Cascade Campus: Walking the Talk

Dear Cascade Campus Faculty, Staff, Students and Administrators:

Welcome to Cascade Campus for the start of the 2006-07 academic year, Cascade’s 36th year of operations!

I am excited about the many accomplishments the Campus team has made during the past few years and I am looking forward to the coming year. I am grateful to each and every one of you for your commitment and dedication to the campus, serving our students, and making Cascade a truly great urban community college campus.

This newsletter will highlight some of the accomplishments made during the past year and provide you with some news about activities over the summer. So much is going on at the campus that it’s hard for us to keep up with all the activity and change, but it is important that we remain a close-knit team and provide support and encouragement to one another as well as to our students. This newsletter is one way we can keep in touch.

We have at last completed all of the building work that was made possible by the 2000 bond measure, and now have a most beautiful setting and well-equipped buildings and labs for our students. It is good to be free of dust and construction noise. I want to thank all of you for being so patient with the disruption and distractions caused by the building projects, and I think we will all agree the result was well worth the discomfort we experienced.

As we look to the coming academic year, I hope we will concentrate on increasing enrollment, increasing the retention and progression of students toward their academic goals, decreasing the numbers of students on academic probation and on maximizing resources coming to the campus.

I know we share the common goal of fostering student success, and all of us on campus have roles to play in helping students achieve their goals. No matter what our jobs, we all interact with students and can make a difference by taking that extra step to guide and assist them.

Together we will “Walk the Talk” making sure that PCC Cascade continues to be a model for student success throughout the district and across the state. Thank you for being part of this great team!

Sincerely,
Algie Gatewood
Campus President
Techology Solutions Team Works Hard all Summer
Your Cascade Campus Technology Solutions team has been busy over the summer installing new computers and updating software in classrooms and labs. We’ve moved to smaller “all in one” systems in some staff areas, so don’t be surprised if you don’t see the big tower on the floor! And, for those of you who have been waiting for wireless connectivity, it’s finally here! We now have wireless Internet access available throughout the common areas in TEB and SC buildings (including the cafeteria and student lounge) and in the Student Learning Center—with additional areas planned. Be careful though, just like at most hotels, airports and coffee shops, wireless connections are “unsecured” (so don’t send sensitive email, etc. via wireless).

Portland Teachers Program in Parade
Over 30 Portland Teacher Program students, alumni and their family members proudly participated in the Good in the Hood Parade this summer. Marching with their 2006 PTP t-shirts on ("Teachers as Revolutionaries, Together in the Cause"), they carried banners about the importance and power of education, and the importance of having a diverse teaching workforce. Deborah Cochrane, program Director, passed out flyers about the program to parade spectators while students threw candy to the children along the way. This annual event in NE Portland provides an opportunity for PTP to share their enthusiasm for teaching with the community and to get out the message that PTP is here to change the face of education. First year students Andre Washington and Jacqueline Alvarado shared a PTP Fellowship funded by Ken Leander to coordinate and organize the program’s participation in the parade this year.

Stock Donated to Portland Teacher Program
Ken Leander, a Vice President at Washington Mutual Bank, donated 100 shares of Washington Mutual stock to the Portland Teachers Program in August, and another 100 shares in September of 2006. They are worth approximately $9000 and will hopefully be matched by Washington Mutual Bank, which matches donations that its employees make to non-profit organizations. Mr. Leander has donated thousands of dollars to PTP over the years. His donations have helped many students with textbooks, required test fees for teacher licensure and countless personal emergencies. His generosity has repeatedly meant the difference between a student staying the program or having to drop out.

Mr. Leander’s generosity also creates PTP Fellowships, which provide stipends for students to work on special projects. This summer, four students began work on the PTP History Project, which is attempting to document the experiences of teachers of color who broke the color barrier in Portland Public Schools. They have completed four interviews so far and are in the process of scheduling more. One of the educators they interviewed this summer was Dr. Ernest Hartzog, former assistant superintendent of Portland Public Schools and a founding member of the National Alliance of Black School Educators.

Welcome to New And Returning Staff In The Business, Technology and Public Services Division
The Division welcomes back the Trades & Industry Department! Joining the Division are Tom Duncan, Rick Willebrand, John Shaw, Dwight Page, Sandy Miller, and Katrina Cloud. Trades & Industry is located in the Technology Education Building (TEB). Greg Kerr has joined us as the third faculty member of our CAS/OS Department,
replacing Judy Read. Greg is also in TEB. Beth Fitzgerald takes over for Mike Cleghorn as the Faculty Dept. Chair for Multimedia. Multimedia is located in the Moriarty Arts and Humanities Building (MAHB). Donna Hayes has moved from the Skills Center to join the Division as the Building Receptionist for TEB. Greg Walters becomes the “old Beth Fitzgerald” as he steps into the Multimedia Coordinator position. Greg is located in MAHB.

**Computer Applications and Office Systems Department**
The Computer Applications and Office Systems department is happy to announce Greg Kerr as our new full time instructor. Fall term Greg will teach a section of CAS 133—Basic Computer Skills using MS Office; CAS 170/171—Beginning and Intermediate Excel; and CAS 111D—Beginning Website using Dreamweaver 8. Linda and Verna look forward to working with him.

Greg, Linda, and Verna will attend the Oregon Business and Management Educator’s conference in Corvallis on November 12 and 13. This is an opportunity to keep up with changing technologies, see what others are doing in their classrooms and network with their peers.

**Cascade Student Services – Update on Staff Changes**
Linda Palmer, Associate Dean of Student Development is on leave through December 31, 2006.

Joe Fischer is serving as Interim Associate Dean of Student Development through December 31, 2006, bringing a great deal of administrative experience from Mt Hood Community College.

DeAnne Hardy has moved from part-time Student Employment Specialist to Assistant Career Services Coordinator.

New Student Services staff include:
- Angelina Davis - OSD Counselor. Angela will split her time between Cascade and Sylvania campus.
- Tanya Maldonado - Student Employment Specialist (Perkins, Part-time)
- Tracy Weed - GED Testing Specialist
- Kim Widmer - Women’s Basketball Head Coach
- The hiring process is underway for: P.E. Building Supervisor/Athletic Director Club and Programs Advisor (.50 FTE funded by Student Activity Fees) Learning Skills Specialist (Perkins funded Job Share)

**Revised Posting Procedures**
New Posting Procedures were developed to improve safety, for ease of maintenance and to protect the quality of campus facilities. The procedures apply to college space that is identified for posting public information (not department or division bulletin boards, interior office or designated display units for PCC personnel, such as the Faculty Federation bulletin board).

