Portland Community College Facilities Plan, Phase 2

Transportation and Parking



Project Consultants and PCC Advisors:

Walker Macy

Rebecca Ocken, PCC

Michael Kuehn, PCC

Prepared By:

Nick Mesler, EIT

Todd E. Mobley, PE

Lancaster Mobley

July 2021

Portland Community College Facilities Plan,

Table of Contents

INTRODUCTION	2
PARKING	3
Parking Supply Maximizing Strategies	5
SAFETY ASSESSMENT	6
Key Findings	8
TRANSPORTATION DEMAND MANAGEMENT	10
Strategies to Support Alternative Transportation Modes	13
FUTURE TRAVEL AND NEW MOBILITY	14
FUTURE ANALYSIS TOPICS	15
Campus Trip Generation Rates	15
Network Deficiencies and Opportunities	16
Campus Shuttle Circulation & Microtransit Technology	16
CAMPUS SPECIFIC CAPITAL IMPROVEMENT PROJECTS	17
ALL PCC CAMPUSES	18
CASCADE CAMPUS	18
Rock Creek Campus	18
Southeast Campus	19
Sylvania Campus	19
Table of Figures	
Figure 1: Regional Alternative Transportation Target By Campus	11
Figure 2: Regional Mode Share Target	
Figure 3: Shuttle Ridership By Year	
Table of Tables	
Table 1: Parking Inventory Summary	
Table 2: Collision Type & Severity Summary	
Table 3: Alternative Transportation Score by Campus	
Table 4: Top Recommended District Wide Improvements	13

Introduction

This report provides analysis and documentation of the transportation considerations and campus data that will be used to inform future transportation infrastructure improvements and bond planning associated with the Portland Community Colleges (PCC) Facilities Plan.

In light of the COVID-19 viral pandemic, several of the initial analysis items in the work scope for Phase II of the Vision Plan are infeasible due to the closure of the school facilities and a temporary inability to evaluate campus field conditions under normal operating conditions. Thus, this phase has been reorganized to leverage existing data and reports in the interim, with the remaining work shifted to, at earliest, Fall of 2021.

Existing information that has been collected, synthesized, and presented includes the following transportation topics:

- Parking Demand Rates and Deficiencies
- Collision History and Safety Assessment
- Transportation Demand Management (TDM) Recommendations

Several project elements are being held until PCC can safely return to a reasonable level of campus activity and be studied further. The elements of Phase II that have been shifted to Fall 2021 include:

- Network Deficiencies and Opportunities
- Campus Shuttle Circulation & Microtransit Technology
- Campus Trip Generation Rates
 - o A "big data" approach will be employed to understand trip generation and modal split characteristics specific to each campus. The benefit of this approach will be to understand travel demand without the influence of COVID-19 and to make informed decisions regarding trip generation for vehicles, bicycles, and pedestrians during different days of the week, terms of the year, and changes between academic years. A supplemental document focusing on trip generation will be provided following this planning document.

The subject of future travel and new mobility is presently in a state of flux. Internal operations and programming at PCC have shifted some of the curriculum toward online distance learning or hybrid learning in the past, and it is expected that this will be an option considered for parts of the PCC curriculum in the future. The extent of distance learning will vary over time, but the impacts to parking and transportation demand will require a flexible system that can sustain periods of higher or lower demand.

It is expected that new transportation technologies will change travel behaviors in the near future, all with the benefit of reducing peak traffic congestion, reducing parking supply needs, and increasing access to alternative transportation. Potential outcomes and the metrics for determining future changes are discussed in the Future Travel and New Mobility section.

Parking

PCC is characterized as a local commuter college system with a diverse student body. Many of PCC's students are older, have jobs, families, and commitments outside their educational pathway. Others are young high-school graduates bridging the gap to an undergraduate degree or gaining technical training. Many students are part-time and attend classes in conjunction with work and raising families. Most PCC faculty are also part-time and teach at multiple campuses, making several intercampus trips on a given day. All of these factors precipitate the need for a robust parking system.

PCC has a higher instance of alternative transportation participation than what similar institutions report leading to generally lower parking demand rates. The lower vehicle trip generation rates identified yield a lower need for vehicles to be parked, thus a lower parking demand. As campus enrollment expands, balancing the demand for greater parking availability, while expanding PCC's alternative transportation participation, can be considered diametrically opposing goals. For example, parking lots are primary drivers of urban "heat islands", an inefficient use of land, and often an expensive resource to obtain. However, abundant parking is also highly desired by students and staff as an essential service to making higher education possible. Assessing parking supply versus demand and the propensity for utilizing PCC property for other facilities is an ongoing consideration. Existing parking lots are depicted in the Campus Diagrams attached to this document.

Parking at college campuses is almost universally accepted as a highly valuable resource. Within a finite scarcity of this resource, many challenges can arise. Some recent parking challenges faced by PCC include minimum and maximum parking code requirements imposed by local jurisdictions. Restrictions to adding parking availability by local agencies is a common question received by PCC staff. Whereas parking minimums are a deterrent to PCC's promotion of TDM programs. Other challenges experienced at all campuses have been student parking in residential neighborhoods in the vicinity of campuses. Parking enforcement by PCC is an ongoing challenge.



Table 1 displays the current parking inventory at each PCC campus. As shown, the suburban campuses of Rock Creek and Sylvania have a significantly higher parking supply than the urban campuses. Additionally, standard ITE parking rates from the *Parking Generation Manual*1, Junior/Community College (Code 540) are provided for comparison.

