

Service-Learning Agreement

Portland Community College

The Service-Learning program at PCC is committed to building communities and enhancing students' learning by integrating community service with academic courses. For more information, please see our web page at www.pcc.edu/servicelearning. This Service-Learning Agreement is designed to clarify expectations, communicate learning objectives, promote safety, and foster communication.

Site supervisors should keep a copy in order to contact students and instructors, as needed.

PCC Instructor to Fill Out Top Portion

Due Date for Student to Return Agreement to Instructor: _____

Course: _____ Service hours required: _____

PCC Instructor: _____

Instructor's phone: _____ Instructor's email: _____

Learning objectives: _____

Student to Fill Out

Community Site to Fill Out

(Student name – printed)

(Community site – printed)

(Student address)

(Site address)

(Student phone)

(Site phone)

(Student email)

(On-site supervisor – printed)

Please read agreement on other side before signing

(Student signature)

Date

(On-site supervisor signature)

For more information, contact: Jennifer Alkezweeny, Service-Learning Partnerships Coordinator
jennifer.alkezweeny@pcc.edu or (503) 977-4419

Site Supervisor: Please keep a copy of this Agreement.

The Student Will:

1. Be responsible for the agreed service hours. Call ahead if you will be late or unable to attend a scheduled service shift.
2. Follow all policies of the site, including health and safety precautions and confidentiality.
 - Do not go beyond the scope of assigned responsibilities. Use your judgment, and refuse risky or inappropriate requests and situations.
 - Do not work in a room alone with a child or other client, or transport a child or other client, unless screened and cleared by the site to do so.
 - Follow all confidentiality and reporting policies at the site.
 - We recommend that students carry health, accident, and auto insurance, as they are not covered under any college insurance policy.
3. Inform the site supervisor of the learning objectives for the service-learning course, in order to be placed in a service experience that connects with the course.
4. Notify the supervisor and/or the instructor of any concerns or changes.

The Community Site Will:

1. Provide position descriptions, outlining expectations.
2. Provide orientation to the agency and to the issues and populations it serves, and provide appropriate training for the position.
3. Provide necessary space, equipment, and materials for the student to function effectively in the position.
4. Have clear risk-management and personnel policies and procedures in place, and include these in student training. We recommend that the community site have volunteer accident and liability coverage. If students are involved in transporting children or clients, they should be covered by the community site insurance policy.
5. Provide a supervisor to guide and evaluate the student. Clarify procedures for the student to report problems, to get assistance, and to make suggestions.
6. Relate the student's service assignment to the course learning objectives, keep a record of student hours, and complete an evaluation form if provided by PCC.
7. Notify the student and/or the instructor of any concerns or changes.

The PCC Instructor Will:

1. Provide written learning objectives for the student to take to the site, and approve the service-learning opportunity.
2. Orient students to the purposes of service-learning, the connection of service options with the course, and the importance of commitment and respect at the service site.
3. Stress the importance of students' finding placements at the beginning of the quarter.
4. Ensure a solid service-learning experience by providing opportunities for students to reflect on their service and integrate it with the course.
5. Notify the student and/or the site supervisor of any concerns or changes.