The key points are: Anyone may submit material for posting, but each item must be approved and may only be posted by designated college personnel (Student Life staff in the Student Center “Underground”). Only approved, easily removable tape (e.g., blue painter’s masking tape or Scotch Removable Magic Tape # 811) may be used to attach materials to approved locations. Standard office Scotch tape is not acceptable.
Material may **NOT** be posted:
- On windows, doors, walls, floors, ceilings, or bathroom stalls, unless it is pre-approved for placement in college mounted bulletin boards or in a plastic single-sheet display unit
- On movable glass doors
- On gallery display boards
- Over campus murals, paintings, or artwork
- On wallpaper
- On painted surfaces
- In classrooms
- On any wood, tile or concrete surface
- On the exteriors of buildings, unless approved and placed by Physical Plant staff

For more information, contact Linda Reisser, Dean of Student Development (SSB 209, ext. 5307).

**Student Ambassador Program**
This fall four new Student Ambassadors will begin working on campus helping with various recruitment and retention efforts, including providing information and referral, calling new students, giving campus tours and assisting students to complete financial aid information.

A planning group consisting of Linda Reisser, Linda Palmer, Kendi Esary, Dorothy Badri, Roberto Suarez, Becky Washington, and Heidi Dombek reviewed the previous Peer Advisor program, the roles of student helpers at the other campuses and a model program at Linn-Benton Community College. Their efforts resulted in a new job description and program direction. Current casual dollars and Work-Study funds will support these students, who will be supervised by Roberto Suarez. A new work station to house the ambassadors is being created in the lobby of the Student Services Building. A two-day training session was provided for these Ambassadors, two International Student Assistants and four students who will work with Heidi in the Information Center.

**Gatewood Participates in the Homowo Summer Storytelling**
Homowo African Arts and Cultures organization invited Dr. Algie Gatewood to participate in an evening of storytelling, one of the most ancient traditions in African culture. The event was held August 10th at Washington Park.

**Portland Police, City of Portland Donate a Cruiser to Cascade Campus.**
Portland Mayor, Tom Potter, presented Cascade Campus with a police training cruiser in August. The cruiser will be used in simulation training for students in the Criminal Justice, Fire Protection Technology, Emergency Medical Services and Emergency Telecommunicator/9-1-1 programs. Kal Robertson, director of the Emergency Services Department, was on hand for the presentation and reaffirmed that PCC Cascade and the City have worked together for many years. “These joint scenarios allow students from each discipline to learn about and respect each others’ role in an emergency.”

**Governor Appoints Gatewood to Head Oregon Solutions Project**
Cascade Campus President Algie Gatewood is part of a diverse group tackling diesel emissions issues in north Portland through an Oregon Solutions project designated by Governor Ted Kulongoski. This project is being led by Gatewood and Carl Talton from the Portland Family of Funds. The group is working together to find ways to reduce diesel emissions from heavy road, rail and marine traffic as well as from off-road construction equipment.

Taking part in the effort to promote voluntary actions are fuel providers, trucking companies, garbage and recycling haulers, DEQ, ODOT,
the City of Portland, Multnomah Co. Health Department, Environmental Justice Action Group, Coalition for a Livable Future and the Oregon Environmental Council.

**Cascade Campus Enrollment Development**
A variety of campus-based recruitment initiatives were implemented throughout the year, including such activities as mailings to students enrolled in prior years but who had not graduated; an information table at Lloyd Center Mall; visits to 15 area high schools; monthly scheduled tours of the campus and hosting of groups, such as the Black College Conference, Multnomah County ESD Alternative High-School Seniors, Jefferson High School students and staff; and Financial Aid Day.

New this fall is a Calling Campaign, coordinated by Interim Associate Dean of Students, Dr. Joe Fischer. Dr. Fischer reports that potential students who have completed the admissions process, but who have not registered for fall term are happy to hear from a campus member and about half of those contacted plan to enroll for fall term.

**Student services were offered off campus to the Ferguson Company**, based on a request from Customized Workforce Training. The Cascade Campus Admissions Coordinator provided an introduction to PCC for about 50 Ferguson employees, and explored educational options and future placement testing. The Advising Coordinator also met with the Portland Metro Paraeducator Opportunity Program and provided orientation for about 40 clients, as well as ongoing advising for 15 clients. Their experience will provide insight for future work with PCC’s new Center for Business and Industry.

**Liberal Arts and Mathematics**
The Liberal Arts and Mathematics (LAM) Division is having tremendous impact on the enrollment and growth of Cascade Campus. In 2004-05, the Division earned an aggregate of 1,457 FTEs and had already surpassed this count by Winter Term 2006, with an aggregate of 1,754 FTEs. LAM’s enrollment has grown by an average of 30% per term over the past two years and is the largest curriculum division at Cascade Campus, and the fourth largest curriculum division in the PCC District. LAM’s enrollment includes more than 14,000 student headcount per year.

**Cascade Campus Allied Health and Science Division** enrollment has grown by 50% from 2002-2003 to present. Much of this growth is attributed to the renovation and expansion of Jackson Hall. The principal growth has occurred in the core sciences, biology and chemistry, which have increased by 124% and 155% respectively. The annual SFTE for these two departments has more than doubled, increasing by almost 300 FTEs from 229 in 2002-2003 to 526 in the current year.

**Cascade Campus Medical Laboratory Technology (MLT) Extension Program**. The MLT department has implemented a collaborative program with Lane Community College and Rogue Community College to extend the reach of PCC’s programming. PCC offers the only Medical Laboratory Technology Associate Degree program in Oregon. Through this new initiative, PCC’s curricula are delivered through a variety of distance-delivery modes. A network of affiliated hospitals, clinical laboratories, and partner community colleges will assist in the delivery of laboratory and clinical instruction. The program will expand next year to include one additional college partner. Two grants were received this year to assist in the implementation of the MLT extension project. The Northwest Health Foundation awarded PCC $40,399 to support the development of online educational programs in gerontology and medical laboratory technology. PCC also
received $133,000 through a comprehensive grant awarded to Chemeketa Community College to assist in expanding allied health programs statewide. The MLT initiative is one of 10 programs supported through the parent grant.

