COMPLETION INVESTMENT COUNCIL

REPORT TO CABINET
REPORT TO THE BOARD OF DIRECTORS
March 2015
COMPLETION INVESTMENT COUNCIL

- Created in winter 2012
- Responding to emerging national/state agendas to raise the levels of degree and certificate completion

- To move the dial on student achievement – it would take a concerted effort by the entire College
COMPLETION INVESTMENT COUNCIL

- A representative body of about 30 faculty, staff, and student stakeholders

- Serves as advisory to College administration
  - Advice and guidance to improve student success and completion
  - Serves as a catalyst within the institution
Initial charge: Focus on recommendations to improve outcomes in the Prepare phase of the Panther Path
Entering students will be academically, personally, and financially prepared and able to navigate the PCC system on day one of classes.

- Review systems of support, policies, practices, technology and institutional infrastructure prior to and up to enrolling at PCC.

- Improving the student experience and outcomes in pre–college level coursework.
Students are at the center – we remain mindful of their diversity and seek to understand their goals through honest assessment.

Intentional collaboration and effective communication.

Reliance on evidence in decision and action.
Strategic actions – should create the most effective systemic and institutional impact on student success and completion

Alignment with institutional core outcomes and institutional goals

Informed by best experience and practices of others
Guided by a specific student success and completion framework – the *Panther Path*
Be bold and willing to challenge current systems and thinking

Take a long view and allow time for success to develop; acknowledge when “noble experiments” are not successful and move on
Data-driven body and engaged key stakeholder groups

- Academic Advising Council
- Cohort Default Group
- Developmental Education Task Force
- Developmental Education Redesign Workgroup
- District Services Leaders
- FLAIR – title III Grant
- Math SAC
- Prepare Advisory Group
- ROOTS Program
As the institution refines the college strategic plan – moves to align budget planning with the new strategic vision and goals………..

Here are some suggestions……..
ONE: Create Clear Pathways and Transitions

- Integrate Panther Path into planning, assessment and student communications
- Change order of new student orientation and testing
- Initiating college-wide Academic Advising Practices Review and Strategic Improvement process
- Establish the High School Recruitment Plan
TWO: Improve Developmental Education Outcomes

- PCC Developmental Education Task Force
  - Integrating of reading and writing courses
  - Realigned placement cut score ranges with redesigned curriculum
  - Strengthening advising for Developmental Ed students
  - Collaborating with Composition/Literature, Developmental Education, and Adult Basic Skills SACs on an assessment and curriculum alignment project
TWO: Improve Developmental Education Outcomes

- The PCC Math SAC – reforming course content, math pathways, and math success
  - Math 58/98 Track to Math 105
  - Oregon Metro Connects Consortium – offering Math 95/111/112 at targeted high schools
  - Implementing/expanding self-paced accelerated learning programs for low-performing students and those enrolled in Math 20 (ALEKS and WeBWork)
THREE: Expand Professional Development

- Teaching and Learning Centers are working more closely with the Office of Professional and Organization Development – strategic goals, including student success

- The New Faculty institute offers information on student services, technology support, student demographics, and effective teaching modalities for new full–time faculty
THREE: Expand Professional Development

- Part-time Faculty Institutes offer some sessions on student services and effective teaching and classroom management strategies.

- Learning Assessment Council offers faculty assessment class once per year – assessing for improvement, which can affect completion and retention.

- Professional Learning Communities (PLC) support faculty in understanding how to improve their professional practice and student learning.
THREE: Expand Professional Development

- The Center for Careers in Education – prof dev classes for PCC faculty – critical theory – learning differences – formative feedback – assessment – teaching philosophies

All of the above have the potential to directly impact student learning, retention, completion. However, the focused goals of student success are not yet systematically messaged throughout the College.
FOUR: Improve Internal Communications & Align Organizational Efforts with a Focus on Student Success and Completion

- Aligning of efforts to the strategic plan and themes will improve collaboration

- Consistent, easily identifiable message about student learning and success should permeate the internal environment and motivate faculty, staff, and students
COMPLETION INVESTMENT COUNCIL RECOMMENDATIONS

- FOUR: Improve Internal Communications
  - PCC Panther Path adopted and is increasingly integrated into planning, assessment, and student communications
  - A Panther Path Leadership Team – formed to integrate as a visible, interactive guide to success for students
  - Discussions soon to begin concerning PCC Website – information for prospective and new students – more visible – more engaging
FOUR: Improve Internal Communications

- Chief of Staff established an Internal Communications Work Group
- Technology Assessment
- Dr. Brown – Campus Conversations & expanding to centers
- EAC/LAC Assessment Integration Workgroup – communicating alignment of assessment of learning with current curricular processes
FOUR: Improve Internal Communications

✓ Comp Lit, DE, and ABE SACs collaborating through an "uber" assessment and curriculum alignment project
We served as a cross-disciplinary and cross-functional forum – focus on student success and completion – we were a sounding board to all those who had ideas and a desire to try something new.

We were a catalyst – calling out the need and being collaborative to those who answered.
Officially: On to the Engage Stage – working closely with those who are embarking on the Advising Review

Back to the drawing board with data related to Engage

Where do we fit into the Strategic Plan????
  ✓ Drive Student Success
  ✓ Ignite a Culture of Innovation
COMPLETION INVESTMENT COUNCIL
THE PANTHER PATH