Educational Advisory Council (EAC)
Role, Activities, and Issues
May, 2017
EAC = Formal Shared Governance at PCC with Two major roles. . .

- Standing Committees
- Forum for exchanging views
Clarifying Our Strategic Focus

**Core Themes (etc.):**
- Access and student success
- Economic development and sustainability
- Quality education
- Diversity, equity and inclusion

**Strategic Intentions (Strategic Plan):**
- Provide outstanding, affordable education
- Drive student success
- Ignite a culture of innovation
- Transform the community through opportunity
- Create a nationally renowned culture for diversity, equity, and inclusion
- Achieve sustainable excellence in all operations

**Support:**
- Think PCC first
- Opportunity always
- PCC is a powerhouse partner
- Living our commitment to social justice

**Advance:**
- Enhance district-wide DEI efforts
- Advance technology infrastructure
- Prepare for bond campaign
- Strengthen college-wide plans
- Focus on workforce partnerships

**Board Goals (College-wide priorities):**
- Core Themes (etc.):
Educational Advisory Council (EAC)
Chair: Sylvia Gray, History

Academic Policies and Standards Committee (APS)
Pete Haberman, Mathematics

Curriculum Committee
Jeremy Estrella, Communication Studies

Degrees and Certificates Committee (DAC)
Eiks Puris, General Science

Student Development Committee (SDC)
Wendy Palmer, Coordinator of Access Resources

Membership Committee
Ric Getter, Programmer/Analyst

Committee for Advancement of Educators
Jordan Durbin, Sociology
Membership

- Majority Faculty but also:
  - Academic Professionals
  - Students
  - Classified
  - Administration
- All college members welcome to attend and participate
Membership Committee

- Balance EAC among campuses and disciplines
- Call for new members
- Newly Elected 2017-18 EAC Chair: Josephine Pino
Academic Policies and Standards (APS)

- Revising policy C102: Credit for Prior Learning
- Revising policy G301: Grading Guidelines
- Revising policy S701: Syllabus Standards (result of student request for “sanctuary college” statement on syllabus)
- Creating a new Transfer Credit policy
- Formed Instructional Use of Social Media workgroup: developing guidelines for best practices and recommending revisions to relevant college policies
Degrees and Certificates (DAC)

- Ensures the **value**, **viability**, and **vitality** of PCC degrees and certificates
  - **Value** to employers and transfer institutions
  - **Viability** to students by creating tractable credential paths
  - **Vitality** to faculty who continuously evolve PCC credentials to meet the changing needs of the workplace and transfer institutions.

- **New Degrees and Certificates** recommended this year:
  - AAS-NUB Nursing-Breckenridge
  - AAS-HUS Family and Human Services
  - ACERT-CYB Cybersecurity Fundamentals Less than One-Year Certificate
  - ACERTP-GRAD Gerontology Less Than One-Year Career Pathway Certificate
  - AAS-EPG: Electrical Power Generation Service Technology
  - ACERTP-EPGS: Electrical Power Generation Service Technology Less than One-Year Certificate
Curriculum Committee

- Examine all new and revised courses
- Exploring General Education System and process
- Integrated Reading and Writing course prerequisites
- Assessment of course level outcomes
- More oversight of variable credit, Co-Op, and independent study courses
- Improving new committee member on-boarding and orientation
- Looking at Related Instruction in light of Employability Skills for CTE programs
Student Development Committee (SDC)

- Course Details Prior to Registration Proposal (similar to Course Details Page for Distance learning)
- Student Code of Conduct Revision Work Group
- Religious Accommodation Policy Review
Advancement of Educators Committee (AEC)

- Collaborate with the administration to improve policies and procedures to encourage equity, access, and participation for all educators
- Encourage discussion to address and resolve current inequities for contingent faculty at PCC
- Foster transformative institutional change based on empirical evidence and appreciation for the important role of educators in student learning and success
Academic Integrity Task Force Recommendation

PCC should establish a single point of responsibility for Academic Integrity, whether an Office of Academic Integrity or another centralized entity.

Four Priorities:

- PCC should formalize the academic integrity violation process into an online form similar to the students of concern form.
- PCC should add options for educational responses to academic integrity violations.
- PCC should provide professional development opportunities for faculty and educational opportunities for students related to academic integrity.
- PCC should evaluate and pilot plagiarism detection software.
Forum for exchanging views regarding educational issues at PCC

- General Education reform discussions
- Fostering Student Success
- Oregon's Community Colleges: A Non-System System Navigating a Changing Educational Landscape
- Academic Master Plan
- HB 2871 and Open Educational Resources (OER)
- Supporting Students in the Current Political Climate
- Update on Gen Ed and Guided Pathways Discussions
- Proposed Process for Course Inactivation
- HECC Update
- Guidelines for Educators in the Current Political Climate
- Oregon Promise
- Advising Update
- Achieving the Dream
- Religious Accommodation emerging discussion
Upcoming Topics:

- **This year:**
  - More Achieving the Dream
  - International Initiative Update
  - Assessment/Placement Change Results
  - Technological adjustments

- **Next year:**
  - Connecting EAC to College Change