

Participants were asked about their overall feelings toward the space, if they feel safe, welcome, and comfortable in the space, and how they used the space when campus was open.

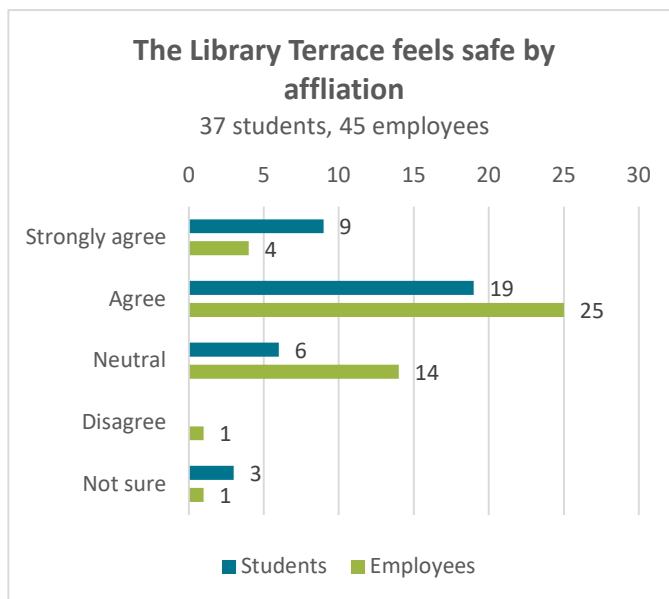
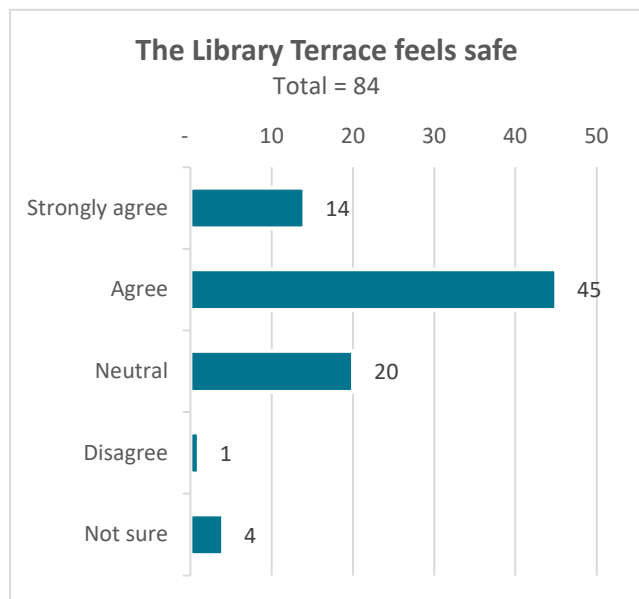
My overall feelings about the Library Terrace

Participants were asked to rate how they feel about the space. Out of 84 responses, 77% like or love the space (48, 17) and 15% (13) feel neutral about the space.



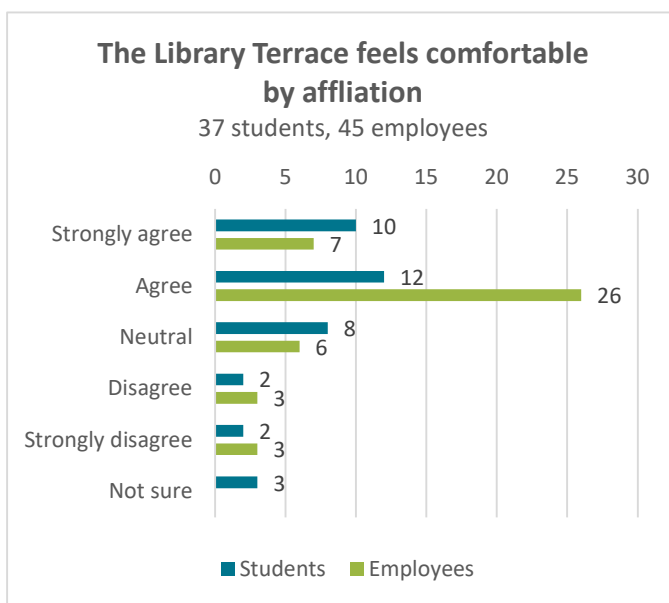
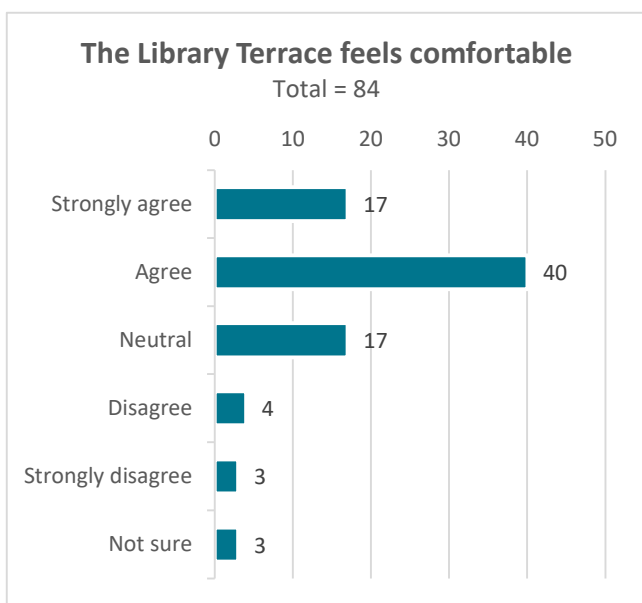
The Library Terrace makes me feel safe.

Participants were asked to respond to this statement with their level of agreement. Out of 84 responses, 70% agree (45) or strongly agree (14) that the Library Terrace makes them feel safe, and 24% (20) feel neutral. Of the participants who responded to this question, 76% (28) of students and 64% (29) of employees indicated they feel safe at the Library Terrace.



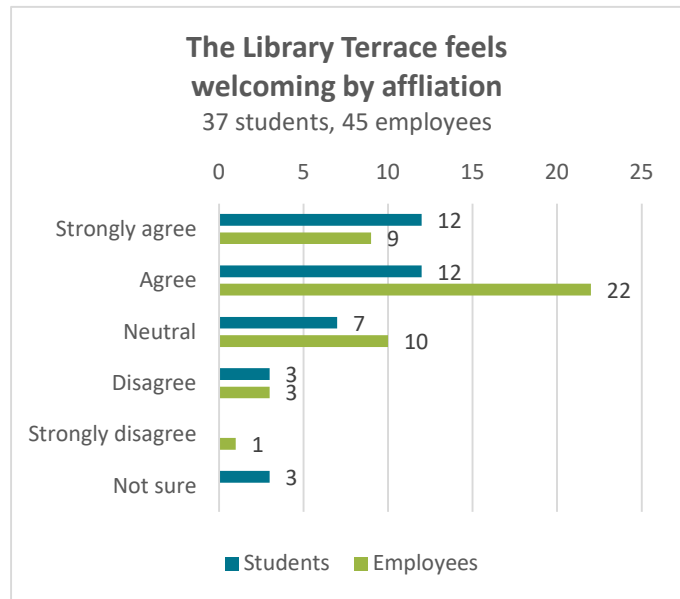
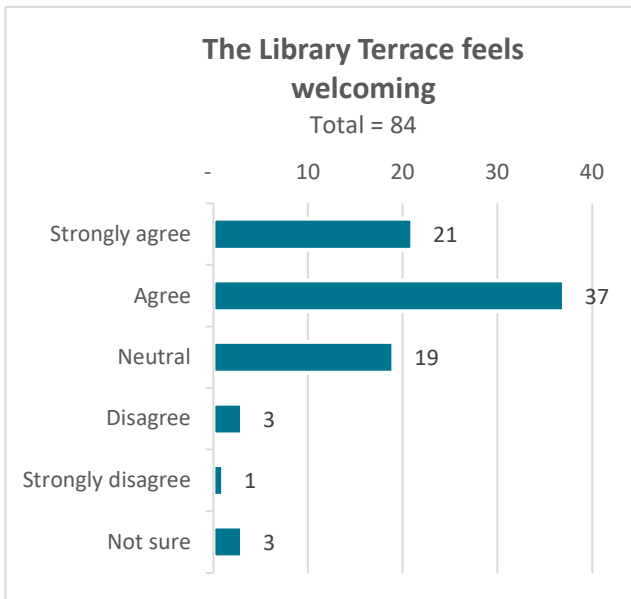
The Library Terrace makes me feel comfortable.

Participants were asked to respond to this statement with their level of agreement. Out of 84 responses, 68% indicated that they agree (40) or strongly agree (17) that the Library Terrace makes them feel comfortable and 20% (17) indicated they feel neutral. Fifty-nine percent of students (22) and 73% of employees (33) agree with the statement.



The Library Terrace makes me feel welcome.

Participants were asked to respond to this statement with their level of agreement. Out of 84 responses, 69% agree (37) or strongly agree (21) that Library Terrace makes them feel welcome and 23% (19) feel neutral. These answers were similar across campus affiliations.

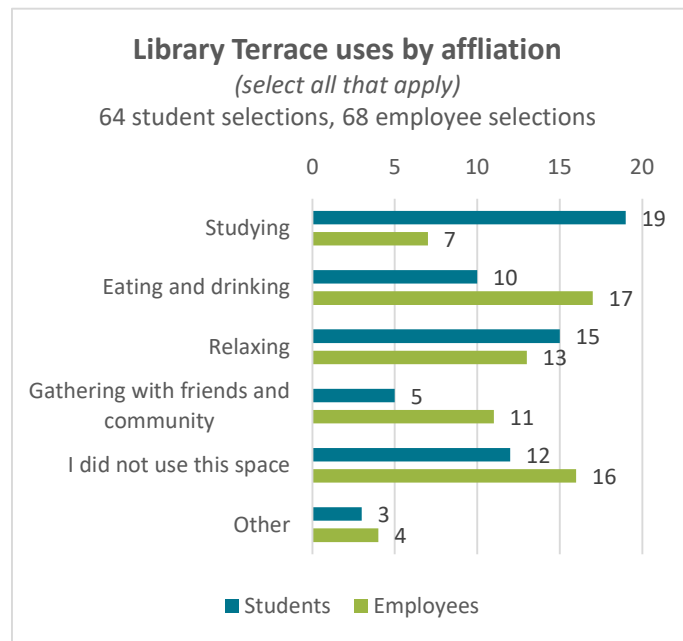


If you used Library Terrace when campus was open, what did you use it for? (Check all that apply)

This question received 135 responses. The most common responses were “eating and drinking” (21%, 28) and “relaxing” (21%, 28). The most common answer for students was “studying” (30%, 19). The most common answer for employees was “eating and drinking” (25%, 17). “I did not use this space” made up 20% (27) of responses. “Gathering with friends or community” was the least common response with 13% of responses (5 students and 11 employees).

Seven participants selected “other.” The following are the top comments for “other” uses:

- Walking through the space (3)
- Campus staff meetings
- Studying with friends



Comments about this space?

Thirty participants gave open-ended comments about the Library Terrace on Cascade Campus. The following are the top themes that emerged across all affiliations:

- Provide outdoor sheltered studying areas (13)
 - *“While I LOVE sunlight, some of the seating areas could really use some shading, and when it rains it totally negates having any seating there in the first place without any coverings.”*
- Provide more seating and tables (6)
 - *“The blocks of concrete and sharp edges does not look like a comfortable place to spend my time.”*
- Improve the outdoor landscaping (4)
 - *“I liked it more when there were more flowering plants. It would be nice to incorporate edible and native plants.”*

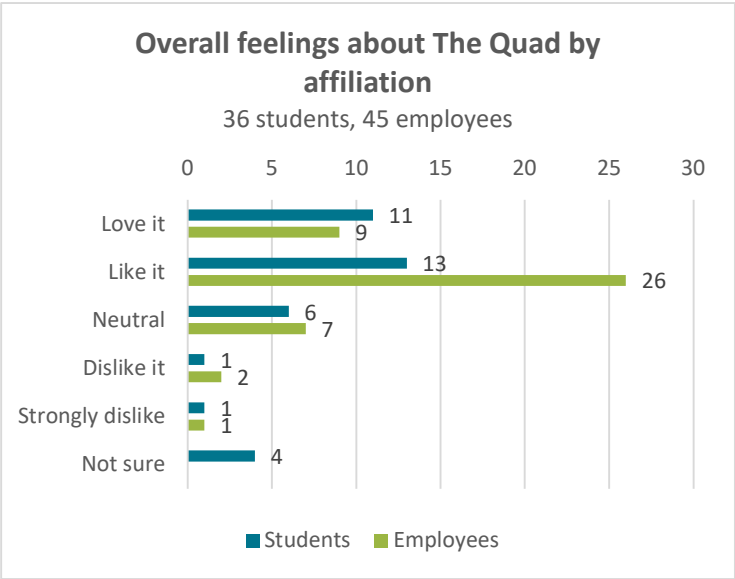
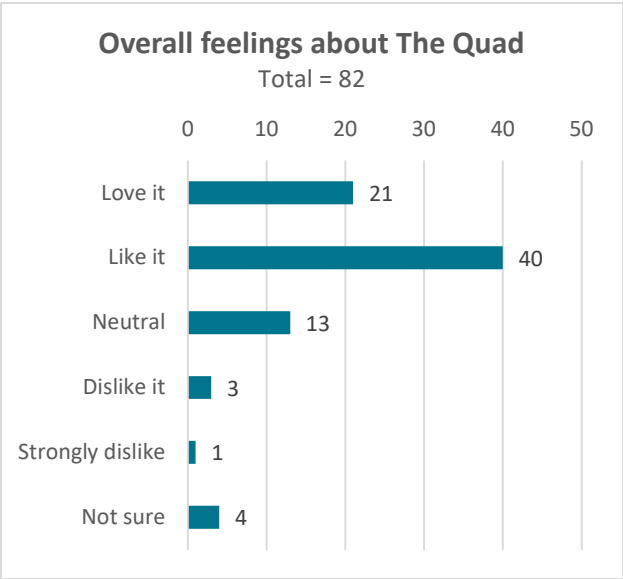
A full list of general comments and answers to “other” uses for Library Terrace is in Appendix A.

The Quad

Participants were asked about their overall feelings toward the space, if they felt safe, welcome, and comfortable in the space, and how they used the space when campus was open.

My overall feelings about The Quad.

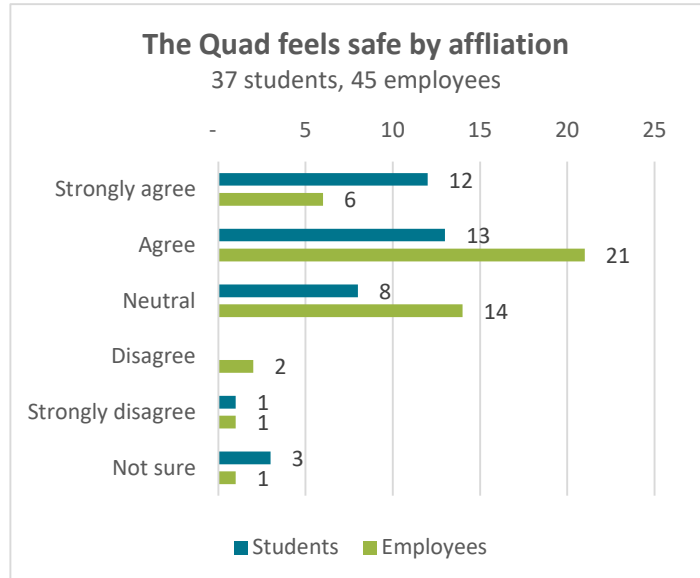
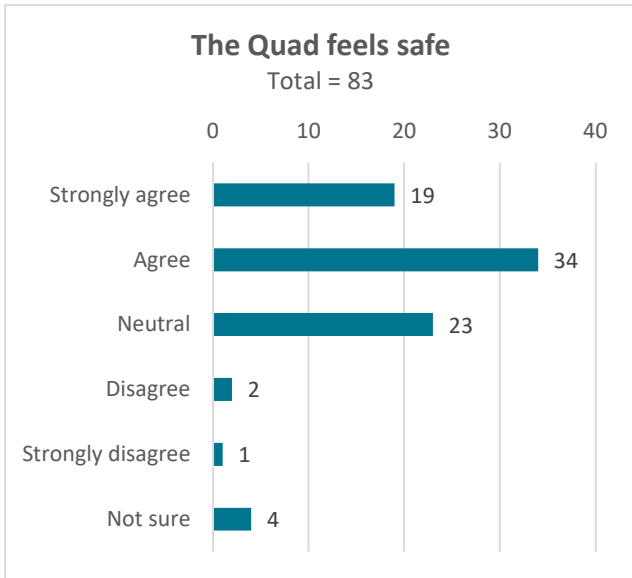
Participants were asked to rate how they feel about the space. Out of 82 responses, 74% like (40) or love (21) The Quad and 16% (13) feel neutral about the space. Sixty-seven percent of students indicated they “love it (11) or “like it” (13) and 78% of employees indicated “love it” (9) or “like it” (26).



The Quad makes me feel safe.

Participants were asked to respond to the statement “The Quad makes me feel safe” and asked to choose between the options: strongly agree, agree, neutral, disagree, strongly disagree, and not sure.

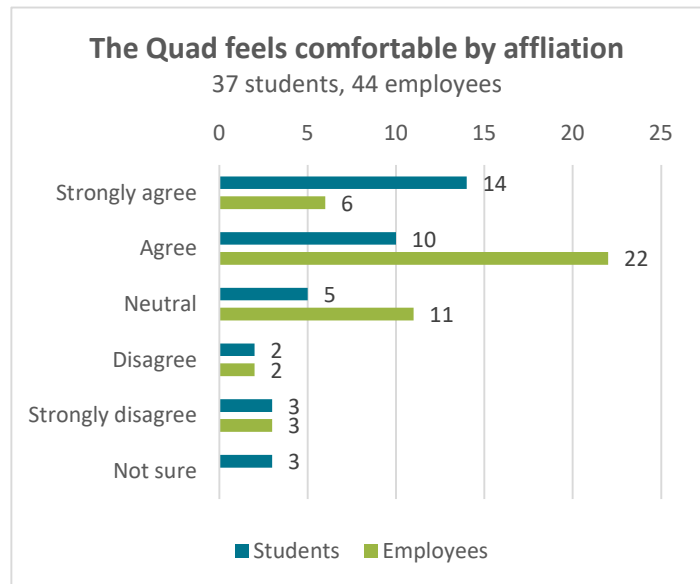
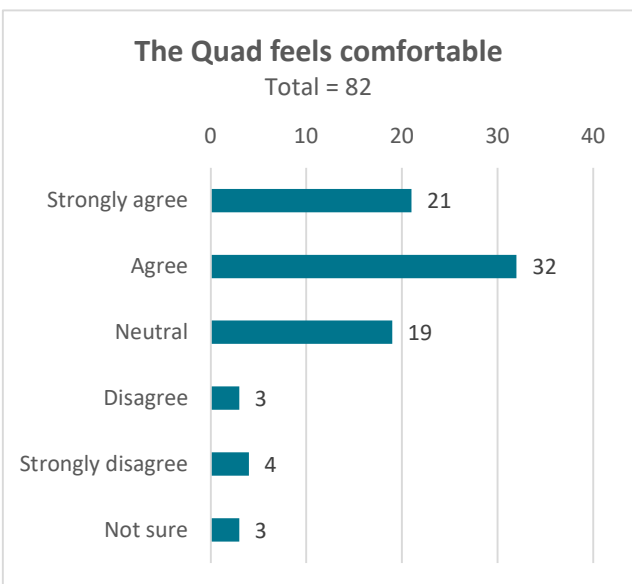
Of the 83 responses to this question, 64% “agree” (34) or “strongly agree” (19) that The Quad makes them feel safe and 28% (23) selected “neutral.” Sixty-eight percent (25) of students feel safe and 60% (27) of employees indicated they feel safe in The Quad.



The Quad makes me feel comfortable.

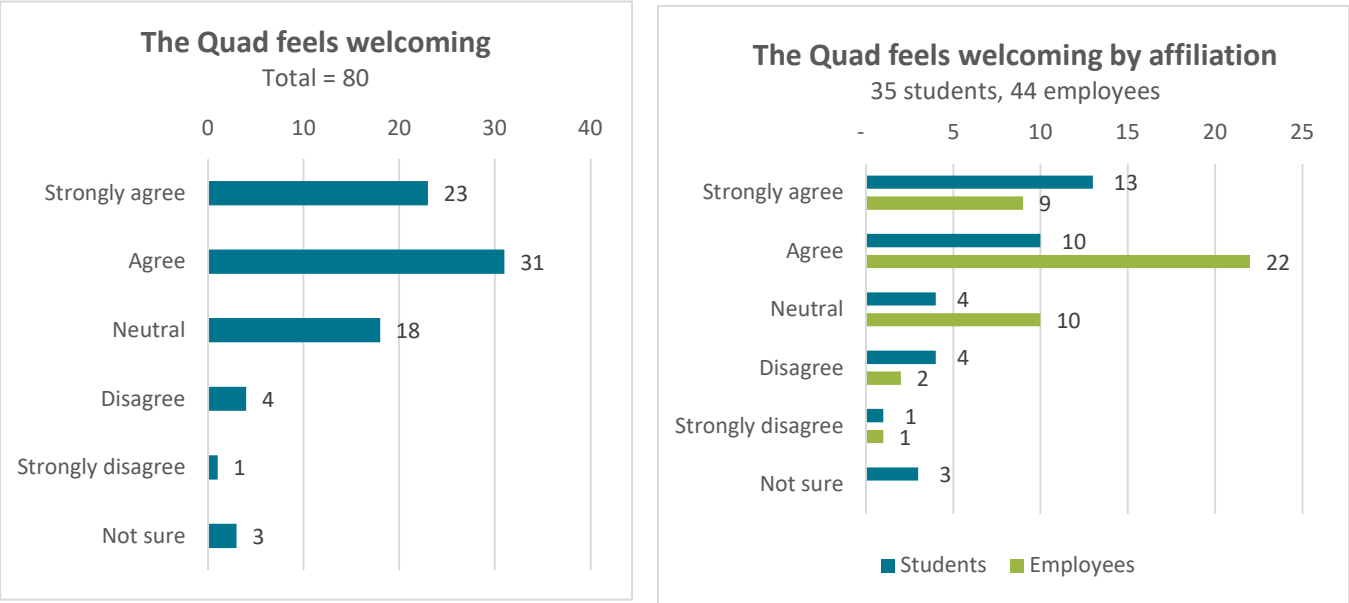
Participants were asked to respond with their level of agreement. Of the 82 responses to this question, 65% selected “agree” (32) or “strongly agree” (21) that The Quad makes them feel comfortable and 23% (19) selected “neutral.”

Both students and employees indicated they agree or strongly agree that The Quad is comfortable. Sixty-five percent of employees selected “agree” (22) or “strongly agree” (6) and 62% of students “agree” (10) or “strongly agree” (14).



The Quad makes me feel welcome.

Participants were asked to respond with their level of agreement. Of the 80 responses to this question, 68% “agree”(31) or “strongly agree” (23) that The Quad makes them feel welcome and 23% (18) feel neutral. Employees who responded to this question were more likely to feel neutral with 23% (10) of employees selecting neutral compared to 11% (4) of students.

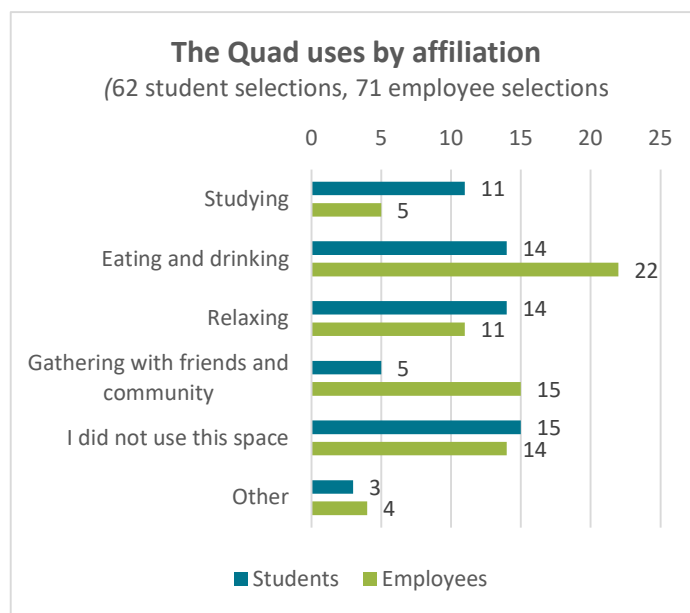
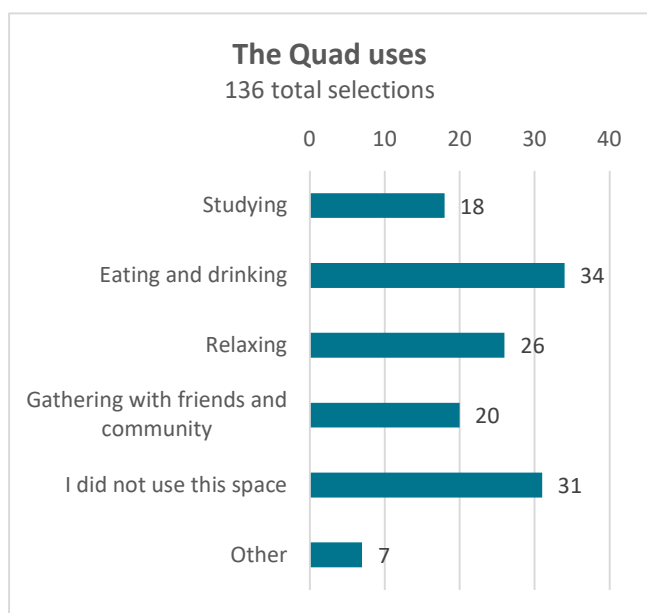


If you used The Quad when campus was open, what did you use it for? (Check all that apply)

This question received 136 responses. The most common answer was “eating and drinking” (25%, 34), followed by “I do not use this space” with 23% (31) of participants. For students, “relaxing” was a common response with 23% (14) choosing this option. Employees indicated that “gathering with friends and community” was the second highest use of The Quad with 21% (15) selecting this option.

Seven participants selected “other.” Top responses included:

- Walking through the space (3)
- Working



Comments about this space?

Participants could give open-ended feedback about The Quad on Cascade campus. A total of 28 open-ended responses were received. Key themes from those responses include:

- Provide more comfortable outdoor seating and tables (5)
"The seating is stiff and uncomfortable, and if the area was more open, it would be more welcoming."
- Provide outdoor shelters (3)
"There needs to be some covered spaces because this can only be used on nice days."
- Reduce traffic from the surrounding areas to address safety issues (3)
"Too much traffic noise from Albina. Would like more traffic calming there."
- Make the space more ADA-friendly (3)
"Awkward seating, sitting basically on the floor, not handicap accessible or good for meeting in groups. The stairs are a maze with unsafe ramps & drops off for people and wheelchairs."

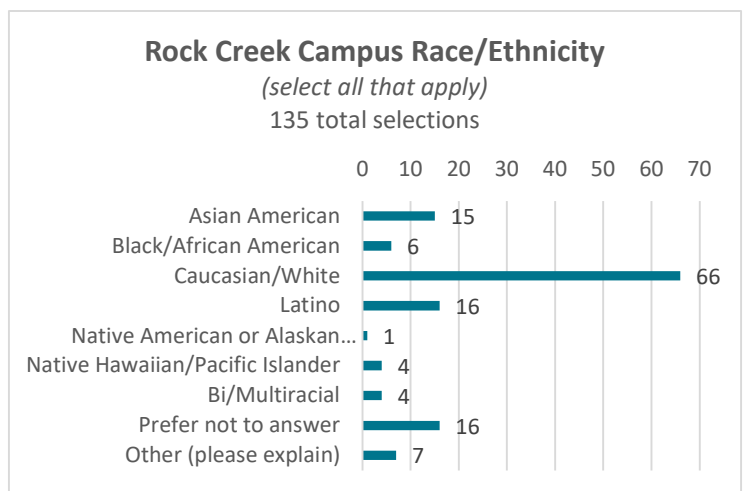
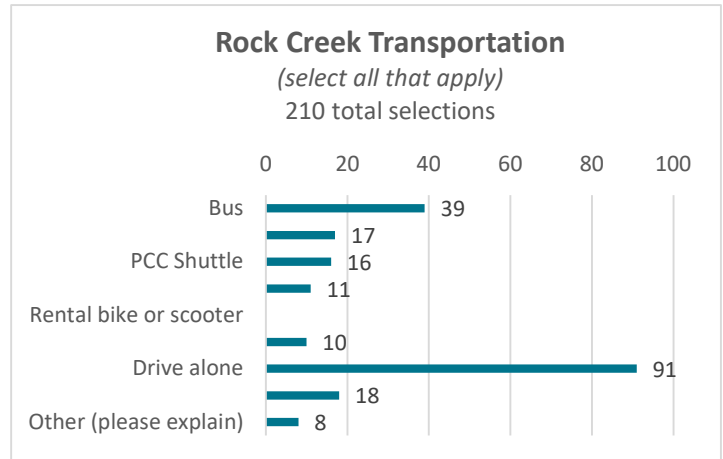
A full list of general comments and answers to "other" uses for The Quad is in Appendix A.

ROCK CREEK CAMPUS

Demographics

There were 127 individual responses to the survey questions about the Rock Creek Campus.

- Participants were asked to identify their affiliation with the campus by selecting all that apply. A total of 79 participants indicated they are currently or were recently enrolled as students at PCC, and 50 participants indicated they are employees of PCC. Two participants indicated they are community partners and three participants selected other. No participants chose public official.
- The most common form of transportation participants use to get to campus is driving alone (91), followed by bus (39). Other forms of transportation received the following number of responses: carpool (18), MAX (17), PCC shuttle (16), bike (11), walk (10) and other (8). No participants travel by rental bike or scooter.
- Participants were asked to identify their race by selecting all that apply. The most common response is Caucasian/White (66), followed by: Latino (16), prefer not to answer (16), Asian American (15), other (7), Black/African American (6), bi/multiracial (4), Native Hawaiian/Pacific Islander (4) and Native American or Alaskan Native (1).
- Participants were asked to identify their gender by selecting all that apply. The most common response was female (79), followed by: male (30), prefer not to answer (8), gender nonconforming (5), non-binary (2), transgender man (1) and other (1). No participants selected intersex or transgender woman.
- Participants were asked to select their age category. The most common response was 35-44 (23), followed by: 25-34 (20), 45-54 (19), 55-64 (19), 20-24 (14), 18-20 (13), 65+ (6) and under 18 (5).



Section 1: Rock Creek Campus Overview

Because PCC campuses were closed due to COVID-19 restrictions, the Rock Creek Campus Overview page provided users with a campus map and eight photos of specific spaces, which included:

1. Transit Entry
2. Learning Garden
3. Transit Waiting
4. Silver Sculpture Quad
5. Rock Creek Allee
6. Rock Creek Fountain
7. Forest Edge
8. Rock Creek Farm

Section 2: Your Campus Experience

The Campus Experience comment map for the Rock Creek Campus received 201 comments. Based on the responses from participants, several key themes arose for the entire campus and for specific locations. Participants selected one of the following options to categorize their comments. Below is a breakdown of how those comments were categorized by participants.

- “I spend time here when I’m not at class or work” – 52
- “I like this space” – 73
- “I dislike this space” – 22
- “I feel unsafe here” – 23
- “I have general comments about here” – 31

Comments that pertained to the whole campus were collected using the map function of the survey, as well as an open-ended comment section. A number of key themes arose from these comments, including:

- Improve **lighting, security, and safety** around campus, specifically for paths, parking lots, and building entrances (18)
“There is very low lighting here at night and I remember not feeling safe because of it.”
- Improve and provide **directional signage in multiple languages** to help students access services and destinations (10)
“We must get more proactive signage here that centers new students/visitors to campus and tells them where they can find critical resources: financial aid, admissions, academic advising, etc.”
- **Preserve the green areas, plants, and trees** on and around campus (8)
“Having a mini forest available right on campus is great for our mental health, whether we walk in it or just enjoy the trees from the parking lot.”
- Provide more **covered outdoor spaces** for studying and gathering (8)

"I like to eat lunch here, but there are not enough tables and in the summer the tables need an umbrella and shade."

- Provide **more parking spaces** (7)

"Not enough parking space to meet the need for the amount of students that have classes in the morning there is no parking unless you show up 3 hours before class."

Locations that received the most positive comments include:

- **Building 3** received **19 explicitly positive** comments.

"I enjoy the open space and student artwork."

- **Veterinary Technology Building and Farm** received **ten explicitly positive** comments.

"Great asset. Really appreciate the accessibility and staff."

- **Education Garden** received **six explicitly positive** comments.

"I love the practicality of a learning garden, that part of the produce is sold, part donated, and the reminder that I can find my own space to grow produce in."

Locations that received the most critical comments include:

- **Entrance/Exit, Bus Stops** – these locations were often combined and received **24 explicitly critical** comments.

"This campus has only one entrance and one exit all at the same place. If we needed to evacuate, it would take hours. If there is inclement weather it takes hours. This is not safe."

- **Building 5** – this space received **eight explicitly critical** comments.

"There isn't much light here at night so it can feel a little unsafe as a woman walking alone."

- **Building 2** – this space received **eight explicitly critical** comments.

"This building seems out of date and very drafty. There is no place for students to sit and charge their phones and laptops or do homework in a comfortable manner."

- **Parking lots** – this space received **eight explicitly critical** comments.

"Not enough parking space to meet the need for the amount of students that have classes in the morning there is no parking unless you show up 3 hours before class."

Participants who used the "I feel unsafe" icon to categorize their map comments commonly noted these issues:

- The lack of lighting makes people feel unsafe at when it's dark.
- The crosswalks and intersections feel unsafe for pedestrians accessing campus.
- Traffic and limited entrance/exit accessibility pose issues in the event of an evacuation.

Participants were asked to select and label locations using the campus map tool. The following locations were most commonly selected by participants.

**Note: Not all participants labeled their pinned locations. Some participants pinned specific locations but directed their comment at the campus as a whole or a location other than the one identified by their map pin. Some participants mentioned multiple locations in their comment on a specific location.*

Building 2

Participants categorized comments related to this space as follows:

- “I spend time here when I’m not at class or work” – 8
- “I like this space” – 11
- “I dislike this space” – 9
- “I feel unsafe here” – 3
- “I have general comments about here” – 1

Key themes that arose from the comments regarding Building 2 include:

- Make the interior of the building more welcoming, comfortable, and inviting.
- Renovate and improve maintenance of the bathrooms.
- Address acoustic/noise conflicts inside the building.
- Improve safety outside the building.

Transit Entrance

Many participants expressed concern about the limited roads and traffic capacity for people entering and leaving campus. Participants categorized comments related to this space as follows:

- “I spend time here when I’m not at class or work” – 4
- “I like this space” – 2
- “I dislike this space” – 8
- “I feel unsafe here” – 10
- “I have general comments about here” – 5

Key themes that arose related to the Transit Entrance include:

- Improve traffic flow at the entrance and exit of campus.
- Consider allowing traffic to enter and exit on an additional road.
- Improve navigational signage.
- Address conflicts between different transportation users to make the campus safer (pedestrians, cars, bikes, bus, etc.).
- Improve lighting at the PCC Drive and Springfield Road intersection to increase visibility.

Building 5

Participants were split on whether they liked or disliked Building 5. Five participants indicated they like the space, four indicate they dislike the space, and two indicated that they spend time there. Participants categorized comments related to this space as follows:

- “I spend time here when I’m not at class or work” – 7

- “I like this space” – 12
- “I dislike this space” – 6
- “I feel unsafe here” – 2
- “I have general comments about here” – 2

Key themes that arose from the comments related to Building 5 include:

- Provide sheltered outdoor space.
- Preserve and enhance the landscaping and natural spaces around the building.

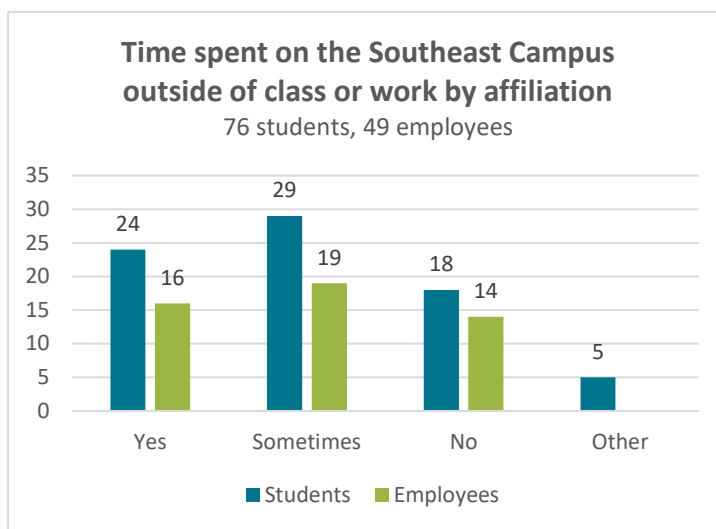
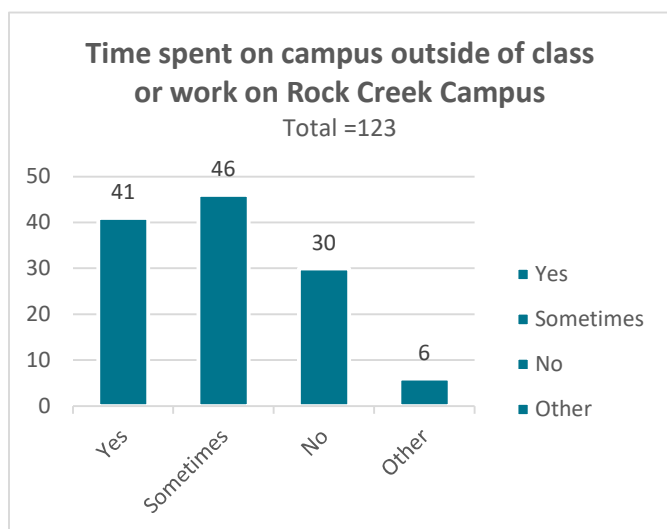
A complete list of the Campus Experience map comments is included in Appendix B..

Section 3: “Tell Us More” Survey

People were asked about their Rock Creek Campus experience through a series of questions about how they spend time outside of work or class and why, and if they feel welcome and safe.

When Rock Creek Campus was open, did you spend time on campus outside of class or work? (select one)

Out of 123 responses, 33% (41) responded that they spend time on campus, 37% (46) responded “sometimes,” and 24% (30) responded “no.” These numbers were consistent for both employees and students.



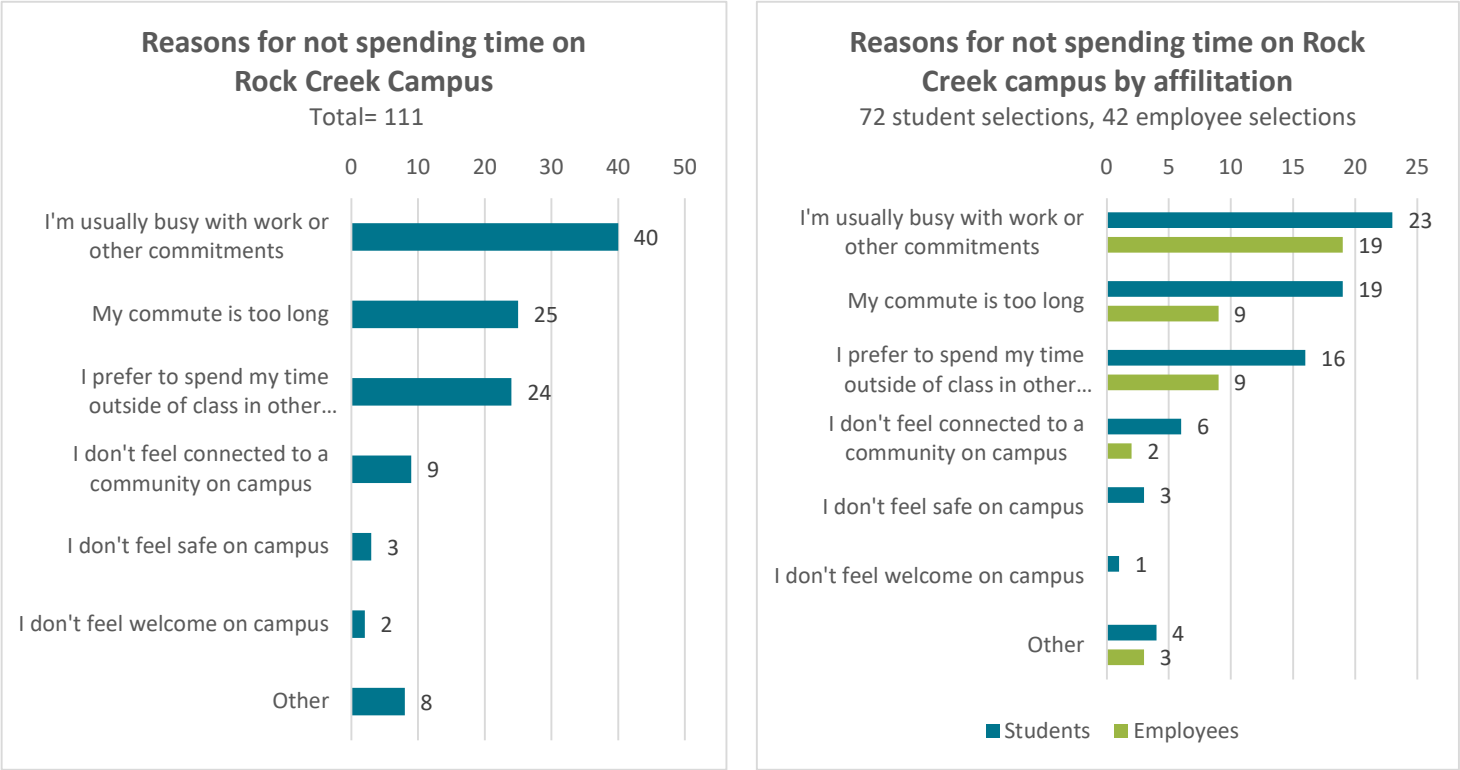
If you did not spend time outside of class or work on campus, what were the main reasons? (check all that apply)

This question received 111 responses. The most common response was “I’m usually busy with work or other commitments” with 36% (40) of responses. This was followed by “my commute is too long” (23%, 25) and “I prefer to spend my time outside of class in other locations” (22%, 24). Employee participants were more likely to select

“I’m too busy with work or other commitments” with 45% (19) of employee responses compared to 32% (23) of student responses.

Seven participants selected the option “other.” The following is a selection of comments for “other” uses:

- “I started after they shut down campus.”
- “I feel that no matter how beautiful the campus, work/home separation is important and healthy.”

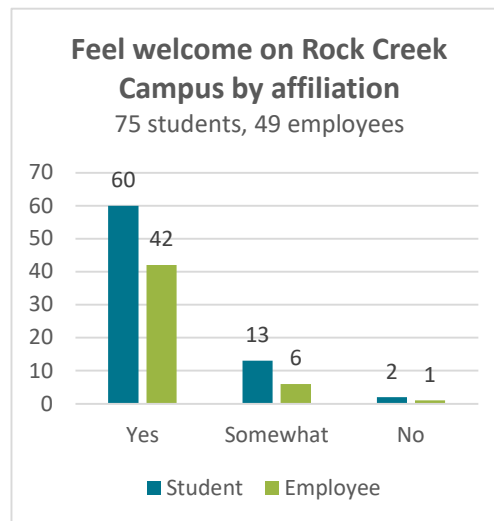
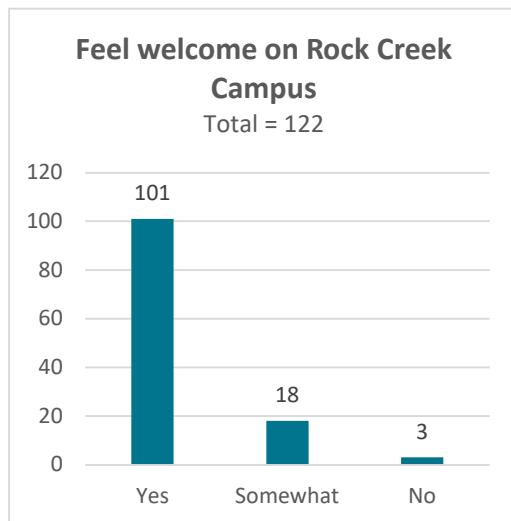


Did you feel welcome on the PCC Rock Creek campus? (select one)

Of the 122 responses to this question, 83% (101) indicated they feel welcome, followed by 15% (18) indicating they feel “somewhat” welcome. Answers to this question were similar across campus affiliation.

There were two participants who selected “other.” The following is a sample comment:

- “I was taking one night class in accounting...wasn't here to get connected.”

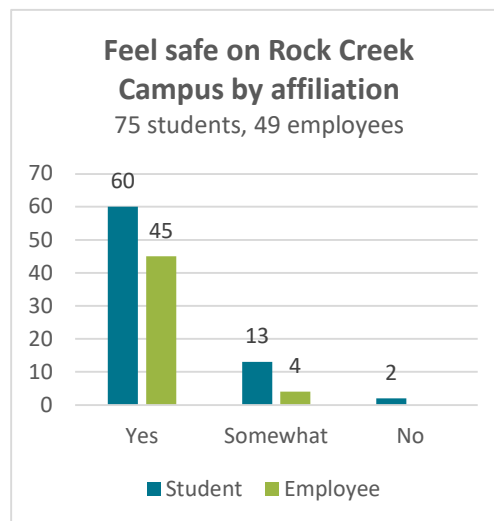
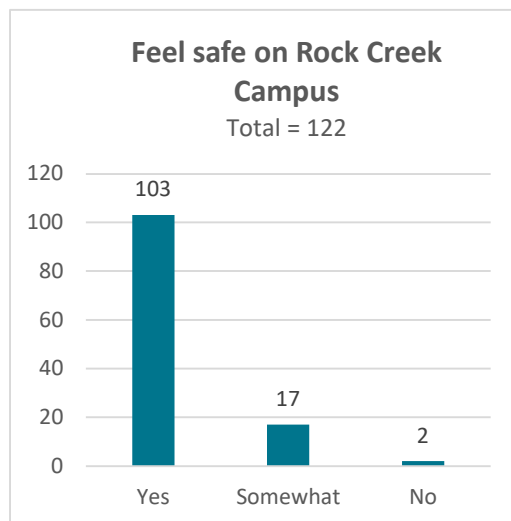


Did you feel safe on the PCC Rock Creek campus? (select one)

Of the 122 responses to this question, 84% (103) indicated they feel safe followed by 14% (17) indicating they feel “somewhat” safe. Employee survey participants were significantly more likely to report feeling safe on campus with 92% (45) answering “yes.” The majority of student participants indicated they feel safe on campus by a slightly lower margin (80%, 60).

Two participants selected “other.” The following is a sample comment:

- *“Poorly lit at night; evening classes are a nightmare.”*



Section 4: Specific Spaces

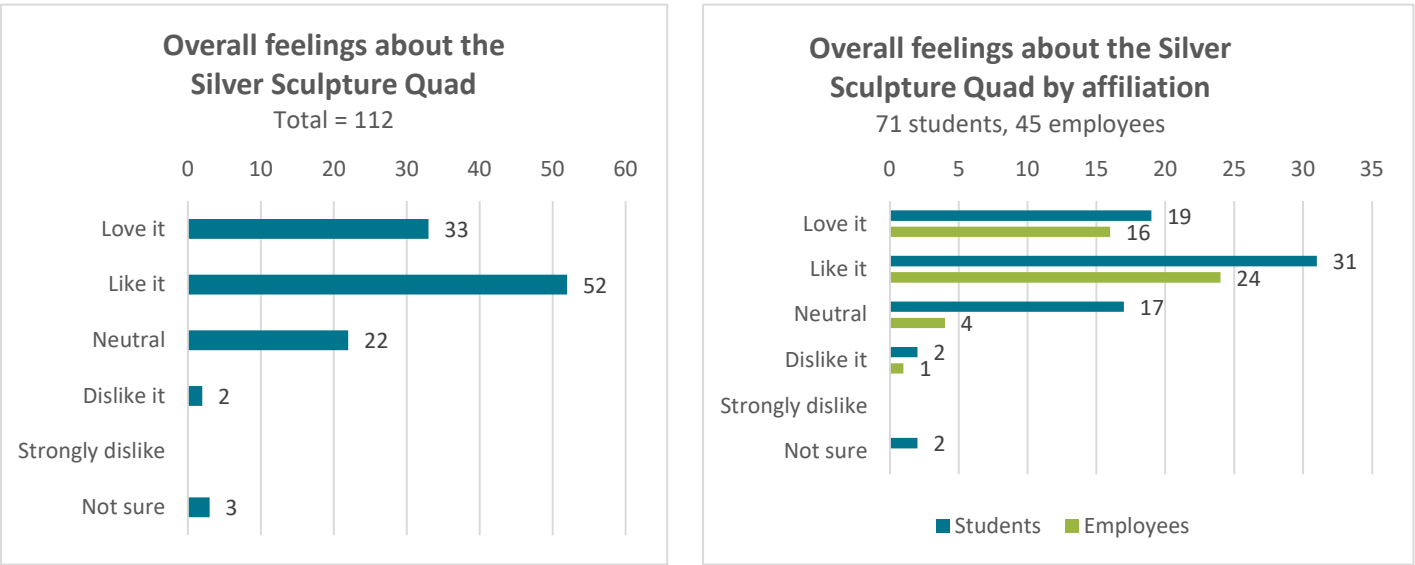
Two locations on the Southeast Campus were selected for evaluation: The Silver Sculpture Quad and the Rock Creek Fountain.

The Silver Sculpture Quad

Questions were focused on their overall feelings toward the space, if they felt safe, welcome, and comfortable in the space, and how they used the space when campus was open.

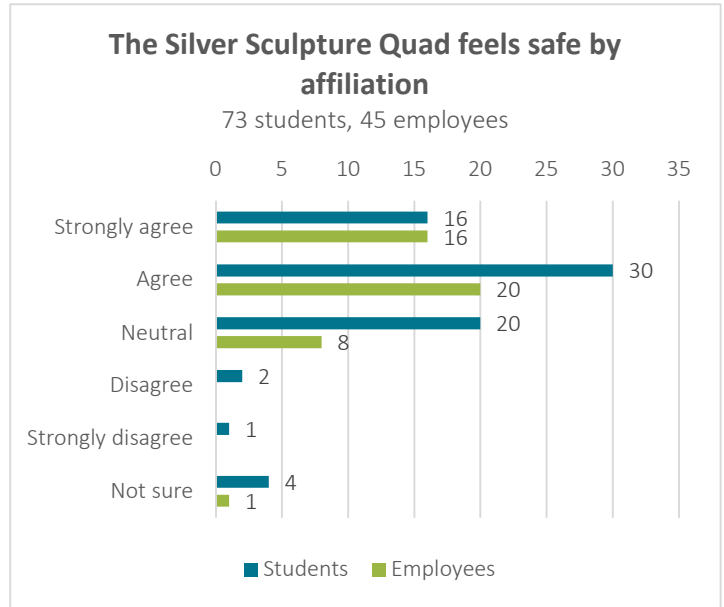
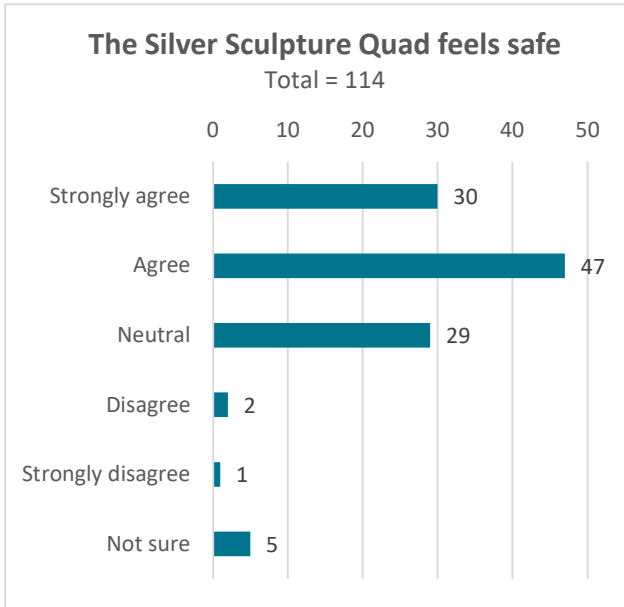
My overall feelings about the Silver Sculpture Quad

Participants were asked to rate how they feel about the space. Out of 112 responses to this question, 76% indicated they either “like” (52) or “love” (33) the Silver Sculpture Quad and 20% (22) indicated they felt “neutral” about the space. Employee participants were more likely to indicate they felt positively about this space, with 89% of employees selecting “like (24) or “love” (16) the space compared to 70% of students (31 like, 19 love).



