

PORTLAND COMMUNITY COLLEGE - BOARD OF DIRECTORS
PO BOX 19000 - Portland, OR 97280

BUSINESS SESSION

July 27, 2017
Newberg Center
12000 SW 49th Avenue, Portland, OR 97219

BOARD MEETING MINUTES

ATTENDANCE

Mohamed Alyajouri, Valdez Bravo, Denise Frisbee, Jim Harper, Deanna Palm, Michael Sonnleitner

WORK SESSION

The board met in Work Session at 4:43 PM. Carol Samuels of Piper Jaffery joined by conference call. They discussed General Obligation Bonds, Series 2018 and Series 2022.

EXECUTIVE SESSION

The board met in executive session at 6:30 pm to discuss In accordance with ORS 192.660 (2), in accordance with ORS 192.660 (2), (h) litigation.

Gary Christiansen provided and update on the Newberg Center roof.

Executive session adjourned at 6:50 pm.

CALL TO ORDER

Chair Thorne Ladd called the business meeting to order at 7:01 pm and asked for introductions.

APPROVAL OF THE MINUTES

Chair Thorne Ladd asked for a motion to approve the June 20, 2017 meeting minutes. The meeting minutes were approved as published. Palm/Harper

APPROVAL OF THE AGENDA

The agenda was approved as published. Alyajouri/Sonnleitner

SWEARING IN AND ELECTION OF ELECTED OFFICIALS

President Mitsui swore in newly elected board member for Zone 5, Valdez Bravo.

Chair Thorne-Ladd asked for a motion to re-elect her and Jim Harper as Chair and Vice Chair. Palm/Sonnleitner

INFORMATION SESSIONS

Newberg Center Update—Lynn Quinn

Lynn provided a brief update on what has been happening since the last board meeting at the

Newberg Center. She provided details on the student demographic and enrollment trends at the Center. Most students at the Center are under 19. She noted the programs and courses offered at the Center. The Center had many community partners to help support PCC Newberg Center students. Many plans are in place for the future of Newberg Center.

Achieving the Dream—Mark Mitsui

President Mitsui reminded the board of the center of his diamond of achieving equitable student success. He presented a power point to the board. He noted the fact that there is a direct correlation between household income and education. ATD is not a prescriptive organization. It is a reform movement for student success. ATD is a growing network of community colleges dedicated to leveraging equitable student success.

Grad Plan and University Transfer Enhancement—Traci Simmons, Kendra Cawley and Melissa Aaberg

An overview was given on the progress that has been done for the project. The expected outcome of the project is to assess options for integration of Grad Plan and University Transfer data for a more accurate and user friendly tool and to also increase Grad Plan usage to help students get to PCC Completion and University Transfer simultaneously. Next steps are to complete the stakeholder input and focus groups for recommendations.

Student Testing and Placement Process—Tammy Billick and Karen Sanders

This project was to replace the COMPASS test that was phased out in 2015. A powerpoint was presented. Dr. Sanders shared the process that the 25 member group has been working on. There has been a lot of work all across the district with teams consisting of folks from academic, information technology, systems, and more. Some early trends from using the new testing are that nearly double the students receiving initial placement assessment at admission, lower enrollments in RD/WR 80, 90 and MTH 20, more students placing out of reading and a greater systemic support for early academic planning.

PUBLIC COMMENT ON AGENDA ITEMS

None

BUSINESS MEETING

Non-Consent Agenda

Chair Thorne-Ladd asked for a roll call vote for Resolution 18-001.

Alyajouri	YES	Bravo	YES
Frisbee	YES	Harper	YES
Palm	YES	Sonnleitner	YES
Thorne-Ladd	YES		

Consent Agenda

Chair Thorne-Ladd proposed approval of Resolutions 18-002 through 18-025.
Bravo/Harper

PUBLIC COMMENT ON NON AGENDA ITEMS

None

REPORTS

Students

Ron Herbison provided an update for DSC. Summer is in full swing for students. There are a lot of trainings coming up for student leaders who will be starting in Fall 2017.

Classified Union

Jeff Grider noted that on Wednesday June 21st the Annual Classified Professional Development Retreat was held at Rock Creek Campus. The event was wonderful, thanks in no small part to the hard work and planning of two executive council members, Danese Jundt and Elisabeth Garcia-Davidson. Thanks to Director Sonnleitner who joined us that day.

He traveled to Baltimore to speak on a panel at the Joint Meeting of the: AFT National Civil & Human Rights Committee AND Criminal Justice & Public Safety Task Force, which reunited him with many fellow members of the National Union's Racial Equity Task Force.