**New Chemistry Faculty**

Kenneth Friedrich has joined Cascade’s chemistry department as a new full-time instructor. Dr. Friedrich comes to PCC from Emory University School of Medicine where he completed a Fellowship in Research and Science Teaching (FIRST) through the Division of Minority Opportunities in Research, National Institutes of Health. The FIRST fellowship combines a traditional research post-doctoral fellowship with the opportunity to develop teaching skills at a minority serving college or university. Dr. Friedrich served in adjunct teaching positions at Georgia Perimeter College and Spelman College in Atlanta.

Dr. Friedrich, a native of Washington State, completed his undergraduate studies at Seattle Pacific University and received his Ph.D. in biochemistry and molecular biophysics from the University of Arizona.

**Faculty Intern**

Miguel Estrada will participate in this year’s Faculty Internship Program at Cascade. Miguel, who has master’s degrees in biology and environmental science from Portland State University, will complete his internship in biology. Amy Does, a long-standing part-time faculty, and Micah Jordan, department chair for biology, will serve as mentors.

PCC’s internship program, which has been developed to further diversity in the ranks of the college’s faculty, pairs aspiring instructors with faculty mentors for a year-long experience in community college teaching. Over the course of the year, the intern will assume increasing responsibility for delivering instruction in an assigned course under the guidance of an experienced instructor.

**Corinne Hiebert joined the Allied Health and Science Department** on June 26th, as the Instructional Administrative Assistant for the Division. Corinne previously was the Community Education Program Assistant for Cascade Campus providing administrative support to PCC’s community education classes throughout Northeast Portland and Columbia County. She has 20 years of experience at PCC including the former Small Business International Trade Office, and payroll and accounts payable positions in Financial Services.

**SEI Visits Campus**

On September 6th through 8th, Cascade Campus co-sponsored, with Self Enhancement, Inc. (SEI) Academy, a college experience opportunity to 138 sixth, seventh and eighth grade students. This opportunity provided each student a chance to be exposed to a college campus.

**Pandemic Flu Planning**

A cadre of Cascade Campus administrators attended the Oregon’s Planning for Pandemic Influenza workshop on August 23, 2006, at the Oregon Convention Center. The campus administrators are launching a proactive response in preparing for the possibility of Avian Flu affecting the community.

**Cascade Campus Skill Center develops Pre-Apprenticeship Training program** in collaboration with the Oregon Department of Transportation, Bureau of Labor, Tradeswomen Incorporation and Oregon Employment Department. Pre-Apprenticeship Training program has been developed to identify, recruit and provide pre-apprenticeship training (including job and career orientation and assessment) to
unemployed and underemployed adults. The first training cycle began in November 2005 with 63 participants. The participants were exposed to Principles of Trades Technology, which includes Orientation to Trades, Trades Math, Reading, Blueprint Reading, Tool Use and Safety, Basic Electrical and CPR. The Transportation Pre-Apprenticeship Training is supported by a $250,000 grant from the Oregon Department of Transportation. In addition to this grant the Skill Center received an Oregon Legislative Appropriation of $330,000. Thus, the Skill Center acquired a total of $599,000 (with the addition of an $11,000 grant from the Portland Bureau of Housing) of external funding to support its mission.

The Skill Center served an aggregate of 481 participants for Academic Year 2005-06. Of the participants enrolled, 53% (201 students) were employed after training. Forty percent of completers enrolled in PCC- Cascade professional technical curriculum programs.

**The Skill Center Technology Training for Immigrant and Refugee Residents** provided training to 60 economically disenfranchised refugees and immigrant newcomers. Participants learned technology skills for employment purposes, supplemented by Workplace Communication training. The primary objective of the 12-week program was to prepare these individuals, who have limited English speaking ability, to acquire livable wage employment. The curriculum included English communication, hands-On computer and technology instruction, job shadowing experiences and visitations to business and industry sites. This project was made available via an $11,000 grant from the Portland Bureau of Housing and Community Development.

**Student Learning Center (SLC)** has been centralized and services expanded. Fall 2005 tutoring services tripled. The services have expanded from Mathematics and Writing to include Biology, Chemistry, ESL, ENNL, Physics and Spanish. The student headcount increased last year by more than 60% compared to 2004-05. The growth in services has been achieved without additional revenue to the Student Learning Center’s base budget. In part, costs have been contained by using volunteers to provide some of the services. During Winter Term, 20 faculty members and six Student Services Advisors volunteered significant time to provide tutoring and other related student services which directly correlate to student success and retention. Moreover, through the Student Learning Center’s structure students are able to establish direct relationships with at least one faculty member in each discipline.

To further strengthen the Student Learning Center, beginning Fall Term 2006, the Cascade TLC (Teaching Learning Center) will house its first faculty in residence at the SLC, who will develop a model for effective tutoring services in Chemistry. This model was developed by and funded through the Cascade TLC.

**The Cascade Campus Multimedia Program** has become the only authorized Apple Training Center in the State of Oregon. The training center offers industry-approved curriculum credit classes in partnership with Apple.

The Multimedia program received state approval for the Associate Degree Offering. Heretofore, the College was limited to offering a one-year diploma. The approval of the two-year degree offering should promote the growth of the program.
Trades and Industry Division partnered with Oregon Department of Transportation and the Skill Center to provide "Apprenticeship Ready" training for ODOT's Bridges Project, a statewide program. Students who complete training qualify for apprenticeships with ODOT.

The Heating Ventilation and Air Conditioning (HVAC) program is training students for "Installer Employment Skills Training" certificate. After one term of training in HVAC Service and Installation, 100% of the students are either employed or continuing their education. The local job outlook for HVAC installers and service technicians is good.

The Business, Technology and Public Services Division has developed a partnership with Ferguson Plumbing Supply, the largest plumbing supply company in the United States. Through this partnership, the Division will create three short-term certificate programs for their employees. The Division created, in partnership with the Career Pathways Program, visual roadmaps for the Criminal Justice and Accounting degrees that will be available to students, advisors and community members via the PCC webpage. The Division’s Computer Applications Department has also developed several new short-term certificates of completion that will aid students in securing credentials that lead to PCC degrees.

New Law Library Opens at Cascade Campus - The Cascade Campus Paralegal Department has accumulated $30,000 to $50,000 in law library donations through the generosity of local firms and libraries in Oregon and other states. The Law Library is housed in Terrell Hall 109 and will support the studies of students in the Paralegal program and others. The Library will officially open Fall Term, 2006. The placement of this library on-campus will preclude students from traveling to downtown Portland to the courthouse for legal research classes during evening hours. Students will have on-campus access to a variety of state and federal resources. As implied earlier, the Paralegal Department will make the library available to other departments, faculty and students for research and writing needs.