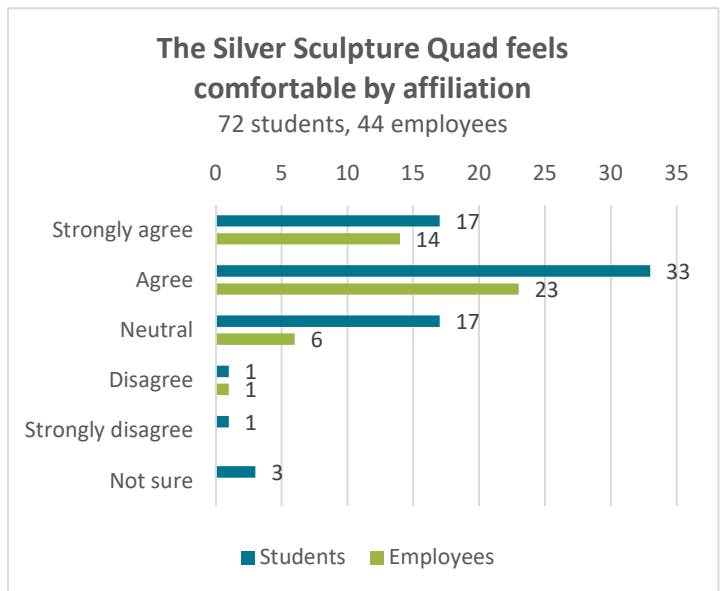
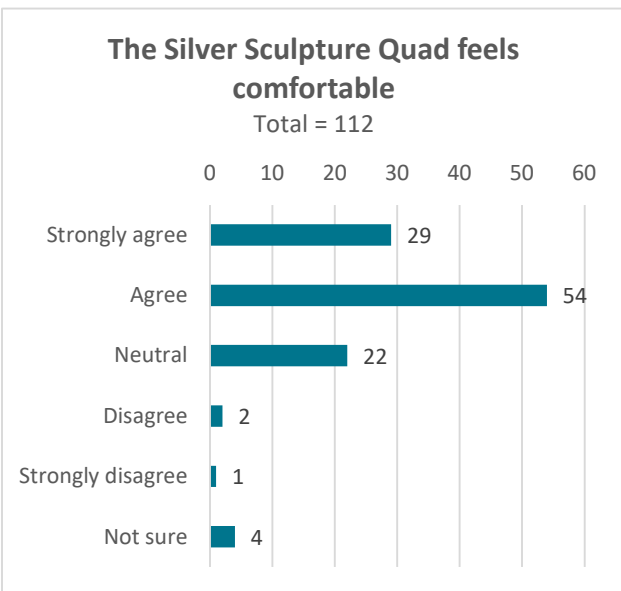
The Silver Sculpture Quad makes me feel safe.

Participants were asked to respond to this statement with their level of agreement. Out of 114 responses, 68% indicated they either “agree” (47) or “strongly agree” (30) that the Silver Sculpture Quad makes them feel safe, and 25% (29) indicated they feel “neutral.” Employee participants were more likely to select “strongly agree” with 36% (16) compared to 22% (16) of students. Student participants were more likely to indicate a neutral response with 27% (20), compared to 18% (8) of the employee participants.



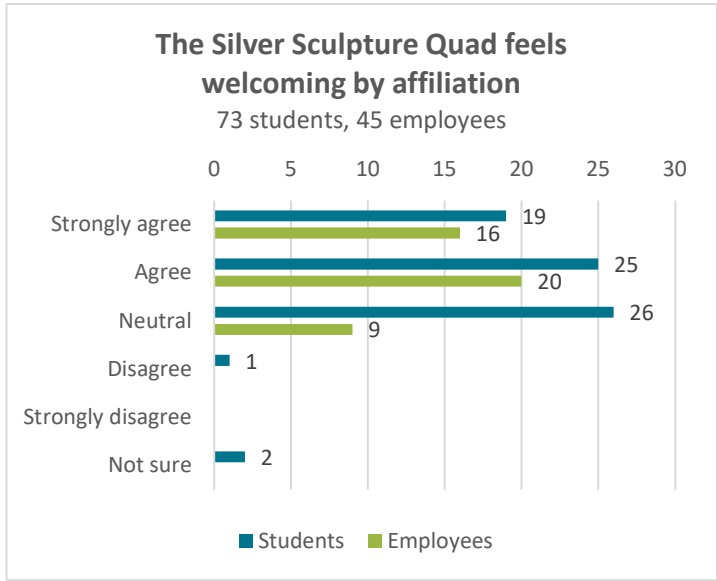
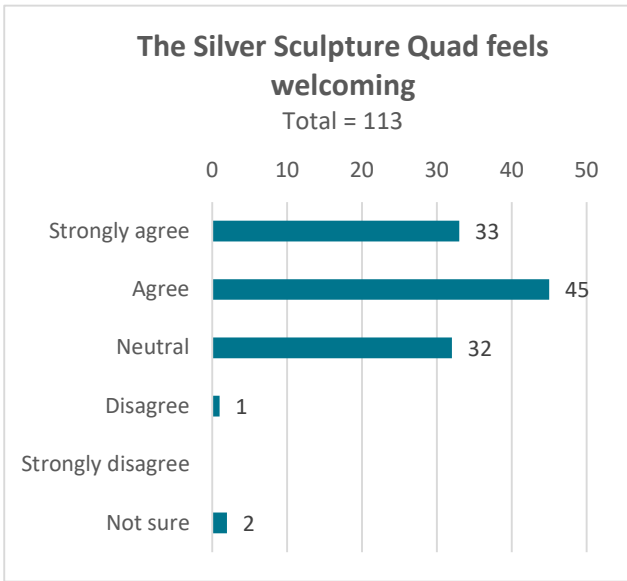
The Silver Sculpture Quad makes me feel comfortable.

Participants were asked to respond to this statement with their level of agreement. Out of 112 responses, 74% indicated they either “agree” (54) or “strongly agree” (29) that the Silver Sculpture Quad makes them feel comfortable, and 20% (22) felt neutral. Employee participants were more likely to feel comfortable in the space with 84% indicating they “agree” (23) or “strongly agree” (14). Student participants felt less comfortable with 69% indicating they “agree” (33) or strongly agree (17).



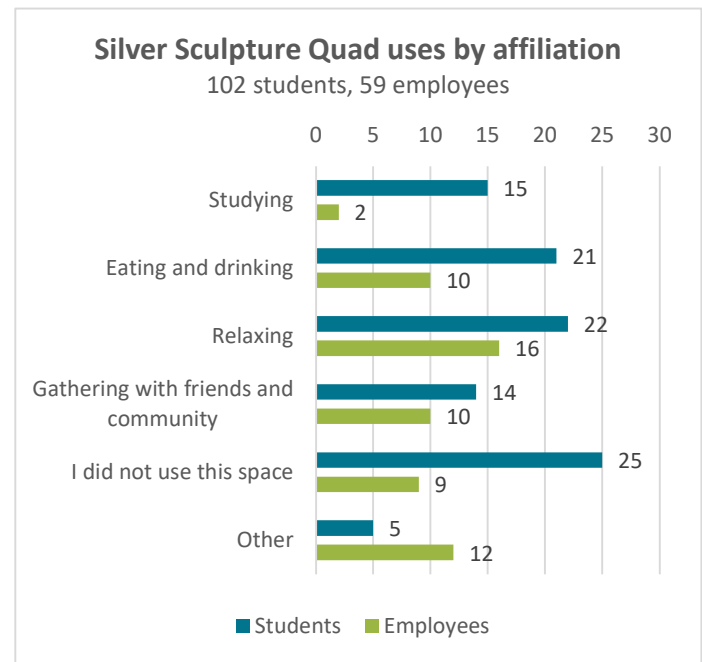
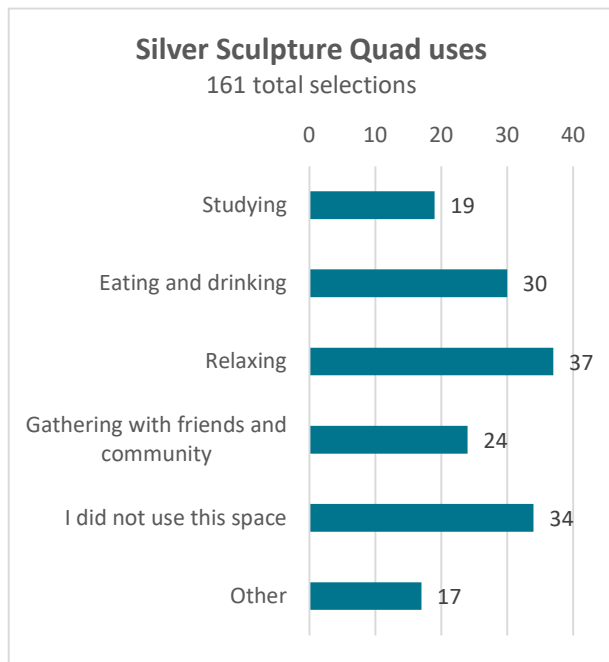
The Silver Sculpture Quad makes me feel welcome.

Participants were asked to respond to this statement with their level of agreement. Out of 113 responses, 69% indicated they either “agree” (45) or “strongly agree” (33) that the Silver Sculpture Quad makes them feel welcome, and 28% (32) indicated they felt neutral. Employee participants were more likely to feel welcome in the space with 80% indicating they “agree” (20) or “strongly agree” (16) at 80%. Student participants felt less welcome with 60% indicating they “agree” (25) or “strongly agree” (19).



If you used the Silver Sculpture Quad when campus was open, what did you use it for? (Check all that apply)

This question received 161 responses. Based on responses, the most common use for the Silver Sculpture Quad was “relaxing” (23%, 37). A fifth of responses selected indicated that participants do not use this space (21%, 34). For employee participants, the most common uses following “relaxing” (27%, 16) were “eating and drinking” (17%, 10) and “gathering with friends and community” (17%, 10). Student participants chose “eating and drinking” as the second more common use for the space with a total of 21 (21%) selecting this option.



Seventeen participants selected the option “other.” The following are the most common “other” uses based on responses:

- Walking through the space, to enjoy scenery or as a throughway (13)
- Work or teaching (2)

Comments about this space?

A total of 26 comments were submitted using the open-ended comment section for the Silver Sculpture Quad on the Rock Creek Campus. The following are the top themes that arose from the comments:

- Provide more tables and seating (5)
“There is nowhere to sit in this space. During the winter and fall months you can't use the ground. I would add benches and picnic tables to encourage students to spend time in the area.”
- Address maintenance, drainage, and landscaping issues that impact comfort of the space (4)
“Water constantly pools up along the sidewalks making it hard to get by without soaking your shoes.”
- The grass is too muddy (2)
“The grass also tends to be muddy even on nice days due to the water build up.”

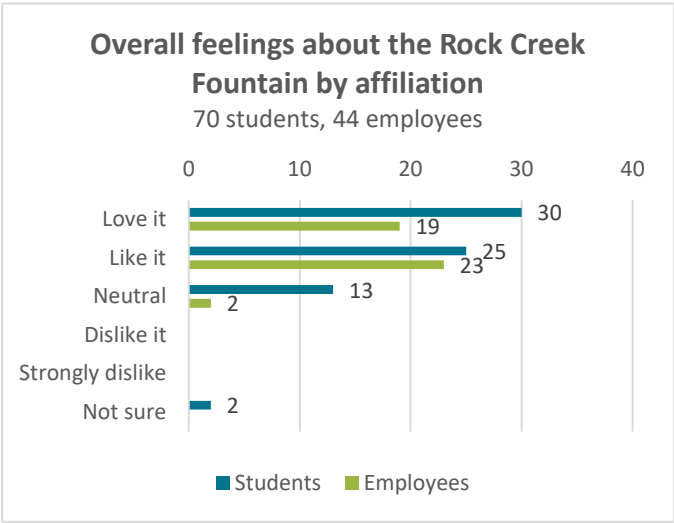
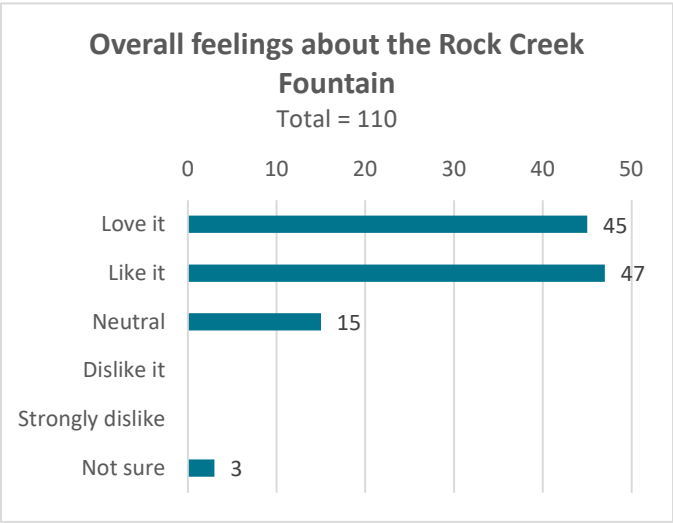
A full list of general comments and answers to “other” uses for the Silver Sculpture Quad is in Appendix B..

Rock Creek Fountain

Participants were asked about their overall feelings toward the space, if they felt safe, welcome, and comfortable in the space, and how they used the space when campus was open.

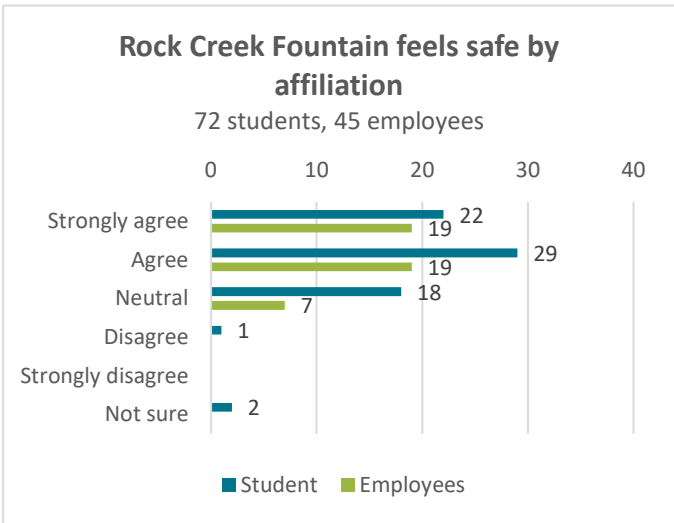
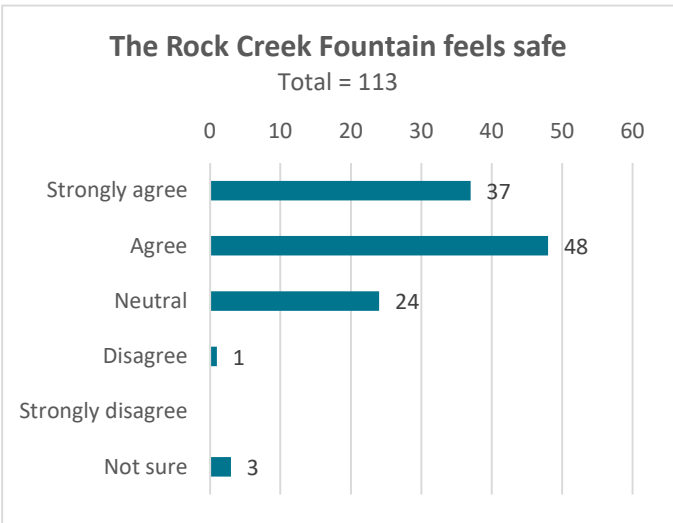
My overall feelings about the Rock Creek Fountain

Participants were asked to rate how they feel about the space. Out of 110 responses, 84% “like” (47) or “love” (45) Rock Creek Fountain and 14% (15) feel “neutral” about the space. Most employees indicated they “like” (19) or “love” (23) Rock Creek Fountain at 95%.



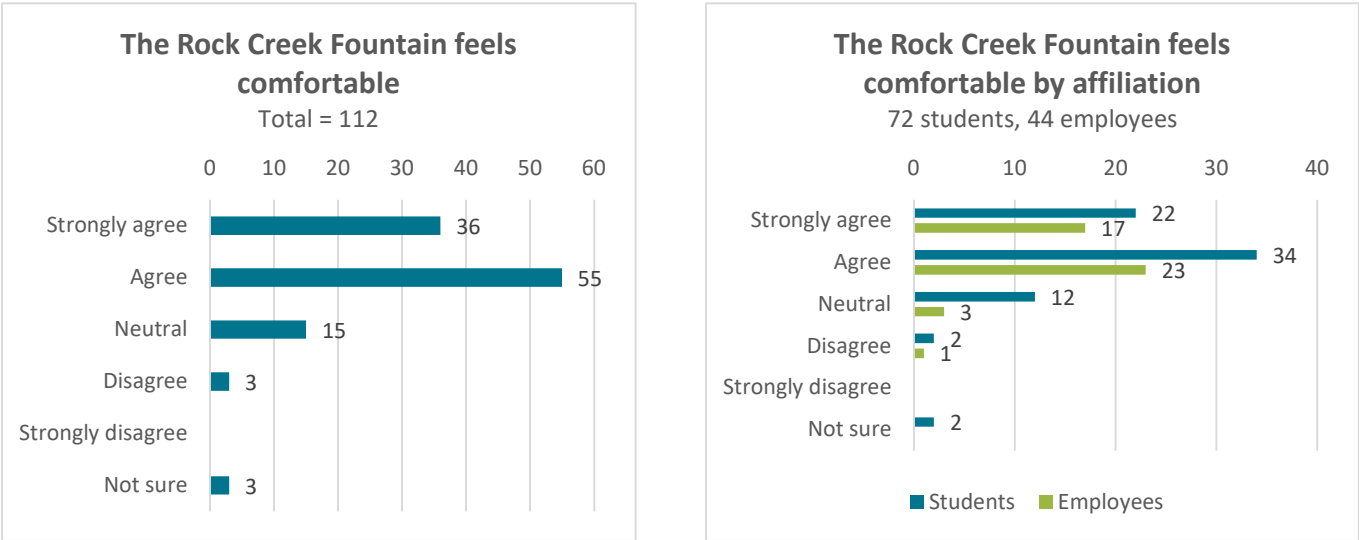
The Rock Creek Fountain makes me feel safe.

Participants were asked to respond to this statement with their level of agreement. Of the 113 responses, 75% “agree” (48) or “strongly agree” (37) that the Rock Creek Fountain makes them feel safe, and 21% (24) indicated that they feel “neutral” about this space.



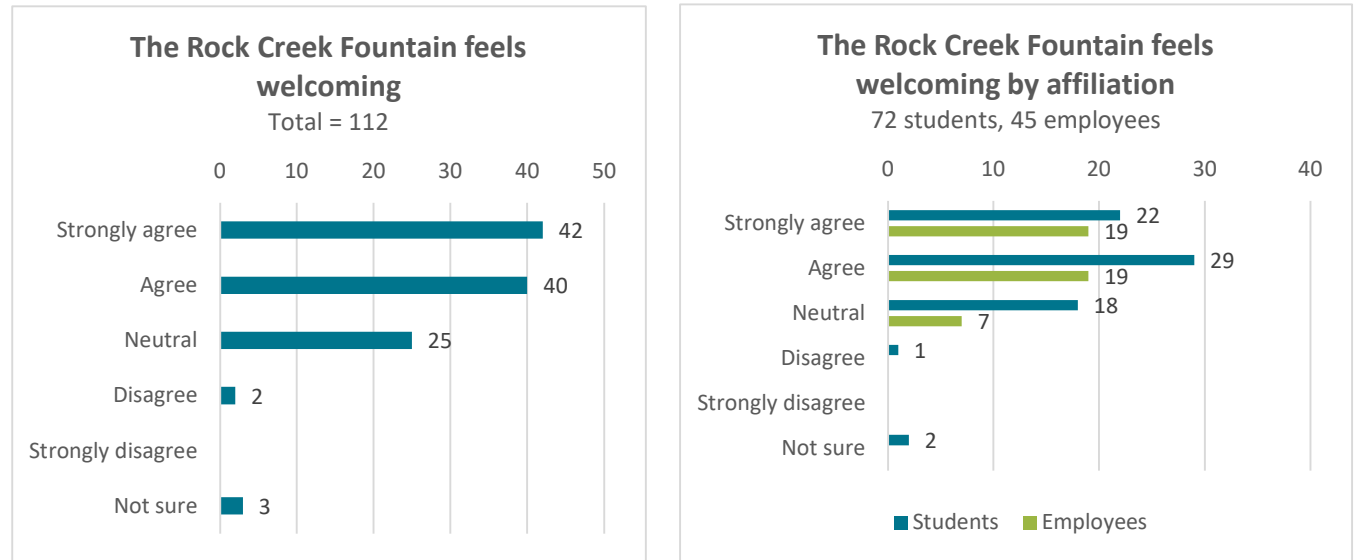
The Rock Creek Fountain makes me feel comfortable.

Participants were asked to respond to this statement with their level of agreement. Of the 112 responses, 81% “agree” (55) or “strongly agree” (36) that the Rock Creek Fountain makes them feel comfortable, and 13% (15) indicated they feel “neutral” about this space. Employee participants were more likely to indicate they feel comfortable at this location with 91% selecting “agree” (23) or “strongly agree” (17) compared to 78% (34, 22) of students.



The Rock Creek Fountain makes me feel welcome.

Participants were asked to respond to this statement with their level of agreement. Of the 112 responses, 73% “agree” (40) or “strongly agree” (42) that Rock Creek Fountain makes them feel welcome, and 22% (25) indicated they feel “neutral” about this space. Employee participants were more likely to indicate they felt welcome at this location with 84% selecting “agree” (19) or “strongly agree” (19), compared to 71% (29, 22) of students.

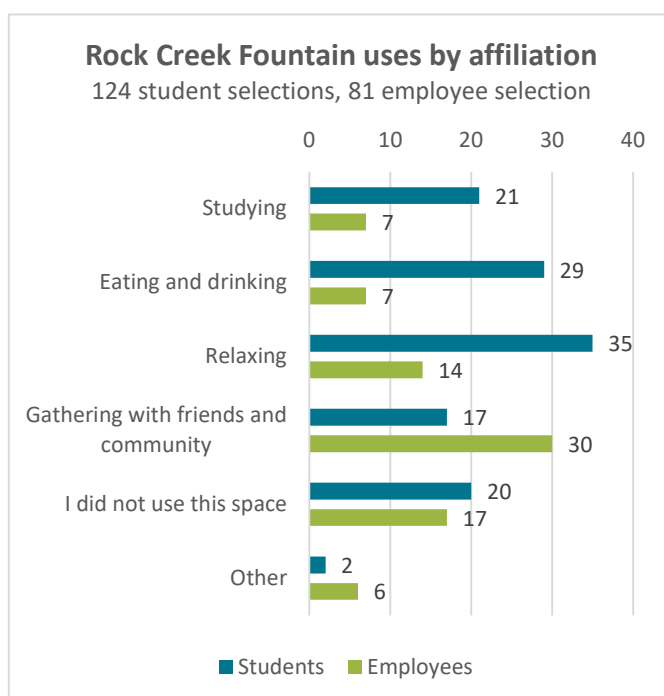
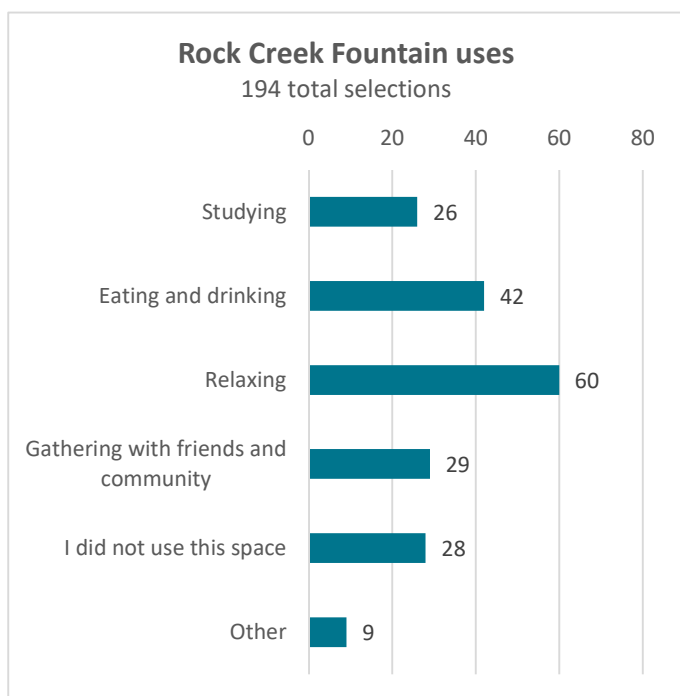


If you used Rock Creek Fountain when campus was open, what did you use it for? (Check all that apply)

This question received 194 responses. The most common response was “relaxing” with 31% (60) of answers. The second most common selection was “eating and drinking” with 22% (42) of answers. These answers are consistent for students when looking at data by campus affiliation. However, the most common selection for employees is “gathering with friends and community” with 37% (30) of responses. The second most common answer for employees is “I did not use this space” with 21% (17) of responses.

Nine participants selected “other.” The following are the most common comments for “other” uses:

- Walking through the space (5)
- Work or teaching (2)
- Campus art



Comments about this space?

A total of 27 open-ended comments were received about the Rock Creek Fountain. Key themes that arose from these comments include:

- Update the amenities in this space, including the tables and seating (4)
“The space is kind of dated. The fountain is not always maintained.”
- Bring the fish back to the fountain (3)

"The plaques mentioning fish in the fountain make me sad, I've never seen any in there the 4 years I've been visiting this campus. It would be neat to see fish in this fountain again, but I can understand how it may not be the best environment for them."

- Make the space more welcoming (3)

"I didn't feel comfortable to use this space, so I seldom use it except eating sometime when I was hurried."

- Provide more seating and tables (2)

"There are not enough tables for this beautiful area to sit. In the summer time the tables are dragged all over the place to move them into shade areas as it's too hot."

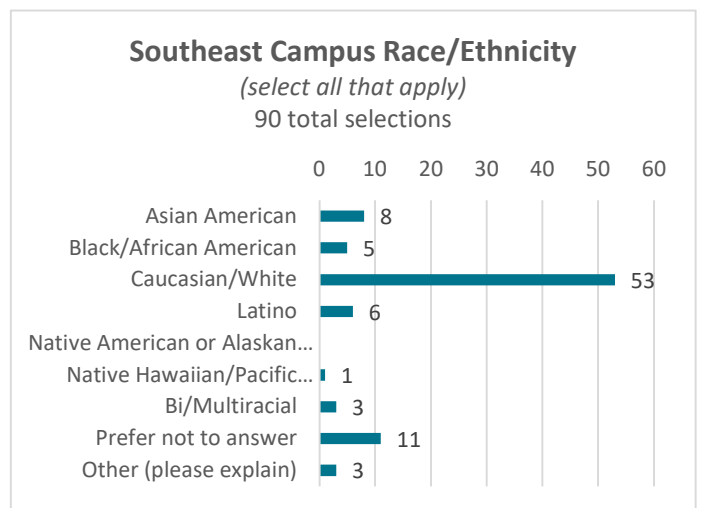
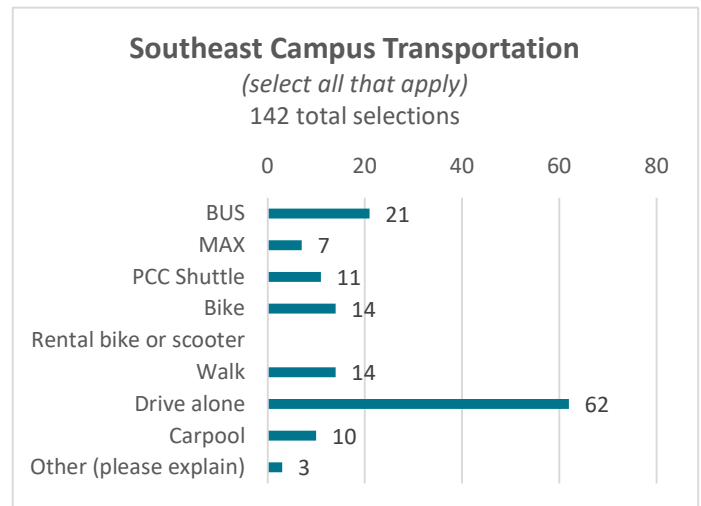
A full list of general comments and answers to "other" uses for The Quad is included in Appendix B.

SOUTHEAST CAMPUS

Demographics

There were 94 individual responses to the survey questions about Southeast Campus.

- Participants were asked to identify their association with the campus by selecting all that apply. A total of 43 participants indicated they are currently or were recently enrolled at PCC, and 47 participants indicated they are employees of PCC. Two participants selected “other.” No participants indicated that they are a public official or community partner.
- The most common form of transportation participants use to get to campus is driving alone (62), followed by bus (21). Other forms of transportation received the following number of responses: bike (14), walk (14), PCC shuttle (11), carpool (10), MAX (7) and other (3). No participants traveled by rental bike or scooter.
- Participants were asked to identify their race by selecting all that apply. The most common response was Caucasian/White (53), followed by: prefer not to answer (11), Asian American (8), Latino (6), Black/African American (5), bi/multiracial (3), other (3) and Native Hawaiian/Pacific Islander (1). No participants selected Native American or Alaskan Native.
- Participants were asked to identify their gender by selecting all that apply. The most common response was female (61), followed by: male (16), prefer not to answer (6), gender nonconforming (4), non-binary (4), transgender man (2) and transgender woman (1). No participants selected intersex or “other.”
- Participants were asked to select their age category. The most common response was 35-44 (25%), followed by: 45-54 (24%), 25-34 (16%), 55-64 (13%), 20-24 (13%), 18-20 (6%), 65+ (2%) and under 18 (1%).



Section 1: Southeast Campus Overview

Because PCC campuses were closed due to COVID-19 restrictions, the Southeast Campus Overview page provided users with a campus map and nine photos of specific spaces:

1. Division Entry Lawn
2. Reading Girl Statue
3. Student Commons
4. Mall
5. The Quad
6. Garden of Peace
7. 82nd Avenue
8. Lawn
9. Learning Garden

Section 2: Your Campus Experience

The Campus Experience comment map for the Rock Creek Campus received 257 comments. Based on the responses from participants, several key themes arose for the entire campus and for specific locations. Participants selected one of the following options to categorize their comments. Below is a breakdown of how those comments were categorized by participants.

- “I spend time here when I’m not at class or work” – 40
- “I like this space” – 53
- “I dislike this space” – 53
- “I feel unsafe here” – 47
- “I have general comments about here” – 65

Comments that pertained to the whole campus were collected using the map function of the survey, as well as an open-ended comment section. A number of key themes arose from these comments, including:

- Improve **lighting, security, and safety** around campus, specifically to address bike theft and threats to physical safety (21)
“... it feels unsafe walking to my car, especially when I arrive or leave when it's dark. I usually walk along Division to avoid the pathway because it feels safer than the path, but in general I don't feel comfortable going to this lot when it's dark.”
- Address **traffic control and transportation mode safety issues** around campus, specifically on SE Harrison Street, SE Division Street, SE 8th Avenue, and SE Grant Street (14)
“...this crosswalk being unsafe, from the perspective of a pedestrian who doesn't want to be hit AND as a driver who doesn't want to hit anyone else.”

- Improve **pedestrian safety** for people using the surrounding transportation infrastructure to access the campus (14)
"I do not feel safe in this crosswalk. Drivers often speed through it on their way to or from Division, and the shrubbery lowers visibility."
- **Preserve and enhance the outdoor and natural spaces** on campus (11)
"I enjoy the green open spaces and mature trees."
- **Improve security on campus** to prevent theft and make spaces feel safer from potential activity around campus (10)
"I teach at night. Sometimes when I arrive, there is no parking close to the building. When I leave the Scott building between 9:30 and 10 pm, the parking lot is almost empty. I feel like if I called for help, there would be no one around to hear me."
- Provide **better and more affordable, diverse food options** on campus (9)
"Our campus serves a community that experiences a high number of food insecurity. We have an opportunity to explore how we can support a vendor that could help provide food to students and community. For example, Stone Soup kitchen that is funded by community resources...."

Locations that received the most positive comments include:

- **Library** received **12 explicitly positive** responses
"I love both the second and third floors of the library as a work and event space (poetry readings). There is a lot of natural light and the space almost always looks clean. I include this space on any tours I give for family and friends."
- **Learning Garden** received **11 explicitly positive** responses
"This space is amazing and deserves more support for our classes and community."

The spaces that received the most critical comments include:

- **Student Commons** received **26 explicitly critical** comments
"Ventilation is poor - one side of the room is hot and one is cold. Facilities has looked at it numerous times and told us there is not much they can do. Cubes are close together and folks are on top of each other."
- **Mt. Tabor Hall** received **25 explicitly critical** comments
"...It needs to be multiculturally welcoming. It needs to have permanent signage placed that is interactive so all the sandwich boards don't litter the floor. Our students and community speak over 80 languages and the space should communicate that all are welcome. It should be warm...."
- **Parking lots** received **22 explicitly critical** comments
"Parking space is generally insufficient for the number of students attending class any given day. I understand they are trying to get people to use public transit, but the reality is students are coming from all over the district to attend certain classes on this campus and are driving...."

- **Pedestrian crossings/intersections** received **16 explicitly critical** comments

“I do not feel safe in this crosswalk. Drivers often speed through it on their way to or from Division, and the shrubbery lowers visibility.”

Participants who used the “I feel unsafe” icon to categorize their map comments commonly noted the following key themes:

- Intersections and crossings are unsafe for students accessing or leaving campus by foot or in a vehicle.
- Parking lots don’t feel safe to navigate at night.
- The campus lacks lighting and security to help people feel safe walking during time outside the normal class hours.

Participants were asked to select and label locations using the campus map tool. The following locations were most commonly selected by participants.

**Note: Not all participants labeled their pinned locations. Some participants pinned specific locations but directed their comment at the campus as a whole or a location other than the one identified by their map pin. Some participants mentioned multiple locations in their comment on a specific location.*

Library

Participants expressed appreciation for the library, while also noting some issues. Comments were categorized by participants as follows:

- “I spend time here when I’m not at class or work” – 7
- “I like this space” – 12
- “I dislike this space” – 4
- “I feel unsafe here” – 3
- “I have general comments about here” – 2

Key themes that arose from the comments regarding the library include:

- Preserve and enhance the natural light and comfort of the indoor space.
- Improve pedestrian access to this building.
- Provide more and more accessible gender-neutral bathrooms.
- Improve the locker rooms, i.e., gender-inclusive, ADA accessible, extended hours of operation, improved maintenance, etc.
- Make use of the Old School Coffee space in a way that serves the needs of students.

Student Commons

Participants categorized comments regarding the Student Commons as follows:

- “I spend time here when I’m not at class or work” – 6
- “I like this space” – 3
- “I dislike this space” – 14

- “I feel unsafe here” – 2
- “I have general comments about here” – 3

Key themes that arose from the comments regarding the Student Commons include:

- Office and private spaces are not adequate in serving the needs of faculty and students.
- Improve directional signage to help students and faculty navigate the building.
- Improve the building’s interior design to help address traffic flow issues.

Participants raised multiple concerns about this space on campus. The most common comment was that the offices are not effective for supporting students and teachers (11), with seven comments adding that the space does not accommodate students’ needs. Several participants observed that this space lacks navigational signage in multiple languages, which would help students to access registration and services. An additional four comments asked for improvements to the layout to support better traffic flow. Other comments focused on maintenance, safety, and the interior and exterior design aesthetics.

Mt. Scott Hall

Participants categorized the comments related to Mt. Scott Hall as follows:

- “I spend time here when I’m not at class or work” – 3
- “I like this space” – 1
- “I dislike this space” – 10
- “I feel unsafe here” – 4
- “I have general comments about here” – 3

Key themes that arose from the comments regarding Mt. Scott Hall include:

- The building is in need of renovations.
- Improve the comfort of the outdoor space, specifically by reducing the number of smokers outside the building.
- Improve lighting, security, and safety around the building, specifically to prevent bike theft.

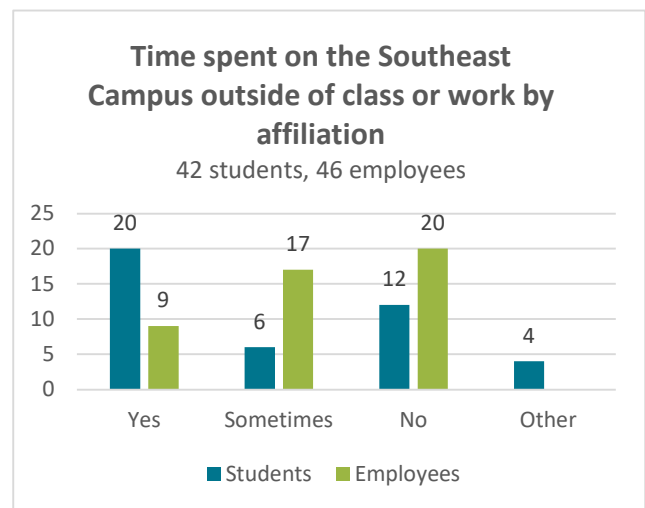
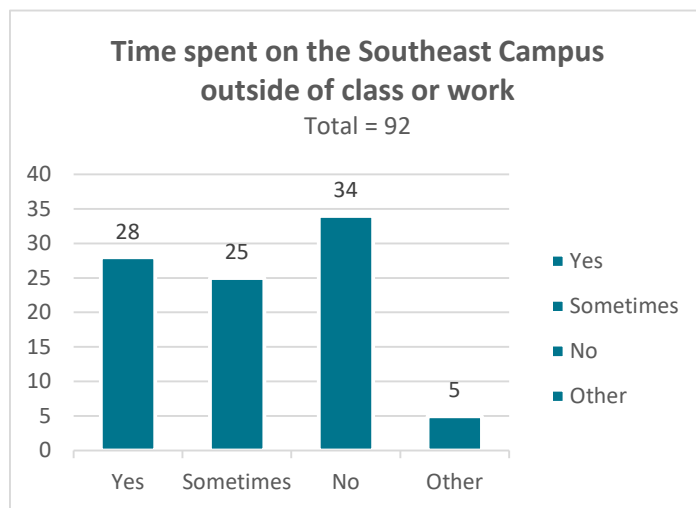
A complete list of the Campus Experience map comments is included in Appendix C..

Section 3: “Tell Us More” Survey

Participants were asked about their Southeast Campus experience by answering questions about how they spend time outside of work or class and why, and if they feel welcome and safe.

When the Southeast Campus was open, did you spend time on campus outside of class or work? (select one)

Out of 92 responses, a slight majority of 37% (34) identified they do not spend time on campus outside of work or class. Students participants were more likely than employee participants to spend their free time on campus with 48% (20) compared to 20% (9) of employee participants.

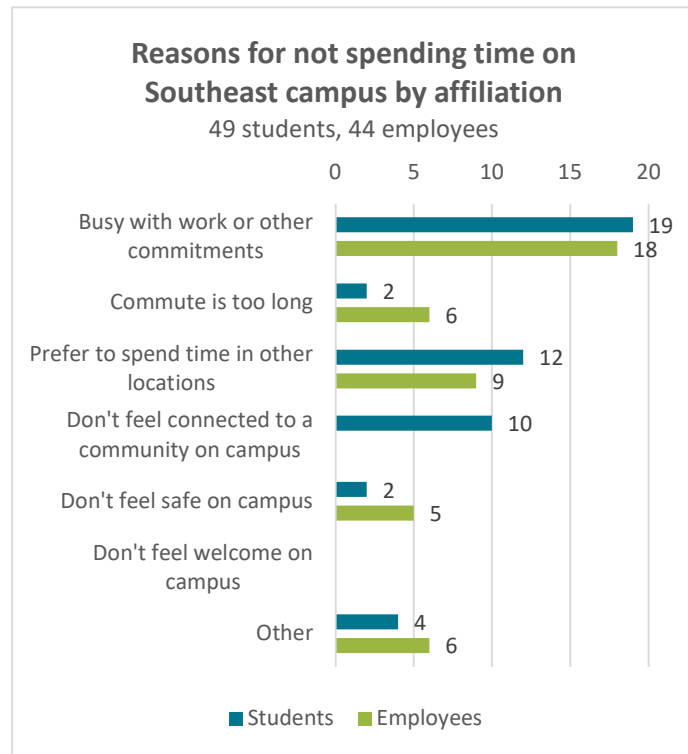
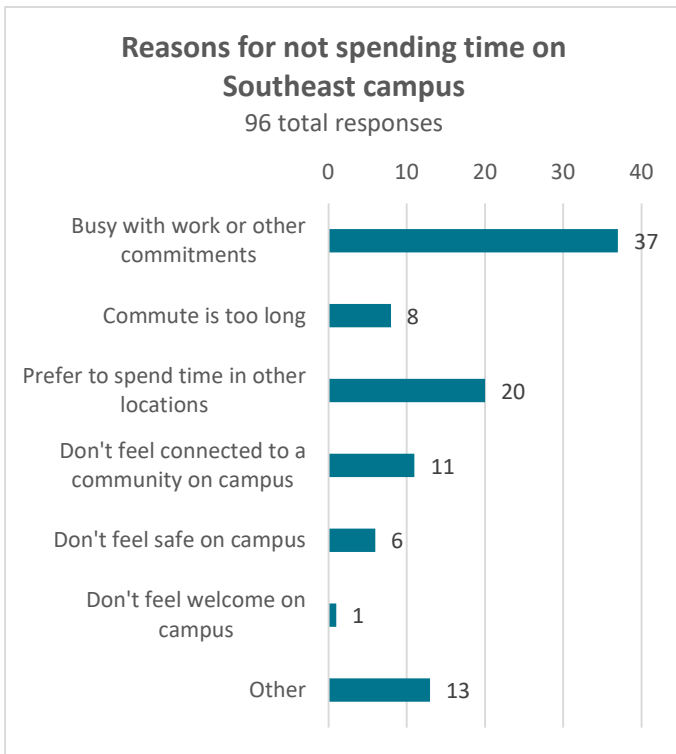


If you did not spend time outside of class or work on campus, what were the main reasons? (check all that apply)

This question received 96 answers. For both student and teacher participants, the most common response was “busy with work or other commitments” with 38% (37) selecting this reason for not spending time on campus, followed by “prefer to spend time in other locations” with 21% (20). For student participants, 20% (10) of responses indicated they “don’t feel connected to a community on campus.”

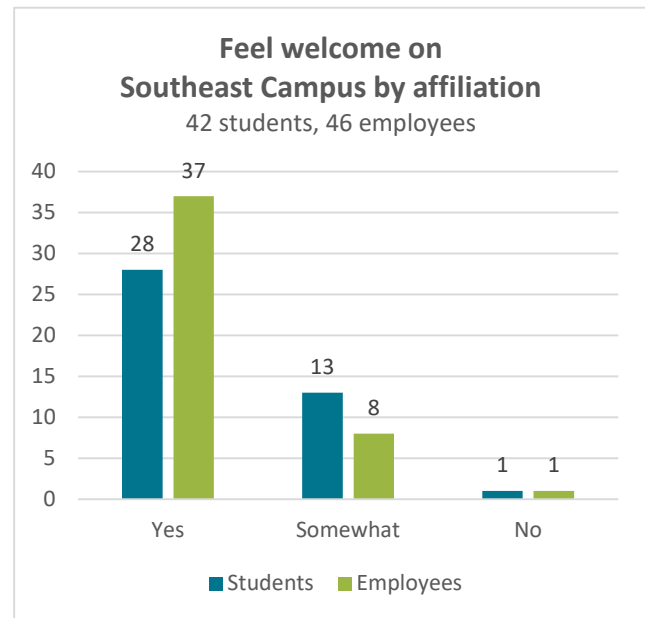
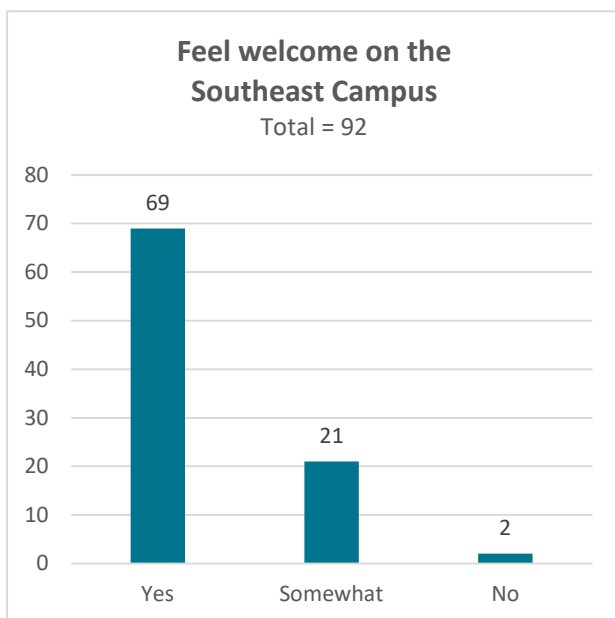
Thirteen participants selected “other.” The following is a selection of comments for “other” uses:

- “Need to commute between campuses for work.”
- “I prefer to study at home.”
- “I enjoy a good work/life balance and want a change of venue when my work hours are at an end.”
- “Not enough quiet reading spaces. Not enough computer labs.”



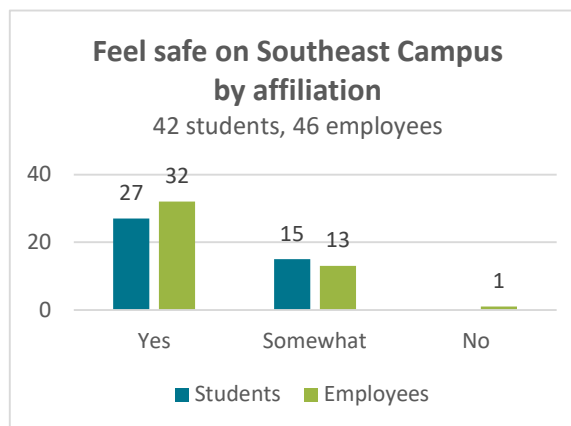
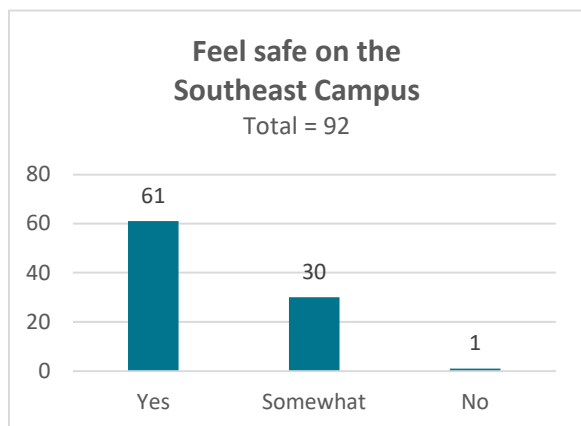
Did you feel welcome on the PCC Southeast campus? (select one)

Of the 92 responses to this question, 75% (69) felt welcome and 23% (21) felt “somewhat” welcome. Most employee participants felt welcome, with 80% (37) selecting “yes.” Students indicated that they feel slightly less welcome, with 67% (28) of students selecting “yes” and 31% (13) selecting “somewhat.”



Did you feel safe on the PCC Southeast campus? (select one)

Of the 92 responses, 66% (61) felt safe, followed by 33% (30) that selected “somewhat” safe. Employees and students indicated they feel safe at similar rates. Sixty-four percent of both employees and students selected “yes.”



Section 4: Specific Spaces

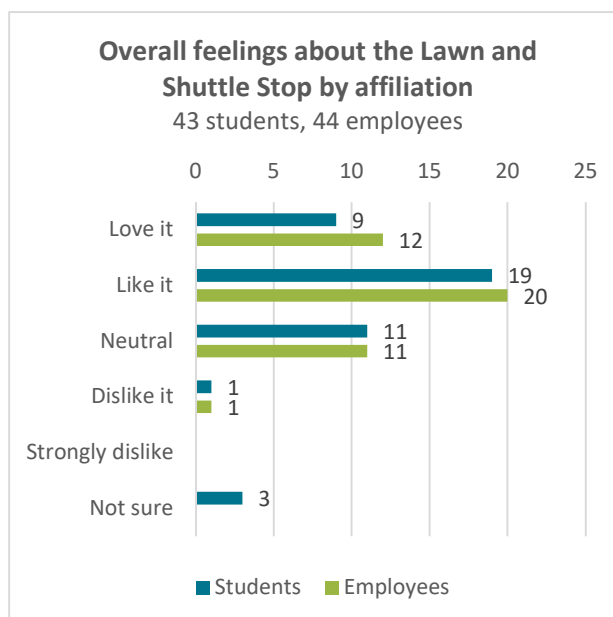
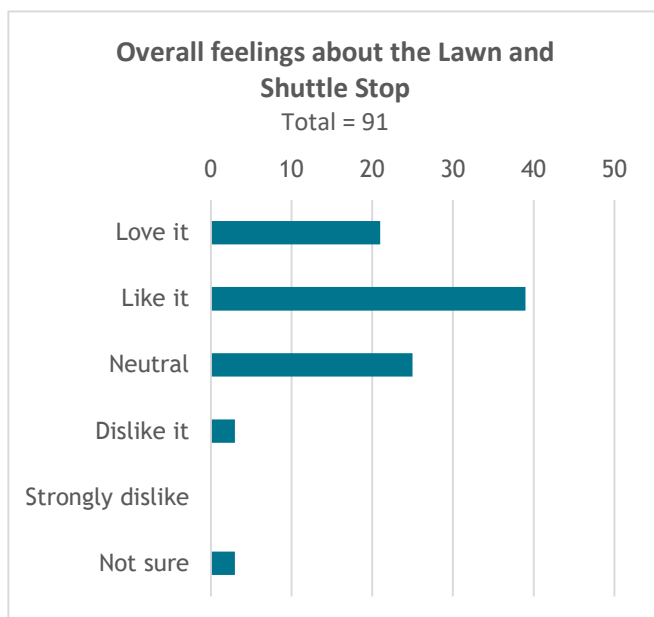
Two locations on the Southeast Campus were selected for evaluation: Lawn and Shuttle Stop, and The Quad.

Lawn and Shuttle Stop

Participants were asked about their overall feelings toward the space, if they felt safe, welcome, and comfortable in the space, and how they used the space when campus was open.

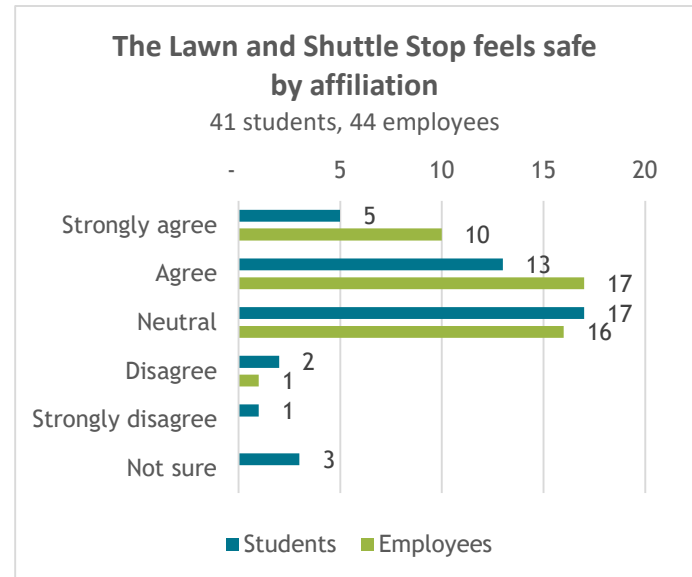
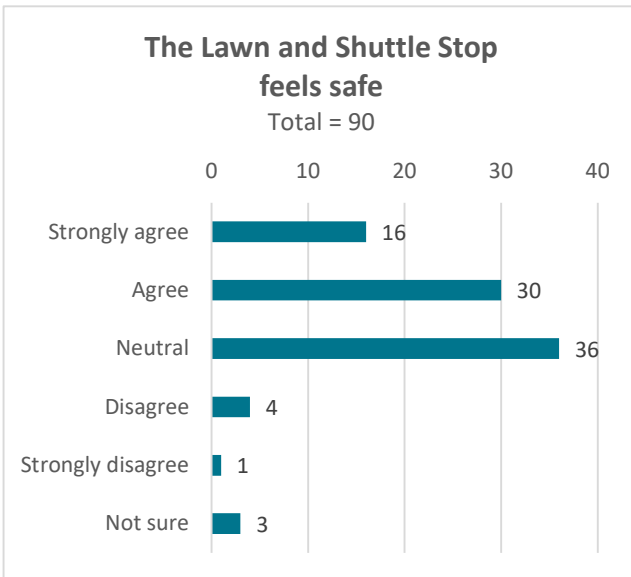
My overall feelings about the Lawn and Shuttle Stop

Participants were asked to rate how they feel about the space. Of the 91 participants, 66% like (21) or love (39) the Lawn and Shuttle Stop and 27% (25) feel neutral about the space.



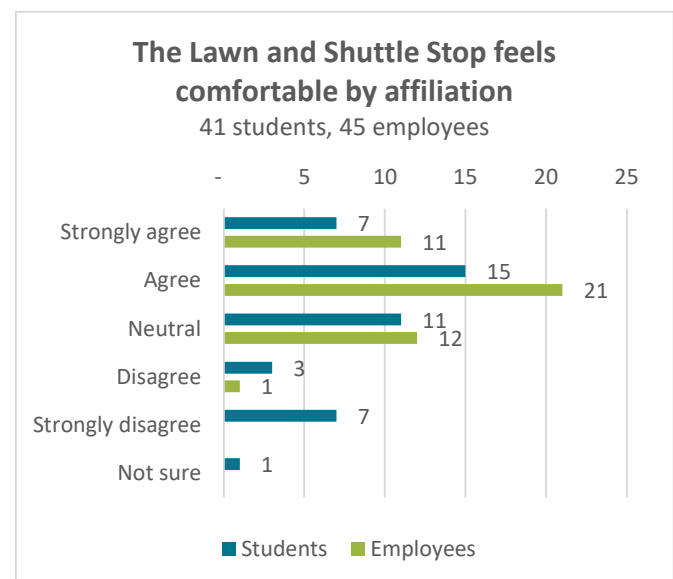
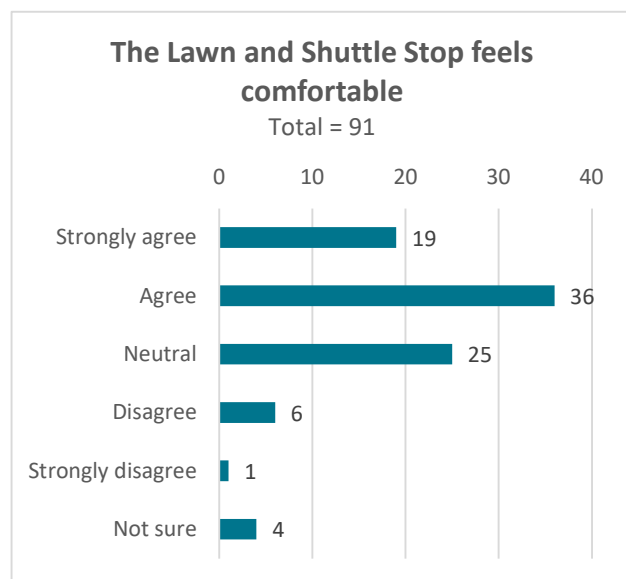
The Lawn and Shuttle Stop makes me feel safe.