Table 1: Parking Inventory Summary

Campus	General	Staff	ADA	Unmarked	Motorcycle	Other (Includes Reserved & Time Restricted)	Total	Spaces per 1000 Building GSF ^a
Cascade	821	39	34	0	10	24	918	2.6
Rock Creek	1,357 ^b	177	45	151	14	56	1,792	3.3
Southeast	684 ^c	-	19	0	3	28	734	3.4
Sylvania	2,175	416	60	41	30	110	2,802	3.9
	3.71							

Source: Lancaster Mobley, February 2015

GSF = Gross Square Feet

LUC = Land Use Code

The average parking supply per 1,000 building gross square feet (GSF) for all PCC campuses is 3.3 parking spaces, lower than the ITE parking rate of 3.71 for similar institutions. The Cascade campus has the lowest parking supply at 2.6 spaces per GSF, whereas the Sylvania campus has the highest parking supply at 3.9 spaces per GSF. Considering the urban setting of the Cascade and Southeast campuses, it is noteworthy that Southeast has 30% more parking per GSF than Cascade, despite similar SOV mode splits. This is likely a product of the Southeast Campus students and staff having other influencing life-style factors precipitating greater parking demand.

The ITE standard parking generation rates for junior/community colleges lists an average peak period parking demand of 3.71 parking spaces per 1,000 GSF, with a range of 2.61 to 5.47 parking spaces per GSF. This suggests that PCC campuses are providing an average to lower parking space availability than peer sites studied.

Of the available trip generation and parking generation data amongst the PCC campuses and ITE data rates, there is a high correlation between peak hour trip generation and available parking. This suggests that trip generation is related to the amount of parking that is provided on-site. Higher parking supply generally leads to increase vehicle trip generation.

a = Data provided by Walker Macy

b = Current construction around the Dealer Services Technology Building (DTSB) is expected to alter final count number at PCC Rock Creek

c = Includes adjacent Slavic Church overflow parking

¹ Institute of Transportation Engineers (ITE), *Parking Generation Manual*, 5th Edition, 2017.

Parking Supply Maximizing Strategies

In conversations with PCC staff during a review of the Phase 1 Facilities Plan recommendations, several recommendations were identified and are presented below. These recommendations intend to maximize the efficacy of existing parking supply and make the most of this valuable resource in the future.

- Expand TDM program. TDM is a means of replacing parking and lowering local jurisdiction parking minimum requirements.
- Tiered parking rates or permits. More desirable parking locations, such as parking areas in closer proximity to campus entrances or parking lot access points could have a higher parking than less desirable parking locations. This increases parking fee revenue without disenfranchising lower income students.
- Explore parking efficiency and maximizing options. In recent years, staff parking area have been opened to all students outside of normal classroom instruction hours (i.e. evenings and weekends). Generally, much of staff parking areas are considered preferred parking. It is recommended that PCC explore expanding this policy to include more times or consider removing staff parking restrictions entirely. Expanding parking supply to students during greater periods of time can improve utilization and improve access, particularly during high demand times such as finals week and during special events.
 - o It should be noted that the staff-only parking permit program at the PCC Southeast Campus was terminated several years ago, but only lasted five years. An effective strategy may be to only enforce restrictions during the first two hours of class time when a majority of staff are arriving and remove restrictions thereafter.
 - o This strategy will require staff contract negotiation.
- Make programmatic changes to scheduling (i.e. block schedules or later class times) to reduce peak parking demand time periods.
 - o Consider potential increases in online distance learning options and hybrid classroom models.
 - o In conjunction with potential distance learning expansion and alternative transportation participation increases, PCC should consider repurposing unused parking lots for other campus purposes.
- Expand EV parking capacity and charging stations.

Reducing parking in conjunction with distance learning expansion is a recommended strategy. Quantifying the parking reduction associated with distance learning will need to be monitored over time to meet the demand while maintaining the high alternative transportation mode split goals. Possible estimation of the effects of distance learning on parking demand can be calculated using the number of students enrolled in a class, the expected mode split rate, and the square footage of the classroom typically used. Depending on the single-occupancy vehicle mode split of the campus, moving a 30-student class fully online could reduce peak parking demand by up to 11 to 17 parking spaces.

It is recommended that PCC conduct a Parking Cost Comparative Analysis to better understand the real cost of per-space parking at each campus. This information will better support parking alternative initiatives and expansion of the TDM program. The total cost of a campus parking space includes multiple elements, including annual repaving operations, regular maintenance, permit monitoring, real estate value, and other supporting equipment costs. Understanding the real cost of parking can yield significant value to PCC in making data-driven decisions on conversion of parking to other uses, such as campus buildings or potential housing projects. Additionally, the annual costs incurred by PCC to support parking at each campus can then be monetarily compared to TDM program effectiveness. For example, a TDM strategy that costs X dollars to reduce parking by 10% is less than the Y dollars to support the reduced parking spaces in demand would be considered a cost-effective strategy for PCC to pursue. This approach has the capacity to build consensus and support for TDM expansion.

