THE IMPACT OF PRESTON PULLIAMS
College community honors its retiring president for nine successful years of service

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Classes starting
June – September

Community Education
non-credit class schedule
Pages 9 – 55
PCC means fearless.

At the new PCC Opportunity website you’ll find stories, news and events — all connected to ways you can stand with PCC. Join us and turn your PCC pride into action.
"President Pulliams leaves an indelible legacy on higher education across the State of Oregon. Under his leadership, PCC has furthered its mission to provide all Oregonians with access to higher education to achieve the American dream."

— Oregon Governor John Kitzhaber

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Cover and Table of Contents photos by Vern Uyetake
When Preston Pulliams arrived on campus in 2004 with his strong vision for the future, outgoing personality, can-do attitude and trademark smile, the PCC community immediately knew this leader was going to take the college in new directions.

A longtime administrator at higher education institutions, PCC was a stretch for him geographically as he spent nearly 40 years working for community colleges on the East Coast and Midwest. But neither the rain nor the task of overseeing a college with some 90,000 students threw him off course.

He quickly immersed himself in business and civic organizations, built long-lasting relationships with national and local industry leaders, raised awareness for PCC and basically let everyone know that the college is the state’s best kept secret.

As projections showed that enrollment was expected to soar as the economy soured, Pulliams and other college leaders knew a bond measure was needed to position the college for the next several decades and keep technology up to date.

PCC has a well–earned reputation for preparing and educating students for transfer to a university, for associate degrees, for certification, and for workforce training and job retraining. The college is also well known for offering training for businesses as well as thousands of non-credit Community Education classes each year.

Pulliams’ mantra throughout his entire career has been access for all students. The bottom line: no student should be denied a college education because he or she can’t afford it. That translates into a lot of fundraising for tuition assistance. Pulliams didn’t disappoint as he helped create new programs for high school graduates unsure if they could afford a college education and survive the challenges and obstacles that often come with earning a degree. He became the college’s loudest cheerleader and strongest fundraiser.

He knows from experience where a college education can lead. He was a high school senior in Muskegon, Michigan, unsure of his future when a gentleman from the Muskegon Downtown Rotary Club found an extra $600 in scholarship money and offered it to the young Pulliams. It was amazing that the extra money was given to Pulliams considering that African Americans were not allowed in the rotary at that time. Pulliams became the first in his family to attend college.

While his formal work at PCC will end in July, Pulliams is not hanging up the suit and tie anytime soon. He will be starting a consulting firm to help colleges and universities recruit their next CEOs. He expects to be in Portland a portion of the year as he keeps a pulse on the organization, sitting in a class or when I’m sitting in the back of the room for a committee meeting. I don’t need to be in the front all the time.

Q. HOW WOULD YOU COME ON YOUR LEADERSHIP STYLE TO YOUR PEERS THROUGH THE YEARS?

A. There are other community college leaders that have similar experiences, but I’m really inspired by my sense of identity with those who struggle. I was the first one in my family to get a formal education and the first one to learn to read and write and my family is so proud of me. But I really work hard to identify with that component of our enrollment who are challenged. If we do a good job with that population, we are guaranteed to do a great job with the rest of it. So every day I’m saying, ‘Are we making these opportunities available for those who face challenges? Are we pricing ourselves out of the market for those who are economically challenged?’ I always try to keep that at the forefront of what I’m doing.

My style also tends to be rather casual. I was never big on formality, or on the accoutrements of being a college president and the things that come with additional power, formal and informal. I’m most comfortable walking around the organization, sitting in a class or when I’m sitting in the back of the room for a committee meeting. I don’t need to be in the front all the time.

Q. HOW DOES LEADING PCC IN OREGON COMPARE TO LEADING OTHER INSTITUTIONS ELSEWHERE?

A. I think there is an egalitarian notion here that everybody is equal and everybody has a say, and so there is less hierarchy;
it's a flat organization, and I like that. It makes it important for you to connect to faculty and staff; it makes it important for you to get outside this office and get around the organization. I like working with people, promoting ideas, hearing their ideas, sharing governance and sharing the decision making. I like that part of it because I think the best kind of leader is able to engage and listen, particularly within the organization itself. In this case it's also important to be engaged with the community because the community drives what we're all about. Our mission says we're here to serve the community and meet the community's educational needs.

