The **Access Dashboard** provides an “at a glance” view of access trends based on 2010-11 through 2014-15 enrollment, cost, distance learning, dual credit and demographic key indicators. Supporting data and narrative follow in the **Access Dashboard Detail**.

### Total # of Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-11</td>
<td>92,537</td>
</tr>
<tr>
<td>11-12</td>
<td>94,634</td>
</tr>
<tr>
<td>12-13</td>
<td>89,903</td>
</tr>
<tr>
<td>13-14</td>
<td>88,556</td>
</tr>
<tr>
<td>14-15</td>
<td>85,295</td>
</tr>
</tbody>
</table>

**1yr = -4%**

**5yr = -8%**

Total number of students and FTE peaked in 2011-12 and since declined. As of 2014-15, both are 8% below 2010-11 levels. Compared to 2013-14, the number of students decreased 4% and FTE declined by 6%.

### Full-Time Equivalency (FTE)

<table>
<thead>
<tr>
<th>Year</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-11</td>
<td>32,694</td>
</tr>
<tr>
<td>11-12</td>
<td>34,247</td>
</tr>
<tr>
<td>12-13</td>
<td>33,680</td>
</tr>
<tr>
<td>13-14</td>
<td>31,986</td>
</tr>
<tr>
<td>14-15</td>
<td>30,210</td>
</tr>
</tbody>
</table>

**1yr = -6%**

**5yr = -8%**

### Dual Credit Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Dual Credit Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-11</td>
<td>4,042</td>
</tr>
<tr>
<td>11-12</td>
<td>4,284</td>
</tr>
<tr>
<td>12-13</td>
<td>4,568</td>
</tr>
<tr>
<td>13-14</td>
<td>5,268</td>
</tr>
<tr>
<td>14-15</td>
<td>6,742</td>
</tr>
</tbody>
</table>

**5yr = +67%**

Increasing numbers of high school students participated in dual credit with each year setting a record high for the college.

### Students by Course Access

- **On Campus Only, 63.0%**
- **Distance Learning only, 16.1%**
- **On Campus & DL, 21.0%**

The percentage of students in distance learning (DL) or both DL and campus courses increased from 28% in Fall 2010 to 37% by Fall 2014.

### *Annual Tuition and Fees*

<table>
<thead>
<tr>
<th>College</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCC</td>
<td>$5,337</td>
</tr>
<tr>
<td>TVCC</td>
<td>$5,085</td>
</tr>
<tr>
<td>ClatCC</td>
<td>$4,995</td>
</tr>
<tr>
<td>LCC</td>
<td>$4,920</td>
</tr>
<tr>
<td>OCCC</td>
<td>$4,770</td>
</tr>
<tr>
<td>MHCC</td>
<td>$4,751</td>
</tr>
<tr>
<td>RCC</td>
<td>$4,680</td>
</tr>
<tr>
<td>TBCC</td>
<td>$4,680</td>
</tr>
<tr>
<td>KCC</td>
<td>$4,605</td>
</tr>
<tr>
<td>BMCC</td>
<td>$4,577</td>
</tr>
<tr>
<td>CGCC</td>
<td>$4,545</td>
</tr>
<tr>
<td>LBCC</td>
<td>$4,476</td>
</tr>
<tr>
<td>PCC</td>
<td>$4,476</td>
</tr>
<tr>
<td>UCC</td>
<td>$4,373</td>
</tr>
<tr>
<td>COCC</td>
<td>$4,241</td>
</tr>
<tr>
<td>ChCC</td>
<td>$4,230</td>
</tr>
<tr>
<td>ClacCC</td>
<td>$4,133</td>
</tr>
</tbody>
</table>

*Based on 15 credits each fall, winter and spring term at 2014-15 in-state tuition and fees.*

The cost to attend PCC is lower than that of eleven Oregon community colleges.
### Access Dashboard cont.

#### Student Distribution

Students of Color represent an increasing proportion of the student population.

<table>
<thead>
<tr>
<th></th>
<th>F10</th>
<th>F11</th>
<th>F12</th>
<th>F13</th>
<th>F14</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>65%</td>
<td>66%</td>
<td>67%</td>
<td>68%</td>
<td>69%</td>
</tr>
<tr>
<td>Students of Color</td>
<td>32%</td>
<td>32%</td>
<td>31%</td>
<td>30%</td>
<td>28%</td>
</tr>
<tr>
<td>International</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

#### Fall 2014 Students by Race/Ethnicity

The race/ethnicity distribution of all students (credit and non-credit combined) mirrors that of credit students.