Please stop by and visit the library at your convenience. Hours of operation will be posted prior to the start of fall term. If any faculty or departments are interested in further information, please contact: Jerry Brask, Paralegal Dept. Faculty Chair, ext. 5212 or just stop by TH 109.

HVAC Open House - The Cascade Campus Trades and Industry Department hosted an Open House for Heating, Ventilation and Air Conditioning businesses, manufacturers, workers and the community in January. The primary purpose of the Open House was to familiarize people, particularly prospective students, with education and training opportunities available in the HVAC program. United Refrigeration, one of the participants, donated a $4,000 commercial pie case and a condensing unit for instructional use. Students will practice installing, repairing, and troubleshooting these units as part of the HVAC training. Senator Margaret Carter was the guest of honor for the Trades and Industry Open House.

PCC’s REAP Project (Raising the Educational Achievement of Paraprofessionals) is helping instructional assistants, who serve K-12 English-language learners in four Washington County school districts, complete two-year degrees. REAP addresses new standards in the federal No Child Left Behind Act, which stipulates that by 2006 instructional assistants must have completed two years of college and earned an
associate's degree, or demonstrated competency in an exam. According to Kate Dins, "Without this grant many instructional assistants would not have the resources to pursue an associate's degree at PCC. We are hoping that some of the paraprofessionals served through this grant will decide to continue their education at four-year institutions and become teachers in one of the four school districts". The REAP grant began in Fall 2002 and concludes Fall 2008 and has a total value of $1,435,599.

Portland Paraeducator Opportunity Program (PPOP) provides education and training to paraprofessionals in Portland Public Schools who work with children who are English language learners and leads to improvement in their academic achievement. The project also helps instructional assistants, who serve K-12 English-language learners in four Washington County school districts, complete two-year degrees. The PPOP grant was received in Fall 2003 and will conclude in Fall 2008. It is valued at $745,513.

Business Technology and Public Services - HQ SPED (Highly Qualified Special Education Teachers) The Education Department received a four-year, $800,000, grant to implement an innovative project that will improve the quality of education for children with special needs. The grant assists 45 paraeducators to become Special Education paraeducators and teachers who are fully licensed and highly qualified in an academic content area. The Education Department is partnering with Northwest Regional Educational Services District to develop and offer classes for paraeducators specializing in Speech Pathology.

The Business, Technology and Public Services Division is partnering with Sabin Community Development Corporation (CDC) and Microsoft on several projects including a film project that will be completed by high school students and PCC Multimedia students for the Oregon Department of Education. Through this partnership the campus is also developing a College Jumpstart program that will train PCC students to conduct presentations and give orientations on how to get into college. This partnership is supported by a $240,000 grant awarded to Sabin CDC for training program software, instructional support dollars and equipment and learning tools for the community.

BA FTE Increases are Significant The Cascade Campus Business Administration Program is experiencing a significant increase in enrollment for this fall term. Thus far the data shows an increase of 32% in FTE over last fall at the same time. The department has drawn additional students to both its on-campus classes, as well as to distance learning classes through WebCT. For many, the challenges presented by commute time to class, high gas prices and cramped personal schedules have been overcome by the benefits of quality instruction and learning through the internet.

Liberal Arts and Mathematics Division News: • LAM completed their third year of partnership with NAYA (Native American Youth Association) this last summer, and are looking forward to another successful partnership next year.

• LAM was one the first Divisions to participate in the Faculty Mentoring Program last year. Jane Zunkel was the first faculty member to participate in the Mentoring Program at the Cascade Campus and, as always, Jane did a
marvelous job of modeling exemplary teaching skills to Salomeh Moadab. Salomeh began teaching in LAM as a part time faculty this past Summer Term.

- Jacqueline Ehlis was hired as our full-time instructor for Painting and Drawing. Jacqueline received her Master of Fine Arts from the University of Nevada in Las Vegas. Jacqueline has taught at PCC, Lewis and Clark College, Art Institute of Portland and Pacific University.

- Amanda Harrison is replacing Wendy Thielen for the next four months as the Administrative Assistant in the LAM division office. Amanda has worked on the campus at the book store and in the Student Learning Center.

- LAM received a half-time Spanish Position from Sylvania. Kari Easton, our instructor from Sylvania will be joining us in this Fall Term.

Personal achievements:
- Elizabeth McLagan, English instructor, was awarded the Frances Locke Memorial Poetry Award for her poem "A Feather Falls from the Wing of Light."

- Jan Underwood, Spanish instructor, won the International Three-Day Novel Contest for her novel "Dayshift Werewolf."

Please remind your students to check the schedules posted in the hallway for tutor availability in specific subject areas. Services are available to all students currently registered in PCC credit, ABE, and ESOL classes.

Welcome to Cascade Campus
The Learning Center staff will host a Welcome to Cascade Campus Reception for students on Friday, September 22, between 11:00 am and 1:00 pm. Students will have the opportunity to learn about campus resources, meet instructors, tour the campus and find their classrooms before the term begins.

All faculty and staff members are invited to stop by and welcome students to campus. We look forward to seeing you!

Some Retention Ideas (low cost, high return) - Every PCC staff member has responsibility for retention, but you might wonder what you can do. Try incorporating one of the following tips into your daily/weekly work routine.

1. Acknowledge and greet people on campus with a smile.
2. If someone appears lost, ask if you can direct them.
3. Compliment your students on qualities besides the academic, like consistently being on time or asking thoughtful questions.
4. Eat lunch or take a coffee break in the cafeteria once a week and invite your students to join you.
5. Organize a formal review session with students before major exams. Check with your Division Dean about how to reserve space.
6. Promote and attend ASPCC events.

The Cascade Campus Learning Center, located in Terrell Hall 123, will be open to students the week of September 25 with tutors available to assist students beginning October 2nd. The hours are:
  Monday - Thursday 8:00 am – 6:00 pm
  Friday 8:00 am – 2:00 pm
  Saturday 10:00 am – 2:00 pm
A redesign of the Peer Advisor Program has been initiated, in order to expand staffing and services and will be implemented in Fall 2006. This was done partly as a result of the LEAN recommendation to "better utilize student resources to help during registration" and partly done because of the statewide discussions of retention best practices, one of which was at Linn-Benton Community College that involved Student Ambassadors calling new students four times per term. Staff reviewed LBCC's program, as well as current Peer Advisor programs at all three campuses, and proposed a new job description, improved recruitment, training, and supervision, and is now seeking additional funding sources.

