

# President's Cabinet

Wednesday | Feb 12<sup>th</sup> | 2020

Sylvania Campus | CC Building | Conference Room 233B

8:30AM-10:30AM

## NOTES

Time	Topic	Preparation	Action	Presenting
<b>Present:</b>	<i>Student Body Presidents: JR Valentine, Antonia McSwain, Em Jones, Cabinet members: Eric Blumenthal, Dina Farrell, Heather Lang, Lisa Bledsoe, Sarah Tillery proxy for Jen Piper, Sylvia Kelley, Traci Fordham, Lisa Avery, Tricia Brand, Michael Northover</i>			
8:30 pm	<b>Welcoming Remarks</b> <b>Student Body Presidents' Updates</b> <ul style="list-style-type: none"> <li>• <b>JR Valentine</b> -</li> <li>• Communication with administration: <ul style="list-style-type: none"> <li>○ Since Hannah is the sole representative for DSC, communication can be challenging</li> <li>○ Would like to open the pathways for communication between DSC and Administration and have more students in the room with Hannah since we are all specialized in certain areas. There is a disconnect between how DSC works and administrators in how we operate, particularly around budget.</li> </ul> </li> <li>• Transportation equity between campuses creates issues for students who don't have cars; moving meetings around would be helpful; call-in options when applicable</li> <li>• Review the memorandum for District Board Student Trustees</li> <li>• <b>Action:</b> Recommend having a student who is interested in budget be a designated student budget officer</li> <li>• <b>Action:</b> Cabinet and Student Body Presidents' will bring forward some recommendations for a new structure to Cabinet and share results from the survey regarding student membership on committees</li> <li>• <b>Antonia McSwain</b> -</li> <li>• Would like to have an opportunity to get to know each other to understand your work, capacity and structure of Cabinet, rethink how Silver Falls is structured. Envision a more meaningful connection.</li> <li>• Will be attending the Dreamers conference and will report out.</li> <li>• Share out what the priority work is to understand where we are putting our efforts</li> <li>• Get a shared understanding around students in government engaging with student activism. At Club Fair Cabinet is given a script as opposed to them shaping the way they build rapport with the students</li> <li>• Administrators have the responsibility to create an environment that you can thrive in, value your points of view</li> <li>• <b>Em:</b> In conversations around building healthy relationships, span siloes by having more students in the room</li> <li>• Understand how we operate so that we have adequate time to report out to 12 people and vote. It takes about four weeks for a decision to be made, incorporate that into</li> </ul>			

### Ground Rules:

- Be present and prepared
- Speak your truth and seek to understand
- Be open to possibilities
- Start on time and end on time
- Model collaboration
- Electronic devices only used for notes or to refer to handouts that will be provided in advance
- One person speaks at a time
- Stay on topic
- Agree to align
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# Portland Community College President's Cabinet

the process, especially where budget is concerned to ensure that we have accurate information

- We really try to be inclusive and intentional with as many identity based equity centers into our conversations to make sure we are attempting equity work
- Create a shared calendar around agreements
- Opportunity to connect with EAC to get some counsel around participatory governance with their stakeholders
- **Update on ACCT:**
  - Trumps budget released on Monday, massive cuts to Medicare, Medicaid and Disability entitlements.
  - Public Student Loan Forgiveness Program, sore spot.
  - Executives were really happy to hear from students, Matt shared his real-life story which made a big impact
  - Conversations about affordability, homelessness and food insecurity. Shared the Hope Report
  - Rep Wyden wanted to hear only from students, college affordability, debt forgiveness, gave really thoughtful answers

9:15 am      Break

## 10:15 am      **Executive Vice President Strategic Planning**

- Steering Committee has met twice, reviewed internal information through focus groups. Merge buckets of information about what it all means from an equity stand point
- Workgroups will begin in the Spring
- Looking for a Strategic Planning Coordinator position
- Website is live
- Will be adding some external stakeholders

### **College Reorganization Message and Timeline**

- Engaging the community in conversations
- More groups will be involved, communication is key. Will have to do an impact analysis, how we engage people matters, there is a natural curiosity. Communicate that this is not about budget savings but about making the college work better for students
- Gathering questions so we know what people are asking
- This is all connected around equitable student success, the subtext is a public good for students and service within PCC, resiliency training will be necessary.
- The sooner we can realize who is going to be impacted and how the better, so that we can communicate that to relieve some of the concerns
- **ACTION:** Come back to cabinet to share out what is happening per department regarding reorg. Step through the process and leverage conversations.

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9:35

**Academic/Student Affairs**

- Spring registration starts Feb 25, will forward a report to cabinet
- Enrollment up overall 1.2%, dual credit is a great contributor to that
- Will forward a summary report around Advising Redesign
- Concordia closure response to press. Nursing program has reached out to them, Katy will reach out to their academic officer regarding faculty placement, have opened our doors to them.

**State Authorization**

- New Federal regulations for the Higher Education Act, state reciprocity agreement adjusting to changes. Protect students as consumers for on-line certification
- Compliance has leaned on WICI to assure licensing/certifications are transferable from state to state
- The change is for institutions have to disclose this information regardless if it is offered on campus or online
- Liaison with the HECC
- Student records/registrar will assist us collecting students information, rules around residency. Make sure that students know that the licensing is different from state to state
- July 1 we need to be in compliance as it relates to academic and student affairs, this is new and we don't have the expertise in-house. Opportunity to think about where the compliance piece lives in our systems and processes
- Certifications and degrees have different applications
- ADA 504 compliances are changing as well, need to consider with reorg
- Pull in HR, OEI and Finance for a larger conversation
- Retirees leave with knowledge that hasn't been built into our systems and processes

**Harvard Study Partnership**

- Harvard did research on implicit bias and created training modules, subset in terms of what it means in the context of teaching
- Interventions could impact community colleges and higher ed, we have a data sharing agreement so they could access and analyze the information
- Interested in doing a study with faculty, half get the intervention with implicit bias and the other half don't, then they measure the difference after the course is done. Shared cost through stipends, need to get clarity about the mixed funding source.
- Stipends and who participates are still to be determined, tool could be used college-wide

10:30 am Adjourn

**Action Items**

**Recommended by**

- Recommendation made to have a student who is interested in budget be a designated student budget officer

Eric

All

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| <ul style="list-style-type: none"><li>• Cabinet and Student Body Presidents will bring forward some recommendations for a new structure to Cabinet and understand where you are putting your efforts, share results from the survey regarding student membership on committees</li></ul> | Heather      |
| <ul style="list-style-type: none"><li>• Create a shared calendar around agreements</li></ul>   | Heather/Katy |
| <ul style="list-style-type: none"><li>• Connect Student Body Presidents with EAC to get some counsel around participatory governance with their stakeholders</li></ul>   | Katy/All     |
| <ul style="list-style-type: none"><li>• Come back to cabinet to share out what is happening per department regarding reorg. Step through the process and leverage conversations.</li></ul>   |              |

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