Q. HOW HAVE YOU CHANGED DURING YOUR TIME HERE?

A. I came to PCC and told the board that five years would be my max. I felt that I could get myself oriented and probably work on the bond measure, raise the profile of the organization and at that point my job would be done. First of all, I was having a great deal of fun. The second part was that we were having turnover in some key positions and I wanted to make sure I was around to fill those key leadership jobs. Thirdly, I felt that we could do more in raising money so I really wanted to devote several more years to working with the PCC Foundation. That has paid off for the Foundation and the college in general, and has added to the overall access agenda. There is still a lot of work to be done, but it's time I step down and get some of these folks with new ideas and energy to step in and take the organization to the next level.

Q. OUTSIDE OF LEADING PCC, WHAT OTHER LEADERSHIP ROLES HAVE YOU BEEN A PART OF AND HOW HAS IT BEEN WORKING WITH OTHER STATE LEADERS?

A. I love my association with the Oregon Historical Society. I've served on the OMSI board which is a wonderful organization. I learned more about promoting the college on that board than any other thing I've done, in terms of service. I've had the opportunity to serve on the State Board of Higher Education, which governs the state's universities. It was a great learning experience for me to look at universities and see the tremendous problems they face in terms of finances and at the same time the tremendous service they're providing to Oregonians. I really was impressed by the leadership of those organizations. Whenever I had a chance to learn something that would help me do a better job here, I would steal those ideas. I was a thief of good ideas.

Q. ANY WORDS OF ADVICE FOR THE PCC COMMUNITY?

A. I would say to the PCC family, faculty and staff to never underestimate your relevance to this community. I think that sometimes community college folks carry an inferiority complex of, “Well, we aren't a four-year college or university, or we're not a professional school, or we're somewhere between high school and university.” There's nothing to be ashamed about. What we do is great work. I think we're more critical than any other sector of education, to be honest. We are between university and high school, so we can create these partnerships between all three sectors. We get to help those who perhaps don’t get the best experience in high school and need to be developed and can't operate at a college level. We get to offer development courses to give them that opportunity. We are a very good economic body due to the cost of education, which is going up by the way. We are still a reasonable buy and have a very relevant place in the economic development of the community and the social life of the community. We should be very proud of ourselves.
**PROFESSIONAL PULLIAMS**

**DURING HIS NINE-YEAR TENURE AT PCC:**
- Enrollment for credit students grew by 41 percent.
- More than 4,000 scholarships totaling $4.9 million were awarded.
- 12,074 degrees and 3,258 certificates were awarded from 2008-2012.
- Dual enrollment agreements were established with seven local four-year universities and colleges.
- Nearly 600 students were accepted into the Future Connect Scholarship Program.
- $2.6 million was raised for the Future Connect Scholarship Program.
- $236 million in grant proposals were funded.
- The CLIMB Center for Advancement was launched to strengthen services for the business community.

**ESSENTIAL BUSINESS PHILOSOPHY:** Whatever product you produce or service you provide, do it with excellence.

**YARDSTICK OF SUCCESS:** Passage of PCC’s bond measure in 2008. Thanks to the voters, PCC will be in even better shape to train the growing workforce and to prepare other students to go on to four-year schools.

**GOAL YET TO BE ACHIEVED:** When I retire, I hope to be a mentor to help others to be successful, relying on my past experiences as guideposts.

**BEST BUSINESS DECISION:** To enter the educational profession as a manager.

**TOUGHEST BUSINESS DECISION:** In times of economic troubles, reducing programs or staffing is always tough.

**WORD THAT BEST DESCRIBES YOU:** Active — I like movement!

**MENTORS:** My father taught me my core values, which I try to live by each day. Also, Bob Barringer, a retired community college president in Philadelphia for whom I worked. He taught me the skills I would need to be a college president.

**WHAT DO YOU LIKE BEST ABOUT THE JOB:** Dealing and working with people and the community; meeting new people and forming partnerships; promoting the college; lobbying for support.

**MOST IMPORTANT LESSON LEARNED:** Much success is based on a person’s ability to communicate. I work very hard at trying to do this well.

**PERSON MOST INTERESTED IN MEETING:** Barack Obama — to spend time with him in an effort to get to know him, to learn what drives him.

**MOST RESPECTED COMPETITOR:** The public university system in Oregon, which I see as a friendly competitor as well as a great collaborator and partner.

