NOTES

Time | Topic | Presenting
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8:00 am | Present: Eric Blumenthal, Jessica Howard, Marc Goldberg, Lisa Bledsoe, Kurt Simonds, Mark Mitsui, Jim Langstraat, Michael Northover, Katy Ho, Lisa Avery, Traci Fordham via bridge line

8:30 am | Process and Budget Development - define underlying principles | Jim & Eric
- CRT
- Conservative assumptions, determine the revenue budget
- Clear guidance to campuses, transparency
- Guidelines about general percentage allocation to campuses, typical standards could be challenging
- Structure the main categories of the budget
- Indicate priorities, essential programs
- Avoid cuts that will negatively impact enrollment, think holistically about support services, ie, advising, counseling, support staff
- YESS initiatives overriding determinant, make that our precedence
- Become sustainable, look at entire budget and find where our values drive the budget
- SEM needs to be strategic and efficient with existing resources to increase access
- Understand how our resources are spent within our respective areas, build goals around the budget
- Analyze what values have driven our budget
- Process for cuts, need to be making plans for two years out
- Recommendations from organizational study will bring some things to light
- Cabinet members will present budgets, make best estimate to inform decisions based on decided scenario and assumptions
- ACTIONS:
  - Develop a schedule of when we need to make decisions on the assumptions, place dates next to the decision points
  - Decide on budget priority areas
  - Itemized list of assumptions
  - Date for cabinet meeting to make a decision

9:45 am | Budget Scenario
- Discussed different scenarios and assumptions
- Reinvesting PERS - set up discussion with state treasurer
- Decide on the three models, start building budget reactions around those scenarios
- Continue faculty-hiring conversations
- Organizational study may have budget implications
- ACTION: Jim & Eric will bring budget assumptions to cabinet with decision dates
- ACTION: Sub-committee team - review process for non-faculty and block hire process: Lisa, Marc, Jessica and Katy
- ACTION: Katy will come up with talking points to distribute to campus presidents
10:30 am  **Tuition and Fees**
- Engaging students in this discussion, board would like to make the decision earlier. Jim and Eric come up with a state estimate based on current projections
- Have a decision on each variable, assumptions and timelines to bring to cabinet then submit to board
- IT is recommending a tech fee increase. Will take to Katy and students then come to cabinet
- Tuition will be talked about in December

10:45 am  **Strategic Plan Revision**
- A mission statement that pushes us to where we want to be, build core themes and KIA’s, dual purpose for accreditation and aligned with the strategic plan to. Integrate everything together, draw intersections ie, Facilities plan, Academic plan, IT plan, etc.
- Campus role will be determined in Phase 1 & 2
- Campus Strategic plans, create a graphic to show how the campus plans intersect - (contact graphic design)

11:15 am  **GEO MATICS**
- Overview of new program in Phase I
- Advisory and input from industry, include labor market study.
- Decision by simple majority, motion to approve by Jessica Howard, second by Lisa Avery, all in favor – **Approved**

11:30 am  **Guided Pathways**
- Marketing is creating a FAQs sheet to use as a starting place for discussions, will have it before in-service
- Coordinate application to the state to join in the second cohort
- YESS steering committee set for Friday September 21
- Create a college wide pathway team to focus on academic clusters time lined for spring 2019, aligned with advising redesign and responsible in determining who goes to the meetings and bring consistency and alignment to the student experience
- PCC-PSU joint committee on transfers, data sets will be coming

12:00 pm  **Adjourn**