Participants were asked to respond to this statement with their level of agreement. Of the 90 participants, 51% “agree” (30) or “strongly agree” (16) that the Lawn and Shuttle Stop makes them feel safe, and 40% (36) felt “neutral.” Employee participants were more likely to indicate they feel safe at 61% (37) compared to 44% (28) of student participants.



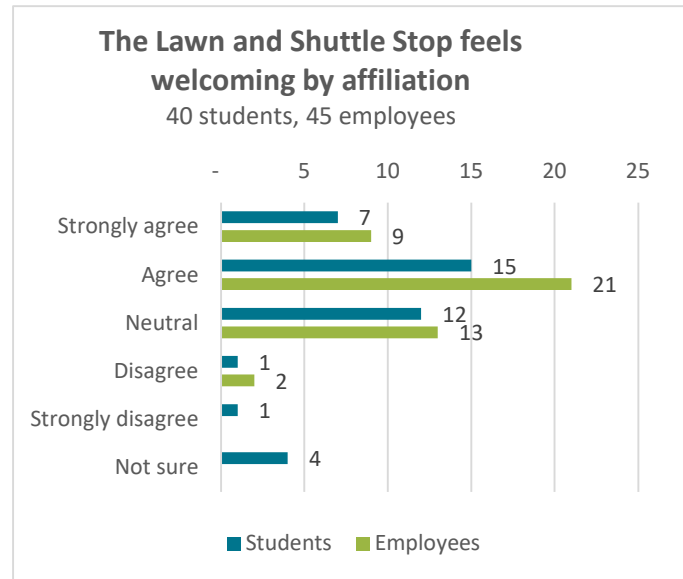
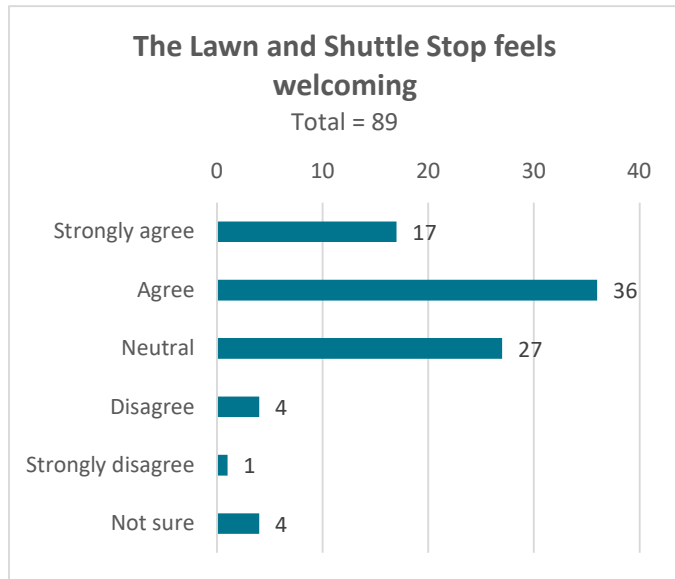
The Lawn and Shuttle Stop makes me feel comfortable.

Participants were asked to respond to this statement with their level of agreement. Of the 91 participants, 61% “agree” (36) or “strongly agree” (19) that the Lawn and Shuttle Stop makes them feel comfortable, and 27% (25) felt “neutral.” Employee participants were more likely to feel comfortable at 71% (32) compared to 54% (22) of students.



The Lawn and Shuttle Stop makes me feel welcome.

Participants were asked to respond to this statement with their level of agreement. Of the 89 participants, 59% “agree” (36) or “strongly agree” (17) that the Lawn and Shuttle Stop makes them feel welcome, and 30% (27) felt “neutral.” Employee participants were slightly more likely to feel welcome at 67% (30) compared to 55% (22) of student participants.

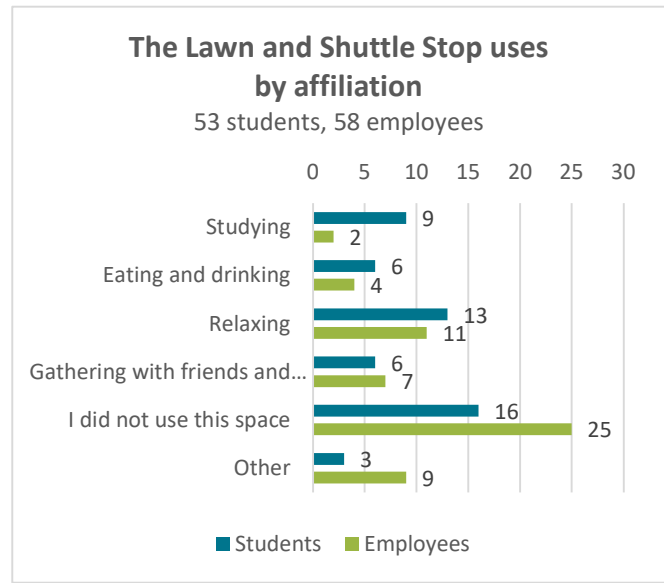
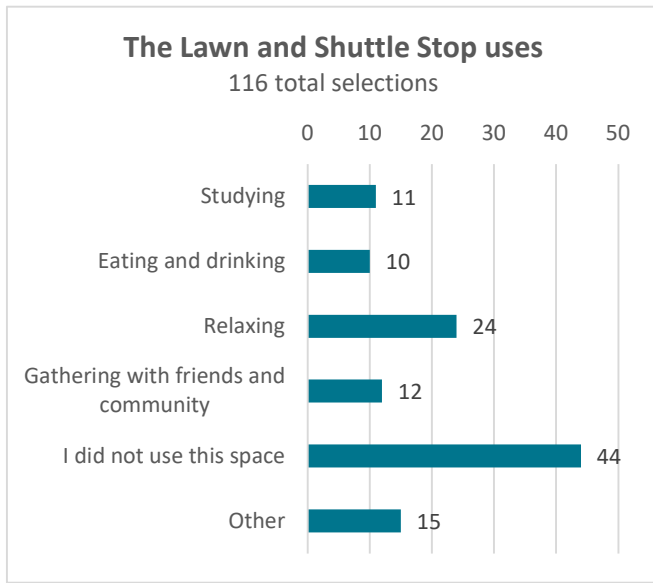


If you used the Lawn and Shuttle Stop when campus was open, what did you use it for? (Check all that apply)

This question received 116 responses. The most selected answer was “I did not use this space” (38%; 44). Employee participants were more likely to indicate they do not use the Lawn and Shuttle Stop with 43% (25), compared to 30% (16) of student participants. Student participants were more likely to indicate they use this space for “relaxing” with 25% (13) of responses compared to 19% (11) responses from employee participants.

Fifteen participants selected “other.” The following are the top three most common responses for “other” uses:

- Walking through the space (5)
- Waiting for transportation (3)
- Gym classes



Comments about this space?

A total of 30 participants gave open-ended responses regarding the Lawn and Shuttle Stop on the Southeast Campus. Common themes that arose from the comments include:

- Preserve the green and open nature to serve the desires the students (11)
"This space always makes me feel calm. I love the outdoor light and the green lawn. It's so pleasant to run into colleagues and students in this space. Everyone seems happy here."
- Provide more seating and tables to enhance the usability and welcoming nature of the space (7)
"This space doesn't always feel like part of campus. Maybe some benches or picnic tables to make it more usable?"
- Increase awareness of this space and make the space more functional (4)
"I did not use this space and I never really witnessed others using it. It seemed to just be an empty, open space that was walked past."
- Improve lighting and security of this space (3)
"I'm only on campus during the day, I would not feel safe here at night."

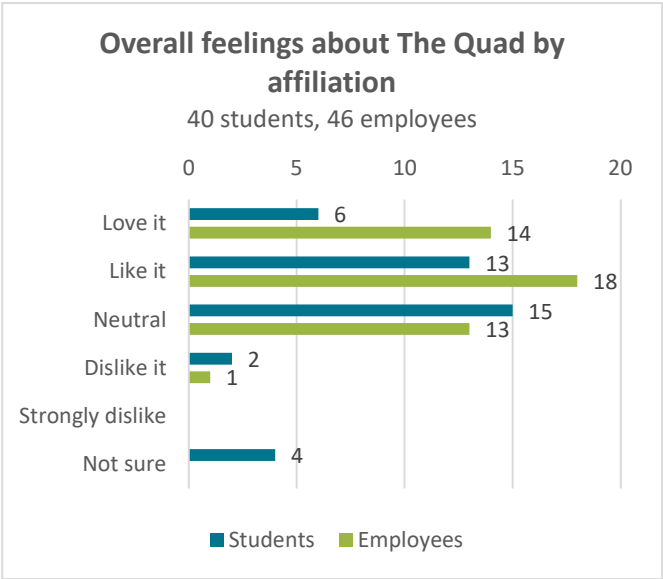
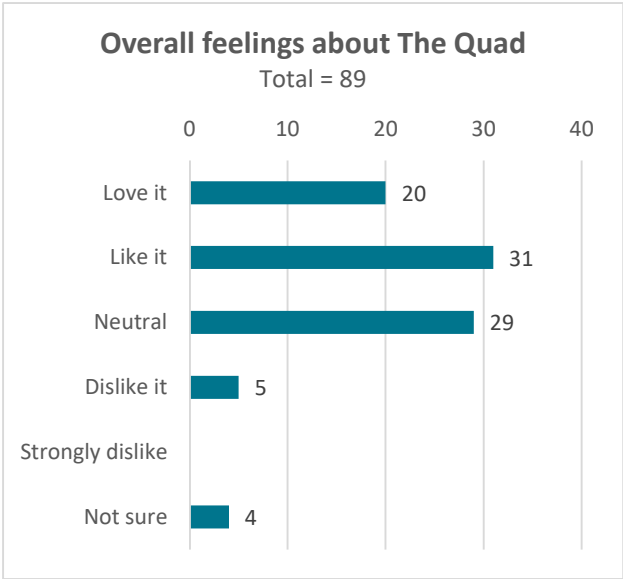
A full list of general comments and answers to "other" uses for the Lawn and Shuttle Stop is in Appendix C..

The SE Quad

Participants were asked about their overall feelings toward the space, if they felt safe, welcome, and comfortable in the space, and how they used the space when campus was open.

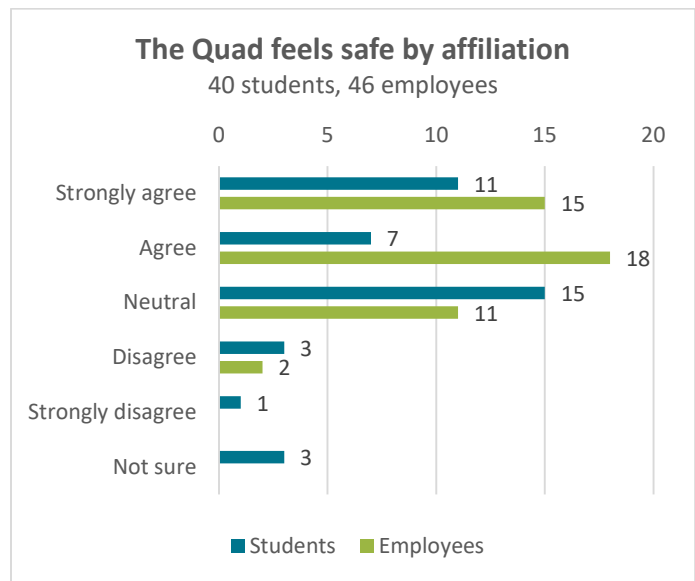
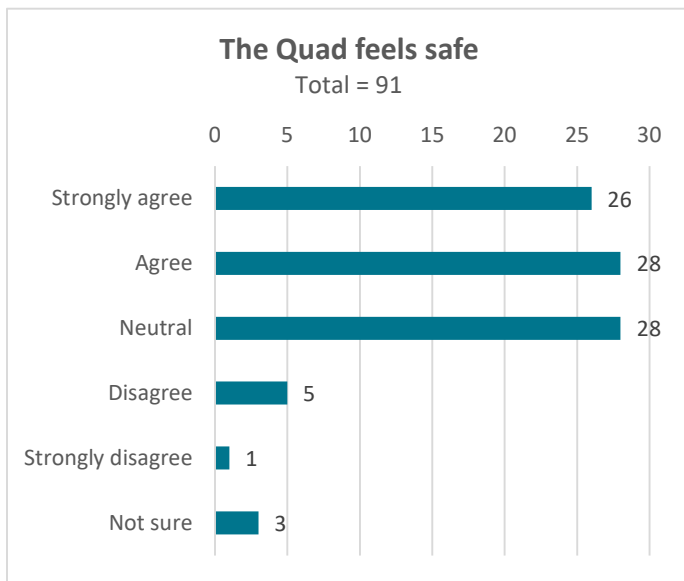
My overall feelings about The Quad

Participants were asked to rate how they feel about the space. Of the 91 participants, 56% “like” (31) or “love” (20) The Quad and 32% (29) feel “neutral” about the space. Employee participants were more likely to “like” or “love” The Quad at 70% (32) compared to 48% (19) of students.



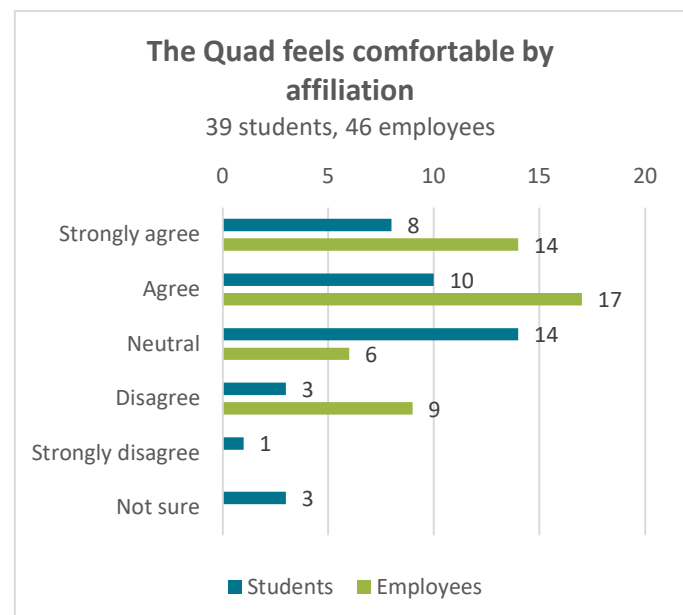
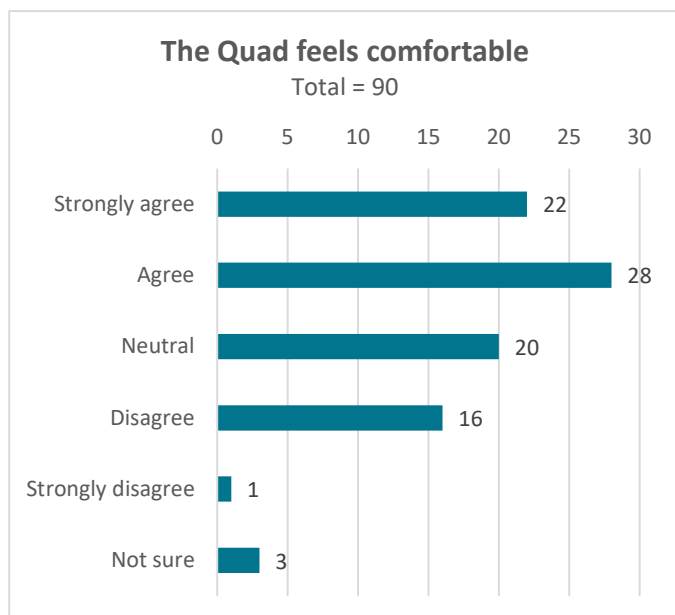
The Quad makes me feel safe.

Participants were asked to respond to this statement with their level of agreement. Of the 91 participants, 59% “agree” (28) or “strongly agree” (26) that The Quad makes them feel safe, and 31% (28) feel neutral. Employee participants were more likely to indicate they feel safe at 72% selecting “strongly agree” (15) or agree (18) compared to 45% of student participants who selected “strongly agree” (11) or “agree” (7). Student participants were more likely to indicate they feel neutral about this space at 38% (15) compared to 24% (11) of employee participants.



The Quad makes me feel comfortable.

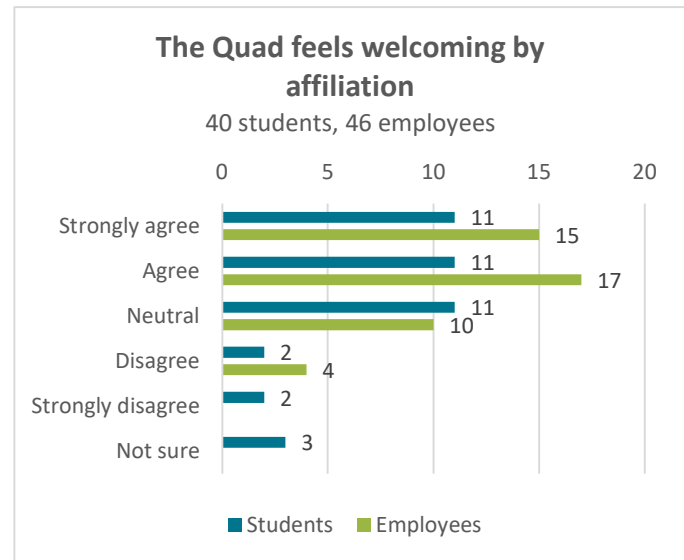
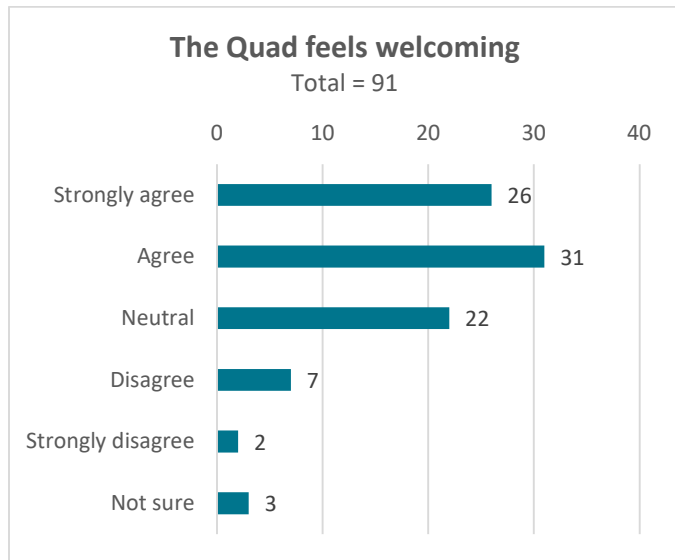
Participants were asked to respond to this statement with their level of agreement. Of the 90 participants, 56% “agree” (28) or “strongly agree” (22) that The Quad makes them feel comfortable, 22% (20) felt “neutral” and 18% (16) “disagree.” Employee participants were slightly more likely to feel welcome at 67% (31) compared to 46% (18) of student participants. Student participants were more likely to feel neutral about this space with 36% (14) compared to 13% (6) of employees.



The Quad makes me feel welcome.

Participants were asked to respond to this statement with their level of agreement. Of the 91 participants, 58% “agree” (31) or “strongly agree” (26) that The Quad makes them feel welcome, and 24% (22) felt “neutral.”

Employee participants were slightly more likely to indicate they feel welcome with 70% (32) compared to 55% (22) of student participants.

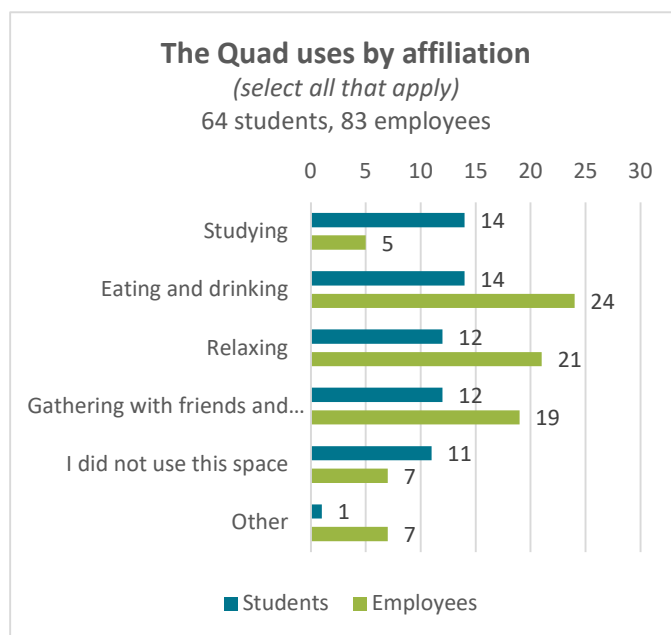
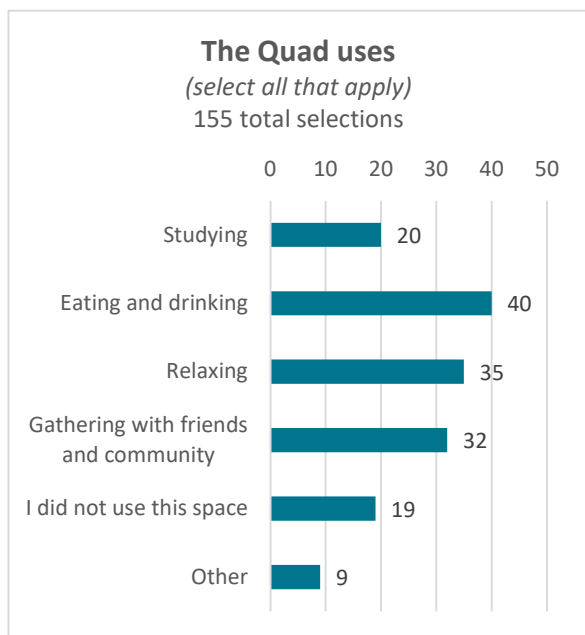


If you used The Quad when campus was open, what did you use it for? (Check all that apply)

This question received 155 responses. The most common responses for using The Quad were “eating and drinking” (26%; 40), “relaxing” (23%; 35) and “gathering with friends and community” (21%; 32). Employee responses indicated a preference for using this space for “eating and drinking” (29%; 24), “relaxing” (25%; 21) and “gathering with friends and community” (23%; 19). Students responses were evenly divided between categories.

Nine participants selected “other.” Other uses for The Quad include:

- Walking through the space (3)
- Sit outside on drier days
- Classroom demonstrations



Comments about this space?

A total of 36 open-ended comments were received about The Quad on the Southeast Campus. Key themes that arose from the comments include:

- Provide more seating and tables (10)
"It is a great space and very popular, but it needs more seating and a variety of seating."
- Provide sheltered seating and tables (6)
"This area gets a lot of sunshine - perhaps a pergola or other structure for mottled shade?"
- Make the space more welcoming (6)
"It feels so blocky, uncomfortable, and unwelcoming. Again, I also use this during the day. I would not sit here at meals at night."
- Make seating more comfortable (4)
"Need more comfortable spaces to sit and gather."

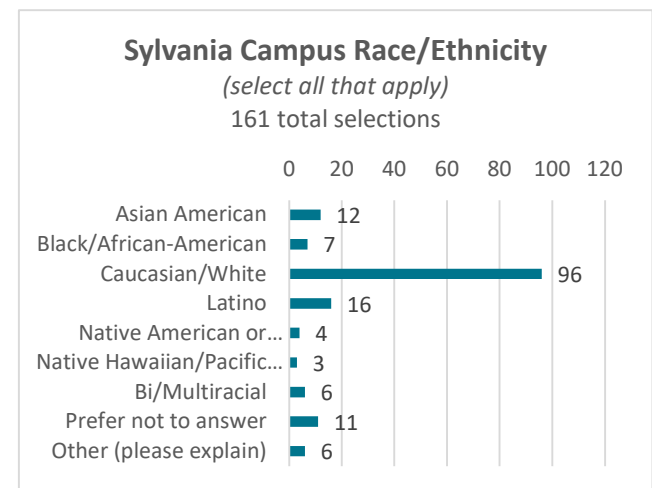
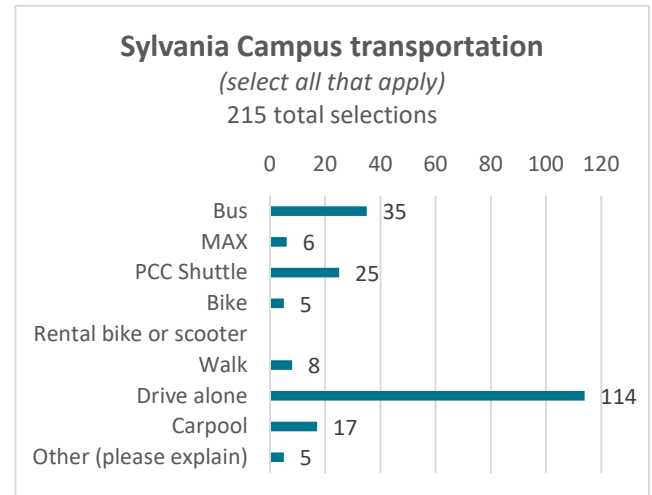
A full list of general comments and answers to "other" uses for The Quad is in Appendix C.

SYLVANIA CAMPUS

Demographics

There were 158 individual responses to the survey questions about Sylvania Campus.

- Participants were asked to identify their affiliation with the campus by selecting all that apply. Seventy-nine 79 participants are currently or recently enrolled PCC students, and 81 participants are employees of PCC. One responder selected community partner and one selected other. No participants selected public official.
- The most common form of transportation participants use to get to campus is driving alone (114 participants), followed by bus (35 participants). Other forms of transportation received the following number of responses: PCC shuttle (25), carpool (17), walk (8), MAX (6), bike (5), and other (5). No participants traveled by rental bike or scooter.
- Participants were asked to identify their race by selecting all that apply. The most common response is Caucasian/White (96), followed by: Latino (16), Asian American (12), prefer not to answer (11), Black/African American (7), bi/multiracial (6), other (6), Native American or Alaskan Native (4) and Native Hawaiian/Pacific Islander (3).
- Participants were asked to identify their gender by selecting all that apply. The most common response is female (84), followed by: male (42), prefer not to answer (7), non-binary (6), gender nonconforming (5) and transgender man (2). No participants selected intersex, other or transgender woman.
- Participants were asked to select their age category. The most common responses were 25-34 (30) and 55-64 (30), followed by: 45-54 (28), 35-44 (27), 18-20 (13), 20-24 (12) and 65+ (6). There are no participants under 18 years old.



Section 1: Sylvania Campus Overview

Because PCC campuses have been closed due to COVID-19 restrictions, the Rock Creek Campus Overview page provided users with a campus map and eight photos of specific spaces:

1. Lot 7
2. The Grove
3. Little Theater
4. Library Plaza
5. Towards PAC
6. South Classroom Building and Automotive & Metals Building
7. Entry from Lot 1
8. Track

Section 2: Your Campus Experience

The Campus Experience comment map for the Sylvania Campus received 291 comments. Based on the responses from participants, several key themes arose for the entire campus and for specific locations. Participants selected one of the following options to categorize their comments. Below is a breakdown of how those comments were categorized by participants.

- “I spend time here when I’m not at class or work” – 51
- “I like this space” – 86
- “I dislike this space” – 53
- “I feel unsafe here” – 33
- “I have general comments about here” – 68

Comments that pertained to the whole campus were collected using the map function of the survey, as well as an open-ended comment section. A number of key themes arose from these comments, including:

- **Preserve and enhance the outdoor spaces** around campus, specifically the Zen Garden, Learning Garden, existing natural and landscaped areas, and walking paths (50)
“The sense of nature brought into the interior of these concrete bunkers is so lovely.”
- Improve the **lighting, security, and safety** around campus (31)
“When I leave late and its dark...lighting is terrible.”
- **Improve ADA accessibility** of the spaces on campus (19)
“I’ve had many students and staff complain that there are not enough disabled parking. I’ve also heard from students that the incline on the hill where the buses wait is hard to access.”
- **Improve directional signage in multiple languages** to help students access services and destinations (16)
“Awful for students - it’s impossible to find classrooms. Clear signage is needed, with a building map. The whole campus could use better signage and maps...”

Locations that received the most positive comments include:

- **Library Plaza** received **16 explicitly positive** comment
"This courtyard is beautiful and peaceful. The flowering bushes and trees in the spring are especially nice."
- **Library** received **16 explicitly positive** comments
"This is quite wide, comfy, well-organized place to study, and to spend some time between classes."
- **Track, Field, and Walking Trails** received **14 explicitly positive** comments
"I really like the new track surface. I try to run here when I have time at lunch."

Locations that received the most explicitly critical comments include:

- **Parking lots** received **29 explicitly critical** comments
"Parking lot (like many on campus) is not well lit at night."
- **College Center** and the cafeteria received **17 explicitly critical** comments
"...The cafeteria itself seems okay, but the food selections aren't all that healthy and I don't feel it's a super safe environment for all students at times..."
- **Communication Technology** and **Health Technology buildings** received **16 explicitly critical** comments
"Most of this building seems really sad and dark, like no one cares about it...and this is where all the art classes are held! Art classes should have natural light and be where people will be inspired to create!"

Participants who used the "I feel unsafe" icon to categorize their map comments commonly noted the issues:

- Lack of lighting can make certain spaces feel unsafe after dark.
- Many spaces on campus feel isolated and have a lack of foot traffic or visibility making them unsafe.
- Pedestrian crossing is unsafe and there is a lack of safe pedestrian infrastructure on and around campus.

Participants were asked to select locations using the campus map tool and label them. The following locations were most commonly selected by participants.

**Note: Not all participants labeled their pinned locations. Some participants pinned specific locations but directed their comment at the campus as a whole or a location other than the one identified by their map pin. Some participants mentioned multiple locations in their comment on a specific location.*

Parking Lots

Many participants expressed a desire for improving the parking lots across campus. Comments were categorized by participants as follows:

- "I spend time here when I'm not at class or work" – 0
- "I like this space" – 5
- "I dislike this space" – 8
- "I feel unsafe here" – 10
- "I have general comments about here" – 10

Key themes from the comments regarding parking lots on campus include:

- Improve safety and security measures for parking lots.
- Provide more parking spaces.
- Provide more EV parking spaces.
- Improve pedestrian access to parking lots.
- Make the parking lots more ADA accessible.

Communication Technology Building/Little Theater

Comments on the Communication Technology Building/Little Theater were categorized by participants as follows:

- “I spend time here when I’m not at class or work” – 0
- “I like this space” – 2
- “I dislike this space” – 7
- “I feel unsafe here” – 3
- “I have general comments about here” – 2

Key themes from the comments regarding the Communication Technology Building/Little Theater include:

- Make the building more welcoming and inviting.
- Make the building easier to navigate and find classrooms.
- Improve lighting outside the building to increase safety.
- Improve the temperature regulation and air flow in the building.

Social Science and Science Technology Buildings

Comments on the Social Science and Science Technology Buildings were categorized by participants as follows:

- “I spend time here when I’m not at class or work” – 1
- “I like this space” – 3
- “I dislike this space” – 4
- “I feel unsafe here” – 2
- “I have general comments about here” – 6

Key themes from the comments regarding the Social Science and Science Technology buildings include:

- Preserve and enhance the outdoor spaces, specifically the Zen Garden.
 - Consider ways to make better use of the space inside and between these buildings.
 - Improve temperature regulation and air flow.
 - Make these buildings easier to navigate for students.
 - Improve lighting outside the buildings to increase safety.
- Increase awareness of the outdoor spaces.

A complete list of the Campus Experience map comments is included in Appendix D.

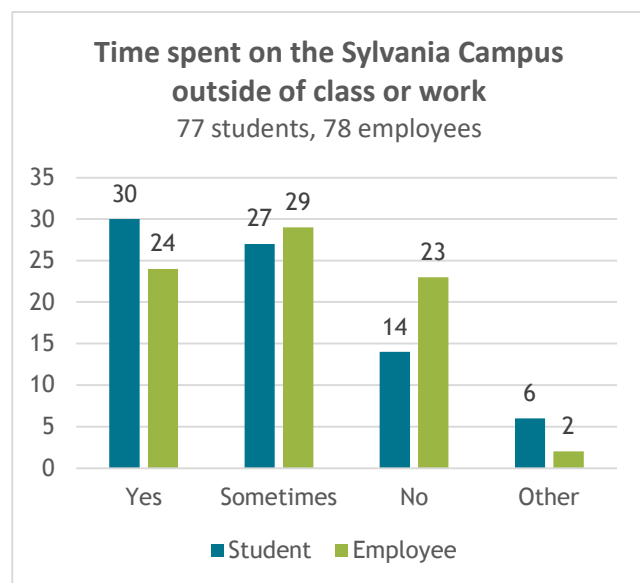
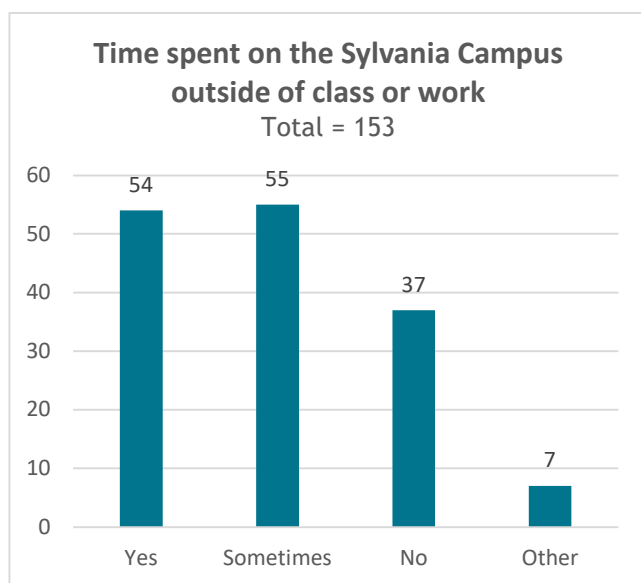
Section 3: “Tell Us More” Survey

People were asked about their Sylvania Campus experience by answering questions about how they spend time outside of work or class and why, and if they feel welcome and safe on campus.

When the Sylvania Campus was open, did you spend time on campus outside of class or work? (select one)

Out of 153 responses, 35% (54) selected “yes,” another 36% (55) selected “sometimes,” and 24% (37) selected “no.”

Results indicated that students were more likely (39%, 30) than employees (31%, 24) to spend time outside of class or work on campus. Twenty-nine percent (23) of employees did not spend time on campus, compared to 18% (14) of students.

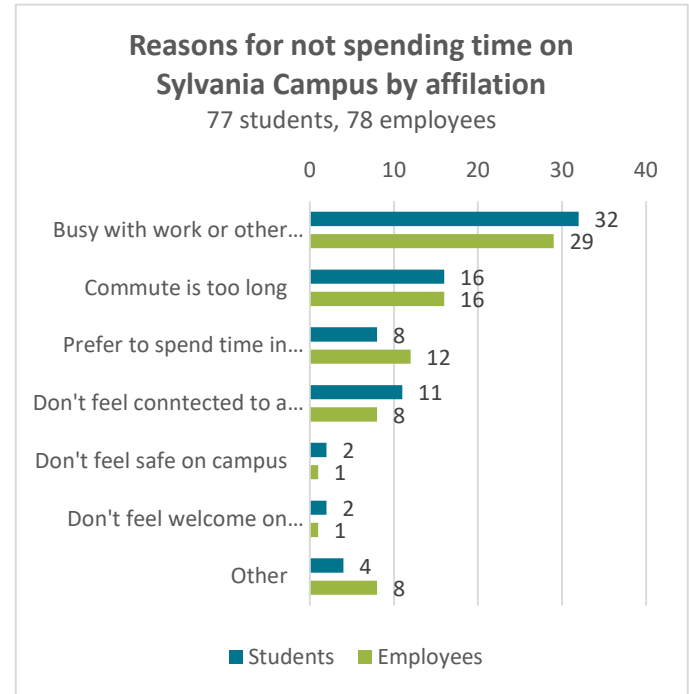
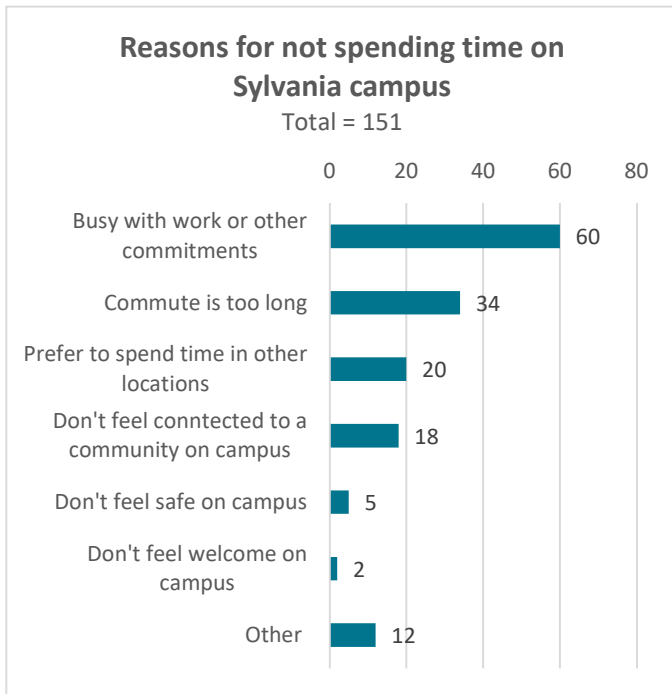


If you did not spend time outside of class or work on campus, what were the main reasons? (check all that apply)

This question received 151 responses. Across participant association, 40% (60) selected “busy with work or other commitments” as the primary reason for not spending time on campus, followed by “commute is too long” at 23% (34). Fifteen percent of answers selected by students indicated they do not spend time on campus because they “don’t feel connected to campus community” (11).

A total of 12 participants selected “other.” The following is a selection of comments for “other” uses:

- “It’s not warm and inviting...it is uncomfortable.”
- “The campus feels unsafe and difficult to navigate.”
- “When I’m not at work I’d rather be at home.”

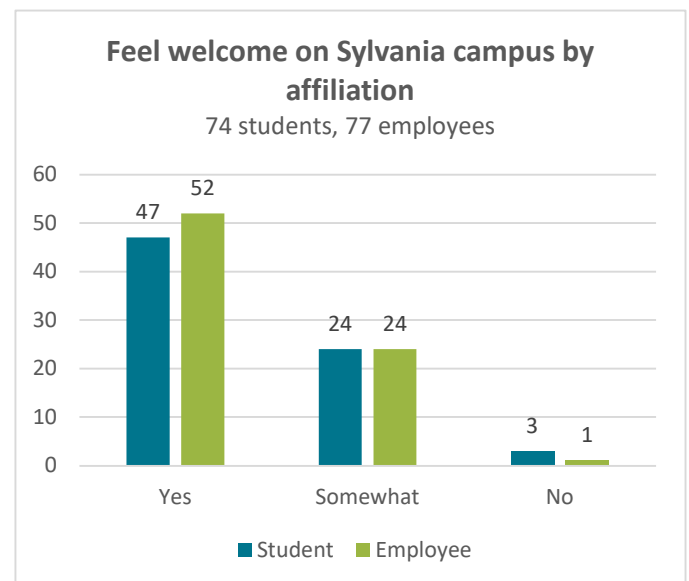
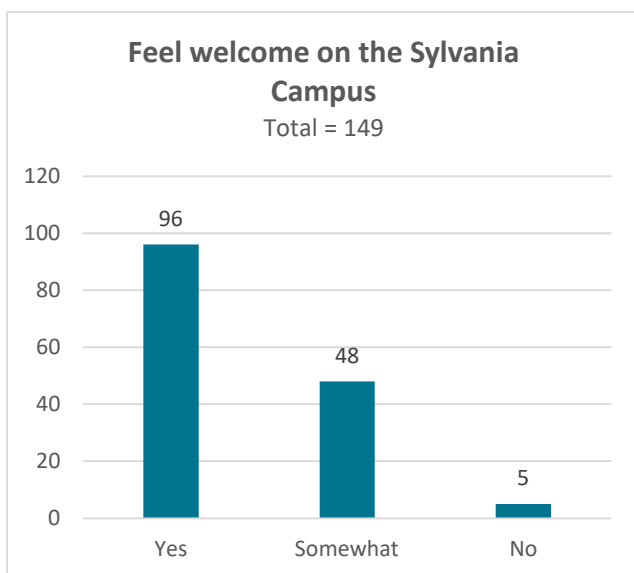


Did you feel welcome on the PCC Sylvania campus? (select one)

Out of 149 responses, 64% (96) indicated they feel welcome and 32% (48) feel “somewhat” welcome. These numbers are similar when broken down by participant association.

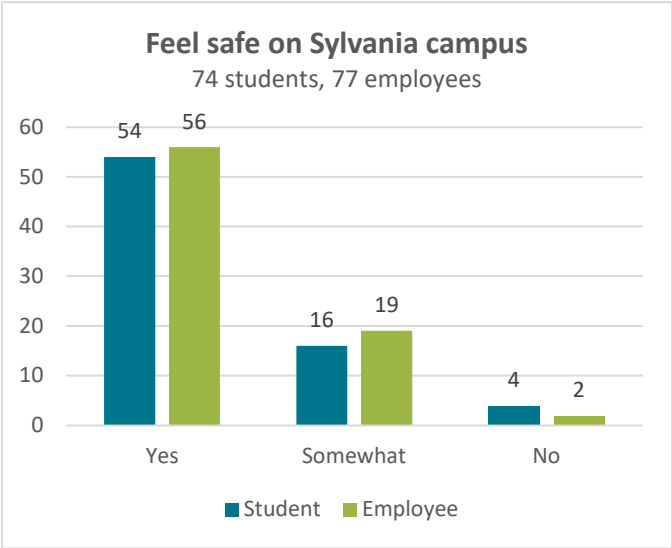
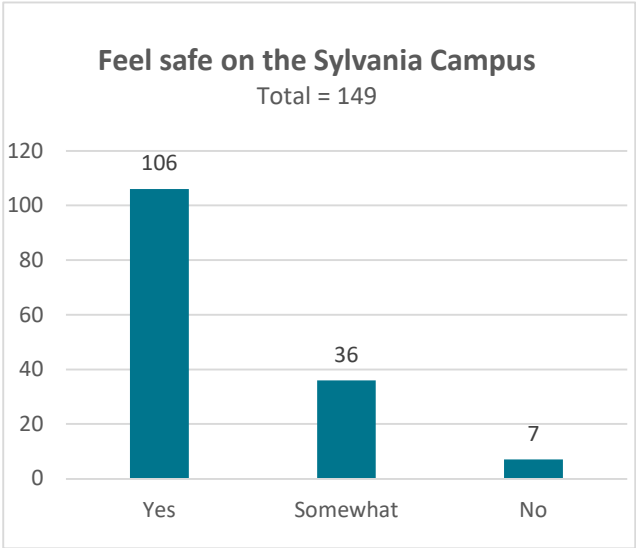
Four participants left additional comments in response to this question. The following is a sample comment:

- So many offices and people are behind closed doors or ""hidden"" away. It's hard to find someone to assist with directions, the mapping is awful and just isn't a very welcoming campus.”*



Did you feel safe on the PCC Sylvania campus? (select one)

Out of 149 responses, 71% (106) feel safe followed by 24% (36) feel “somewhat” safe. These numbers are similar when broken down by participant association.



Section 4: Specific Spaces

Two locations on the Southeast Campus were selected for evaluation: The Performing Arts Center Courtyard (PAC Courtyard) and the corridor between the social science and science technology buildings (the Corridor).

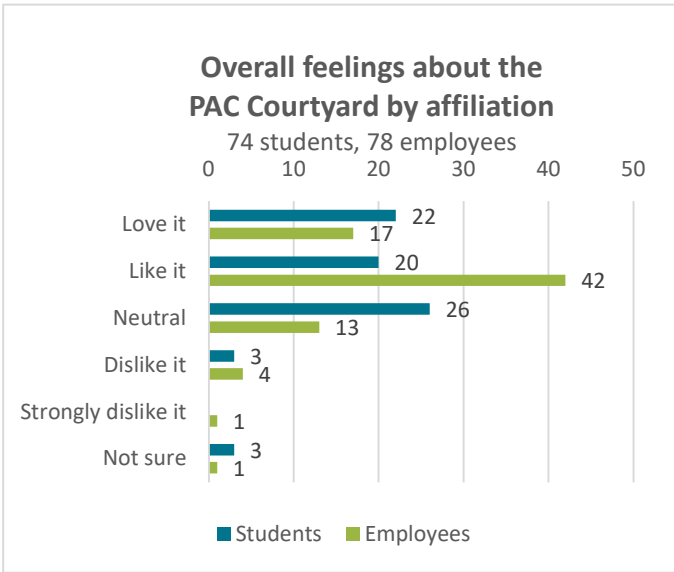
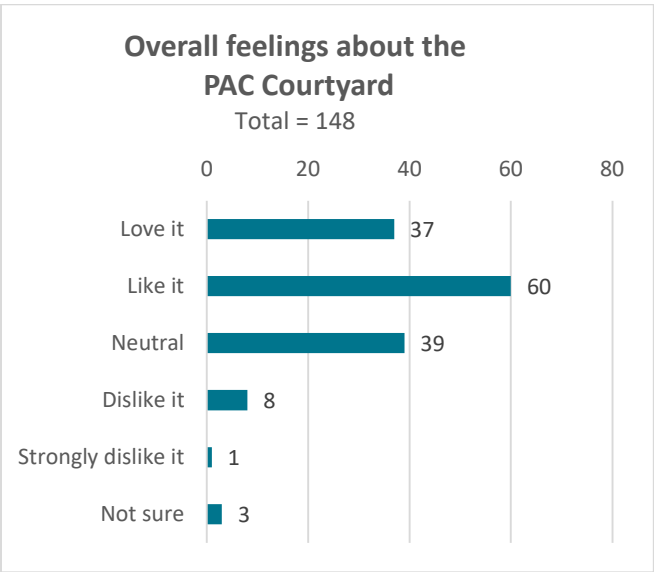
The Performing Arts Center Courtyard

Participants were asked about their overall feelings toward the space, if they felt safe, welcome, and comfortable in the space, and how they used the space when campus was open.

My overall feelings about the PAC Courtyard

Participants were asked to rate how they feel about the space. Out of 148 responses, 66% indicated they “like” (60) or “love” (37) the PAC Courtyard and 26% (39) felt “neutral” about the space.

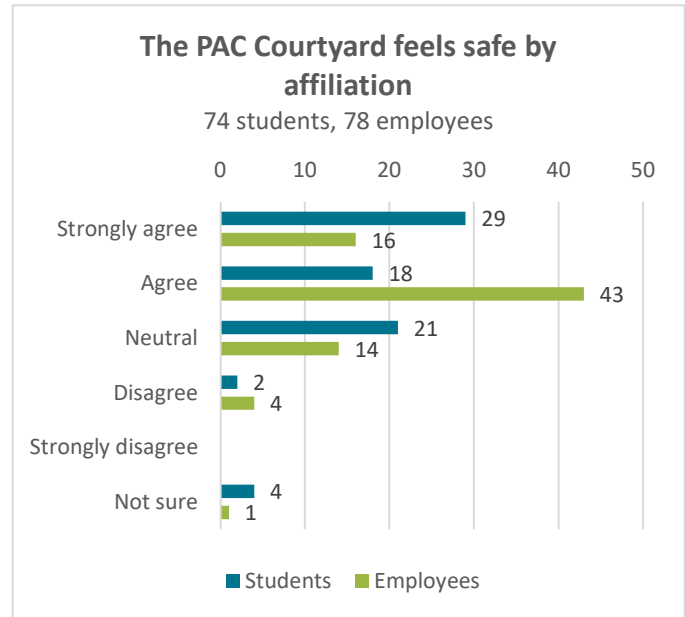
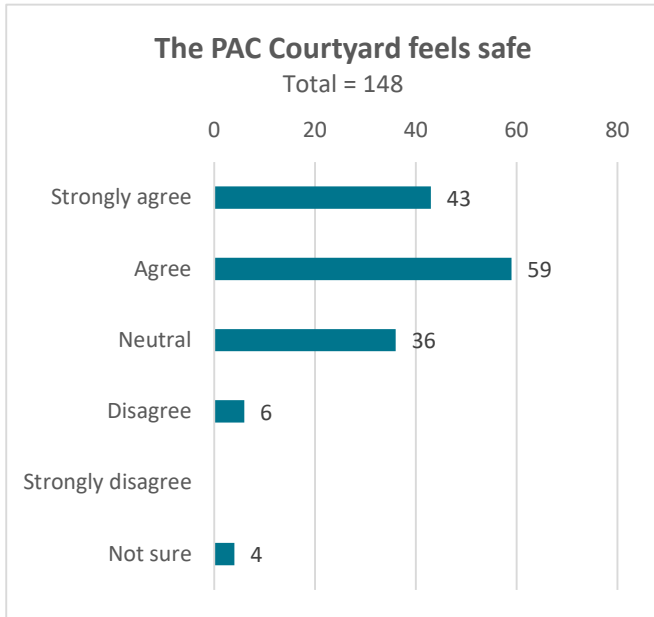
Employees felt more positively toward the space than students with 76% of employee participants indicating they “like” (42) or “love” (17) the space, compared to 57% of students (20, 22). Student participants generally feel more neutral about the space (35%) compared to employee participants (17%).



The PAC Courtyard makes me feel safe.

Participants were asked to respond to this statement with their level of agreement. Out of 148 responses, 69% “agree” (59) or “strongly agree” (43) that the PAC Courtyard makes them feel safe and 24% (36) felt “neutral.”

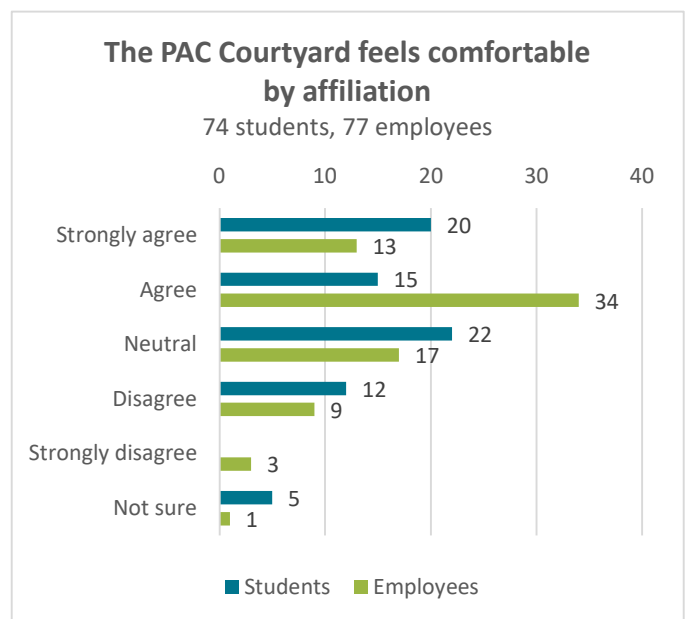
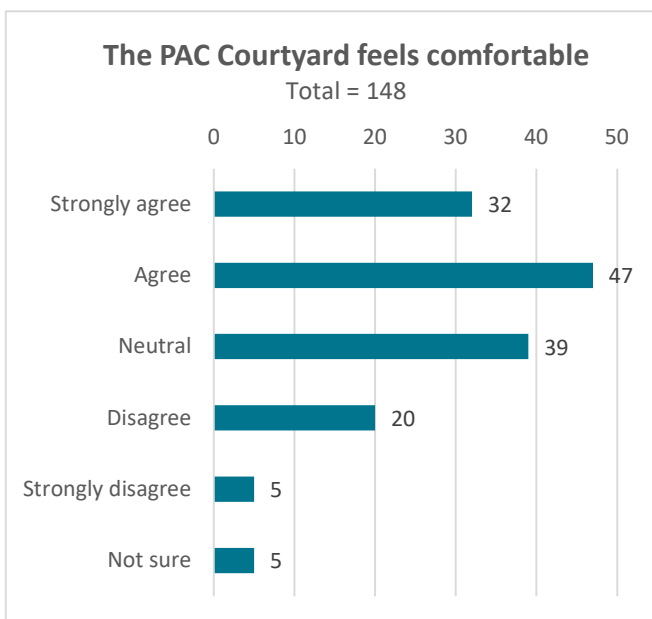
Employees indicated slightly more agreement with the statement, with 76% of employee participants selecting “agree” (43) or “strongly agree” (16) compared to 64% of student participants selecting “agree” (18) or “strongly agree” (29).



The PAC Courtyard makes me feel comfortable.

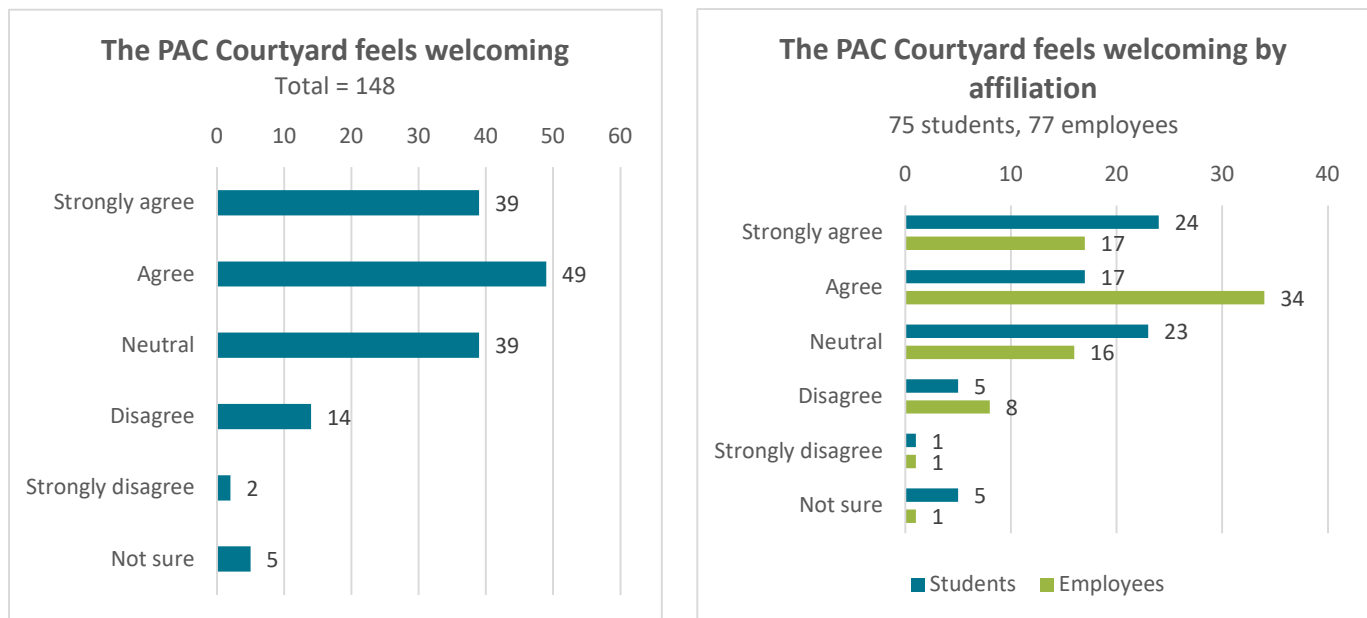
Participants were asked to respond to this statement with their level of agreement. Out of 148 responses, 53% “agree” (47) or “strongly agree” (32) and 26% (39) felt “neutral.”