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**PRESTON PULLIAMS THROUGH THE YEARS**

**1946**
- Birth in Muskegon, Michigan
- Receives a $600 scholarship from the Muskegon Downtown Rotary Club to attend Muskegon Community College

**1964**
- Muskegon Community College, starts his own outreach program by borrowing a college van and traveling to high schools to talk to students about community college

**1972**
- As a counselor for Muskegon Community College

**1976**
- Receives doctorate in educational administration from the University of Michigan

**1985**
- Becomes vice president of student affairs at the Community College of Philadelphia

**1990s**
- Birth in Muskegon, Michigan

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**Preston Pulliams**

Dr. Pulliams and former Oregon Governor Ted Kulongoski

Dr. Pulliams speaks about the Jefferson Middle College program
THE PERSONAL SIDE

GREATEST ACCOMPLISHMENT: That’s easy. My marriage. I’ve been married to my wife, Joan, for 45 years. I have a strong, happy family and that’s what’s most important. You can be successful in your professional life but if you aren’t happy with your personal life, it means nothing. I was blessed to have a mother and father who loved me and gave me a stable home. Our family unit was very important.

FAMILY MEMBERS: Wife Joan, daughter Deanna, daughter and son-in-law Donyelle and Joshua, and grandsons Nathan, 7, and Cameron, three months.

GREATEST PASSIONS: Photography, golf, reading and jazz.

FAVORITE QUOTE: “Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that.” — Martin Luther King, Jr.

FAVORITE CAUSE: The PCC Foundation, supporting college scholarships.

FAVORITE MOVIE: “The Godfather,” the first one. I’m amazed by the intricacy of the plot and the characters. I love it.

FAVORITE MUSIC AND MUSICIAN: Jazz and John Coltrane, the saxophonist.

TREASURED POSSESSION: My music collection. I’ve got mostly jazz, with a lot of bebop; some blues. I’ve got vinyls … it all started back when I was in college in 1969, when I acquired ‘The In Crowd’ played by The Ramsey Lewis Trio.

VACATION SPOT: Ashland, Oregon — I love its Shakespearean Festival.

FAVORITE WAY TO SPEND FREE TIME: With my family — my wife, my children and my two grandsons.

1993
Named president of the Highland Lakes Campus of the Oakland Community College District in Bloomfield Hills, Michigan

1997
Named president of Orange County Community College in Middletown, New York

2004
Named president of Portland Community College

PRESIDENT PULLIAMS’ CAMPAIGN FOR OPPORTUNITY

When he announced his retirement in 2012, Pulliams had one major item on his to-do list: leave a legacy to help first-generation, low-income students succeed. His goal is to raise the next $1 million in contributions to benefit these students who face the greatest barriers to college success.

“The heart of my work for the last 40 years has been helping young people succeed in college who wouldn’t otherwise have had the chance. It’s the legacy I want to leave this community,” Pulliams said announcing his “Campaign for Opportunity.”

Added Pulliams, “This campaign will help more PCC students, now and in the future. At PCC, financial support can mean the difference between attending college or not going at all. I believe those who come to PCC will have a better chance of realizing their academic aspirations and life dreams.”

The campaign funds scholarships as well as PCC programs, such as Future Connect, Jefferson Middle College and ROOTS, that are designed to help first-generation, low-income students succeed.

To learn more about the Campaign for Opportunity, visit pcc.edu/campaignforopportunity or call 971-722-4382

Dr. Pulliams and his daughter, Deanna

Dr. Pulliams and his wife, Joan, on their wedding day

Summer 2013 PCC Communities
The first things Community Education photography instructor Byron Will noticed about the student were that he was focused, completed his homework on time and never once checked his cell phone.

Little did he know that the eager learner in his class happened to be PCC President Preston Pulliams.

During Pulliams’ nine-year tenure at PCC, he engaged in a wide variety of Community Education lifelong learning classes, bringing him face to face with students and instructors.

He golfed, learned to cook and even visited China and Italy with his wife, Joan, through the Community Education Travel Program.

“I like to be active and engaged and I’m always looking for new opportunities to learn,” Pulliams said.

His favorite classes by far centered on photography, a passionate hobby of his.

Pulliams was living in New York when he got the job in Portland, and he took photos as he drove across the country toward his new home. But once developed, he was disappointed with the results — some were overexposed, others underexposed. His wife gently suggested that he take a photo class.

He took classes from many photo instructors but struck up a close friendship with Will.

“Byron is personal and engaging and he has the gift of knowing how to teach photography,” said Pulliams, whose main post-retirement photo project is documenting African American spiritual experiences at his church. “Because of him I’ve paid more attention to light, shadows and form.”

Despite long work weeks and frequent travel, Pulliams has still managed to take a healthy dose of classes during his presidency.

