PCC’s Completion Investment Council

Year One in Review
Presentation Outline

• National Context: Competing Agendas? *(discussed at January 2013 Board Retreat)*

• PCC Context

• Completion Investment Council (CIC)
  – Composition and Charge
  – Learning Process (data examples)
  – Recommendations
National Context

Competing Agendas?

ACCESS vs Student Success vs Completion

Priority of external entities which narrowly define “Student Success”
PCC Context

**Guided Access for *Student Success***

- financial preparedness,
- course completion,
- attainment of college-level reading, writing and math skills,
- university transfer,
- certificate or degree completion,
- employment or advancement within current job
The Panther Path

PREPARE  ENGAGE  COMMIT  COMPLETE  THRIVE

Roadmap for students and an organizing tool for institutional planning to advance student success and completion
Completion Investment Council

What should students be able to do, know, or value to be successful in the COMPLETE phase?
Completion Investment Council

- Composed of a cross section of PCC faculty, staff and administrators

- Charge: Provide administration advice and guidance to
  - improve student success and completion and
  - respond to emerging regional and national “completion agenda”
The Learning Process

Panther Path

PREPARE
ENGAGE
COMMIT
COMPLETE
THRIVE

CIC focus
The Learning Process (cont.)

and more
Data Question/Answer Examples

What is most challenging for students?

college-level work?

How far do math students progress?
“High” Enrollment Courses

1,000+ different credit courses taught most terms

YET

50% of all credit enrollments are in just 49 courses

(High enrollment = 300+ students/term)
High Enrollments, High Success Rates

Average Pass Rate

No Math, developmental education or math intensive courses in high success group.

Fall 2012
High Enrollments, Low Success

Average Pass Rate

- Pre-College level and/or math related

Fall 2012
Data Question/Answer Examples

What is the biggest challenge for math students?

How prepared are new students for college-level work?

How far do math students progress?
First-Time at PCC
(7,700 Students in Fall 2012)

Took Placement Test?

Yes (60%) and placed into
Dev Reading = 23%
Dev Writing = 29%
Dev Math = 88%

No (40%)

Percentages based only on those who took test
Of those w/Math Placement Scores

34% placed at \( \leq \) MTH 20

43% placed at MTH 60

11% placed at MTH 70-95

i.e. Students are 3+ courses away from minimum math standard for some AAS degrees
Data Question/Answer Examples

What is most challenging for students?

How prepared are new students for college-level work?

How far do dev math students progress?
Successful Completion within 2 yrs

Based on all MTH 20 students F2010

**Fall 2010**
- MTH 20
- MTH 60

**by end of Fall 2012**
- MTH 20 = 76%
- MTH 60 = 41%
- MTH 65 = 24%
- MTH 60 = 74%
- MTH 65 = 50%
- MTH 95 = 28.5%
- MTH 111 = 11%

Minimum math for some AAS degrees
Why is Progression Important?

PCC *Cohort Graduation Rate = 14%
   (**National Peer Group = 19%)

PCC Loan Default Rate = 19%

*Student Right to Know Cohort = Fall 2009, full-time, first-time in college, degree seeking students tracked for three years.

** Average graduation rate based on 26 large, public community colleges.
CIC Recommendations

Select Examples

A clear strategic plan with institutional priorities from President and Board

Develop a college-wide “math achievement culture”

Leverage technology to create a robust student communication system (i.e. My PCC portal, enhanced website, etc.)

Review advising strategies/practices to ensure guided access to student success and completion
 Panther Path: A Student’s Journey
5 Years of PCC Enhancements
Initiatives Focused on Student Success and Completion

These enhancements below made possible by 2 Title III Grants: Strengthening Student Services to Improve Retention and Financial Literacy and Access to Improved Resources

Success = Certificates, Degrees, Transfers & Employment