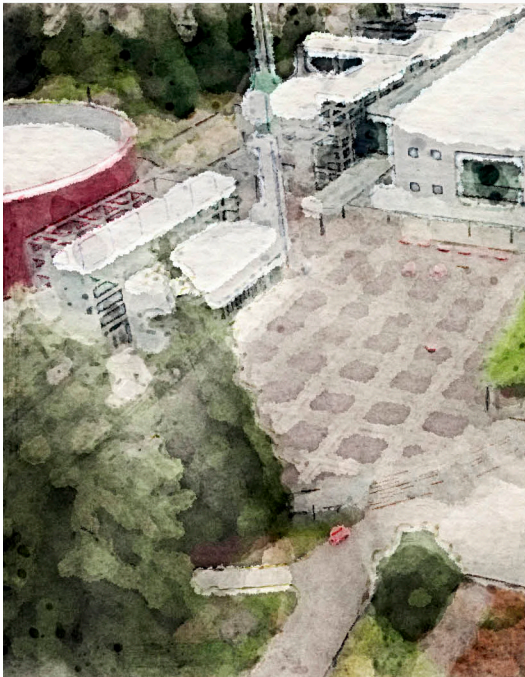
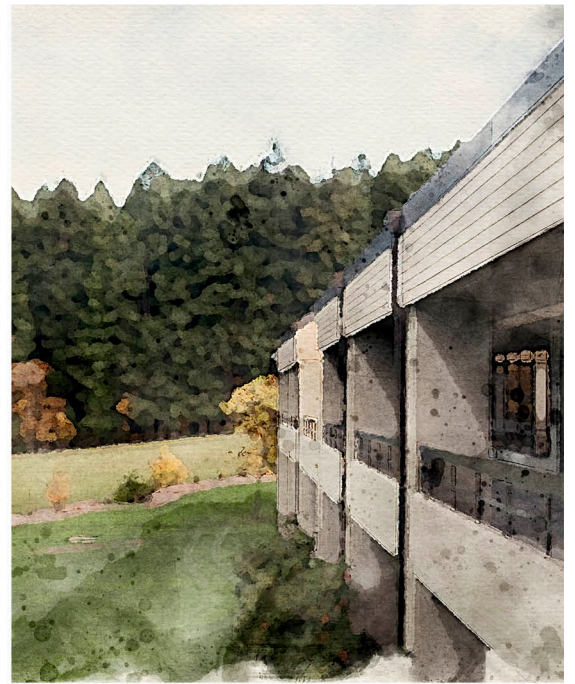
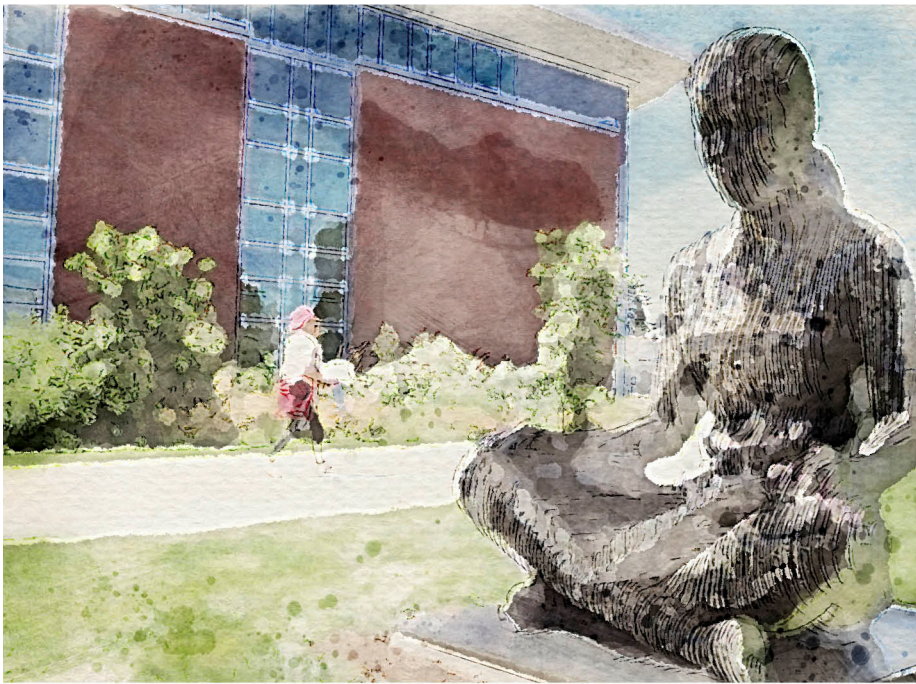


# **Spring Workshop and Online Survey Summary**





# Survey Overview

In April 2021, PCC’s Office of Planning & Capital Construction held a series of campus visioning workshops to inform the college’s district-wide Facilities Plan. At these workshops, we heard input from students, staff, faculty, and community members on the essence, values, and vision for physical space at each campus; feedback about issues and concerns around campus spaces; and opportunities for future development and open space to better support community needs and PCC’s mission of equitable student success. An online campus survey was launched alongside the campus workshop to gather information from those who could not attend the workshops.

The themes and takeaways summarized below will directly inform long-term changes to the physical environment of PCC’s campuses over the next 20 years or more.



