

February 28, 2019

19-082

APPROVAL OF PROFESSIONAL LEAVES FOR FY19 –
20 FACULTY AND ACADEMIC PROFESSIONALS

PREPARED BY: Patti Battles, Executive Assistant
Dr. Katy Ho, Vice President, Academic Affairs

FINANCIAL
RESPONSIBILITY: Dr. Katy Ho, Vice President of Academic Affairs

RECOMMENDED
FOR APPROVAL BY: Mark Mitsui, College President

REPORT: Applications for professional leave were received and processed in accordance with Article 20 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus/district administration.

RECOMMENDATION: That the following Portland Community College faculty be granted professional leaves for the purpose, time period, and salary payments indicated:

Greg Gerstner
Full-Time Faculty, Civil & Mechanical Engineering

Duration: Fall 2019

Salary: 100% of Annual Scheduled Salary (One-term leave)

Purpose: The narrative of my application is to research and integrate the emerging field of Humanitarian Engineering into the PCC community. I would work on a 5-year plan for PCC's Humanitarian Engineering camp for female and minority middle-school students, utilizing female and minority high school students as counselors. I would take a course in Humanitarian Engineering at Oregon State University and promote Humanitarian Engineering at various venues, like the Hermanas Conference, for example. Another pursuit I would engage in, that has emerged since the time of my application, is to add a Humanitarian Engineering course to the CMET curriculum.

The proposal supports PCC's Core Themes: Diversity, Equity and Inclusion; Quality Education; Access and Student Success; and Strategic Themes: Create a Nationally Renowned Culture for Diversity, Equity and Inclusion; Provide Outstanding Affordable Education; Drive Student Success; and Ignite a Culture of Innovation.

Phyllis Petteys
Academic Professional, Disability Services

Duration: Winter 2020

Salary: 100% of Annual Scheduled Salary (One-term leave)

Purpose: Disability is a natural part of the human experience, and yet the history of disability in society and a framework for critical disability studies is rarely included in course curriculum along with the study of other marginalized groups. My proposal is to create an open source, culturally responsive resource for instructors on the history of disability, so that they can include all or part of it in their courses. The resource will use the Disability History Exhibit as a framework. The first phase, the part I am asking for the leave, will concentrate on curriculum for ESOL classes.

The proposal supports PCC's Core Themes: Diversity, Equity and Inclusion; Quality Education; Access and Student

Success; and Strategic Themes: Create a Nationally Renowned Culture for Diversity, Equity and Inclusion; Provide Outstanding Affordable Education; Drive Student Success; and Ignite a Culture of Innovation.

Sara Robertson
Full-Time Faculty, Library & Media Services

Duration: Spring 2020

Salary: 100% of Annual Scheduled Salary (One-term leave)

Purpose: Instructors across the college teach Information Literacy, but lack shared assessments. The Library SAC is creating an assessment tool that supports self-reflection and metacognition so students develop self-awareness of effective learning strategies. This approach is especially important for novice researchers who are often carrying out inquiry and information-seeking in new contexts. Professional leave will support me to further explore how this approach aligns with culturally responsive teaching and assessment. I will have two main focuses for my time: data analysis to refine the assessment tool and reading to build capacity in effectively implementing culturally responsive assessments.

The proposal supports PCC's Core Themes: Quality Education; Access and Student Success; and Strategic Themes: Provide Outstanding Affordable Education; Drive Student Success; and Ignite a Culture of Innovation.

Kristin Bryant
Full-Time Faculty, Composition

Duration: Fall 2019 and winter 2020

Salary: 75% of Annual Scheduled Salary (Two-term leave)

Purpose: Information Literacy is fundamental to PCC core outcomes as well as those of the Writing SAC. While individual instructors address this outcome in a variety of ways—and the Research Librarians have created a great range of exercises and informative pages—we lack a centralized resource available for all LDT instructors. I plan on researching best practices for teaching Information Literacy

and collaborating with PCC Research Librarians and LDT instructors (particularly those in the humanities). From this work, I will create a shareable, online resource, including scholarly discussions and studies, possible exercises, assignments and assessment tools appropriate for online and face-to-face classes.

The proposal supports PCC's Core Theme: Quality Education; and Strategic Themes: Provide Outstanding Affordable Education; and Ignite a Culture of Innovation.

Jane Zunkel

Full-Time Faculty, Composition/Literature

Duration: Spring 2020

Salary: 100% of Annual Scheduled Salary (One-term leave)

Purpose: I am seeking professional leave during Spring term 2020 to complete the final term and capstone project of a one-year online MEd degree with a focus on Trauma and Resilience from Concordia University. For the capstone project, I will be developing shareable online resources for PCC employees based on my coursework and research. The goal of my professional leave period is to help move PCC, especially Cascade campus, toward being a trauma-informed institution, thereby increasing student success. This proposal directly supports the YESS initiative, the college mission, and three of PCC's core outcomes (access/success, quality education, and DEI).

The proposal supports PCC's Core Themes: Quality Education; Diversity, Equity and Inclusion; and Strategic Themes: Provide Outstanding Affordable Education; Create a Nationally Renowned Culture for Diversity, Equity and Inclusion.

Ed DeGrauw

Full-Time Faculty, Biology

Duration: Fall 2019

Salary: 100% of Annual Scheduled Salary (One-term leave)

Purpose: Finish Curriculum development of BI 200 Australia, participate in volunteer work in Africa dealing with issues of gender empowerment, health care, social equity. Participate

in research for conservation projects of the Great Barrier Reef and wildlife in Australia and Africa.

The proposal supports PCC's Core Theme: Diversity, Equity, and Inclusion; and Strategic Theme: Create a Nationally Renowned Culture for Diversity, Equity and Inclusion.

Mark R. Smith

Full-Time Faculty, Art

Duration: Spring 2020

Salary: 100% of Annual Scheduled Salary (One-term leave)

Purpose: I am proposing to develop and offer a special painting class which utilizes digital tools available in the Sylvania Maker Space. I will spend the sabbatical period learning the technologies. Following that period I will also have an exhibition of my own work which incorporates some of the digital methods I have learned. This course will promote greater accessibility for students who have no prior art skills and for those who are highly invested in technology, but timid about working with their hands.

The proposal supports PCC's Core Themes: Quality Education; Diversity, Equity, and Inclusion; and Strategic Themes: Provide Outstanding Affordable Education; Create a Nationally Renowned Culture for Diversity, Equity and Inclusion.

Patty Maazouz

Full-Time Faculty, Chemistry

Duration: Fall 2019

Salary: 100% of Annual Scheduled Salary (One-term leave)

Purpose: CH151 Preparatory Chemistry is a key gateway course for many PCC students pursuing a career in a science or engineering field. As shown by the data in the proposal the percent of students who currently do not pass this course is greater than 20% and students who earn a C in CH151 have a much greater chance of not succeeding in CH221. Therefore, Danijela Vukic from Rock Creek (Sabbatical Spring 2019) and I propose to investigate and develop mastery-based curriculum to improve equitable student

success and foundational chemistry skills for all students enrolled in CH151 and subsequent science courses..

The proposal supports PCC's Core Theme: Diversity, Equity, and Inclusion; and Strategic Theme: Create a Nationally Renowned Culture for Diversity, Equity and Inclusion.