Yes to Equitable Student Success (YESS)

Fall 2019 Update

Presented by: Dr. Katy Ho and Dr. Rob Steinmetz
Thursday, January 17, 2019
YESS Focus Areas

• Build a Foundation for Guided Pathways
• Continue PCC’s Commitment to Diversity, Equity and Inclusion
• Increase Data and Technology Capacity
• Implement a Strategic Enrollment Management Plan
Guided Pathways: A Deeper Dive
<table>
<thead>
<tr>
<th>Guided Pathways Membership</th>
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<tr>
<td>Jessica Howard (Campus President, SE), co-chair</td>
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<td>Jamee Kristen (Sociology), co-chair</td>
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<td>Chris Brooks (History), co-chair</td>
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<td>Andrew Cohen (Comp Lit)</td>
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<td>John Mery (Music)</td>
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<td>Sarah Tillery (Division Dean)</td>
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<td>Michael Hunter Bernstein (ABE/GED)</td>
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<td>Janeen Hull (Interim Division Dean)</td>
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<td>Sandy Neps (Biology)</td>
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Guided Pathways Timeline

**Team Formation and Begin Work**
Guided Pathways Team formed via nominations from faculty and will meet for the first time in November. RD/WR, Math Teams formed and Placement Team reconvened.

**November 2018**

**Merging of Work & Conversations**
The assigning of students to advisors, where we are with Guided Pathways (mapping), and where we are with ideas and recommendations from RD/WR, Math and Placement Teams.

**Spring 2019**

**Advising Re-Design**
Technology solution implementation to begin. This will allow the functional capability needed to assign students to advisors and to create a holistic student support tracking system. Advisor training and areas of interest conversations ongoing.

**Fall 2019**

**Continued Work and Implementation**
Guided Pathways work will aim to have Gen Ed choices mapped by program, New Students assigned advisors supported by technology solution, Begin to implement or plan for implementation from RD/WR, Math, Placement Teams.
Advising Redesign: A Deeper Dive
Advising Redesign Initiative Goals - Phase I

1. Assigned Advising
2. Student Momentum Points
3. Early Alert System
4. Technology - Student Success Mgt System
5. Training and Development
The Advising Redesign Journey So Far …

Key accomplishments to date

pre-2016
Studied “problem” of advising & proposed transformational change for improved student outcomes

2016
Advising Redesign Initiative strategic funding request approved

2017
Hired 6 new advisors

2018
Established Phase I Goals
Purchased EAB Navigate

Established Implementation Task Force

Adopted new Advising “Framework”

Began “Foundational” Training for 120 advisors

Hired Project Manager
2019 Advising Redesign Action Plan

- **Wi '19**: Continue "Foundational" advisor training
- **Sp '19**: Create EAB Navigate implementation plan
- **Su '19**: Pilot & test EAB Navigate tools
  - Continue "Foundational" and initiate "Technology" advisor training
  - Begin establishing Phase II goals
- **F '19**: Advising and registration sessions begin for all new Fall '19 students (Momentum Point)
  - Turn on EAB Navigate tools for advisor case management
  - Turn on EAB Navigate tools for Early Alert and student onboarding
  - Assign advisors to all new credit seeking students
  - Implement new Early Alert process

**Momentum Point**

**2019**

- Advising Redesign Action Plan
- Yes to Equitable Student Success
- Portland Community College
Advising Initiative - Phase II - 2020-2022

1. Integration with Guided Pathways academic mapping work
2. Integration of Pathways to Opportunity/financial wellness
3. Integration of career planning in advising process
4. Enhanced student engagement - e.g., First Year Experience
5. Address structural and administrative issues for sustainability