## Virtual Workshop

### Overall Workshop Participation

The Cascade Campus workshop was attended by 32 participants:

- 3 Faculty
- 15 Staff/Administration
- 14 Students

The Rock Creek Campus workshop was attended by 28 participants:

- 6 Community members
- 3 Faculty
- 15 Staff/Administration
- 4 Students

The Sylvania Campus workshop was attended by 37 participants:

- 3 Community members
- 1 Faculty
- 20 Staff/Administration
- 13 Students

The Southeast Campus workshop was attended by 18 participants:

- 2 Community members
- 2 Faculty
- 10 Staff/Administration
- 4 Students

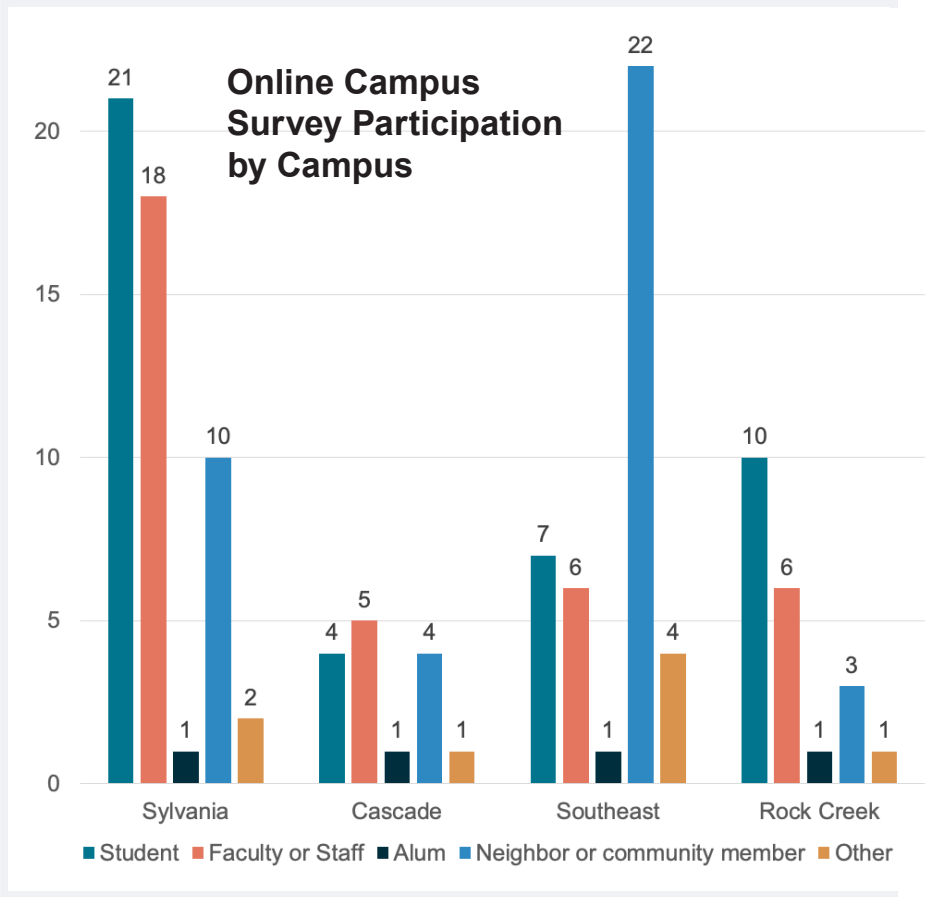


## Online Survey

### Online Campus Survey Participation

Participant Affiliation by Campus

Sylvania	52
Cascade	15
Southeast	40
Rock Creek	21





Campus Character/Vision

“ Over the next 20 years, I want the physical campus to feel more... ”

Cascade Campus

Native Wayfinding Warmer  
Wifi Sterile Pedestrians Vibrant  
Polished Comfortable Openness  
Inclusive Neighborhood Inviting  
Navigate Professional Diverse Art  
Landscaping Parking  
Welcoming Integrated Better Safe  
Space Community Easy

Rock Creek

Modern natural Unique  
Green Safe Open Parking  
open  
Connected Inviting  
friendly food Wifi community  
surrounding Community  
Student-centered unbiased  
Student Innovative Accessible  
neighborhood virtually  
groups accessible

Sylvania Campus

engaging Bike-friendly Bright  
energy integrated  
inclusive efficient Parklike  
Modern clean Light Diverse  
Welcoming rail Beautiful bright  
Warm Secure Woodsy Natural Open  
Multicultural Friendly Wayfinding economically  
Racially Inclusive Safe  
Accessible Sustainable connected  
innovative  
Student community-friendly

Southeast Campus

Accessible friendly safe full/whole  
community Supportive Welcoming  
LGBTQ Green inclusive  
Community Open Family  
Open Safe fun Equity-focused involvement  
restrooms Beautiful car Vibrant  
dependent Easier Gender-neutral  
BIPOC young Comprehensive  
Integrated person campus  
navigate Faculty  
secure





Virtual Workshop



Online Survey

## What is precious about the physical campus that should be preserved? What physical elements make it special and unique?

Overall themes from workshop and survey participants below:

### Cascade Campus

- Community integration into the campus.
- Good access to local food and stores.
- The character of local community/neighborhood.
- Its outdoor areas and green spaces.

### Rock Creek Campus

- Green space and scenic views, such as wetlands, and forested areas and the learning garden.
- The art on campus, sculptures and fountains.
- Its outdoor areas and green spaces.
- Its connections to nature, including views.

### Sylvania Campus

- Green spaces and scenic views, such as the walking trails, track and learning garden.
- Its connections to nature, including views.
- Its outdoor areas and green space.

### Southeast Campus

- Green spaces and trees.
- Gathering place for community members.
- The character of local community/neighborhood.
- Its outdoor areas and green spaces.



*Indoor spaces for collaboration and relaxation.”*

Cascade Campus, Online Survey



*Its windows and light.”*

Rock Creek Campus, Online Survey



*The Night Market.”*

Southeast Campus, Online Survey



*The Learning Garden, landscaping, and views.”*

Sylvania Campus, Online Survey



*Wetlands and forested areas, native plant species, and beautiful trees.”*

Rock Creek, Virtual Workshop



*Resource for community: easy access for families, serves as a gathering place for community members.”*