PCC Cascade's Counseling Department expanded its partnership with Lewis and Clark College graduate counseling program to double the number of second year interns and launch a new evening clinic for first-year graduate students to provide services after 6:00 pm. The evening clinic provides seminar, videotaping and office space for up to 10 graduate students offering 20-30 appointment hours per LC semester. They provide assistance with time management, dealing with stress, overcoming procrastination and problem-solving.

The PCC-Cascade Campus Student Leadership takes an active role in planning diversity activities for the students and community. They held 18 activities last year focusing on diversity, drawing over 1,550 attendees to a variety of events. Through the Cascade Diversity Fund they helped to fund the Cascade African Film Festival. In addition to diversity events the Cascade ASPCC planned and held numerous events for students, faculty, staff and students’ families. Classroom Enhancement Grants (up to $100 per class) were given by ASPCC to 14 faculty to spend on activities, speakers and projects for their classes.

Cascade ASPCC was present at each home Panthers Basketball game selling concessions. They were a major source of support for the team, as well as students across the district.

Cascade ASPCC chartered 24 student clubs this year to provide students with an important part of campus life.

The Professional Music Program at Cascade will host GRAMMY Career Day again this winter. The event will be Friday, January 26, 2006. The Recording Academy invites music industry professionals from the region to share their take on the music business. Area high school students are invited via their music departments to hear a "Super Panel" of experts, and break out into numerous workshops that give them the chance to focus on an area of interest such as radio, record production, music journalism, songwriting, promoting your band, and more. Last year we had over 250 students from regional high schools attend the seminar and workshops. The Multi Media program will co-host and archive the event.

Cascade Festival of African Films
The Cascade Campus hosted the Sixteenth Annual Cascade Festival of African Films in February and March. The Cascade Festival of African Films is the oldest African film festival on the west coast of the United States. Attendance in 2006 was a huge success and exceeded last year's record-breaking attendance of more than 4,200 people. The 2006 Festival included 28 films, two local and several visiting filmmakers, a symposium on the history of The African in Mexico and a forum on HIV/AIDS in Africa. Thanks to the Cascade Festival of African Films, the African video collection in the PCC library is one of
the largest in the Pacific Northwest. Over 150 African videos and DVD’s comprise the collection.

**PCC-Cascade Campus/Jefferson High School/PPS Middle College Program**
The Middle College (dual credit enrollment) program between Jefferson High School/Portland Public Schools and Cascade Campus was launched during the Fall of 2005 and provided services (i.e., placement testing in reading, writing and mathematics, SAT fees and coaching) to 49 students in Fall Term, 24 of which enrolled in college level courses in an array of programs (including, but not limited to, Fire Science, Business, Criminal Justice, Multimedia and Liberal Arts and Mathematics); services were provided to 50 students in the Winter Term, 29 of whom enrolled in PCC college level courses. In addition to the academic rigor students receive, the college experience is undergirded by the work of the cohort coordinator (coach). The cohort coordinator serves as the academic coach and advisor, and has daily contact with students to help them succeed. The coordinator helps students navigate the college system and equip them with success and coping skills, ranging from the importance of doing homework to being on-time for classes. The coordinator also works with PCC faculty, staff and administrators to coordinate services as part of the comprehensive support of students. The primary mission of the Middle College is to get students oriented and connected to college early to increase the probability of their success in high school, continuing through college and on to sustainable employment upon graduating from college. The Middle College is supported by an existing PCC Gear Up Grant and Portland Public Schools who also affords one full-time staff position.

Portland Public Schools has agreed to once again fund the cohort coordinator for academic year 2006-07, as well as supplement the extended Gear Up grant.

**Gear Up Program**
The Gear Up Program had a successful year of operation. The program facilitated the COMPASS placement testing of virtually all seniors and juniors at Jefferson High School. It supported and funded more than 80 high school students to earn college curriculum credit during the 2005-06 academic year. It provided assistance to over 50 seniors in completing and submitting the Free Application for Federal Student Aid to help transition them from high school to college beginning in Fall 2006. Through the Demo Learning Center more than 100 students were provided in-depth, credit bearing, in-school academic and study skills services to support them in their studies. Gear Up also provided staff and funding that allowed more than 100 students at Tubman Middle School to have mentors/tutors throughout the academic year, and sponsored visitation to Oregon State University and the University of Oregon. For the third consecutive year the program was recognized by the Tears of Joy Theatre as an outstanding community partner.

**Oregon Governor’s Fire Science Summit**
The 2006 Oregon Governor’s Fire Science Summit was held at PCC-Cascade in January. The Cascade Fire Science Leadership organized and facilitated the Summit to discuss and create a State vision that would have a positive impact on Oregon’s fire services over the next 25 years. 70 of Oregon’s fire and emergency management professionals attended the summit which was a tremendous success.

**Oregon’s 2006 New Century Scholar**
Cascade Campus Alcohol and Drug Counselor Program student, Shanta Anderson, was honored as Oregon’s New Century Scholar.
The New Century Scholar program is an extension of the ALL USA Academic Team, which selects outstanding students from each community college campus. The highest-scoring student in each state in the ALL USA Academic Team competition is named the New Century Scholar and receives a $2,000 stipend from the Coca-Cola Foundation. Anderson, a single mother of two children, will represent the state of Oregon at the AACC Convention in April.

Anderson, 30, has earned a 3.8 grade-point average. She is actively involved at the Cascade Campus and Southeast Center working on the student advisory board for the Women’s Resource Center. Anderson, who is on the President’s List, founded the Women’s Resource Center at the Southeast Center and is a campus alert network organizer for the National Organization for Women. She is a volunteer at the Yamhill County Prevention Program and Cook Elementary School in McMinnville, and is an intern at Lifeworks Northwest as a youth addictions counselor.

Two Cascade Campus students were recognized as Oregon’s Outstanding Community College Student Scholars for academic and personal accomplishments. This is the 14th year of the event, which is sponsored by the Oregon Community College Association. Cascade’s students recognized are: (1) Shanta Anderson and (2) Chris Churchill, a 26-year-old student with a 3.92 GPA in the Engineering program. Chris is a member of Phi Theta Kappa and is a single-parent who balances work with school as well as volunteer work at Llewellyn Elementary School. He plans to study Civil Engineering at Portland State University.