Employees indicated more agreement with the statement, with 61% of employee participants selecting “agree” (34) or “strongly agree” (13) compared to 47% of student participants selecting “agree” (15) or “strongly agree” (20).



The PAC Courtyard makes me feel welcome.

Participants were asked to respond to this statement with their level of agreement. Out of 148 responses, 59% “agree” (49) or “strongly agree” (39) that the PAC Courtyard makes them feel welcome and 26% (39) felt “neutral.” Employees indicated more agreement with the statement, with 66% of employee participants selecting “agree” (34) or “strongly agree” (17), compared to 55% of student participants selecting “agree” (17) or “strongly agree” (24).

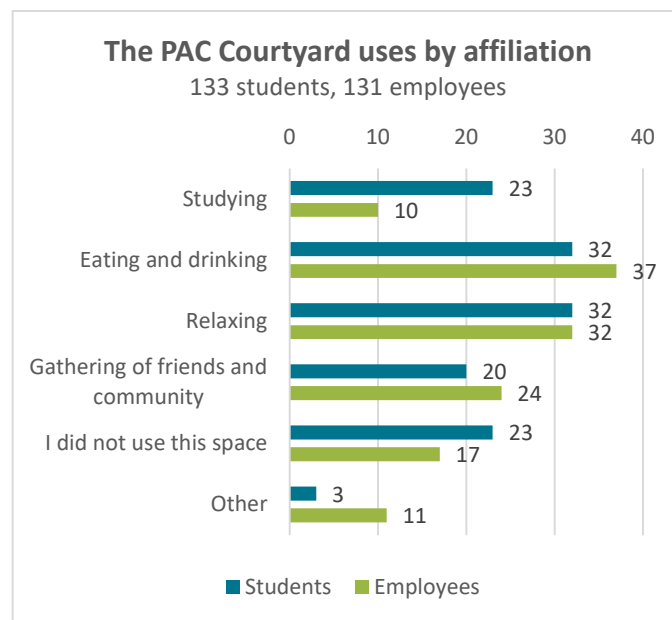
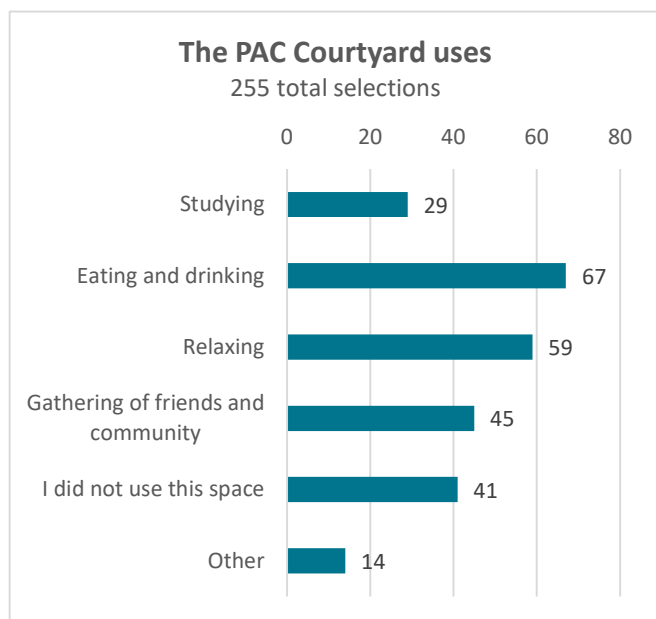


If you used the PAC Courtyard when campus was open, what did you use it for? (Check all that apply)

This question received 255 responses. The most selected answers across participant association were “eating and drinking” (26%, 67) and “relaxing” (23%, 59), followed by “gathering with friends and community” (18%, 45).

Fourteen participants selected “other.” The following are the most common comments for “other” uses:

- Walking through the space (6)
- Work, grading papers, or meetings (4)



Comments about this space?

Fifty-six participants provided open-ended comments about the PAC Courtyard on the Sylvania Campus. The following are the top themes that emerged across all affiliations:

- Provide more tables and seating (14)
 - *"I didn't think I could use this space because there is nothing in it. It is a huge paved area with nowhere to sit."*
- Provide amenities that better serve needs in various weather conditions, i.e. shelters, infrastructure for year around events (9)
 - *"I really like this space, but there is little cover, so in the summer I burn and a lot of the rest of the time I get rained on."*
- Love for the wisteria and a desire for more greenery (9)
 - *"The wisteria softens this area. If it weren't here I don't think it would be half so inviting."*
- Make this space more welcoming (8)
 - *"Reminds me of Soviet-era architecture. Very stark and functional."*
- Make the space more ADA accessible (5)
 - *"As a wheelchair user I'm constantly in danger of getting my wheels stuck at and between those ground plates. So I avoid this space as much as possible."*

A full list of general comments and answers to "other" uses for the PAC Courtyard is in Appendix D.

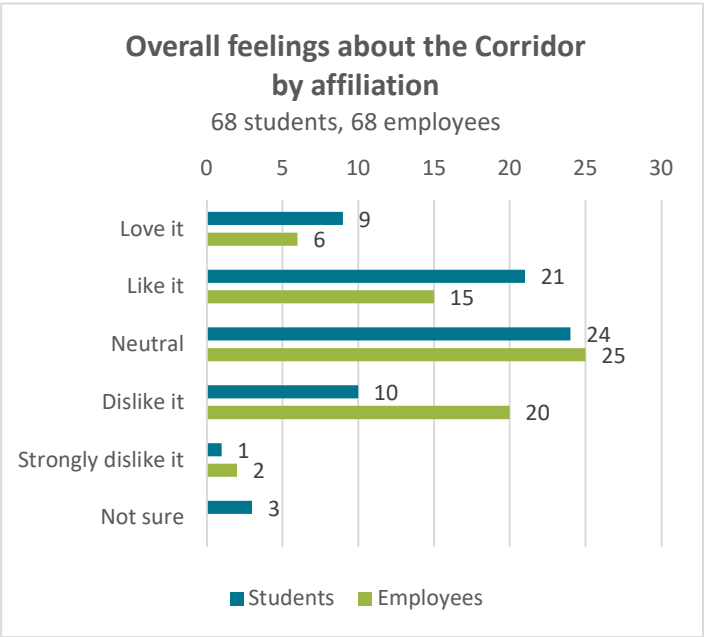
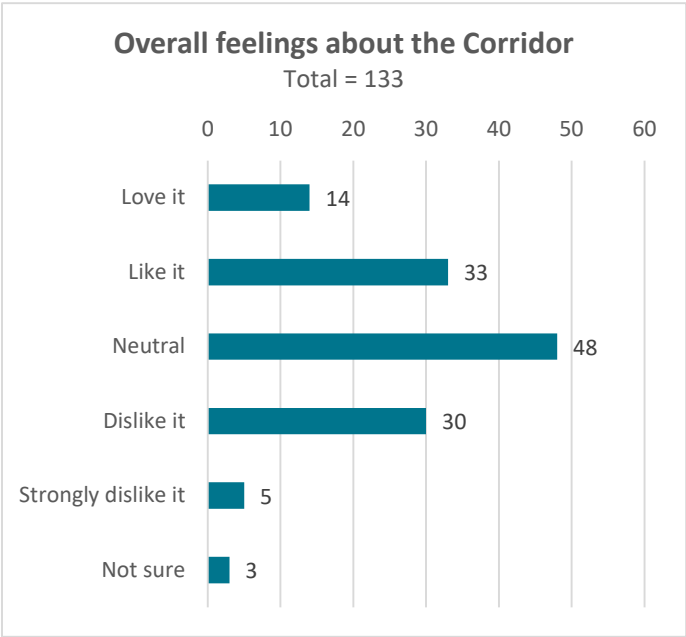
The Corridor between the social science and science technology building.

Participants were asked about their overall feelings toward the space, if they felt safe, welcome, and comfortable in the space, and how they used the space when campus was open.

My overall feelings about the Corridor.

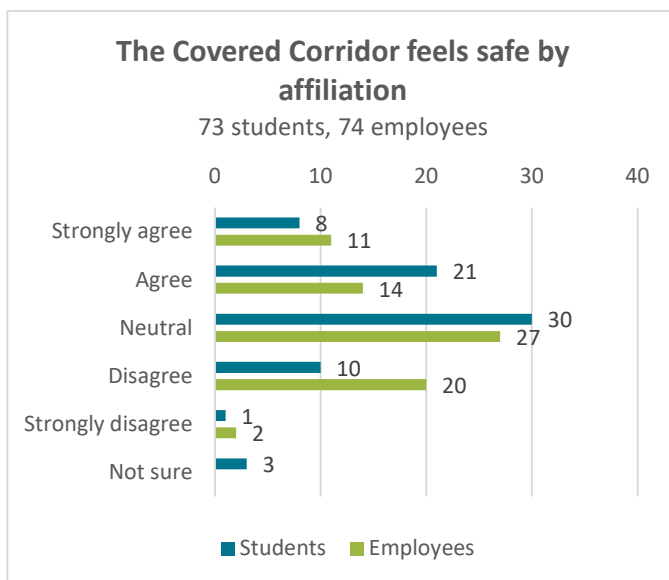
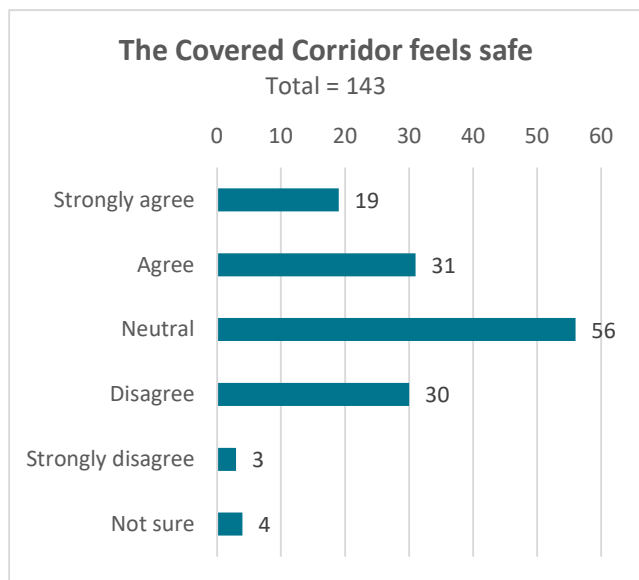
Participants were asked to rate how they feel about the space. Out of 133 responses, 35% “like” (33) or “love” (14) the Corridor, 36% (48) feel “neutral” about the space, and 26% “dislike” (30) or “strongly dislike” (5) the space.

Student participants felt more positively toward the space than employees with 44% of students selecting “like” (21) or “love” (9) compared to 31% of employees selecting “like” (15) or “love” (6). Employee participants generally felt more negatively toward the space, with 32% of employees selecting “dislike” (20) or “strongly dislike” (2), compared to 16% of students selecting “dislike” (10) or “strongly dislike” (1).



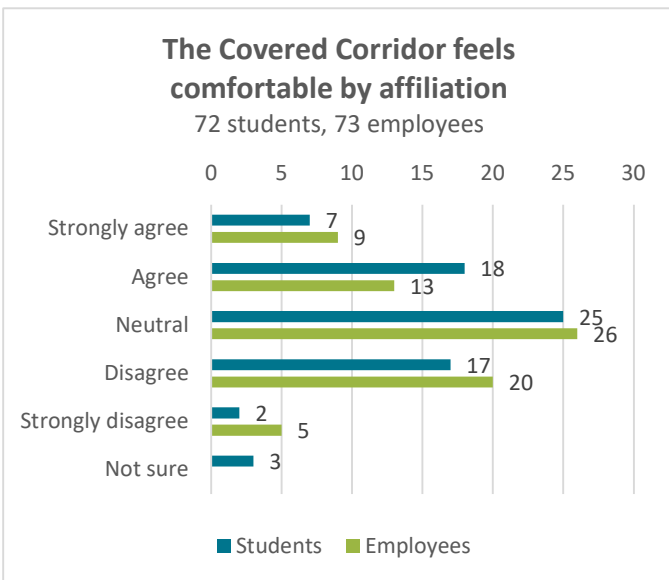
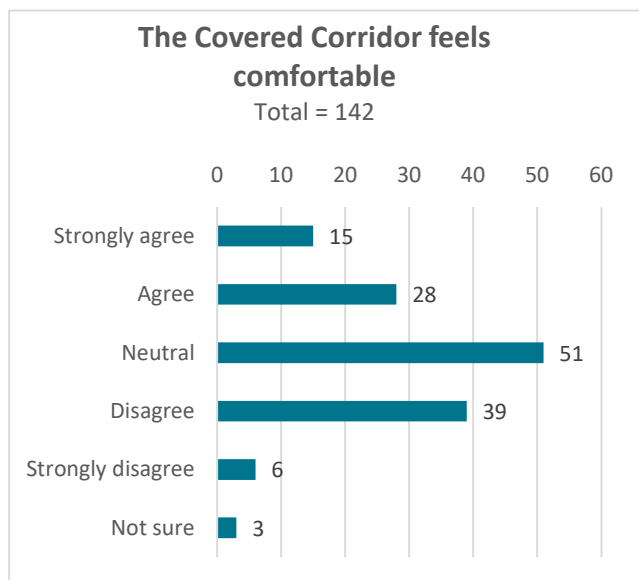
The Corridor makes me feel safe.

Participants were asked to respond to this statement with their level of agreement. Out of 143 responses, 35% “agree” (31) or “strongly agree” (19), 39% (56) felt “neutral,” and 23% “disagree” (30) or “strongly disagree” (3). Nearly a third of employee participants (30%, 22) and 15% (11) of student participants indicated they felt unsafe in this space.



The Corridor makes me feel comfortable.

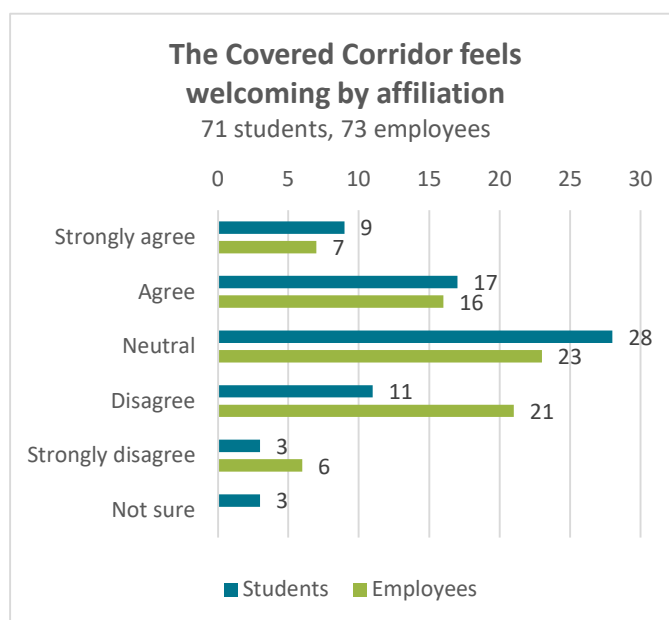
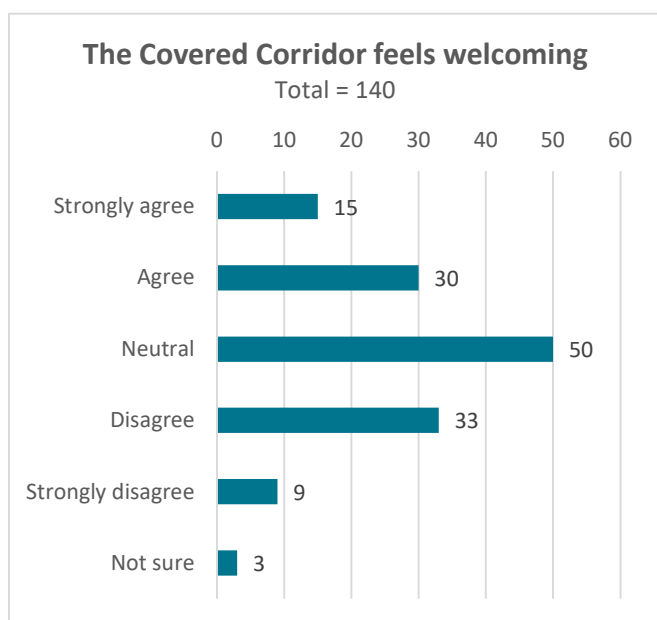
Participants were asked to respond to this statement with their level of agreement. Out of 142 responses, 30% agree (28) or strongly agree (15), 36% (51) feel neutral, and 32% disagree (39) or strongly disagree (6). Employees indicated more frequent disagreement with the statement, with 34% of employees selecting “disagree” (20) or “strongly disagree” (5) compared to 26% of students selecting “disagree” (17) or “strongly disagree” (2).



The Corridor makes me feel welcome.

Participants were asked to respond to this statement with their level of agreement. Out of 140 responses, 32% “agree” (30) or “strongly agree” (15), 36% (50) felt “neutral,” and 30% “disagree” (33) or “strongly disagree” (9)

Employee participants indicated more disagreement with the statement, with 37% of employees selecting “disagree” (21) or “strongly disagree” (6), compared to 20% of student participants selecting “disagree” (11) or “strongly disagree” (3). Thirty-two percent (23) of employees and 39% (28) of students selected neutral.



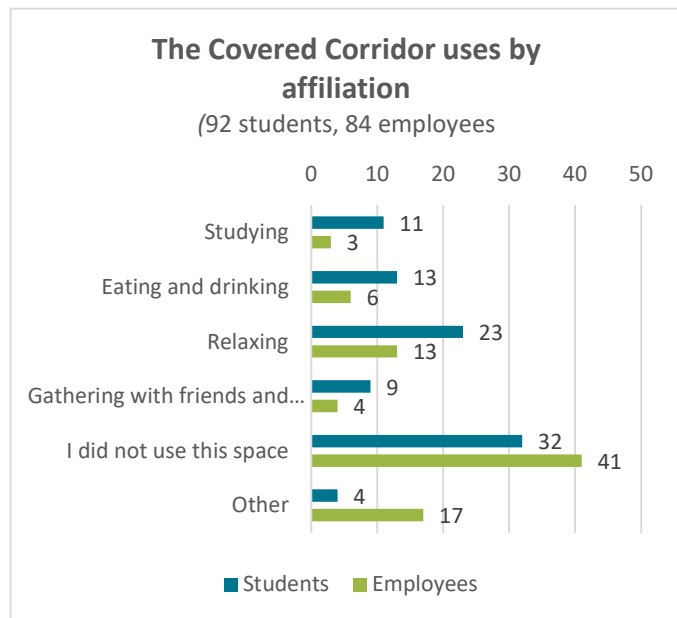
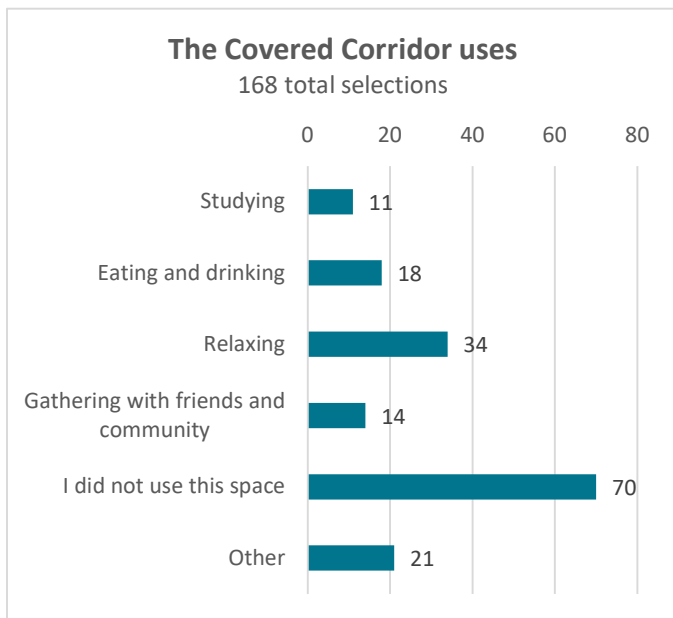
If you used the Corridor when campus was open, what did you use it for? (Check all that apply)

This question received 168 responses. A high number of participants indicated they “do not use this space,” with 42% (70) of answers falling in this category. The next most common answer, “relaxing,” made up 20% (34) of responses.

For students, 35% (32) of selected “I did not use this space,” 25% (23) selected “relaxing,” and 14% (13) selected “eating and drinking.” For employees, 49% (41) selected “I do not use this space” and 15% (13) “relaxing.”

Twenty percent (21) of all participants selected “other.” The following are the top three comment themes for “other” uses:

- Walking through the space (14)
- Concerns about safety, especially the lack of lighting (3)
- Work (3)



Comments about this space?

Fifty-six participants provided open-ended comments about the Corridor on the Sylvania Campus. The following are the top themes that emerged across all affiliations:

- Make the space more welcoming (26)
 - *“There is too much concrete for this space to make me feel welcome or comfortable. It feels like an outdoor basement. Someone tried to cheer it up by adding plants, but the concrete and lack of light are overpowering the space.”*
- Improve safety, especially at night (7)
 - *“This space is great for bad weather and feels safe during the day, but definitely not as safe at night and the stark concrete is not welcoming.”*
- Make the space more comfortable for time between classes (7)
 - *“There is nothing soft here to make you feel like you want to sit and stay and enjoy the space. It feels closed in and drab.”*
- Improve the lighting (7)
 - *“Anything that could be done to bring in more light and visibility would make this space feel safer and much more welcoming.”*

A full list of general comments and answers to “other” uses for the Corridor is in Appendix D.

