Portland Community College

President's Cabinet

Wednesday | December 12th | 2018 Sylvania Campus | CC Building | Conference Room 233B 8:30AM - 12:30 AM

NOTES

Present

Sylvia Kelley, Dina Farrell, Alex Baldino, Eric Blumenthal, Jessica Howard, Marc Goldberg, Lisa Bledsoe, Karin Edwards, Alex Baldino - proxy, Chris Villa, Michael Northover, Karen Paez - proxy, Rob Steinmetz, Katy Ho

8:30am Budget

Discussion & Vote - Rob Additional Enrollment Management Positions (Strategic Investment) from reallocated funding in budget model

- Recommendation: more recruitment staff (7positions) to help impact enrollment, not increase the bottom line budget.
- 6 positions (5 recruiters and one director) 584,575 per year 1.2M for the biennium.
- Questions/Concerns:
 - Be mindful of optics, create a worksheet with bullet points.
 - Do it all at one time, incrementally could deter implementation of program
 - o What is the ROI on FTE?
 - o What is the strategy for Online Learning/CTE, prioritizing programs?
 - Adult population, bring them up to speed on technology trainingonline learning may not be the best approach
- Motion to approve funding for 6 positions: 5 recruiters and one director, 600K per year: 4 ARC 1 online learning, 1 director - budget neutral by Lisa Bledsoe, second by Jessica Howard
 - Motion passed, one abstained. Caveat that Rob is committed to use discretion to hire

Budget Priorities -

Review of Feedback from College Budget Planning Committee and others

- Essential priorities:
 - Maintain/increase credit enrollment, increase average credit load for students
 - Maintain compliance, accreditation, safety
- In a manner that is strategic, creates improvements and growth by:
 - Investing in new-tech CTE and apprenticeships
 - Improving completion and transfer outcomes (advising, Guided Pathways, equitable student success)
 - Providing professional development (teaching, learning, DEI, employee retention)
 - Maintaining commitment to DEI
 - Evaluating ROI
 - Targeting tech investments that address our core priorities

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Considerations:

- Eliminating redundancy/inefficiencies
- Non-essential programs/initiatives
- Areas, programs and activities that: serve a minimal number of students, few significant improvements in student success, cost-tobenefit ratio is high, non- essential to populations they serve

FY'19-FY'21 Shortfall Savings Discussion -

• Criteria/Principles and Options

Budget Model -Review of Potential Expenditure Lines:

- Look at additional savings:
 - Pres Excellence fund
 - Administrative (Mgmt)/Confidential Increases Retirement
 - ERP Replacement
 - Some lines are difficult to determine because bargaining has not happened
- Relabel categories.

Budget Communication Strategy

- 3% budget reduction- use for institutional guidance
- Deans want a number to plan budget for next biennium, adjusted to each campus/center, plan on 3% reduction.
- Identify things that as a college we need to protect i.e. Advising
- Newberg Center preserved
- Cut commensurably and strategically, agree on parameters
- Send out the budget priorities to DOI's and DOS's
- Set the context for budget managers
- Cabinet should determine what district will not support
- Reassure everyone that this is being done across the board
- Clarity around what we are trying to achieve, preserve what is essential. Strategic cuts that will do the least amount of harm
- Beneficial to provide a target
- Reviewed by cabinet: any cuts and additions
- Communicate that this is not perfect and we're going to prepare for the worst case scenario
- Constant messaging to the legislation

Org Study

- Supplemental budget if necessary (happen in FY20) after organizational study done at the end of the year
- o Timelines for notifications -Lisa Bledsoe to provide detail

11:30 am Adjourn