



The Illumination Project

Application Information

Dear Student,

The PCC Illumination Project is seeking students to participate in our social change theater program during the upcoming academic year.

The *Illumination Project* is an exciting student leadership program based at the PCC Sylvania campus. The program is designed to address issues of oppression including racism, sexism, heterosexism, and classism through classroom and community presentations utilizing interactive theater. Students enter the program in the middle of fall term and continue through the end of spring term.

The *Illumination Project* has a dual purpose. First the project provides participating students with an opportunity to learn about social justice issues and interactive theater and develop skills as educators, actors, activists, and leaders. These students then educate other students, staff and faculty audiences on confronting stereotypes, conflict negotiation and promoting racial, gender and economic equity.

The *Illumination Project* training is highly interactive and we will base our work on the life experiences of students involved. Students in the program gain skills in writing, acting, facilitating, events coordination, activism, education, public relations and community organizing. Students also build a close community of friends and colleagues.

Jeannie LaFrance coordinates the Illumination Project. Jeannie has 20 years experience doing social change theater and anti-oppression education and organizing.



Program Commitment

To Be Eligible you need to commit to a THREE TERM process that includes:

Fall term: We will be starting in the middle of Fall term. Class time is on Mondays and Wednesdays from 1:00 pm to 2:50 pm and meets in PAC 101. There will also be a mandatory retreat weekend. You can find out the dates for the beginning of class and the retreat from our website or by going to the Illumination Project office Sylvania Campus CC272.

Winter and Spring Terms: Seven to nine hours a week that includes class time, homework, committee work, rehearsals and theater performances around the PCC Sylvania, other PCC campuses and community organizations. Class continues to meet on Mondays and Wednesdays from 1:00 pm to 2:50 pm with an additional class time on Fridays.

During the upcoming academic year you will need:

- ◆ To be a PCC student in good standing
- ◆ To have a 2.5 GPA or above
- ◆ To meet standard prerequisites (WR/RD 115 and Math 60). These may be waived with instructor approval.
- ◆ To be enrolled at PCC with at least 4 credits per term besides the Illumination Project. Winter and Spring term IP Student Educators may not take more than 12 credits total.
- ◆ To have a flexible enough schedule to meet outside of class time

We are also looking for the ability to:

- ◆ Follow through on commitments. This includes **time commitments**.
- ◆ Work collaboratively in a diverse group
- ◆ You DO NOT need any previous theater or oppressions training



Students in the Program Receive:

- ◆ Four free sociology credits each term (214 a,b,and c). These credits are college transferable, meet general education and diversity requirements. Students receive a total of **12 tuition free credits**.



How to apply:

- ◆ Limited space is available in the program so we encourage you to start the application process immediately.
- ◆ Respond in writing to the supplementary questions on a separate sheet of paper making sure to include your name, phone number, student ID #, email and street address, and **furnish two references** using the attached forms or by having your reference write a letter addressing the questions in the form. **You must also attach an unofficial print out of your transcript from PCC.** You can get it from your mypcc home page.
- ◆ Applications are also available on the Illumination Project website www.pcc.edu/resources/illumination/ or in the Women's Resource Center CC 273, The Multicultural Center CC 202 and in The Illumination Project office CC 272.
- ◆ Application due dates are posted on the website.
- ◆ Turn-in the form and two letters of reference to Room CC 273, The Women's Resource Center or CC 272, The Illumination Project office.
- ◆ After turning in the application form and accompanying materials you will be contacted for an in-person interview.

If you have questions or would like further information please contact Jeannie LaFrance, Illumination Project Coordinator at 503 977-8149 or jlafranc@pcc.edu

We look forward to talking with you about this exciting program!

The Illumination Project

Application Questions

Please answer these questions on separate sheet of paper and attach to this form.

Name of applicant: _____

Address: _____

Phone number: _____ Email: _____

Student ID#/Social Security _____

1. Please describe your reasons for wanting to participate in the Illumination Project.
2. Please describe any skills, knowledge or experience you bring to your work on the Illumination Project.
3. Working on the Illumination project means exploring many different issues present in the lives of oppressed communities (such as people of color, women, immigrants, sexual minorities, people with disabilities, poor and working class people etc.). Please describe any experiences you may have had which you feel have prepared you to work in this environment.
4. Describe three issues you believe are most relevant to ending oppression and hate - especially those that affect Sylvania and other PCC campuses
5. Describe two ways in which oppression and prejudice affect all people.
6. In your own words define a) Oppression b) Activism c) Racism d) Sexism e) Homophobia f) Religious oppression
7. The class will explore difficult issues and everyone will need to work together.
 - A. How do you take care of yourself when you are feeling stressed out or overwhelmed?
 - B. What do you think are some important things to remember when working together as a group on difficult issues?
8. This program requires the ability to follow through on commitments, personal initiative and good attendance. Please describe your experience in these areas.
9. Is there anything else you would want us to know about you?



Student Educator
Recommendation Form
The Illumination Project

To the Applicant:

Provide the information request below. Give this form to two people who know about your academic abilities, achievements involvement in your community and knowledge of issues concerning diverse communities. At least one of the recommendations needs to be someone other than a friend or family member.

Name of applicant: _____

Address: _____

Phone number: _____ Email: _____

Student ID#/Social Security _____

To the person completing this form:

Your recommendation will be an important part of the selection process for the Illumination Project student educator position. The project coordinator selects students applying for these positions on a competitive basis. The Illumination Project explores issues of oppression and bias in our society. Student educators will develop an interactive traveling theater piece as a means of community problem solving around these issues.

Recommendation made by: (print name) _____

Organization: _____ Title or position: _____

Relationship to applicant: _____ How long have you known applicant: _____

Address _____

Phone number: _____ Email: _____

Signature: _____ Date: _____

(Over)

Please rate the student's capabilities from 5 to 1.

5 - Excellent 4 - Very Good 3 - Average 2 - Fair 1 - Poor 0 - Don't Know

Communication skills

- Expresses self effectively
- Is able to deal with conflict effectively
- Works well in a group setting
- Listens well to others

Self Development

- Turns assignments in on time
- Is self-directed and demonstrates initiative
- Demonstrates leadership potential
- Is able to express own needs
- Attends class/meetings consistently
- Demonstrates desire to learn

In the following space please provide your candid assessment of the applicant's qualifications for a position as a Student Educator with the Illumination Project. If you have a basis for evaluation, please briefly discuss the applicant's potential contributions to PCC through life experiences and background.



Student Educator
Recommendation Form

The Illumination Project

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APPLICATION CHECK LIST

Do you meet the requirements?

- € You are a PCC student in good standing
- € You have a 2.5 GPA or above
- € You meet standard prerequisites (WR/RD 115 and Math 60). These may be waived with instructor approval.
- € You will be enrolled at PCC with at least 4 credits per term besides the Illumination Project. (Winter and spring term IP Student Educators may not take more than 12 credits total.)
- € You have a flexible enough schedule to meet outside of class time

Make sure you include:

- € **Supplementary questions:** Print these out on a separate sheet of paper (making sure to include your name, phone number, student ID #, email and street address)
- € **Two references:** Use the attached forms or have your reference write a letter addressing the questions in the form. At least one reference needs to be academic/professional or volunteer related. The other reference could be a personal one if needed. Make sure to include your name, phone number, student ID #, email and street address on each form.
- € **An unofficial print out of your transcript from PCC:** You can get it from your mypcc home page.

Remember:

Application due dates are posted on the website.

Turn-in the essay answers, two letters of reference and your unofficial transcript to Sylvania Room CC 272, The Illumination Project office or Sylvania Room CC 273, The Women's Resource Center.