He also recently attended the AFL-CIO Summit on Right to Work legislation, which as many in this room know, is actually part of a coordinated anti-union campaign cleverly titled to sound like it's a good thing. Fighting to maintain collective bargaining rights is not only beneficial to Union members, but also raises wages and safety in the surrounding area, even for non-union workers.

AFT-Oregon co-hosted an annual training in Vancouver, along with AFT-Washington and AFT-ALASKA called the NW Leadership Forum.

PCC hosted a Restorative Justice/Restorative Practices workshop at the SE Campus. This was a fantastic opportunity to learn more about a very effective set of practices that will likely see implemented in various places at PCC soon.

Three bargaining sessions have been held in the last month. Including the one today, for which more than a few folks spent nearly 8 hours at the CLIMB Center before coming here tonight for the board meeting.

Faculty and Academic Professionals

Michelle Marden provided updates for Frank Goulard. She congratulated Valdez Bravo on his election to the board. She spoke to Professional Development.

There are many types of professional development -- all important and crucial; but it is professional learning focused on "teaching practice" that I hold the most passion. Here is why: For much of her teaching career, she didn't see the need for professional learning focused on teaching practice. Teaching was a matter of presenting material and thoughts on developing teaching practice didn't go much beyond how to "explain better."

The reason she came to teaching was a passion for her discipline and to help students toward their dreams of a better life and chosen career. It was really hard when she realized that her teaching skills could have been better for students.

Now, she is 180 degrees from where she was regarding professional development for teaching practice. She has been actively learning about teaching and actively trying to change her teaching practice. She noticed two things:

1. It is really hard to change practice without being in discussion with colleagues. It is crucial to be able to discuss the challenges with others who are trying to make similar changes in their teaching.
2. Some changes can't happen in isolation -- they must be part of a departmental change and require the support and coordination of colleagues (such as culturally relevant teaching).

There were two professional development opportunities this past year she highlighted, Teaching Learning Center's (TLC) sessions "Building Community in Your Classroom on Day 1." This addresses the question "Do I belong?" and Professional Organizational Development's support for faculty taking a 15-hour course "Teaching Men of Color In Community Colleges." This professional learning helps faculty address both questions: Do I belong?, Can I be successful? [Book passed to board members: Teaching Men of Color in the Community College, A Guidebook, Wood, Harris, and White; Minority Male Community College Collaborative (M2C3)]

Something for the board to consider, when faculty feel devalued by the institution, will they give additional time to trying to help students feel they belong? Some will. Maybe most will, because of why they teach. But what they may not do is attend that unpaid session to learn more teaching tools that might help more students be successful, or the one that has an hourly rate less than what a babysitter charges. They may not be in community with colleagues who are having the very hard discussions about culturally relevant teaching.

They may not grow in their practice in all the ways that would push the college toward Mitsui's work-plan. Specifically, they may not learn how to support equitable student success and the disparity that has been mentioned several times tonight.

In closing, she thanked the board for hiring President Mitsui! When she heard President Mitsui say that professional development was one leg of a three legged stool, she nearly about fell out of her chair with excitement. The excitement just keeps growing with the work-plan. While she has some worries about the lack of college discussion for Achieving the Dream, she is thrilled that they have "teaching and learning" as one of their 7 capacity areas. She hopes that the board will focus on professional development in teaching as a possible long-term solution to the budget crisis and student success and retention.

Board

Director Alyajouri welcomed and congratulated Director Bravo.

Director Valdez noted he is honored to be sitting at the table and getting a good start with

recent new board member trainings. He thanked Ken Madden for his support as well as everyone who helped him get here.

Director Frisbee added that with the approval of Resolution 18-001 tonight, we have referred the bond measure to the ballot for the November election. She asked if anyone had questions to please engage with her or Chair Thorne-Ladd.

Chair Thorne-Ladd welcomed Director Bravo to the board, as well as Director Alyajouri. She also thanked everyone for their hard work with commencement.

President

President Mitsui welcomed the new board members as well as the newly re-elected board members.

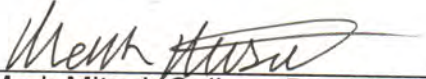
He gave thanks to our public safety officers for recent incidents at Cascade and Sylvania.

He thanked board members for various events that board members attended over the last month. He thanked everyone for their work during this legislative session in Salem.

ADJOURNMENT

There being no further business, the meeting adjourned at 8:49 pm.

Kali Thorne-Ladd, Chair



Mark Mitsui, College President

Prepared by:



Jeannie Moton, Executive Coordinator

Minutes approved on August 17, 2017.