Safety Assessment

Most of the streets surrounding PCC campuses that are programmed for sidewalks already have sidewalks present. Adjacent higher classification roadways are typically high-speed, high-volume vehicular arterials, with long block lengths and generally disconnected walking environments. An auto-oriented street networks and land use mix limits the attractiveness of walking for transportation, with some notable exceptions. Bicycle facilities are often present alongside high speed and high-volume arterials, and lack physical protections for people bicycling, which discourages all but the most confident users of the network.

Generally speaking, retrofitting arterials to facilitate crossings for students and vulnerable users will require careful consideration to evaluate the feasibility of mid-block crossings and other treatments designed to mitigate the connectivity challenges presented by long, vehicular arterials. In addition, intersections nearby may be upgraded when feasible to improve visibility and conflicts with turning vehicles and other high-frequency collision actions. Additionally, pedestrian and bicycle facility projects are outside of PCC jurisdiction and relies upon the local public agency to implement improvements.

Using data obtained from the ODOT's Collision Analysis and Reporting Unit, a review of the most recent available five years of collision history (January 2013 to December 2017) adjacent to and near PCC campuses was performed. The collision data was evaluated based on the number of collisions, the type of collisions, the severity of the collisions, with a particular focus on active transportation collisions (i.e. pedestrians and bicyclists).

With regard to collision severity, ODOT classifies collisions in the following categories:

- Property Damage Only (PDO);
- Possible Injury Complaint of Pain (Injury C);
- Non-Incapacitating Injury (Injury B);
- Incapacitating Injury Bleeding, Broken Bones (Injury A); and
- Fatality or Fatal Injury.

Table 2 provides a summary of collision types and selected collision severities on streets within a quarter-mile distance of the edge of campus. This equates to a five-minute walk or a 2-minute bicycle ride distance from the campuses, reflecting the most frequently traversed areas by students and staff walking or bicycling around campus. The Campus Diagrams in the attachments depict these collisions.

Table 2: Collision Type & Severity Summary

	Study Collision Type and Severity							All
Campus	Pedestrian Fatal	Pedestrian Severe	Pedestrian Minor	Bicyclist Severe	Bicyclist Minor	Auto Severe	P/B/S/F Collisions	Collisions
PCC Rock Creek	0	0	5	0	1	2	8	89
PCC Sylvania	0	0	0	0	0	6	6	60
PCC Cascade	0	0	7	1	6	1	15	168
PCC Southeast	2	3	6	0	3	7	21	239

P/B/S/F = Pedestrian/Bicycle/Severe/Fatal Collisions

Key Findings

The collision analysis assessment finds that there is generally a correlation between higher volume, higher speed arterials and a higher incidence of vehicle collisions. The suburban PCC campuses have comparatively lower collisions in severity and frequency than adjacent neighborhood transportation facilities. Namely, NW 185th Avenue (PCC Rock Creek) south of NW West Union Road and SW Pacific Highway (PCC Sylvania) west of the I-5 freeway have a higher incidence of collisions along segments of roadway farther from the campus than nearby segments. Conversely, the major arterials bordering the urban PCC Campuses have a relatively high incidence of collisions in close proximity to campuses. This suggests a greater need for safety improvements near the urban neighborhood campuses. Although the suburban campuses have a collision history, the priority leans toward the urban campuses.

PCC Cascade

This campus had seven (7) pedestrian and seven (7) bicycle collisions occur within a quarter mile of campus. All of these collisions resulted in minor injuries, with the exceptions of one collision that resulted in a severe injury along N Killingsworth Street between N Missouri Avenue and N Michigan Avenue. One additional severe auto collision occurred at the intersection of N Killingsworth Street and N Minnesota Avenue.

13 out of 15 focus area collisions occurred along N Killingsworth between Maryland Avenue and Moore Avenue. N Killingsworth Street currently has several pedestrian friendly traffic calming measures, such as enhanced pedestrian crossings, curb bulb-outs, a 20-mph speed limit; however, no significant bicycle facilities traverse the campus east-west. Due to the presence of Interstate 5 canyon acting as a barrier, there is limited capability for bicyclists to travel east-west in the Humboldt neighborhood without using the heavily auto-trafficked N Killingsworth Street. For example, the closest east-west I-5 overpass with bicycle facilities is N Ainsworth Street, five blocks to the north. For short trips across I-5, this route option can be out of the way and not favorable to bicyclists. Although there are Class II Bicycle Lanes across I-5 on N Killingworth Street, several stop-controlled intersections with a high minor-street offset exist, posing a potential hazard to bicyclists. Incidentally, this is where most of these bicycle collisions exist. Vertically separated bicycle and pedestrian centric amenities are needed to improve safety within the Cascade campus vicinity.

PCC Rock Creek

Six (6) out of eight (8) severe or active transportation collisions occurred between PCC Rock Creek Driveway and NW 173rd Avenue. It is anticipated that recent infrastructure improvements, including a relocated access, a new traffic signal, improved sidewalks, intersection pedestrian crossings, and new bicycle lanes, all have significant value in separating pedestrians and bicyclists from automobiles, reducing mode conflicts, and thereby reducing collision risk. Collisions at PCC Rock Creek should continue to be monitored over the next few years.

PCC Southeast

The Southeast campus experienced the greatest number of total collisions (239) and study focus collisions (21) within the study area and time period. This occurrence can be reasonably anticipated by the high volume, high congestion arterials bounding two edges of the campus, including SE Division Street and SE 82nd Avenue (OR-213). 10 out of 21 collisions occurred along SE 82nd Avenue directly fronting school property.