“Having President Pulliams as a frequent Community Ed student truly shows his and PCC’s commitment to lifelong learning,” said Dawn Davis, Community Education Interim Director. “Our instructors enjoy his enthusiasm and love of educational discovery.”

Occasionally students would recognize him as the president. A couple would say, “I’ve seen your picture somewhere,” but they couldn’t place him.

By taking classes, he was able to see how PCC performs on the other end. Will said Pulliams always took time to listen to the students’ comments.

Will has been a Community Education instructor since 2002. “I like my classes to be fun and informative and I always strive to be honest.”

And that’s exactly what Pulliams experienced.
PCC Programs
Degree programs and credit classes

PCC is also your one-stop resource for the following credit programs. Go to www.pcc.edu to learn more.

Transfer Degrees
- Associate of Arts, Oregon Transfer
- Associate of Science
- Associate of Science, Oregon Transfer, Business

Other Degrees and Areas of Study
- Oregon Transfer Module
- General Studies
- High School Completion
- English for Speakers of Other Languages (ESOL)
- Adult Education (ABE and GED classes) (Non-credit)

Career and Technical Education Degrees and Certificates
- Alcohol and Drug Counselor*
- Apprenticeship
- Architectural Design and Drafting
- Auto Body Painting
- Auto Collision Repair Technology
- Automotive Service Technology
- Aviation Maintenance Technology
- Aviation Science Technology
- Biology and Management of Zoo Animals*
- Bioscience Technology*
- Building Construction Technology
- Business Administration
  - Accounting
  - Management
  - Marketing
  - Retail Management
- Civil Engineering Technology*
- Computer Aided Design and Drafting
- Computer Applications and Office Systems
- Computer Information Systems
- Criminal Justice
- Culinary Assistant
- Dealer Service Technology*
- Dental Assisting*
- Dental Hygiene*
- Dental Laboratory Technology*
- Diesel Service Technology
- Dietary Manager
- Early Education and Family Studies
- Electronic Engineering Technology*
- Emergency Management*
- Emergency Medical Services*
- Emergency Telecommunicator/911 Dispatcher*
- Facilities Maintenance Technology
- Fire Protection Technology*
- Fitness Technology*
- Geographic Information Systems
- Gerontology
- Graphic Design
- Health Information Management*
- Interior Design
- Landscape Technology
- Library Media
- Machine Manufacturing Technology
- Management and Supervisory Development
- Mechanical Engineering Technology*
- Medical Assisting*
- Medical Imaging*
  - Radiography
  - MRI Technologist
  - Computed Tomography/CT Registry Prep
- Medical Laboratory Technology*
- Microelectronic Technology*
- Multimedia
- Nursing*
- Occupational Skills Training
- Ophthalmic Medical Technology*
- Paramedic
- Paralegal*
- Professional Music
- Real Estate
- Sign Language Interpretation*
- Veterinary Technology*
- Welding Technology

*Program has special enrollment requirements.

Calendar of Events: A Look at What’s Ahead

June
The 2013 graduation ceremony is set for 7 p.m. on Friday, June 14 at the Memorial Coliseum, 1401 N. Wheeler Ave. Watch graduates walk to the stage and receive their diplomas and certificates in front of thousands of family and friends.

Summer term classes begin on Monday, June 24. For information about registration, call (971) 722-8888 or visit www.pcc.edu

September
College-wide In-Service will be held Monday, September 16. Most college services this day will be closed until 1 p.m. Campus-specific In-Service will take place on Tuesday, September 17.

Fall term classes begin on Monday, September 23. For information about registration, call (971) 722-8888 or visit www.pcc.edu
PAVING THE WAY FOR EMERGING CONTRACTORS
Preston Pulliams’ drive to pass the 2008 bond measure now provides work for hundreds of local construction firms.

By Abraham Proctor and Christina Holmes

Nancy Miller knows her mud. As the owner of Progressive Concrete Solutions Inc., she’s overseen the pouring of thousands of cubic yards of concrete — or “mud,” as it’s known in the business — over the past three decades.

Now she’s bringing her company’s expertise to the bond-funded construction project underway at PCC’s Cascade Campus.

President Preston Pulliams is credited with working with community members and raising awareness for PCC so voters would support the bond measure. In turn, construction jobs have been created as the campuses are renovating buildings or adding new ones.

Progressive got the job by way of Pence Kelly Concrete LLC, who was awarded one of the concrete subcontracts for Hoffman Construction Co., the general contractor at Cascade.