Southeast Campus, Virtual Workshop



*Outdoor seating areas.”*

Sylvania Campus, Virtual Workshop



*Great access to local food and stores.”*

Cascade Campus, Virtual Workshop



# Getting To and Getting Around Campus



## Virtual Workshop

**Where do you usually enter the campus from? What feels like the “front door” of campus to you?**

*Themes from participants’ input below.*

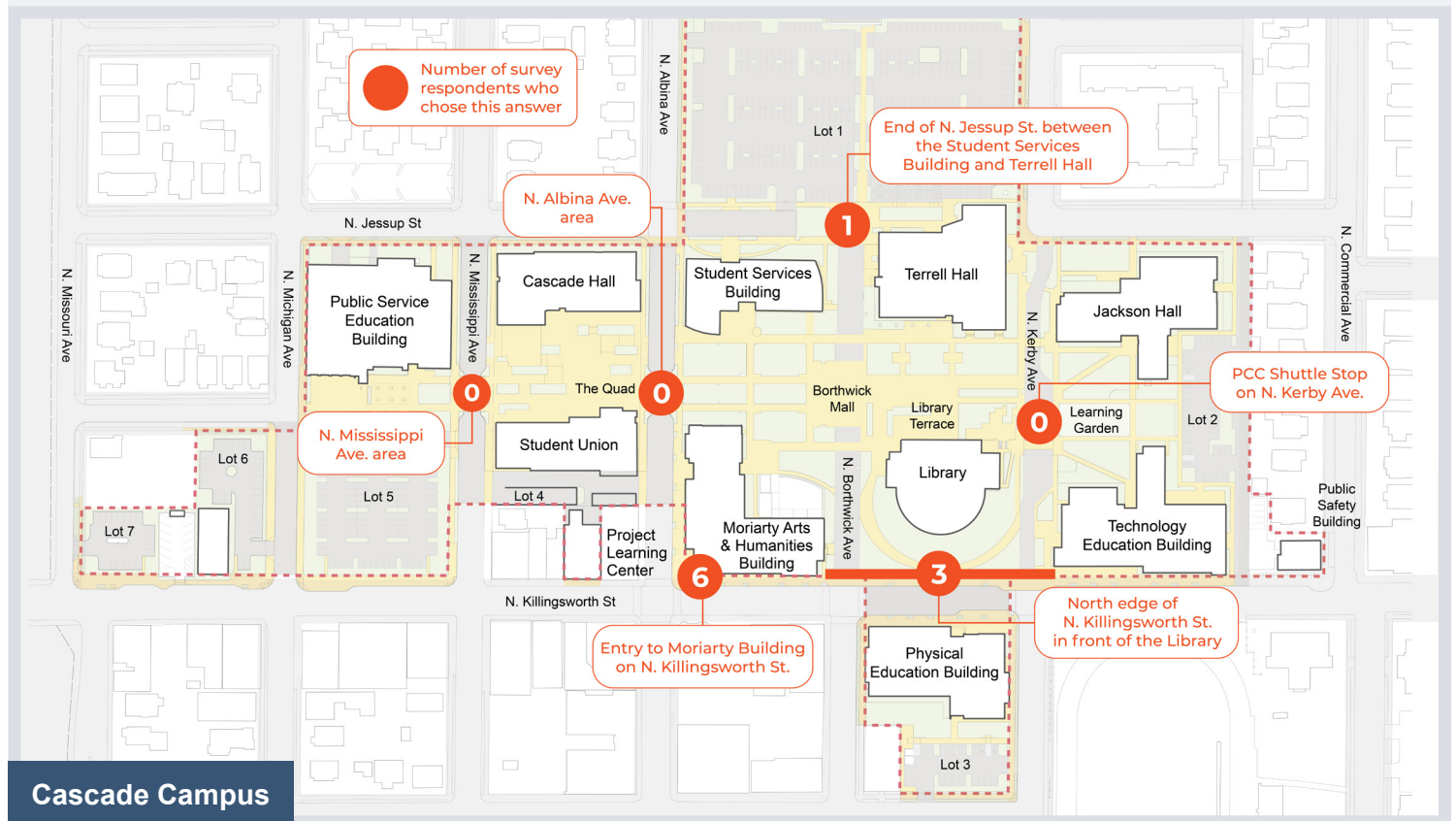
### Cascade Campus

- There are many points of entry.
- It’s hard to feel welcome because there is no central entry point.
- Parking options influence entrance to campus. Without a main front door, I just go where I can park. I park where my car will be most safe.