Within the study time period, eleven (11) pedestrian collisions occurred, resulting in 2 fatal, 3 severe injury, and 6 minor injury collisions. One fatality occurred at the intersection of SE Division Street and SE 84th Avenue. The other fatality occurred at the intersection of SE Clinton Street and SE 82nd Avenue.

The study area also experienced three (3) bicycle collisions resulting in a minor injury and seven (7) auto collisions resulting in a severe injury. Five (5) collisions occurred at the intersection of SE Division Street and SE 82nd Avenue (Identified as a PBOT High Collision Network Intersection 2012-2016)

SE Division Street is currently undergoing major construction for a bus rapid transit (BRT) line that will connect Downtown Portland with the Gresham Transit Center. As part of this effort, Division Street is having access control medians installed to replace the existing two-way left-turn-lanes. Other geometric and operational improvements are programmed for the intersection of SE Division Street and SE 82nd Avenue to accommodate the BRT system and reduce collisions. In conjunction with the BRT construction, the *Outer Division Multimodal Safety Project (SE 80th to SE 174th Avenues)* is set to begin construction in the Spring of 2021. The multimodal safety project will construct new signalized crossings at SE 80th Avenue and SE 84th Avenue, install medians, construct enhanced protected bike lanes and electrify streetlights east of SE 82nd Avenue. All these improvements are projected to reduce collision risk within the vicinity of PCC. Collisions around the PCC Southeast campus should continue to be monitored following the planned infrastructure improvements.

PCC Sylvania

This campus had no reported active transportation collisions, consistent with the low active transportation mode share at this campus. Four (4) out of the (6) severe vehicular collisions occurred at SW Barbur Boulevard (OR-99W) and SW 60th Avenue. This intersection has an unusual configuration, with two closely spaced intersections, clustered signal operations, and the influence of high speed vehicles exiting the I-5 freeway via an off-ramp. Further coordination with ODOT should be conducted to implement safety improvements at the intersections.

Transportation Demand Management

A review of the PCC campuses and the relative walkability, bicycle friendliness, and access to transit was evaluated to gauge the existing alternative transportation environment. Walk score serves as one of many metrics available to determine the quality of active transportation facilities near each campus and identify needed areas of improvement. Each campus's walk, bike, transit, and calculated composite score were identified and are listed in Table 3.

Table 3: Alternative Transportation Score by Campus²

Campus	Walk Score	Bike Score	Transit Score	Composite score
Cascade	93	100	57	83
Rock Creek	22	62	35	40
Southeast	90	99	54	81
Sylvania	20	42	38	33

As shown, the urban setting campuses of Cascade and Southeast are high scoring for both walking and biking, with generally good transit and many public transportation options. Suburban setting campuses (i.e. Rock Creek and Sylvania) have lower scores in all categories, pointing toward a cardependent environment with minimal bicycle infrastructure and few public transportation options. Evidently, the need for increased infrastructure is more prevalent at the western campuses than the inner-city campuses.

A recommendation identified in the 2012 Transportation Demand Management (TDM) Plan³ was to develop transportation mode split targets. The need for modal targets is still necessary for the future of each campus, but after a decade of changes institutionally and regionally, a revisit of this recommendation is imperative for the long-term vitality of the campuses. The Cascade Campus TDM Plan is a prime example of a campus-specific TDM Plan, specific to the needs and character of a PCC campus. An updated campus-wide TDM Plan should have specific goals and criteria for each campus.

An appropriate baseline objective for campus mode splits can be derived from the regional goals set forth by the Washington County 2040 Transportation Plan and the Portland Transportation System Plan. Rock Creek and Sylvania campuses most closely represent the Washington County 2040 target mode split of 45%, whereas the eastern Portland neighborhoods of Southeast and Cascade have a more aggressive target for campuses (65%). As identified in the previous Phase 1 Transportation Element of the PCC Facilities Plan, several campuses are found to be falling short of meeting the local mode split target (includes carpooling, transit, shuttle ridership, biking, and walking). Based on a 2017 survey of student and staff means of transportation to and from the four PCC campuses, one was identified to be exceeding its target goal, two were within a close margin, and a fourth that needs further improvement. It should be noted that the alternative transportation goals for the eastern Portland neighborhoods is an aggressive target, intended to be reached over a 20-year time horizon.

² https://www.walkscore.com/

³ https://www.pcc.edu/resources/parking/documents/FINALTDM Report 2012-03-13.pdf

⁴ https://www.portlandoregon.gov/transportation/article/659564

Continued support and expansion of the TDM program will likely meet and exceed the modal split goals within the target timeframe of 2040.

A comparison of the regional alternative transportation target that each campus resides in and the current split are presented in Figure 1.



FIGURE 1: REGIONAL ALTERNATIVE TRANSPORTATION TARGET BY CAMPUS

As shown, the Southeast Campus is identified to have the greatest deficit of alternative transportation participation, whereas the suburban setting campuses are within reach of meeting their goal. Consistent with the high parking constraints at the Southeast and Cascade campuses, PCC should leverage the existing public infrastructure for alternative transportation modes to decrease single-occupancy vehicle mode choice. Aligning on-campus amenities and facilities with off-campus infrastructure (i.e. bike lockers near bike lanes or green streets, enhanced waiting areas near bus stops, shuttle locations with easy access on and off corridors, direct pedestrian access sidewalks to main entrances) increase the effectiveness and use propensity of these improvements. Further coordination with transportation agencies would be a recommended approach to achieving this.