● *I spend time here when I'm not at class or work*



SPENT TIME : SYLVANIA

● ***I like this space***



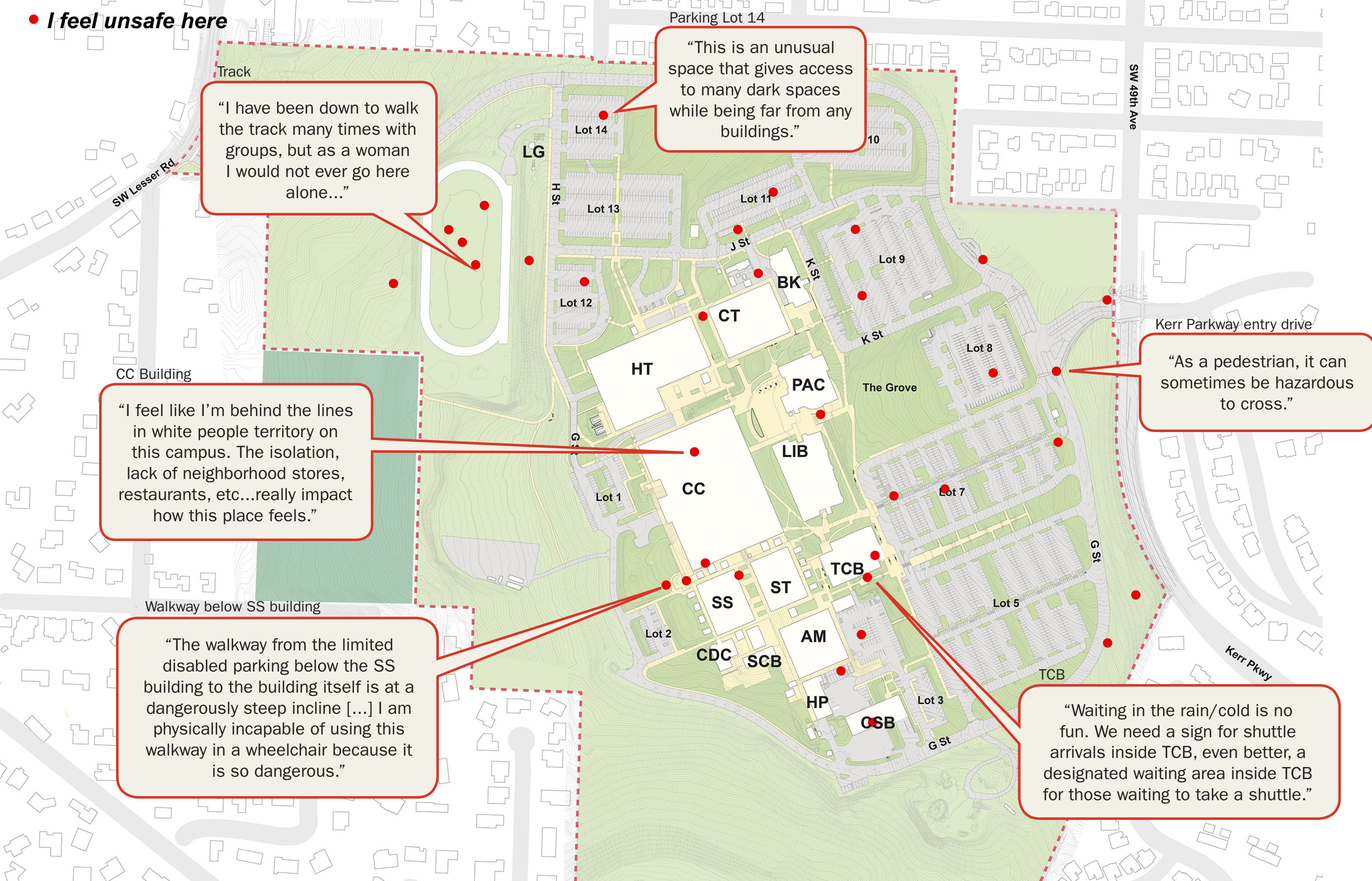
LIKED SPACES : SYLVANIA

● *I dislike this space*



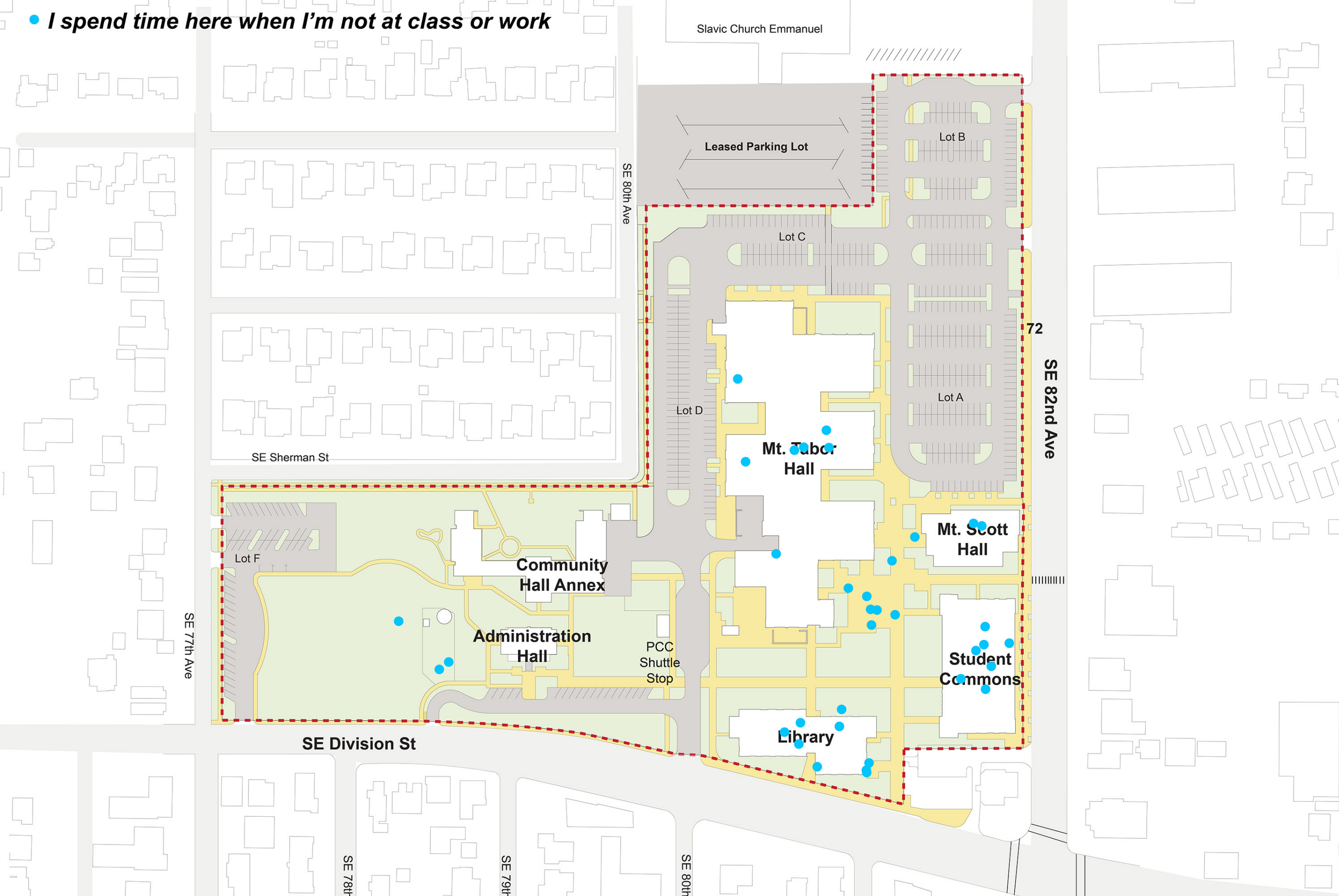
DISLIKED SPACES : SYLVANIA

● ***I feel unsafe here***



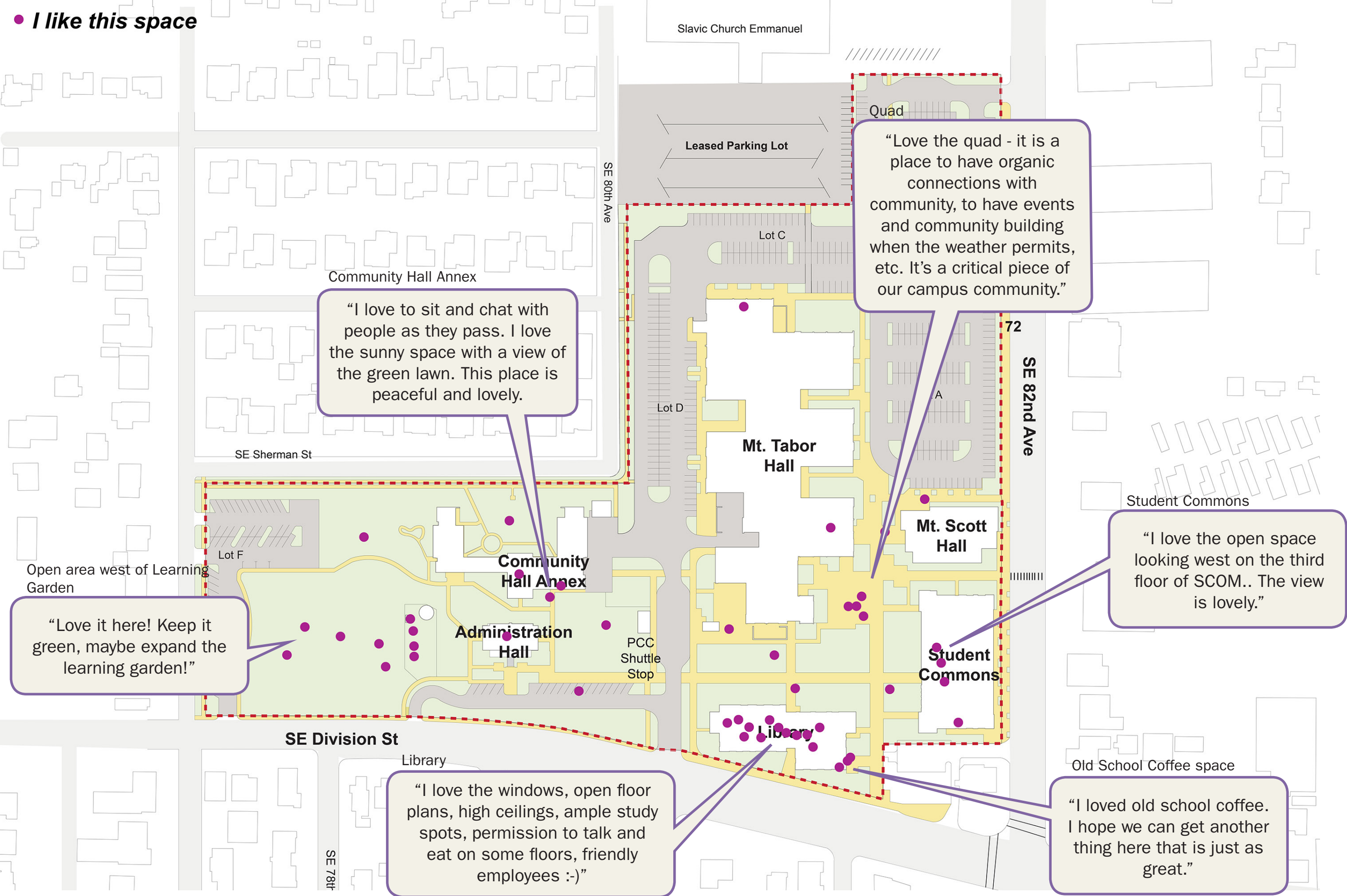
FELT UNSAFE : SYLVANIA

● *I spend time here when I'm not at class or work*



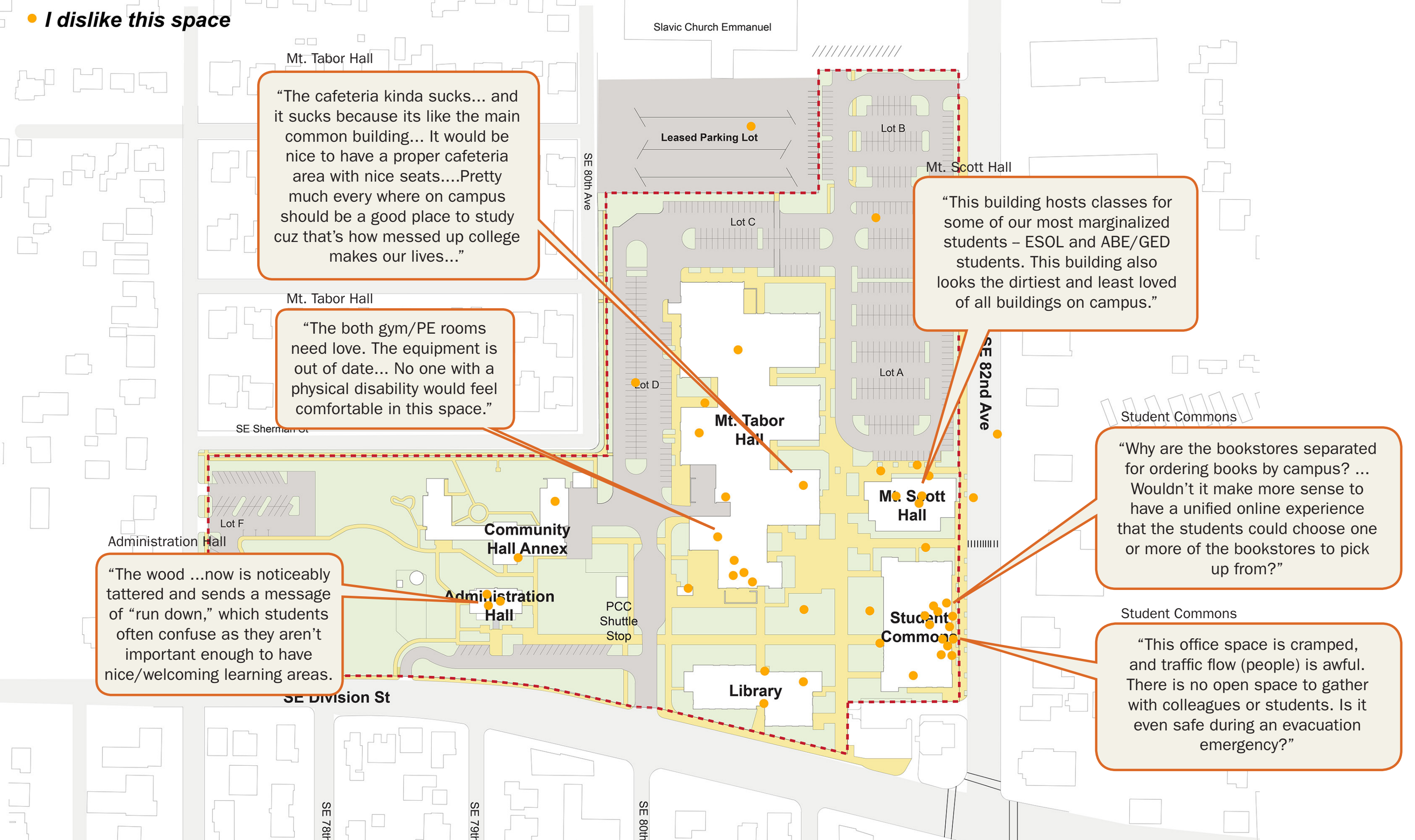
SPENT TIME : SOUTHEAST

● *I like this space*



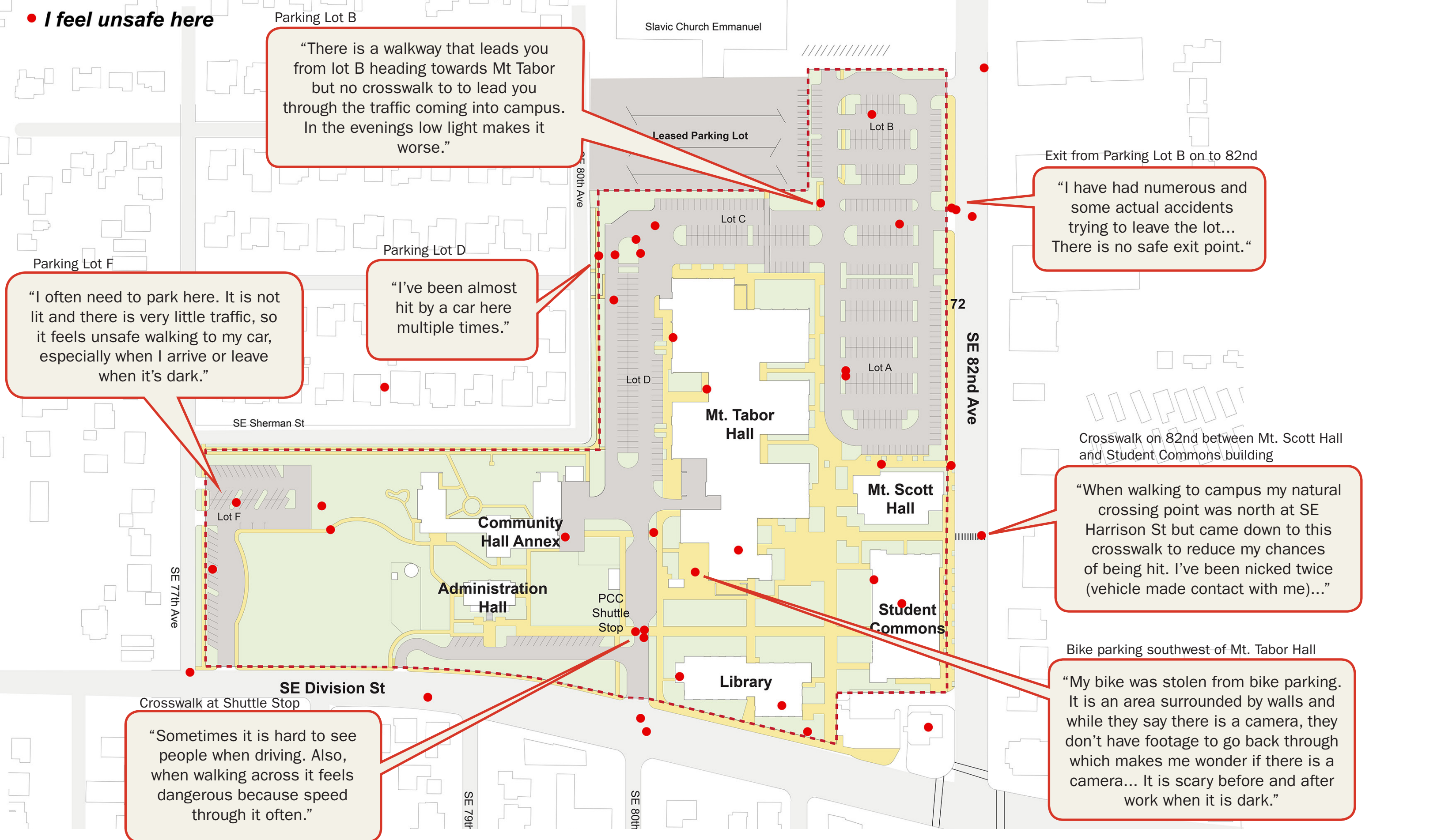
LIKED SPACES : SOUTHEAST

● *I dislike this space*



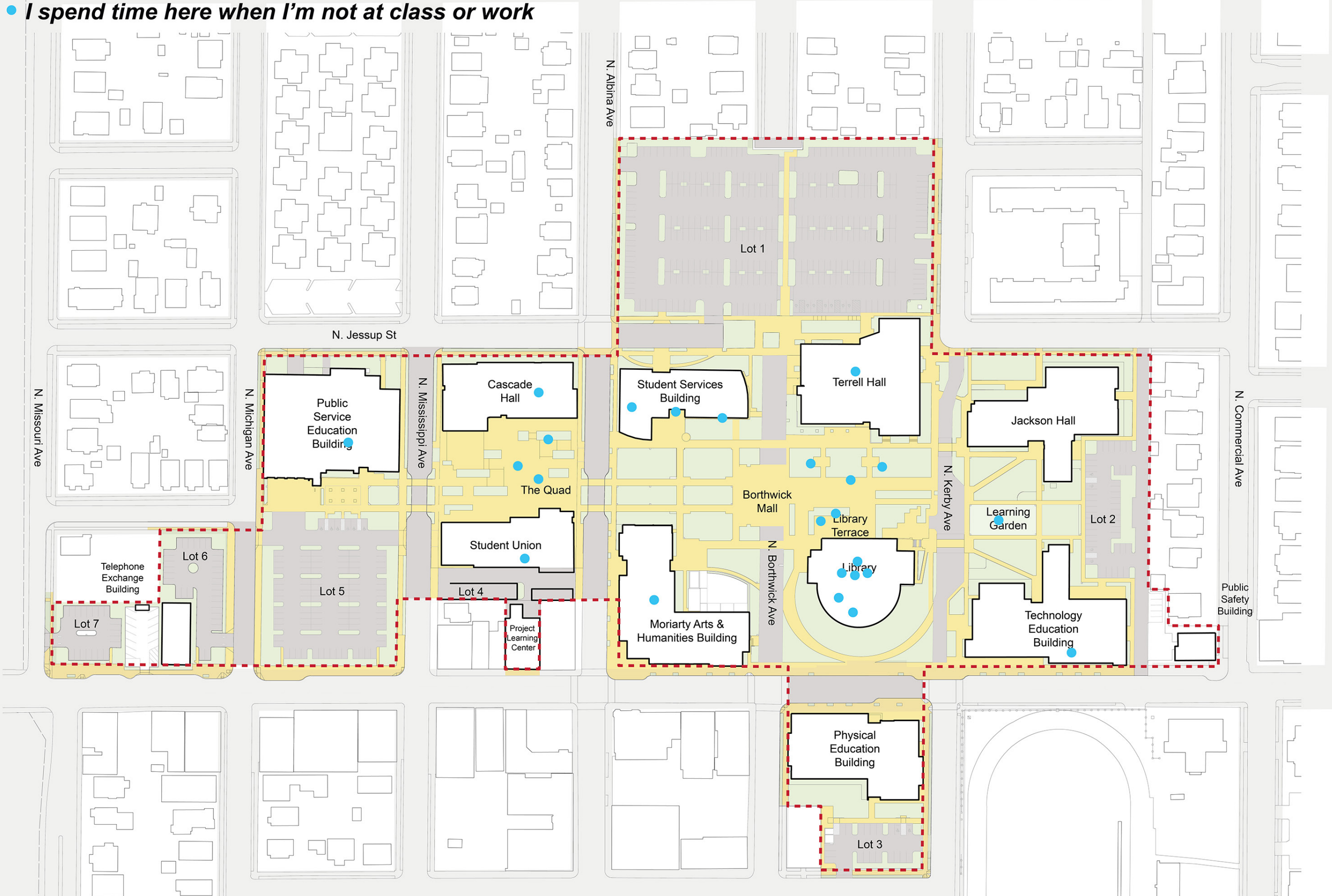
DISLIKED SPACES : SOUTHEAST

● ***I feel unsafe here***



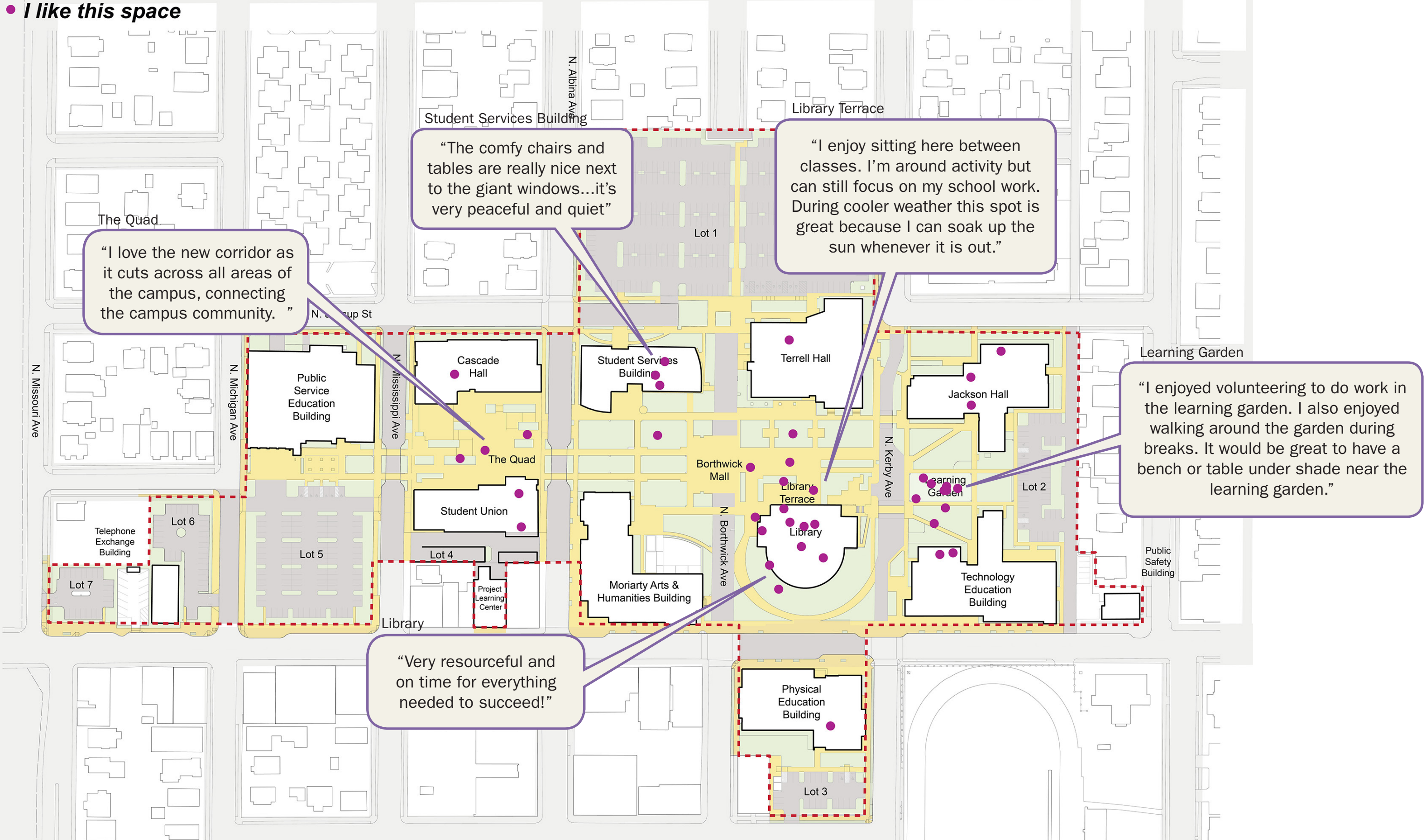
FELT UNSAFE : SOUTHEAST

● *I spend time here when I'm not at class or work*



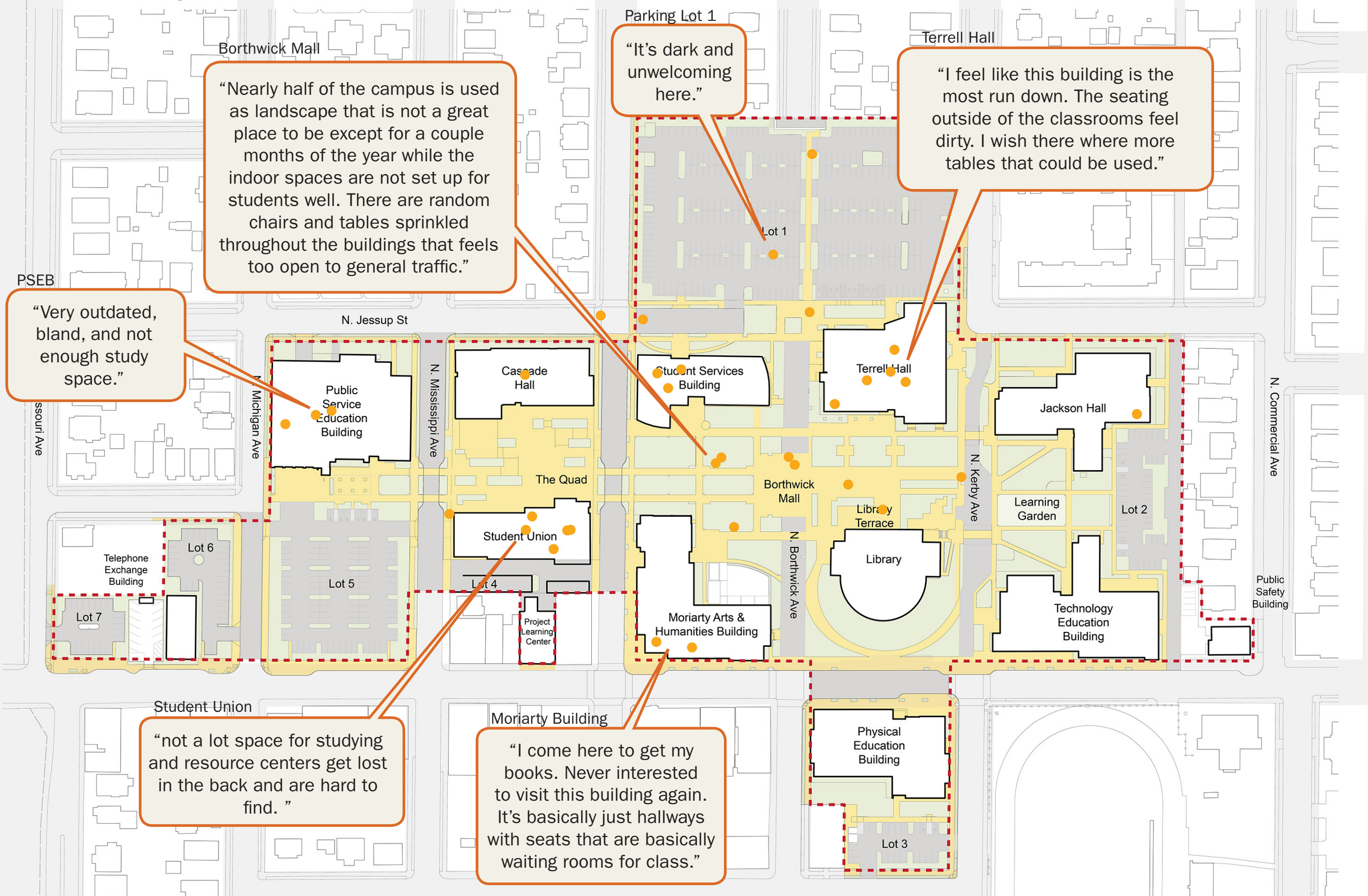
SPENT TIME : CASCADE

● *I like this space*



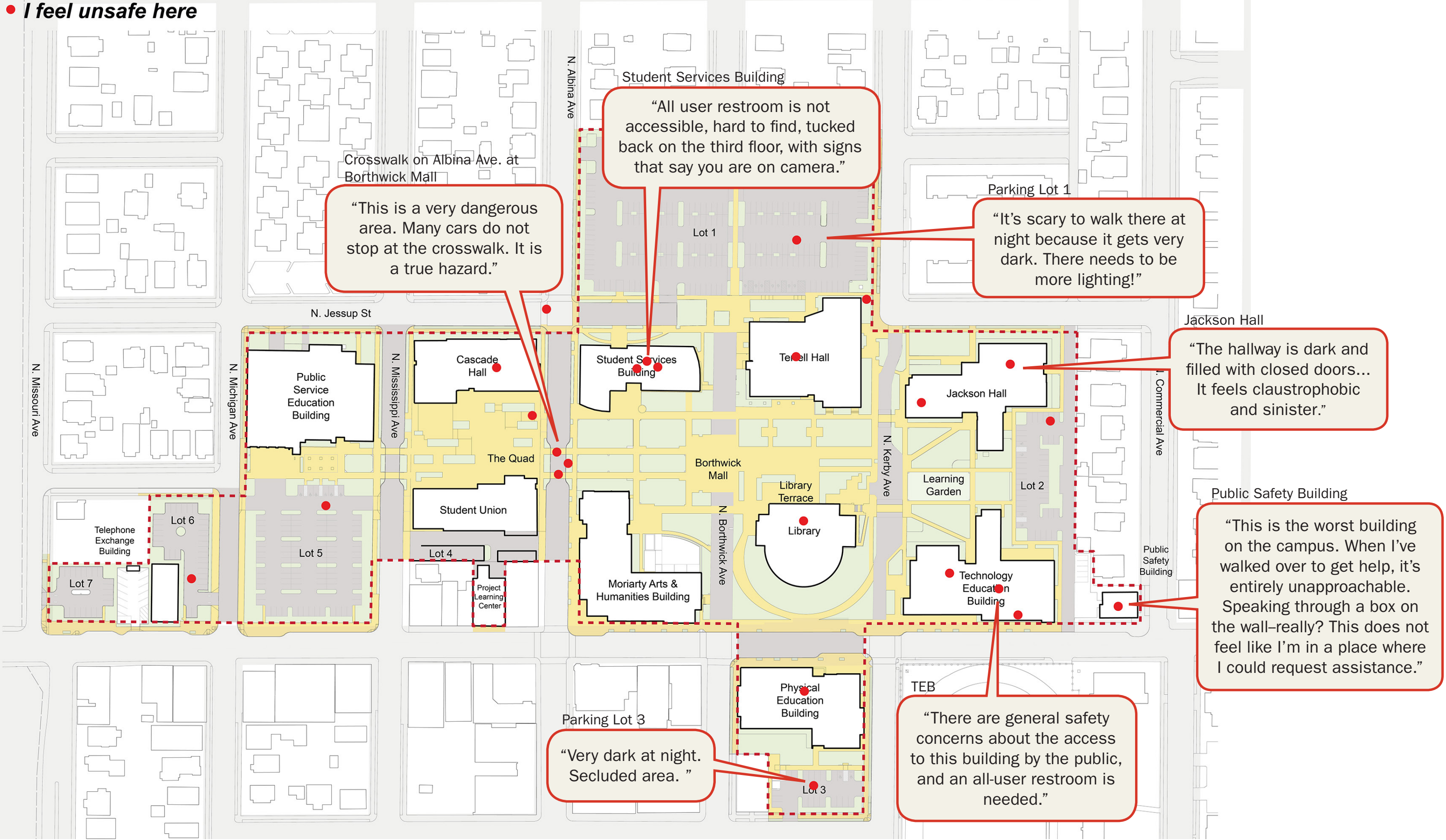
LIKED SPACES : CASCADE

● *I dislike this space*

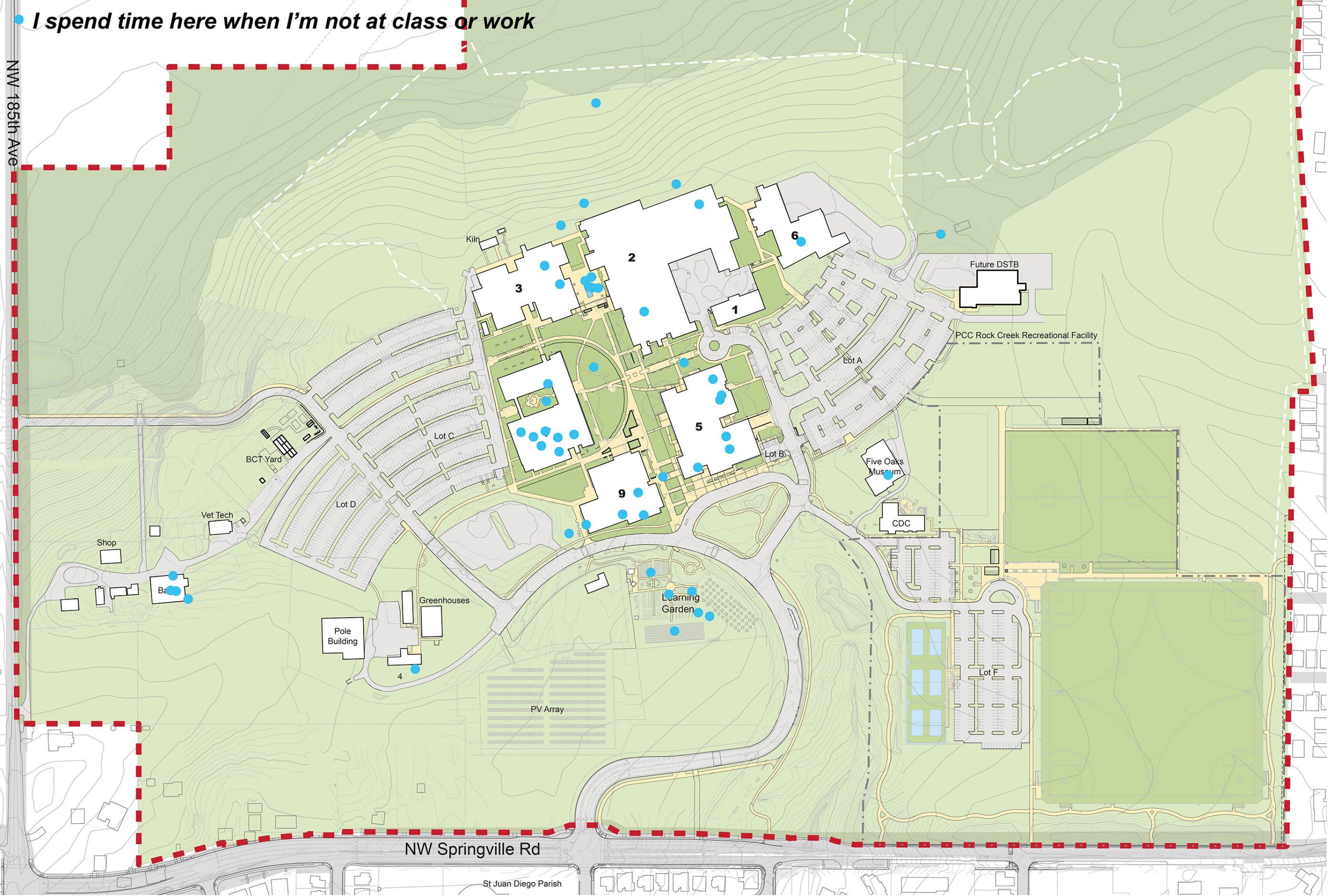


DISLIKED SPACES : CASCADE

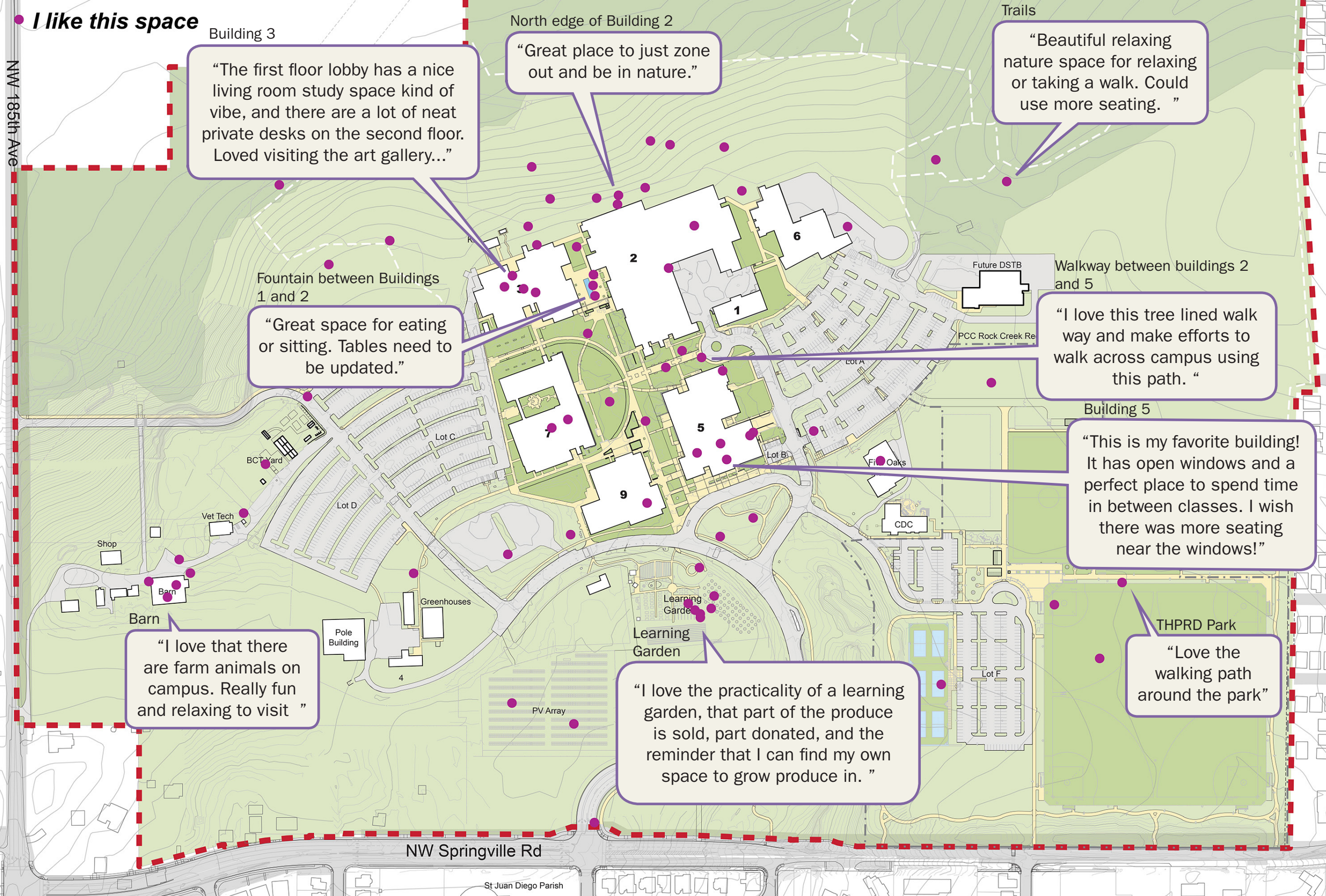
● *I feel unsafe here*



FELT UNSAFE : CASCADE



SPENT TIME : ROCK CREEK



LIKED SPACES : ROCK CREEK

● *I dislike this space*

NW 185th Ave

Building 2

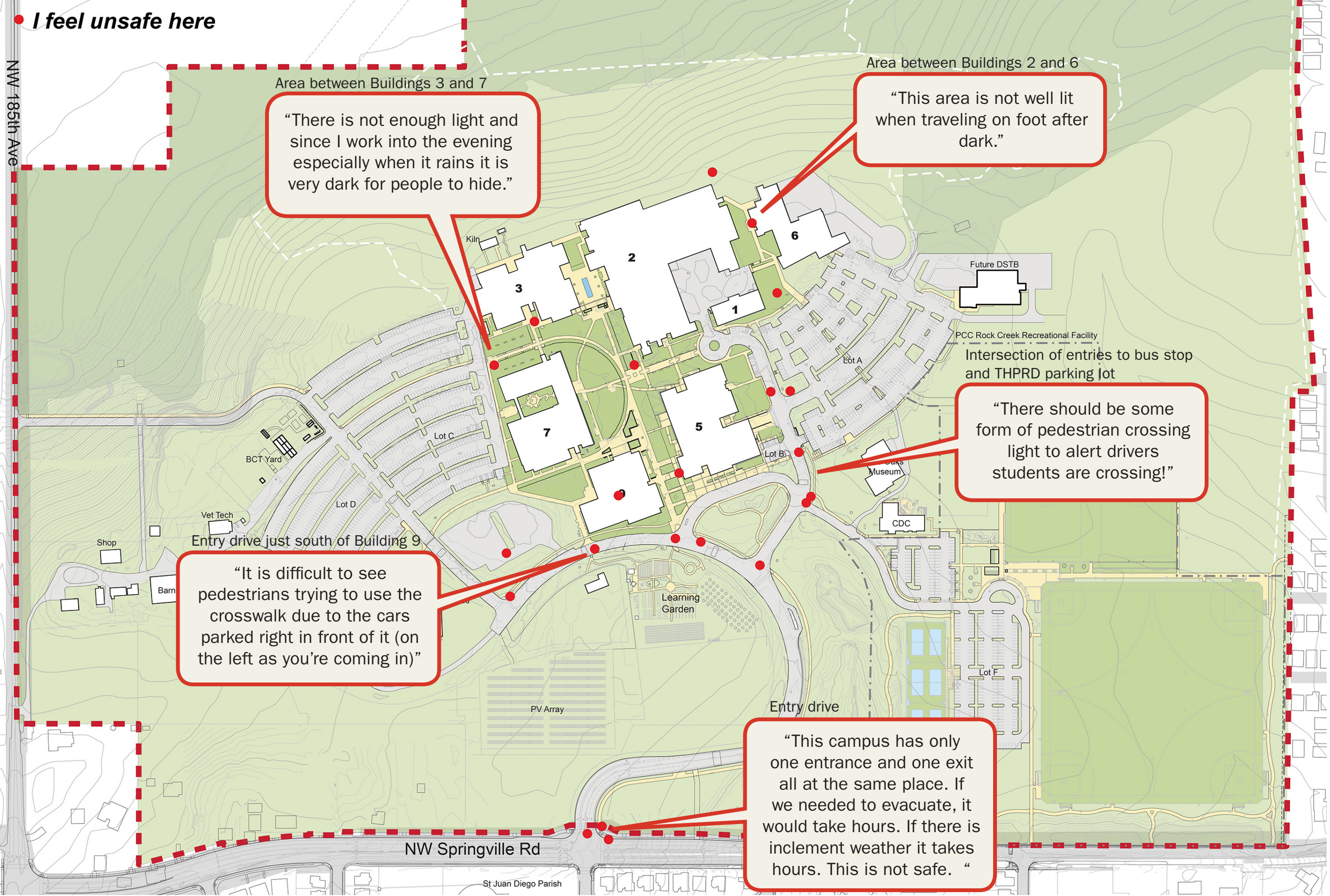
Building 2 is like a dungeon that lacks any color or warmth. The acoustics are also terrible in most of the level 2 classrooms. You can hear all of the CTE programs (desiel, automotive, welding) and it's incredibly distracting especially during exams.

Way too noisy, noise just reverberates off those walls, like the art though.

Need more seating for people waiting on buses. The weird stone bench outside is uncomfortable even on a warm day...

It's very confusing trying to figure out where to go if it's your first time on campus. More clear signage about the different buildings and lots is needed.

DISLIKED SPACES : ROCK CREEK



FELT UNSAFE : ROCK CREEK

PCC FACILITIES PLAN: PHASE 2
WINTER 2021 CAMPUS SURVEY SUMMARY
APPENDIX

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Appendix A: Cascade Campus

Your Campus Experience

Summary of key themes from comment map.

- **Campus Wide**
 - Improve pedestrian infrastructure (4)
 - Albina Ave (4)
 - Improve transportation safety in general
 - Albina Ave
 - Seek innovative solutions for students on campus
 - Provide better accommodations for tobacco smokers
 - Provide more weather-protected study space
- **Cascade Gym**
 - Appreciation for this space (2)
 - Provide gender neutral bathrooms
- **Cascade Hall**
 - Appreciation for the classroom space (2)
- **General Parking Lot 1**
 - Improve security and safety of this location (3)
 - Address conflicts between pedestrians and vehicles (2)
- **General Parking Lot 3**
 - Improve security and safety of this location
- **General Parking Lot 4**
 - Provide more EV chargers that are available 24 hours a day
 - Make access to underground parking available during all class hours
- **General Parking Lot 6**
 - Increase lighting for safety
- **Jackson Hall**
 - Appreciation for this space (3)
 - Provide space for faculty to meet with students (2)
 - Provide gender-neutral bathrooms (2)
 - Make the space more welcoming (2)
 - Improve the temperature regulation of the building
 - Provide seating outside of classrooms
 - Use the display cases to show scientific accomplishments and work
- **Learning Garden**
 - Appreciation for this space (10)
 - Provide seating and tables

- **Library**
 - Appreciation for the space indoors and outdoors (12)
 - Provide more bathrooms
 - Renovate the building
 - Provide more gender-neutral bathrooms
- **Moriarty Arts and Humanities Building**
 - Make better use of the display case space with student works (2)
 - Make the space more welcoming
 - Address issues of security to limit non-students/faculty access
- **Physical Education Building**
 - Appreciation for this space
 - Provide more room for classes
- **Public Safety Building**
 - Make the building more welcoming and inviting (2)
 - Make the building more accessible for students (2)
- **Public Service Education Building**
 - Implement safety measures to prevent unsafe driving
 - Update the space
 - Provide more study space
 - Make the space more welcoming
- **Quad/Garden/Campus Corridor/Borthwick Mall**
 - Appreciation for this space (11)
 - Appreciation for the landscaping and greenery of this space (5)
 - Appreciation for the outdoor seating (3)
 - Rent space for food carts (3)
 - Appreciation for the events held in this space
 - Provide more rain shelters
 - Provide more shade
- **Staff Parking Lot 2**
 - Improve security
- **Student Services Building**
 - Appreciation for this space (8)
 - Provide better security for PCC students and faculty using this building (5)
 - Improve signage to help students locate needs within the building (5)
 - Make the space more welcoming (3)
 - Appreciation for the outdoor space (3)
 - Streets access to this building is unsafe for pedestrians (2)
 - Provide more outdoor seating (2)
 - Provide more gender-neutral bathrooms (2)
 - Appreciation for the classroom space (2)
 - Math department
 - Make general student services more accessible
 - Make better use of the space

- Improve maintenance of the outdoor space
- Improve the study spaces
- Provide more outdoor privacy
- Improve lighting outside the building
- Make the Disabilities Services office easier for students to access
- Provide shade outside the building
- Improve maintenance of the bathrooms
- Address noise conflicts
- Provide private faculty space
- Use outdoor space for food carts and vendors
- **Student Union**
 - Cafeteria (7)
 - Provide better and more affordable and diverse food options for broader hours (7)
 - Make the space and staff more inviting (2)
 - Appreciation for this space and service
 - Make the space more welcoming (4)
 - Make the space easier to navigate
 - Provide more study space
 - Appreciation for the free closet
 - Increase staff presence
 - Improve security and lighting outside the building
 - Appreciation for this space
- **Technology Education Building**
 - Provide gender-neutral bathrooms (2)
 - Appreciation for this space (2)
 - Improve security and safety around this building (2)
 - Improve temperature regulation of the building
 - Appreciation for the staff office space
- **Terrell Hall**
 - Renovate and improve maintenance of the bathrooms (5)
 - Improve maintenance of the building and surrounding landscape (3)
 - Update the building spaces (3)
 - Appreciation for the classroom design (2)
 - Address noise issues
 - Provide gender-neutral bathrooms
 - Make the space more welcoming (2)
 - Appreciation for this space
 - Improve staff offices

Comment Box

Below is a summary of key themes.

- Appreciate for the landscaping (4)

- Appreciation for the, location, buildings and layout of campus (4)
- Parking lots feel unsafe (3)
- Improve navigational signage to help students access services and destinations (2)
- Provide more gender-neutral bathrooms (2)
- Improve the temperature regulation and air flow in the buildings (2)
- Provide better staffing at the different buildings
- Make the art installations more accessible and provide artist context
- Address conflicts between transportation modes that impact safety on campus
- Address acoustic issues in buildings
- Make the cafeteria more accessible
- Add more public art and murals
- Activity on and around campus impacts sense of security and safety
- Improve outdoor lighting on campus to increase safety
- Make campus security more accessible
- Improve the food options

Tell Us More

If you did not spend time outside of class or work on campus, what were the main reasons?
(Check all that apply.) (13)

Comments for “other” include:

- A little of all of it. The library was stuffy, I'd rather be outside but I need to be able to charge my laptop because outside I have to have the screen brightness up, having shaded spots and tables would be a big thing. The benches aren't conducive to studying tables are better.
- I don't know yet
- I have to commute to the next camps
- I haven't got the opportunity to have class in campus yet.
- I like to keep work separate from any free time (days off) I have.
- I like to work at home
- I spend time outside during breaks / lunch
- I'm new, my first term
- It's not exactly a place I think of going to study when I'm not there for classes.
- MAHB looks bad and never got the campus wide upgrade- no new tables, no new chairs- why not? Where did the money go? The design of the space is setup for easy/lazy cleaning and not a community social space at all.
- N/A
- required to drive to another campus

- Started spring when covid started

Did you feel welcome on the PCC Cascade campus? (*Check one.*) (5)

Comments to “If no, please explain” include:

- lack of all user restrooms
- It's a very big and empty campus that does not promote being outside -- everyone stays insulated in their offices or 'inside' other buildings. IF there were more reasons to be outside (food trucks, entertainment, more tables/seating areas, penny carnivals, etc-- and not just in the Quad...use Borthwick Mall and other spaces -- and also use this space in the evenings....outdoor movies and food trucks that stay open till 8-9 pm...) it would feel more like a 'community' and more welcoming.
- I would feel welcome but like i said it's my first term and i'm new since were all remote i haven't ever been on any campus.
- I think that we lost our sense of ""family"" feel in about 2014-2015 after Upper Administrators- Campus President, Deans of Instruction/Student Affairs either retired, transferred or quit. You never ""see"" Administrators, Colleagues, Staff or even Students outside the classrooms.
- Everything is geared toward clustering people into insular identity groups and/or off campus, off hours activities.

Did you feel safe on the PCC Cascade campus? (*Check one.*) (5)

Comments to “If no, please explain” include:

- To many Thugs in the area.
- The spaces have a large flow of people who are not connected to the campus - Jefferson HS students, those waiting for TriMet, houseless community using the facilities and sitting in lobbies. I have been yelled at by multiple men (I am a woman) when walking across campus. The Jefferson kids can be rude. In the Winter I feel EXTREMELY unsafe walking across campus in the dark. The parking lots are unpatrolled and I have been followed.
- Shootings or bullets that fly by or hit our campus buildings these occurrences happen without quick or full disclosure!
- Public Safety was on the complete other side of campus most of the time.
- lack of all user restrooms
- It tends to be a crime heavy area
- Homeless population can be violent, graffiti makes it unpleasant.
- First term, I'm planning to go on PCC cascade when opened though

- Again, Cascade is big and empty...anyone can walk on and off, which is fine -- it's part of the community and open to the community. But because it's empty it just feels unsafe, especially after it gets dark.

Specific Spaces: Library Terrace

If you used this space when campus was open, what did you use it for? (*Check all that apply.*)
(8)

Comments for “other” included:

- My first term
- occasional campus staff meetings
- Started spring when covid started
- studying with friends
- walking
- walking between buildings
- walking between buildings
- Working

Open ended comments about The Library Terrace (30)

- While I LOVE sunlight, some of the seating areas could really use some shading, and when it rains it totally negates having any seating there in the first place without any coverings. True, most people don't go and sit outside when it's raining but sometimes when you are walking to/from buildings you have to stop to gather your things or read a quick text, and having a place to quickly stop with protection from the rain makes the space more useful to everyone.
- We need to address the skateboarders.
- This space could be inviting. As forum space to share. Or a space for small group classes to be spaced out enough outside during a nice day. During a gray rainy day... it looks like an oppressive white mans building.
- There needs to be areas of shade. During hot days it's much too bright and there's no place to relax comfortably. Also, the seating needs to be updated to be more comfortable.
- The space is only useful in the Summer. There's no outdoor covers.
- The seating is awkward & not enough, the stairs are a maze. It's not inviting. Very open but nowhere to sit with a table or group.
- The PCC shuttle stops at the Library, not the Student Union. When that building used to include food services it made much better sense for students waiting for early morning or late-night shuttles. If they could have some food and coffee options and possibly a heated, and air-

conditioned shuttle waiting area that would be ideal. But it would have to be open early, and close late. The other option is to move the shuttle service, but we've tried for years and city said no. The Library is beautiful, but in hindsight I would have made this the location of the student Union, and either the large Cafeteria or a small cafe. The worst part about the Library...skate boarders!

- The design has made a space that is too exposed to the elements for me to use it.
- The benches aren't useful for studying and there isn't much shade to read under.
- Space is too hot in direct sun during the summer and too cold/rainy during winter months. This space could use more options for seating. The space is so open that it does not feel welcoming. The blocks of concrete and sharp edges does not look like a comfortable place to spend my time.
- Some of the outdoor furniture, and additions were instrumental in lowering the skateboard crowd. No idea what it's like now.
- No shelter from rain, limited tables
- No comment.
- Nice benches and use of greenery to break up the visuals.
- Needs rain shelters or umbrellas
- More shady spaces are need. More pots with plants or trees. More community spaces. More tables.
- More lighting is needed, especially at ground level, and signage for the building needs to be illuminated and on at least three of the four sides, for easier identifiability.
- Just generally feel mildly unsafe in public or school environment due to increasing violence and likelihood of school shooting
- It's beautiful!
- It rains a lot in Portland. More covered outdoor spaces would be nice.
- If it's nice outside, this is a nice area to spend time in. I really like the open layout
- I wish they had used less concrete in the design. I'd like to see more green space and trees.
- I love this space.
- I liked it more when there was more flowering plant, and It would be nice to incorporate eatable and native plants.
- I had my class up there so that's why I liked it
- I generally like this space, however the design encourages the unintended use of skateboarders. Additionally, the strange large benches located in this area take up more space than necessary.
- good space for fresh air break
- Feels much safer since they took the old cafeteria out. Looks much nicer as well.

- During the general Fall-spring school year there are not as many nice days as one might like to utilize this space. the benches are often wet from precipitation, or the wind makes it too cold to be comfortable/hard to read a book/write notes/etc. Landscaping is beautiful.
- Benches/tables need some covering for protection from weather

Specific Spaces: The Quad

If you used this space when campus was open, what did you use it for? (6)

Comments for “other” included:

- First term
- Simply walking (from building to building, or just for exercise & fresh air).
- Started spring when covid started
- Usually as a nice end to neighborhood walk
- Walking between buildings.
- Working

Open ended comments about the Quad (28)

- Would like to see more tables with umbrellas
- Ugly. No seating to speak of. Constantly damp/wet with poor drainage. What's the point of this?
- too much traffic noise from Albina. Would like more traffic calming there.
- Too bad the big puddles form near the doorway to SU because the pavers weren't laid totally level. ----- We need solutions for providing shade, that can't be stolen. One: Set up tables next to the windows of the dining hall; just like at a restaurant with
- This is a welcome improvement to the campus, and along with the library remodel, help it feel more like a cohesive campus than it used to.
- There's not enough seats and the benches are always wet so can't sit on it. Also, have to cross a busy street to get there. I have seen couple of people get hit by cars and when crossing the street, most cars doesn't stop.
- There needs to be some covered spaces because this can only be used on nice days.
- The seating is stiff and uncomfortable, and if the area was more open, it would be more welcoming. The greenery is nice. Because this area is right off the street, it can feel unsafe.
- The only complaint is that it can be loud at times during events when classes are happening simultaneously in Cascade Hall.
- Space is too hot in direct sun during the summer and too cold/rainy during winter months. The seating areas are hidden among the landscape. The quad has a welcoming feel as you pass between buildings, but it does not have feel inviting for students to sta

- Seems to work well for gatherings, and tabling events. Students like it; especially when the sun is out.
- Same as the Library Terrace, Use to have more flowers blooming Winter through Fall
- Paint a chess board on the ground for big game parts(Checkers and Chess) from the FabLab, concrete ping pong table (Bring your own or barrow ASPCC) not only for students but the community. A weekend farmers market would be cool. Weather is tough. When i
- Other than skate boarders using the expensive wood as part of their park, this is a nice area. It is often used by ASPCC for tabling and other events. Students like to eat and hang out there, especially when the sun is out.
- No comment.
- More lighting is needed, especially at the ground level. The wooden walking surfaces need to be replaced or coated with an anti-slip surface. During rainy weather, these surfaces are a hazard. Simply putting up caution tape or cones does not fix the probl
- meeting friends
- It was okay for eating and drinking but again hard to study with a computer.
- I wish there was some more privacy between the road and the quad. If I'm walking through I'm fine but I never feel welcomed enough to sit there. I can't put my finger on it but it feels strange to sit there. Almost like its set up go somewhere else on cam
- I really like the huge benches- they made it easy to work on group projects with friends or spread out when studying outside.
- I love the plants and flowers, and the seating is nice and modern, but it's not disability-friendly (for example, where the girl is sitting -- it blatantly inaccessible to those in wheelchairs or who have limited mobility to climb onto the platform.
- Hold more community events food carts/farmer markets/student activities. More shady spaces are need. More pots with plants or trees. More community spaces. More tables.
- Garden is nice, would be great to have more.
- Crossing this space can be a bit confusing; when I was on crutches, I would sometimes go onto a platform and then realize that it was a dead end for me.
- Awkward seating, sitting basically on the floor, not handicap accessible or good for meeting in groups. The stairs are a maze with unsafe ramps & drops off for people and wheelchairs
- Again, the large benches are a waste of space, and much too large for one person, as demonstrated in the photograph. The landscape is nice, but a bit overplanted.
- Again, another space that has not enough utilization due to weather. When it's warm, these big benches are awesome. But it's usually too cold or windy to use them. Love the landscaping though.

Appendix B: Rock Creek Campus

Your Campus Experience

Summary of key themes from comment map.

- **Campus Wide**
 - Improve entrance/exit accessibility (9)
 - Consider using the second exit (2)
 - Ensure evacuation routes are easily accessible (2)
 - Signals do not respond to bikes
 - Improve navigational signage for students (4)
 - There is a lack of parking (2)
 - Preserve the trees on campus
 - Apply more equitable distribution of resources to support other campuses
 - Provide better evacuation routes
- **Archery Field**
 - Appreciation for this space
- **Building 2**
 - Appreciation for this space (8)
 - Interior needs to be more comfortable and welcoming (2)
 - Address noise issues (2)
 - Update and improve maintenance of bathrooms (2)
 - Provide more seating in quiet areas
 - Improve interior lighting
 - Provide more covered bike parking
- **Building 3**
 - Appreciation for the space (19)
 - Appreciation for the outdoor space around the building (9)
 - Appreciation for the Helzer Gallery (2)
 - Provide better signage to direct to the nearby trails
 - Provide navigational signage in multiple languages
 - Improve ADA access to bathrooms
 - Provide more tables for people to eat lunch
 - Increase lighting outdoors to improve safety
- **Building 4**
 - Appreciation for the space (2)
 - Appreciation for the garden and outdoor space (2)
 - Improve outdoor light for safety
- **Building 5**
 - Appreciation for the space (9)
 - Provide sheltered/indoor bus stops for students (3)

- Appreciation for the outdoor landscaping and paths (3)
- Needs more outdoor lighting to improve safety
- The high presence of security can be unsettling
- Appreciation for the basketball space
- Improve signage to help students find the bookstore
- Provide more affordable food options
- Regulate speed of drivers leaving via the street in front of the building
- Provide more faculty parking
- Address sound issues
- **Building 7**
 - Improve outdoor lighting for safety (4)
 - Appreciation for the space (4)
 - Outdoor areas need to be covered (2)
 - Provide more and better parking spaces (2)
 - Appreciation for the outdoor space
 - Preserve and protect the trees
 - Update and renovate the building
 - Pave the outdoor paths
 - Provide more desks and studying space
- **Building 9**
 - Appreciation for this space (9)
 - Improve navigational signage, specifically to the library (5)
 - Preserve existing trees and plant more trees
 - Renovate and improve the space
 - Address noise issues
- **Cafeteria**
 - Food options need to be improved
 - Provide more seating outside
- **Child Development Center**
 - This needs to reopen
- **Education Garden**
 - Appreciation for this space (6)
 - Allow year around access to the garden
- **Hangar**
 - Appreciation for the space (4)
 - Appreciation for the surrounding forests (4)
 - Address safety issues related to lighting and lack of security (2)
 - Parking needs maintenance and is often muddy (2)
 - There is not enough parking
- **PCC Drive**
 - Improve traffic flow (4)
 - Improve navigational signage (3)
 - Improve safety for cars and pedestrians (3)
 - Improve lighting at this intersection (2)

- Address visibility issues related to public transit (2)
- Difficult to exit campus safely
- **Solar Array**
 - Appreciation for this space
- **Tennis Courts**
 - Limit reservation times to allow more users
- **Vet Tech Farm**
 - Appreciation for this space (10)
 - Find a way to use the road off 185th Ave for access to campus (4)
 - A great and unique amenity to the campus (3)
 - Access to the animals is a stress reliever (3)
- **Walking Paths**
 - Appreciation for this space
- **Washington County Museum**
 - Appreciation for this space (3)
 - Improve awareness of this space
 - Price barriers inhibit use for students and teachers passing through
- **Wetlands**
 - Appreciation for this space

Comment Box

Below is a summary of key themes.

- Improve traffic flow entering and exiting campus (2)
- Provide more parking (2)
- Improve lighting on campus (2)
- Improve safety and security (2)
- Provide more outdoor seating and gathering spaces
- Campus feels isolated
- Improve maintenance
- Improve the temperature regulation and air flow in the buildings
- Improve parking lot maintenance
- Increase green energy infrastructure
- Address conflicts between different transportation modes
- Make the campus facilities more ADA-accessible
- Make the interiors of buildings more welcoming

Tell Us More

If you did not spend time outside of class or work on campus, what were the main reasons? (Check all that apply.) (8)

Comments for “other” include:

- I feel that no matter how beautiful the campus, work/home separation is important and healthy.
- I have a life outside of work, and 9 hours a day is long enough to be on campus.
- I just started
- i was starting to stay after class and explore the other parts of the campus
- Just recently started term.
- Never on campus
- Not relevant to me as I started after they shit down campus
- Weather

Did you feel welcome on the PCC Rock Creek campus? (Check one.) (2)

Comments to “If no, please explain” include:

- One particular teacher....she was a Bitch!!!
- I was taking one night class in accounting... Wasn't here to get connected.

Did you feel safe on the PCC Rock Creek campus? (Check one.) (2)

Comments to “If no, please explain” include:

- Poorly lit at night; evening classes are a nightmare.
- I don't like surveillance by educational institutions.

Specific Spaces: Silver Sculpture Quad

If you used this space when campus was open, what did you use it for? (17)

Comments for “other” included:

- Enjoying the open green space as I walked through
- Examining trees in the area
- for going to class lol
- going between buildings
- Going from one place to another. Admiring the medlar tree in front.
- I pass through frequently on the way to class or to my vehicle.
- it was a pretty walkway

- Never on campus
- Part of my walk
- strolling
- Teaching.
- Transit between other spaces/acivities
- walking
- walking
- Walking past
- Walking through.
- Work

Open ended comments about the Quad (26)

- Washington County Museum.
- Usually only pass by here, not a lot of spots to stop. The grass is usually really muddy and slippery here too, and I would love to see that land used for a more earth-friendly purpose than just ""lawn.""
- This spot it beautiful for getting some natural sun. I've seen nets set up for sports use, as well as sunbathers enjoying the grass. My largest complaint is the drainage here. Water constantly pools up along the sidewalks making it hard to get by without soaking your shoes. The grass also tends to be muddy even on nice days due to the water build up. I wouldn't want to remove too much of this grass area, but adding a few picnic or study tables near some of the sidewalks would give those who don't have free time the ability to enjoy this area while doing homework or studying.
- This space would be used more if there were s with seatingome conversation areas
- There is nowhere to sit in this space. During the winter and fall months you can't use the ground. I would add benches and picnic tables to encourage students to spend time in the area
- The sculpture is by an important Oregon artist, Lee Kelly, and makes a great place to meet and gather.
- seems underutilized; better drainage would definitely help
- Needs much more lighting.
- Needs for seating to be more useful.
- Love the openness and visibility. The sculptures, foliage, and buildings are mostly very visually appealing.
- It's not something I paid much attention to.
- It's a beautiful open space that feels like the heart of campus.
- It is beautiful with gorgeous landscaping and architecture

- It is clean and mutipurpose. There are a few benches.
- It had my favorite classes; environmental orientation and environmental science perspective.
- I went there as my self study outside of class for the GED at PCC Rock Creek
- I typically associated green yards with animal feces from pets. So I don't walk in them.
- I like the contrast with the silver building and the open space.
- I like spaces that are opened and have collections of art. I think there could be more seating available throughout the space. Different types of seating that blend well with the art as well as the plants and land scaping choice in the design.
- I didn't feel comfortable to use this space
- I did not feel welcome as a student in this particular spot, but as a TA after graduation, I did. I felt welcome in all other locations on this campus though. I love the community of RC!
- I appreciate greenery and art on campus, but I never used the space for anything. It was just a nice walkway.
- Bring the garden to the people. A small orchard would be nice here - for folks not typically inclined to visit the learning garden to see and pick food off the trees.
- Beautiful open space there are a couple benches that are always in use. Beautiful view of the entire campus.
- Back and forth between job
- Again... this surveyi doesn't apply to me (but I'm taking it because I keep getting reminders to take it!)
- A nice clean path to walk around

Specific Spaces: Rock Creek Fountain

If you used this space when campus was open, what did you use it for? (9)

Comments for “other” included:

- campus art
- I just passed by this space
- I passed through frequently.
- If there was an occasion for me to be in that space, it was very nice and interesting. I didn't go there otherwise.
- Just passed through to other buildings.
- Never on campus
- Part of my walk
- Teaching
- Work

Open-ended comments about the Rock Creek Fountain (27)

- Water fountains evoke calm...in a hectic work environment and busy life, seeing this helps me feel more at ease. Hearing the water falling is calming. Love the fountain, miss the koi!
- Very relaxing atmosphere; a sense of peace and tranquility.
- This space is fine for studying.
- This is where we had our class reunion a few months after our ESL class ended. It was great! I have good memories of this spot.
- This is a nice space, but it is not always easy to get to depending on where you are coming from.
- This bit of campus seems uninviting. Nothing super negative to say about it, but unless I'm waiting for someone else it's one of the last places I go. The silver sculpture quad, the benches behind building 2 & 3 and between buildings 2 and 5 are the nicest outdoor spaces in my opinion. Maybe new tables even would do the trick for the fountain area, it's just lacking something the other areas have.
- The space is kind of dated. The fountain is not always maintained. Long ago there used to be fish in the pond. I don't believe they have had fish in quite some time as when they removed the net the hawks would come and get the fish. There are not enough tables for this beautiful area to sit. In the summer time the tables are dragged all over the place to move them into shade areas as it's too hot. It would be nice to have umbrellas in the summer and enough tables for people to want to be in that beautiful space.
- The round table has a connected bench so can be awkward if one has an injury and even certain types of clothing. This area can feel secluded and unsafe in the evenings
- Tables need updated.
- Please re-open the campus! We need to continue hands on education!
- Particularly beautiful when it snows.
- It looks cool to walk by and feels nice when it is too hot outside.
- It is a little dated. Could use some new touches.
- I went there as my self study outside of class for the GED at PCC Rock Creek
- I used it for a class and that was about it.
- I really excited if I have a chance to visit here
- I miss the fish
- I love this fountain. It could use some refurbishment, or maybe even a redesign with more aquaculture/self-cleaning-ness/eco-friendly purpose as well as just being a beautiful work of art to see. The plaques mentioning fish in the fountain make me sad, I've never seen any in there the 4 years I've been visiting this campus. It would be neat to see fish in this fountain again, but I can understand how it may not be the best environment for them.
- I love it! I do miss the fish though.

- I enjoy the trees and the fountain.
- I didn't feel comfortable to use this space, so I seldom use it except eating sometime when I was hurried.
- Having plants around the fountain might be nice.
- Fountains are a great place to relax, spend time with friends, or take a moment for lunch or study.
- For me, this space is the center point of the campus. It is enhanced by the water fountain and fish, and there is shaded and covered seating available. It is also a great spot for outdoor gathering of larger groups.
- As a water lover, this is naturally my favorite spot on campus. The water is relaxing and calming even during busy and stressful school days. There is plenty of sunshine during nice spring/summer days as well. During these kinds of days, you are lucky if you can snag a table to do work on since there aren't very many. I've spent a lot of time sitting on the planter frames or fountain siding waiting for a table to open, I've also seen many others do the same. It would be great to have several more of those tables positioned around the area. When it's not raining or dark, this is the first spot on campus I try to go to for relaxation or study.
- amazing when the fountain freezes over some winters.
- A space doesn't make me feel welcome. People do that. A dark overgrown space makes me feel less safe.

Appendix C: Southeast Campus

Your Campus Experience

Summary of key themes from comment map.

- **Campus wide**
 - Consider traffic control and safety issues on: (11)
 - SE Harrison St (8)
 - SE Division St
 - SE 8th Ave
 - SE Grant St
 - Improve navigational signage across campus in multiple languages for students (4)
 - Find a good use for the Old School Coffee space that provides for students (6)
 - Consider a food option that accommodates the needs of low income students (4)
 - Consider a healthcare facility for students
 - Concern about bike theft on campus (3)
 - Appreciation for the covered outdoor spaces between buildings (3)
 - Consider purchasing the bank property on SE 82nd Ave and SE Division St to use for: (2)

- A student food court
- Improve evacuation routes for people with mobility challenges (2)
- Develop traffic control signs that are considerate of multi-language and cultural comprehension
- Expand bike parking to more locations on campus to accommodate students commuting from various parts of the city
- Provide lockers at multiple locations on campus
- Build a larger event space
- Do not use pesticides on plants to support the edible landscaping
- Provide more food options that are accessible to food insecure students
- Provide more parking
- Improve the bathrooms on campus
- **Bookstore**
 - Improve the ease of purchasing books to accommodate both students purchasing online and in person (2)
 - Consider a new use for this space
- **Cafeteria**
 - Food is not affordable (4)
 - Food options are not healthy or appealing (3)
 - Food options are not diverse enough to serve people's dietary preferences (2)
 - Appreciation for the welcoming nature of the staff and space (2)
- **Church Overflow Parking**
 - Ticketing disproportionately affects people with classes later in the evening
- **Community Hall Annex**
 - Space is under-utilized (3)
 - Provide more drinking fountains and water bottle filling stations (2)
 - Improve navigational signage to this location to help students make the best use of the space (2)
 - Needs better maintenance and repair (2)
 - Consider renaming this space
 - Improve interior lighting
 - Improve the access system for key cards
 - Renovate and improve the building for hosting events
 - Provide more bathrooms
 - Address issues with event noise competing between the different events
 - The space is very welcoming
 - Consider using the space as a community learning space for cooking and helping students develop skills that address issues of food insecurity
 - Improve accessibility
 - Safety issues for pedestrians crossing SE Sherman St due to lack of visibility
 - There is a lack of accessible parking to accommodate those using this building
 - Appreciation for the outdoor space
 -
- **EV Charging Station**

- Provide more chargers (2)
- Reserve chargers for students and teachers
- **General Parking Lot A**
 - Traffic control and safety issues need to be addressed (8)
 - There is not enough parking for students
 - Appreciation for the lighting upgrades
 - Appreciation for the motorcycle parking
- **General Parking Lot B**
 - Traffic control and safety issues need to be addressed (9)
- **General Parking Lot D**
 - Reserve parking spaces for hybrids and electric vehicles
 - Improve security
- **General Parking Lot E**
 - This is the safest parking lot
- **General Parking Lot F**
 - There are safety issues related to traffic the crossing at SE 77th Ave accessing parking and driving on SE 77th Ave and conflicts with those accessing the YMCA Childcare Center (4)
 - Lack of visibility
 - East of the parking lot would serve well as physical education/health and wellness building or a new building for classes (3)
 - Improve security (2)
 - Keep the space east of the parking lot green – do not build on this land
- **Learning Garden**
 - Appreciation for the green space on campus as a peaceful retreat (11)
 - Serves as a nice communal space in nice weather (4)
 - Improve utilization of this space by classes and students (3)
 - Improve the comfort of seating options in this area (2)
 - Increase staffing and support at this location (2)
 - Feels disconnected from the rest of campus
 - Appreciation for the edible landscaping
 - Consider expanding the Learning Garden
- **Library**
 - Appreciation for the space for studying and gathering (12)
 - Natural light
 - Quiet
 - Comfortable
 - Aesthetically pleasing
 - The crossing in front of the library is unsafe (4)
 - Provide gender neutral bathrooms on the first floor (4)
 - Locker rooms: (4)
 - Provide gender-inclusive options (3)
 - Improve accessibility (2)
 - Allow access throughout the day (2)

- Needs maintenance
 - Provide more privacy to support increased use
 - Don't require reservation for use
- Appreciation for the tutoring spaces (3)
- Improve lighting outside the building to increase safety (2)
- Consider new classrooms at this location
- This is a great spot for studying
- Appreciation for the bike parking
- Put in an affordable coffee stand or food stand
- Provide more privacy for dance classes
- Address issues related to noise
- Address issues related to houseless individuals using space at the entrance
- Staff are very helpful
- Needs more accessible parking
- **Mt. Scott Hall**
 - Building is in need of renovations (5)
 - Address the issues of smokers outside the building (4)
 - Concern about bike theft (3)
 - Improve security around this building (3)
 - Renovate and improve maintenance of the bathrooms (2)
 - Improve the maintenance of the building (2)
 - Improve room numbering (2)
 - Update classrooms (2)
 - Appreciation for the covered bike parking
 - Increase art and aesthetic elements
 - Address noise conflicts between classes
 - Increase class type and attendance diversity
 - Provide seating outside the building
 - Address issues with pests around the building
- **Mt. Tabor Hall**
 - The gym needs improvement and does not meet the needs of the students (3)
 - Outside feels unsafe at night (3)
 - Appreciation for the space for classes, meeting, and studying (2)
 - Improve maintenance of the bathrooms
 - Provide more ADA accessible and gender-neutral bathrooms
 - Appreciation for the bike parking
 - Needs improved security to prevent bike theft
 - Make the space more inclusive and welcoming
- **Student Commons**
 - Offices are not effective for supporting students and teachers (11)
 - The space does not accommodate the needs (7)
 - Lacks navigational signage in multiple languages to help student access registration and services (4)
 - Improve the layout to support traffic flow (4)

- Serves as a meeting place (2)
- The building could benefit from better maintenance (2)
- Issues with pests around the building (2)
- Needs better temperature management (2)
- Appreciation for the landscaping (2)
- Appreciation for the space (2)
- The elevator is too slow (2)
- Appreciation for the artwork
- Dangerous for people accessing the parking lot
- The building could be improved by reducing the colonialist design on the exterior
- The interior design needs to be more cohesive with a better use of space
- The prayer space has little privacy and is rarely used
- Create more quiet spaces for teachers and students
- Provide a lactation room in this building
- Needs more accessible parking
- Provide hands-on assistance for students
- **Quad**
 - Appreciation for the gathering. Meeting, and relaxation space (6)
 - Provide more seating (4)
 - Consider implementing year-around food carts
 - Provide more tables
 - Provide more shade
 - Improve the comfort of this space as the heart of campus

Comment Box

Below is a summary of key themes.

- Provide better pedestrian access through and from parking lots (4)
- Improve and increase security on campus (4)
- Address safety issues resulting from activity around the campus (3)
- Make indoor spaces more welcoming (2)
- Appreciation for the landscaping (2)
- Provide more outdoor seating
- Improve pedestrian crossings to campus
- Provide more parking
- Improve air flow and temperature regulation in the buildings
- Improve spaces to have a meal on campus
- Improve directional signage

Tell Us More

If you did not spend time outside of class or work on campus, what were the main reasons? (Check all that apply.) (13)

Comments for “other” include:

- Due to covid i havent been able to be on campus
- Have to travel to other campus for work
- i am staff
- I don't feel safe due to the huge number of rats that exist on campus.
- I enjoy a good work/life balance and want a change of venue when my work hours are at an end.
- I prefer to study at home
- I'm already there 40 hours or more a week
- Look I don't know how to say this right.. I'm for equal rights, right? But something about being just surrounding with feminist fist bumps and all these things and I hate to say it but the vitriol that seems there sometimes... I'm a lonely person who happens to be a white male and reading a personal opinion on whether race is or is not a thing and all this stuff.. It just makes me feel more lonely. I don't know if that's legitimate, but its still not anger or anything I just feel lonely, sad and alienated
- My first term organized under online platform
- N/A
- Need to commute between campuses for work
- Not enough quiet reading spaces. Not enough computer labs.
- there isn't really space to just spend time...

Did you feel welcome on the PCC Southeast campus? (Check one.) (1)

Comments to “If no, please explain” include:

- Campus is very hostile to conservative, Christian, and/or independent thinkers, due to fanatical dogmatic enforcement of Politically Correct ideology. Senior administrators are to blame for such a climate of hate.

Did you feel safe on the PCC Southeast campus? (Check one.) (1)

Comments to “If no, please explain” include:

- Homeless can be violent, human waste, graffiti.

Specific Spaces: Lawn and Shuttle Stop

If you used this space when campus was open, what did you use it for? (15)

Comments for “other” included:

- appreciated the greenery
- but it would be a great space for gatherings, class outings, drawing, journaling, tabling events
- due to covid i haven't been on campus
- Gym classes
- I just waited for transportaton around here
- I waited for the shuttle here.
- I would take short walks around Admin hall-garden-and this lot.
- It felt inaccessible
- Just walked by
- N/A
- Waiting for the shuttle
- walking between buildings
- walking through it
- walking through it
- Work

Open-ended comments about The Lawn and Shuttle Stop (30)

- Where is the shuttle stop? The photo is unclear. Also, what shuttle?
- This space doesn't always feel like part of campus. Maybe some benches or picnic tables to make it more usable?
- This space could benefit from having benches or seating options around the edges and under trees. It is under-utilized.
- This space always makes me feel calm. I love the outdoor light and the green lawn. It's so pleasant to run into colleagues and students in this space. Everyone seems happy here.
- The lawn is beautiful! I have not used the shuttle stop.
- Rarely used - I never saw students congregating there. The grass also got super soggy days after rain, so it was a muddy mess at times.
- Picnic tables and benches would make this space feel more park-like and welcoming.
- Lovely. So much grass!! It makes the PCC campus feel much more comfortable and sort of more fun.

- Love the green, but it separates admin hall, community hall, and learning garden from the rest of campus. Makes it seem that admin isn't assessable to students. Many students don't even realize what all is over on that side.
- Lawn doesn't look like a place one can sit
- It's lovely, but I'm usually in my office. I feel that expanses of greenery add to the environment in a positive way, even if I don't personally use them. I enjoy seeing students sitting on the lawn.
- It looks beautiful.
- it is pretty. one of the only pretty places for miles on SE 82nd ave that is not neglected, covered in road grimes and litter. I love it and it reminds the outer SE community that they have a lush, gorgeous green space.
- It is nice and quiet.
- It is need to developed partly: Benches, tables, and gardening with small plants.
- I'm only on campus during the day, I would not feel safe here at night.
- I think grass is useless but other than that I like an open greenspace for people to gather.
- I probably walked past this space every day I was on campus and don't even remember it.
- I mean it's pretty.. but if it can be used for more effective space then I would be ok it goes.. but for paved items.. this is our ""front door"" and I wouldn't want it to turn into a parking lot.
- I love this space
- I love big open green spaces, but the grass is often soggy (go figure, its the PNW).
- I like this space and I would have used it instead of walking by, but there is nowhere to sit unless you want to sit on the ground. This could be a great place to add seating and more plants/flowers or art, so people can sit in the middle of a pretty space. I wish the tree could stay, if possible.
- i haven't actually been able to be on campus due to covid have only done class on zoom
- I don't know what it is about this area. Maybe its memories of waiting a long time for a bus to arrive or dealing with screw ups with the busses, but I seem to recall I don't like it for some reason. Not much to sit on, not much to really look at. I don't think I could relax here very well and I don't remember it being a good space to converse before your transportation arrived either.
- I didn't know this space was part of the campus. So, I've never really spent any time there or paid much attention to it.
- I did not use this space and I never really witnessed others using it. It seemed to just be an empty, open space that was walked past.
- I can't see any reason why I would use this space.
- Busy streets nearby make it noisy. Homeless camps unwelcoming
- Big open scary space. Needs seating or other focal point.

- As closing staff, I use the shuttle waiting area at night. I've been harassed multiple times. It's a constant issue.

Specific Spaces: The Quad

If you used this space when campus was open, what did you use it for? (9)

Comments for "other" included:

- At times (drier days) would sit outside if there was a space
- Classroom demo
- cold, not covered in anyway so if sunny maybe but not enough seating at the moment
- N/A
- Too hot and bright on sunny days
- walking
- walking between buildings
- Walking between buildings
- Work

Open-ended comments about the Quad (36)

- would be nice to have a covered table!
- Very useful meeting space, grading papers space, eating, getting out of the office for a bit space. It's only useful on nice days, but still, it's great.
- Uncomfortable benches with bad use of space
- This space needs less concrete, more green space, more flowers, more trees, and newer, more inviting furniture. The picnic tables are in need of replacement. It can be a pretty area when we have an event with a stage, but it is mostly an ugly, forgettable space I see while going from one place to another. It is more of a place in between destinations rather than a space that exists in its own right, for its own purpose.
- This space looks very exposed. I would expect to be safe here. Would be nice to have a table and chairs in the nice weather. All that glass needs art.
- This area gets a lot of sunshine - perhaps a pergola or other structure for mottled shade?
- the entrance doors back in are locked so you can not pop out and pop back in if yu forget something hat you needed in the cafeteria. How about rolling windows like a garage door to the great hall so that it is inside outside and so more events in and out are integrated and going outside is not a 10-20 minute walk back through the buildings. Make the signs on the buildings more visable and more clear - maybe have a food cart or 2
- So much concrete! But I love having a space in the center of campus for gatherings.