## Online Survey

**Which of these places would you say is the “front door” of campus?**







## Virtual Workshop

**Where do you usually enter the campus from? What feels like the “front door” of campus to you?**

*Themes from participants’ input below.*

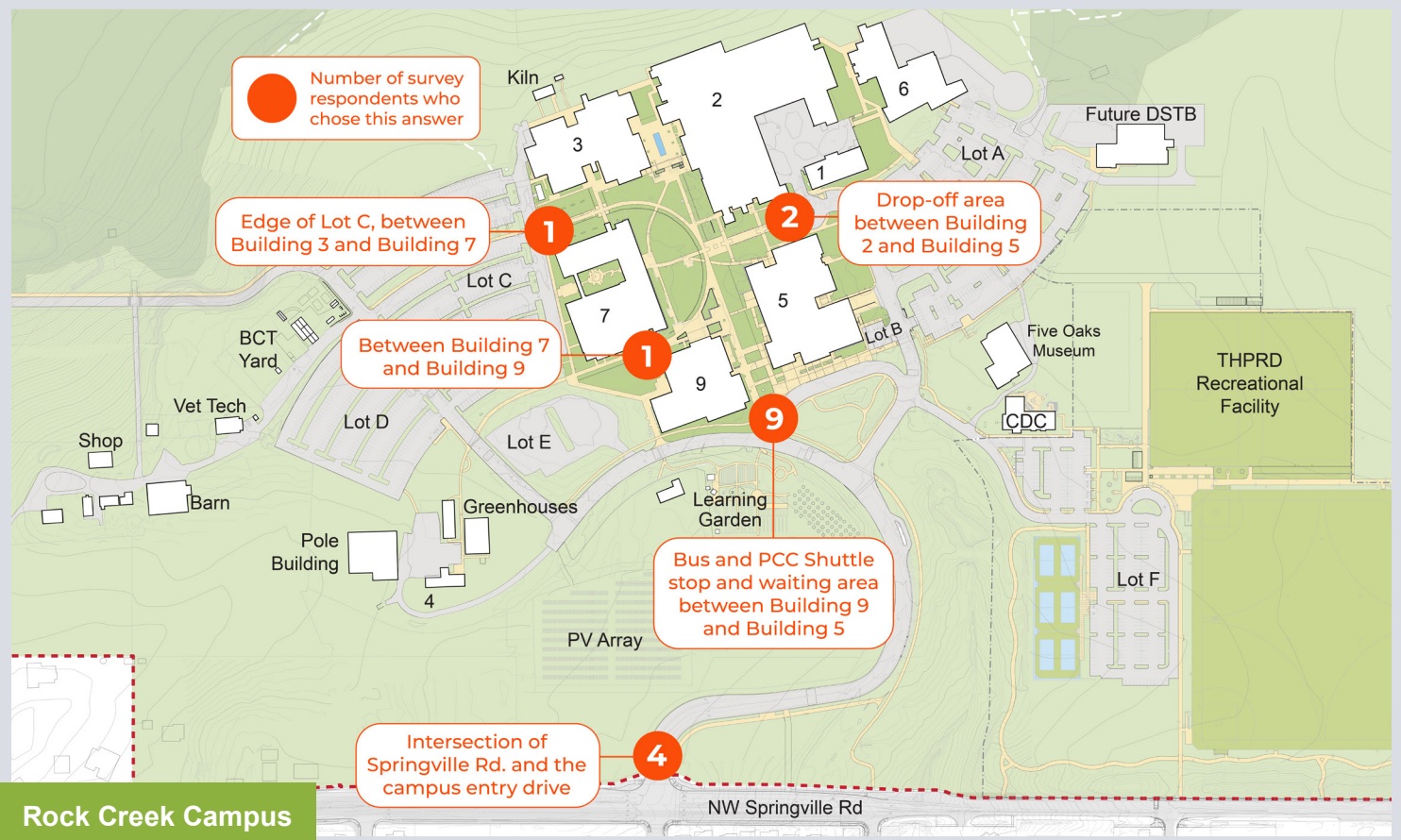
### Rock Creek Campus

- Building 1, has a lovely side entrance.
- Building 3, feels like you’re coming in through a back entrance to get to class. Almost impossible to get to if you are unfamiliar with campus.
- Building 5, but most people arrive by car and miss out on the sense of arrival because they enter through the parking lots.
- Building 7, feels like an entrance if coming from that parking lot.
- Building 9, needs improvement to signage and lighting.