Comparatively, Portland State University (PSU) has an alternative transportation participation rate of 70%⁵, exceeding PCC campuses, yet falling short of the 87% Portland Central City target. Clackamas

⁵ https://www.pdx.edu/sustainability/sustainable-transportation

Community College has an alternative transportation participation rate of 18%⁶, falling short of the 40% neighborhood regional transportation goal⁷.

A closer look at PBOT Planning Horizon 2035 Mode Share goal and how PCC campuses compare as a whole and within the urban settings, some clear trends are apparent. As shown in Figure 2, PCC already exceeds the mode share goal of transit/shuttle ridership and carpooling. However, PCC campuses fall short of meeting the walk and bike mode share targets.

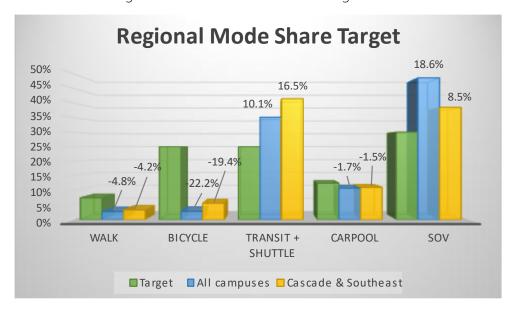


FIGURE 2: REGIONAL MODE SHARE TARGET

Offsetting single-occupancy vehicle driving with increase walking and bicycling to and from campus is a key element of the PCC's long range transportation planning.

The 2012 Transportation Demand Management (TDM) Plan⁸ provided much of the framework that is currently used by the Transportation Department team. PCC's Transportation and Parking Services staff has been utilizing the past TDM documentation and applying strategies to manage transportation demand, while working to create a sustainable approach that will reduce the number of single-occupancy vehicles traveling to campus by providing desirable options for alternative modes and still providing a well-managed parking program. The Transportation Department recently provided a summary of the TDM efforts that have been conducted and what has been planned for future development (see attachments).

⁶ https://www.clackamas.edu/docs/default-source/campus-life/transportation/shuttle-service-and-access-plan.pdf?sfvrsn=8ef28068 0

⁷ https://www.oregonmetro.gov/sites/default/files/2020/07/29/Adopted-2018-RTP-all-chapters.pdf

⁸ https://www.pcc.edu/resources/parking/documents/FINALTDM_Report_2012-03-13.pdf

Many programs have been applied from the past TDM work and are provided in a summary in the attachments. Respective to the existing mode share strengths and weaknesses of the PCC campuses, and the identified areas of needed improvement, a few clear goals arise from the data:

- A safe and accessible walking environment is needed to and from each campus
- Adequate biking amenities and facilities are needed to meet future demand
- Shuttle and transit ridership programs are effective and should maintain growth
- Refining utilization rather than expanding parking capacity to single-occupancy vehicles improves existing facilities without reducing alternative transportation goals

The regional transportation mode split targets serve as an appropriate baseline goal to achieve for each campus. However, in congruence with PCC's core themes of economic sustainability and equitable student success, providing better transportation alternatives and amenities are further achieved by reducing single-occupancy vehicle use and increasing equitable alternatives to students without vehicle ownership.

Strategies to Support Alternative Transportation Modes

The transportation team reviewed the 2012 TDM Study and the summary of past TDM policies applied, evaluated existing conditions in the field, and met with PCC's Transportation and Parking services staff to determine the most effective and necessary improvements to stimulate growth in alternative transportation mode choice. From this the team identified the 15 highest priority strategies that have the most utility in achieving greater alternative transportation participation. The recommended strategies are outlined in Table 4.

Table 4: Top Recommended District Wide Improvements

Target Mode	Strategy	Additional Information				
All	Increase parking permit costs to reinvest in shuttle and other programs	Conduct a detailed study to evaluate costs and impacts for parking fee increases				
Pedestrian	ADA (ramp upgrades, van accessible spaces, signage, loading zones)	Sylvania Campus is only campus below requirements. Enhanced facilities exceeding the minimum standard is recommended long-term				
	Implement and Monitor Pedestrian Wayfinding Sign Packages	Plan for regular review and updates				
	Bike amenity expansion	Expand shower availability with locker rooms				
Bicycle	Expand short-term and long-term storage options	Decentralize storage areas to provide total campus coverage and ease of use to users Goal of 25% mode split				
Shuttle	Revisit Wi-Fi on Shuttles	Need to wait for technology to improve, wide use of 5G technology anticipated to meet data needs and reduce high costs. Improved streaming service options are anticipated.				
	Subsidized transit program	Expand existing program				
Transit	PCC Purple Line Shuttle (Cascade – PMWTC – Southeast – PMWTC – Cascade) to MAX Station connection	Additional permit coordination efforts with TriMet				

Target Mode	Strategy	Additional Information
Ride-Share	Expand Radio Cab service knowledge	Guaranteed ride home program is a favorable safety feature for students and staff
	Discounted rate program for ride share service	Preferred vendor exploration needed
EV	Improve EV Charge Card Collector Connectivity	Transitioning to SEMA connect, should be monitored moving forward
	Expand EV Charging	Add additional electric vehicle stations to meet future demand
SOV.	Flexible parking	Flexible parking rules, tiered parking rates, time- based parking via license plate cameras
SOV	Explore programmatic effects of reducing parking demand peaks	Block scheduling

It is recommended that PCC update the 2012 TDM Plan. Over the last decade, there has been a significant increase in TDM research and new strategies to effectively reduce vehicular travel and parking demand. It is recommended that a comparative analysis with other Universities and Colleges be conducted to evaluate the effectiveness of implemented practices. In addition, it is recommended that the TDM Plan update include campus-specific alternative transportation goals, prioritize district-wide strategies in a tiered system targeting each mode of alternative transportation, and estimate costs associated with the highest priority strategies. The current big data-driven analysis being conducted by Lancaster Mobley regarding campus trip generation and travel patterns will provide valuable insight that can be leveraged in an updated District-wide TDM Plan.

