

(Pending NWCCU approval August 2012)

Core Themes, Objectives, Achievement Indicators and Targets Summary

Core Theme	Objective	Achievement Indicator	Target
Access and Diversity	Competitively priced educational offerings are available in an environment enriched by student, faculty and staff diversity.	Course tuition and fees	Less than median of Oregon community colleges cost
		Student racial distribution	Reflect diversity of community service area
		Racial distributions of existing and newly hired faculty and staff	Newly hired faculty and staff are more diverse than the existing employee group
Student Success	Students' progress from developing skills needed to succeed in college to completing a degree, certificate, transfer, employment and/or pursuit of life-long learning.	Average course successful completion rate	75% of credits attempted are successfully completed
		Former developmental students performance in college-level courses	Former dev students are as successful in courses as peers not needing remediation
		Graduation and transfer rate	Combined rate meets that of national peer institutions
		Degrees and certificates awarded	Maintain recession high ratio of awards to credit headcount
		Employment status of Career and Technical Education graduates	80% of CTE graduates are employed full-time earning a livable wage
		Enrollments in continuing and/or community education	Both new and former PCC students pursue life-long learning
Quality Education	Evaluations external to PCC grades confirm students' master expected learning outcomes.	Licensure and certification pass rates	Student pass rates meet or exceed national averages
		Academic performance of students after transfer	Students are academically competitive with transfer and university students
		College Learning Outcomes Assessments	Students meet or exceed anticipated performance levels
Economic Development and Sustainability	Academic, training and business development programs address the changing community workforce needs while college practices contribute to a sustainable environment.	Counts of types of training offerings	Increase number of non-traditional offerings
		SBDC performance metrics	Meet performance standards on state required metrics
		Employment status of students completing Workforce Development provided training	Completers are employed earning a livable wage
		Courses with sustainability "green" curriculum and Completers of "green" related credentials	Increase number of green completers proportional to growth in green course offerings
		College greenhouse gas emissions	Reduce from 2006 levels (-10% by 2012, - 40% by 2030)

Revisions: per Aug 2011 NWCCU feedback and Nov 16 President's Cabinet Meeting

PCC Office of Institutional Effectiveness, CoreThemeMatrix_revised.docx, Nov 2011, Updated Feb 2012