## Online Survey

**Which of these places would you say is the “front door” of campus?**







## Virtual Workshop

**Where do you usually enter the campus from? What feels like the “front door” of campus to you?**

*Themes from participants’ input below.*

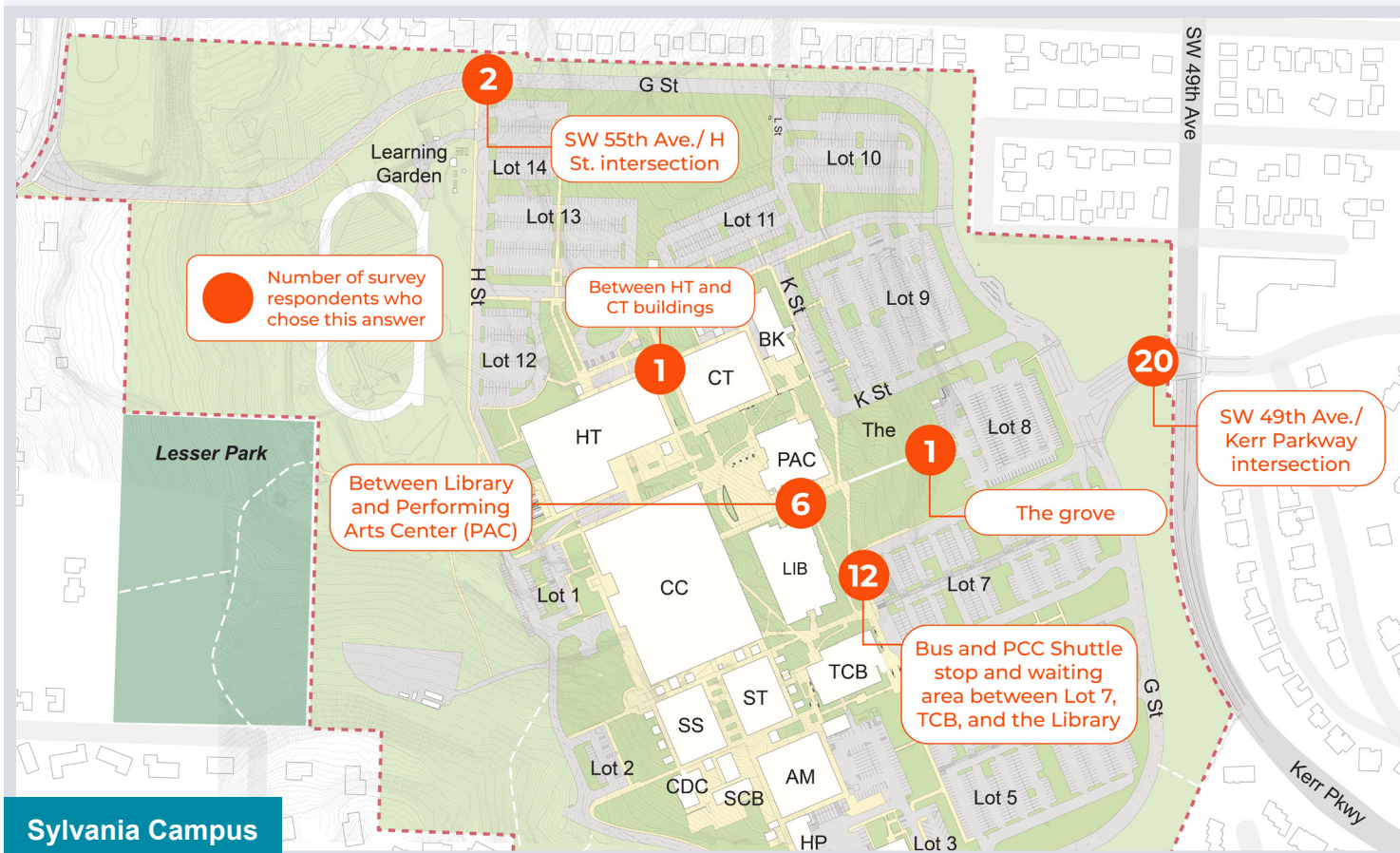
### Sylvania Campus

- Kerr Parkway.
- Capitol Highway.
- Bus stop.
- Library and PAC; Library and TCB.
- Reach parking lots first but don’t know where to park to enter the building. When new to campus, I got lost a lot.
- Always start at the CC to navigate campus—it has markers and feels like a hub. Unfortunately, it isn’t the first building you access—you have to go through campus to find it.
- Sylvania always feels like you’re coming in through a back door.



## Online Survey

**Which of these places would you say is the “front door” of campus?**







## Virtual Workshop

**Where do you usually enter the campus from? What feels like the “front door” of campus to you?**

*Themes from participants’ input below.*

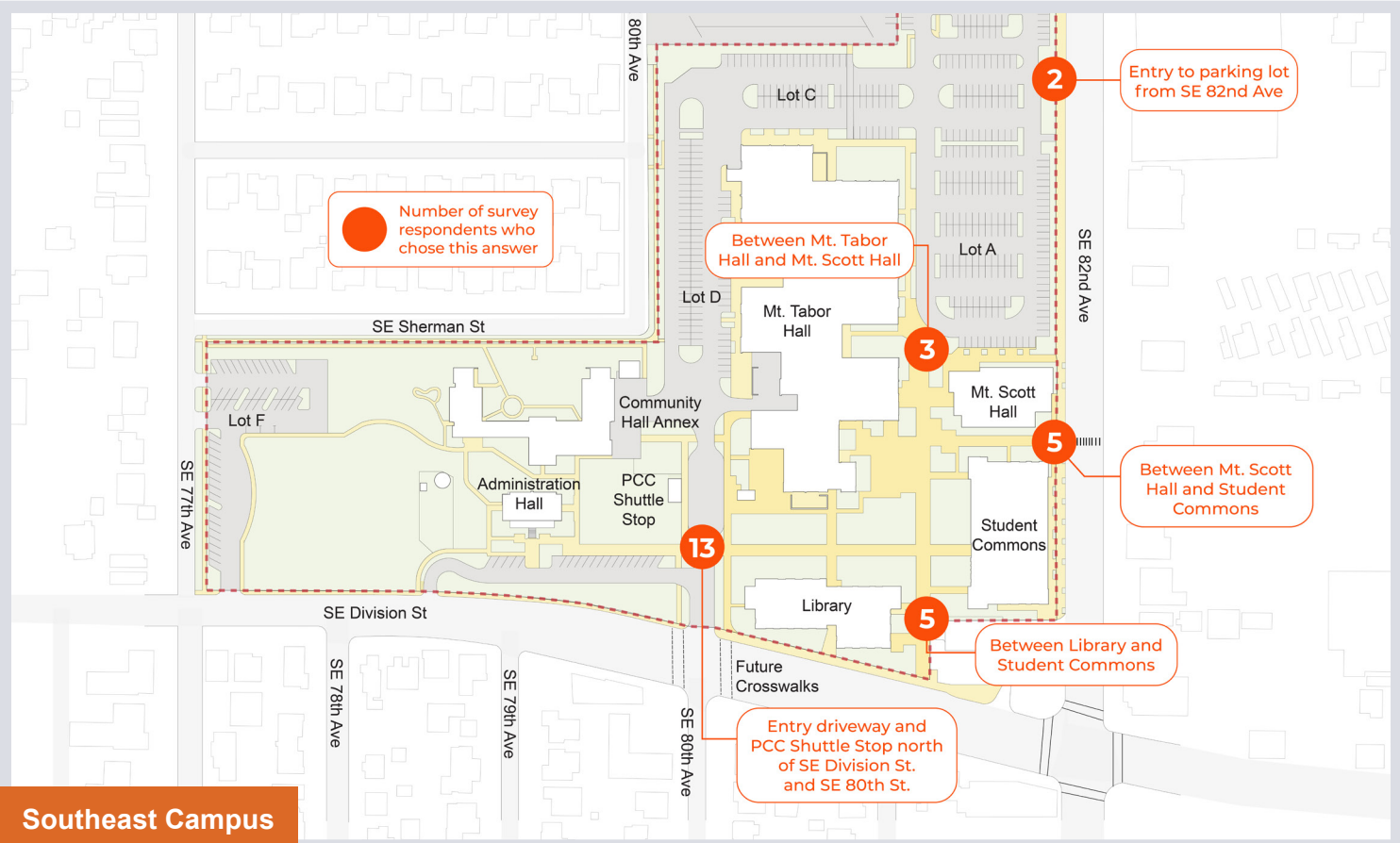
### Southeast Campus

- The Quad.
- The Library.
- Lot A, B and F.
- Student Commons.
- No idea where the front door is. The first time I was on campus I couldn’t find the main entrance and ended up in the library.
- Hard to know where the main entrance is when you’re arriving by car.
- It would be helpful to have an information desk area. Signage or landscaping would help identify a welcome center or main entrance. Hardscape nods, like a brick archway.
- Use the church parking lot and then park by the kiln/art studios by the trees. It feels safe and has a button to push if feeling threatened.



## Online Survey

**Which of these places would you say is the “front door” of campus?**







Virtual Workshop



Online Survey

## How can the transit experience be improved at this campus? What improvements to shuttle and bus stops would help to create a more welcoming and accessible transit experience?

