

# Status Report: Grad Plan/University Transfer Enhancement Project



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# Overview

## Expected outcome

- Assess options for integration of Grad Plan and University Transfer data for a more accurate and user friendly tool
- Increase Grad Plan usage to help students get to PCC Completion and University Transfer simultaneously

## Recent progress

- Advisers and Advising Council initial input and stakeholder feedback
  - Student focus groups
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# Phase 1 - Engage Internal Stakeholders

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## Who uses Grad Plan?

- Students, Advisers, Student Records
- While stakeholders all use grad plan, they have various needs and wants of the tool
- How to prioritize the various needs of stakeholders for enhancement recommendations?

## What works well? What does not?

- Using intentional feedback gathering techniques to determine what needs improvement/enhancement

# Phase 1 - Engage External Stakeholders

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## Input from University Transfer Partners

- What are our transfer partners currently using to satisfy similar needs of users?
- PSU is creating a tool with the help of Barnes & Noble

## Input from State

- Challenges with CC to University transfer is a key statewide issue.
- SB regarding transfer was passed to make Community College transfer to Four-Year Institutions an easier process
- Oregon Student Success Center

# Attention areas

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## Training tools for users

- Need to create a training module that is accessible to students and internal users
- Need the support of IT and Webteam to have this training module available online

## User Experience

- What enhancements/improvements will make the tool easier to use and navigate?
- What enhancements/improvements can ensure accuracy of the information provided to the user for both PCC Completion and Transfer?

# Considerations

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## How does this initiative sync with other initiatives?

- Syncs well with Advising Re-design as a major component of advising is accurate degree audit and transfer planning
- Will be important for Achieving the Dream data collection and also for Guided Pathways, should the college pursue this initiative

## How will this initiative support equitable student success?

- A better tool that is user friendly and accessible to students will result in greater usage and better completion for all students
- A better tool will allow advisers and student records to provide accurate guidance for students to transfer

# Schedule

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Initial stakeholder engagement

Further stakeholder engagement informs initial recommendations

Synthesize research and finalize recommendations

**Spring 2017**

**Summer 2017**

**Fall 2017**

**Winter 2018**

**Spring 2018**

Student usability sessions and focus groups

Research and cost-impact analysis of available options, further engagement with transfer partners



# Next steps

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## **Phase 1**

Usability sessions and focus groups, with targeted outreach to recruit diverse student participants

## **Phase 2**

Synthesize student feedback and compare with staff feedback to identify overlapping areas of concern and low-hanging fruit

## **Phase 3**

Address short-term problems and develop materials for staff and students to fill gaps in training

# Goals for next update

1. Completion of stakeholder input & focus groups
  2. Bring forth synthesized stakeholder input to inform initial recommendations
  3. Early recommendations for enhancement/improvement
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# Grad Plan/University Transfer Project Steering Committee

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Tammy Billick, Interim Dean of Student Affairs

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