“We were a little nervous because we had never worked directly with Progressive before,” confessed Jacob McKay, Cascade’s project supervisor for Hoffman. “But because of our goal of creating opportunities for minority- and women-owned businesses, and because of our relationship with Pence Kelly, we were comfortable giving them a shot.”

PCC’s commitment to hire small and up-and-coming firms has resulted in countless opportunities for contractors hoping to land bigger jobs. So far more than 225 MWESBs are performing work at PCC under the assistance of larger general contractors. And that’s only a part of the story — dozens upon dozens of other firms are learning more skills and positioning themselves for greater opportunities in the future. Across all bond projects, PCC will spend approximately $250 million on direct construction in the community, creating hundreds of local jobs.

Bruce La Londe, owner of La Londe Electric, spent months working at the Rock Creek Campus, renovating Building 2, upgrading the generator and installing a new Voice Over Internet Protocol. He’s grateful his small electrical firm could reach higher with the PCC job.

“This creates an opportunity to elevate ourselves and set our sights on something a little larger than we typically do,” said La Londe, who bid for the job under Fortis Construction and learned the ropes from veterans who know their way around a large commercial work site.

Over at Cascade, Progressive workers have poured thousands of cubic yards of concrete, including a single pour of more than 1,000 yards in mid-April. Both Hoffman and Progressive are working on the campus’ new underground parking garage, which is scheduled to be completed later this year. Once the parking structure is roofed off, work will begin on the two new buildings directly above.

The construction industry has a reputation for being male-dominated, and largely white, Miller said, but there are plenty of opportunities for women and minority workers.

“Any woman or person of color who is willing to work hard and learn a trade — I encourage them to give it a try,” she added. “You can earn a living wage and support a family, which is a valuable thing.”

Progressive has handled residential, commercial, and institutional jobs across the area, from the west-side “Big Pipe” project to the Portland Streetcar. She’s thrilled to be part of the Bond Program.

“The construction industry is a wonderful organization, and it’s great to be working with Hoffman,” she said. “I’m grateful that they gave us a shot.”

For more information about the Bond Program, visit bond.pcc.edu
Rudy Crew, Oregon’s first Chief Education Officer, likes what he sees from Portland Community College’s Future Connect Scholarship Program. So much so, he has big plans for the program.

“This is not just a model for here,” Crew told Future Connect representatives earlier this year. “We have to look at this as a model for the state.”

Appointed by Gov. John Kitzhaber, Crew oversees the integrated public education system from pre-kindergarten through college and career readiness. In his new position, Crew said he’s looking for education models like Future Connect. He plans to tell the Oregon Legislature that this program can be replicated statewide — all legislators have to do is fund it and scale it. Future Connect students and staff have presented their program to the Oregon House Higher Education Committee four times in the last year.

“Every young person who is trying to find or go toward their dream is literally asking, ‘How do I get there?’ They need to find answers really easily. Things like Future Connect are just 100 percent the source of great affection for me because this is exactly what it took for me to go through school,” said Crew.

Launched in 2011 with about 120 students, Future Connect started as a partnership among PCC, the City of Portland and the community. It targets low-income students who have shown promise for succeeding in college, but face barriers. Future Connect offers a scholarship based on need and one-on-one support from a college success coach. Donations to the PCC Foundation fund the program and the City of Portland matches all gifts, up to $380,000 each year.

“Future Connect has helped me in so many ways,” said Raquel Barajas, a second-year student from Gresham, who’s training to be a psychiatrist. “It has given me an amazing coach who inspired me and motivated me, who helped me push myself past my limits, helped me get through one of my toughest times, and have a better understanding of where and who I want to be.”

The program is now expanding to Hillsboro as the City Council recently earmarked $100,000 in city funds to support a two-year pilot program of Future Connect. The program will directly benefit 50 eligible students from any Hillsboro high school who seek college degrees. The city’s grant will be matched with $100,000 from PCC and the PCC Foundation, to be put toward student scholarships that supplement financial aid, as well as services that support students through the completion of their degrees, including individualized academic advising, career-guidance classes and personalized coaching.

“We have to look at this as a model for the state.”
Oregon Chief Education Officer Rudy Crew has high praise for the Future Connect Scholarship Program.

“Future Connect is an innovative program that invests public and private funds to significantly brighten the future of at-risk high school graduates right here in Hillsboro,” said Birgitte Ryslinge, interim president of the PCC Rock Creek Campus.