Overall themes from workshop and survey participants below:

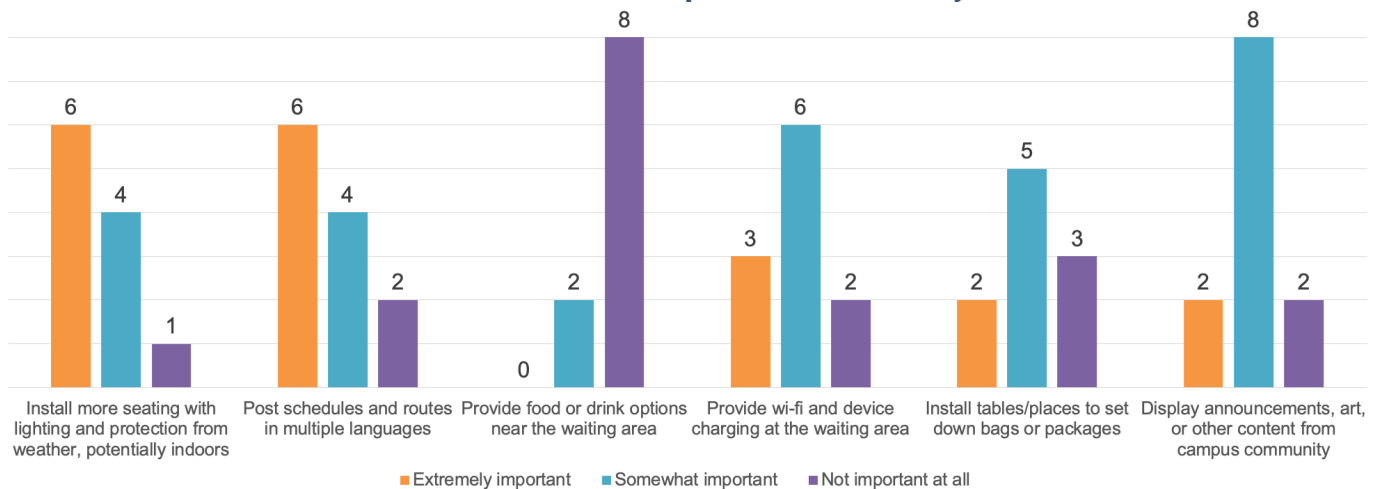
### Cascade Campus

- Covered shelters that are warm, welcoming and look nice.
- Install more places to sit with lighting and protection from weather, potentially indoors.
- Post schedules/routes in multiple languages.

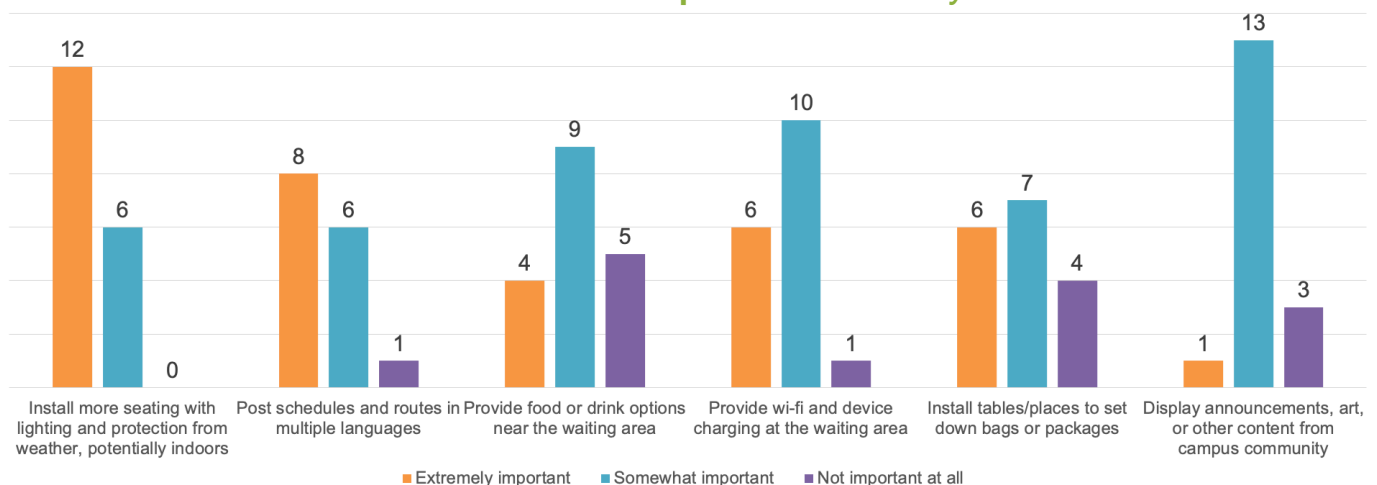
### Rock Creek Campus

- Improved covered spaces that are warm and welcoming for sitting and waiting for the bus.
- Post routes and schedules in waiting area.
- Post schedules/routes in multiple languages.
- Install tables/places to place bags or packages.

### Cascade Campus Online Survey



### Rock Creek Campus Online Survey







Virtual Workshop



Online Survey

## How can the transit experience be improved at this campus? What improvements to shuttle and bus stops would help to create a more welcoming and accessible transit experience?