Future Travel and New Mobility

Research was conducted regarding the growing industry and economic trends that is expected to affect PCC over the next few decades. Over the last several years, a number of new modes of transportation have emerged and/or grown, including scooters and related light vehicles, electric bicycles, and ride-sharing applications like Uber and Lyft. Additionally, key transit projects are currently being planned along Portland's Southwest Corridor and Powell-Division Corridor, presenting new opportunities to travel to and from the Sylvania campus and Southeast campus, respectively. The potential to encourage travel via these modes along with the inherent trade-offs were considered in this analysis, along with other potential TDM measures and potential for community-supportive measures. Three growing trends were identified as having the greatest impact to transportation. These trends include:

- Electric Vehicles (EV)
- License Plate Reader Time Based Parking
- Distance Learning

All of these trends carry a single common denominator – technological advancement. Notably, the Covid-19 pandemic has seen an acceleration toward these growing trends that were in place before

its outset. Preparing for the advent of new technology in everyday campus transportation operations will benefit PCC campuses when these trends fully arrive.

Both organic market growth and agency mandates are leading toward a future of a high proportion of electric vehicles making up the automobile market. Emissions standards and consumer demands are forcing an acceleration of electric vehicles. Improved technology is yielding increasingly inexpensive electric vehicle models every year. Electric vehicles will be more widely affordable and no longer reserved for higher disposable income individuals. New EV sales by the year 2030 are estimated at 27% to 30%. Millions of new vehicle sales will require the infrastructure for mass charging. Notably, PCC has already anecdotally experienced customer conflicts at the limited charging sites available on campus. Unplugging of vehicles at charging stations has led to conflicts on campus. Clearly, demand already exceeds supply. If these trends continue, it is reasonably anticipated that 10% to 15% of parking spaces will have EV charging capability demand. Alternatively, improved efficiency and battery storage technology may offset the demand. Similarly, there is not a gasoline pump at every conventional automobile parking space. Another potential solution is finding opportunity for shared charging stations with the local community or other nearby enterprises to offset the cost burden of this infrastructure. PCC should monitor future EV growth and demand to install more EV charging spaces.

License plate reader technology is growing in popularity and college campuses nationwide.

- Ensures payment compliance
- Provides greater convenience
- Security features
- Can monitor demand and trends in real time
- Can set variable rates during peak demand times to discourage single occupancy vehicle use

Future Analysis Topics

As stated previously in this memorandum, the Covid-19 viral pandemic had unexpectedly altered the analysis process for Phase 2 of the PCC Facilities Plan. Two primary topics will require further evaluation at the onset of the PCC campuses returning to in-person instruction.

Campus Trip Generation Rates

Due to the recent closure of PCC campuses, a trip generation study specific to each campus is not viable at this time. It is anticipated that it will be some time before normal curriculum and campus operations return to pre-pandemic conditions. Additionally, with the proliferation of distance learning and reorganization of internal operations at PCC campuses, it is likely that the future traffic generation may look very different. In spite of this, new technology has made it possible to look back in time at traffic generation for a defined location using the power of big data. *Streetlight Insight*⁹ is a big data provider that consolidates and visualizes complex multi-mode traffic patterns using aggregated cell phone signals. Streetlight data can be used for a variety of campus purposes, including:

⁹ https://www.streetlightdata.com/

- Quantify changes in trip generation by time of day, day of week, semester-to-semester, and year-to-year.
- Anticipate and plan for special events.
- Optimize bike and pedestrian infrastructure.
- Identify origin and destination patterns of PCC students and staff.
- Determine intercampus travel on a day-to-day basis.
- Ride sharing use to and from PCC campuses.

Exploration of specific campus functions using cloud based digital data storage services (big data), such as *Streetlight Insight*, can be employed to make data driven decisions on infrastructure planning and trends, particularly as it relates to long-term parking needs.

Network Deficiencies and Opportunities

An assessment of existing conditions in the vicinity of each campus will be further studied at the return of in-person instruction. This includes an assessment of networks for vehicular travel, transit infrastructure and headways, and infrastructure for cycling and walking. User experience and mode conflicts will be of particular importance for this effort.

Campus Shuttle Circulation & Microtransit Technology

It is recommended that a study be conducted to determine how PCC shuttle circulation functions on each campus and between campus locations. Close examination of how the proposed future curriculum programming impacts travel needs across PCC locations, particularly with respect to the current operation of the PCC Shuttle system will be an essential element to this analysis. It is anticipated that the upcoming "Big Data" trip generation study will identify existing inter-campus travel demand patterns, providing insight into the reduced travel impact by the shuttle program.

