Board of Directors

AGENDA

March 5, 2015
## Vision

Building futures for our Students and Communities

## Mission

Portland Community College advances the region’s long-term vitality by delivering accessible, quality education to support the academic, professional, and personal development of the diverse students and communities we serve.

## Who We Are

Portland Community College is a public, multi-campus, comprehensive community college serving the lifelong learning needs of our students. We offer college transfer programs; career technical education programs; adult basic skills; opportunities to develop English as a second language; high school completion and dual credit; community and continuing education programs; and service-learning opportunities that foster the development of civic responsibility and engagement. Through extensive partnerships with business, industry, labor, educational institutions and the public sector, we provide training and learning opportunities for the local and state workforce and promote economic and community development.

## We Value

- Effective teaching and student development programs that prepare students for their roles as citizens in a democratic society in a rapidly changing global economy
- An environment that is committed to diversity as well as the dignity and worth of the individual
- Leadership through innovation, continuous improvement, efficiency, and sustainability
- Leadership through the effective use of technology in learning and all College operations
- Being a responsible member of the communities we serve by actively participating in their development
- Quality, lifelong learning experiences that help students to achieve their personal and professional goals
- Continuous professional and personal growth of our employees and students including an emphasis on fit and healthy lifestyles that decrease disease and disability
- Academic Freedom and Responsibility - creating a safe environment where competing beliefs and ideas can be openly discussed and debated
- Collaboration predicated upon a foundation of mutual trust and support
- An agile learning environment that is responsive to the changing educational needs of our students and the communities we serve – making students marketable for jobs in the future and promoting economic development
- The public’s trust by effective and ethical use of public and private resources

## Goals

**Access:** Access to learning opportunities will be expanded through the cultivation of community and business partnerships.

**Diversity:** Lifelong learning opportunities will be accessible to all and enriched by the diversity of our students, faculty and staff.

**Quality Education:** Educational excellence will be supported through assessment of learning and practicing continuous improvement and innovation in all that we do.

**Student Success:** Outstanding teaching, student development programs and support services will provide the foundation for student skill development, degree completion and university transfer.

**Economic, Workforce, and Community Development:** Training provided to individuals, community and business partners will be aligned and coordinated with local economic, educational and workforce needs.

**Sustainability:** Effective use and development of college and community resources (human, capital and technological) will contribute to the social, financial and environmental well-being of communities served.
AGENDA

5:30 PM  Board Dinner

6:00 PM  Call to Order
• Approval of Agenda

6:05 PM  Information Session
• Title IX Training Update-Kim Baker-Flowers (10 minutes)
• International Student Fee-Jim Langstraat and Kendra Cawley (15 minutes)
• Budget Planning Calendar-Jim Langstraat (10 minutes)

Public Comment on Agenda Items (A sign-up sheet is on a table at the entrance of the meeting room.)

6:40 PM  Business Meeting

Consent Agenda:  (All items will be approved by consent agenda unless an item is withdrawn by request of a member of the Board. A separate motion will then be required to take action on the item in question.)

PERSONNEL

Retirees:
15-088  Commendation of Retiring Employee – Delores King ........................................................ 232

Continuous Appointments:
15-089  Continuous Appointments: Administration ...................... 233

6:45 PM  Public Comment on Non-Agenda Items (A sign-up sheet is on a table at the entrance of the meeting room.)

6:50 PM  Adjournment

The Board of Directors meetings are held in accordance with open meeting laws and accessibility requirements. If a person with a disability needs assistance in order to attend or participate in a meeting, please notify the PCC Disability Access Services at least 48 hours in advance at (971) 722-4341 (voice) or (503) 246-4072 (TTY). A sign-up sheet for those who wish to offer comments or testimony on any item will be available at the entrance of the meeting room.
March 5, 2015

15-088 COMMENDATION OF RETIRING EMPLOYEE – DELORES KING

PREPARED BY: Human Resource Department Staff

APPROVED BY: Dr. Jeremy Brown, President

REPORT: Delores King has performed faithfully in her duties as an Office Support Series 2 and 4, Student Records Assistant and Senior Enrollment Services Specialist for Portland Community College since June 18, 1990. She retires effective February 28, 2015.

RECOMMENDATION: That the Board commends Delores for her service to Portland Community College and wish her well in her retirement years.
CONTINUOUS APPOINTMENTS: ADMINISTRATION

PREPARED BY: Nancy Cloud, Human Resources Assistant

APPROVED BY: Gordon Herbst, Interim Vice President, Administrative Services
Dr. Jeremy Brown, President

The President RECOMMENDS that the following Administrators, having fulfilled the required probationary period, be granted continuous appointment, effective July 1, 2014:

<table>
<thead>
<tr>
<th>Continuous Appointments</th>
<th>Job Title</th>
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<tbody>
<tr>
<td>Oscar Aguila</td>
<td>Campus Facilities Custodial Manager</td>
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<tr>
<td>Charles Geiger</td>
<td>Campus Facilities Custodial Manager</td>
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<td>Frank Harris</td>
<td>Campus Facilities Custodial Manager</td>
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<td>Karen Maxwell</td>
<td>Campus Facilities Custodial Manager</td>
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<tr>
<td>Mark Parkvold</td>
<td>Campus Facilities Custodial Manager</td>
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</table>
The College prohibits unlawful discrimination based on race, color, religion, national origin, sex, marital status, disability, veteran status, age, sexual orientation, or any other status protected by federal, state, or local law in any area, activity or operation of the College. The College also prohibits retaliation against an individual for engaging in activity protected under this policy, and interfering with rights or privileges granted under anti-discrimination laws. In addition, the College complies with applicable provisions of the Civil Rights Act of 1964 (as amended), related Executive Orders 11246 and 11375, Title IX of the Education Amendments Act of 1972, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990 (as amended), Uniformed Services Employment and Reemployment Rights Act ("USERRA"), and all local and state civil rights laws. Under this policy, equal opportunity for employment, admission, and participation in the College’s programs, services, and activities will be extended to all persons, and the College will promote equal opportunity and treatment through application of this policy and other College efforts designed for that purpose.