“Two out of five Washington County high school graduates of color do not pursue post-secondary education,” she added, while highlighting the disconnect between the state’s goal that 80 percent of Oregonians earn a college-level certificate or degree and the current reality that only 45 percent of high school graduates pursue higher education. Lawmakers are putting plans in place to meet these education attainment goals by 2025.
In Fall 2013, nearly 600 students from 35 high schools in Multnomah and Washington counties will be part of Future Connect. Of these students, about 90 percent are low income, nearly 65 percent are students of color and 83 percent are the first in their families to attend college.

Antonio Ramirez found Future Connect through a Reynolds High School teacher and now he’s using his college experience to explore graphic design. “Because of my coaches and Future Connect Manager Josh Laurie, I’ve been able to get a lot of help for my college classes and learn what I need to do to transfer to a four-year university,” he said.

The Future Connect program has already produced remarkable results in its first year. The student retention rate is 70 percent, versus a 20-percent rate for low-income, first-generation PCC students who are not in the program.

“It’s not rocket science; it works,” said PCC Director of Alternative Programs Pam Blumenthal. “It’s an innovative program that was really the brainchild of Dr. Pulliams and former Portland Mayor Sam Adams. We’ve created a really unique support program to help students who wouldn’t normally access college. People are really investing in this program and its success. It’s really engaging the whole community.”

Beyond PCC, there is a path forward for Future Connect scholars. Portland State University offers 25 scholarships for Future Connect transfer students; Lewis and Clark College offers three full-tuition scholarship; and 10 scholarships are available for students to attend an Oregon university of their choice.

A key component of the program is that college success coaches are regularly in high schools, working with counselors. “So far this year our coaches have made 85 visits to 28 schools. We’re not recruiting students but being more of a support system for the schools,” said Laurie. “Part of the reason the students do well is that we connect with them before they graduate.”

Gov. Kitzhaber has set high goals to increase educational attainment in Oregon. The goal is to link pre-school, K–12, community colleges and universities in a unified effort to increase student completion and success. Crew is looking at Future Connect as a model that could help achieve this reform.

“By virtue of having this sort of network, you really are able to be so much more powerful going through school,” he said. “Having a place that is stable where there’s good human contact, where people care about you, where they want to know where you are, where you’ve been and where you’re going; that makes all the difference in the world.”

For more information about the Future Connect program, visit www.pcc.edu/futureconnect or contact Josh Laurie at josh.laurie@pcc.edu or 971-722-6119. To contribute to Future Connect and have your gift matched by the City of Portland, visit www.pcc.edu/foundation or call 971-722-4382.
Once they leave PCC, our graduates go on to make valuable contributions to their communities. For the second year, PCC honors alumni who have inspired, amazed and encouraged others with their talents, hard work, effort and service. This year’s Diamond Alum Award winners are a testament to the transformative power of education: when students get the chance to succeed, we all succeed.

Sister Theresa Ann Bunker’s life has been devoted to service, both professionally and spiritually. In 1952, she entered the religious community of Sisters of St. Mary of Oregon. Ten years later she received her licensed practical nurse credentials, passed the state board exam, and joined the inaugural staff of the Maryville Nursing Home in Beaverton, which opened in 1963. During her tenure at Maryville she attended PCC, graduating in 1971 with her associate’s degree in nursing. She continued to serve as Maryville’s lead charge nurse until her retirement in 2005.

After 42 years, Bunker retired from Maryville and now lives at her religious community’s motherhouse in Beaverton. At 80 years old, she remains active — driving her religious sisters to their medical appointments, helping with grocery shopping and caring for the community’s vegetable garden. Maryville, meanwhile, has doubled in size since its launch, and now serves approximately 160 residents.

Martina Clemmons is a transplant to Oregon, having moved to Portland from Brooklyn, New York. She enrolled at PCC where she took African-American literature and history courses for three years before transferring to Portland State University to pursue a bachelor’s degree in history.

Since January 2012, Clemmons has worked with a unique collection of historical documents, the Burdine-Rutherford Collection, with Cristine N. Paschild, head of special collections and the university archivist at the PSU library. The exhibit, “Say We Are Here: Culture, Community and Activism Across Four Generations of Black Oregonians,” showcases the residential African-American community in North and Northeast Portland over the past 100 years. Through her archiving work, Clemmons is creating the opportunity for Portlanders to gain a richer understanding of a pivotal part of the city’s cultural backdrop.

