

Portland Community College
President's Cabinet
Wednesday | June 5th | 2019
Sylvania Campus | CC Building Conference Room 233B
8:30AM - 12:00PM

NOTES

Present: Mark Mitsui, Sylvia Kelley, Jessica Howard, Eric Blumenthal, Lisa Avery, Karin Edwards, Rob Steinmetz, Hannah Alzgal, Heather Lang, Dina Farrell, Eric Blumenthal, Lisa Bledsoe

8:30 am **Legislative Update** - Emma Kallaway

- We started at \$547M and are now at \$640M, hoping for \$647. We made it clear that we cannot get proportionately less than universities.
- There has been a lot of advocacy to make this happen; volunteers, students, senior coalition, and business partners have all lent their voice.
- Standing with K-12 partners, this will be the new bar
- Biggest barrier: Community colleges are loved but not funded
- CTE funding: a lot of interest from legislators, there is some one-time money. Submitted a request for CTE funding, there are not enough legislators to see any movement but it is a conversation that sets us up for future conversations, request was \$35M
- Equipment one-time money needs to be permanent
- Oregon Promise: slated to see about \$30M investment, will be means tested, contributions will be determined by family income. GPA will stay the same
- Community Colleges are advocating for the Oregon Opportunity grant, possible for an \$8M increase
- Ballot initiatives against the package, disbursements become important
- HB 2016 and HB 5024 hearing on Thursday
- PERS: keeping the same increase in payroll

Work Plan Overview:

- Discussion about Opportunity & Student Success initiatives

Campus Updates:

- **Cabinet Members gave updates for their respective campus/center:**
- **Karin Edwards - Cascade:** Student council had their awards banquet; Evie Crowell dedication
- **Michael Northover - Information Technology:**
 - Microsoft has changed their pricing model, went up 60%. Conversations are in progress, they are going to review and come up with another proposal.
 - Banner Secure Access
- **Jessica Howard - Southeast:**
 - Student leader banquet, no carry over for next year - brand new student leaders, great team. Rainbow graduation
 - QRC, MC, and WRC celebrations, Rainbow celebration
- **Rock Creek - Chris Villa:** Multi-Cultural Graduation ceremony, Service Awards, Coalition of Communities of Color
- **Rob Steinmetz - Student Affairs:**
 - Working on agenda for AtD coaches, working with us on our YESS initiatives
 - Looking at tuition rollback

Ground Rules:

- Be present and prepared
- Speak your truth and seek to understand
- Be open to possibilities
- Start on time and end on time
- Model collaboration
- Electronic devices only used for notes or to refer to handouts that will be provided in advance
- One person speaks at a time
- Stay on topic
- Agree to align
- Honor confidentiality when needed

Portland Community College
President's Cabinet

8:45 am	President's Update: Congratulations to the Grants department, Vanessa Wood - received \$530M from NSF Congratulations to Foundation 2019 Gala successful raised over \$500k <ul style="list-style-type: none">• NCORE debrief - over 200 attendees Welcome Student Leaders <ul style="list-style-type: none">• Introductions and Campus Updates• District Student Council Constitution - Hannah gave an overview, motion to approve the amendments to the mission statement: All in favor
9:30 am	B R E A K
9:40 am	Organizational Structure Study Update - Mark <ul style="list-style-type: none">• Overview of findings and recommendations, communicating that the options recommended can be nuanced to align with what is best for our students• Opportunities for community to discuss and generate questions• Communication strategy
10:00 am	Achieving the Dream Coaches - Linda Watkins, Miguel Ceja Introductions, brought YESS Team leadership together with Cabinet to discuss progress from each campus: Sandra Christine - Council took an approach trying to establish campus ownership with representation of all staff. Samm Erickson: <ul style="list-style-type: none">• Started with a culturally responsive teaching approach, provided several events and workshops.• 94% full time 68% part time faculty engaged in the work• Will refine the goals and will make some changes to their work Student Affairs <ul style="list-style-type: none">• Centers worked together with direct work plans• Continuing to refine and enhance broader themes that will work into everyone's plan.• Will start tracking culturally responsive workshop training.• Trying to refine the questions that folks at the campus have, what are their roles and how does it play into the campus initiatives Question from Coaches: How do you see what you're doing impacting retention and completion? <ul style="list-style-type: none">• Worked with current data snapshots, difficult to measure culturally responsive outcomes• Focused on three topics: improve student success outcomes, closing achievement gaps, professional development• New process for registration and onboarding• Identifying successful retention program models• Data needs to be coming from one source, systematic <i>and</i> systemic• Capturing students through early, 22% of dual credit students come to PCC• Reflect on our work, campus and YESS plan are one in the same• Increase access to living wage jobs• Target non-traditional students• Increase enrollment retention and completion

Ground Rules:

- | | |
|---|-------------------------------------|
| - Be present and prepared | - One person speaks at a time |
| - Speak your truth and seek to understand | - Stay on topic |
| - Be open to possibilities | - Agree to align |
| - Start on time and end on time | - Honor confidentiality when needed |
| - Model collaboration | |
| - Electronic devices only used for notes or to refer to handouts that will be provided in advance | |

Portland Community College
President's Cabinet

- Data informed decisions
- Deepen our engagement in the Northeast community, suffer from displacement
- Provide training to staff and diversity officer
- Looked at conduct reports, over-representation of students of color, looked at bias reports, what are the patterns and what do we need to pay attention to
- Looked at TLC trainings, what are they implementing and what changes have they seen
- Friday Factoid - send out something on Friday
- Conduct report - about campus climate, come up with solutions for students, disaggregated data

Sylvania Summary

- Core Team: DOI, DOS, TLC and CRM
- Assign division dean that rolls up to YESS goals
- Build a foundation for Guided Pathways - Sylvania tutoring project
- Make sure that faculty are working together with SAC's
- District and campus advising team to improve communications
- Continuing commitment to DE & I
- Implementing Southeast plan offer 16-24 hybrid courses, try to move to some continuity.
- Better support students in Allied Health programs
- Piloted the Friday Academy. Take major portion of the meeting online building offline, in prep con about classroom crunch, need more disaggregated
- Commit to learning from all students, why do they come here, what are their goals and how do we keep them here?
- Campus data is key, student feedback/qualitative data is necessary as well

11:00 am B R E A K

11:10 am Grant Approval: Michael Northover
Campus Consortium Life Cycle Mgt. Software, Motion to approve: All approved

11:20 am Jessica's Last Cabinet - All

12:00 pm Adjourn

Date	Action Items
------	--------------

- | | |
|-----------|--|
| 5/22/2019 | <ul style="list-style-type: none">• Further discussion on FAS Final report - on agenda for June 19th• GoPrint cost distribution - Michael Northover & Dina Farrell, on agenda for June 19th• Roles of Responsibilities Workgroup - Jeremy Estrella present to cabinet on June 26th |
|-----------|--|

Ground Rules:

- | | |
|---|-------------------------------------|
| - Be present and prepared | - One person speaks at a time |
| - Speak your truth and seek to understand | - Stay on topic |
| - Be open to possibilities | - Agree to align |
| - Start on time and end on time | - Honor confidentiality when needed |
| - Model collaboration | |
| - Electronic devices only used for notes or to refer to handouts that will be provided in advance | |