Additionally, the potential for microtransit technology as a supplemental alternative to the shuttle program should be explored. Microtransit is a technology-enabled transit service that typically uses multi- passenger/pooled shuttles or vans to provide on-demand or fixed-schedule services with either dynamic or fixed routing. This has the opportunity to provide greater transportation area coverage to PCC students and staff within a defined region around each campus. Campus shuttle stops are depicted in the Campus Diagrams found in the attachments.

It is recommended that PCC conduct a study that compares the utility of a PCC-funded shuttle program versus a partnership with TriMet to expand bus service options. The existing shuttle service provides the highest level of connectivity between campuses and to local TriMet connection hubs; however, the service is also an expensive operation to maintain. A benefit analysis study and further coordination with TriMet to explore partnership options will serve to identify the better alternative or the appropriate combination of alternatives.

The currently available campus shuttle annual ridership data is presented in Figure 3. As shown, there has been a steady decrease in ridership since the 2012-2013 school year. Several factors were

analyzed as potential drivers of this drop in ridership, including gasoline prices, enrollment, and distance learning expansion.

Much of the ridership fluctuations can be attributed to variable gasoline prices – higher prices have a high correlation to higher ridership. Additionally, there is a consistent drop in enrollment since the 2011-2012 enrollment peak, finding a moderate correlation. Expansion of distance learning identified a minor correlation. However, the data also suggests a compounding relationship between enrollment and ridership. This pattern of higher proportions of ridership with higher overall enrollment is largely due to a static parking supply. Limited parking supply alongside higher gasoline prices incentivized greater shuttle ridership as parking demand exceeded supply by a greater nominal amount and for a greater amount of time throughout a given day. Effectively, a reduction in parking supply, or an increase in associated costs will lead to a higher proportion of student shuttle ridership.

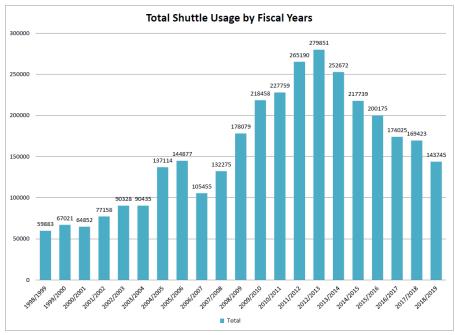


FIGURE 3: SHUTTLE RIDERSHIP BY YEAR

Preliminary existing system-wide infrastructure needs were defined with a goal of creating a more robust multimodal future transportation network. Achieving a more favorable modal split can be achieved by improving shuttle service. All shuttles should continue to maintain ADA servicing capability.

Campus Specific Capital Improvement Projects

Phase 1 of the Facilities Plan, developed in late 2017, identified several capital improvements related to transportation and traffic infrastructure. Throughout the Phase 2 stakeholder interview process and in conjunction with campus site visits, several priority projects are recommended to be implemented or facilitated as the campuses expand and improve service and amenities. Capital projects are described here for each campus.

All PCC Campuses

Mobility Hubs

Integrating the myriad of transportation modes available at each PCC campus into a centralized, single mobility hub at each campus that provides ease of access to students and staff was identified as a high priority. Bringing together the existing transportation options available (i.e. TriMet buses, PCC shuttles, Transportation Network Companies (Lyft, Uber, etc.), ride-share, bicycle amenities) alongside future mobility options (i.e. microtransit) has the ability to streamline alternative transportation mode options. A single mobility hub can give users multiple options for the best route to their destination.

Well-known deterrents to alternative transportation modes are headway wait times and locations that feel sequestered from central locations. For example, a student leaving campus would not have to experience wait times for a single bus route but have alternatives within just a few feet. Students will not have to walk out of their way to get from one transportation option to another to evaluate choices. This will reduce the desire for single occupancy vehicle preference by reducing trip times.

Additionally, end-of-trip facilities were identified as a desired amenity to be incorporated into mobility hubs. End-of-trip facilities include a myriad of accommodations for alternative transportation modes, particularly bicycles. Some of these options include:

- Short- and long-term parking, e-bike charging capabilities
- Showers, changing rooms, and lockers, and towels
- Bicycle repair stands and spares vending machines
- Water bottle fill stations

Cascade Campus

Local Roadway Coordination

Coordination with PBOT and local utilities should take place to vacate the existing right-of-way and make active transportation improvements along the N Borthwick Mall, which bisects the campus. This will allow PCC to provide enhanced pedestrian connectivity between campus buildings. Potential roadway acquisition via street vacation would provide PCC Cascade with greater autonomy over roadways that have campus building frontage on both sides of the roadway. Options for agency coordination or the acquisition of the roadway includes the ability to manage parking regulations, improve bikeway options, sidewalk widening for enhanced pedestrian facilities, or street closure for the added element of safety for students and staff navigating across campus.

Rock Creek Campus

Signage Improvements

Improved pedestrian wayfinding signage from The NW Springville Road pedestrian pathway up to the main campus was identified as a need to augment the recent access improvements at the main entrance to the campus. From the campus access at NW Springville Road up to the main campus is over a quarter mile long, and due to the topography of the entrance area, it is not readily apparent to pedestrians the safest and most direct route to the main campus. These improvements are expected to help keep pedestrians out of the vehicle right-of-way by preventing pedestrian crossings, keep

pedestrians on the east/south side of the roadway, and create a more pedestrian-centric walking environment.