Photo credit: Erin Berzel and Christine Hill
J.J. De Sousa is the owner of Digs Inside and Out, a successful and expanding full-service interior design studio and garden accessories store celebrating its 10th anniversary. A graduate of PCC’s Interior Design Program, De Sousa took the professional gamble of opening her own business on the once-derelict Alberta Street. Her store enhanced the commercial district and her business is considered one of the fixtures of this eclectic, now-thriving retail community. In fact, Digs Inside and Out was awarded “Best of 2012 Shopping” by the Oregonian, and Country Living Magazine touted it as one of the top stores in the nation for garden accessories.

As part of her motto to give back, De Sousa regularly returns to the Sylvania Campus to serve as a guest reviewer for interior design students. She also serves on the professional advisory board for the Interior Design Program and provides internships at her store to students in the program.

Joe Gallegos serves as State Representative for Oregon’s 30th House District as well as on the House Committee on Higher Education and Workforce Development. Gallegos is a living embodiment of the American Dream — and the hard work it took to achieve it.

Born in Texas, Joe came from an immigrant, migrant worker family. He served in the United States Air Force and then in the Oregon Air National Guard during the Vietnam War. After his service, Gallegos enrolled at PCC, where in order to pay for classes, he worked full-time graveyard shifts as a steel cutter in the shipyard. After completing his lower-division studies at PCC, he transferred to Portland State University and earned a bachelor’s degree. He later earned a master’s degree in social work, followed by a doctorate in social welfare, with post-doctorate work in cross cultural mental health. He worked at the University of Portland for 25 years, training and mentoring future social workers.

Moving to Portland in 1997 was a turning point for Ben Jones. He had just left Idaho where poor grades and behavioral problems kept him from graduating from high school. Within a few weeks of moving to Portland, he enrolled at PCC to finish the classes he needed for a high school diploma. The anatomy and physiology class he took at PCC was a life changer, and inspired a long journey to become a medical doctor.

Jones graduated from Willamette University with a biology degree and then took time off to work in the health care and medical fields while applying to medical school. He started at Oregon Health & Science University in 2008 and served as president of the senior class before graduating in June 2012. In his last year at OHSU, Jones spoke to middle school students to motivate them to overcome their obstacles. He now is a first-year resident in emergency medicine at East Hennepin County Medical Center in Minneapolis.
President Preston Pulliams has truly been a great friend both to me and to the school district and his work over the years helped to shape a deeper relationship between PCC and Portland Public Schools. Preston’s leadership and support was instrumental in the establishment of the partnership between PCC and the Jefferson High School Middle College program, increasing opportunities for students to take advantage of dual enrollment and earn college credit while still in high school. Preston Pulliams has a passion for kids, a great sense of humor, and I am incredibly grateful for his friendship, his support for public schools and his steadfast advocacy for ensuring access to educational opportunity to the youth in our community.”

CAROLE SMITH, Superintendent, Portland Public Schools

“It might be natural to assume that someone who leads the largest post-secondary institution in the state might have an ‘attitude;’ however that doesn’t describe Preston. He is genuinely humble, uses humor to engage others while continuing to push forward the vision for what a comprehensive community college brings to the ‘community.’

President Pulliams articulated a vision for PCC and built relationships to accomplish that vision. He prioritized relationships with local community members, businesses, students and other college colleagues and made a lasting impact on the landscape of community colleges in this state. Because of his leadership, thousands of students are able to achieve their dreams.”

RUDY CREW, Chief Education Officer, State of Oregon

“Preston Pulliams has been a remarkable leader for PCC and for our community. He has raised the stature of the College and fought hard to make sure it is accessible and relevant to all students, regardless of race, income level or age. The Future Connect program is a terrific example. He brought to his work a unique blend of talent, drive, humor and humbleness that are both rare and effective. His vision for higher education, and his work to achieve it, has made a big difference for Oregon.”

GREGG KANTOR, Chief Executive Officer and President, NW Natural

“We all have had our lives impacted positively by someone over the years. For many of us involved with the PCC Foundation, it was Preston, whose guidance was welcomed and sought after, whose genuine charisma and wit made many friends for the PCC community, and whose encouragement caused us to reach higher than we ever thought possible. Thank you, Preston!”

BARBARA RAZ, retired faculty member and PCC Foundation Board Member

“Preston Pulliams has only been in Oregon for nine years but he has definitely made a lasting impression. He is a charismatic leader who develops meaningful partnerships and inspires staff and students to excel.”

MAYOR JERRY WILLEY, City of Hillsboro

“Preston is a collaborative and visionary leader willing to do what he can for the students most in need. His willingness to partner and champion Future Connect exemplifies this leadership.”