- same answer as all the others
- really nice having an emergency call phone in the quad in case of an emergency. makes me feel safer knowing that anyone can call for if needed
- Probably needs more green, something to give off a more calming and welcoming vibe.
- No benches or tables. No shelter from rain. Loud streets nearby.
- Needs more seating
- Need more facilities for hanging around: benches and tables
- Need more comfortable spaces to sit and gather.
- More tables would be great!
- more seating needed
- Love this space!
- love the metal sculpture
- It's cozy. I wish there were more spots to linger or sit outside.
- It looks beautiful
- It is nice place to meet with friends.
- It is a great space and very popular, but it needs more seating and a variety of seating. I understand we have large events here, like Culture SE, but maybe we could add the seating around the perimeter so it wouldn't interfere with us having those events in the future.
- It feels so blocky, uncomfortable, and unwelcoming. Again, I also use this during the day. I would not sit here at meals at night.
- I wish this space were bigger.
- I was mostly just moving through this space, I can't say that I hung out here a lot. I will say though that it is a really welcoming place, even though it is not really somewhere I would like ""lounge around"".
- I never spent time here, but it looks dated, institutional (and not in a good way), and kinda depressing.
- I like mid-century and slabs of concrete as much as the next weirdo. But the space in context to the surroundings is off-putting. It says you're the poor kid from a broken family, likely bipoc, and we can't waste money on nice things for your kind.
- I just wish there were other places that felt comfortable I didn't constantly wish I could study out here (and also that there were good comfortable seating out here... not that I expect that for an outdoors area)
- I don't use this space due to the rats that I see running around here. I find that it poses a huge health risk.
- I don't think this space has comfortable seating.

- I am sure that it is for safety/security reasons, but you can only exit the building through these doors in the great hall. You are not able to go back inside through them, unless it is being held open with a door stop. Otherwise you have to go around the building to one of the main entrances. There is no signage on the doors saying that they are locked from the outside. This is the same with the two lounge areas - one across from the Teaching Learning Center and the other across from LINKS. It would be nice to have some signage on the doors in case nobody is in those areas when someone on the outside tries to open the door from the outside.
- Great location for many things, needs more tables.
- Covered seating would be great!
- Chessboard top tables or similar might be fun here.
- benches take up more space w/o offering seats along the whole way.
- concrete quad doesn't feel like a place to hang out.

Appendix D: Sylvania Campus

Your Campus Experience

Summary of key themes from comment map.

- **Campus Wide**
 - Appreciation for outdoor spaces and trails (4)
 - There is inadequate parking (4)
 - Improve traffic flow in and out of campus (4)
 - Parking lots need better lighting and security (3)
 - Make the spaces more welcoming and warm (3)
 - Improve navigational signage to help students access services and classrooms (3)
 - Improve safety on campus (2)
 - Appreciation for covered outdoor spaces
 - Preserve trees on campus
 - Complete the sky bridge
 - Provide more options for spending time between classes
 - Appreciation for the landscaping
 - Make the campus more ADA accessible
 - Provide a shuttle from the more distant parking lots
 - Appreciation for the resource centers
 - Provide more staff parking
 - Seek ways to support local trades
 - Provide more outdoor/indoor convertible spaces
- **Automotive Storage Building**
 - Address issues between automotive classes and pedestrians

- **Automotive and Metals**
 - Improve accessibility to this building
 - Improve Wi-Fi access
 - Update and renovate the building
- **Campus Services Building**
 - Make security more accessible and welcoming for student requests (4)
 - The space is underutilized and disconnected (2)
 - Provide a rain shelter for students (2)
 - Improve navigational signage to help students find the building
 - Address issues related to the structural integrity and ventilation of the building
 - Appreciation for the outdoor space
- **Child Development Center**
 - Appreciation for this space
- **College Center**
 - Appreciation for this space (8)
 - Provide better food options (4)
 - Improve the dining center (3)
 - Update the building (2)
 - Improve temperature management (2)
 - Appreciation for the staff
 - Provides space for breaks between classes
 - Provide a coffee or food stand in the building
 - Staff in the dining center can be unfriendly
 - Provide access to cooking appliances (microwaves, toasters, toaster ovens, etc.)
 - Increase access to nature
 - Appreciation for the pop-ups that take place in the College Center
 - Improve elevator efficiency
 - Improve technology access (charging stations, Wi-Fi, etc.)
- **Communication Technology Building**
 - The building needs to be more welcoming and comfortable (7)
 - Improve navigational signage to help students locate classrooms (2)
 - Provide more lighting to improve safety (2)
 - Provide seating in the smoking area
 - Appreciation for this space
 - Build student awareness about the art displays in this building
 - This space feels disconnected from the rest of campus
 - Update the classrooms
- **Courtyard (Between Library, Health Technology Building, College Center, and Performance Art Center)**
 - Appreciation for this space (31)
 - Appreciation for the landscaping, trees, and natural space (11)
 - Improve safety at night (3)
 - Address issues related to drainage to make pathways easier to traverse (3)
 - Update the building (2)

- Repair the fountain (2)
- Provide better seating
- Make better use of this space
- Address weather related pedestrian mobility
- Provide more shade
- Provides a space to meet and study
- Increase the number of outdoor spaces for students to relax
- Make the outdoor space more weather-friendly
- **EV Charging Stations**
 - Provide more charging stations (3)
- **G Street Entrance**
 - Address conflicts between pedestrians, cars, and buses (2)
- **General Parking Lot 5**
 - Improve pedestrian infrastructure (2)
 - Provide EV chargers
- **General Parking Lot 7**
 - Improve pedestrian access to the parking lot (3)
- **General Parking Lot 8**
 - Improve lighting for safety
 - Parking spots are too close together
- **General Parking Lot 9**
 - Stairs from parking lot are unsafe
- **General Parking Lot 12**
 - Provide more ADA parking spaces and address accessibility issues to the surrounding buildings (2)
 - Consider implementing time restrictions for parking
 - Provide EV chargers
- **Health Technology Building**
 - Complete the remodel (3)
 - Appreciation for the space (3)
 - The hill from the track is too steep (2)
 - Provide better access to bathrooms from the various facilities
 - Provide more ADA-friendly furnishings
 - Provide healthy food options
 - Improve accessibility into the building
 - Improve ADA accessibility
 - Set up shuttle stops near this building
 - Remove the smoking area
 - Improve the security outside the building
 - Make the space easier to navigate
 - Provide ADA-friendly classroom furnishings
 - Appreciation for the outdoor space
- **Kerr St and Hidalgo St Intersection**
 - Improve safety at this crossing

- **Learning Garden**
 - Appreciation for this space (6)
 - Increase awareness of this space (2)
- **Lesser City Park**
 - Appreciation for this space (3)
 - Consider building a foot trail around the campus
- **Library**
 - Appreciation for this space (19)
 - Provides comfortable meeting space for people (5)
 - Pathway east of the library does not feel safe (3)
 - Improve lighting at the entrances
 - Improve ADA accessibility at entrances
 - Appreciation for the outdoor space around the building
 - The library can get too busy
 - Improve the bathrooms
- **Performance Arts Center**
 - Appreciation for the space (3)
 - Address mobility issues for pedestrians around this building
- **Social Science and Science Technology Buildings**
 - Appreciation for the outdoor space, specifically the Zen Garden (13)
 - Make the spaces more welcoming and useful (5)
 - Improve navigational signage to help students find classes (4)
 - Provide better temperature regulation (4)
 - Outdoor space needs better security and lighting (3)
 - Increase awareness of the outdoor space around these buildings (3)
 - Appreciation for the cafeteria (2)
 - Improve security outside the buildings at night (2)
 - Provide more ADA parking near this building (2)
 - Provide more covered outdoor spaces outside the buildings (2)
 - Appreciation for the bathroom maintenance
 - Provide affordable food options and amenities
 - Improve night security measures inside the buildings
 - Improve the aesthetics of the bathrooms
 - Improve ADA accessibility to the building
 - Provide more gender-neutral bathrooms
- **South Classroom Building**
 - Appreciation for the outdoor space (3)
 - Improve navigational signage to help students find classes (2)
 - Update the classrooms
- **Staff Parking Lot 1**
 - Needs better lighting (2)
- **Staff Parking Lot 7**
 - Improve safety and security (2)
 - Parking spots are too close together

- Put parking underground and utilize surface space for students
- Address issues with smokers in the area
- Provide EV charging stations
- **Staff Parking Lot 11**
 - Increase safety and security
- **Track, Field, and Walking Trails**
 - Appreciation for these spaces (16)
 - Improve safety and security (7)
 - Increase lighting on and around the track (3)
 - Improve track and walking trails
 - Implement stretching and work out stations
 - Address issues with coyotes
 - Increase awareness of this space
 - Make space seem less disconnected from the rest of campus
- **Veterans' Resource Center**
 - Appreciation for this space (3)
 - The space needs improvement

Comment Box

Below is a summary of key themes.

- Make walking on campus more comfortable (7)
- Make the campus and buildings more welcoming and comfortable, especially for students to use between classes (6)
- Improve signage to help students access services and destinations (4)
- Update and improve maintenance of landscaping (3)
- Improve lighting on campus (3)
- Improve safety on campus (3)
- Build more sheltered walkways between buildings and to and from parking lots (3)
- Provide more shelter at bus and shuttle stops (2)
- Improve the parking areas to accommodate various sizes of vehicles (2)
- Improve the temperature and air flow in buildings (2)
- Provide more gender-neutral bathrooms (2)
- Provide more study spaces (2)
- Make the campus more ADA accessible (2)
- Update physical education outdoor spaces
- Provide more parking
- Improve maintenance of the outdoor spaces

Tell Us More

If you used this space when campus was open, what did you use it for? (12)

Comments for “other” include:

- first year campus looks nice on the map though
- I am staff
- I don't feel safe staying here for too long because its hard to get back out of here not just because of the commute, but even just the layout of the building...
- It doesn't feel warm and inviting
- It's hard to navigate as a wheelchair user.
- it's not warm and inviting; the seating is very hard and uncomfortable even when it "looks" like a couch
- Not enrolled while campus was open
- There's not many places to hang out indoors. The campus could use a rec room and/or an events rooms. It needs a pool hall or some other activities.
- Too many negative emotions to deal with due to frustrations with HR and administrators - it feels like picking up a 50 lb weight being on campus.
- Unfortunately I start my first term with virtual classes
- When I was a student, I spent alot of time here studying, mostly indoors (library or CC building).
- When I'm not at work, I'd rather be home!

Did you feel welcome on the PCC Sylvania campus? (*Check one.*) (4)

Comments to “If no, please explain” include:

- So many offices and people are behind closed doors or ""hidden"" away. It's hard to find someone to assist with directions, the mapping is awful and just isn't a very welcoming campus.
- One of the most racist schools I've ever attended.
- I felt as a Christian that I was shunned on campus. People assumed that I was a loud, pro-life fanatic. People still spoke to me, but they treated me like I was someone to be avoided.
- Campus is closed

Did you feel safe on the PCC Sylvania campus? (*Check one.*) (3)

Comments to “If no, please explain” include:

- See map notes
- My ethnicity and political views.

- Covid-19

Specific Spaces: Performing Arts Center Courtyard

If you used this space when campus was open, what did you use it for?

Comments for “other” included:

- Getting from one building to the next
- Going between buildings
- Grading papers
- I only use it when events are happening there.
- I walk by it a lot
- Loved the spca hot dogs and soda party
- Meetings
- only saw it walking by
- team building activities because it's one of the few flat open spaces on campus
- this space feels really exposed to me and not particularly comfortable/welcoming
- Walking around
- when it is raining or extremely cold & dark
- Work
- Work

Open-ended comments about the Performing Arts Center Courtyard

- Why not spruce this area up and put in more seating?
- When the flowers bloom in the spring time it's beautiful and smells wonderful.
- Usually it's just a pathway to somewhere else. Not a lot ever seemed to happen here when I was around it.
- This space is not as well used as it could be. Because it is used as a meeting/event space there is little consideration that people just need a place to gather that is roomy and comfortable/useful without being too near others. It's lovely to have a space to go to that does not have grass under feet. There are just not enough seating options.
- This space is fine the way it is, however some updating and repair would be welcome. Also, the adjacent space beyond the large arbor could be better linked to the space in question.
- This space has been used for many valuable PCC events, but it also is very challenging across various weather conditions, whether too hot, cold, or rainy. There are very few tables, beyond the edges, or under the gorgeous wisteria arbor, so it really is just a large place to walk across.
- This is a great space. It is often full and could use more tables and chairs.

- There's not much seating here.
- The wisteria softens this area. If it weren't here I don't think it would be half so inviting.
- the staircase up to the parking level is steep and dangerous, I have lost my balance and I was alone. I have seen students who use wheel chairs struggle up and down the ramp to only be met by more ramps and it is very dangerous, lonely and isolated to use the ramps especially the one behind the library and the one behind the bookstore, we need to have a trolley or shuttle or allow certain cars to drive in to pick up passengers. If a student fell over or if they were alone could be assaulted or what ever. I saw a student who injured himself and was using crutches he spent an hour getting back up to the parking lot. he stated that he was going to drop his classes because he could not get in and out of the campus and it was too late to sign up for online classes.
- The landscaping is really nice. I love the wisteria vines.
- The Hot Dogs and chips and drinks for students to hang out and get to know each other was a blast. I think that we should do WAY more of that.
- the flowers are pretty when they're in bloom
- the flowering vines are beautiful and smell nice - occasional food carts, award ceremonies and bbq's are fun - It is nice that the PAC opens up to the courtyard
- That stainless strip is dangerous.
- That drippy stained concrete just ruins this photo. Isn't there anything that can be done with the concrete all over campus?
- Sylvania is a great campus. I usually feel more relax when taking classes here because of the nature surrounding
- Reminds me of Soviet-era architecture. Very stark and functional.
- Picnic tables
- Outside activities, Large chess. No real reason to be there unless there's an event.
- Not enough covered are to shelter from the rain
- not a very usable space
- Needs to be made even more welcoming. More gathering options, perhaps some kind of recreational activities and art.
- Needs more seating.
- Mostly I walk through it. It's frequently too hot to use.
- More transient, but a good space.
- More greenery?
- Maybe it needs a small 'island' of greenery near the center, plus some seating.
- Love how open and welcoming it is. This was a great improvement.
- It's okay but the steps going to the bus stop are very steep.

- It's just a big open space. Tables would encourage people to have meetings in this space and eat here more regularly. This could be set up as a living room when the weather is good.
- It's good when the weather is nice but in Oregon, that's usually during the summer. It seems like early fall, late spring and summer are the only times when it's used. Other than that, it looks cold and ugly. That picture above is how it looks most of the year. Empty and blah. It reminds me of a MAX station.
- It's a wonderful facility and we used it for our Service Awards Celebration every year in the spring. It's also used for our In-Service, which is a reunion of faculty and staff at the beginning of Fall Term. And it's a great venue for concerts and plays.
- It's a beautiful place for studying and relaxing too. In Spring term it's so pretty by growing blue moon Wisteria on top of cover area.
- It's just concrete! just all grey and empty
- It is a great place to see friends in between classes or to meet up at before going to the library because it's wide, open area, and easy to find people.
- If there were to be more tables where to sit and eat, relax, read a book, work on a laptop, socialize, that would be very nice indeed. The red benches are always hot during the summer and cold during the winter. I found sitting on the rocks was better. I would prefer benches (and tables) that would be arranged like a living room style - together and connected.
- I wish there was more going on here and that the covered area also extended to the PAC entrance
- I wish it had a covered area where people could sit outside when it was raining. I love the open sky/space, but it's limited to good weather.
- I was planning to but I just start at the campus in Fall -Spring 19 and then went we went into stay at home over. I cant answer the question.
- I think this space would be more nice if there were more landscaping elements (trees/plants etc)
- I think this space has a lot of potential, and perhaps it's used for more lively events during the spring and summer months. I always experienced this area as kind of void of people. Occasionally I'd see a group of people chatting together, but mostly empty. There are several tables and benches here, so that is nice. Although, there isn't much shade from the sun, which can make staying here too long difficult. I think this area could use some potted plants and or umbrellas to help provide shade and give this space a little more life. I think this area would be fun to have live music or a dj of some kind during nice weather, maybe some venders or mini food carts that could come onto campus here and liven things up. I know it would be A fun experience to come check things out between or after classes.
- I think it would be nice to have more usable/comfortable places to gather. It's such a nice big open space, we wouldn't want to limit the flexibility but it seems underutilized.

- I really like this space, but there is little cover, so in the Summer I burn and a lot of the rest of the time I get rained on...The wisteria is beautiful and the main reason I love this place.
- I like this space. Could use a couple more tables.
- I like the wisteria.
- I like the energy.
- I like how the space can be used for events or just sitting and eating lunch. Could maybe use more tables/chairs to sit in.
- I didn't think I could use this space because there is nothing in it. It is a huge paved area with nowhere to sit. The only greenery is desperately trying to claw its way through the cracks in the sidewalk.
- I did attend a gathering for social purposes, but I did not feel that welcomed.
- Great for outdoor events and to be able to use as overflow for the PAC.
- Would be great to have more covered seating/table options.
- Great area. I think when it is possible we should have more get togethers in this space.
- Fairly decent space when there is an event or food cart.
- Eating outside for a big part of the year is really pleasant except for the large number of bees that love to find food. I don't really want to see us go hurting bees, so I eat inside.
- Difficult to access as a disabled student (like most of the campus...)
- As a wheelchair user I'm constantly in danger of getting my wheels stuck at and between those ground plates. So I avoid this space as much as possible.

Specific Spaces: Corridor Between the Social Science and Science Technology Buildings

If you used this space when campus was open, what did you use it for? (21)

Comments for "other" included:

- Brief chats with students/staff. Organizing papers before next meeting.
- Feels pretty dark, not as inviting as the rest of the campus
- Getting from one place to another
- getting from one place to another
- I used this space to go for my daily walk during lunch between classes.
- I walk through it very fast
- passing by
- passing through
- transiting across campus
- Used only for waiting for stuff.

- Used to work on 1st floor of SS. Only used when walking between buildings. The darkness in this area makes it feel quite remote, and possibly dangerous at night.
- waiting for the next class
- Waiting on class to start
- walking
- Walking around
- Walking between buildings
- Walking to class
- Walking to class.
- Walking.
- Work
- work related items

Open-ended comments about the corridor between the Social Science and Science Technology buildings (56)

- When I had time over my lunch breaks I would walk around the CC, ST and SS buildings and this was always a nice part. The running water and plants were such a nice, calming oasis in all of the concrete.
- Walking through this area at night is scary, but during the day it's a nice place to walk!
- Waiting is the only reason to be in this space. Waiting for someone to unlock the door or another class to exit. These mini walls are scary, you don't know what's ahead of you, especially during evening courses. It's more like a paintball course than a college hallway.
- Visually comfortable. The pump on the fountain needs more care.
- Unfortunately, with the concrete construction, it feels cold. In the picture above, you can see cold metal bench in a cold, shaded space. I don't know if anyone would want to sit there on a 40 degree day. I love the nature areas but if you are in a wheelchair or if you are a little person, you are not able to enjoy them because the walls are too high.
- Ugly and uninteresting area.
- Too dark -- needs some added natural lighting (perhaps with mirrors/reflective surfaces, & replacing opaque upper walkway sections with translucent materials).
- This space is great for bad weather and feels safe during the day, but definitely not as safe at night and the stark concrete is not welcoming.
- This space only has furniture that is comfortable for a 10-minute wait between classes or a short meeting. Would be a nice place for the focused study if study type furniture was under the eaves. There were many error messages on this survey. It took multiple times to make feedback possible.

- This space is typically dark and on rainy days (often!) dank. It always had an almost mildew smell. I have never felt safe in this space if I am alone.
- This space is dark and damp pathway really with one elevator on the ST building and another on the SCB building. I've really used this space to get to point A to point B. It's not a space that says come hang out here.
- This is a lovely space that needs more welcoming features. Because of the pool, I love to hang out here... the space itself could be made to feel more welcoming.
- This area isn't very open and all of the concrete adds to the unsafe feeling. It feels very secluding and dark. Lots of shadows. I've definitely walked through here before and it was often isolating.
- There is too much concrete for this space to make me feel welcome or comfortable. It feels like an outdoor basement. Someone tried to cheer it up by adding plants, but the concrete and lack of light are overpowering the space. Also, there are many doors to classrooms and meeting rooms right here, and people have trouble finding them because of the obstructed sight-lines and lack of light.
- there is enough foot traffic throughout the day to warrant against any risk of bodily harm.
- There appear to be no indoor bathrooms on this side of campus. The outdoor hallways remind me of construction in tropical countries, where it's not always raining outside.
- the plants make it a little less cold I guess, but overall still very cold
- The heavy concrete outdoor structures are my most unfavorite parts about the Sylvania campus. They feel really cold and unwelcoming, especially when it's raining...which is a lot of the time.
- The grey poured cement is unwelcoming and looks kinda like it's falling apart (although I'm sure it's sturdy). The grey color is depressing. I like the trees and the bench though - that helps a lot. But the depressing buildings still overpower the space.
- The garden with running water is very relaxing
- Stairwells could use cover from the rain.
- Sometimes the ""hidden grotto"" kind of vibe is nice, but it's also a dark cave that I assume a lot of people don't appreciate much, especially when it's dark (i.e. half the day during half the year).
- So grateful that some designer created this lovely garden. While we exist in a concrete behemoth, this offers a soft, pretty space, with the calming sound and view of water.
- Signage is terrible. Feels very old and industrial, not welcoming. Stairwells get icy and large puddles form during the rain.
- Not a very pleasant place
- Lot of mixed feelings I'm now noticing. I like these areas, but the concrete is just so warehouse like and its dark with these hard metal benches everywhere. I know wood or metal benches are inherent in these kinds of places, but it strikes me differently here. If I'm lonely, these areas make me feel more alone. And actually, I'm almost always alone.

- I mean, there's a lot of beauty here. I can tell they were really trying to make it nice but it seems lonely. Maybe I'd feel a bit different if I was on campus at this exact moment and would say something different, but I just remember in these areas, this is where I might reflect on any feelings of isolation or depression or anything like that, in spite of some of the beauty here.
- Let's remove the concrete walls so that we can see the beautiful landscaping from more places!
- Just another concrete boring path to classes. And least it was covered from the rain.
- I've spent most of my out of class time in this area, outside of the Library. Since all of my classes I attended here where in these buildings, I would often quickly eat between classes in this area. I want to start off by saying how much I love this water fountain area, when it's operating, and I love the trees and plants. I'm unsure of the reason, but my 2 years spent here, it was only working for 2 of the terms I was on campus, which was always a bit of a bummer since it's one of the only bright spots of this area. I do think it could be improved though. It would be nice if some of the walls on the ground floor were halved or removed, having high cement walls that you can't see through blocking some of the view makes it feel a little more isolated. I would also love if it was expanded on the end opposite of the Student Center, maybe a second fountain just passed the main walkway where there is a little more natural sunlight. I also think this current fountain would be a great spot for a little waterfall built in, and maybe a deeper pond so that gold fish or koi fish could reside there. This area is always so dark, damp, and cold, especially during fall and winter months that it's just very depressing. Having more life would help the area since there isn't any natural lighting.
- It's soooooo ugly and it feels like a bunker
- It's dark and more transitory for getting from one place to the next. You wouldn't want to hang out here.
- it was about the same as when I attended PCC as a student in 1993, cold, wet, dank, leaky, not fun and student focused. For a bit their was pinball and other video games but that is gone now. PCC does do much to play up the student life atmosphere.
- It is dark and hard to see the sky, the fountain sounds are nice but it gets very crowded and noisy during class changes.
- It feels unwelcoming because the hardscape is, well, hard. Concrete walls and no light, Makes me want to get inside as quickly as possible.
- If you look over the concrete barrier, there is a lovely water feature and garden here...It is cool and relaxing. (But there is still a lot of concrete!)
- I was planning to but I just start at the campus in Fall -Spring 19 and then went we went into stay at home over. I cant answer the question.
- I walked this pathway quite a bit, but didn't work in either of these buildings. There are lots of puddles on this walkway, and I was careful not to slip--came close a couple of times!

- I taught a few classes on the ground floor. It was ok. I like that the ecological science classes do experiments here.
- I really love the garden. I would go there to relax/destress. I do Not like all the concrete, but that's a pretty harsh reality of the underlying design of this campus. Murals would make it feel more welcoming/less like a prison complex.
- I really enjoy the pond and water feature in this space, and again, it could use some updating and repair.
- I only use this space when I need to walk down it to get to another area. It's not inviting. There is nothing soft here to make you feel like you want to sit and stay and enjoy the space. It feels closed in and drab.
- I never have been on campus. My feedback is the remote classes for non-credit classes have been amazing. I live in salem and I wouldn't have been able to take so many classes if they weren't remote. I hope post covid at least some classes are offered remotely
- I love this space! I enjoy walking around the SS and ST buildings during breaks or bunny watching. I think there could be some upgrades made around the water fountain/stream.
- I like this space during the day only. At night, it is too dark and creepy. Some parts are even unsafe because they get wet and there's no drainage. If the concrete half-walls would be switched with tempered glass and there were benches designed that you could sit to see the garden space or wait for your next class here, this would be a much more useful space.
- I like the way they've designed the plants and the vegetation in this area.
- I like the water feature in the middle but the visibility is poor and it is dark. Not a place I want to be when there isn't much other foot traffic.
- I feel like it is where one should go in the case of a tornado
- I accidentally found this place when I moved a class to another. And I thought PCC made spare place meaningful and friendly, which makes me to like Sylven campus.
- dark at night
- Dark and uninteresting
- Concrete and dark, so dark and depressing in the winter. I know you try, but its so prison like.
- cold, dark, uninviting. I can't imagine choosing to sit on that bench. also those slats on the benches are really uncomfortable.
- Beautiful space that somehow is uncomfortable. Needs to be made friendlier.
- As a wheelchair user I had the elevators not working too many times.
- Anything that could be done to bring in more light and visibility would make this space feel safer and much more welcoming.

- Always wondering if I could run fast enough if the big earthquake hits to get out from under the concrete. It is INTERESTING that the college retrofitted the building the upper admin are in. Hmmmm.... What about the rest of us?

PCC FACILITIES VISION PLANNING



SPRING SURVEY SUMMARY

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Survey Overview

This survey was a companion to the campus visioning workshops. It asked respondents:

- How they get around campus
- What makes buildings and outdoor spaces welcoming
- What their vision is for the future of campus

Respondents could answer questions about any of the four campuses. Of 138 who started the survey, 61 percent (84 respondents) completed questions about at least one campus. Responses per campus were as follows:

- | | |
|-------------------|------------------------|
| • Cascade — 15 | • Southeast — 40 |
| • Rock Creek — 21 | • Sylvania — 52 |

The survey also asked respondents their affiliation with the campus. Representation varied: Students were the most frequent responders for Sylvania and Rock Creek, while community members dominated Southeast responses. Cascade responses were the most evenly balanced.

Cascade

- 4 students
- **5 staff/faculty**
- 4 neighbors/community members
- 1 alum
- 1 other

Southeast

- 7 students
- 6 staff/faculty
- **22 neighbors/community members**
- 1 alum
- 4 other

Rock Creek

- **10 students**
- 6 staff/faculty
- 3 neighbors/community members
- 1 alum
- 1 other

Sylvania

- **21 students**
- 18 staff/faculty
- 10 neighbors/community members
- 1 alum
- 2 other

Cascade Campus Responses

Over the next 20 years, I want the physical campus to feel more _____. (Fill in the blank using 2-3 descriptive words)

Responses are shown in full:

- | | |
|--|----------------------------------|
| • Welcoming, community-connected | • Welcoming |
| • Diverse, a sense of belonging, comfortable | • Safe for pedestrians |
| • Inviting, user friendly | • Professional and polished |
| • Like a functional college campus with far more parking than is currently available and thus enough | • Inclusive, inviting, beautiful |
| • Welcoming, campus like, less sterile | • Inclusive, easy to navigate |
| | • Vibrant; natural |
| | • Navigable |

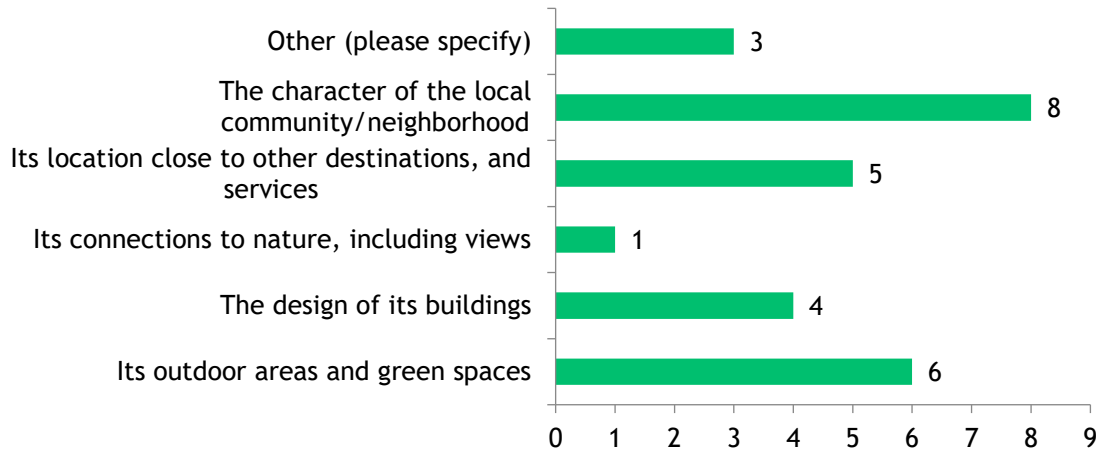
What elements make the physical space at Cascade Campus special and unique?

Respondents most frequently selected “the character of the local community/neighborhood” (8), followed by “its outdoor areas and green spaces” (6).

Three respondents wrote in their own answers. Themes from these responses included:

- Indoor spaces for collaboration and relaxation.
- More parking.
- There is nothing that makes it special or unique.

What elements make the physical spaces at Cascade Campus special and unique? (check all that apply)



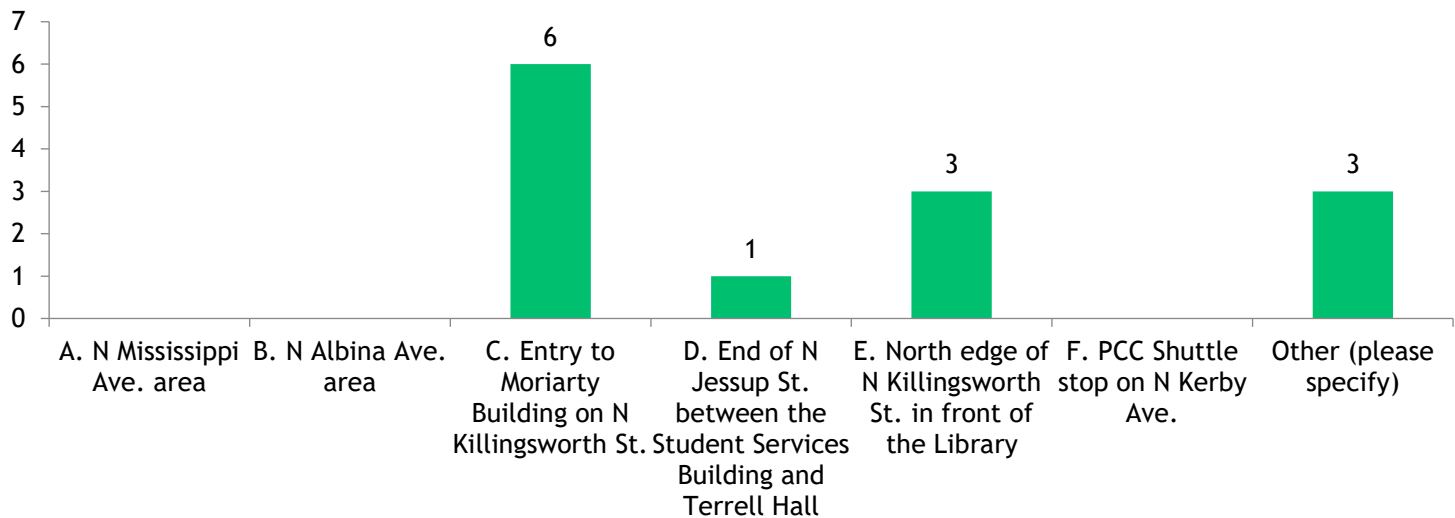
Which of these places would you say is the “front door” of campus?

The entry to the Moriarty Building on N Killingsworth St. was the most commonly selected answer, with six respondents. The north edge of N Killingsworth St. in front of the library was selected three times.

Three respondents wrote in their own answers. Themes from these responses included:

- It does not feel like there is a front door.
- The front depends on where you are arriving.

Which of these places would you say is the “front door” of campus?



When you think about the future of outdoor spaces on campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)

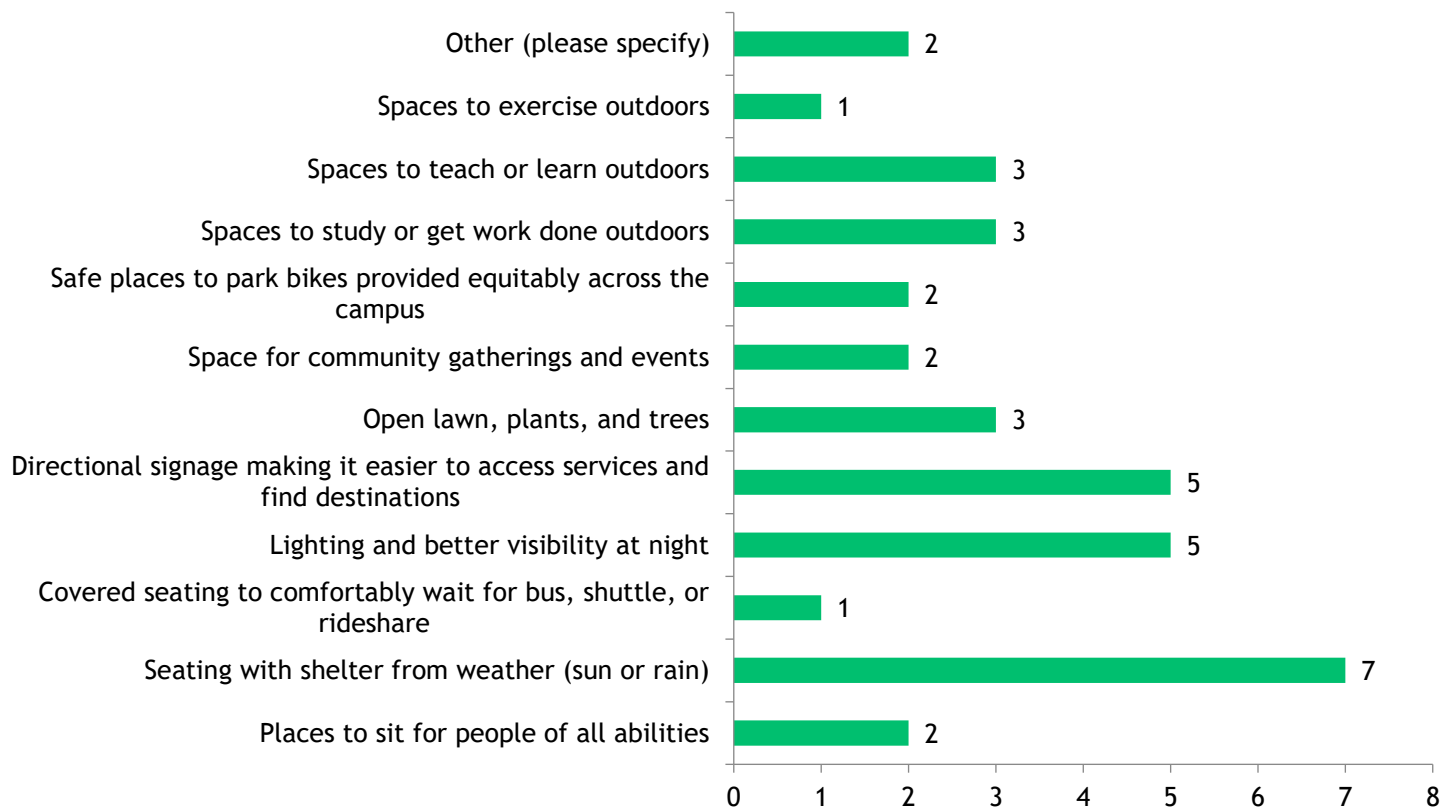
Answers were evenly split, with only a few clear preferences:

- Seven respondents chose “seating with shelter from weather.”
- Five respondents each chose “lighting and better visibility at night” and “directional signage.”

Two respondents wrote in their own answers. Themes from these responses included:

- More parking.
- Elimination of all vandalism.

When you think about the future of outdoor spaces on the Cascade Campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)



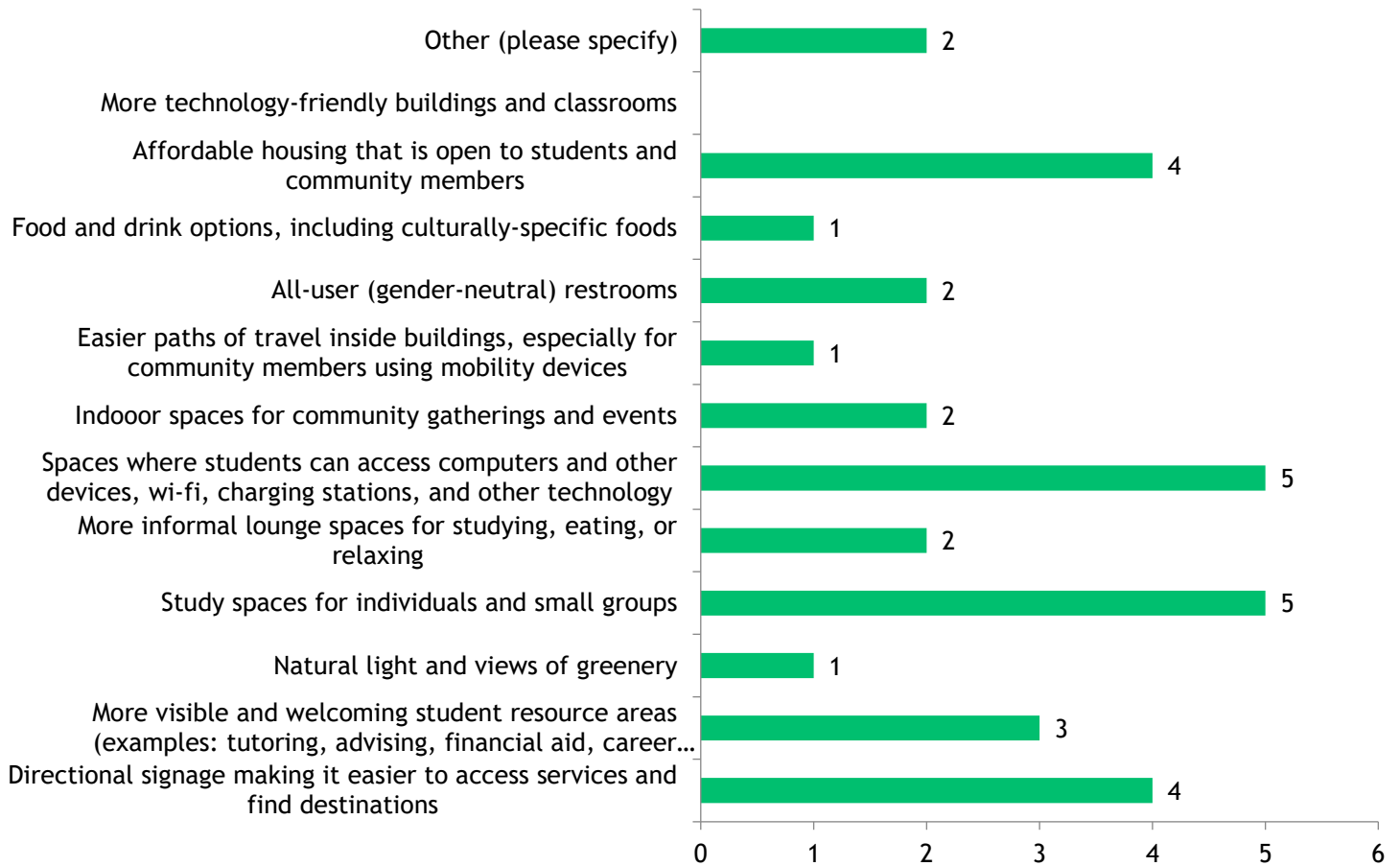
When you think about the future of buildings on campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)

The top answers were “study spaces for individuals and small groups” and “spaces where students can access computers and other devices, with five respondents each.

Two respondents wrote in their own answers. Themes from these responses included:

- None of the above.
- More parking.

When you think about the future of buildings on the Cascade Campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)

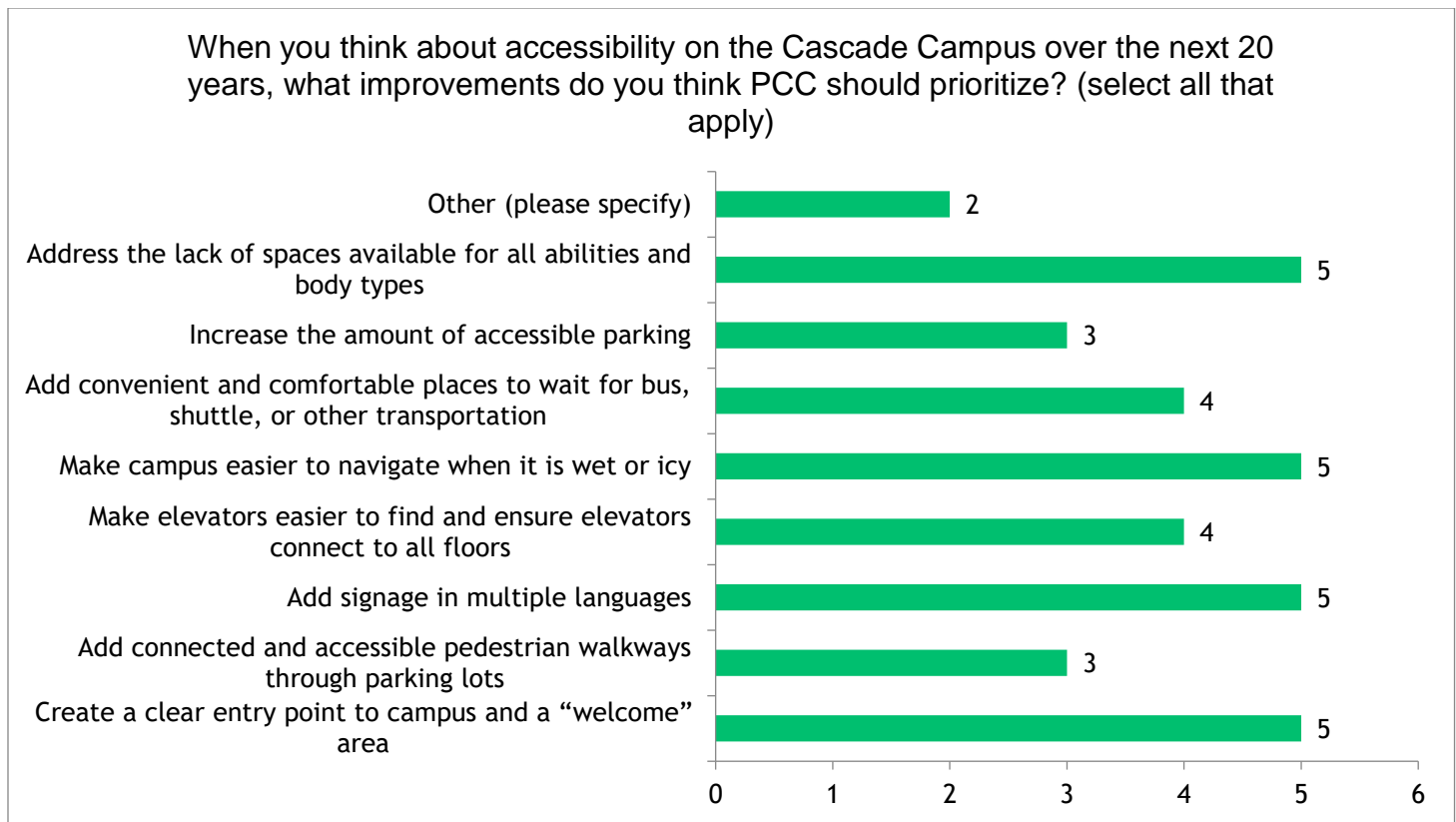


When you think about accessibility on campus over the next 20 years, what improvements do you think PCC should prioritize? (select all that apply)

Respondents supported many of the options equally, with no one answer emerging as a top priority.

Two respondents wrote in their own answers:

- More parking.
- Fenced off areas to direct the public.

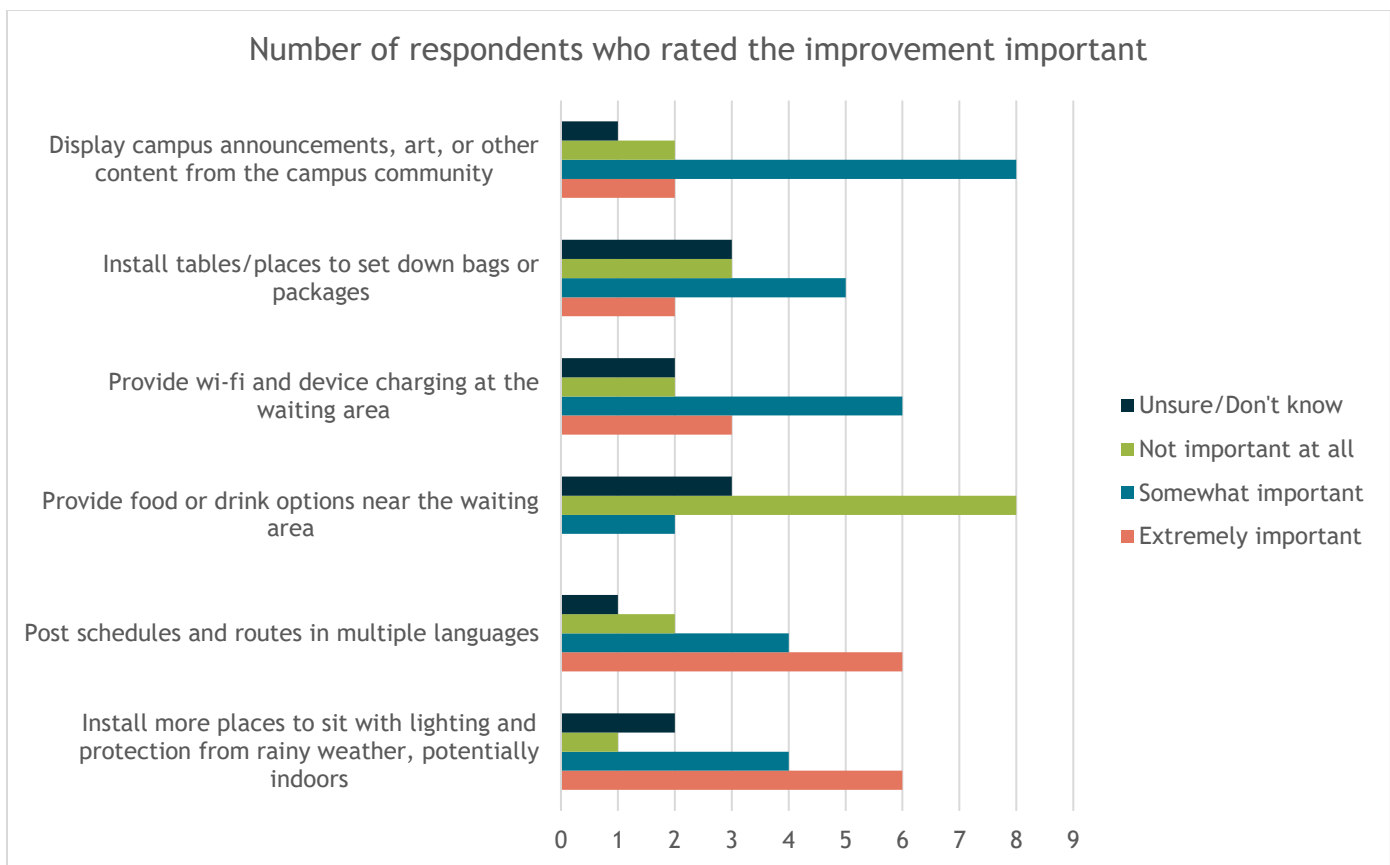


Previous survey responses indicated improvement could be made to the area where shuttles and buses stop on campus. Please rate how important you believe the following improvements are, from “extremely important” to “not important at all.”

Respondents rated several improvements as more important:

- Ten respondents felt that installing more places to sit with lighting and protection was extremely important (6) or somewhat important (4).
- Ten respondents felt that posting schedules and routes in multiple languages was extremely important (6) or somewhat important (4).
- Ten respondents chose displaying campus announcements, art, or other content as extremely important (2) or somewhat important (8).

Meanwhile, eight respondents felt that food or drink options near the waiting area were not at all important. (Only two selected “somewhat important.”)



What other aspirations, concerns, or ideas about the future of Cascade's facilities would you like to share with us?

Five respondents chose to answer this question. Themes from these comments included: concerns about parking, excitement about the facilities visioning process, and additional suggestions for improvements, like adding swimming pool, building up instead of out, and moving public safety to a more centralized location. The full list of these comments can be found in Appendix 1.

Rock Creek Campus Responses

Over the next 20 years, I want the physical campus to feel more _____. (Fill in the blank using 2-3 descriptive words)

- Open
- Accessible private automobile by 99.99% of all people who use it
- Unique, Foliage
- Modern and student friendly
- Friendly to people walking in the rain
- Free, unbiased, open
- Natural, inviting, organic

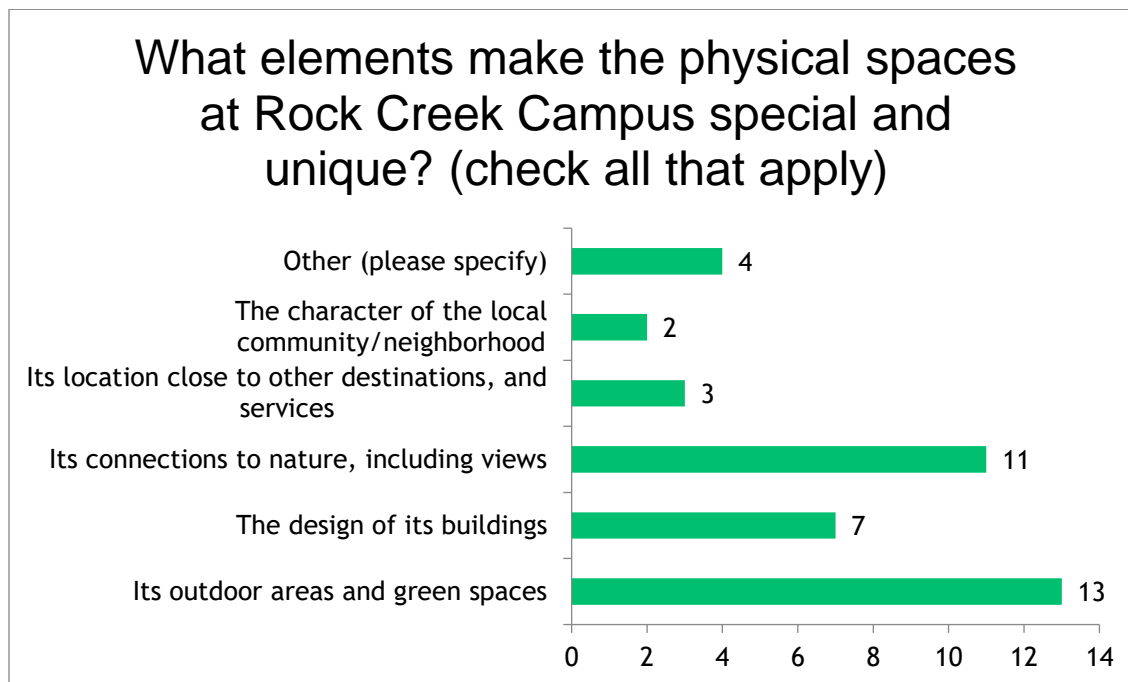
- Physically and virtually accessible
- PARKING
- Green
- Connected to community
- Inclusive to all
- Open and natural

What elements make the physical space at Rock Creek Campus special and unique?

Respondents most frequently selected “its outdoor areas and green spaces” (13), followed by “its connections to nature, including views” (11).

Four respondents wrote in their own answers. Themes from these responses included:

- Its accessibility by public transportation.
- Its windows and light.



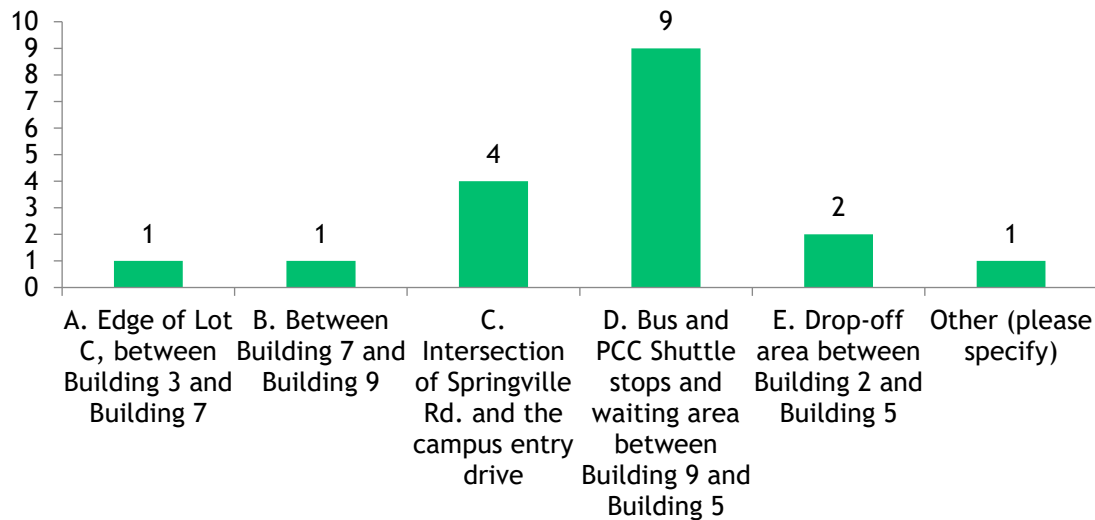
Which of these places would you say is the “front door” of campus?