Overall themes from workshop and survey participants below:

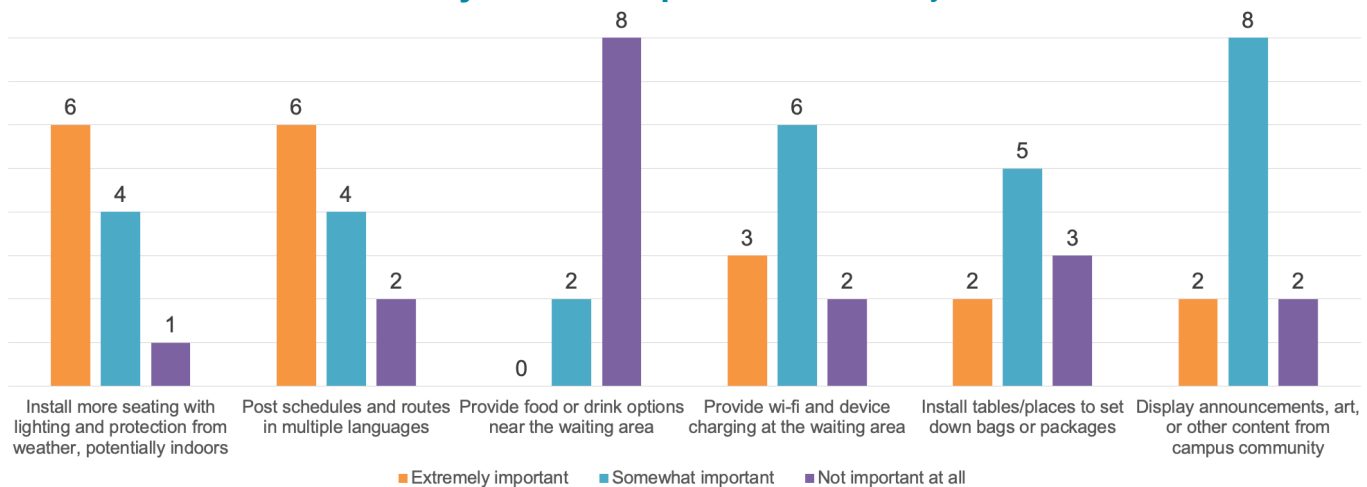
### Sylvania Campus

- Improved covered spaces that are warm and welcoming for sitting and waiting on the bus.
- Install more places to sit with lighting and protection from weather, potentially indoors.
- Post schedules/routes in multiple languages.
- Add Wifi and device charging to waiting area.

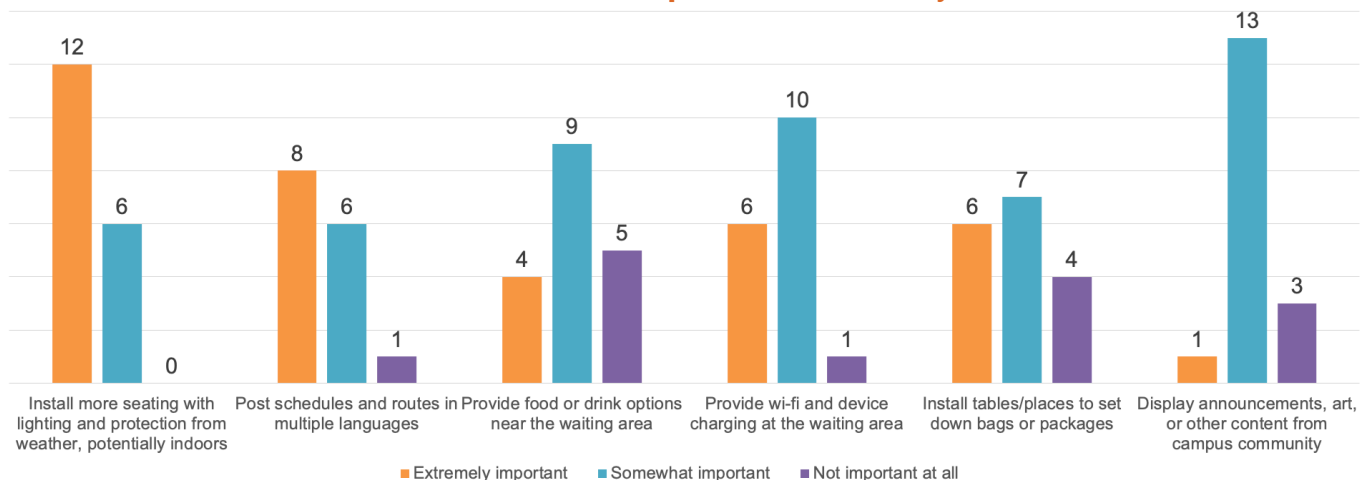
### Southeast Campus

- No comments were shared at the Southeast Campus workshop about transit.
- Post schedules/routes in multiple languages.
- Add Wifi and device charging to waiting area.
- Install tables/places to place bags or packages.

### Sylvania Campus Online Survey



### Southeast Campus Online Survey







## Virtual Workshop

### What are your ideas about how we can make the physical campus more accessible to all?

*Themes from participants' input below.*

#### Cascade Campus

- Create a welcome area for students, with a staff person to help direct students at entry of building.
- Improve bike facilities, including covered bike parking.
- Improve and enhance Wifi access, specifically in parking garage.

#### Rock Creek Campus

- Improve ADA accessibility including ADA parking, accessible sidewalks and trails, and entrances to buildings (automatic doors).
- Increase pedestrian and bike safety and accessibility, especially in parking lots.

#### Sylvania Campus

- Improve directional signage, with signs in multiple languages.
- Create a clear entrance to campus.
- Create a welcome area for students.
- Improve pedestrian and bike safety and access.
- Improve the safety of navigating the campus in wet or icy conditions.
- Improve wayfinding—signage and building names.

#### Southeast Campus

- Improve directional signage, with signs in multiple languages.
- Increase gender-neutral bathrooms.



## Online Survey

### When you think about accessibility on campus over the next 20 years, what improvements do you think PCC should prioritize? (Select all that apply).

*Respondents selected their priorities from a list of nine improvements. Top answers for each campus below:*

#### Cascade Campus

- Create a clear entry point to campus and a “welcome” area.
- Add signage in multiple languages.
- Make campus easier to navigate when it is wet or icy.

#### Rock Creek Campus

- Create a clear entry point to campus and a “welcome” area.
- Make campus easier to navigate when it is wet or icy.

#### Sylvania Campus

- Create a clear entry point to campus and a “welcome” area.
- Make elevators easier to find and ensure elevators connect to all floors.

#### Southeast Campus

- Create a clear entry point to campus and a “welcome” area.
- Add signage in multiple languages.
- Add convenient and comfortable places to wait for bus, shuttle, or other transportation.
- Address the lack of spaces available for all abilities and body types.



