

## History Service Learning Project for History 285: The Holocaust

Instructor: Loretta Goldy

This project is an alternative to the essay portion of the final exam.

### Student Learning Objectives:

- Gain experience working in a community with whom you have had limited contact.
- Identify preconceived ideas about the community with whom you will be working.
- Compare your preconceived notions with your direct experiences gained during this project.
- Use critical thinking to recognize and respond to present-day parallel historical factors that contributed to the Holocaust (racism, stereotypes, peer pressure, etc.)
- Commit to your volunteer services by seriously and conscientiously fulfilling your agreement with this organization.

### Getting Started

- You are ultimately responsible to find your own placement. ***You must do this early in the term.***
- I have listed organizations with whom you might volunteer.
- Also be sure to consult the following website: **Service Learning Opportunities:**  
**<http://www.pcc.edu/servlearnopps/>**
  - If you have another idea or possibility in mind, do not hesitate to bring it to me for approval.
- Call the organization with whom you are interested in volunteering. Tell them that you are a student from PCC looking for a Service Learning assignment. Explain your goals, based on the section above and mention the skills you would bring to the project.

### \*\*\*Service Learning Project Requirements\*\*\*

- Have an appointed supervisor **sign the placement agreement at the beginning of the term, and return it to me.**
  - Make sure the supervisor understands the project objectives.
  - Make sure your supervisor has read the back of the agreement, especially the section delineating obligations of the community site.
  - Make sure the supervisor has clearly explained your duties.
- Complete at least ten hours of volunteer work
  - ***You should plan to act professionally and carry through with the commitment to your organization of choice***
- Keep a journal. Guideline: approximately one handwritten page per hour of work
  - This will help you to reflect on your experience and also facilitate writing your essay.
- When you finish your service, have the supervisor fill out the evaluation form and return it to me.
- Write a 3-4 page essay (see guidelines below). Hand it in with your journal and the evaluation form.
- You are invited to tell the class about your experience.

### \*\*\*Essay Guidelines\*\*\*

- Describe the organization, its mission and core values.
  - This may include its history, what services it provides, how it is funded, and how the organization plays a role in the larger community.
- Describe your activities and role as a volunteer. What did your volunteer activities include? What contact did you have with the community that this agency serves?
- What did you learn about this community from your experiences?
- Did this experience help you to connect classroom learning to the larger community? What present-day parallel historical factors that contributed to the Holocaust (racism, stereotypes, peer pressure, etc.) did you encounter? **In your essay, be sure to connect your service to the topic of this class.**
- How did your participation in this project contribute to change in the community with whom you worked?
- What were your preconceived notions about this community? How did your direct experiences affect your preconceptions?
- Discuss your own thoughts and feelings about the experience. What did you learn? Did you gain any insights? Did it change your outlook in any way?

## **PCC History 285 Service Learning Possibilities**

### **Albina Youth Opportunity School**

3710 N. Mississippi

North Portland

Contact: Rance Spruill

503-288-5813

Tutor high school students and assist in classes in an alternative school.

### **The Arc of Multnomah County**

Easter Seals, 5757 S.W. Macadam

SW Portland

Contact: David Dacklin or Dee Wright

503-223-7279

[ddacklin@thearcmult.org](mailto:ddacklin@thearcmult.org)

Help in a day camp for people with developmental disabilities.

### **Community Action**

1001 S.W. Baseline St.

Hillsboro

Contact: Jodi Davis

503-693-3254

[jdavis@caowash.org](mailto:jdavis@caowash.org)

Help in the office of a community advocacy organization, or volunteer with children at head start centers or homework programs throughout Washington County.

### **FISH Emergency Services**

1335 S.E. Hawthorne Blvd.

SE Portland

Contact: Ken Lane

503-233-5533

Distribute food and clothing, or help interview people in economic crisis.

### **Hollywood Senior Center**

1820 N.E. 40<sup>th</sup>

NE Portland

Contact: Ann Bloom

503-288-8303

[hollywood@co.multnomah.or.us](mailto:hollywood@co.multnomah.or.us)

Prepare and serve lunch for seniors at a center that provides social, educational and recreational activities.

### **Lambert House West Adult Day Center**

11305 S.W. Bull Mountain Road

Tigard

Contact: Volunteers of America – Judy Eklund

503-598-9321

[jeklund@voaor.org](mailto:jeklund@voaor.org)

Help with activities for seniors, including cooking classes, gardening, music, arts and crafts therapy, group conversations, helping with correspondence, listening to life stories and writing memoirs.

**Neighborhood House**

7780 S.W. Capitol Hwy.

SW Portland

Contact: David Lee

503-246-1663 x114

[dlee@nhweb.org](mailto:dlee@nhweb.org)

Opportunities include: friendly visits to seniors, shopping assistance or transportation help for seniors, emergency food box assistance, homework club, lunch buddy with elementary school student.

***Other Possibilities:***

**PCC Office for Students with Disabilities**

Sylvania ST 228

Contact: Wendy Palmer

Phone: 503-977-4483

There are a number of opportunities available to work with students. Tasks may include recording books on tapes, reading aloud to a student, or helping a student with homework or research. The needs vary according to the term.

**Brainstorm for other possibilities!**

This list is a good start, but there are really many other possibilities out there. Feel free to contact other local non-profit agencies or to run other ideas by me.

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**Be sure to consult the following web site for a much larger list of Service Learning Opportunities:**

<http://www.pcc.edu/servlearnopps/>