Respondents most frequently selected option D: “bus and shuttle stops and their waiting area, between buildings 9 and 5” (9).

One respondent wrote in their own answer, though it echoed option D:

- D and the island in front of D

Which of these places would you say is the “front door” of campus?



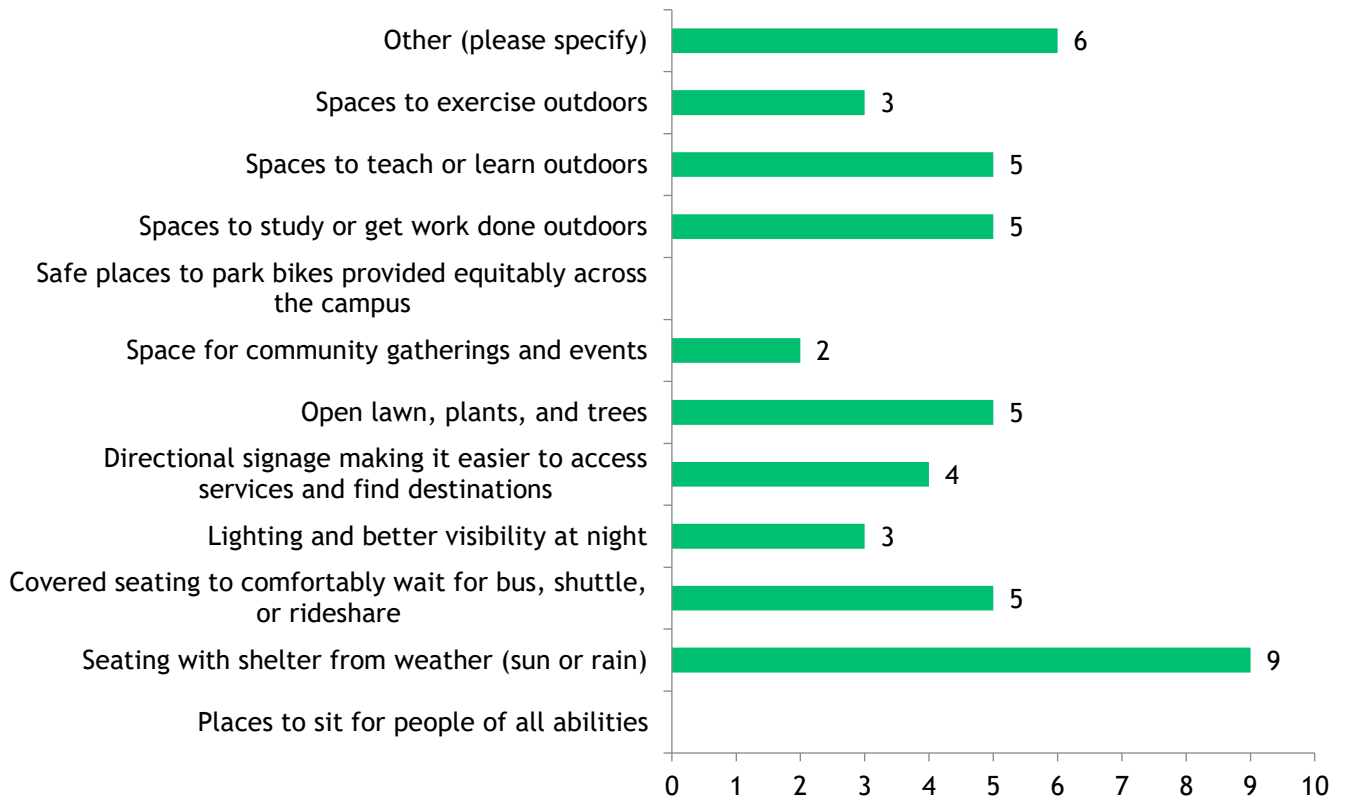
When you think about the future of outdoor spaces on campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)

Respondents most frequently chose “Seating with shelter from weather (sun or rain)” (9).

Six respondents wrote in their own answers. Themes from these answers included:

- More parking.
- Environmentally friendly and biodiverse campus.

When you think about the future of outdoor spaces on the Rock Creek Campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)



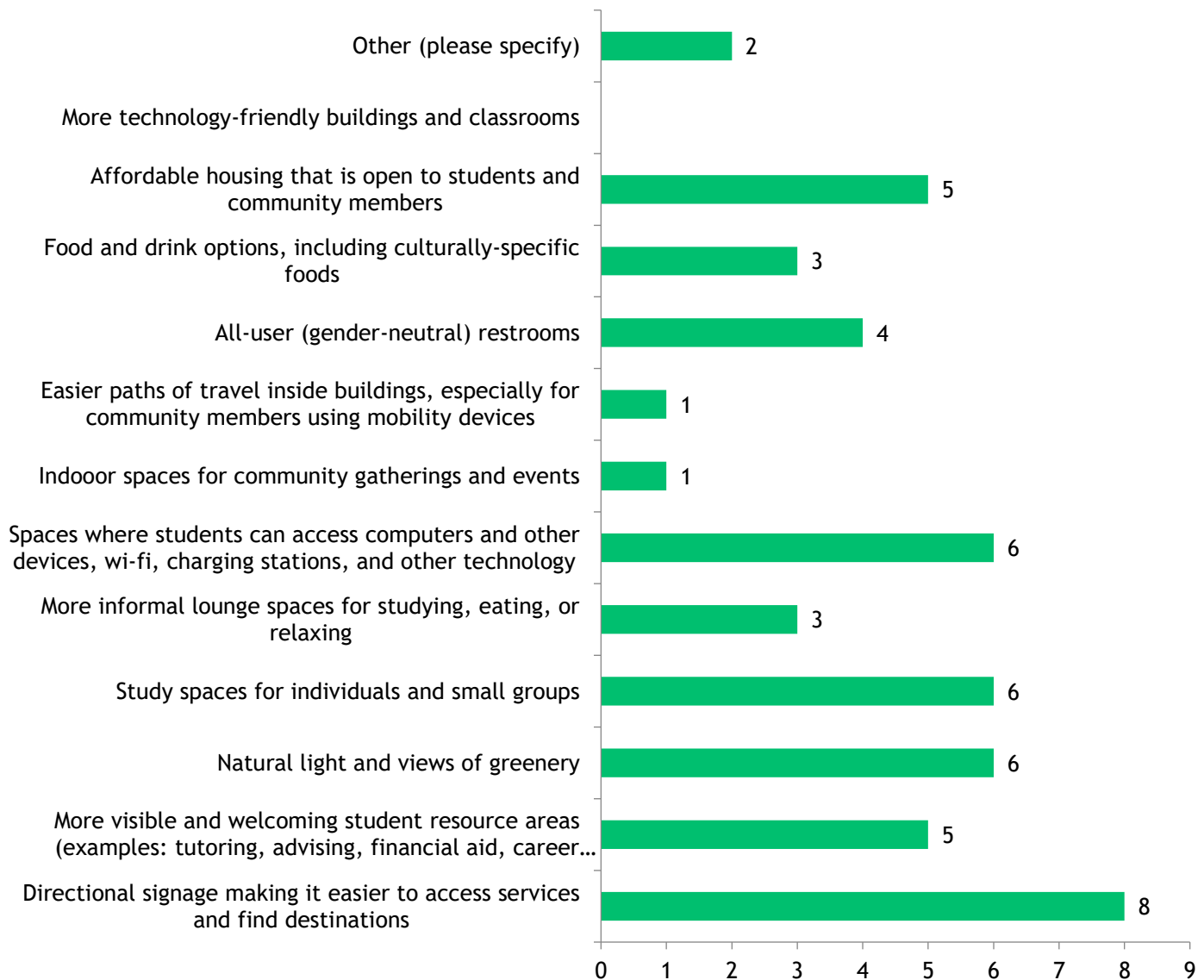
When you think about the future of buildings on campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)

By a small margin, respondents most frequently chose “Directional signage making it easier to access services and find destinations” (8). Two runners-up also involved making student services more visible: “more visible and welcoming student resource areas” (5) and “spaces where students can access computers and other devices, wi-fi, charging stations, and other technology” (6).

Two respondents wrote in their own answers. Themes from these responses included:

- Parking availability.
- Easier wayfinding around campus.

When you think about the future of buildings on the Rock Creek Campus over the next 20 years, what improvements do you think PCC should prioritize?
(choose your top 3)



When you think about accessibility on campus over the next 20 years, what improvements do you think PCC should prioritize? (select all that apply)

By a small margin, respondents most frequently chose “Create a clear entry point to campus and a ‘welcome to campus’ area” (10).

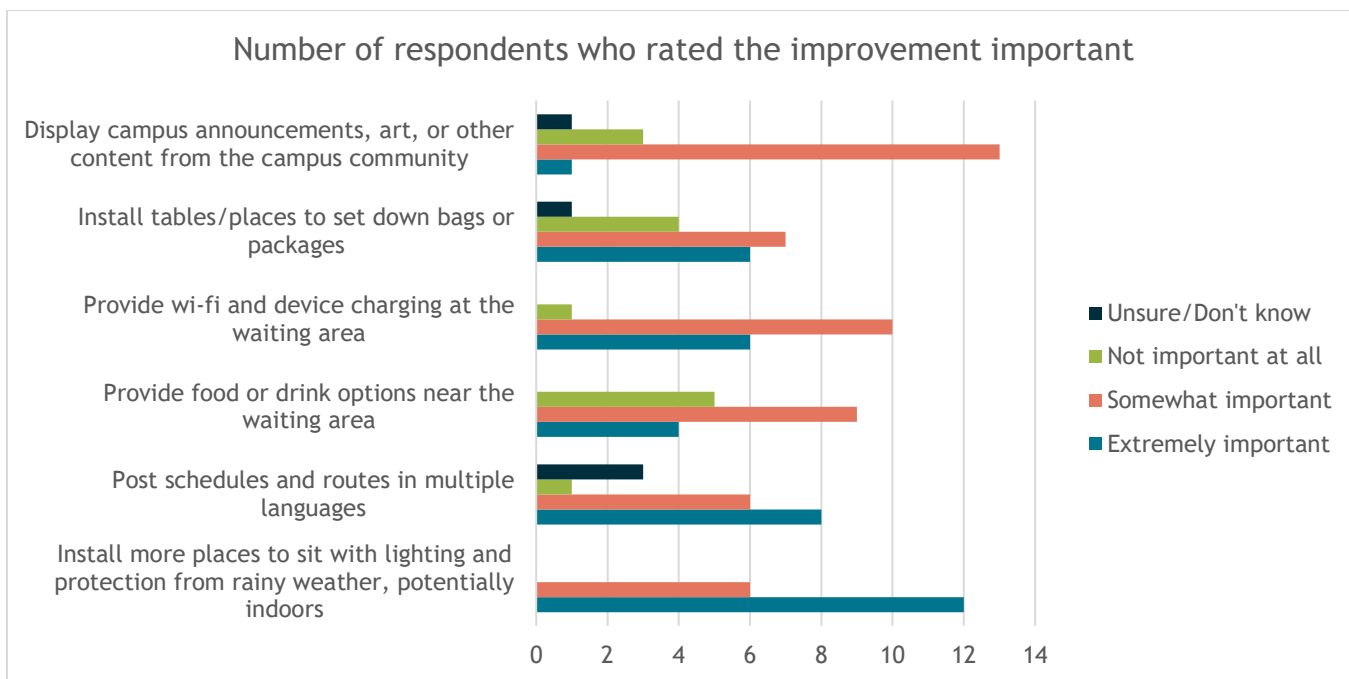
Two respondents wrote in their own answers. These answers focused on the need for more parking.

When you think about accessibility on the Rock Creek Campus over the next 20 years, what improvements do you think PCC should prioritize?
(select all that apply)



Previous survey responses indicated improvement could be made to the area where shuttles and buses stop on campus. Please rate how important you believe the following improvements are, from “extremely important” to “not important at all.”

In combined scores of “somewhat important” and “extremely important,” respondents rated *all* improvements as having merit. The top choice (18 total responses) was “Install more places to sit with lighting and protection,” with the most ratings of “extremely important” (12) along with several ratings of “somewhat important” (6).



What other aspirations, concerns, or ideas about the future of Rock Creek's facilities would you like to share with us?

Nine respondents answered. Parking was a recurring theme across several responses, as was preserving and utilizing the green spaces on campus. The full list of these comments can be found in Appendix 1.

Southeast Campus Responses

Over the next 20 years, I want the physical campus to feel more _____. (Fill in the blank using 2-3 descriptive words)

- Integrated into the community
- Accessible to the community
- Fully developed
- Welcoming community
- BIPOC & LGBTQ Inclusive
- Comprehensive
- Welcoming, green, relaxed
- Vibrant and connected to community
- Like a full/whole campus
- More spacious, no more fish tin small cubicles for faculty
- Safe & secure
- Financially supported by the College
- Welcoming, furnished, spatial
- Open and fun
- Inviting, connected, & safe
- Integrated with the neighborhood
- Family and young person friendly
- Supportive, intuitive, equity-focused

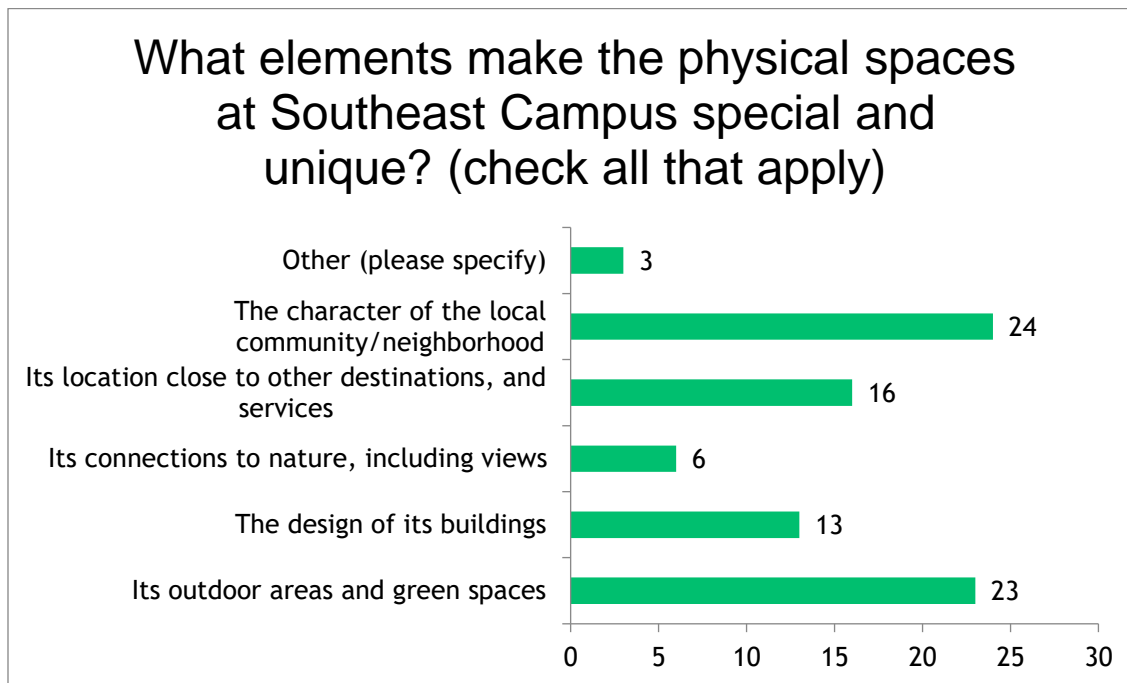
- Rural/green, colorful, eclectic
- Like a central hub for educational gatherings in the neighborhood
- Substantial
- Natural, curvilinear, fractal
- Lively, active, and engaging
- Welcoming, lively, beautiful
- Inviting, oasis, engaging
- Active, integrated
- Leafy, connected
- Active at all hours

What elements make the physical space at Southeast Campus special and unique?

Respondents most frequently selected “the character of the local community/neighborhood” (24), followed by “its outdoor areas and green spaces” (23).

Three respondents wrote in their own answers. Themes from these responses included:

- The geodesic dome.
- The WWII fruit trees.
- Hosting the Night Market.
- The library.

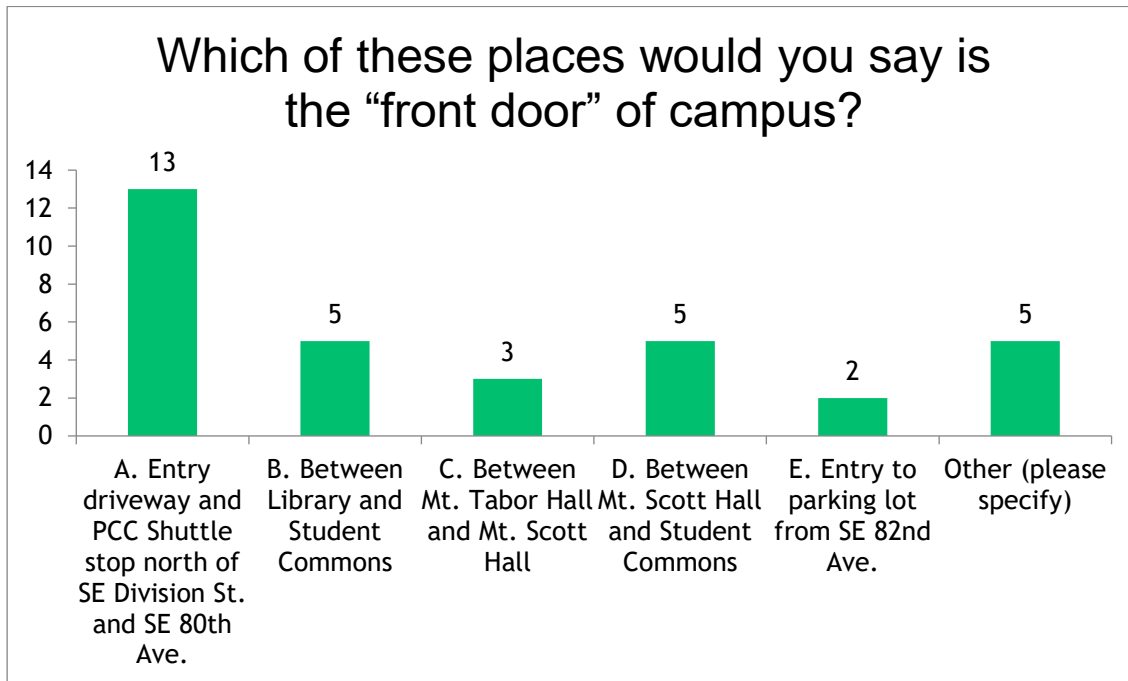


Which of these places would you say is the “front door” of campus?

Respondents most frequently selected option A, the entry driveway and PCC Shuttle stop north of SE Division St. and SE 80th St. (13).

Five respondents wrote in their own answers. Themes from these responses included:

- Depends on arrival.
- Somewhere on 82nd Ave including B.
- SE 80th and Lot D; a sense of arrival when crossing the pedestrian crossing north of A.



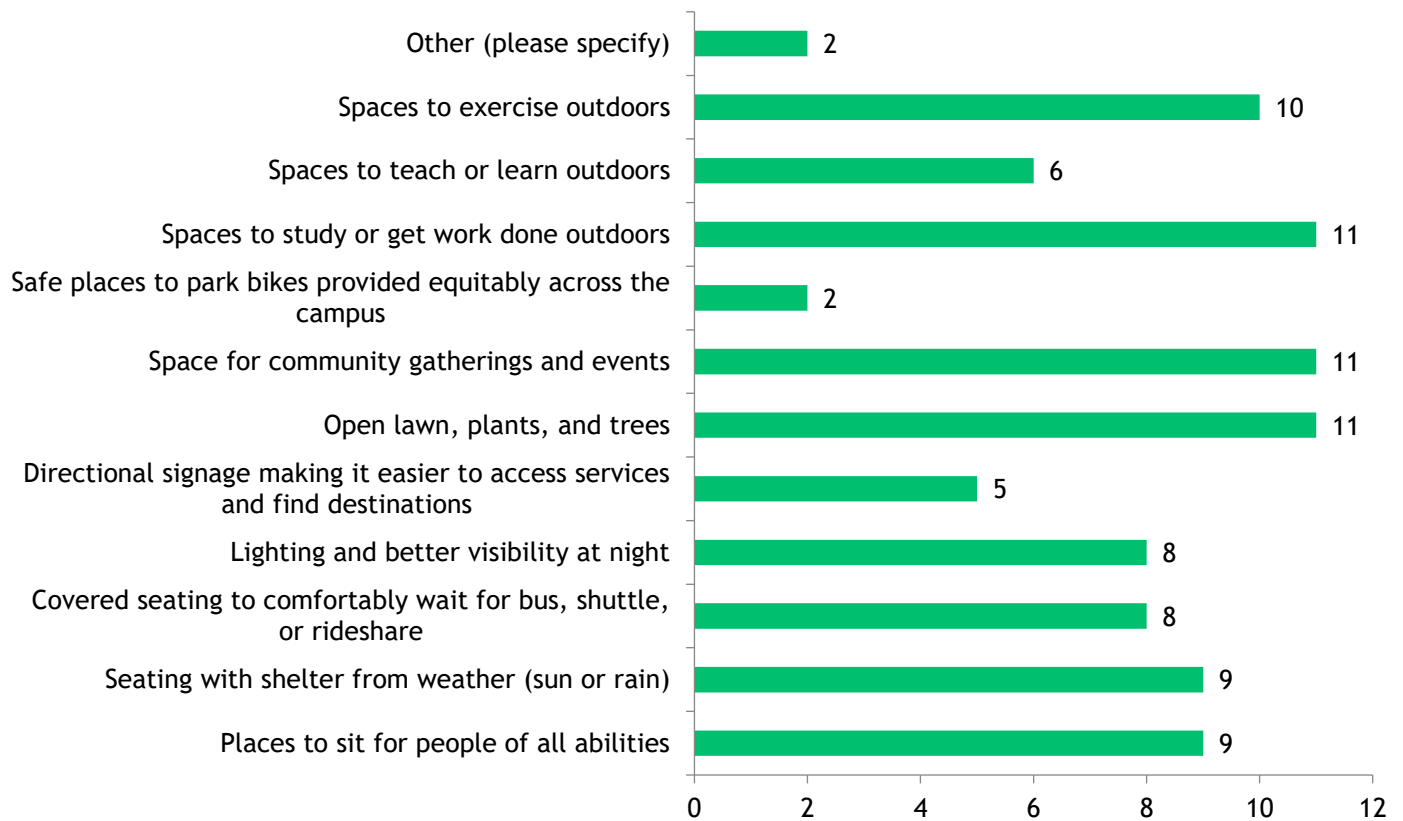
When you think about the future of outdoor spaces on campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)

Respondents most frequently selected the responses about study and work, community gatherings, and open green spaces (11 each) along with exercise (10).

Two respondents wrote in their own answers. Themes from these responses included:

- Free parking.
- Outdoor performance spaces and art.

When you think about the future of outdoor spaces on the Southeast Campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)



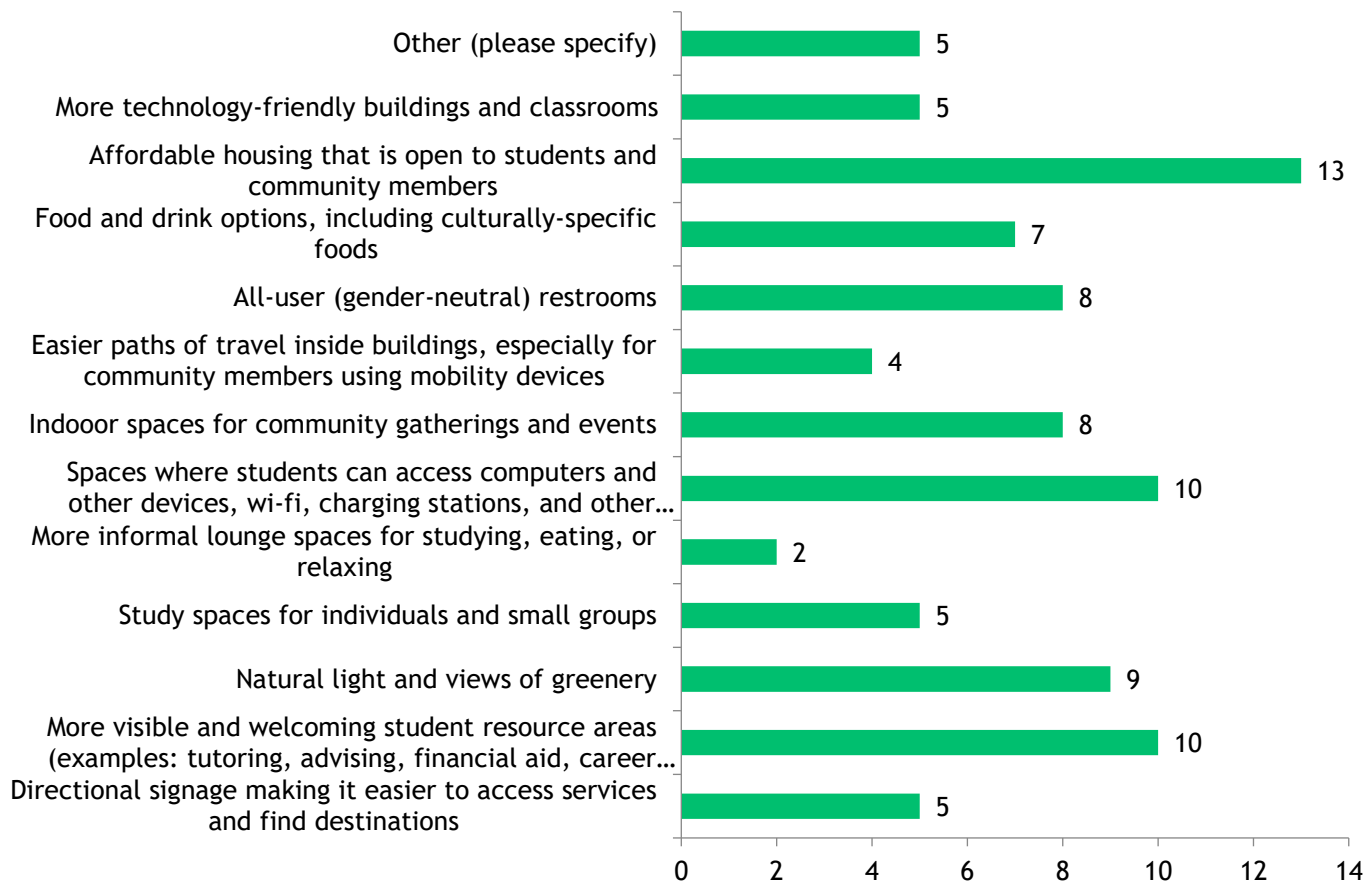
When you think about the future of buildings on campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)

Respondents most frequently chose “affordable housing that is open to students and community members” (13).

Five respondents wrote in their own answers. Themes from these responses included:

- More connection to the neighborhood.
- Covered walkways.
- Expanded and secured fitness facilities.
- Increased resource center spaces that are culturally specific.

When you think about the future of buildings on the Southeast Campus over the next 20 years, what improvements do you think PCC should prioritize?
(choose your top 3)

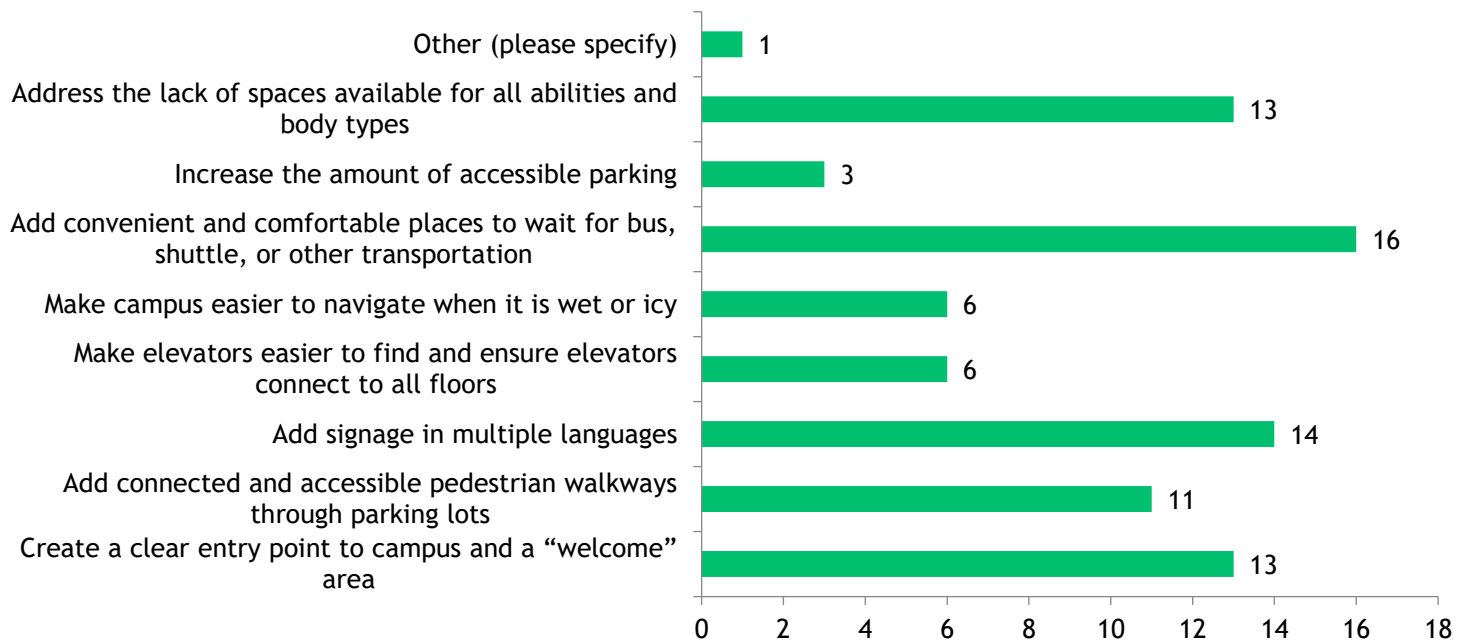


When you think about accessibility on campus over the next 20 years, what improvements do you think PCC should prioritize? (select all that apply)

Respondents most frequently chose “add convenient and comfortable places to wait for bus, shuttle, or other transportation” (16). Close runners-up included signage in multiple languages (14), a clear entry/welcome point (13), and spaces for all abilities and body types (13).

One respondent wrote in an answer advocating for more parking for students and staff.

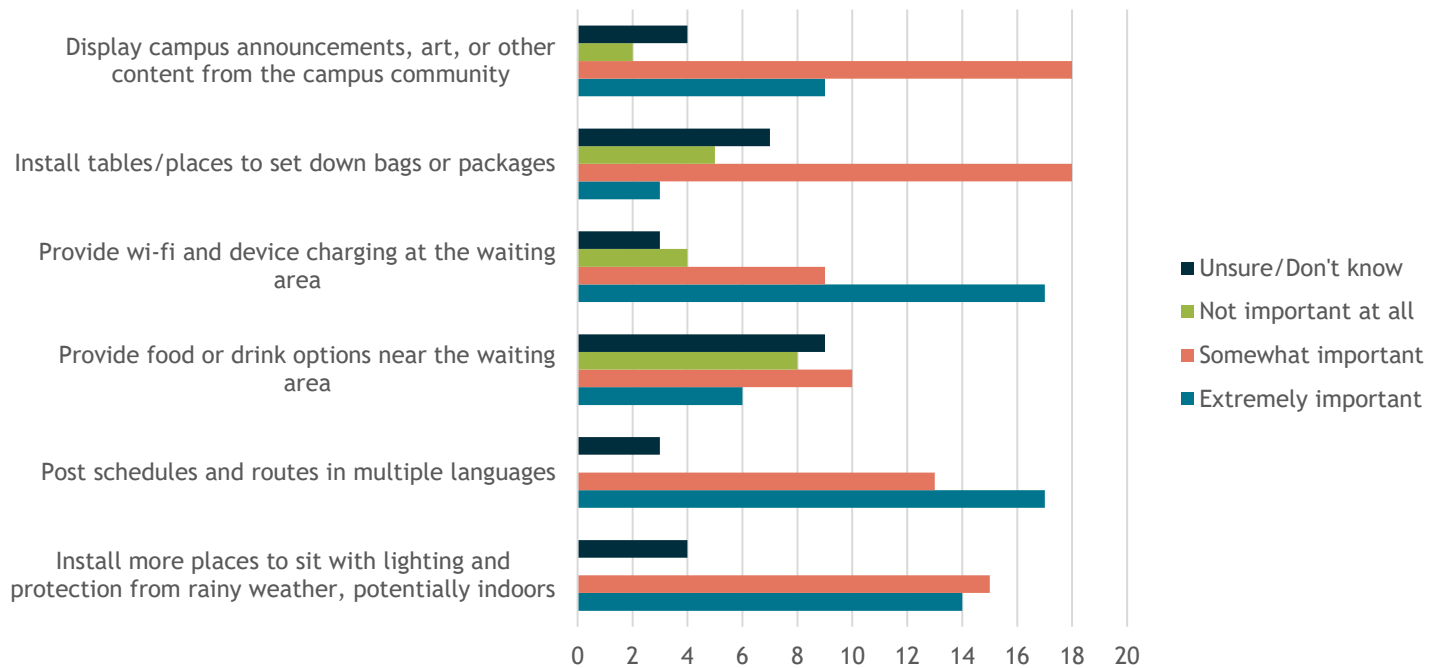
When you think about accessibility on the Southeast Campus over the next 20 years, what improvements do you think PCC should prioritize? (select all that apply)



Previous survey responses indicated improvement could be made to the area where shuttles and buses stop on campus. Please rate how important you believe the following improvements are, from “extremely important” to “not important at all.”

In combined scores of “somewhat important” and “extremely important,” respondents rated nearly all improvements as clearly having merit. The only exception was “provide food or drink options near the waiting area,” in which responses indicating less importance were about equal to those indicating more importance.

Number of respondents who rated the improvement important



What other aspirations, concerns, or ideas about the future of Southeast's facilities would you like to share with us?

Fourteen respondents answered this question. Themes included more space for workouts and sports, and more opportunities for interaction between students and community members. The full list of these comments can be found in Appendix 1.

Sylvania Campus Responses

Over the next 20 years, I want the physical campus to feel more _____. (Fill in the blank using 2-3 descriptive words)

- Open, navigable, welcoming
- Modern
- Inviting to students with improved facilities and services
- Connected to nearby community
- Attractive, functional
- More accessible
- Inviting to the community especially high school students
- Inviting, a place you want to hang out.
- I can't answer this question because I am so new to the campus
- Safe
- Light, navigable
- Fun, colorful, big!!

- Useful, as in college campus
- Racially and economically integrated and inclusive
- Welcoming & Friendly
- Connected to its geographic area/place in the city
- Warm, bright, and connected
- Welcoming and sustainable
- Updated
- Friendly
- Open, welcoming, accessible, not as cold and dark, but bright and engaging
- Student community-friendly
- Natural and environmentally friendly/sustainable.
- Leave as is
- Secure, energy efficient
- Woodsy, easier to park, less sterile, friendly/warm
- Inviting, marked with wayfinding
- Comfortable and easy
- Welcoming, accessible, coherent (easy to get around/find things)
- Safe and welcoming
- Welcoming and less like a prison
- Cared-for, rich, sticky
- I feel more welcome and motivate to complete my education in this campus
- Feel more open and inclusive
- Inclusive in inviting students
- Bike-friendly
- Welcoming
- Down to Earth and focusing on better education rather than other things
- Beautiful and clean
- Neighbor friendly, modern, cool, hikeable, bikeable, and mounting bike trails
- Parklike

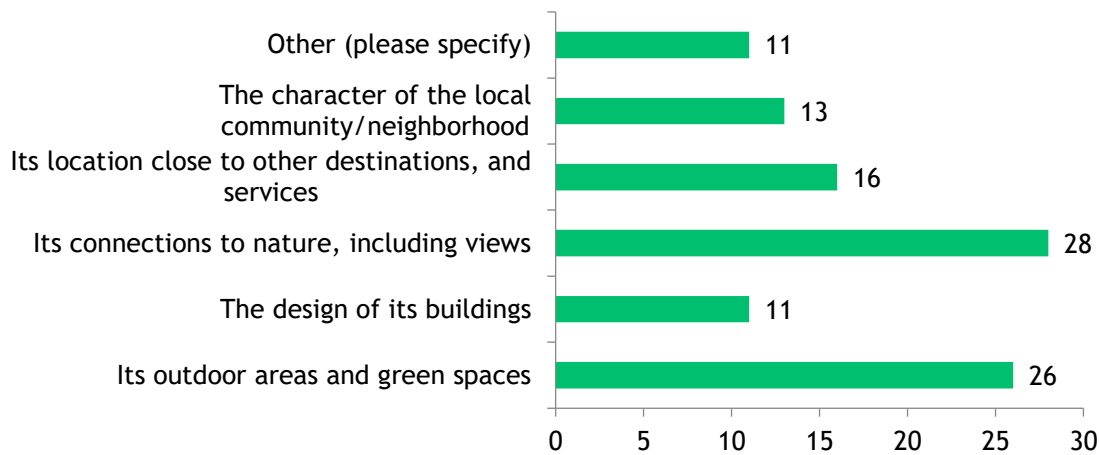
What elements make the physical space at Sylvania Campus special and unique?

Respondents most frequently chose “its connection nature, including views” (28) and “its outdoor areas and green spaces” (26).

11 respondents wrote in their own answers. Themes from these answers included:

- The accessibility of the location.
- The learning garden, landscaping, and views.
- Robust learning options and spaces for group learning.

What elements make the physical spaces at Sylvania Campus special and unique? (check all that apply)

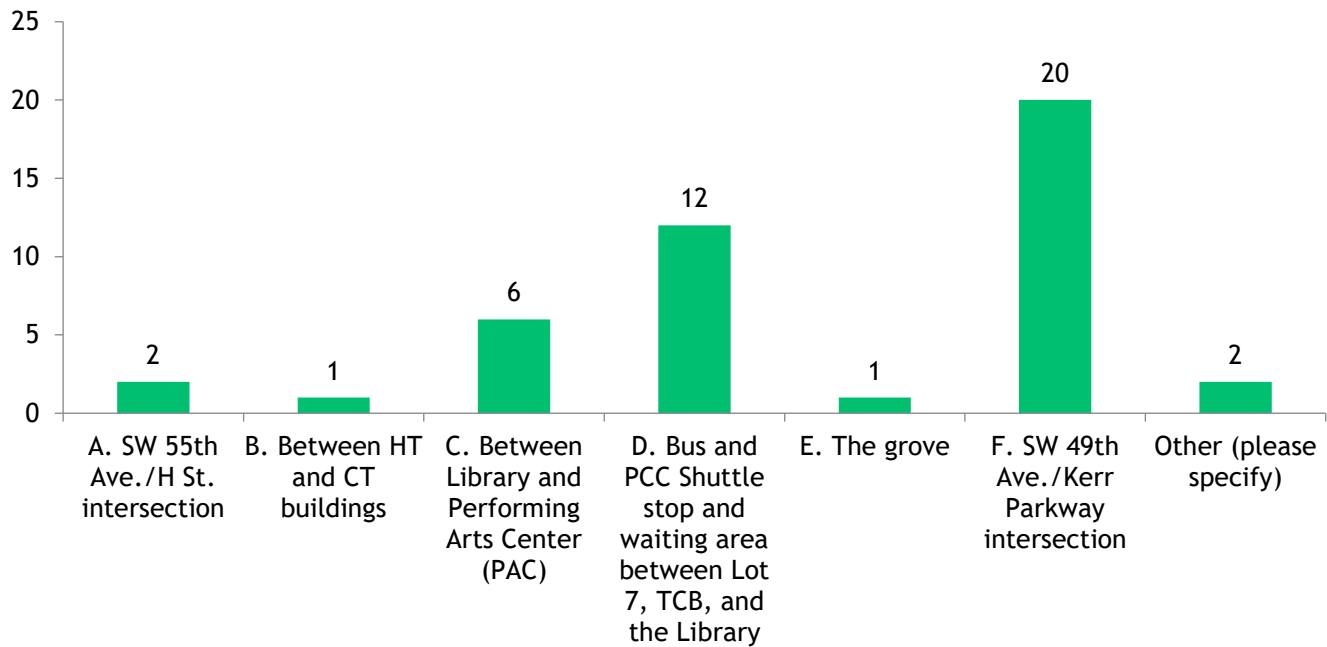


Which of these places would you say is the “front door” of campus?

The most frequent response was option F, the intersection of SW 49th Ave. and Kerr Parkway (20).

Two respondents wrote in their own answers, both expressed that they don't know where the front door would be.

Which of these places would you say is the “front door” of campus?



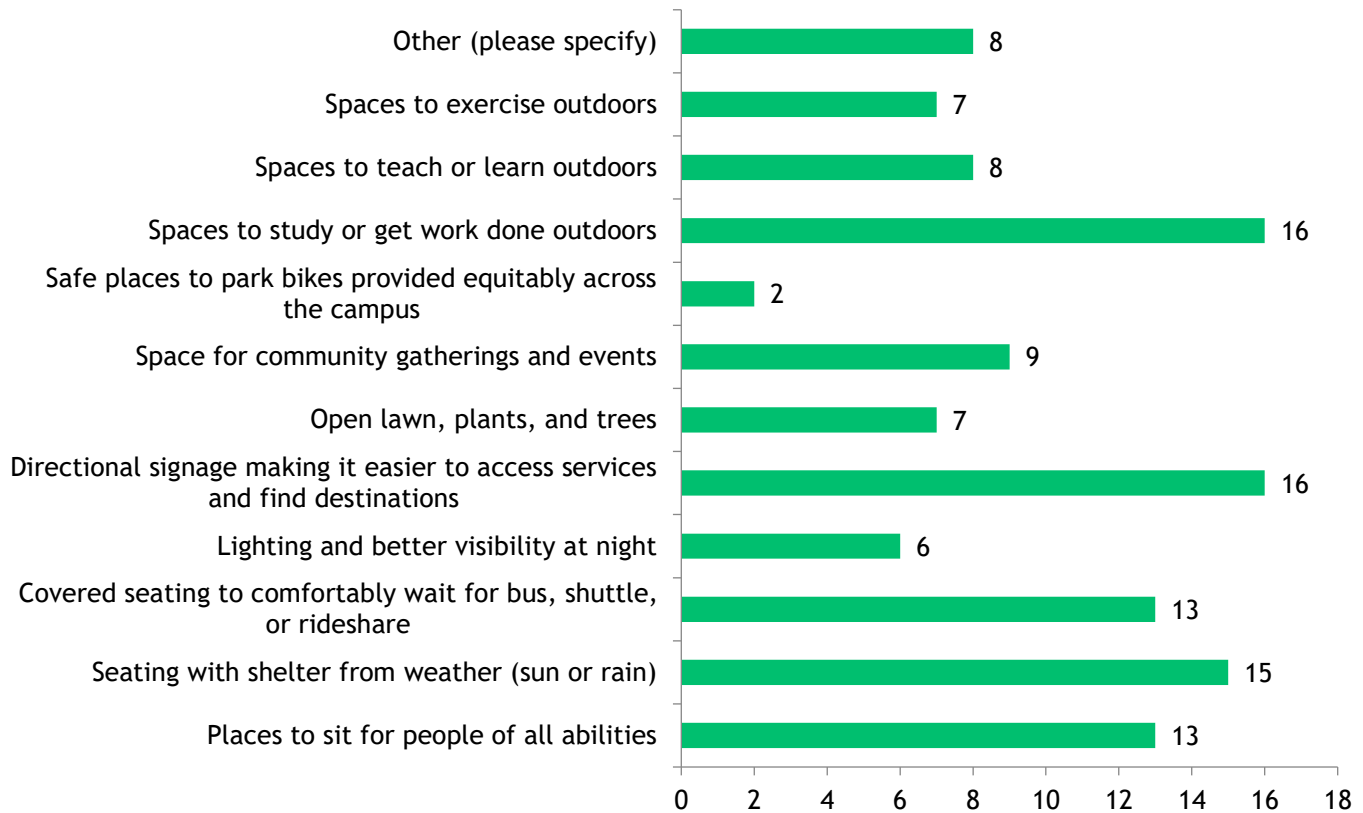
When you think about the future of outdoor spaces on campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)

Respondents most frequently chose “spaces to study or get work done” (16).

Eight respondents wrote in their own answers. Themes from these responses included:

- More accessible to the community and less space taken by parking.
- Environmentally friendly elements and facilities.
- Safe walking areas and an accessible campus

When you think about the future of outdoor spaces on the Sylvania Campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)



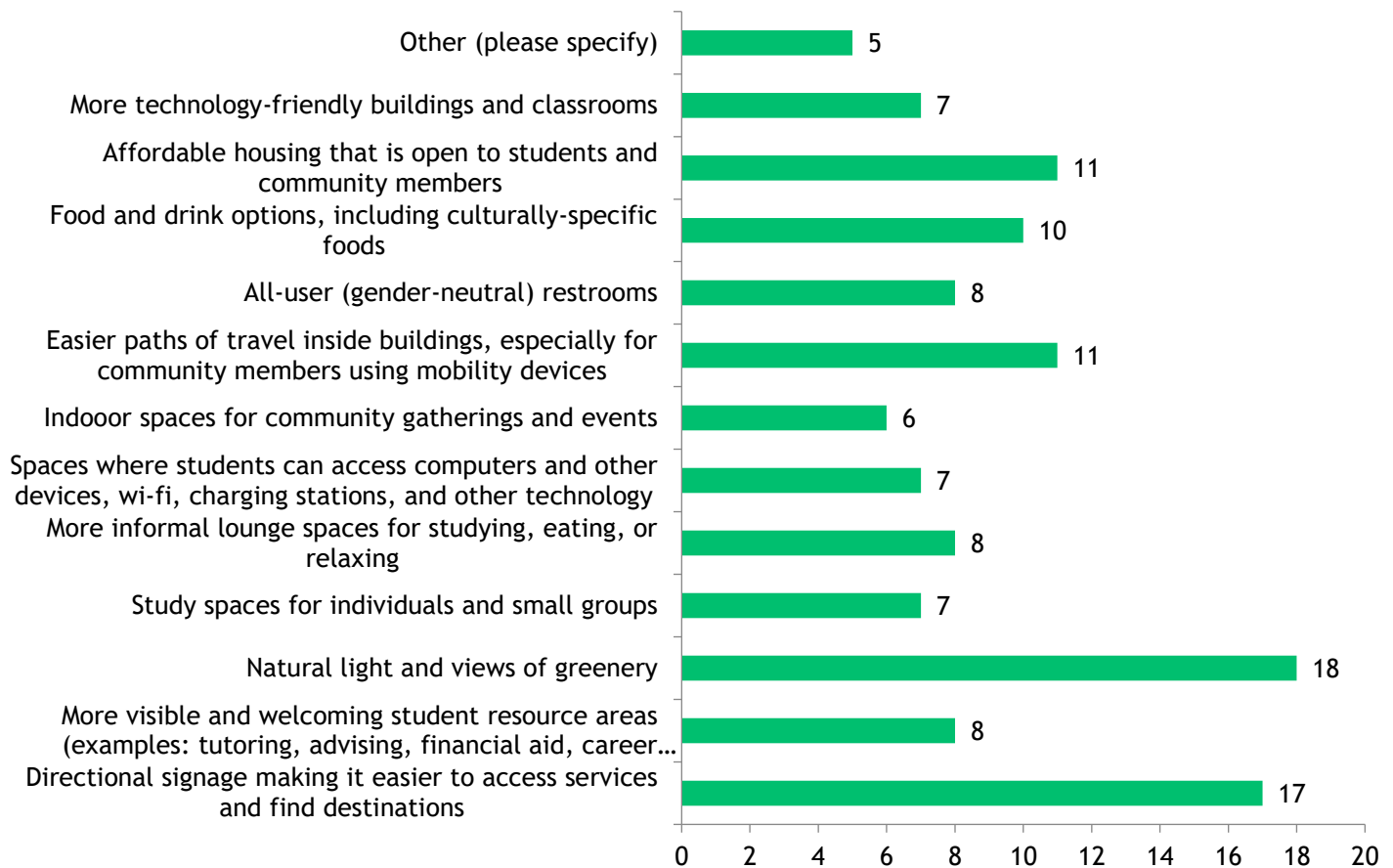
When you think about the future of buildings on campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)

Respondents most frequently chose “natural light and views of greenery” (18) and “directional signage making it easier to access services and find destinations” (17).

Five respondents wrote in their own answers. Themes from these responses included:

- More office spaces for staff.
- Accessible restrooms.
- More welcoming architecture.

When you think about the future of buildings on the Sylvania Campus over the next 20 years, what improvements do you think PCC should prioritize? (choose your top 3)



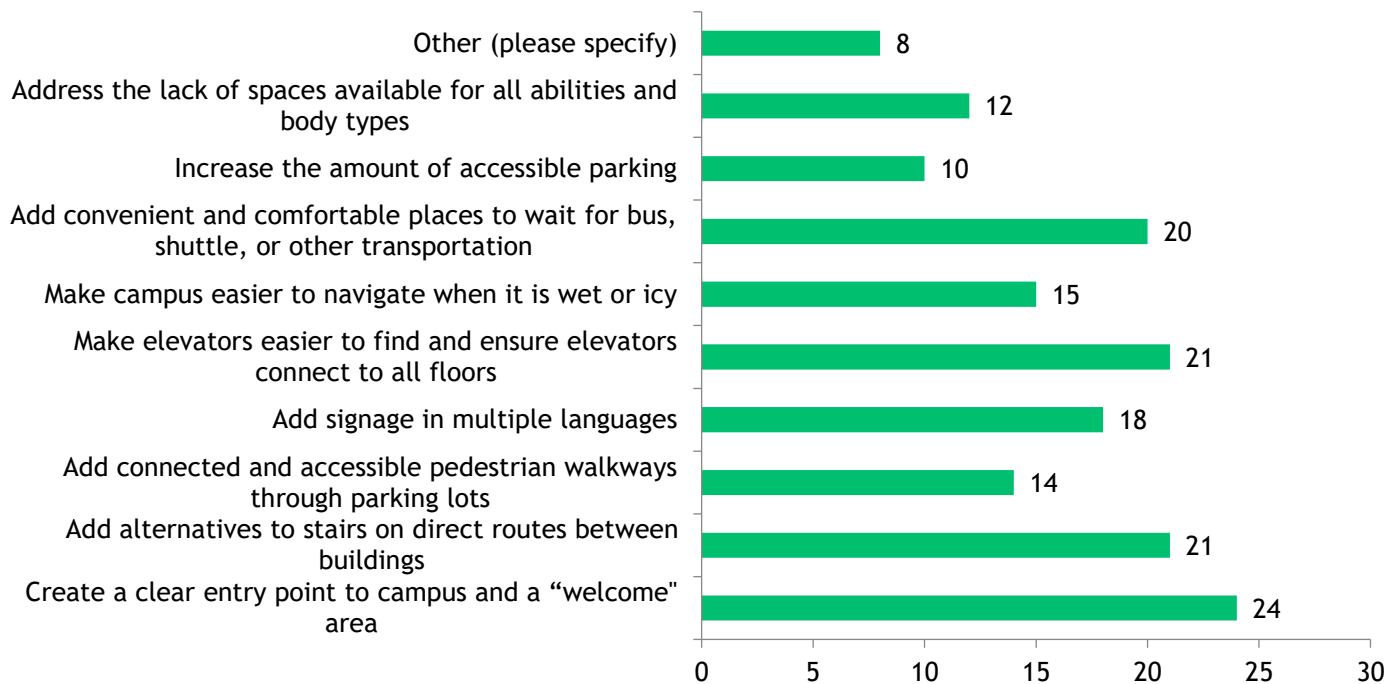
When you think about accessibility on campus over the next 20 years, what improvements do you think PCC should prioritize? (select all that apply)

By a small margin, respondents most frequently chose “Create a clear entry point to campus and a ‘welcome’ area” (24). Close runners-up included places to wait for buses and shuttles (20), alternatives to stairs (21) and emphasizing elevators (21).

Eight respondents wrote in their own answers. Themes from these responses included:

- Accessible transportation and parking.
- Clear and inviting entrances and facilities.
- More accessible to different modes of transportation.
- More welcoming and accessible to a broader group of communities.

