Ensuring Equal Access

Portland Community College
Board of Directors – September 2013
Honoring our Obligations

Section 504 of the Rehabilitation Act of 1974 and the ADA of 1990 as amended in 2008 require us, at a minimum, to do the following:

• Make reasonable accommodation for otherwise qualified individuals

• Ensure non-discrimination and freedom from harassment on the basis of disability
More Specifically...

According to recent guidance from the Office of Civil Rights and the DOJ/DOE, we need to:

- Ensure equally effective communication
- Refrain from adopting or implementing inaccessible technologies unless we have an equally effective alternative to offer
What we’re doing at PCC

- Accommodation Efficiency and Effectiveness – *online so it works for distance students as well as those on campus*

- Collaborating across the district to address barriers proactively

- Designing and deploying data delivery options tailored to subject area, division, or department needs
Accommodation Efficiency

- Scanned all hard copy files
- Moved to AIM (database backend with web front)
- Made forms accessible online
- Request and notification via email with links to context
Testing Center Processes

• Testing Centers proctor accommodated exams

• With the online accommodation system:
  – Faculty can enter details once/term rather than once/exam
  – Testing centers can see stats and run a variety of reports
Math Accessibility Study

Faculty release time - Full Report - WeBWorK
Livescribe Pilots

Helping students maximize learning from lectures
• Livescribe pens can be used by Accessibility Aides to create multimedia notes which were then shared with the class as a whole.
• The pilot took place in three math classes and one foreign language class.

At the end of the term the students in the class were asked to share their feedback.
• They were asked about:
  • Use of the multimedia notes
    – 86% had used the notes
  • Effectiveness of the notes compared to standard written notes
    – 90% of those found them effective
  • Feedback or Comments
    – Lots of positive words and a few really good ideas that we will implement
Data Reporting

Breakdowns by:

- Disability
- Accommodation Type
- Campus or DL
- Subject Area
- Timeline

Custom reports may be available upon requests
<table>
<thead>
<tr>
<th>Accommodation Efficiency</th>
<th>Collaborations</th>
<th>Data Delivery and Analysis</th>
</tr>
</thead>
</table>

Culture of Curiosity

Disability Services team members are working on assessment activities this year

- What do students have to say about the way the accommodation process is working?
- Are our students completing at rates equivalent to peers?
- Are our awareness building efforts working?