Portland Community College’s Athletic Program (Men’s and Women’s Intercollegiate Basketball Teams) completed its first year at Cascade Campus with high marks. The Women’s basketball program had the best season in the history of the team winning 11 games. The southern region of the Northwest Athletic Association of Community Colleges recognized this achievement by naming one of Cascade’s women players to the regional sophomore all-star team. The men’s basketball program tied for their best record in history winning 14 games which doubles the total wins during last year’s season. Several players received regional honors and three were named to the Southern Regional Sophomore All-Star Team. In addition to a successful season of both teams, all players maintained full-time enrollment carrying 12 credit hours or greater per term, and achieved academic success. The program generated $8,000 in fundraising and gate receipts to date for 2005-06. All home games were hosted at the new, 32,000 square foot, $4.9 million, state-of-the-art, multipurpose athletic and physical education facility at Cascade Campus.

Debbi Covert, administrative assistant to the Emergency Services Department, recently received a $10,000 Albert Shanker Pioneer Award for outstanding American Federation of Teachers Union (AFT) Paraprofessional and School-Related Personnel (PSRP). Ms. Covert has used portions of her award to purchase and install overhead storage units for instructional administrative assistants in the EMS Department, to donate a laptop computer to the Classified Federation and to contribute $500 to the Portland Public Schools’ book fund.

Cascade Campus Public Safety
Cascade Campus has grown with the addition of three new buildings, thousands of additional square feet (buildings, green space, parking lots and now spans across a major city arterial). There has been growth of our student body, both by FTE and headcount.
There has also been extensive remodeling of two buildings which added additional classroom and office spaces.

Throughout this growth, Cascade remains the safest campus in the District. Although the figures may seem slightly higher for reported crimes the actual dollar value of those crimes has decreased.

Lighting on campus has been improved through officer suggestions. Officers are diligent about reporting outages which affect the safety of students and staff. The Public Safety vehicles have been parked strategically around the campus to provide an additional sense of safety.

Officer Rick Rivera was elected as President of the Crime Prevention Association of Oregon and Sgt. Lucia Barnett is also a certified Crime Prevention Specialist. Together with Officer John Thompson, they present a variety of informational sessions to various classes during the year, upon request. They are invited into classes several times during each term to let students know the services Public Safety provides and also to give information and ideas to promote personal safety to students and staff.

The total of combined experience of the officers and sergeant at the campus is 105 years with a mixture of police and public safety backgrounds.

The Public Safety office moved in March 2006 and is now located at 510 N. Killingsworth, in the building formerly occupied by the bond site manager and the construction offices. The building affords frontage on Killingsworth and provides much needed space for the officers. In addition, the Portland Police Bureau will be maintaining a “contact office” within this building.

**All Cascade Campus Managers** (and several classified lead workers) on campus completed the professional development series “Effective Leadership,” offered by PCC Staff Development Office during 2005-2006.

**Cascade Campus officially opened two new buildings,** Moriarty Arts and Humanities Building and Terrell Hall, totaling 90,000 square feet, and costing $12.2 million. The Moriarty Arts and Humanities Building (MAHB), located on the corner of North Killingsworth Street and North Albina Avenue, is the gateway to Cascade Campus. The new building provides a home to the arts, professional music, multimedia and the Business Technology Division’s offices, bookstore, and a 299-seat auditorium. This 42,000 square foot building was constructed at a cost of $7.5 million.

The existing Terrell Hall, located near the center of the Cascade Campus, between North Borthwick Avenue and North Kerby Avenue, was renovated and a new wing was added. As a result, this education building now comprises 48,000 square feet of general purpose classrooms, faculty offices, the Student Learning Center, and an art gallery. The total remodel and construction cost was $4.7 million.

In addition to the construction of the Moriarty Arts and Humanities Building and Terrell Hall, the cafeteria, Student Center and Dr. Dong Building received some renovations. The cafeteria dining space was expanded by 360 square feet, for a total of 6,148 square feet. The cafeteria, including the dining area, was expanded to 9,440 square feet. The expansion was made possible by relocating the Student Leadership Offices from the main floor of the Student Center building to the lower level (area previously housing the campus bookstore, mail room, print center,
facilities office, parking office, and Information Technology Services).

Concurrent to the expansion of the cafeteria, the Student Leadership offices/center gained an additional 1,412 square feet of space as part of their relocation to the lower level of the building for a new total of 2,352 square feet of space.

The new Physical Education Building has been a beacon for the neighborhood and a traffic stopper for people driving by the campus. Among numerous other events the Humboldt Neighborhood Appreciation Day attendees were invited to a PCC basketball game, free of charge, which resulted in one of the largest home game crowds of the year. Some additional events held in this facility included the PCC Cascade Job Fair, a private Dodge Ball League’s games, Showtime Athletics Non-profit Basketball Group’s program, Success Academy Friendly Faces of Summer, POIC Community Service Day, and Coach John Lee’s Kids program.

The new central plaza for the Cascade Campus provides a major outdoor activity space to accommodate both campus and community events. The plaza was designed to create a heart for the campus and provide a terminus for the three block central pedestrian mall adjacent the student center. The student center and central plaza are highly visible from both the Killingsworth and Albina arterials to reinforce the Cascade Campus identity and openness to the community. (Thank you to Amy Winterowd, YGH)

The Cascade Campus has received a two-year scholarship to be awarded on an ongoing basis for a student to attend Washington State University at Vancouver. The scholarship, entitled Community College Presidents’ Award, was presented to Ms. Veronica Ross, PCC student, to be used to complete the junior and senior years of a baccalaureate degree, beginning fall 2006. The scholarship will cover the cost of full-time study of 10-18 semester hours per term (full-time tuition per semester is $2,753 for in-state residents and $7,257 for non-residents). This award is designed for students who have leadership potential, are community service oriented and who have the potential to become successful at WSU-V.

Some Professional Highlights of the Campus President that are relative to creating an inviting climate for community access and foster outreach from the campus community:

- Received the 2006 Pioneer in Education Award presented by the Vancouver Community AME Zion Church
- Named to the Board of Directors of the American Red Cross: Oregon Trail Chapter
- Named Chairman of the Board of Directors of the Urban League of Portland, effective June 2006
- Served on the 2006 Blue Ribbon Panel, “Closing the Achievement Gap” for the State of Oregon, Department of Education
- Named by Governor Kulongoski as Co-convener of the Oregon Solutions North Portland Diesel Emissions Reduction Project
- OCCA Presidents Council (and Operations Committee)
- PCC Faculty Federation Negotiations Committee Member (Administrator)
- Chair of the PCC Instructional Services Council
- PCC External Diversity Advisory Committee
- Chair of the PCC Sylvania Campus President’s Search Committee
- Chair of the PCC Rock Creek Campus President’s Search Committee
- PCC District Planning Council
PCC Budget Advisory Committee
PCC Cascade Campus/Humboldt Neighborhood Association Transportation Taskforce
Humboldt Neighborhood Association
PCC Strategic Planning Committee
PCC Capital Campaign Selection Committee to select the capital campaign vendor
Jefferson High School Core Design Team
Housing Authority of Portland Advisory Board for Iris Court housing development
Oregon Association of Minority Entrepreneurs (OAME) Advisory Board
PCC Athletic Blue Ribbon Panel Chair

Oregon Supreme Court Visited Cascade Campus - The Criminal Justice and Paralegal Programs based at Cascade Campus sponsored oral arguments heard by the Oregon Supreme Court, Oregon’s highest Court. All seven Justices from the Oregon Supreme Court were present to hear three cases on Tuesday, May 9, 2006 in the auditorium of the new Moriarty Arts and Humanity Building at Cascade.

