President’s Update - Mark Mitsui

- Gala Debrief - thanks to everyone who participated
  - Over 600 attendees, raised $636,000 - successful kick-off for the campaign which has raised over 20M, will be announcing a cash gift of 500K for the STEP program.

- Legislative Update
  - JCSS budget full recommendation does not include us in the revenue package, need $630M in our base budget, Community College Caucus is looking for alternative sources.
  - We have support from Portland Business Alliance and OBI
  - Not going for CTE or Student Success but need to keep the pressure on
  - Need support for base budget, should know by the end of June

- Reorg Study
  - Preliminary results, significant response, key topics:
    - Advising system doesn’t work, students routinely misadvised. Advice that doesn’t dehumanize advisors, Katy and Tricia will send framing for conversation with Advising. (Josh and Heather)
    - Alternatives to SAC’s, institutionalize across the district. Important to recognize where department and SAC structure differentiate, they don’t match across the district. Release the executive summary for public, prepare to dedicate resources to identify anonymity, broad representation.
    - Study dovetails with Strategic Planning
  - **Action:** Will need a communication strategy, how do we garner input, feedback and recommendations - Traci
  - **Action:** Dialogue and discussion before decision are made, opportunity to hear from folks about how this will impact them

- DEI Awards Ceremony - Thank you for participating, great to have President Karin Edwards and President Chris Villa present
  - **Curriculum, Teaching & Facilitation Award**
    Deborah Cochrane - Portland Teachers Program, Cascade Campus
    Jimena Alvarado - Women’s Studies, Sylvania Campus
  - **Equity & Inclusion Advocacy Award**
    Talina Villao - Student Accounts Services, Rock Creek Campus
    Magda D’Angelis-Morris - Dental Assisting, Sylvania Campus

**Ground Rules:**

- Be present and prepared
- Speak your truth and seek to understand
- Be open to possibilities
- Start on time and end on time
- Model collaboration
- Electronic devices only used for notes or to refer to handouts that will be provided in advance
- One person speaks at a time
- Stay on topic
- Agree to align
- Honor confidentiality when needed
9:00 am  Presentation:  **National Workforce Development Trends**  
Melissa Johnson, State Policy Director, National Skills Coalition - *(see PowerPoint in folder)*  
- Oregon’s Middle Skill Gap - more than a high school education but not a 4 year degree, account for more than half of Oregon’s economy  
- Adults Critical to Closing this Gap  
- Adult Student Needs - significant financial needs  
- Workforce Development Trends:  
  - Career Pathways - sequence of specific courses leading to credentials; includes support services  
  - Adult Education/CTE Collaborations  
  - Work-based Learning - combines on-the-job training and classroom instruction, significant federal investment in recent years  
  - Sector Partnerships  
- Advocacy  
  - SkillSPAN - State Police Advocacy Network - advocate for sustainable funding, bring effective policy to their state, non-partisan coalitions  
  - Providing grants along with infrastructure  
- Q & A  
- Accolades to Marc and Kate for building up the STEP program with DHS support, directly supports students

9:40 am  Break

9:45 am  **Academic Affairs Update**  
- Block Hire -  
  - Discussion of already funded positions  
  - Motion to approve: All Approved

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| 10:15 am | **Presentation:** SENSE Data - Laura Massey *(see PowerPoint in folder)*  
(Survey of Entering Student Engagement)  
- Survey Introduction  
- Respondent Demographics  
- SENSE Benchmarks - Overview of Each  
- Guided Pathways Focus Questions |
| 11:00 am | **Presentation:** Title III - Vanessa Wood, Lori Gates *(see PowerPoint in folder)*  
- Title III History & Background  
- Project overview and alignment with PCC initiatives - YESS, President’s Workplan, for Opportunity and Equitable Student Success |
| 11:35 am | **Electric Power Generation Program** - Chris Villa  
- Request for Cabinet approval to assess fees for the EPG courses  
- Accounting of augmentation to department’s fund, connect fees with general fund. If funds are transferred it is difficult to track  
- **Action:** Look at accounting process, bring back to cabinet  
- **Motion to Approve:** All in favor - motion carried |
| 11:45 am | **Strategic Planning** - Sylvia Kelley  
Ian Symmonds & Associates presenting to cabinet, have connected them with Sonali from Campus Compact, discussing collaboration with the Strategic Plan |
| 11:50 am | **Round Table** - Updates from Cabinet members |
| 12:00 pm | Adjourn |

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