However, non-credit students are more likely to be Hispanic (13%) or Asian/Pacific Islander (12%) than are credit students.

#### Financial Aid Status

Financial aid supports access for the majority (59%) of credit students of which 47% receive PELL grants.

<table>
<thead>
<tr>
<th></th>
<th>F10</th>
<th>F11</th>
<th>F12</th>
<th>F13</th>
<th>F14</th>
</tr>
</thead>
<tbody>
<tr>
<td>PELL</td>
<td>59%</td>
<td>47%</td>
<td>48%</td>
<td>49%</td>
<td>50%</td>
</tr>
<tr>
<td>Fin Aid (all types)</td>
<td>38%</td>
<td>44%</td>
<td>49%</td>
<td>60%</td>
<td>55%</td>
</tr>
</tbody>
</table>

#### Students by Age

Credit enrollment of older students trends with the changing economy. Younger student enrollment is less variable.

#### Gender

Credit enrollment of both genders peaked in Fall 2011. Females remain the majority.
Total Students and Full-Time Equivalency (FTE)

- The total number of students (94,634) enrolled and corresponding FTE (34,247) peaked in 2011-12.

- The majority of students (i.e. 64% in 2014-15) are in credit courses which generate 90% of the total college FTE. While a large number of students (i.e. 30,000+ in 2014-15) enroll in non-credit courses, less FTE is produced due to fewer course enrollments per student. In addition, non-credit courses typically meet for shorter durations than credit courses which also reduces FTE.

- FTE produced by Career Technical Education, English as a Second Language, Adult Basic Education, and Continuing Education Unit courses peaked in 2010-11 while Lower Division Transfer and Developmental Education FTE continued to increase until 2011-12. FTE in all of these instructional areas have declined since. Community Education FTE increased gradually during this period and peaked in 2013-14.

- Five-year FTE trends by program detail the differences in magnitude and rate of change by area.

Annual Tuition and Fees

- The annual cost for an in-state or out-of-district student to attend PCC full-time is $4,476. Out of Oregon’s seventeen community colleges, PCC’s in-state cost is less than eleven colleges and out-of-district cost is less than thirteen colleges.

- The annual cost for an out-of-state student to attend PCC full-time totals $10,236 and is less than six Oregon community colleges.

- In-District, Out-of-District and Out-of-State tuition and fees by community college are listed at Oregon tuition and fees.

Dual Credit Students

- The PCC Dual Credit programs enables high school students to earn college-level credit in articulated courses taught at their high school by qualified high school faculty.

- An increasing and record setting number of high school students participated in the PCC dual credit program each of the last five years.

- During 2014-15, a total of 6,742 students saved $3,891,140 in PCC tuition for 42,295 college credits and generated 1,251 FTE for the college.

- A comprehensive profile of the dual credit program, participating high schools, faculty engagement, enrollments by subject area and course-level articulation information are available in the Dual Credit Annual Report.
Students by Course Access

- Approximately 37% of credit students enroll in distance learning only or both distance learning and on-campus courses in a single term. When student course taking is tracked over an academic year, more than 44% of students take at least one distance learning course.

- Although the post-recession number of students enrolled is decreasing, distance learning only students have not yet declined.

Students by Race/Ethnicity

- Enrollments of White students are decreasing at a faster rate than Students of Color. International student counts remain relatively stable.

- Students of Color are 32% of total students and include Black/African-American (6%), American Indian/Native Alaskan (1%), Asian (8%), Pacific Islander (1%), Hispanic (11%) and students who identify as having more than one race (5%).

- Race/ethnicity distributions are based on available data. Approximately 12% of students do not report race/ethnicity.

- Additional graphics display credit and non-credit student diversity. Data tables of credit and non-credit diversity are also available.

Student Financial Aid Status, Age and Gender

- The percent of credit students receiving any type of financial aid increased to a record high of 61% in Fall 2012.

- The proportion of students awarded financial aid by race/ethnicity is highest among students who are Black/African-American (81%), followed by American Indian/Native Alaskan (69%), Pacific Islander (66%), Multi-Racial (66%), Hispanic (61%), White (56%) and Asian (55%).

- Almost 50% of credit students are age 20-29, 34% are 30 and older, 17% are 19 and younger with an overall average age of 29. In comparison, the average age of non-credit students is 41 years with most (69%) age 30 and older, 22% age 20-29 and 9% age 19 and younger.

- The majority of students are female with a higher percentage in non-credit (61.5%) than in credit (54%) courses.