This was an excellent opportunity for students to witness the Oregon Supreme Court in action and to discuss the proceedings in classes.

PCC President President Pulliams also acknowledged Kendi Esary (Cascade student leadership coordinator) and James Bowles (trainer and education specialist with the Skill Center), co-captains of the Cascade Campus, which saw 76 percent donor participation. “They are and have been the pacesetters in our campaign for many years and continue to lead the way,” Pulliams added.

Campaign totals include: Cascade Campus (116% participation/ $24,912 raised); Portland Metro (90% /$2,835); Rock Creek Campus (71%/$15,902); Southeast Center and Central Portland (66%/$6,585); Sylvania Campus (49%/$39,588); Capital Center (48% /$6,314); and Retirees ($22,089).

“Vision Vessel” of Portland
Cascade Campus served as a host site, in partnership with the City of Portland and Mayor Potter, for the “Vision Vessel.” The purpose of “Vision Vessel” is to draw a broad array of citizens into the process of creating a 30-year plan for the City of Portland. The Vessel will serve as a time capsule of contemporary Portland issues while simultaneously creating a fresh, practical approach to urban civic engagement.

“Vision Vessel” is a mobile kiosk that uses video and computer technology to generate text and audio responses to questions about the City's future. Between May 25th and August 30th, 2006, it traveled strategically to highly visible locations throughout the City, such as the Pearl District and North Portland (PCC Cascade Campus). Content collected during “Vision Vessel’s” tour will include photographs, text responses, and audio recordings, which will then be showcased as individual profiles on www.visionvessel.org, a website that publicizes the Vessel's changing locations, documents project results and
allows users who are not able to visit the Vessel to upload on-line responses.

This project was coordinated by Public Media Works with funding from the Portland Community Vision Project.

**Cascade Campus Philanthropic Task Force**
The Cascade Campus Philanthropic Committee (ad hoc) met during the spring term. Members included Mary Abbott-Smith, Larry Clausen, James Dawson, Kate Dins, Tamatha Hoyez, Algie Gatewood, Peter Maphumulo, Kay Peterson, Verna Reardon, Kal Robertson, Carolyn Wilson, Susan Wilson

The Committee made the following recommendation to the Institutional Advancement Office regarding possible funding opportunities for the PCC Foundation for the Cascade Campus:

- Multicultural Center to include a Men’s Center to enhance diversity and undergird student access, retention and success.

- Expand Faculty TLC (Teaching and Learning Center) – Budget for Instructional and Support staff. Resource, curriculum, and professional development; best practices. Partnership with PSU and other postsecondary and secondary institutions.

- Post-Middle College Incentive or Opportunity Scholarships (include Mentoring). Provide special scholarships to PCC and to serve as an incentive for at-risk high school Middle College students to succeed and transfer that success through the completion of a college degree.

- Portland Teachers Program (PTP) – Atlas Purchases. Purchase 75-100 geographical atlases @ $100 each for current and recent graduates of PTP. This has been identified as a need that has not been filled due to lack of available funding. The Atlas’ will better equip PTP graduates to succeed in their practice and also translate to greater success of their students.

- Women’s Resource Center – Learning Disabilities Tests for students who cannot receive OSD services without a documented disability and who cannot afford the test.

- Funding to afford on-campus Childcare to better serve displaced homemakers, single parents, and others whose childcare challenges prevent them from being able to attend college.

- Scholarships for Older Women Re-Entering college after they have already received their Bachelors degree. These women do not qualify for scholarships because they already have their Bachelors degree. They may want to take refresher courses for re-entry such as Statistics.

- Comprehensive Campus Center for Excellence in Teaching Program.

- Cascade Community History Center to include the holdings of the Reverend John Jackson collection. The Campus accepted the Reverend Jackson, a notable African American minister and Civil Rights leader in collection several years ago and has not had the funding to properly house and make available these holdings for use by students and the community.

- Cascade Art Gallery – Staff and Supplies expenses.

- Planning Grant to develop a first-class retention services program
• Support for PCC Athletics Program to offer a broader range of athletics to serve as the “front door to the college”; thus, provide an avenue for the community to connect with the Campus and PCC and to serve as an incentive for students to pursue academics.

• Support for the development of an evening/weekend college.

• Honorary Chair/Distinguished Professorship in math and science with the purpose of attracting, encouraging and helping poor kids succeed academically and pursue math and science careers.

• Provide additional scholarships and grants, particularly to benefit economically disenfranchised and other at-risk students.

• Support to enhance and strengthen the annual Financial Aid Day program to include a college application day.

• Opportunities for Gifting:
  o Reproduce a life size-version of a miniature Thomas Hardy Sculpture that was given to the Campus as a gift by the Class of 1966 to commemorate the opening of the Student Center. The life-size sculpture would be located on the campus grounds, representing family.
  • Campus Fountain – similar to Peninsula Park.
  • Clock Tower.
  • Labyrinth.

PCC Cascade Staff Receive Higher Education Degrees
Ms. Katrina Cloud, Administrative Assistant, Trades and Industry, received her Masters Degree in Education from American InterContinental Education (based in Arizona).

Dr. Kate Dins, Division Dean, Business Technology and Public Services, received her Ph.D. in Education from Oregon State University.

Ms. Kathy Glankler, Administrative Assistant, Admissions, received her Bachelors of Science Degree in History from Portland State University in June 2006.

Dr. Kelly Jarvis-Zea, Part-Time Faculty, Liberal Arts and Mathematics, received her Ph.D. in Philosophy, Psychology and Social Behavior from The University of California.

Mr. Aaron Olson, Part-Time Faculty, Criminal Justice, received his Masters in Education from Oregon State University.