## Outdoor Space



### Virtual Workshop

**How could outdoor spaces be made more welcoming at PCC? What kinds of things do outdoor spaces need more of? How well do the outdoor spaces support student success?**

*Themes from participants' input below.*

#### Cascade Campus

- Green space with more shade.
- Public art, such as a fountain or sculptures.
- Improve sitting areas, especially covered area to protect from rain and sun.
- Open outdoor areas for community events or classes outside.

#### Rock Creek Campus

- Improve pathways on campus.
- Improve lighting on campus.
- Improve sitting areas, especially covered area to protect from rain and sun.

#### Sylvania Campus

- Improve sitting areas, especially covered area to protect from rain and sun.
- Preserve and enhance green spaces, including landscaping and sitting areas.
- Improve directional signage.
- Open outdoor areas for community events or classes outside.

#### Southeast Campus

- Improve sitting areas, especially covered area to protect from rain and sun.
- Improve directional signage.
- Preserve green space.



### Online Survey

**When you think about the future of outdoor spaces on campus over the next 20 years, what improvements do you think PCC should prioritize?**

*Respondents selected their top three from a list of 11 improvements. Top answers for each campus below:*

#### Cascade Campus

- Seating with shelter from weather (sun or rain).
- Lighting and better visibility at night.
- Directional signage making it easier to access services and find destinations.

#### Rock Creek Campus

- Seating with shelter from weather (sun or rain).

#### Sylvania Campus

- Seating with shelter from weather (sun or rain).
- Directional signage making it easier to access services and find destinations.
- Spaces to study or get work done outdoors.

#### Southeast Campus

- Open lawn, plants, and trees.
- Space for community gatherings and events.
- Spaces to study or get work done outdoors.



# Buildings



## Virtual Workshop

**How could buildings be made more welcoming at PCC? What types of indoor spaces and amenities does this campus need more of to support student success?**

*Themes from participants' input below.*

### Cascade Campus

- Improve spaces for study, work, relaxing, and gathering, specifically in PSEB, Jackson Hall.
- Improve directional signage.
- Improve Gym including easier access, more storage space and noise reduction.
- Cluster student services/programs in common area.
- Create warm, inviting environment with better lighting, brighter colors, and student artwork.
- Improve building access/circulation on campus, specifically stairwells in Library and Student Service Building.

### Rock Creek Campus

- Improve ADA accessibility of furniture
- Create warm, inviting environment with more natural light, plants, and student artwork.
- Locate student services in easy to find locations.
- More private areas for students, staff and faculty to meet for confidential conversations; create "safe spaces."

### Sylvania Campus

- Create warm, inviting environment with more natural light, plants, and student artwork, specifically in the Cafeteria.
- Improve food options on campus.
- Improve/increase spaces for study, work, relaxing, and gathering.
- Add storage or lockers for students.

### Southeast Campus

- Improve and enlarge the exercise/fitness area on campus; provide an open gym to students, staff and faculty.
- Improve and increase spaces for meetings, small group gatherings, classes, programs and community uses.



## Online Survey

**When you think about the future of buildings on campus over the next 20 years, what improvements do you think PCC should prioritize?**

*Respondents selected their top three from a list of 12 improvements.*

*Top answers from each campus below:*

### Cascade Campus

- Study spaces for individuals/ small groups.
- Spaces for students to access computers/devices, Wifi, charging stations, and other technology.

### Rock Creek Campus

- Directional signage making it easier to access services and find destinations.
- More visible/welcoming student resource areas (tutoring, advising, financial aid, career centers, etc.).
- Spaces for students to access computers/devices, Wifi, charging stations, and other technology.

### Sylvania Campus

- Directional signage making it easier to access services and find destinations.
- Natural light and views of greenery.

### Southeast Campus

- Affordable housing that is open to students and community members.
- Spaces for students to access computers/devices, Wifi, charging stations, and other technology.
- More visible/welcoming student resource areas (tutoring, advising, financial aid, career centers, etc.).



## Housing

**As part of future development, PCC is exploring the potential for partnerships with affordable housing developers. How would affordable housing fit within your vision for future development at this campus?**

*Themes from participants' input below.*



### Virtual Workshop

#### Cascade Campus

- Opportunity to support students.
- Concerns include parking limitations; overdeveloping natural spaces; where it would be located on campus; who would have priority; and the need to have students or residents connected with supportive programs.

#### Rock Creek Campus

- PCC could offer housing vouchers or work-study, work-to-live options that would support students.
- Opportunity to partner with other organizations and jurisdictional partners.
- Concerns include parking limitations; overdeveloping natural spaces; and lack of easy access to grocery store or other amenities.

#### Sylvania Campus

- Opportunity to support students and vulnerable communities.
- Affordable housing could create a strong campus community.
- Concerns include parking limitations; safety issues; lack of easy access to grocery store or other amenities; and who will have priority.

#### Southeast Campus

- Housing could integrate childcare center and partner with other organizations.
- Concerns include parking limitations and limited space on campus.





## Next Steps

Your input will directly inform a draft vision and ideas about how to improve PCC's physical campuses over the next 20 years. The input received this spring from workshops, surveys, and listening sessions will guide the Facilities Planning team as we create draft "future development frameworks" for each PCC campus over the summer. The future development frameworks will indicate where future development could take place as PCC grows, and how the physical campus can be improved to support equity, a sense of community and belonging, and to support PCC's educational mission of equitable student success.

In the Fall of 2021, we will share draft ideas with PCC students, staff, faculty, and community members to ask for feedback through an online survey. With your help, we will refine the ideas for each campus by the end of 2021. We hope you will continue to stay involved with this project!

# THANK YOU

You participation is deeply appreciated and will help to shape the future of physical spaces at PCC.

## Questions or Feedback

Rebecca Ocken  
*Office of Planning & Capital Construction*  
rebecca.ocken@pcc.edu

[pcc.edu/fp2](https://pcc.edu/fp2)