Southeast Campus

PBOT Greenway Alignment¹⁰

PBOT has a planned greenway, the "70s Greenway", that will cross SE Division Street at SE 78th Avenue and travel around the western edge of the campus. It is recommended that PCC coordinate and integrate future campus plans at PCC Southeast with PBOT to facilitate this planned capital improvement project. Planning for bicycle amenities such as maximizing the effectiveness of bicycle lockers, wayfinding, and connection points to the rest of the campus can allow PCC to make the most of this improvement and increase bicycle mode choice.

Division Street BRT¹¹

TriMet is constructing a 15-mile-long Bus Rapid Transit (BRT) line that will connect the NW Pearl District with Gresham via the Division Street Corridor. The BRT line will reduce travel times up to 20%, increase headways to 12 minutes, and increase capacity with new articulated buses, and implement transit signal priority. Integrating future improvements and transportation programs of the campus to maximize the propensity of transit ridership will help improve upon the campus alternative transportation mode share goals.

Sylvania Campus

Bike Lane Connection

Constructing bicycle facilities along local roadways was identified as a preferred project. Bicyclists are found to most commonly use the Kerr Parkway entrance which does not currently have bicycle facilities. Constructing these facilities is anticipated to create a more bicycle-friendly environment and improve bicycle mode choice.

Continuous Sidewalks

Constructing a continuous walkway around entire campus was identified as a preferred project. Pedestrians currently do not have access to continuous connectivity. Enhancing the pedestrian environment is anticipated to improve onsite safety and reduce vehicle-pedestrian conflict areas.

Automated Vehicle Connection

The 2040 Regional Transportation Plan has a planned light rail project connecting Portland to Tualatin in 30 minutes. This project is expected to greatly enhance connectivity throughout the southwestern Portland suburbs. With this project creates the opportunity for a transfer connection between the main campus and the future SW 53rd Avenue station. It is recommended that a plan for an automated vehicle connection with coordinated, timed headways taking students and staff the approximately one half-mile distance to capitalize on the light rail project and promote alternative transportation. In November 2020, voters rejected Measure 26-218 (also known as Get Moving 2020), a proposal to fund the Southwest Corridor Light Rail Project and many other transportation programs across the region. At this time, the project is on hold until funding is identified.

 $^{^{10}\} https://www.portland.gov/transportation/pbot-projects/construction/70s-neighborhood-greenway-ne-sacramento-se-flavel$

¹¹ https://trimet.org/division/

Attachments

Transportation and Parking

Transportation and parking is often a student's first introduction to campus. Making it a positive and efficient experience is important so they can focus on learning. With Transportation Demand Management, the college can be more responsive to parking demands when enrollment ebbs and flows.

What is working

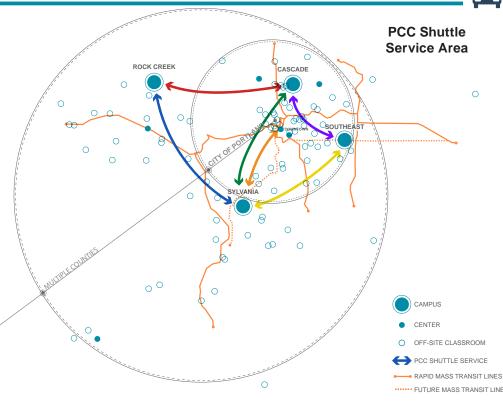
- The latest travel survey of staff and students found that 48% drove alone or motorcycled, while more than 50% used alternative modes of travel
- PCC's shuttle service between campuses is well used and valued by students and staff

Recommendations

- Continue to make alternative modes more attractive through enhanced incentives and infrastructure
- Design a parking system to meet demand while increasing equitable access for staff and students
- Increase support for more sustainable travel options such as bike rentals and electric vehicle charging stations

Also look at:





2017 Survey of Students

0

`	Sylvania		Rock Creek		Cascade		Southeast	
Commute Method	Weekly Trips Reported in Survey		Weekly Trips Reported in Survey	Percent of Total Weekly Trips	Weekly Trips Reported in Survey	Percent of Total Weekly Trips	Weekly Trips Reported in Survey	Percent of Total Weekly Trips
Drove Alone or Motorcylced	1,138	54.8%	943	57.0%	506	37.3%	479	39.7%
Rode the bus or MAX	469	22.6%	406	24.5%	521	38.5%	421	34.9%
Carpooled	183	8.8%	207	12.5%	99	7.3%	179	14.8%
2-person	155	7.5%	164	9.9%	63	4.6%	127	10.5%
3-person	19	0.9%	42	2.5%	23	1.7%	29	2.4%
4-person	9	0.4%	1	0.1%	2	0.1%	19	1.6%
5-person	0	0.0%	0	0.0%	10	0.7%	0	0.0%
6+ -person	0	0.0%	0	0.0%	1	0.1%	4	0.3%
Walked	55	2.6%	26	1.6%	56	4.1%	30	2.5%
Biked	16	0.8%	6	0.4%	109	8.0%	39	3.2%
Distance Learning*	397	19.1%	395	23.9%	213	15.7%	222	18.4%
PCC Shuttle	215	10.4%	67	4.0%	64	4.7%	58	4.8%
TOTAL	2,076	100%	1,655	100.0%	1,355	100.0%	1,206	100.0%

^{*}Distance Learning not counted in total trips