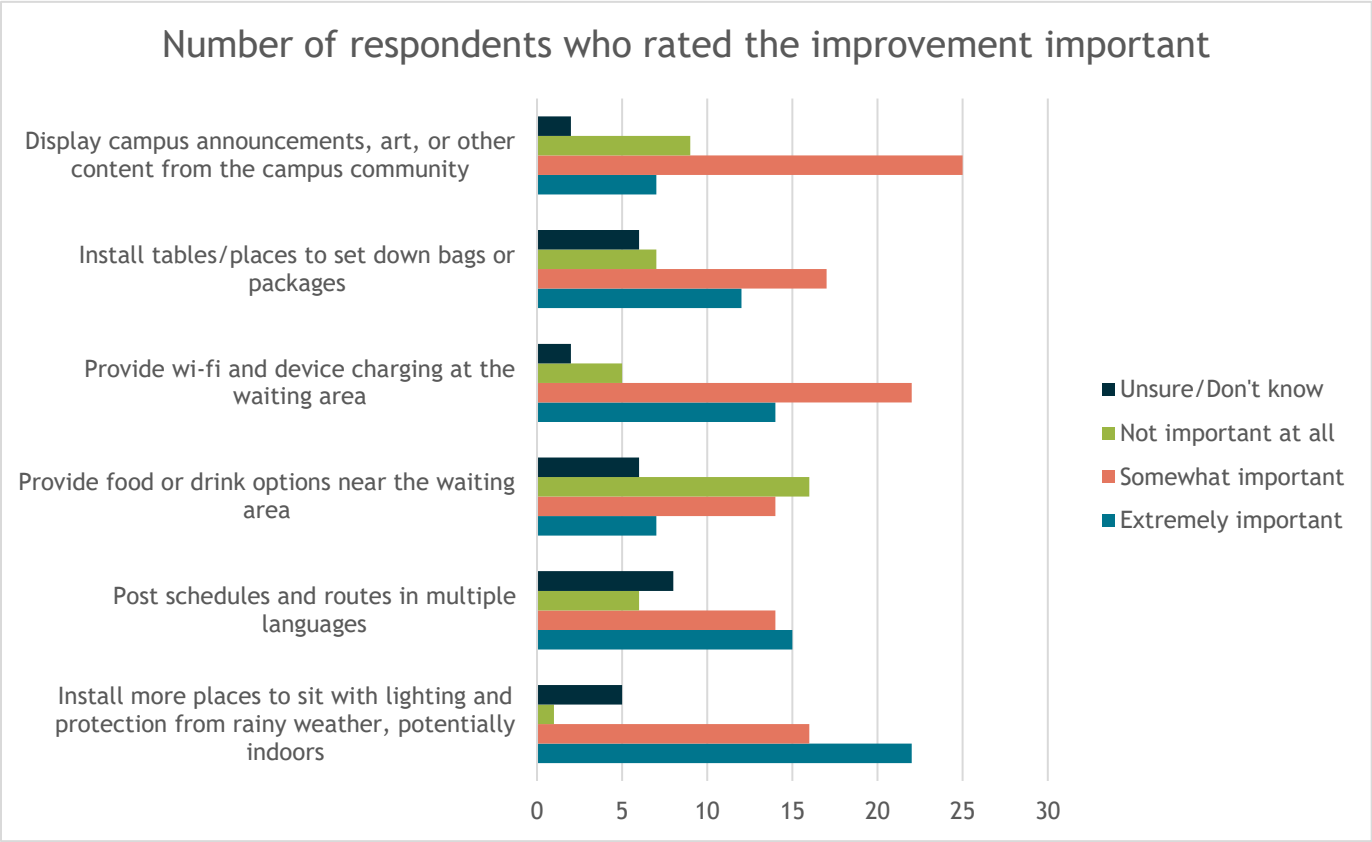
When you think about accessibility on the Sylvania Campus over the next 20 years, what improvements do you think PCC should prioritize? (select all that apply)



Previous survey responses indicated improvement could be made to the area where shuttles and buses stop on campus. Please rate how important you believe the following improvements are, from “extremely important” to “not important at all.”

In combined scores of “somewhat important” and “extremely important,” respondents rated nearly all improvements as clearly having merit. The two strongest were “install more places to sit with lighting and protection from rainy weather” and “provide wi-fi and device charging at the waiting area.” The only exception was “provide food or drink options near the waiting area,” in which responses indicating less importance were

about equal to those indicating more importance.



What other aspirations, concerns, or ideas about the future of Sylvania’s facilities would you like to share with us?

Answers came from 23 respondents. Themes included making the most and best use of abundant land and landscaping — including the delicate balance among parking, housing and green space. The full list of these comments can be found in Appendix 1.

Appendix 1: Full responses to open-ended questions

What other aspirations, concerns, or ideas about the future of Cascade’s facilities would you like to share with us?

Five respondents chose to answer this question.

- The future of Cascade's facilities has a big impact on the learning and mental health of the students, this will affect our health, behavior, engagement, and growth. I'm looking forward to the process.
- If expansion were to occur, it would probably be increasing building height. Limit height of buildings. No more than 3 or 4 stories tall.

- I would like to see more parking, because that is the only current significant problem with Cascade and Sylvania campus physical infrastructure. I would like to see the kind of people who deny and/or minimize the need (of 99.99% of everyone who uses campus) for more parking than is currently available completely and permanently locked out of the decision-making process because it is impossible for such people's input to achieve net benefit for any of the students, faculty, or neighbors of PCC.
- Put public safety in a CENTRALIZED location in the campus to make community policing easily accessible campus wide.
- Have a lap swimming pool to increase students and community members to have access to indoor swimming and lessons since it is lacking in the North and inner NE Portland.

What other aspirations, concerns, or ideas about the future of Rock Creek's facilities would you like to share with us?

Nine respondents answered.

- Being able to park one's private automobile on campus. Not having the college waste money on most of the irrelevant stuff listed in this survey. I aspire to being able to undermine and decrease the influence of the malevolent and/or ranting folks who claim that people being able to drive onto campus and conveniently and quickly park is not the highest priority for physical infrastructure at PCC.
- I think this goes for many places, adding a greenhouse full of unique herbs, or even common herbs.
- I think some of the restrooms should be upgraded, especially the restrooms below the stairs coming from the south side of bldg 2 and the restrooms in bldg 2. These specific restrooms seem like they are from the 70s and appear to be poorly managed. I can't speak for the other restrooms around campus, since I have never used them.
- Continue habitat creation and edible gardens and get the LAT students more involved! So many classes would get out early and wonder why we weren't working on landscape improvements. It's shameful for it to be so poorly maintained with an LAT department!
- Develop sports teams for all ages, genders and body types.
- MORE F*CKING PARKING.
- Protection of green space and nature views vital to maintaining the character of Rock Creek campus. Keeping the farm also vital. One issue that conflicts with green spaces somewhat is the lack of parking which also needs to be addressed. Transit to RC campus is minimal and not convenient for majority of people coming onto campus so cars need to be accommodated and the lack of parking can't simply be ignored; it impacts learning (students and instructors late for class). We'll need to get creative here (maybe a parking structure?). Traffic flow onto and off campus also needs to be addressed. Single campus entry is no longer practical and will become less so over the next 20 years.
- PCC should build a new Physical Education complex in the area behind the THPRD that includes a swimming pool.

- Second entrance to the campus!

What other aspirations, concerns, or ideas about the future of Southeast's facilities would you like to share with us?

Fourteen respondents answered this question. Themes included more space for workouts and sports, and more opportunities for interaction between students and community members.

- Have a better gym program so that community members can take classes.
- Encourage neighbors and school kids to cross through and get inspired to learn, study at library, do homework, see ads for programs hosted locally, create programs that don't require alternate campuses to complete, host outdoor concerts and talks open to neighborhood in many languages.
- I'd like to see more art/murals outside around the campus.
- I would love a more comprehensive workout space.
- A performance space that could be used for community events (music, theater, lectures, debates). More/better sports facilities, perhaps an outdoor basketball court/multi sport/multiuse space.
- Safety, security, and parking are very important at this campus. I feel that these topics should be addressed to ensure future students feel safe and welcome.
- Use of clean energy throughout campus, including mobility and connected to local economic activity.
- I don't access the campus frequently so I am not sure of all the needs. I'm glad you are thinking ahead to envision what improvements may bring more students in.
- Until ALL of our young people graduate from HS or CC with a job related skill, our educational institutions are not serving the community's needs and I mean ALL the communities within our community. When I taught HS, every student walked out the door with a skill that would/could start a career or help pay for higher education. What happened to that goal??? Did we throw the baby (ie supporting one's self and family) out with the push towards WHAT? self-righteous permission to tear down and deface other people's property because you can....?
- SE has really small resource centers so creating larger spaces for the Multicultural Center, Queer Resource Center, and Women's Resource Center would you be amazing. A larger community garden, a free fridge associated with our pantry, and culturally specific spaces would be great.
- To be a community partner working for a beautiful, equitable, sustainable, timely world.
- Continue maintaining and growing the landscaping and open areas. Add a community garden for students and residents to use.
- I am glad that some of the buildings facing 82nd Ave. have retail space. This provides an important connection to the neighborhood community, and I hope this continues. As PCC continues to build out this campus at a major intersection in a very diverse neighborhood, I strongly encourage you to keep this campus as open and accessible to the community as possible.
- With people living on campus and some public spaces serving customers at night, the area could become more useful to the community.

What other aspirations, concerns, or ideas about the future of Sylvania's facilities would you like to share with us?

Answers came from 23 respondents:

- Keep grounds from getting weedy, ratty and overgrown, especially in summer and fall. Things haven't been kept up over the past 5 years.
- The Sylvania campus feels very heavy and cold with all the concrete buildings. It is not a very welcoming feeling, especially in the dead of winter. I'd love to see more architecture that is open, airy, incorporates plants, natural light and art relatable and comforting to the students. Also, the access to many classrooms is from an outside door, which is very confusing for students. Lastly, I'd love to see these improvements at all the campuses: cleared parking instructions and machine locations for daily passes (this was so confusing when I was taking community education classes and I'd often be late to a class trying to figure it out), ensure there is wifi accessibility throughout the campus and on all the shuttles, make sure there is a way for students to provide feedback about the facilities and shuttle service and more support for students to find what they are looking for at the campuses. I feel like they are left to fend for themselves a lot.
- 2 paramount issues: 1) the over-dominance of parking lots that exacerbate the disconnection from surrounding community & impair accessibility; and 2) the faceless & *sign-less* buildings & thru-ways. (Other concerns pale in comparison.)
- None.
- The campus is isolated and has a lot of land. Integrate affordable housing for students, families and elders.
- Have more food options.
- resource and partnership with out of state and in-state campus extended.
- I have concerns about earthquake safety considering the age and composition of some of the buildings.
- I aspire to being able to use the campus, which requires more parking than is currently available.
- I aspire to getting rid of the malevolent, sociopathic jerks who want to make parking more difficult or who regard Sylvania as having enough parking.
- Affordable housing is the top priority and an urgent need that will take leadership at PCC to make happen.
- Opportunities for intergenerational connections would enrich /benefit student experience; design with climate, integration plurality and accessibility in mind.
- Encourage people to walk, bike, ride the bus!
- I look forward to our campuses being a place where students and staff can gather and feel comfortable and connected. There are some current roadblocks to this, and I am glad you are addressing them. The Sylvania campus is particularly difficult to navigate (I've been here 8 years and can't always direct students coherently!) and the bathrooms are incredibly inconvenient. Thanks!!
- Develop more sports teams for people of all ages, genders and body types.

- More murals and less gray concrete. Please make Sylvania less like a prison.
- Want to see more focus on engaging nature. The campus has a long history (decades) of literally cultivating the campus landscape with rare and beautiful trees, plants, flowers and shrubs. It's like a botanical garden. I would like to see these attributes brought forward in a way that showcase our neighbor campus in this way. The learning garden is excellent, more could be done with it, perhaps the addition of more community education classes that engage neighbors to bring people onto campus that engage the landscape. To get a feel for what I'm taking about, you might take a look at the historic Elk Rock garden now owned by Episcopal Bishop of Oregon and maintained by the Friends of Elk Rock Garden Foundation on 11800 SW Military Ln Portland, OR 97255 <https://www.elkrockgarden.org> or you might ALSO checkout: Hatley Park (historic site) in Victoria BC on the campus of Royal Roads University: <https://hatleypark.ca/visit-us>

BTW there is a remarkable system of forest trails that encircle the campus! This could be enhanced with additional trail management and signage, perhaps through partnership with the PDX SWTrails.org volunteer group that does this work.

As faculty and a close neighbor, we love this campus, it's such a gem!

FYI the monument sign on Capitol Hwy needs a facelift (not to mention) cleaning, its looks like its stuck in 1993!

BTW, we also love the mid-century modern design of the campus, architecturally so cool!

- Is one of the best campus of PCC.
- I like Sylvania campus a lot - it's why I chose to work there. I'm concerned that the bond program is going to wreck it - for example, put new streets and parking lots everywhere, the way you put that awful "ring road" (G St) behind HT, so you can't walk back there anymore w/o being threatened by cars. It was so peaceful and beautiful before, and now we have young men in souped-up cars trying to slalom as fast as possible down the narrow street. Can't you see that cars ruin everything? If you want SY campus to be truly green, you need to embrace the fact that cars are keeping it from being green, and plan accordingly.
- Students are the future of the world.
- More grounds maintenance.
- I'd like to see it become more integrated with the community, particularly the multi-ethnic aspects of it.

PCC FACILITIES PLANNING

ROCK CREEK VISIONING WORKSHOP SUMMARY

Date: April 21, 2021 9-10:30 a.m.

Place: Zoom Meeting

Workshop Overview

In April 2021, PCC's Office of Planning and Capital Construction held a series of campus visioning workshops to inform the college's district-wide Facilities Plan. At these workshops, we heard input on the essence, values, and vision for physical space at each campus; feedback about issues and concerns around campus spaces; and opportunities for future development and open space to better PCC's mission of equitable student success. The themes and takeaways summarized below will directly inform adaptations to the physical environment of the Rock Creek Campus over the next 20 years or more.

The Rock Creek Campus workshop was attended by 28 participants, including:

- 6 Community members.
- 3 Faculty.
- 15 Staff/Administration.
- 4 Students.

Overall Themes and Takeaways

The following are condensed themes that arose from the discussions in the breakout rooms.

Campus Character/Vision

How would you describe the campus and neighborhood, in two or three words?

- Rural, a natural border between rural and urban spaces, green, hybrid.
- Friendly, inviting, safe, enjoyable.
- Constantly changing and growing, in transition.
- Centerless, monolithic, confusing, impersonal.
- Unique, diverse.
- Expansive, open, spacious.
- Tired, weathered, used.
- Beautiful.

What spaces and physical elements make the Rock Creek Campus a good place to learn, teach, work and visit?

- The diversity of trees and plants that make campus a learning lab; and the garden.
- The art outside.

- The mix of private and public spaces to spend time in.
- The way the campus is laid out — highlights the diversity of programming and gives people a good sense of what is available to them.
- Every part of the campus being used for learning.
- The open space in front of Building 7 — not built as a quad but serves as a natural gathering space for students when the weather is good.

What is precious about the physical campus that should be preserved?

- Wetlands and forested areas, native plant species, beautiful trees.
- Scenic views, wildlife, partnership with THPRD, the dog park.
- Art in buildings and the sculptures outside.
- Pathways around campus to walk and bike, and places to go on a nature walk during a break.
- Mall area in Building 3.
- Area by the watershed — beautiful and could be utilized more.
- The vet tech/farm — the only program like it in the area, but their space is shrinking. Covered space in the learning garden.
- The fountain.

Over the next 20 years, I want the physical campus to feel more...

- Accessible, collegiate, safe, permeable, interconnected, natural, an oasis.
- Innovative, a place for hands-on learning both in the classroom and outside.
- Updated, with spaces that take advantage of the views.
- Student-centered, open, with spaces for students to use outside of classroom time.
- Extensive, with a student welcoming center, a building dedicated specifically for student use (for ASPCC, clubs), a space that “belongs” to students.
- Connected to the internet, with improved Wi-Fi access all over campus.
- Connected to usable outdoor space.
- Connected with the surrounding neighborhood. (Community doesn’t seem to come to campus for events, and neighbors don’t know what’s going on on campus.)
- Like New Columbia — a space where you can get coffee, buy groceries, build community.
- Like a place to eat. (Students leave campus to eat because they can’t afford the food on campus. Not enough variety of food and expensive.)
- Extensive, with an aquatic center.
- Versatile, with spaces where large community groups to meet, multigenerational space for gathering, a separated space on campus that is less formal/institutional — where community can come together and have access to college programming.
- Anchored, with an area that tells the history of the campus—including historical art, artifacts, documents of what the area looked like and who lived there.

Circulation

Where do you usually enter the campus from? What feels like the “front door” of the campus to you?

- Building 1: It has a lovely side entrance.
- Building 3: It feels like you're coming in through a back entrance to get to class. Almost impossible to get to if you are unfamiliar with campus.
- Building 5: Most people arrive by car and miss out on the sense of arrival because they enter through the parking lots.
- Building 7: It feels like an entrance if coming from that parking lot.
- Building 9: It needs improvement to signage and lighting.

How do you get to campus and how do you get around campus? What's working and what isn't?

- Improved wayfinding is needed to help people get where they need to go. The new signs are helpful. Add arrows/visuals. Place signs individually that are more visual and easy to see from a distance. A copy of the map at the entrance should also be placed at different locations to point to other areas.
- The entrance/exit is a bottleneck. In the fall, flow of traffic is stressful.
- Parking is a major problem. It's hard to understand where to park. Consider a park and shuttle service off campus.
- Getting off campus in an emergency (ex. snowstorm) takes a really long time. Consider restarting the conversation about the back gate/additional egress for emergency or public safety situations.
- Review/connect the North Bethany trail system.
- New campus brochure with pictures and campus map is very helpful. Consider offering a virtual tour available on mobile phones.
- No sidewalks makes it difficult to walk around. Pedestrians share the street with people in cars trying to find parking spaces.
- Add bike lockers and covered bike racks to make commuting by bike more enticing. Adjust gym hours to create opportunity for bike commuters to change or shower.
- The building numbers are bewildering for newcomers to campus.
- Parking lots make the campus feel segregated into east and west sides.

How can the transit experience be improved at this campus? What kinds of physical space would help create a more welcoming and accessible transit experience?

- Make public transit more convenient (takes too long, requires multiple transfers).
- Provide incentives to use the bus with bus passes.
- Add space for sitting near the transit stop.
- Add large, covered bus shelters and drop offs. Update and beautify to be more in keeping with campus design and inviting to use. (When the weather is bad, people wait inside and then have to run to catch the bus.)
- Shuttling students from rural areas (Vernonia, Banks, St. Helens) is expensive. Consider ways to support these students from all over the region.
- Reduce transit times. Transit took so long from NE a student stopped taking classes they wanted to take. Shuttle was also too long.
- Make shuttle availability more widely known.
- Move TriMet bus information closer to the actual bus stop. (At present, it's inside.)

What are your ideas about how we can make the physical campus more accessible to all?

- Make parking lots are pedestrian friendly.
- Make conditions safer for bike commuters. Consider an alternate bike path. There are safety issues with the new entrance — people in cars don't see bicyclists.
- Assess the sidewalks and trails for ADA compliance. Can we add more?
- Look into the potential for shuttles or golf carts to transport students around campus (specifically for students with disabilities).
- Building 2 needs a connection from the indoor to the outdoor that makes the spaces work better.
- Prevent diesel delivery trucks and buses from idling outside of buildings used for working and learning. Fumes are a problem, especially for Building 1 and 2, VRC, campus safety.
- Getting to buildings from parking lots is difficult on crutches. No indication of where disabled parking can be found or best entrances for wheelchair users.
- Add more automatic doors.

Outdoor Space

How could outdoor spaces be made more welcoming at PCC? What kinds of things do outdoor spaces need more of? How well do the outdoor spaces support student success?

- Add additional levels to parking lots instead of adding more parking lots.
- Create more pathways that allow people to enjoy external spaces while also getting where they need to go.
- Add lighting for those walking through campus after dark. Overhead lighting is too tall.
- Add outdoor tables for working, group meetings, and relaxing/socializing. Students use the current options for studying when the weather allows. More covered seating is needed for rainy days.
- Consider opening up the dining room in Building 5 onto the outside area so it can be a more active gathering space.
- Building 5 has great spaces for studying.
- Improve the cement structures of Building 2 and Building 3, which are cold and old.
- Improve drainage on main lawn to allow year-round use.
- Increase coordination between outdoor spaces and buildings to create the feeling of a traditional "quad." A distinct landing space and covered paths between buildings.
- Add ethnic-inspired gardens.

Buildings

How could buildings be made more welcoming at this PCC campus? What types of indoor spaces and amenities does the campus need more of to support student success?

- Reduce the contrast between old buildings and new buildings. Older buildings (ex. Building 2) have old furniture and the interiors of classrooms and restrooms need updates.

- Add more adaptable furniture (for accessibility). Accessible tables seem like an afterthought – placement is not always ideal, would be nice if they could be easily moved.
- Add more windows to increase natural lighting, like in Building 5.
- Make it easier for students to access faculty and staff for private conversations. For some, students must be checked in through an administrative assistant and then the conversation takes place in an open cubicle. Although private meeting rooms are available, it's sometimes hard to interrupt a student in the moment to move to one of these spaces. It also creates barriers for students to casually "drop by." Additional "safe space" areas are needed for faculty/staff-to-student conversations.
- Add more natural elements (plants).
- Incorporate warm materials, especially where concrete dominates.
- Improve the acoustics in buildings.
- Make services less hidden. If students can't see services, they assume those services are not for them.
- Create "windows" into classrooms to allow passers-by to see what's going on and the kinds of programming being offered. Keep these spaces transparent so they continue to feel welcoming and inspiring.
- Add art that reflects the community and tells a story about the local area.
- Add design elements that have cultural context. Be thoughtful about design by including different relevant elements.
- Add a central community bulletin board and advertise where this can be found.
- Improve temperature control through buildings.
- Give equal attention to technical skills spaces.

Future Development – Housing

As part of future development, PCC is exploring the potential for partnerships with affordable housing developers. How would affordable housing fit within your vision for future development at this campus?

- If housing is available to the greater Portland community, make sure it's enough to meet students' needs.
- Consider student housing vouchers.
- Consider partnering with nearby apartments.
- Consider partnering with the Washington County Housing Department.
- Along with adding usage to campus, address current parking problems.
- Once the green spaces are gone, it's hard to get them back. Housing would have an impact on natural environment, could mean the loss of wildlife, flora/fauna.
- Consider work-study or work-to-live options.
- Living on campus could be hard without access to grocery stores or other amenities.

PCC FACILITIES PLANNING

SOUTHEAST VISIONING WORKSHOP SUMMARY

Date: April 22, 2021 9-10:30 a.m.

Place: Zoom Meeting

Workshop Overview

In April 2021, PCC's Office of Planning and Capital Construction held a series of campus visioning workshops to inform the college's district-wide Facilities Plan. At these workshops, we heard input on the essence, values, and vision for physical space at each campus; feedback about issues and concerns around campus spaces; and opportunities for future development and open space to better support PCC's mission of equitable student success. The themes and takeaways summarized below will directly inform adaptations to the physical environment of the Southeast Campus over the next 20 years or more.

The Southeast Campus workshop was attended by 18 participants, including:

- 2 Community members
- 2 Faculty
- 10 Staff/Administration
- 4 Students

Overall Themes and Takeaways

The following are condensed themes that arose from the discussions in the breakout rooms.

Campus Character/Vision

How would you describe the campus and neighborhood, in 2 or 3 words?

- Like an old Albertson's, scrappy.
- Welcoming, community, connected, nucleus of the neighborhood, community ownership
- Clean, beautifully landscaped, well-designed.
- Green, less concrete than other campuses.
- Peaceful, escape from traffic, centrally located oasis, refreshing, respite, safe-haven.
- Busy, 82nd is loud/distracting.
- Diverse, non-dominant culture is majority, Jade District.
- Small.
- Passionate.

What spaces and physical elements make the Southeast Campus a good place to learn, teach, work and visit?

- Location: easy to get to.

- The quad: has activities, encourages student engagement, vendors have giveaway items, holds art installations.
- Visible: can see it from intersection of 82nd and Division.
- Size: small, easier to navigate.
- Library: The study room is great for project work and studying.
- Learning Garden: unique, wonderful, underutilized.
- STEM center: unique and incredible, creates more access/opportunity for community groups.
- Resource for community: closer than the public library, community relies on it.
- Diverse, multicultural atmosphere: multigenerational, programming, the Jade market.
- Spaces for the arts: dance studio, ceramic studio and kiln.
- Community Hall: great space for training, gathering, wood is warm with lots of natural light, cooking classes send aromas to the space.
- Outdoor space: art, blueberry bushes, hidden spots, park-like spot for walking.

What is precious about the physical campus that should be preserved?

- Seating areas: Chairs and tables around campus are helpful when looking for a place to study.
- Resource for community: easy access for families, gathering place for community members.
- The coffee shop: was a great part of campus, but not easily accessed by community. It was expensive and had difficult parking.
- Green areas: the grove of trees on the west side of campus.
- The kitchen: hidden and hard to navigate; underutilized.
- The food pantry: does a good job serving students.

Over the next 20 years, I want the physical campus to feel more...

- Comfortable, with spaces to sit and relax outside.
- Easy to navigate.
- Oriented toward student spaces, more central, more indoor/outdoor spaces.
- Accessible during nice weather, with garage doors on student center.
- Community-involved, with opportunities in the Learning Garden. Consider inviting apartment-dwellers across the street to share the garden space.
- Cohesive: Maintain the design/look of newer buildings instead of randomly plopping a modern building in.
- Welcoming, including more gender-neutral restrooms.
- Like a lifeline for future economic mobility – better employment, better wages, economic opportunities, a stepping stone.
- Integrated, close-knit, welcoming.
- Bustling at all hours, a support system for night classes/weekend classes and visibility.
- Future-embracing, including a program for art digital skills and a STEM program.
- Spacious, including a student services area with more space for face-to-face interactions.
- Less car dependent.

Circulation

Where do you usually enter the campus from? What feels like the “front door” of the campus to you?

- The Quad.
- The Library.
- Bus drop-off at the bank, but the bank is a major eyesore.
- Lot F.
- Bike commuters:
 - Enter from the greenway behind campus.
 - The zig-zag ramp is a challenging but good way to get into the parking lot.
 - The corner would be an ideal space to enter.
 - Coming from NW is a challenge, coming from the east or south is even worse.
- The side entrance on the Mt. Scott side — which could be friendlier.
- No idea where the front door is; the first time I was on campus I couldn't find the main entrance and ended up in the library.
- The Student Commons building.
- Hard to know where the main entrance is when you're arriving by car.
- 82nd Ave. parking area, Lot A or B.
- Nothing feels like the front door. It would be helpful to have an information desk area, signage or landscaping, or hardscape nods like a brick archway.
- The church parking lot and then park by the kiln/art studios by the trees; it feels safe and has a button to push if feeling threatened.

How do you get to campus and how do you get around campus? What's working and what isn't?

- Parking is hard to find at various times of day.
- Student commons – spend time going up and down stairwells.
- The library or garden are nice for spending time outside.
- Elevators are often out of service.
- Bookstore with wide-open atrium looks like it was supposed to have a main stairway feature. Instead, you have to go to the back where it's dark. I would rather have a main stairway.
- Getting from the Admin Building to Mt. Tabor Hall or the Library requires you to walk unprotected from the weather.
- On the west side of campus, the cafeteria and gym don't offer entry points.
- Very unclear where to buy parking permits.
- Lots of conflicts between pedestrians and cars:
 - While purchasing parking passes.
 - At the crosswalk by Mt. Tabor Hall.
- Neighboring streets are full of students' parked cars during the school year.

- Walking o Lot F is really dark; lighting is not enough on the walkway under trees. This walkway can be very slippery.
- 82nd Ave. entrance has the most public safety calls, between Lot A and Lot C.
- Car parking is limited and cost to park is high.
- Consider a parking phone app.
- Need better signage in the parking areas.

How can the transit experience be improved at this campus? What kinds of physical space would help create a more welcoming and accessible transit experience?

- The shuttle stop in the morning is nice. It's in the sun and warm.
- Parking lot is difficult for pedestrians to navigate. Safety seems to be an afterthought.

What are your ideas about how we can make the physical campus more accessible to all?

- More gender-neutral bathrooms in all buildings and on all floors.
- Add lactation rooms. The location is not convenient and there's only one.
- Add wheelchair entrances; the admin building has only one. It's convenient but needs better accessibility signage.
- Need better signage in general:
 - Clearly label buildings.
 - Make wayfinding inside buildings less confusing and more readily available.
 - Honor student requests for signage for services (registration, etc.).
 - Think about how signage is translated/access for English language learners.
 - Use images along with language for wayfinding.
- Name the buildings the same across campuses, according to services. Ex. Southeast is the only campus with a "Student Commons."
- Add tables/chairs/places to sit outside.
- Give community members the ability to post statements on the board. Set expectations for what is acceptable through a guidelines/values statement.
- Make Tabor Hall layout less confusing, more efficient. Build a bigger gym. Make student resources more visible.

Outdoor Space

How could outdoor spaces be made more welcoming at PCC? What kinds of things do outdoor spaces need more of? How well do the outdoor spaces support student success?

- The bike parking area is nice.
- Landscaping is lush.
- Entry points make it feel open to the community.
- Banners in multiple languages are welcoming.
- Add more outdoor seating.
- Add signage to direct you to quiet spaces, native gardens on the north side, native plant, pollinator gardens placards.

- There's a disconnect that makes it unclear whether it is okay to walk over green areas – both good and bad.

Buildings

How could buildings be made more welcoming at this PCC campus? What types of indoor spaces and amenities does the campus need more of to support student success?

- Add even more variation in spaces, with nooks for finding quiet spaces.
- The campus has a lot of art and that feels good.
- More flexibility for the Community Hall.
- Better classroom spaces.
- Better, increased programming space that is central so it can be made a hub for gathering.
- The exercise/fitness area needs help; the community would use this more if it were larger, more spread out.
- Make Mt. Tabor Hall room numbering easier to decipher.
- Make more use of admin building, to better connect spaces.
- Add a pool.
- Add meeting and conference space for smaller groups.
- Make the Community Hall big enough for a campus all-staff meeting.
- Campus is central to East Portland, but has size limitations; it would be great to double its capacity.
- Open gym so students can use it individually rather than for a specific type of workout.
- Consider ways to serve students and community while also supporting small businesses by using the coffee shop space as a flex space — soup kitchen, community-based structure, Oregon Food Bank collaboration.

Future Development – Housing

As part of future development, PCC is exploring the potential for partnerships with affordable housing developers. How would affordable housing fit within your vision for future development at this campus?

- The childcare center could be multi-floor with housing on top.
- Large block of land on 76th Ave. and Division St. is up for sale — with code the way it was, couldn't develop it if purchased.
- TriMet is all for supporting development around transit stops, mixed use. It will help integrate campus into remainder of community. It helps with concept about educating public. I am a big fan of public art for public interaction.
- Would rather have housing contiguous with campus than across busy streets.
- A housing partnership would be great. There are nearby areas where community college housing would be very helpful.
- Affordable housing would be welcome as opposed to more storage units.
- It would need to address concerns about limited space and the need for more parking.

PCC FACILITIES PLANNING

SYLVANIA VISIONING WORKSHOP SUMMARY

Date: April 28, 2021 9-10:30 a.m.

Place: Zoom Meeting

Workshop Overview

In April 2021, PCC's Office of Planning and Capital Construction held a series of campus visioning workshops to inform the college's district-wide Facilities Plan. At these workshops, we heard input on the essence, values, and vision for physical space at each campus; feedback about issues and concerns around campus spaces; and opportunities for future development and open space to better support PCC's mission of equitable student success. The themes and takeaways summarized below will directly inform adaptations to the physical environment of the Sylvania Campus over the next 20 years or more.

The Sylvania Campus workshop was attended by 37 participants, including:

- 3 Community members
- 1 Faculty
- 20 Staff/Administration
- 13 Students

Overall Themes and Takeaways

The following are condensed themes that arose from the discussions in the breakout rooms.

Campus Character/Vision

How would you describe the campus and neighborhood, in two or three words?

- Cold, grey, drab, soggy.
- Brutalist architecture, dated, bunker, concrete complex, industrial.
- Isolated, remote, inaccessible, spread out.
- Intimidating, bewildering, confusing, frustrating.
- Safe, contained, open, inviting.
- Green space, spectacular views (sunrise and sunsets), forest.
- The Mothership – largest built space, contains college Administration, central hub.
- Mount Sylvania.
- Sea of parking.

What spaces and physical elements make the Sylvania Campus a good place to learn, teach, work and visit?

- The bookstore.

- Green zones and natural spaces, nice break between classes/work.
- The Meditation Garden.
- Walking trails.

What is precious about the physical campus that should be preserved?

- Walking trails and track.
- Small sitting area behind the CC building – the Japanese design is nice and encourages appreciation for the plants and surrounding habitat.
- The green spaces, the way surrounding landscape invites wildlife into campus.
- The new buildings are nice – PAC is beautiful, the curved glass in the front of the library.
- The Learning Garden.
- Outdoor seating areas.

Over the next 20 years, I want the physical campus to feel more...

- Warm, welcoming, cohesive, brighter, open, alive.
- Accessible, navigable.
- Integrated with community.
- Representative of diverse population of its students.
- Racially, economically, multicultural, inclusive.
- High-tech, innovative.
- Embracing of renewable energy use, sustainability.
- Softly lit — currently lots of harsh white light, blue light.
- Lit at night, to address safety concerns.
- Transit friendly, with light rail access near the Western entrance.
- Convivial, with more social spaces.
- Accommodating, with large enough event space to bring community onto campus. Ex. for movie screenings, etc.
- "Sticky," with spots that encourage people to gather for work or conversations.
- Spacious, such as for dance classes — dance spaces with a good floor, windows, and lighting.
- Open. The gates at the entrance make it feel like the campus has "open" and "closed" times.
- Collaborative, with more partnership with other colleges (both out of state and in-state).
- Benevolent, less of a concrete nightmare — buildings feel like they are pressing down on you.
- Spacious. An amphitheater style meeting space on the side of the hill would be nice – use the space to our advantage.
- Assistive, with more tutoring spaces.

Circulation

Where do you usually enter the campus from? What feels like the "front door" of the campus to you?

- Kerr Parkway.
- Capital Highway.

- Bus stop.
- Near the Library:
 - 49th Ave. entrance, between PAC and Library, but parking is tight and horrible.
 - Use transit and enter between TCB and Library.
- College Center: Always start at the CC to navigate campus — it has markers and feels like a hub. Unfortunately, it isn't the first building you access — you have to go through campus to find it.
- When you get to campus, you reach parking lots first but don't know where to park to enter the buildings. When new to campus, I got lost a lot.
- On walking tour with community members, entered through 49th and back door was 53rd. People didn't seem to know all the entries and which was better adapted for high traffic.
- Sylvania always feels like you're coming in through a back door.
- The neighborhood is not accommodating if you come in through the south entry — wasn't designed for school traffic.
- It is easy to forget where you left your car/bike.

How do you get to campus and how do you get around campus? What's working and what isn't?

- It is difficult to navigate CT and HT, and SS versus ST buildings. It's hard to know which hallway corridor to travel in and sometimes you suddenly find yourself in another building.
- The transition into automotive classroom is very sudden.
- Buses coming and going all the time cause traffic back-up for employees and students.
- Things are generally well connected — there are multiple ways to get from point A to point B.
- There isn't a true center to the campus, it's dependent on where your classes are. Consider focusing on a physical "heart" of campus that is aligned with values/goals — ex. promote learning at the heart of campus.
- The mall area in the CC is well known.
- Color coding might be helpful (if it can be made accessible for color blind people) — in reference to a map or wayfinding materials.
- Entrances to buildings are both interior and exterior to buildings, which makes it confusing to get to class.
- Naming for the buildings is tricky and signs are hard to identify — easy to get confused.
- Topography can be difficult as a result of being on a hill.
- The ring road at the 49th Ave. entrance is dangerous if not paying attention. It doesn't have a pedestrian walkway. It is not good for delivery trucks and it looks abandoned.

How can the transit experience be improved at this campus? What kinds of physical space would help create a more welcoming and accessible transit experience?

- Bus service is excellent and frequent.
- Bus waiting area is not great for waiting; it needs additional shelter from weather.
- Add more parking for electric vehicles.

What are your ideas about how we can make the physical campus more accessible to all?

- Improve wayfinding – signage and building names.
- Have signage in multiple languages.
- Have more central entrances, add welcome signs in multiple languages, make them colorful and welcoming, help to define the entrance.
- Consider adding reception type desks to buildings to welcome students and help with wayfinding. A lot of buildings don't have a front door or entrance and it doesn't feel very welcoming. Use Panther colors to highlight entrances.
- Consider ways buildings could be designed to help homeless students continue their academics.
- Consider adding sidewalks all the way around and near buildings, with parking lots as a separate entity. Constantly have to make sure pedestrians are not darting out due to lack of sidewalks.
- Weather shuts down the campus because the hilly conditions at entrances/exits. While the campus is flat enough, the entrances are sloped and slippery.
- Using acronyms (for building names) is not accessible.

Outdoor Space

How could outdoor spaces be made more welcoming at PCC? What kinds of things do outdoor spaces need more of? How well do the outdoor spaces support student success?

- Add more flowers, especially native species that bloom throughout the year, help with pollinators. Consider adding more drought tolerant plants that don't require as much water/maintenance around the track/lawn.
- The Grove is not inviting — feels like it isn't part of campus, needs to be more integrated and welcoming
- Rooftop gardens could help soften the architecture.
- Surrounding landscape invites some wildlife in and that feels good.
- More seating and picnic areas for eating and relaxing outside. Add artistic/colorful seating and architectural elements.
- More outdoor areas for meeting space or programming.
- Roads/paths go around the PAC but not through it — the space is not well utilized.
- More covered areas for protection from the weather (rain and summer heat)
- Space for farmers' market or community events.
- Improved wayfinding.
- The trellis and wisteria outside of the PAC doesn't welcome people from the CC into the PAC courtyard — could be made into more of an indoor/outdoor space.
- Grassy hill is often soggy and needs better drainage — it would be a nice space to spend time in, but it doesn't have good vibes.
- Hard to envision enjoying the campus — the mix of concrete and modern buildings means there's no connected or uniform aesthetic. Consider finding ways to tie the different architectural themes together.
- Outdoor stairs are concrete and visibility isn't great — you're never sure where you're going to end up.

- Nature areas on the lower side behind the CC building are beautiful, but hidden gems. Area to the southwest of the CC is very beautiful, but hard to get to because of loading docks and other facilities services. Many people don't know it's there.
- The Learning Garden is wonderful, but it's in a weird location and there's no signage on campus that points to it. It would be great if it had a gazebo with Wi-Fi so students could use it as a study space.

Buildings

How could buildings be made more welcoming at this PCC campus? What types of indoor spaces and amenities does the campus need more of to support student success?

- CC building tries to be welcoming, but other buildings lack that effect.
- Feels like staff and offices are cordoned off from students. How do you offer both collaboration and privacy?
- Cafeteria:
 - Many people try to go outside instead of choosing to relax in the cafeteria.
 - Cafeteria could use some artwork or greenery.
 - People want to take a break here, but it doesn't feel comfortable.
 - It feels dated, institutional.
 - People aren't tempted to linger here.
 - Add vignettes that break up space.
 - Add fireplace to warm up the space.
- Food services, facilities are lacking — need more food varieties, food carts, more options. Food cart pod could become a natural gathering place.
- A central student lounge, with couches, a TV. Ping-pong tables, games.
- Décor is utilitarian rather than styled for spending time in spaces.
- More natural materials to offset all the concrete.
- Acknowledge cultural land space throughout the campus and in a more cohesive, less disjointed way.
- Consider adding a Health Center.
- Longer bookstore hours.
- Make all the buildings look like the TCB – indoor foliage, natural light.
- The temperature swings at TCB are extreme, it's too cold in winter and too hot in the summer.
- Dedicated spaces for storing backpacks – currently stuff is left on the floor, which blocks flow of traffic and is an accessibility issue. Ex. in the library, add indents in the wall to keep your belongings next to the desks in the hallways, or place a rack underneath the desk.
- More spaces for working alone in a focused environment.
- More group and collaborative spaces.
- Additional windows for natural light.
- Maintain gendered restrooms. Some people preferred the have three options available, Female, Male and All-user restrooms.

Future Development – Housing

As part of future development, PCC is exploring the potential for partnerships with affordable housing developers. How would affordable housing fit within your vision for future development at this campus?

- Immigrant communities in SW are vulnerable. Using this land is a big opportunity.
- Eviction moratorium ending post-pandemic could have implications on need for housing.
- PCC should not be in the landlord business.
- Offering housing could create community on campus. Need to think about how to support this and allow community to feel more ownership and pride in their PCC campus.
- Affordable housing requires services, like an accessible grocery store. Walkability to nearest services is a problem.
- Consider offering shuttle busses to Safeway/Fred Meyer.
- Concern about potential loss of parking. Others liked that it would encourage people to use other means of transportation. Concern that current parking situation would require people to walk a long way to get to their housing.
- Would we need 24-hour security? How would this impact security/safety around who has access to campus?
- Would we need to plan for programming staff associated with the housing residents?
- Need to figure out ways to prioritize PCC students for housing opportunities.

PCC FACILITIES PLANNING

CASCADE VISIONING WORKSHOP SUMMARY

Date: April 29, 2021 9-10:30 a.m.

Place: Zoom Meeting

Workshop Overview

In April 2021, PCC's Office of Planning and Capital Construction held a series of campus visioning workshops to inform the college's district-wide Facilities Plan. At these workshops, we heard input on the essence, values, and vision for physical space at each campus; feedback about issues and concerns around campus spaces; and opportunities for future development and open space to better support PCC's mission of equitable student success. The themes and takeaways summarized below will directly inform adaptations to the physical environment of the Cascade Campus over the next 20 years or more.

The Cascade Campus workshop was attended by 32 participants, including:

- 3 Faculty
- 15 Staff/Administration
- 14 Students

Overall Themes and Takeaways

The following are condensed themes that arose from the discussions in the breakout rooms.

Campus Character/Vision

How would you describe the campus and neighborhood, in 2 or 3 words?

- Growing, getting bigger and better, transitioning.
- Integrated with surrounding community, community based, squished in next to businesses and homes, directly adjacent to a variety of uses.
- Accepting, somewhat accommodating.
- Walkable, accessible, easier to get to than other campuses.
- Urban, gentrified, historic, combination of old and new.
- More modern than other PCC campuses.
- Commuter friendly, not parking friendly.
- Trendy, attractive.
- Multi-use (community events and Jefferson HS nearby).
- Open, sometimes too much so.
- Bright.
- Condensed.
- Central.
- Green.

What spaces and physical elements make the Cascade Campus a good place to learn, teach, work and visit?

- The outdoor spaces, they are green, nice courtyard for walking during nice weather.
- The learning Garden and quad, people always gather and hang out there; they are well-situated.
- Many resources are within close proximity to each other (tutoring, writing, financial office, dining facilities).
- The Library: good for studying, a great environment.
- The Physical Education area has a nice variety of options.
- The second floor of the Student Union is one of the best spaces of all campuses. It's bright, airy, with a great line of sight.
- Newer buildings that have lots of light and more open spaces.
- Underground parking lot feels safer.
- Variety of environments to sit, study, or take a break.
- Proximity to Mississippi St., Peninsula Park, historical connections to the N/NE Black community.
- Buildings named for historic African citizens in the area tie to Portland's past.
- Location within neighborhood makes it very accessible, interconnection could be strengthened. People from community walk across campus all the time; it's used as access to Killingsworth Street. Cascade Campus is not a "destination" campus like Sylvania or Rock Creek.
- The neighborhood is a good place to walk, de-stress, and find solace.
- Labs in Jackson Hall are very open and reconfigurable, which is good for student flow and lets students work together. Labs that are static are less functional. Some students want to spread out and gather. Larger rooms work better because they have more flexible lab space.
- Cultural, family friendly, diverse programming for the entire city. Art projects and theater. Yearly film festival. Gallery and windows along the Moriarty building lets people view/interact as they walk by on Killingsworth St. and Albina Ave.

What is precious about the physical campus that should be preserved?

- The integration into the community is unique by creating and returning value; cultural and civic elements of the community are brought onto campus such as artwork and neighborhood events.
- The African Film Festival.
- Many community groups use campus because of the large event spaces available. Terrell Hall is a favorite because of the diversity of rooms.
- Great to have access to local food and stores.
- The Library used to have a cafeteria that was symbiotic; it was a place where people liked to gather.
- The Mall is important for an urban campus.

Over the next 20 years, I want the physical campus to feel more...

- Inclusive and accessible:
 - More family opportunities for students.
 - More inclusive for those with disabilities.
 - More accessible Wi-Fi at the outdoors and at the Learning Garden.

- Soft and warm:
 - Campus is hard, with lots of brick and concrete.
 - Some spaces feel sterile.
 - The student services building lobby is not welcoming/warm; it is not laid out well; it can feel overcrowded and lends to the feeling of being “processed.”. Why is advising on one level and other elements on other levels? The center of the building is hollow and noise echoes — if there is a disturbance, it echoes throughout.
 - Faces of the buildings along the perimeter are currently stark blocks (TEB, etc.). New buildings should be designed to be welcoming along the edges.
- Natural:
 - More native landscaping.
- Consistent and cohesive:
 - More consistent feeling through all the buildings (openness, art, airy, more indoor plants).
 - More cohesive. (If you work on one end of campus you have to be intentional about interacting with the other parts of campus.)
- Easy to navigate:
 - Bus stop and Campus Safety are on the opposite end of the Student Union. Consider moving bus stop closer to Student Union or Library, or wherever the center of campus is supposed to be.
 - More wayfinding signs, confusing to get to the gym. Orientation and wayfinding inside buildings is difficult.
 - More parking. Whenever changes are made, we need to plan for needed parking. Need to be aware of parking demand and protect neighbors.
- Welcoming and integrated into the community:
 - The campus as a whole seems quiet, without a lot of activity — this can sometimes make it seem unsafe or like the community doesn't feel ownership over it. It's not a tranquil quiet.
 - More integrated into the neighborhood, cognizant of through connections.
 - Figure out how to make community spaces easy to use. The nearby community center is nice and has a 50-person capacity, but doesn't always have availability.
 - Entry ways to campus need to be more welcoming. Offices aren't close to entrances. Need a human presence (or at least a map) to make us feel more welcome.
- Safe:
 - Make fishbowl workspace feel safer during shutdowns – Multicultural Center is all glass and the public can access on three sides.
 - Safer for pedestrians.

Circulation

Where do you usually enter the campus from? What feels like the “front door” of the campus to you?

- The PSEB building, since it is on one end of the campus.
- Terrell Hall, space between Terrell Hall and Student Services Building.

- There are many points of entry. It's hard to feel welcome because there is no central entry point. There is no obvious option.
- Parking options influence entrance to campus. Without a main front door, I just go where I can park. I park where my car will be most safe.
- Entry is defined by your transit mode. I take a different route depending on whether I ride my bike or drive.
- Coming up from the underground parking lot feels more like being in an office building.
- There used to be a clear entrance between Library and TEB. Now it seems to be nearer to the Student Services Building as that's where students need to be.
- If using public transportation, the space between Moriarty and Library.
- Center of campus is between the Student Services Building and the Student Union.
- Driving from Vancouver, I come via MLK.
- Having PSB located where it is makes entering campus feel less welcoming.

How do you get to campus and how do you get around campus? What's working and what isn't?

- General services are easy enough to find.
- Every building is right off the Mall, serves as a main pathway/center.
- I ask people when I need help navigating around campus.
- Night classes change my comfort level, because evenings can get dark. Night feels gloomy on campus. More light is needed for safety.
- It would be nice if signage was offered in alternate languages.
- As a community ed student I remember frantically searching for the building because I couldn't figure out where I needed to be.
- As an employee, the Student Union seems like a good meeting place. Consider adding more tabling space on the first floor — currently we have to pull them out and set them up each time.
- Need more spaces for charging electric cars — currently can only use the underground parking lot.
- There is confusion about the difference between the Student Union and the Student Services Building because of the names.
- Appreciate being able to move through buildings without having to go out to the street, but buildings are confusing and hard to identify. Need better signage that can be seen from afar.
- The Cafeteria getting moved to the far side of campus makes people less likely to visit (especially in the rain). It used to be centrally located. Now it takes too long to get there from the other side of campus if you only have a short break. Folks could stop at the old cafeteria after getting off of public transportation, but now people don't do that.
- Campus is long and narrow, with a lost sense of center when things that should be central are located at a far end of campus.
- I have more safety concerns now that Public Safety is at the very end of campus.
- Public Safety should get renamed to Emergency Services.
- Address how we will effectively navigate social distancing when we come back to campus, especially in spaces that are tighter/more enclosed.

How can the transit experience be improved at this campus? What kinds of physical space would help create a more welcoming and accessible transit experience?

- TriMet brought in covered shelters, but they leak. It would be nice to have something more aesthetically pleasing.

What are your ideas about how we can make the physical campus more accessible to all?

- Add Wi-Fi access to the underground parking garage. This was omitted so that people didn't loiter in the garage, but now if there's an emergency, you have no cell service or way to reach out for help.
- Cover the bike areas.
- Past bond discussed potential for a "building steward," an information desk in buildings. Students are always looking for a human to give them information, easy identification of where they are and where they need to be. It is very common for students to be lost and need directions.
- Have a human face when you enter buildings. Currently you enter into a hallway and have to go deeper into the building before you run into a welcoming person. This would also strengthen sense of community.
- Add a cultural center or physical space to gather for students of color. Students of color don't feel like PCC has a sense of their community or their belonging. I don't see enough people who look like me.

Outdoor Space

How could outdoor spaces be made more welcoming at PCC? What kinds of things do outdoor spaces need more of? How well do the outdoor spaces support student success?

- Add plantings in the quad. Reduce bright, hot concrete in the summer with lots of glare and not enough shade.
- Add some statues, sculptures, or a fountain.
- Rather than feeling like walking through a park, the large open spaces between buildings make it feel like you are walking through a giant tunnel.
- Address concerns that growth will result in less green space.
- Please preserve the green space; trees provide change of color during the seasons.
- Offer events in outdoor spaces like the past National Night Out on the Mall, or when a class carved pumpkins outside on the grass.
- Borthwick Mall would be better as a green space rather than hardscape.
- Try to build up rather than expanding the footprint.
- Add a roof garden or sitting space.
- Preserve the modern outdoor furniture, and add more.
- Add outdoor tables with chairs as well as tables with wheelchair access. Add covered shelter/shade because current seating areas aren't welcoming.
- Add more covered spaces. Get caught in the rain a lot, need more coverings between buildings. Consider adding tree canopy versus hard canopy.
- Add more comfortable, inviting spaces to sit before class.
- Equip the quad for events. If you want to do something in the quad, you have to bring in tents and furniture.

- PSEB:
 - Strengthen visual connection. Aesthetically disconnected from other spaces, hasn't gotten the same attention. Older outdoor space could be strengthened as well.
 - Consider moving other benches to be near trees so they get more use.
- Add charging stations.
- Add Wi-Fi.

Buildings

How could buildings be made more welcoming at this PCC campus? What types of indoor spaces and amenities does the campus need more of to support student success?

- Student Union offers sufficient space for group meetings and programming.
- The Study Abroad office seems like a temporary office space.
- Future planning should give students areas to hang out and work, with a variety of spaces that are well-furnished.
 - More power outlets are really needed. Outlets and tables are not situated strategically for student groups. Need to be plugged in while you're working in a group. There were concerns about the public using outlets in the past.
- PSEB:
 - Very crowded for current uses, a second story would be good.
 - Would be nice to have hang out space for cohorts who spend all day together.
 - How programs relate to work/study space is important.
 - Could become satellite hang out spaces for different programs.
- Jackson Hall:
 - Every table and every chair is used throughout the day.
 - It's an important space for studying and relaxing.
- Library:
 - The third floor of the Library is the worst space on campus to teach in.
 - To get to the third floor you have to go out to come in. Get upstairs via a small elevator. Elevator situation is suffocating.
 - Why isn't there a better stairway? Don't want to use auxiliary stairs because you don't know if the door is going to be locked once you get to the top. Smaller stairwells to the third floor are not welcoming, staff reported having an unsafe experience in this stairwell.
 - Fix the HVAC system in the third-floor classrooms.
 - Some furniture in the library doesn't have an obvious purpose, furniture could be much better.
- Student Services: southeast stairwell up to the third floor is also an issue.
- Cascade Hall: west end is isolated, only one exit (the other exit is often locked) and feels unsafe.
- The student learning/tutoring center is very small and should be reevaluated — maybe it could be relocated to the first floor or Terrell Hall. And add a STEM specific program.
- Gym:
 - Front desk/check-in procedure is clunky and time-consuming.
 - Upstairs yoga space – noise from surrounding spaces and on other floors interrupts the calm.
 - Build cubbies for backpacks for the yoga room.

- Tailor spaces to the activities that are happening in each room.
- Build a Student Center that can be divided or opened up. System is now broken and can't expand partitions — would be great to have them fixed.
- Students groups use Student Union, Cascade Hall as a multicultural center. The Veterans Resource Center is separate. It would make more sense to keep those programs clustered.
- Adding welcoming greetings in different languages.
- Paying attention to the tone of lights, the harsh white light feels cold.
- More/better signage is needed.
- Color patterns would liven things up, brighten the space.
- Student artwork would be great.
- High ceilings bring in so much light, dimension, and depth.
- More studying spaces for those with disabilities, add more spacious tables to increase flexibility. The study tables aren't large enough for a laptop, writing area, and snacking at the same time. Having more student spaces that are quiet, where students can have alone time. If you don't live close or have a car there's no space for you to quietly take a break or escape until your next class.
- Will need to rethink classroom sizes and spaces post-pandemic. Need to adjust for the different schedule and ways we teach now. Provide equitable access to education by continuing hybrid model to meet students where they are (both in-person and remote learning with students able to choose what works best for them).
- Throughout buildings, the lounge areas are not designed for lingering, it feels made for sitting for short periods of time.
- Rest/student lounge area.
- Sleeping pods for rest (like UCLA is testing).
- Buildings are similar enough that it feels institutional — you can't tell them apart.
- New SIM Lab, Public Safety.

Future Development – Housing

As part of future development, PCC is exploring the potential for partnerships with affordable housing developers. How would affordable housing fit within your vision for future development at this campus?

- “Affordable” housing seems misleading, most times it is not affordable.
- It would need to address concerns about losing parking spaces for housing.
- It would need to address concerns about losing green spaces.
- Would need to also add underground parking to support the housing.
- Consider putting it off campus and providing a shuttle.
- Placement would be key, it doesn't seem feasible with the campus space we have right now.
- Growth requires us to have integrated mixed-use buildings (shops/instructional/housing).
- I support having more affordable housing, especially from students. Gentrification and prices make students travel from further out.
- Offering housing would be good for athlete recruitment.

- Students felt housing would be more valuable than parking. For neighbors, parking has always been an issue. We would need to dialog with the surrounding community. From a student perspective, there will always be issues with how the community feels about student improvements.
- Building too high will impact identity of community — how would a 5 or 6 story building fit into this neighborhood?
- Telephone exchange building may offer opportunity.
- The Portland Metropolitan Workforce Training Center project is a good example of a possibility for a partnership.
- There are great amenities within walking distance of the campus.
- It would need to address concerns about limited availability and how PCC will communicate to students when units are available. There is already a feeling among students that the college isn't supporting them.
- The number of students in need outweighs the number of available units. If students are not given ultimate priority over community, it could cause a negative impact and won't reflect well on administration.
- If people move in and never move out it won't be perceived as helping students — it's a drop in the bucket of what we actually need.
- Would there be someone available who could help students apply?
- Would wrap-around services be provided?
- What happens if a student is unable to pay rent? Would there be PCC resources to help?