Mr. Burke Thornburg, HVAC Technician, received his Associate of Science Degree in Facilities Maintenance Technology from Portland Community College.

(Other Cascade Campus members may have received degrees that are not included in this newsletter; thus, if you know of other graduates, please advise the Office of the Campus President.)

Criminal Justice Department News
It is well recognized that PCC has one of the best Criminal Justice programs throughout the Pacific Northwest. Our graduates confirm that our training in the areas of search and seizure, constitutional law and report writing have helped them in the field.

This fall we welcome two new adjunct faculty. Raymond Crutchley will instruct Criminal Law. He works full time as a criminal defense attorney. In addition, Lt. Vera Pool from the Multnomah County
Sheriff’s Office will teach a corrections class. Both came to PCC well qualified as instructors. These two new hires will increase the minority staff to 50% for the fall term.

The Criminal Justice Club continues to be one of the most active student clubs at PCC. The last academic year ended with a trip to Astoria. Police Chief Rob Deu Pree, Sheriff Tom Bergin and the Coast Guard gave tours of their facilities. Congratulations go to the new club president, Suzette Pump, who is looking forward to an exciting new academic year.

**Athletics Blue Ribbon Panel**
The Cascade Campus President and the Associate Vice President Technical Solution Services (with support from other campus and district leaders) launched a distinguished Blue Ribbon Panel representing both the internal and external community to review and recommend to the District President some thoughts as to the future direction of PCC’s intercollegiate athletic program. More than 30 panel members including, but not limited to, PCC students, Portland Timbers Soccer, Concordia University, Hispanic Metropolitan Chamber, Oregon Youth Soccer, OHSU, past successful NBA players and others. The panel is co-chaired by Ms. Gale Castillo, Hispanic Metropolitan Chamber and Dr. Algie Gatewood, Cascade Campus President. The panel’s work will be guided by five questions:

1) What intercollegiate sports make sense to be offered by PCC; should it be limited to basketball or should other sports be considered? Facilitated by Mr. Dick McClain, CEO, North West Athletic Association of Community Colleges.

2) What are the budgetary implications of offering intercollegiate sports at PCC? How should the intercollegiate athletic program be financed? Facilitated by Mr. Wing Kit Chung, Associate Vice President Financial Services, PCC.

3) How does intercollegiate athletics benefit student athletes, the college and the community? Facilitated by Ms. Lois Davis, Vice President, OHSU.

4) What sources of revenue can the intercollegiate program create? Facilitated by Mr. Michael Holton, past NBA player, President of MH, Inc.

5) How can we use athletics as a recruiting tool and as an instrument to promote student retention and success. Facilitated by Mr. John Lee, retired PCC Faculty.

**Oregon’s Emerging Biofuels Industry: From Farm to Fuel Tank**, a cutting edge class was offered on September 15th at Cascade Campus - Community Education, through the initiative of Ed Kaiel, Mark Fitz, Star Oil Co., and in cooperation with Algie Gatewood, Scott Huff, and Noelle Studer offered a cutting edge class in Biofuels at Cascade Campus. 48 students enrolled, traveling from as far away as Seattle and Corvallis as well as the Portland Metro area.
Portland Community College Cascade Campus – Helping Change Lives
By Rajani Lata – Eastern Oregon University – Summer 2006

The following anthology of student success and perseverance was written by Rajani Lata, an undergraduate student at Eastern Oregon University. Represented is a portion of the anthology, which is awaiting publication in full. Rajani interviewed and photographed each student in addition to writing this collection of stories during her Gender Studies internship at Portland Community College Cascade Campus during the summer of 2006. Her goal is to reach out to community members on the importance of higher education while celebrating student success on the Cascade Campus-- where she also earned her associate degree in 2004.

Currently Rajani is pursuing a Bachelors degree in English with a minor in Gender Studies at EOU. She will graduate in December 2006 and carries a 3.81 GPA at Eastern. Her goal is to continue on to pursue a Doctorate in either English or Gender Studies.

This was is the result of a summer 2006 internship Rajani completed under the supervision of the Cascade Campus President.

Adrienne Taylor

Adrienne Taylor, 33, is a first year student working on an Associates of Arts Transfer (AAOT) degree at PCC Cascade. Taylor’s career goal is to pursue her love for writing and either teach English as a Second Language or work as a freelance writer.

Taylor feels that PCC has a very supportive atmosphere for adult students and single parents. She has familiarized herself with all the student services on campus: “just in case of any crisis,” she said.

Bernieta Sherman

Bernieta Sherman, PCC Cascade alumna, tells her story of perseverance and hard work. Sherman said she was more focused attending college as a returning student. “I used the advising and counseling center to find out where I was and where I wanted to go; that was something that I had never done during my earlier years.”

“Using the tutoring center for math was very helpful,” Sherman said.
Cynthia Hubert

Cynthia Hubert, 32, is pursuing the Associate of Arts Oregon Transfer degree. Her goal is to attain a master’s degree in Alcohol & Drug Counseling.

“The Cascade is really a diverse campus and anybody from any walk of life can come to this campus and be accepted, acknowledged as a person and be a student who is striving to be successful. Cascade campus does not shy away from, discriminate against, or think less of, any student because of his or her background. If anything, they take pride in themselves for helping change lives.”

Ramona Schroeder

Ramona Schroeder is an international student from Munster, northwest Germany. She is completing her second year at PCC Cascade pursuing a General Studies degree. Her career goal is to become a high school teacher.

PCC has been very influential in Schroeder’s academic life. “I basically changed the whole idea of my future since I came here. It has given me a different kind of self-confidence; they have shown me the abilities I have, which I didn’t know before.”

Tim W. McCubbin

Tim W. McCubbin, a junior at PCC Cascade, is working towards an Associate of Applied Science in Ophthalmic Medical Tech. “Economically it was the best for me because I don’t think I could afford to go to one of the bigger universities,” he said. Coming to the Cascade campus was convenient when he lived in the neighborhood but the size of the campus makes him continue taking classes here.

“I’ve continued taking classes at Cascade because of its friendliness and we feel like a big family around here. Now I have to commute from Southeast to get here, but it’s worth it to me because I like this campus and like most of the people on this campus who go to school here.” “I feel comfortable here,” he added.
Thanks to everyone who contributed to the fall 2006 Cascade Campus Newsletter. This was truly a group effort involving most of the campus!

Cover art by Michael Burt
Editing by Dr. Joe Fischer, Melody Wilson and Carolyn Wilson