KALI THORNE LADD, PCC Board of Directors

“I’ve been passionate about Portland Community College since I started on the Board in 1974. I’ve watched PCC truly become an invaluable part of Portland and our higher education offerings. I have been honored to work with every President of the College and no one has been more successful than Preston Pulliams.

He has helped create the foundation for the next fifty years. I am pleased to call Preston a friend and wish him luck in the next chapter of his career.”

CONGRESSMAN EARL BLUMENAUER

“Preston’s enthusiasm for people is wonderful and contagious. He is a mentor, friend and ally in creating educational opportunities for those who need a helping hand. His leadership and commitment to working together across the education continuum with K-12 leaders, other higher education leaders and state, community and business partners has not only well served the Portland region, but the entire state of Oregon.”

EDWARD RAY, President, Oregon State University

“Preston is a great promoter of PCC to the community. Witness the success of the bond measure, his success at fundraising for the foundation and our success with the city and state government.”

DAVID SQUIRE, PCC Board of Directors
“Dr. Pulliams’ message has been simple: Access to education for everyone who wants it. His own personal story as a community college student in his youth, and today as a lifelong learner is the reason that message resonates. It would be difficult to overstate his impact on inclusion and equity in the Portland education scene.”

**MAYOR CHARLIE HALES**, City of Portland

“Preston is a leader not just at PCC, but in the Portland-metro community as a whole. He made the connection between a thriving regional economy, healthy families and a well-trained workforce, and developed partnerships that led to better jobs for many Oregonians.”

**SANDRA MCDONOUGH**, President and CEO, Portland Business Alliance

“Preston was the leader for the time. He worked collaboratively. He listens, assimilates, and moves everything forward. We have been so fortunate to have his leadership in Portland.”

**MARTHA RICHARDS**, Executive Director, James F. & Marion L. Miller Foundation

“I have never met a more charismatic, enthusiastic champion of higher education. Preston truly believes and lives his philosophy that a college education should be accessible to anyone willing to make the effort and commitment to learn.”

**DICK STENSON**, President and CEO, Tuality Healthcare, and PCC Foundation Chair-Elect

“Dr. Pulliams’ greatest strength is his ability to relate to all people up to and including the President of the United States. He has the ability to get the best out of people without asking. There is a sense of loss, but Dr. Pulliams is leaving us in a much better place because of his time with us.”

**JIM HARPER**, PCC Board of Directors

“President Pulliams always gave a listening ear and made eye contact. This was true whether in a meeting of any size or in a social situation. This meaningful trait was appreciated by all at PCC.”

**FRANK GOULARD**, President, PCC Federation of Faculty and Academic Professionals

“Dr. Pulliams is a leader with a vision to provide access to post-secondary education for all students. His compassion, commitment, tenacity and strategic approach inspire others to embrace that vision. His infectious smile and hearty laugh always punctuate his appearance, and his humanity and empathy are constantly on display. On several occasions, I have bumped into Preston at Nordstrom. His fashion-forward appearance has also been a notable achievement among Oregon academic leaders, and we will miss his style.”

**JILL EILAND**, Northwest Region Corporate Affairs Manager, Intel Corporation

“Allowing the talent at PCC to be creative and flexible to meet the needs of its diverse students and stakeholders is Preston’s greatest accomplishment. That’s not an easy thing to do with an organization of this size. He was both a visionary and ran a practical shop that allowed PCC to do innovative things without getting completely bogged down in process. When it came to approving the Swan Island training center to help industrial workers, he never hesitated. It was great to see that kind of high-level support for the initiative.”

**ALAN SPROTT**, Vice President, Vigor Industrial

“As chair of the PCC Foundation Board of Directors, I consider it an honor to have worked with Dr. Pulliams. Clearly $374 million, approved by overwhelming support from the constituents of the PCC District, is an enduring testament to Dr. Pulliams’ leadership. His current project — to raise additional funds for low-income, first-generation college students to attend PCC — is equally admirable and enduring.”

**CHRIS NEILSEN**, Neilsen Manufacturing Inc., and PCC Foundation Chair

“It’s been an honor to work with Preston over the last few years. Under his leadership, Portland Community College reached new heights serving more students than ever before, and ensuring that Portland has the bright, knowledgeable and skilled individuals to fuel our local economy and ensure our region’s continued success. I will miss his passion, insight and, of course, his bow-ties.”

**ROGER HINSHAW**, President for Oregon and Southwest Washington, Bank of America
Make YOU the project!

If you can dream it, Community Education’s hundreds of classes can help you achieve it. Go online to pcc.edu/community and get started on your own Project:YOU this summer.